

**RE-ACCREDITATION REPORT**  
**SUBMITTED TO**  
**NATIONAL ASSESSMENT AND**  
**ACCREDITATION COUNCIL (NAAC)**  
**FOR**  
**INSTITUTIONAL ACCREDITATION**  
**BY**



**J.S.M.P.LATUR (INDIA)**  
**SHIVAJI MAHAVIDYALAYA, RENAPUR.**  
**TQ.RENAPUR, Dist. LATUR (MAHARASHTRA)-413 527**

**PREFACE**

**It gives me immense pleasure to submit this Re-Accreditation Report (RAR) of our college to the National Assessment and Accreditation Council (NAAC) for assessment and re-accreditation.**

**We have made sincere efforts and honest retrospection while preparing this RAR. We have presented this report exactly in consonance with the guidelines formulated by the NAAC.**

**While submitting this report, we honestly believe that getting re-accreditation from an esteemed body like NAAC is a matter of pride and privilege for our college. After the first accreditation, we have concentrated and made sincere efforts to comply previous plans and proposals, as per the recommendations made by the Peer Team and tried to promote the core values among college students. We hope and believe that the same fulfils your expectations.**

**Place: Renapur**

**Date: 17<sup>th</sup> October 2014**

**Dr. R.S.Awasthi**

**Principal**

**Shivaji Mahavidyalaya, Renapur  
Dist. Latur-413 527**

**VISION**

**“Enhancing Education for Rurals”**

**MISSION**

**To provide equal opportunities for quality higher education in rural area.**

**OBJECTIVES**

- To built up informal relation between Students and Teachers.
- To initiate need based curriculum to increase best skills among students.
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To develop personality of students through extra-curricular activities.
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.
- To provide efficient mechanism for self appraisal and performance appraisal of the teachers.
- To promote literacy activities in the college.
- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution.

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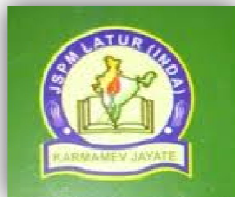
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# Shivaji Mahavidyalaya, Renapur Dist. Latur

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Establishment June 1993

AFFILIATED TO-SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
J.S.P.M. LATUR (INDIA)



## SHIVAJI MAHAVIDYALAYA, RENAPUR

Tq. Renapur Dist. Latur- (Maharashtra)  
(Arts, Commerce & Science NAAC ACCREDITED C++)

Ph. /Fax No. : (02382) 233333 Email: pri.shivajimrenapur@gmail.com

**Shivajirao Patil (Kavekar)**

(Ex. M.L.A.)

**President**

**Dr. R.S.Awasthi (M.Sc., Ph.D.)**

**Principal**

**Cell No. : 9422468428**

**Ref. No: S.M.R/2014-15/ 308**

**Date:17-10-2014**

**To,  
The Director,  
National Assessment and Accreditation Council  
Bangalore**

**Sub: Submission of RAR (Cycle-II)**

Dear Sir,

Shivaji Mahavidyalaya, Renapur Dist. Latur (M.S.) was first accredited by NAAC on 28<sup>th</sup> August 2004 with C++ (C.G.P.A. 68.20). The College wishes to undergo for the Second cycle of assessment and reaccreditation.

Ours is multi faculty College with Arts, Commerce and Science faculty established in 1993. We offer U.G. programmes. The RAR is a concise but comprehensive record of our post accreditation development.

Kindly accept the RAR and provide us an opportunity for getting insights and suggestions from the NAAC Peer Team. We request you to send the Peer Team during the tentative dates like:

1. 23,24,25 February 2015
2. 02,03,04 March 2015
3. 09,10,11 March 2015

**Dr. R.S. Awasthi**

**Principal's Sign  
Seal of Institution**

**EXECUTIVE SUMMARY**

The college firmly believes in what **Geeta** has said many centuries ago.

**“Karma meva Jayate”** i.e. Work always Victorious

The college made its entry into the sphere of education in 1993 by offering Arts and Commerce faculty at undergraduate level. From those basic beginnings is broadened B.Sc. course in 2009. The parent institution Jaikranti Shikshan Prasarak Mandal Kava, Dist. Latur Started this college to serve the rural society with the motto **“Enhancing Education for Rurals”** The founder President of the institution Shri. Shivajirao Patil Kavekar (Ex. M.L.A. Latur) recognized the needs of this rural area which is economically, educationally and Socialy backward and decided to calve the need of rural students about higher education, specially girl students, with this object this college was started in 1993.

At present 635 students of B.A., B.Com. and B.Sc. courses and about 30 faculty members are involved in teaching learning process. Faculty members are also involved in research and extension activities.They frequently participate in presentation of research papers in referred journals and pursuing major and minor research projects sponsored by UGC New Delhi. In this rural and remote area research activity is very difficult task; even then one **“Indian Patent”** is registered in microbiology subject by Dr. R.S. Awasthi.

Our aim is to remain at the forefront of teaching learning and research. In up-coming years we aim to follow approaches and actions especially suited to meet the challenges that we all face.

The college has permanent affiliation of Swami Ramanand Teerth Marathwada University, Nanded. It is Grant-in-aid College. It is recognised under 2(F) & 12(B) by the UGC in 2006. It has been accredited at ‘C++’ level in 2004. Internal Quality Assurance Cell (IQAC) was formed in the college as per the guidelines of NAAC in July 2004.



## CRITERION-WISE ANALYSIS

- **Criterion I : Curricular Aspect**

The college has its vision as “*Enhancing Education for Rural*”. The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patriotism, Socialism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students.

The college strictly follows the curriculum designed by the university. For the effective delivery of the curriculum the college asks each member of the staff to prepare the semester plan of individual papers. Four of the present faculties have contributed in University curriculum development. Our faculty members give suggestions to Board of Studies through various workshops concerning modified curricula. The student’s feedback on curricula is conveyed to BOS.

The curriculum of COCs has been designed by the faculty. The college also runs SRTMU, Nanded Distance Education center and Y.C.M.O.University, Nashik Centre. The college has developed a mechanism for sensitizing its stakeholders on various cross cutting issues like gender equality, human rights, environment etc. Through various associations and NGOs. ICT based facilities are adequately used in delivering the curriculum.

The college runs skill based certificate course like Tally, Spoken English and Beauty Parlor. Besides these, the college has also started need based optional subjects such as Microbiology, Computer Science, Electronics and Geology at B.Sc. to compete in global market and to enhance computer literacy among rural students.

- **CRITERION II: TEACHING - LEARNING AND EVALUATION**

The college publishes prospectus which include all the information of admission process. It also carries the information regarding the facilities available, student’s achievements, various activities of the college, Prize list for students, information of various Scholarships available. There is a name list of Management members, teaching and nonteaching staff.

The admission committee monitors, counsels and creates students' profile with office assistance. Large numbers of students from backward and economically weaker sections are admitted in the college. The institutional goals and objectives state the development of casteless society and creation of equality among the diverse sections of the society. The college is very much conscious of the inclusion of rural, economically backward and Girl students. This is the only Siniour College in Renapur. The students from Renapur circle seek admission even students from district place like Latur seeks admission in this college.

The college ensures that the students get different scholarships like Government of India Scholarship, Eklavya Scholarship, Maulana Azad Scholarship. Various types of Freeships, EBC Facility etc. Facilities like Earn and Learn, Student aid fund are also made available. There is a provision of faculty sponsored endowment awards and prizes.

The college has strategies to cater to the needs of diverse students viz. Remedial classes, Add-on courses like Spoken English, Tally and Beauty Parlor.

The college prepares an academic calendar every year based on the broad framework supplied by the university. All the teaching staff is supplied with DTR (Daily Teaching Report-Diary) in which semester wise teaching plan is prepared well in advance. Exam committee look after the schedule of internal examinations.

The college has established IQAC which monitors the overall activities in the college. Result analysis is done at the IQAC meetings. Workshops and seminars on important issues in higher education are arranged under the guidance of IQAC. The IQAC takes review of the infrastructural requirements for different courses.

The college has developed technological facilities like SMS software, SOUL 2.0 software, computer lab with 23 Computers, well equipped science Laboratories, CD's, DVD's, LCD, OHP, CCTV and Computers with Broadband Internet facility. During teaching- learning various learner centric methods are used effectively. The quality of teaching- learning is monitored by the defined mechanism.

The college has 100% qualified faculty. The management of Jaikranti Shikshan Prasarak Mandal has constantly maintained the atmosphere of transparency, democracy, participation, encouragement, freedom and protection of all the legitimate rights. For the upward mobility of the faculty the management has also made the policy to sanction lien.



The faculty has undergone the necessary orientation and refresher courses along with the training in teaching allied areas. The department of Marathi and Commerce organized National Conference separately. Students and Teachers are benefited out of it. The faculty members are also participate in National and International Seminars and Conferences to update there subject knowledge.

Various faculty members have received awards and recognition for noteworthy academic, social contribution. The college has introduced evaluation of teachers by students through written feedback forms. The teachers have to submit self-appraisal pro-forma every year.

Recently the university has drastically changed evaluation system by introducing semester MCQ pattern for UG at first and second year. Such evaluation pattern helps the students to take up competitive examination confidently. In the subjects like Geography, Botany, Chemistry, Physics, Maths, Microbiology, Electronics, Geology and Computer Science students are also evaluated through practical. In the class room discourse the teachers asks questions and judge the level of students' understanding. Evaluation of students also happens through seminars and oral examinations and through their project work.

In line with the university graduate attributes, the college works in the direction of developing sense of Nationalism, Humanity, Gender Equality, Honesty, Scientific Temper etc. the vision and mission of the college are very much reflective of the same. The college has clearly stated learning out comes which facilitate the college to comply with its mission on the one hand and the National Policy of higher education on the other. The ideals incorporated in the Indian Constitution, Planning commission documents and the objectives of higher education as determined by NAAC also form the base of the college's stated learning out comes. Nationalism, Humanity, Gender Equality, Honesty, Scientific Temper, sports, cultural; leadership, value education etc. are very much reflective in the vision and mission of the college.

The college monitors students' performance and progress regularly through the examination results. The advance learners are provided with extra study material and average/slow learners are given counseling individually. Remedial coaching is offered for the slow learners, thereby enabling them to overcome the weakness and realize the strength and potential. The college has consistently maintained track record of meritorious students. To help the students to succeed in competitive examination the college has started Dr. C.D. Deshmukh Career academy. 105 Students have

enrolled in it. 05 Research supervisors are guiding 30 Research Students, 11 Students Awarded Ph.D. and 14 Students Awarded M.Phil. Degree.

• **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

The Institution caters for the excellence in research it has MOUs with various institutions for Research. The Research Committee of the Institution monitors and addresses the issues of research. The Research scholars are facilitated with necessary print and on-line resource materials. Many of the faculties of the existing staff have completed their M.Phil /PhD programmes using the resources made available in the college. The Institution offers autonomy to the principal investigator regarding the optimum utilization of the grants sanctioned as per the guidelines of the funding agencies. The Institution has a well-equipped library. The Institution makes available all these resources to the investigator. ICT facility has been provided to the researchers. 16 faculties of the institution hold Ph.D. Degree. The 08 faculties are pursuing their Ph.D. research and two staff members submitted Ph.D. thesis. 07 faculty members are recognized research guides of SRTMU, Nanded. 04 faculties are engaged in the Major/Minor Research projects funded by the UGC, WRO, Pune and SRTMU, Nanded. Two staff members submitted Major Research Projects for its sanction to U.G.C. Principal Dr. Awasthi is Research Guide in other universities such as Dr. B.A.M.University, Aurangabad and Y.C.M.O.University, Nashik. He has registered Indian Processs patent (No. 2987/MUM/2013) and completed one Major and one Minor Research project sponsored by U.G.C. The faculty of the college published 182 Research papers in peer reviewed Journals and 09 Books with ISSN & ISBN No. 03 faculty members are recipient of research awards. The institution takes keen efforts on capacity building in terms of research and imbibing research culture among the staff and students through arranging conferences, seminars and workshops. The Institution at present has 07 Research Guides and 34 Research Students associated with them (30 Ph.D. + 04 M.Phil.) in Microbiology, Hindi, Marathi, Commerce, Economics and Geography Subjects. 11 Ph.D. students and 14 M.Phil. Students are awarded Degree under their supervision. The grants sanctioned by the UGC under various schemes are also utilized for the research facilities. The NRC of Institution has facilitated with Computers with Internet facility. The library has a very good collection of books, reference books, magazines, journals, CDs and DVDs. The Institution encourages its staff and students to make optimal use of the equipment and research facilities of the

institution. The staff members are encouraged to participate in various activities related to consultancy services. The research supervision of the college offers consultancy in conducting research. The unit of Competitive Examination Preparatory Guidance Cell offers consultancy in preparing for various competitive examinations. On campus consultancy is offered to the students regarding career guidance, free training in soft skills, gender sensitization etc. These are not paid services. Hence, no income generated.

The Institution encourages the students to participate in various competitions like debate, elocution, essay writing etc organized at different level. The students are provided with the necessary facilities to participate in various sport events and eloquution, debate and easy writing competition.

The institution plans and organizes its extension and outreach programmes like free medical checkup and medication camps, blood donation camps, tree plantation, environment awareness, gender sensitization, personality development, Krantee Joyti Savitribai Phule Yuwati Manch, Shahid Bhagat Singh Yuwak Manch etc. through various portfolios of the institution like NSS, Nature Club, Students' Council, Cultural Association, Dr.C.D. Deshmukh career academy etc. It makes use of its resources along with the funds of the NSS unit for conducting such activities.

The institution works out outreach and extension programmes through NSS unit like blood-donation, free health check-up camps, hygiene awareness, gender sensitization, plastic eradication, environmental awareness, tree plantation, Aids awarness programme save Baby girl campaign, campaign against open air toilet and water conservation etc jointly with various local institutions Government Medical College Blood Bank Institute, Renapur Gram Panchayat, Z.P. Latur, Rotary Club, GO's and NGO's.

#### • **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

The institution has a lush green spacious campus of 4 acres on the main road of Renapur. The institution through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading-rooms, information spaces, playgrounds, hostels, various units like NSS and strives to keep them in line with the growth and need of the changing scenario. The recommendations are approved by the LMC and adequate measures are taken up. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students and faculties. The students are

provided other amenities like pure drinking water and clean toilets. The college has a well equipped library rich in collection of useful textbooks, rare reference books and encyclopedia.

The institution strives to update its faculty with the latest happenings in the field of education. Taking into account the role of ICT in teaching-learning processes, the Institution has equipped Library, office, Computer Laboratory, Y.C.M.O.U. Center, IQAC and NAAC Office with Computers and Broadband Internet Connections. E-access to the libraries, books and journals, articles and primary and secondary resources regarding the subject topics have been used by the faculties along with the library resources. This has been helping teacher-student community to keep themselves abreast with the latest developments in the respective domains of knowledge.

The College has 10 well equipped and spacious class rooms to facilitate academic activities. The rooms are well furnished. The College has ICT Classrooms with the provision of LCD Projectors, Multimedia learning, and internet access. The college has separate staff room, Ladies Room, Indoor Stadium, Parking Stand, Canteen, Ladies Hostel, Water Cooler with Purifier, Botanical Garden, Borewell and overhead tanks for water supply and CCTV's coverage. The College has well equipped Science and Geography laboratory with research equipments like Double Beam Spectrophotometer, Microscope with PC attachment, Muffle Furnace, Digital Weighing Machine, BOD Incubator, Laminar Air Flow, CRO, Deep Freezer (-20°C) etc. There are 19 Subject wise Departments and Sport Departments to cater for the need and support of the students outside the classrooms.

The Sports Unit is one of the strongholds of the College. It has a bright track record of participation in sport events at various levels. The College has spacious play grounds, adequate facilities for indoor and outdoor games. The outdoor games like Kho-Kho, Volleyball, Long-Jump, High-Jump, Triple- Jump, Hammer Throw, Javelin Throw, Short Put, Kabbadi, Wrestling, Ball Badminton, Disk Throw, etc. and indoor games like Badminton, Table Tennis, Chess, Carom, Yoga etc. are made available to the students. The well equipped Gymkhana is in progress. The college have Indoor Stadium with seating capacity of around 1000. The College uses it on various occasions like seminars, conferences, workshops, and cultural programmes etc. The College has an NSS unit of 150 students. The Cultural activities form one of the special features of the College. The College participates in various cultural events such as Youth Festivals organized at various levels and in Annual Social Gathering. Personality development programmes are run by the College which involve various activities like public speaking and communication development etc.

this Besides the College faculty keeps on enriching the students with the art of communicative skills. Yoga camps are arranged. The Institution has made available all necessary facilities like Sports, playgrounds, Auditorium, Indoor stadiums, cultural activities, library, reading rooms, digital classrooms, science laboratory, well equipped unit for Competitive Exams preparations, ladies hostel, canteen etc.

The Institution has taken appropriate measures in ensuring IT infrastructure and associated facilities in its various departments. The office and the library have been automated.

The management of the Institution takes appropriate measures from time to time to ensure the physical and learning resources in respect of upgrading and expanding them as per the need and growth of the student capacity and inclusion of new courses. The campus facilities like canteen, Indoor Stadium, plantation, internal roads, and playgrounds have been procured by the management of the Institution.

#### • **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

The college has achieved its remarkable place in quality education and all round development of the students with its performance in academic, co-curricular and extra curricular activities. The overall passing percentage at B.A., B.Com. and B.Sc. for the year 2013-14 is 77.27%, 27.7% and 53.3% respectively. The institution publishes its updated handbook/prospectus annually providing all the information about the College and the courses. It contains the admission schedule, College working days, fees details, the rules and regulations, the list of the facilities like computer lab, library, canteen, information regarding teaching as well as non-teaching faculty, cultural and sports activities, scholarships and awards, list of merit students, guests, photos of important events, programs, list of departments and various activities like NSS, games & sports, etc. The information published in the College handbook/prospectus is also updated on the College website [www.shivajimahavidyalayrenapur.com](http://www.shivajimahavidyalayrenapur.com)

The College provides the academic needs of the students belonging to this area. The institution provides the support facilities to its students belonging to SC/ST, OBC, physically challenged and the economic backward section students. The institution provides every possible help to the students aiming to be in civil services. So, it has started Dr. C.D. Deshmukh Career Academy. Our College has a special concern for the health and hygiene of the



students. Hence, the College regularly organizes health check-up camps where local doctors visit, examine and keep a strict watch on the health of the stakeholders. The College regularly conducts Personality Development Programmes that develop the communication skills of the participants. The College also invites guest speakers to inform the students about employment opportunities. Remedial classes in different subjects are conducted to enhance their skills and competence of slow learners. The staff members help students to chisel out their artistic and creative skills. So, the College publishes its annual E-magazine- 'Shivrai'.

The institution attracts students to participate in various curricular and extracurricular activities providing necessary facilities, adequate funds, extra guidance and so on. The College has a career counseling and guidance cell to guide students in choosing career and various psycho-social matters of the students. They are counseled to become better human beings and advised to face problems bravely. The institution has a Grievance Redressal Cell. It deals with both registered and unregistered grievances of the students. The College has constituted Savitribai Phule Yuvati Manch (women cell) to ensure the safety and dignity of female students. The institution takes necessary steps if incident pertaining to mental & sexual harassment takes place. The College has set up the Anti- Ragging Committee to avoid any incident of ragging. But no case regarding it is found out up to this date. The College canteen provides food to the students at subsidized rates. Women Empowerment Cell prepares the students to develop a healthy relationship with members of the opposite gender. We haven't registered our College alumni association but the informal functioning of it is going on.

The college encourages the students to participate in curricular and extra-curricular activities such as sports and games, cultural activities etc. A spacious, playground is available for various indoor and outdoor games. The loss of classes and lessons is compensated by giving extra guidance and conducting separate examinations for them. The college rewards the students with cash prizes, awards, certificates and mementos. During last four years, many students of our college participated in zonal and state level competitions.

The institute gives every possible help to the students for all round development. The institute gives equal opportunity to students to develop their varied capabilities. The College encourages its students to publish materials like College magazine and wall magazines. The College has a Student Council. The College provides them with opportunities to participate in various academic and administrative bodies such as Sports, Cultural, NSS and

Literary Associations etc. The college ensures the best support to our students, thereby helping in their academic and professional progression.

- **Criterion VI: Governance, Leadership and Management**

The college has an effective internal co-ordination and monitoring mechanism. Decentralisation of the authorities is the policy statement of leadership. The various committees and associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfil the stated mission of the institution.

The activities of different academic departments are executed by respective HODs and the extra and co-curricular activities by their conveners of the respective committees. Office superintendent works for the administrative section.

Academic programme of the college is well-planned activity. There is formation of IQAC for planning and execution of academic activities. The IQAC works to activate the system and raise the institutional standards to higher levels so that the institution makes continuous improvement in quality.

The principal of the institution Dr. R.S. Awasthi is holding following positions –

- Member of Senate, S.R.T.M.U. Nanded.
- Member of Local Inquiry Committee
- Member of Principal's Selection Committee, S.R.T.M.U. Nanded.
- Member of the Standing Committee

Today, 25 different branches of Jaykranti Shikshan Prasarak Mandal, Kava are doing valuable service in the field of education under the guidance of founder President Honourable Shri. Shivajirao Patil Kavekar (Ex. M.L.A.) and Secretary Honourable Sou. Pratibhatai Patil Kavekar (President, Z.P. Latur)

Efficiency of the individual is an asset of management. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

The college promotes and monitors various activities for imparting quality education in order to uplift the students from economically and socially backward classes from rural area.

• **Criterion VII: Innovations and Best Practices**

The institution conducts a Green Audit of its campus and facilities. Initiatives are taken by the college to make the campus eco-friendly. The college has trees and plants that make the college campus green and fresh. At present, there are 209 trees in campus; it includes flower plants, medicinal plants, fruit plants and local varieties.

The college has established 'Nature Club'. Students are encouraged to participate in eco-friendly activities.

There are so many innovative practices introduced to create a positive impact on the functioning of the college following are the few examples.

1. Arrangement of Camp for Adhar Card
2. Voter's enrolment campaign.
3. Arrangement of 'Rajiv Gandhi Jivandai Yojana Card' for Needy people.
4. No vehicle Day Programme.
5. Bachat Gat.
6. Medical Chekup Camp.
7. MOU's with different institutions for Research and extention activities.
8. 'Shivaji Shree' Award to ideal Students.

The college has implemented various best practices:

1. Shahid Balaji Male Debate Competation and Tribute Rally.
2. To organize health Chekup and awareness camp for the rural people.

Thus, the core values of NAAC are reflected in various functions of the institution. The college has tried to impart the quality education in order to uplift the students from the rural area. The management, the principal, the teaching and non-teaching staff and students will continue to work cohesively to develop the full potential of the college and to achieve higher efficiency.





### POST-ACCREDITATION INITIATIVES

The peer team of NAAC visited our college in the month of August, 2004 and accredited the college with **C ++** grade during their visit. The honourable team members have appreciated best practices of the college and gave recommendations to enhance the quality of the institution. NAAC has played very important role in quality enhancement of our institution. After the first accreditation, we have concentrated and made sincere efforts to comply previous plans and proposals, as per the recommendations made by the peer team. The following are recommendations of the peer team on which action has been taken.

**1. The infrastructure facility must be developed at first instance. The tin sheet shed be dispensed with as soon as possible.**

Non-salary grant is not received from the year 2000. The parent institution is trying hard to develop infrastructure facility. The plan is ready. On sanction of Bank Loans and provision of financial support the recommendation will be executed on priority.

**2. Indoor games facilities should be provided.**

Indoor stadium is constructed with the financial support of Rs. 70 Lakhs from UGC. The management contributed the share of Rs. 30 Lakhs for its completion. Shuttle Badminton, Table Tennis, Chess, Carrom etc. facilities are available to the students. The indoor stadium was inaugurated with the auspicious hands of His Excellency Honourable Shivarajji Patil Chakurkar, Governor, Government of Panjab.

**3. Clean Drinking water facilities should be provided.**

Drinking water facility with cooler and purifier is made available.

**4. Separate toilet facilities for the staff should be provided. The ladies room should be provided with bathroom and drinking water facilities.**

All the requirements are fulfilled.

**5. Reading room facilities for both boy's and girls should be provided.**

Reading room for both boy's and girls are made available in the campus Extra rooms are constructed in indoor stadium for its fulfillment.

**6. The institution should initiate steps for permanent affiliation and registering itself under section 2(f) and 12(B).**

The institution is permanently affiliated to S.R.T.M. University, Nanded. Vide letter No. Acad/Affil/03/2005-06 Dated. 25/08/2005 and sanctioned in 2(f) and 12(B) of UGC Act as per. UGC's vide letter No. vide letter No. F.8-89/2003(CPP-I) dated. 18/07/2006 and receiving grants from UGC.

**7. A Computer Center with internet facilities shall be made available to students of B.Com and other students also.**

Computer laboratory with 23 Computers and with broad band internet facility is established for the use of students.

**8. More Books should made available in all the subjects.**

In 2004 the number of Books were 4220. In 2014 number of Books are 10300. The Books are purchased with the help of financial assistance given by U.G.C. and Management.

**9. Efforts should be made for improvement of attendance in the class room.**

Faculty Co-ordination committees were formed. Co-ordinators are collecting the attendance report of the students in different subjects. The absent students are communicated telephonically and through letters. The regular attendance of the students in the class room is improved.

**10. Large drop out rate need to be attended in an appropriate manner.**

Efforts are made to improve the regular attendance of students in class room with the result of this drop out rate is minimized.

**11. New need based courses such as communicative English, Music, Vocational courses, etc. shall be introduced in the college.**

Need based subjects such as Microbiology, Electronics, Computer Science and Geology are started for science faculty. Skill oriented certificate courses like Beauty Parlor, Tally and Spoken English courses are started by institution in collaboration with NGO's.

**12. Recruitment of Teachers on permanent basis should be given priority.**

Out of 34 numbers of teachers 31 are appointed on permanent basis.

**13. Teachers may be encouraged to take up individual Research Project. Students also be involved in that process.**

Four Major/ Minor Research Projects are sanctioned to faculty by U.G.C. Two Major Research Project are under process of sanction by U.G.C. One Indian process patent is registered in Microbiology subject. U.G. students participated in State level. Research Poster presentation competition and also grabbed prize. They are also participated in “AVISHKAR”. 7 Research guides are guiding to 34 Research Students.

**14. Non-teaching staff may be motivated to acquire computer Skills for office documentation and accountancy.**

- Library has SOUL software; librarian and supporting staff is using it.
- Tally software is used by account section.
- Student's related admission, examination, scholarship, eligibility programmes are online. Hence related staff acquainted the skills.



## Shivaji Mahavidyalaya, Renapur Dist. Latur

### Section: B PROFILE OF THE AFFILIATED COLLEGE

#### 1. NAME AND ADDRESS OF THE COLLEGE:

NAME: SHIVAJI MAHAVIDYALAYA, RENAPUR

ADDRESS: MAIN ROAD, RENAPUR TQ. RENAPUR DIST. LATUR

CITY: RENAPUR

PIN: 413 527

STATE: MAHARASHTRA

WEBSITE: WWW.SHIVAJIMAHAVIDYALAYA.COM

#### 2. FOR COMMUNICATION:

DESIGNATION	NAME	TELEPHONE With STD CODE	MOBILE	FAX	EMAIL
PRINCIPAL	DR. R.S. AWASTHI	O: 02382- 233333 R: --	09422468428	02382- 23333 3	<a href="mailto:principal@shivajimahavidyalaya.com">principal@shivajimahavidyalaya.com</a> <a href="mailto:rsawasthi114@gmail.com">rsawasthi114@gmail.com</a>
VICE PRINCIPAL	DR. V.D. GUTTE	O: 02382- 233333 R:	09421094225	02382- 23333 3	--
STEERING COMMITTEE CO-ORDINATOR	MR. M.I. SHAIKH	O: 02382- 233333 R: --	09763336787	02382- 23333 3	<a href="mailto:mohmmad_hanif2003@yahoo.co.in">mohmmad_hanif2003@yahoo.co.in</a>

#### 3. STATUS OF THE OF INSTITUTION:

AFFILIATED COLLEGE	✓
CONSTITUENT COLLEGE	-
ANY OTHER (SPECIFY)	-

**4. TYPE OF INSTITUTION:**

a. By Gender	i. For Men	<input type="checkbox"/>
	ii. For Women	<input type="checkbox"/>
	iii. Co-education	<input type="checkbox"/>

b. By Shift	i. Regular	<input checked="" type="checkbox"/>
	ii. Day	<input type="checkbox"/>
	iii. Evening	<input type="checkbox"/>

**5. IS IT A RECOGNIZED MINORITY INSTITUTION?**

YES

☐

NO

☒

IF YES, SPECIFY THE MINORITY STATUS RELIGIOUS/LINGUISTIC/ANY OTHER) AND PROVIDE

DOCUMENTARY EVIDENCE -

**6. Source of funding**

Government

☐

Grant-in-aid

☒

Self-financed

☐

Any other

☐

**7. A. DATE OF ESTABLISHMENT OF THE COLLEGE: JUNE 1993.**

**B. University to which the College is affiliated/or which governs the College (If it is a Constituent College)**

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
NANDED.(M.S.)

UNDER SECTION	DATE, MONTH & YEAR (DD-MM-YYYY)	REMARKS (If ANY)
I. 2 (F)	(LETTER REFERENCE: F. No. 8-89/2003 ( CPP-I/C) ON 18 JULY 2006)	SANCTIONED
II. 12 (B)	(LETTER REFERENCE: F. No. 8-89/2003 ( CPP-I/C) ON 18 JULY 2006)	SANCTIONED

**C. DETAILS OF UGC RECOGNITION:**

(ENCLOSED THE CERTIFICATE OF RECOGNITION U/S 2(F)) AND 12(B) OF THE UGC ACT)

**D. DETAILS OF RECOGNITION/APPROVAL BY STATUTORY/ REGULATORY BODIES OTHER THAN UGC**

**(AICTE, NCTE, MCI, DCI, PCI, RCI ETC.)**

UNDER SECTION/CLAU SE	RECOGNITION/APPROVAL DETAILS INSTITUTION/DEPARTMENT/ PROGRAMME	DAY, MONTH AND YEAR (DD-MM-YYYY)	VALIDITY	REMARKS
I.	NOT APPLICABLE			

√

-

**8. DOES THE AFFILIATING UNIVERSITY ACT PROVIDE FOR CONFERMENT OF AUTONOMY (AS RECOGNIZED BY THE UGC), TO ITS AFFILIATED COLLEGES?**

YES No ☒

**IF YES, HAS THE COLLEGE APPLIED FOR AVAILING THE AUTONOMOUS STATUS?**

YES ☐ No ☒

**9. IS THE COLLEGE RECOGNIZED**

**A. BY UGC AS A COLLEGE WITH POTENTIAL FOR EXCELLENCE (CPE)?**

YES ☐ No ☒

IF YES, DATE OF RECOGNITION..... (DD/MM/YYYY)

**B. FOR ITS PERFORMANCE BY ANY OTHER GOVERNMENTAL AGENCY?**

YES ☐ No ☒

IF YES, NAME OF THE AGENCY..... AND DATE OF RECOGNITION..... (DD/MM/YYYY)

**10. LOCATION OF THE CAMPUS AND AREA IN SQ.MTS:**

LOCATION *	URBAN
CAMPUS AREA IN SQ. MTS.	1,74,240
BUILT UP AREA IN SQ. MTS.	2303

(\* URBAN, SEMI-URBAN, RURAL, TRIBAL, HILLY AREA, ANY OTHERS SPECIFY)

**11. FACILITIES AVAILABLE ON THE CAMPUS (TICK THE AVAILABLE FACILITY AND PROVIDE NUMBERS OR OTHER DETAILS AT APPROPRIATE PLACES) OR IN CASE THE INSTITUTE HAS AN AGREEMENT WITH OTHER AGENCIES IN USING ANY OF THE LISTED FACILITIES PROVIDE INFORMATION ON THE FACILITIES COVERED UNDER THE AGREEMENT.**

- **AUDITORIUM/SEMINAR COMPLEX WITH INFRASTRUCTURAL FACILITIES -** ☒
- **SPORTS FACILITIES**
  - \* PLAY GROUND - ☒
  - \* SWIMMING POOL – ☐
  - \* GYMNASIUM – ☒
- **HOSTEL**
  - \* **BOYS HOSTEL**
    - I. NUMBER OF HOSTELS- NIL
    - II. NUMBER OF INMATES - NIL
    - III. FACILITIES (MENTION AVAILABLE FACILITIES) – NIL
  - \* **GIRL'S HOSTEL**
    - I. NUMBER OF HOSTELS - 01
    - II. NUMBER OF INMATES - NIL
    - III. FACILITIES (MENTION AVAILABLE FACILITIES) - MESS HALL, READING ROOM,
  - \* **WORKING WOMEN'S HOSTEL- NA**
    - I. NUMBER OF INMATES
    - II. FACILITIES (MENTION AVAILABLE FACILITIES)
- **RESIDENTIAL FACILITIES FOR TEACHING AND NON-TEACHING STAFF (GIVE NUMBERS AVAILABLE AND CADRE WISE)**
  - FOR TEACHING STAFF: NIL
  - FOR NON-TEACHING STAFF: NIL
- **CAFETERIA -** ☒
- **HEALTH CENTRE –**



## Shivaji Mahavidyalaya, Renapur Dist. Latur

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- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance, Health center staff-
- Qualified doctor:
  - Full time ✓ Part-time -
  - QUALIFIED NURSE: - FULL TIME ✓ PART-TIME : -
- FACILITIES LIKE BANKING, POST OFFICE, BOOK SHOPS - ☐ X
- TRANSPORT FACILITIES TO CATER TO THE NEEDS OF STUDENTS AND STAFF - ☐ X
- ANIMAL HOUSE - ☐ X
- BIOLOGICAL WASTE DISPOSAL - ☐ ✓
- GENERATOR OR OTHER FACILITY FOR MANAGING CONSTANT SUPPLY AND VOLTAGE OF ELECTRICITY AND VOLTAGE- ☐ ✓
- SOLID WASTE MANAGEMENT FACILITY- ☐ ✓
- WASTE WATER MANAGEMENT - ☐ ✓
- WATER HARVESTING - ☐ ✓

**12. DETAILS OF PROGRAMMES OFFERED BY THE COLLEGE (GIVE DATA FOR CURRENT ACADEMIC YEAR)**

SL. No.	PROGRAMME LEVEL	NAME OF THE PROGRAMME / COURSE	DURATION	ENTRY QUALIFICATION	MEDIUM OF INSTRUCTION	SANCTIONED/ APPROVED STUDENT PLACES	NO. OF STUDENTS ADMITTED
1.	UNDER-GRADUATE	B.A.	3 year	12 <sup>th</sup> Std. or equivalent	English and Marathi	360	222
		B.COM.				360	261
		B.Sc.				360	152
2.	POST-GRADUATE	NA	NA	NA	NA	NA	NA
3.	INTEGRATED PROGRAMMES PG PH.D	NA	NA	NA	NA	NA	NA
4.	M.PHIL	NA	NA	NA	NA	NA	NA
5.	PH.D	NA	NA	NA	NA	NA	NA
6.	CERTIFICATE COURSES	SPOKEN ENGLISH	3 MONTHS	12 <sup>TH</sup> STD.	ENGLISH	30	30
		TALLY	3 MONTHS	12 <sup>TH</sup> STD.	MARATHI	30	30
		BEAUTY PARLOR	3 MONTHS	12 <sup>TH</sup> STD.	MARATHI	50	50
7.	UG DIPLOMA	NA	NA	NA	NA	NA	NA
8.	PG DIPLOMA	NA	NA	NA	NA	NA	NA
9.	ANY OTHER (SPECIFY AND PROVIDE DETAILS)	NA	NA	NA	NA	NA	NA

**13. DOES THE COLLEGE OFFER SELF-FINANCED PROGRAMMES?**

YES  NO

IF YES, HOW MANY?

**14. NEW PROGRAMMES INTRODUCED IN THE COLLEGE DURING THE LAST FIVE YEARS IF ANY?**

YES	✓	NO	-	NUMBER	01
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**15. LIST OF THE DEPARTMENTS: (RESPOND IF APPLICABLE ONLY AND DO NOT LIST FACILITIES LIKE LIBRARY, PHYSICAL EDUCATION AS DEPARTMENTS, UNLESS THEY ARE ALSO OFFERING ACADEMIC DEGREE AWARDDING PROGRAMMES. SIMILARLY ALSO DO NOT LIST THE DEPARTMENTS OFFERING COMMON COMPULSORY SUBJECTS FOR ALL THE PROGRAMMES LIKE ENGLISH, REGIONAL LANGUAGES ETC.)**

PARTICULARS	UG	DEPATMENT	PG	RESEARCH
ARTS	09	ENGLISH	-	-
		MARATHI	-	-
		HINDI	-	-
		GEOGRAPHY	-	-
		POLITICAL SCIENCE	-	-
		ECONOMICS	-	-
		PUBLIC ADMINISTRATION	-	-
		HISTORY	-	-
		SOCIOLOGY	-	-
COMMERCE	01	COMMERCE	-	-
SCIENCE	09	MATHEMATICS	-	-
		CHEMESTRY		
		PHYSICS		
		ZOOLOGY		
		BOTANY		
		MICRO BIOLOGY		

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		COMPUTER SCIENCE		
		ELECTRONICS		
		GEOLOGY		
ANY OTHER NOT COVERED ABOVE	-		-	-

### 16. NUMBER OF PROGRAMMES OFFERED UNDER (PROGRAMME MEANS A DEGREE COURSE LIKE BA, B.Com, BSc, MA, M.Com...)

A. ANNUAL SYSTEM	-
B. SEMESTER SYSTEM	03
C. TRIMESTER SYSTEM	-

### 17. NUMBER OF PROGRAMMES WITH

A. CHOICE BASED CREDIT SYSTEM	-
B. INTER/MULTIDISCIPLINARY APPROACH	-
C. ANY OTHER (SPECIFY AND PROVIDE DETAILS)	MCQ PATTERN EXAMINATION

### 18. DOES THE COLLEGE OFFER UG AND/ OR PG PROGRAMMES IN TEACHER EDUCATION?

YES ☐ NO ☒

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IF YES,

A. YEAR OF INTRODUCTION OF PROGRAMME (S) ..... (DD/MM/YYYY)

AND NUMBER OF BATCHES THAT COMPLETED THE  
PROGRAMME

-

B. NCTE RECOGNITION DETAILS (IF APPLICABLE)

NOTIFICATION NO: .....

DATE: ..... (DD/MM/YYYY)

VALIDITY:.....

C. IS THE INSTITUTION OPTING FOR ASSESSMENT AND ACCREDITATION OF TEACHER EDUCATION  
PROGRAMME SEPARATELY?

YES ☐

NO ☒

### 19. DOES THE COLLEGE OFFER UG OR PG PROGRAMME IN PHYSICAL EDUCATION?

YES ☐ NO ☒

IF YES,

A. YEAR OF INTRODUCTION OF PROGRAMME (S).....(DD/MM/YY) AND NUMBER OF BATCHES  
THAT COMPLETED THE PROGRAMME ☐

B. NCTE RECOGNITION DETAILS (IF APPLICABLE)

NOTIFICATION NO: .....

DATE: ..... (DD/MM/YYYY)

VALIDITY:.....

C. IS THE INSTITUTION OPTING FOR ASSESSMENT AND ACCREDITATION OF PHYSICAL EDUCATION  
SEPARATELY?

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YES ☐ NO

### 20. NUMBER OF TEACHING AND NON-TEACHING POSITIONS IN THE INSTITUTION

#### AS PER RCI NORMS:

POSITIONS	TEACHING FACULTY						NON-TEACHING STAFF		TECHNICAL STAFF	
	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR					
	* M	* F	* M	* F	* M	* F	* M	* F	* M	* F
SANCTIONED BY THE UGC/UNIVERSITY/STATE GOVERNMENT RECRUITED	01	00	02	00	26	02	07	00	06	00
YET TO RECRUITED	-	-	-	-	03	-	-	-	-	-
SANCTIONED BY THE MANAGEMENT/SOCIETY OR OTHER AUTHORIZED BODIES RECRUITED	-	-	-	-	-	-	-	-	-	-
YET TO RECRUITED	-	-	-	-	-	-	-	-	-	-

\* M-MALE \*F-FEMALE

### 21. QUALIFICATIONS OF THE TEACHING STAFF

HIGHEST QUALIFICATION	PROFESSOR		ASSOCIATE PROFESSOR		ASSISTANT PROFESSOR		TOTAL
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	
PERMANENT TEACHERS							
D.Sc./D.LITT.							
PH.D.	01	-	02	-	11	02	16
M. PHIL.	-	-	-	-	08	-	08
PG	-	-	01	-	06	-	07
TEMPORARY TEACHERS							
PH.D.	-	-	-	-	-	-	-
M. PHIL.	-	-	-	-	-	-	-
PG	-	-	-	-	07	08	15
PART-TIME TEACHERS							
PH.D.	-	-	-	-	-	-	-
M. PHIL.	-	-	-	-	-	-	-

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PG	-	-	-	-	-	-	-
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**22. NUMBER OF VISITING FACULTY GUEST FACULTY ENGAGED WITH THE COLLEGE:** -

**23. FURNISH THE NUMBER OF THE STUDENTS ADMITTED TO THE INSTITUTE DURING THE LAST FOUR**

### ACADEMIC YEARS.

CATEGORIES	YEAR 1(2010-11)		YEAR 2(2011-12)		YEAR 3(2012-13)		YEAR 4(2013-14)	
	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE
SC	22	12	18	16	37	17	58	23
ST	01	-	-	-	-	-	-	-
OBC	82	49	62	48	99	46	126	71
GENERAL	99	53	104	49	146	80	193	89
TOTAL	204	114	184	113	282	143	377	183
ALL TOTAL	318		297		425		560	

**24. DETAILS ON STUDENTS ENROLLMENT IN THE COLLEGE DURING THE CURRENT ACADEMIC YEAR:**

TYPE OF STUDENTS	UG	PG	M. PHIL.	PH.D.	TOTAL
STUDENTS FROM THE SAME STATE WHERE THE COLLEGE IS LOCATED	635	-	-	-	635
STUDENTS FROM OTHER STATES OF INDIA	-	-	-	-	-
NRI STUDENTS	-	-	-	-	-
FOREIGN STUDENTS	-	-	-	-	-
<b>TOTAL</b>	<b>635</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>635</b>

**25. DROPOUT RATE IN UG AND PG (AVERAGE FOR THE LAST TWO BATCHES)**

ENROLLED IN FIRST YEAR, MINUS THOSE APPEARED FOR FINAL EXAMS IN THE FINAL YEAR FROM AMONG THEM = DROPOUT.

(E.G. ENROLLED IN 2007, 100. MINUS THOSE WHO APPEARED FOR FINAL EXAMS IN 2010, 85 = DROPOUT 15)

UG

37

PG

-

## 26. UNIT COST OF EDUCATION

**(UNIT COST = TOTAL ANNUAL RECURRING EXPENDITURE (ACTUAL) DIVIDED BY TOTAL NUMBER OF STUDENTS ENROLLED)**

(a) INCLUDING THE SALARY COMPONENT

Rs. 59,657/-

(a) EXCLUDING THE SALARY COMPONENT

Rs. 3,886/-

## 27. DOES THE COLLEGE OFFER DISTANCE EDUCATION PROGRAMME (DEP)?

YES

☒

NO

☐

IF YES,

**A) IS IT A REGISTERED CENTER FOR OFFERING DISTANCE EDUCATION PROGRAMMES OF ANOTHER**

**UNIVERSITY**

YES

☒

NO

☐

**B) NAME OF THE UNIVERSITY WHICH HAS GRANTED SUCH REGISTRATION.**

**Y.C.M.O. UNIVERSITY,  
NASHIK**

**C) NUMBER OF PROGRAMMES OFFERED**

**03**



**D) PROGRAMMES CARRY THE RECOGNITION OF THE DISTANCE EDUCATION COUNCIL.**

YES

☒

**28. PROVIDE TEACHER-STUDENT RATIO FOR EACH OF THE PROGRAMME/COURSE OFFERED – 1:2**

**29. IS THE COLLEGE APPLYING FOR**

ACCREDITATION: CYCLE 1

CYCLE 2

CYCLE 3

CYCLE 4

RE-ASSESSMENT:

(CYCLE 1 REFERS TO FIRST ACCREDITATION AND CYCLE 2, CYCLE 3 AND CYCLE 4 REFERS TO RE-ACCREDITATION)

**30. DATE OF ACCREDITATION\* (APPLICABLE FOR CYCLE 2, CYCLE 3, CYCLE 4 AND RE-ASSESSMENT ONLY)**

CYCLE 1:.....(28/08/2004) ACCREDITATION OUTCOME/RESULT C++

CYCLE 2:.....(DD/MM/YYYY) ACCREDITATION OUTCOME/RESULT .....

CYCLE 3:.....(DD/MM/YYYY) ACCREDITATION OUTCOME/RESULT .....

\* KINDLY ENCLOSE COPY OF ACCREDITATION CERTIFICATE(S) AND PEER TEAM REPORT(S) AS AN ANNEXURE.

**31. NUMBER OF WORKING DAYS DURING THE LAST**

244

**ACADEMIC YEAR**

**32. NUMBER OF TEACHING DAYS DURING THE LAST ACADEMIC YEAR**

189

(TEACHING DAYS MEANS ON WHICH LECTURES WERE ENGAGED EXCLUDING THE EXAMINATION DAYS)

**33. DATE OF ESTABLISHMENT OF INTERNAL QUALITY ASSURANCE CELL (IQAC)**

- IQAC 20/06/2005

**34. DETAILS ON SUBMISSION OF ANNUAL QUALITY ASSURANCE REPORTS (AQAR) TO NAAC**

AQAR (I).....(DD/MM/YYYY)  
AQAR (II) 09/05/2014  
AQAR (III) 09/05/2014  
AQAR (IV) 09/05/2014

**35. ANY OTHER RELEVANT DATA (NOT COVERED ABOVE) THE COLLEGE WOULD LIKE TO INCLUDE. (DO NOT INCLUDE EXPLANATORY/DESCRIPTIVE INFORMATION)**



**CRITERION I**

**CURRICULAR ASPECTS**

**1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

- **Our Vision:-**  
“Enhancing Education for Rural.”
- **Our Mission:-**  
To provide equal opportunities for quality higher education in rural areas.
- **Objectives:-**
  - i) To built up informal relation in between students and Teachers.
  - ii) Initiates need based curriculum to increase best skill among students.
  - iii) To provide efficient mechanism for self appraisal and performance appraisal of the theacher.
  - iv) To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
  - v) To encourage students to participate in extra curricular activities.
  - vi) To organize lectures of eminent personalities from various fields.
  - vii) To organize extension for National Intergration, Patriotism, Equality, Huminism, Socialism, Secularism, Peace and Scientific attitude.
  - viii) To share infrastructural facilities for the attainment of community and social development.
  - ix) To develop students personality through extra-curricular activities.

We communicate our Vision, Mission and Objectives to all stake holders through prospectus, college website and a special board at prime location of the college.

**1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The Board of study of the University designs curriculum. The Institution prepares academic calendar and teaching plans according to the curriculum. Afterwords, the Time table is prepared and workload allotted to the teachers as per Time table.

For the effective implementation of the syllabus supportive curricular activates like seminars , project work, group discussion, home assignment, study tours, literary association activities, cultural activities, sport facilities, library, audio video aids, use of ICT and gust lectures are used. As well as we take the feedback from the students.

Various strategies are discussed in general meetings with the Principal. Apart from the regular degree courses the college does offer career oriented certificate courses in

subjects like beauty parlor, tally & conduct remedial coaching classes for S.C., S.T., and O.B.C. students.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- The university arranges workshops on revised curricular and institute encourage the faculty to participate in it. Faculty participates in these workshops for improving teaching practices.
- The college sanctions duty leave for attending workshops, conference on curriculum.
- For the effective implementation of the curriculum the college provides required facilities, funds etc.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- The staff is also deputed to attend concerned subjects workshops on curriculum.
- Our college staff members are working as BOS members, members of academic council and Senate. In the above capacity they communicate the institutional goals and objectives while framing curriculum and they communicate other faculty about methods of smooth delivery of curriculum.
- Our college provides various teaching aids such as internet facility, OHP, LCD, Educational CD's, Maps, Charts etc. for effective curriculum delivery.
- The heads of the departments look after the effective curriculum delivery as per the policies decided in faculty co-ordination meeting under the guidance of the Principal.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and university in effective operationalisation of the curriculum?**

- The student from Commerce department visits and interacts various Industrial Institutions, Banks, Sugar Factories and Local Shops to carry out their project work.
- The students from History, Geography and Science department submits study tour report as a part of their curriculum.
- The college organizes seminars, conferences and call industry experts to guide the students.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, Student feedback, teacher feedback, stakeholder feedback provided, specific suggestions, etc.**

- Our faculty members participate in the curriculum development by attending workshops on revised curriculum discussion conducted by different affiliated colleges.
- Following table gives the list of faculty members directly involved in BOS business.

Sr. No	Name of the Faculty Member	Subject	Body
01	Dr. R.V. Ghadge	Commerce	Chairmen, BOS in business economics, S.R.T.M.U. Nanded.
02	Dr. S.V. Yadav	Hindi	Member of BOS in Hindi, S.R.T.M.U. Nanded.
03	Dr. J.S. Jadhav	Marathi	Member of BOS in Marathi, S.R.T.M.U. Nanded.

**Note:-**

- Principal Dr. R.S. Awasthi has been associated with BOS in Microbiology since the establishment of the university in 1994 to 2004 in the capacity of member, secretary and Chairman. Presently working as a member of the Senate and Standing Committee.
- Dr. S.V. Yadav has been associated with BOS in Hindi since 2006 to till date
- We have also initiated the mechanism of feedback forms from the students on the curriculum after the analysis of the feedback impression and suggestion from the students are sent to the BOS in concern subject.

**1.1.7 Does the institution develop curriculum for any courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

Yes our college develop curriculum for following courses.

- Certificate course in Basic Beautician
- Certificate course in Tally.
- The course in tally provides the wide range of Jobs in private sector. Even the basic beautician course brings the Girl at the door of self employment. The committee is form to design, development & planning of above courses.

**1.1.8 How does institute analyses / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- There is a provision of Daily Teaching Report Diary.
- Periodic feedback of students is obtained.
- Semester wise curriculum delivery planning is done and monitored by the Head of the Department and Principal.
- Through students examination results.
- Through continuous internal evaluation of the students.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate /diploma/skill development courses, etc., offered by the institution.**

The institute offered various certificate/skill development courses to the students. Course wise goals and objectives are given below.

- **Certificate course in Tally.**

- To acquaint students with new software of Tally.
- To help students to complete the fulltime course in Tally in future.
- To help the students to become successful in their own business.
- To get the job in Government/Co-operative/private sector etc.

During the academic year 2012-13 our college implemented a certificate course in Tally under the scheme of UGC of equal opportunities center in college for the benefit of students belonging to backward classes. The course was conducted in collaboration with RICT, Renapur 30 No. of students were successfully completed the course. At the end of course certificates were issued to the students. The students getting acquainted with the new software of Tally. This knowledge will help them in future to complete the fulltime course in Tally and to get the Job.

- **Certificate course in basic beautician**

- Develop the personality of girl students.
- To create awareness about health and cleanliness.
- To provide opportunities of self employment for girl students.

During the academic year 2012-13 a certificate course in Basic Beautician was organized with the guidance of professional experts in field of Beautician. The course is taught with theory and practical method. The girl students are made aware about their health (whole body) problems. They are also guided for how to take care of their, skin and health in general. Hints are given for hairstyle, dress, make-up, herbal-dye, facial, bleaching etc.

The course proved useful for girl students to develop their personality and keep good health.

**1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.**

There is no facility for twinning/dual degree for the UG students at institutional level although the students are motivated to take the certificate/skill development course during their UG programme.

**1.2.3 Give details on various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability**

**a) Range of core/ Elective options offered by the University and those opted by the college.**

1. The course option:
  - I. B.A.
  - II. B.Com.
  - III. B.Sc.

2. The elective option

- For B.A., B.Com. and B.Sc. I and II year English is Compulsory Subject.
- For B.A., B.Com. and B.Sc. I and II year students has to elect Hindi/Marathi as second Language.
- For B.A. I, II and III year the optional subjects includes Hindi, English, Marathi, Political Science, Geography, Public Administration, Economics, History and Sociology.
- The students have to select any ththree optional subjects as per University norms.
- For **B.Sc.** Chemistry, Botany, Zoology, Physics, Mathematics, Microbiology, Electronics, Computer Science and Geology are the optional subjects.

The student has to select three optional subject form the following groups as per University norms.

- For B.Com. Following subjects are compulsory.  
**B.Com. I:** Fundamentals of Financial A/c, Fundamentals of statistics, Business Communication, Principals of Business Economics, Computer for Business.  
**B.Com. II:** Corporate A/c., Principals of Cost A/c., Principal of Business Management, Banking and Finance, Fundamentals of Insurance, Taxation.  
**B.Com. III:** Advance Accounting and Auditing, Management A/c, Economic Development and planning in India, Business Regulatory Framework, Human Resource Management, Marketing Management.

**b) Lateral and vertical mobility within and across programme and courses.**

- The academic flexibility for all the students as per University Norms i.e. horizontal mobility for commerce and Science students to move to Arts streams. There is flexibility to pursue the programme.  
Our students of B.A., B.Com. and B.Sc. can also study the other courses offered by any other distance education Universities like Y.C.M.O.U. Nashik.

**c) Enrichment courses:**

- The short term COC funded by UGC
  - i) Certificate course in Tally
  - ii) Certificate course in basic Beautycian

**1.2.4 Does the institution offered self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.**

Yes the Institution offere the following permanently non-granted subjects for B.Sc.

- 1) Microbiology
- 2) Electronics
- 3) Computer Science

4) Geology

For these courses the college gives admission as per merit and reservation norms. The university provides the curriculum for all the courses. The fees structure for above courses is as per University guidelines. The qualification and salary of the teachers are as per the state Government and the University norms.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.**

Yes the college provides additional skill oriented programmes such as certificate course in basic beautician course and Tally. Basic beautician is the purely skill oriented programme we run it only for our girl students. These students are much benefitted from this programme and getting aware about the beauty treatment for other's and themselves also. Few students are getting self employment by this programme.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice? If 'yes' how does the institution take advantage of such provision for the benefit of student?**

Yes, University has recently provided such facility for the flexibility of combining the conventional face-to-face and distance mode education for students to choose the courses/ combinations of their choice. We are trying our best to convince the students to take the advantage of such facilities by organizing special lectures of faculty members.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

- The institutional goals and objectives are tried to be fulfilled through the academic programmes taught in the institution.
- The curriculum in various subjects is framed by Parent University to which the college is affiliated.
- The faculty member of this institution plays an important role in designing, reconstructing and implementing the curricula.
- The existing syllabus has been framed by the University as per UGC norms, i.e. UGC frames the syllabi but 20 per cent flexibility is given to the universities to change the syllabi as per local demands.
- To create awareness about environment in the society of environment sciences is made compulsory for all the faculties.



- The commerce, Arts and Science departments are helpful in providing entrepreneurs, managers, administrator, document officers, teachers, professors etc.
- ICT helps the students to compete in the global employment market.
- The co-curricular and extra-curricular activities motivate the students for their personality development.
- The students are also taught about the needs of clean environment, communal harmony, national integration, important of value inculcation, guidance on personality development.
- The curricular and these activities are helpful for the national development.

**1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?**

- Institution cannot modify the curriculum. However the Parent University design and modify the curriculum.
- Our faculty members participate in workshop on curriculum development organized by various institutions in collaboration with the University.
- In these workshop suggestions of the faculty and students feedback on curricula is conveyed to the BOS.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT, etc, into the curriculum?**

The existing syllabus has been framed by the university as per U. G. C. norms, i.e. U. G. C. frames the syllabus but 20 per cent flexibility is given to the universities to change the syllabi as per local demands. Apart from that the following efforts are made by the institution to support the curricula on the cross cutting issues.

- a) **Gender** – To create awareness among students about gender discrimination we organize lectures on concerning issues such as save the girl child.
- Research paper has been presented in staff academy by Prof. Mote Ashok on महाराष्ट्र व मराठवाड्यातील लिंग गुनोत्तराचा तुलनात्मक अभ्यास
  - The girl students participate in NSS camp.
  - The college has instituted “KRANTI JYOTI SAVITRIBAI PHULE YUVATI MANCH” through which various programmes are arranged to awaken student’s sensibility on gender issues.

b) **Climate Change** – The department of Geography inform the students about the changing climate condition and related issues

c) **Environmental Education** – The study of Environment Science is made compulsory for all the streams to create awareness about environment in the society through students.

- Through the NSS activity 'Tree plantation' programme is implemented, which is responsible for maintaining green campus.
- Environment conservation and protection committee undertake the programme like- Eco-friendly 'Ganpati Utsav' and ' Navratri Utsav' hand bill distribution and awareness campaigns are conducted.

d) **Human Rights** – Paper on Human Right is taught in Sociology.

- Our faculty members also participate in the seminars on Human Rights.

e) **ICT:** The institution has made available Computer Lab with internet facility.

- LCD projectors, OHP projector, TV, CD's are available for teaching learning.

### ***1.3.4 What are the various value added courses / enrichment programmes offered to ensure holistic development of students?***

The following value added courses /enrichment programmes offered to ensure holistic development of students;

#### **a) Moral and ethical values:**

- i. Cultural activities like Youth Festival and others
- ii. Yoga Camps
- iii. NSS Activities
- iv. Celebration of National Festivals, anniversaries of great leaders, social reformers, etc
- v. Celebration of 'Hindi Day' and 'Hindi Saptah'

#### **b) Employable and life skills:**

- i. Certificate course in Basic Beautician
- ii. Certificate course in Tally
- iii. Certificate course in Spoken English

#### **c) Better career options:**

- i. C.D. Deshmukh Career Academy
- ii. Guidance and Placement Cell

#### **d) Community orientation**

- i. NSS activities such as regular and special camps
- ii. Participation in various extension activities

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Syllabus of the university is revised after every three to five years. We take a feedback of students and other stakeholders on that revised syllabus. The suggestions are given by our faculty members regarding to these feedbacks for enrichment of curriculum of concerning subjects.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

Under the supervision of IQAC, the institution monitors the quality of its enrichment programmes through proper planning and framing different committees with certain workload assigned to them. While, evaluating quality of these programmes the institute takes a feedback of students and stakeholders also.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

Some faculty members from our college are elected as a member as well as Chairperson of Board of Studies and they are contributed to design and development of the curriculum. The faculty members also give their suggestions for development of curricula by attending workshops on syllabus organized by the university.

**1.4.2 Is there a formal mechanism to obtain feedback from student and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?**

Yes, we obtain a feedback from students and stakeholders. According to these feedbacks, our faculty members give suggestions to the university through the member of Board of Studies and in workshops on revised syllabus. New enrichment courses were introduced in the college according to demand of stakeholders in the form of feedback.

**1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?**

The following new courses were introduced by the institution during the last four years –

- B.Sc.- Subject such as Microbiology, Electronics, Computer Science and Geology.
- Spoken English
- Tally
- Basic Beautician

These are the courses introduced by the institution during the last four years.

• *Course wise rationales for introducing them as follows;*

- B.Sc.- Microbiology, Electronics, Computer Science and Geology:-** To equip the students to compete in the global employment market to make a bridge between rural students and industries sector, provide employment and self employment opportunities to the students to enhance computer literacy among rural students these programmes were introduced
- Spoken English:** This course is introduced to develop the communication skills in English particularly Spoken English. It will make students able for grabbing job opportunities in various corporate sectors such as Call Centers.
- Tally** – To cater the need of the business and industrial sector, the syllabus of tally is introduced. The course of tally provides a wide range of jobs for students in private sector.
- Basic Beautician Course** – This course is mainly introduced to develop the personal skills as well as personality, to create awareness about health care (especially beauty care) among girl students and most importantly, it bring's the girl students at the door of self-employment

These programmes were introduced on the basis of the feedback received from internal and external stakeholders.



**CRITERION II**  
**TEACHING-LEARNING AND EVALUATION**

**2.1 Student Enrolment and Profile**

***2.1.1 How does the college ensure publicity and transparency in the admission process?***

- The college prospectus which include all guidelines and rules regarding admission.
- Admission information is also uploaded on the college web-site.
- Notification on the College Notice Board.
- Display of digital board at the bus stand and the main square of the town.
- Some such information is displayed on hoardings on the campus.
- College web site ([www.shivajimahavidyalaya.com](http://www.shivajimahavidyalaya.com))
- Faculty members are personally visit to various junior colleges in Renapur Taluka.
- Advertisement on the local cable T.V.
- Admission transparency: Admission's are given as per the norms of S.R.T.M.University, Nanded and Government of Maharashtra.

***2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution***

Our institution runs two types of courses. They are

- 1) General courses such as B.A., B.Com. and B.Sc.
- 2) Career oriented courses (COC) such as Beauty Parlor, Entry coaching classes for SC/ST/OBC, Tally.

The procedure of admission to all these courses is as follows:-

The process of admission to all courses is done according to the guidelines and rules of S.R.T.M. University, Nanded and UGC. B.A., B.Com. and B.Sc. Admission are made on the first come first serve basis. The deadline of admission to the in house students is displayed on the college notice board. The remaining seats if any are filled among other applicants on the basis of academic record, choice of subjects and credentials in sports and extracurricular activities.

In order to promote girl education. We give preference to the students belong to socially and economically backward classes. The concession in the fees is also given to them.

**2.1.3 Give the minimum and maximum percentage of marks for Admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the Affiliating University within the city/district.**

The cut off percentage of mark for admission at entry level for all courses is 35% in the previous qualifying examination and the same process is followed in other colleges of the Affiliating University.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes during the academic year 2013-14 is as follows:

Programme	Minimum Percentage	Maximum Percentage
B.A.	35%	78.83%
B.Com.	35%	79.00%
B.Sc.	40%	87.00%

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The college forms admission committee every year which monitors the whole admission processes. All the norms of the university are followed strictly so as to make the admission process in time. During the admission process the committee makes an assessment of the student's percentage and vacant seats, keeping in mind reservation quota. The committee counsels students in subject choice and also spots the aptitude in them and recommends the various activities the office prepares the students profile wise gender, locations, category etc. and ensures that meritorious students get the admission along with the equal opportunity for reservation category students.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- SC/ST
- OBC
- Women
- Differently able
- Economically weaker sections
- Minority community
- Any other

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In order to increase / improve access for the following mention categories of students to reflect the national commitment to diversity among them the institution follows the following policies.

- **SC/ST/OBC:**  
The reservation policy of Government for the admission these categories is strictly followed.
- **Women:**  
The direct admission gives to the women.
- **Differently able:**  
Besides the reservation policy of the Government and the concession in the fees, the facility of ramp is provided to physically challenged students.
- **Economically weaker sections:**  
Concession in the fees is given economically backward students from student aid fund.
- **Minority community:**  
Counseling to get scholarship from the Government.
- **Any other:**  
The concession in the fees of admission is given to meritorious and needy students. All the above categories students we have a special cell.

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement**

The following programmes offered by the institutions during the last four years.

Sr No.	Programmes	Academic Year	Number of applications	Number of students admitted	Demand Ratio
<b>UG Courses</b>					
<b>1</b>	<b>B.A.</b>	<b>2010-11</b>	<b>183</b>	<b>183</b>	<b>1:1</b>
		<b>2011-12</b>	<b>94</b>	<b>94</b>	
		<b>2012-13</b>	<b>128</b>	<b>128</b>	
		<b>2013-14</b>	<b>132</b>	<b>132</b>	
<b>2</b>	<b>B.COM.</b>	<b>2010-11</b>	<b>91</b>	<b>91</b>	<b>1:1</b>
		<b>2011-12</b>	<b>73</b>	<b>73</b>	
		<b>2012-13</b>	<b>104</b>	<b>104</b>	
		<b>2013-14</b>	<b>120</b>	<b>120</b>	
		<b>2010-11</b>	<b>45</b>	<b>45</b>	
		<b>2011-12</b>	<b>43</b>	<b>43</b>	

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3	B.SC.	2012-13	63	63	1:1
		2013-14	67	67	
Certificate Courses					
1	Spoken English	2012-13	30	30	} 1:1
		2013-14	30	30	
2	Tally	2012-13	30	30	} 1:1
		2013-14	30	30	
3	Beauty Parlor	2012-13	50	50	} 1:1
		2013-14	50	50	

### Comment on the trends:

During the last four years the strength of the students has been increasing for all faculties in order to increase the strengths we have started carrier oriented short term courses and the result of these courses will be seen in future.

### 2.2 Catering to Diverse Needs of Students

#### ***2.2.1 How does the institution cater to the needs of differently able students and ensure adherence to government policies in this regard?***

Through the number of differently able students is relatively very less yet the college ensures the Government policies to assist the differently able students. The following facilities are provided by the college.

- Ramp is made available for the easy mobility
- Direct entry in the office and library.
- Governmental reservation policies are strictly adhered to.
- The teachers pay personal attention
- Extra books are issued.

#### ***2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.***

- Students assessments in terms of interest, skills and knowledge are assessed during the counseling at the time of admission. They are introduced with the various activities and programmes of the college.
- Students attend classes for the first week and if they wish to change subject they are permitted to do so.
- The principal address to Wel come programme for new comers.
- During the course of programme the faculty members give the detailed information about examination system, evaluation process, the pattern of syllabus, reference books available in the library, benefits of NSS and other Co-curricular activities.



**2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.)**

**I) Slow and advanced learners are identified through -**

- The college has the following strategies to cater the needs of diverse students
  - a) Remedial classes are conducted for weak students.
  - b) Add-on courses like translation proficiency, soft-skills and personality development, spoken English are conducted for the students.
  - c) The performance in oral test, seminars and terminal examination.

**II) The Strategies adopted for slow and advanced learners are**

- Extra coaching is given to slow learners by arranging lectures of experts in concerned subjects.
- Personal counseling.
- Special guidance cell is established through financial assistance of UGC
- Remedial coaching is provided for entry in service for SC/ST and minority students.
- Students are motivated to participate in extra-curricular and co-curricular activities.
- The facility of Dr. Chintamanrao Deashmukh Competitive exam centre.
- Library facilities are made available extensively to advanced learners.
- From 2011-2012 the institution has started short-term courses to bridge the knowledge gap of the students.
- Organized lectures of the experts for enrichment of the knowledge of the students.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

In order to sensitize the faculty and students on issues like gender. The institution encourages the girl's students and women faculty, to participate in various co-curricular and extra co-curricular activities. The college has constituted various committees and in all the committees' representation is given to the girls and women faculty. Various days are celebrated through these committees and the particular departments.

There is grievance redressal cell. Presently we have ladies hostel, ladies common room. There is anti -sexual harassment committee to solve the problems of girl's students.

Environment science is made compulsory subject for the final year students of all the streams to make them conscious about environmental problems.

Our NSS unit's organize different activities to sensitize staff and students on issues such as gender and environment.

### **2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

The college identifies the needs of the advanced learners through inter-action with students. Oral tests, seminars study tours, training, project and other internal mode of evaluation. In order to fulfill these needs the faculty and institution provides them the following facilities.

- 1) Conduct extra lecturers.
- 2) Personal counseling.
- 3) Extensive use of library facilities.
- 4) Internet facilities.
- 5) Provide sport facility.

### **2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?**

Every department in the college collects analysis and uses the data and information on the academic performance of the students through:

- a) Personal interaction
- b) Internal evaluation report
- c) Academic performance in the previous examination.
  - Suggestions are given to improve the performance guidance and counseling of the students is done by the faculty members.
  - For slow learner's remedial classes, extra coachings are organized.
  - Provided all types of Governments Scholarship for financially weaker sections.
  - Concession in fees provided to poor and needy students.

### **Teaching-Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

In respect of the teaching learning evaluation plan the college has following mechanism.

- a) The college prepares an academic calendar every year based on the broad framework supplied by the University.
- b) In the first meeting of staff all the academic and co-curricular activities are planned.
- c) Semester wise teaching plan is prepared by all the teaching staff and supplied with daily teaching diary.
- d) The entire department conducts the meeting at the beginning of the academic year and teaching learning plans are discussed.
- e) Our central exam committee looks after the schedul of internal examinations and University examination.

- f) Semester wise syllabus completion report is submitted by every teacher through the head of departments to the authority.
- g) Authority checks the daily Teaching dairy and class engagement through CC TVs.

**2.3.2 How does IQAC contribute to improve the teaching -learning process? IQAC contribution to improve the teaching learning process:**

- IQAC: The College has established IQAC which monitor overall functions to rise the institutional standard activities to high levels, so that the institution makes continuous process. IQAC chalk out plan or action at the beginning of academic year towards quality assessment, sustenance and enhancement. IQAC motivate the faculty to participate in seminars, conferences and workshops for academic development. They are also motivated for participation in programmes under FIP and to publish their research articles in national/international journals. IQAC also suggest administration about the fulfillment of infrastructure. IQAC analysis the feedback of students and evaluation report of the students it helps administration to improve the overall results. IQAC also suggests all the concern department to arrange the seminar, home assignment, survey, and project. IQAC also suggest the faculty to use audio visual facilities in their regular classroom teaching.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The institution runs B.A., B.Com and B.Sc. as general courses. The major teaching method for general courses is lecture method. However to make this method interesting and learner center, the major model techniques and teaching aids used as follows-

- Presentation of chart, maps and diagram through capital OHP & LCD.
- The use of computer and television for shouting documentary concern to the syllabus.
- Use of internet.
- Book reviews.
- Poster presentation and wallpapers.
- Seminars.
- Project & Training.
- Visit to industry, study tour and village survey.
- Problem solving method.
- Question, answer method.

To make student centric and more effective learning process following supplementary activities are conducted by the college...

- 1) Personality development programme.
- 2) Guest lecturers of eminent personalities.
- 3) Career guidance center.
- 4) Group discussion, elocution competition, debating and quiz test, essay competition.
- 5) Publication of e-annual magazine 'Shivrai'.

- 6) Publication of wallpapers such as Sampada, Kaljai, Milestone, Garjana, Polity, Ankur, Capital, President, Prauthavi, Granthai, Science Reporter.
- 7) Celebration of the traditional day, birth & death anniversary of national heroes.
- 8) NSS regular activities and special camp.
- 9) Short certificate course.
- 10) ICT best teaching.

***2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?***

The institution nurtures critical thinking, creativity and scientific temper among the students by providing the following modern teaching aids.

- Preparation of project
- In house training for Commerce students./
- Preparation of Maps, diagram through computer.
- Preparation of models, permanent slides.
- Collection of ancient items.
- Collection of rocks & stones.
- Interpretation of topographical maps and Indian metrological charts.
- Seminars.
- Use of internet.
- Poster & wall papers.
- Participation in skilled development programme.
- Participation in moral values inculcating programme.
- Arrangement of awareness programme on wild life protection.
- Participation of students in Aids Awareness programmes, save girl child movement, Nirmal Gram Yojana, Pollution control Environment protection.
- General knowledge, Essay writing, Debate, Group Discussion and Quiz competition.
- Short term courses i.e. communication skills, Tally and Beauty Parlor.

***2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e. g. Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NMEICT), open educational resources, mobile education, etc. The facilities available and used by the faculty members for effective teaching are***

The facilities available and used by the faculty members for effective teaching are-

- Computer with broad band internet facility.
- Audio visual aids.
- Laboratory software and equipments.
- E-journal and e-books.
- The campus is covered under CCTV cameras.
- Geography and science departments shows documentary.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The student and faculty expose to advanced level of knowledge and skills through.

- Blended learning: - The faculty members use lecture method to explain basic concepts and to support it they use interactive method.
- Expert lectures: - expert lectures are organized in the college for students and faculty on various subjects such as union budget challenges of globalizations changing scenario of higher education, gender sensitization, health and hygiene awareness and role of youth in nation building.
- Seminars/ Conferences/ workshop:- Seminars are organized by college for the student and faculty members.
  - a) Marathi seminar
  - b) Commerce conference
  - c) Law literacy in collaboration with Bar Association.
  - d) Seminar on gyanic problems of women.
  - e) Seminar on interview skill.
  - f) Seminar on Hindi language (Rastrabhasha)
  - g) Seminar on Yoga.
  - h) Seminar on Modern Banking.
  - i) Seminar on environmental Conservation.
  - j) Workshop of Glaxy Darshan.
- **Internet:** - The institute provides internet broad band facility to students and faculty members with free of charge.
- **Paper presentation:-** During the last four years our faculties have presented research papers in state, National and International workshop, seminars, conferences. Besides the faculty our B.Sc. students presented the poster & it was appreciated and got Consolation prize in State level poster presentation organized by SAM, D.S.M. College, parbhani.

**2.3.7 Detail (process and the number of students \ benefited) on the academic, personal and psychosocial support and guidance services (professional counselling / mentoring / academic advice) provided to students?**

**1 Academic guidance service:**

- a) Expert lectures.
- b) Library facility
- c) Internet facility
- d) Language and Literary Association.
- e) Social Science Association.
- f) Science Association.
- g) Commerce Association.

**2 Mental Support:**

Informal counseling at personal and departmental level with help of –

- a) Student teacher and parents association.

- b) Savitribai Phule Yuvati Munch.
- c) Shahid Bhagtsing Yuvak Munch.
- d) Grievance redressal committee.
- e) Complain / suggestion box.
- 3 Social Support:  
Social support by –
  - a) National Service Scheme (NSS)
- 4 Financial Support:
  - a) Earn and Learn scheme for students.
  - b) Various Scholarships.
- 5 Professional:
  - a) C.D. Deshmukh Career Guidance Center.
  - b) Skilled development programme i.e. Tally, Beauty Parlor etc.
  - c) Training and Project.

***2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?***

The college has NRC, (Network Resource Centre), Computer lab with Broad Band Internet Facility L.C.D. Projectors, LED TV, C.Ds, D.V.Ds and OHP Printing and reprographic machine advanced and modern laboratory equipments as a result of this ICT based teaching is made possible to encourage the faculty and students to follow innovative practices of teaching learning process. Besides this the college encourages the faculty to participate in National and International workshops and seminars to adopt new and innovative approaches of teaching learning process.

As a result the students new perception and ideologies develop their career and to make their future bright, reflection of these innovative approaches is clearly seems in presentation of research papers at National & International Conference by the faculty. It helps faculty to publish their research paper in peer-reviewed journals.

***2.3.9 How are library resources used to augment the teaching-learning process?***

The library is provided with SOUL software. The books are provided with bar-coding system hence easily available to students and teaching staff. Limited book bank facilities for students.

- E-book and E-journal facility is available. Library has life- membership of various magazines and journals. Library is provided with Network Resource Center (NRC).
- Encyclopedia of science and Technology, Sociology and Geography are available.
- Back issues in bound form are available in library for ready reference.
- All in all library augments teaching learning process by maintaining user friendly atmosphere and polite service.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Generally the college sincerely follows academic calendar given by the University. The faculty tries their level best to complete the curriculum within the University frame work. Although the circumstances like 1) Implementation of semistar system by Univeristy. 2) Postpondment of additional examination of University due to the Loksabha Parliament Election.3) Appointment of teachers as a JCS, ACS vigilance squad member and long leave such as medical leave and paternity leave are responsible to complete the curriculum within the time limit of academic calendar and implementation of semester system by University. This is over come by conducting extra classes by faculty on working days, Sunday and holidays this is confirmed coordinators of various faculties and is reported to the Principal.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The IQAC of the college monitors and evaluates the quality of the teaching learning regularly it suggest the institution to organize co-curricular activities with guest lectures and the Principal makes available all the facilities to improve the quality of teaching learning. The quality of the teacher is also evaluated from students feedback.

The monitoring and evaluation of the quality of the teaching learning is done by the following means –

- a. Strict discipline and timeliness to be observed by faculty and stakeholder.
- b. The provision of Biometric.
- c. Regular class room attendance.
- d. Daily teaching report.
- e. Physical supervision by authority.
- f. Enquiry through formal and informal interactions with teachers and students.
- g. Feedback is taken from students and teachers by faculty coordinators. In case of negative feedback the authority gives personal counseling to the concerned teachers.
- h. Examination results
- i. LMC Meeting for discussion of academic issues.
- j. Appreciation.
- k. CCTVS

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

The recruitment is very time consuming process even then the institution is actively involved to complete the process in a shortest possible time.



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- In Arts and Commerce faculty almost posts are filled however the Science faculty has been started on 2010. In science faculty gradually out of 10 post sanctioned 8 posts are filled.
- The college has the required number of qualified teachers to handle all the courses.
- Felicitation of teacher/the faculty by the management for their excellence.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./ D.litt.	-	-	-	-	-	-	-
Ph.D.	01	-	02	-	11	02	16
M.Phil.	-	-	-	-	08	-	08
PG.	-	-	01	-	06	-	07
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG.	-	-	-	-	07	08	15
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG.	-	-	-	-	-	-	-

The faculty is selected as per the norms of UGC and Maharashtra University Act 1994 and Rules and Regulations of Government of Maharashtra and as per the statute of S.R.T.M.U. Nanded. The procedure for selection of qualified and meritorious candidates is as follows.

- Roster approved by the special cell of the Swami Ramanand Teerth Marathvada University and Assistant Commissioner B.C. Cell Aurangabad.
- On the basis of students strength work load is sanction by Joint Director, Higher Education, Nanded Region, Nanded.
- NOC from Joint Director (H.E.) to fill the vacant post. On this basis University approve the advertisement.
- Publication of advertisement in State/ National level newspaper and on University Web -Site.
- Scrutiny of application received from qualified candidates.
- The selection of eligible, qualified and meritorious candidates by the selection committee constituted by University.
- The institution has to seek the approval to the selection committee proceeding. On the receipt of approval to the proceeding the institution issues appointment order to the selected candidate.
- On the joining of selected candidate institution has to seek the personal approval from the Univeristy and Joint Director H.E.



**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college runs B.A., B.Com. and B.Sc. Programme. The subject like Electronic, Computer Science, Microbiology and Geology are runs on permanent non grant basic. The appointment of teachers to teach these subjects is made on contract basis through local selection committee. The faculty selected handles these new programmes effectively.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) Nomination to staff development programmes

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses –	<b>32</b>
HRD programmes –	-
Orientation programmes	<b>22</b>
Staff training conducted by the university	-
Staff training conducted by other institutions	<b>03</b>
Summer/winter schools/workshops/ short term course etc	<b>05+2</b>

Beside this college as facility of Computer Lab, Internet, LCD Projector, OHP, Audio Video Aids. The management promote the teacher to use this facilities for effective teaching.

B) Faculty training programmes organized by the institution to empower and enable to use of various tools and technology for improved teaching learning.

- Teaching learning methods/ Approaches:

The faculty members are encouraged to participate in workshops organized by different institutions on computer awareness, research methodology and effective teaching. Faculty members also participated in short term courses.

- Handling new curriculum :

The faculty participated in workshops arranged by different institutions on new curricula. Strategies and methods are discussed in department meetings.

- Content/knowledge Management:

1. To participate in National/International conferences seminars, workshops, training programmes etc.
2. Through library facility journals and internet
- Selection, development and use of enrichment material:  
Through departmental internet access.
- Assessment:  
The schedule and methods are discussed staff meeting, co-ordination committee meeting regarding continuous /MCQ assessment.
- Cross cutting issues:  
The important issues in the subject are discussed in departmental meetings and it is properly communicated to the students.
- Audio visual Aids / Multimedia:  
The institution has computer laboratory with internet NRC, LCD, OHP Projector, C.Ds, DVDs and e-book.
- Teaching learning material development, selection and use:  
Purchases of books on recommendation of faculty, preparation of chart, diagram, study material by the faculty.

**c) Percentage of faculty**

–Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **30 %**

–Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **100 %**

–Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **90 %**

–Publication: **70 %**

***2.4.4 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)***

The major policy systems that are available in the institution to recharge teachers are as follows.

1. The college encourage the faculty to apply for research project to get financial Assistance from UGC
2. Duty to leave is given to faculty for participation in National, International Workshops, seminars.
3. The faculty has published their research papers in reputed academic journals.
4. The faculties are encouraged to develop linkage with national, international institutions for academic and research activities.

**2.4.5 Give the number of faculty, who received awards / recognition at the state, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

During the last four years some of our faculties received awards for excellence in teaching. Our institute promotes the faculty members to participate in several social activities and creates culture for the development of performance of teachers.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- The evaluation of teachers by the students has been introduced through written feed-back forms. Also feedback has been taken by concerned faculty co-ordinators.  
If any short comings are at all, they are discussed personally by the authority with the concern teachers for improvement.
- The teachers have to submit self appraisals proforma every year.
- The student's council also plays active role in the improvement of teaching learning progress. All the aspects of teaching learning are freely discussed and suggestions are made.
- Suggestion boxes are kept in the institution; students drop their written suggestions in the suggestion box's. Collected suggestions are subsequently communicated and implemented by college. Excellent performance is fully appreciated in the staff meeting.

## **2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?** The institution ensures the awareness of the evaluation processes to the students and faculty through:

- **University circulars:**  
The institution ensures the awareness of the evaluation process to the students and the faculty through both prints and web copies of University circular of evaluation processes are circulated to the faculty and students.
- **Notices:**  
The evaluation processes of both University and internal examination is displayed on notice board.
- **Prospects:**  
Tentative evaluation programme is circulated through prospectus along with academic calendar.
- **Examination Committee:**  
Students are made aware of evaluation system in the initial lectures in every year. The examination committee of the college organizes performance and monitors evaluation process.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Previously there was Annual Pattern of Evaluation. However in the year 2009-10 the University now adopted semester system and now 40+10 marks pattern of evaluation, in which 10 marks weightage was given to internal evaluation and 40 marks to the University evaluation. The institution strictly implemented revised pattern. During the year 2011-12 the University reformed the examination system and introduced semester MCQ pattern for U.G. at first year to take up competitive exam confidently at the same time deep level study of the course content. The college has very carefully disseminated the new pattern to the students. In the internal evaluation descriptive answer method is used. The test answer sheets are evaluated and shared with students with necessary suggestions and corrections. In the subject such as Geography, English, Public Administration practice MCQ examination was conducted. In the Science faculty and geography subject students are evaluated through practical's .

The college also conducts oral tests, monthly tests, debating, reporting of the visits and surveys. In the Commerce faculty viva-voc for twenty marks is conducted.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The college has formed examination committee which implements the University evaluation programme. The committee operates under the supervision of the Principal.

The committee strictly follows the rules and regulations of the University. The committee entrusted with the responsibility planning and conducting internal examination.

**2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

The achievements of the students have been measured on the following grounds.

- Oral test and assignments done by students instilled self confidence among the students
- The critical thinking, scientific temper and practical knowledge of the students have been developed through project work.
- Seminars and paper presentations developed research culture, leadership and management skills.
- The contribution of the students in the co-curriculum activities helps to develop personality of the students.
- Results of the University examination gives data about the academic achievements of students.
- The method of debating creates a confidence among the students and visits and survey give practical knowledge for their future career.

**2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The institution monitors the performance and progress of students through continuous internal evaluation and results of University examinations. It is communicated to the students through displaying on notice board and issuing mark sheets.

Year	Results (in Percentage)		
	B.A.	B.COM.	B.SC.
2010-11	59.29	59.32	7.14
2011-12	61.94	7.51	79.16
2012-13	32.75	24.24	42.68
2013-14	47.02	46.00	49.53

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight age assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.**

The significant improvement made to ensures rigor and transparency in the internal assessments are:

- The performance of the students in the classroom.
- Participation of the student in the curricular and co-curricular activities.
- Commitments to the college and society (NSS Activities)
- Communication skills (oral test) creates self confidence, develop skillsuseful for facing interview.
- Overall behavior in the college is taken into consideration for internal evaluation.
- Paper presentation develops research culture, leadership skills and communication skills.
- Project works help to build critical thinking practical knowledge etc.

**2.5.7 Does the institution and individual teachers use assessment/ evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes the institution and individual teachers use:

- The assessment and evaluation is useful to know the slow learners and advanced learners. Extra classes are arranged for slow learners and felicitation of advanced students/toppers by giving cash prizes and books.
- On the basis of evaluation the institution makes the planning of implementing the new studentcentric methods of teaching such as audio visual aids.

***2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?***

- The teachers are sensitized regarding the responsibility with respect of internal assessment. So there is less scope of complaints grievances if any are handled at the level of the HODs and the Principal.
- The University has made provision for recounting of marks of revaluation for which students need to apply by paying necessary fees. The University also supply photo copy of the answer sheet and the students can apply for revaluation which is done by appointing special examiners, at University level.

**2.6 Student performance and Learning Outcomes**

***2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?***

- The college has clearly stated learning outcomes which are reflective in its vision, mission. These facilitate the college to comply with its mission on the one hand and the National policy of Higher Education on the other.
- All most all the syllabi have an introductory paragraph on the course rational explaining the learning outcomes.
- National Humanity, honesty, gender equality, science temper, sports, cultural; leadership, value education etc. are very much reflective in the vision and mission of the college.
- The college has seen its alumni as social, political, cultural and administrative. The college is proud to state here that the first mayor of Latur Municipal Corporation Mrs. Smita Khanapure (Khumse) is our alumni.
- The Principal holds meeting and general framework is communicated to the teachers and they incorporated it in their respective teaching plans. The Principal's introductory address states the learning out comes.
- The learning outcomes are also made aware through the prospective and the college e-magazine.

***2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?***

The teaching learning and assessment strategies of the institution are structured to facilitate the achievement of the intended learning outcomes as follows:-

- Formation of various committees for co-curricular and extracurricular activities of the students which help them to built all round personality.
- Evaluation of students through internal evaluation scheme and University examinations.
- Contributory teachers. Appointments are made at the very beginning of every academic year.

- Internal tests are commonly conducted under the supervision of examination committee.
- Wel-come and send off are arranged within the stipulated time to avoid disturbances in teaching learning.
- Attempts are made to keep the central library resourceful and update.
- Inaugural functions of all the associations are arranged after 02:00 P.M. when maximum workload is completed of the day.
- Computer lab, science lab and geography labs are made available.
- ICT is used in teaching and learning.
- Test, seminar and tutorials are seriously conducted.
- Guest lectures of experts are arranged regularly.
- Interactive teaching is encouraged.

***2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the Courses offered?***

The college always takes initiatives with respect to the overall development of the students.

The college was established in 1993 and the college proudly states that, the college has collaborated with MOU and some external institution to enhance the social and economic relevance. Innovations are made in teaching-learning and evaluation for providing opportunities to the students for quality job's. During the year 2010-11 the college started short term courses such as a certificate course in Tally, spoken English and Beautician. The career oriented courses in e-banking is sanctioned to the college by UGC. The college also proposed to start career oriented courses such as Horticulture and medicinal plantation.

Seminars, project works and paper presentations are taken under the guidance of faculty to develop research aptitude, innovations and entrepreneurship among students. The students are also made aware to various social issues and their commitment to society through NSS activities.

***2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?***

The performance of the students in NSS, cultural activities, sports and other co-curricular activities are also started and analyzed. The meritorious students are encouraged to participate in regional, state and National level activities with the guidance of experts available in the institutions. Analysis of results is done and remedial steps are taken to overcome the barriers of learning. The chair person of the concerned activities identifies the barriers and shortcomings and reports to the Principal to make planning to overcome the barriers of the learning outcomes.



**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes**

The IQAC and the management play the crucial role in the monitoring the achievements of the learning outcomes by regularities in teaching timely. Completion of course curriculum and timely evaluates and declaration of results. The achievements of learning outcomes are also monitored by keeping a record of internal evaluation and University exam results of the students. Department wise and subject wise analyses of performance and assessments are done.

**2.6.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The graduate attributes refers to the quality, skills and understandings that the college agrees its students should develop during three years course of graduation. The college seeks to develop the following attributes among the college graduates:-

- To develop research culture, scientific thinking and critical thinking.
- To develop team work, leadership skills, self reliance, mutual understanding.
- To develop sense of social commitment.
- To inculcate values like national integration, patriotism, equality, humanism and peace.
- To develop hidden potentials in the field of literature and art.
- To develop overall personality of the students.

The college ensures the attainments to these attributes by the students through following activities:-

1. The use of audio-visual aids for effective teaching.
2. The organization of the study tours and industrial visits.
3. Publication of wallpapers, magazine and annual magazine.
4. Organization of elocution competition and cultural programmes for enhancements of skills and talents in the students.
5. Dr. C.D. Deshmukh Competitive exam center for the guidance of various competitive examinations.
6. The use of OHP, LCD, Internet facility to the students.
7. Incultation of values among the students by observing birth anniversary of the National leaders, Social reformers, Guru Pornima, Teachers Day etc.
8. Organization of the Zonal Shuttle Badminton and Table Tennis tournaments.
9. Counseling for slow learners and ATKT students.
10. Felicitation of meritorious students by giving them the prize in the form of cash, books, certificates and mementos.
11. Earn & Learn scheme for needy students.
12. Organization of guest lecturers of scholars for the students.
13. Continuous evaluation of the students through tests, home assignments, project works, paper presentations and internal examinations.



**Any other relevant information regarding teaching learning and evaluation which the college would like to include.**

1. Participation of the faculty members to conduct University examinations as a members/ chairmen of flying squad paper setters, moderator, examiner and joint chief superintendents.
2. The faculty members of our college also work as paper setter, moderator and examiner in other Universities.
3. The faculty members also work as guest lecturers for the UG in neighbouring colleges.
4. Active participation of the college staff to conduct parliamentary Election 2014.
5. The faculty members of college also worked as external referee for evaluation of Ph.D. thesis and M.Phil. Dissertations.
6. The faculty members of our college worked as examiner in Youth festival. They also evaluate and assess Debate competition organized by different institutions and colleges.
7. The faculty members of this college also worked as subject experts in selection committee constituted by University for selection of Assistant Professors.
8. The faculty members of this college also worked as examiner for evaluating posters/oral presentation in National / International conferences organized by various institutions.



**CRITERION III**  
**RESEARCH CONSULTANCY AND EXTENSION**

**3.1 Promotion of Research**

**3.1.1 Does the institution have recognized research centre is of the affiliating university or any other agency / organization**

No, the institution does not have recognized research centre of the affiliating university or any other agency / organization. However the faculty recognized by the University as a Ph.D. research guide in the subject such as Marathi, Hindi, Commerce, Economics, Geography and Microbiology are guidance the research students. Their following recognized research centers are:

Sr. No.	Subject	Research Center
01	Marathi	Rajarshi Shahu College, Latur
02	Hindi	Dayanand Arts College, Latur
03	Commerce	Dayanand Commerce College, Latur
04	Economics	S.R.T.M.U. Sub-center, Latur
05	Geography	Mahatma Basweshwar College, Latur
06	Microbiology	Dayanand Science College, Latur

**3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Intention a few recommendations made by the committee for implementation and their impact**

There is a research committee to monitor and address the issues of research. The composition of the research committee is under:

1. The Principal (Chairman)
2. Three senior teachers well versed with research from Arts , Commerce & Science streams
3. One member of the office staff

• **Recommendations**

1. All the faculty members are encouraged to enhance the research knowledge and findings
2. Motivation of the faculty members to avail research Facilities
3. Organization of various activities to motivate students for research like book exhibition, presentation of articles on different issues in annual magazine 'Shivrai' and 'wall paper' of every department.

5. To promote the use of ICT for effective teaching and research

- **Impact**

1. National Seminar was organized in the subject Marathi and Commerce.
2. The committee motivates faculty for the research projects / paper presentation in their subjects.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?**

The research committee gives full autonomy to the principal investigator to carry out their research work in their respective subjects.

- As per the requirement of the researcher all the library facilities like reference books, encyclopaedias, etc. are provided. The institute also provides internet facilities like online e-journals, books to the researcher.
- The institution gives relaxation to the researcher in extracurricular and co-curricular activities. The light duties are given to researcher in order to focus his attention on his research work.
- The institute grants study leave / duty leave for the research period.
- The institution supports researcher by providing equipments likely computers, Printers, Recorder and Science equipments.
- The institute submits utilization certificate to the funding authorities.
- The institution encourage the researcher to participate and present their research papers in National / International conferences, seminars and workshops and to publish their research papers in peer reviewed Research Journals.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

The college develops scientific temper and research culture and aptitude among students through following activities:

- i. Project Work
- ii. Paper Presentation
- iii. Seminars
- iv. Organization of Quiz Competition
- v. Industrial visits, field trips, surveys are assigned to develop research culture, critical thinking and scientific temper among the students.

**3.1.5 Give details of the faculty involvement in active research (Guiding students, research, leading research projects, engaged in individual / collaborative research activity, etc.**

**A) Guiding Student Research**

Sr. No.	Name of the Guide	Subject	No. of Students	
			Ph.D.	M. Phil.
01	Dr. R.S. Awasthi	Microbiology	07	01
02	Dr. R.V. Ghadge	Commerce	08	-
03	Dr. S.V. Yadav	Hindi	04	03
04	Dr. A.S. Kasbe	Hindi	02	-
05	Dr. J.S. Jadhav	Marathi	09	-
06	Dr. D.D. Mane	Economics	-	-
07	Dr. A.K. Hange	Geography	-	-

Principal Dr. R.S. Awasthi is recognized as research guide in S.R.T.M.University, Nanded, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Y.C.M.O. University Nashik.

16 out of the total 30 regular faculties of the institution hold Ph.D. Degree. The total 10 faculties are pursuing their Ph.D. research. 12 faculties hold M. Phil Degree in the college.

**B) Leading Research Projects**

The following faculties members have send their proposals to UGC for its sanction to carry out their major research projects.

Name of the Faculty	Research Agency	Subject	Title of Research Project	Amount
Dr. Yadav S.G.	U.G.C.	Botany	Utilization of Algal Biomass for Seed germination, Plant Growth and Development	18,70,000/-
Dr. Biradar A.R.	U.G.C.	Physics	A Systematic Investigations on Structural & Magnetic properties of nanosized ferrite particles prepared by sol-gel method	20,81,280/-

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The following proposal of Major Research Project is sanctioned by the UGC.

Name of the Faculty	Research Agency	Subject	Title of Research Project/ Minor Major	Amount
Dr. Yadav S.V.	U.G.C.	Hindi	Adney Aur Mardhekar Ke Sahitya Ka Adhunikta Ke Sandharbha Me Tulnatmak Adhayan (Major Research)	3,23,000/-
Dr. Kasbe A.S.	U.G.C.	Hindi	Hindi Upaanyason Men Chitrit Adhivasi Jan-jivan (Major Research)	4,25,000/-
Dr. Jadhav J.S.	U.G.C.	Marathi	1991 Nantar Cha Marathwadyatil Marathi Gramin Katheche Badalte Swarup (Minor Research)	55,000/-
Mr. Jadhav R.C.	U.G.C.	English	A critical Study of the plays of Mahesh Dattani (Minor Research)	61,000/-

### C) Individual Research Activity

The following faculty members are **awarded** with Ph. D. Degree

Sr. No.	Name of the Faculty	Subject
01	Dr. R.S. Awasthi	Microbiology
02	Dr. D.D. Mane	Economics
03	Dr. A.K. Hange	Geography
04	Dr. R.V. Ghadge	Commerce
05	Dr. S.V. Yadav	Hindi
06	Dr. V.D. Gutte	Physical Education
07	Dr. S.S. Pawar	Geography
08	Dr. A.S. Kasbe	Hindi
09	Dr. J.S. Jadhav	Marathi
10	Dr. P.T. Pawar	Commerce
11	Dr. S.V. Phadke	Zoology
12	Dr. S.G. Yadav	Botany
13	Dr. S.M. Nande	History
14	Dr. K.V. More	English
15	Dr. A.R. Biradar	Physics
16	Dr. U.P. Kamble	Zoology

The following faculty members submitted their research work for Ph. D. award

Sr. No.	Name of the Faculty	Subject
01	Mr. C.J.Sherkhane	Marathi
02	Mr. L.D.Gaikwad	Sociology

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The faculty members who have registered for Ph. D. and doing research work

Sr. No.	Name of the Faculty	Subject
01	Mr. S.M. Lendave	Political Science
02	Mr. R.C. Jadhav	English
03	Mr. P.R. Shinde	Public Administration
04	Mr. A.P. Bhande	Library Science
05	Mr. A.A. Mote	Sociology
06	Mr. V.G. Tambare	History
07	Mr. R.K. Khokle	Economics
08	Mr. P.D. Shelke	Commerce

### ***3.1.6 Give details of workshops / training programmes /sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.***

The institution organized following activities to imbibe research culture among the staff and students:

- National Seminar in Marathi subject on “१९९९१ नंतरच्या मराठी ग्रामीण साहित्याचे बदलेले स्वरूप” was organized by Shivaji Mahavidyalaya, Renapur. Sponsored by U.G.C.
- National Conference in commerce subject on “Implications of FDI in Multi Brand Retail Sector in India” was organized by Shivaji Mahavidyalaya, Renapur. Sponsored by U.G.C.

### ***3.1.7 Provide details of prioritized research areas and the expertise available with the institution.***

The research findings which contribute to enrichment of subject knowledge, to the industry needs, community development are the prioritized research areas. The project work, seminar work and paper presentation done by the students reflect these above mentioned prioritized research areas. For example the survey of weekly bazaar searches local needs. The project work by B. Com. Students focus on industry needs, banking, marketing, co-operative societies. A study on price mix, market segmentation, production process, a study of loans and advances, wages and salary administration, employee motivation are the examples of project works carried out by the students. The faculty members provide guidance to the students in the concerned research areas. The guest-lectures of experts are also conducted to guide students by the institution. The library and computers with internet facility are made available for the students to carry out their work.

**3.1.8 Evaluate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students**

The institute organizes Conference / seminars under Lead College Activities and invites eminent persons from research field to guide teachers and students.

- List of the eminent persons visited in seminars & conferences

Lead Activity in Marathi

Sr. No.	Name of The eminent person	Organization	Programme
01	Dr. Sarjerao Nimse	V.C. S.R.T.M.U. Nanded.	National Seminar
02	Ravindra Thakur	H.O.D. Marathi, Shivaji University, Kolhapur	National Seminar
03	Jagdish Kadam	Yashvant College, Nanded	National Seminar
04	Bhaskar Shelke	Shivchatrapti College, Junnar	National Seminar
05	Keshav Deshmukh	Bhasha Sankul Vibhag S.R.T.M.U. Nanded.	National Seminar
06	Bhalchandra Shinde	Ex. Joint Director, Gulbarga	National Seminar
07	Ramprasad Tour	Chairmen, BOS, Marathi, S.R.T.M.U. Nanded	National Seminar

Lead Activity in Commerce

Sr. No.	Name of The eminent person	Organization	Programme
01	Prin. Dr. T.A. Shivare	President of all India Commerce Association, Hinduja College, Mumbai	National Conference
02	Dr. Madhu Nayar	Dean, Faculty of Commerce, Mumbai	National Conference
03	Dr. P.T. Choudhari	Executive Vice President, all India Commerce Association	National Conference
04	Dr. R.D. Deshmukh	Dean, Faculty of Commerce, S.R.T.M.U. Nanded	National Conference

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

There is no provision for Sabbatical Leave at undergraduate college level.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The research findings of the institution contribute to enrichment of subject knowledge and reference material for other researchers. For example, Dr. S.V. Yadav, Dr. R.V. Ghadge and Dr. A.S. Kasbe has published their Ph. D. thesis and Dr. P.T. Pawar published his M.Phil. Dissertation without any financial assistance.

It also contributes to community development.

- Dr. Nande S.M. in his research work for Ph. D. explores “The Historical Study of Renapur: Cultural and Archeological Development”
- Mr. R.K. Khokale in his research work ‘Socio Economic Studies on Role of Pannageshwar Sugar Mill. He studied Socio-economic historical background of Renapur and suggests the role of Pannageshwar Sugar Mill in upliftment of social and economical status of the member.
- Mr. L.D. Gaikwad in his research work ‘Sociological study of disabled students included in Serva Shiksha Abhiyan, with special reference to Renapur Taluka. He explores the research on problems of disabled students and suggested remedy.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

At present there is no provision in budget for research, since this is UG level college. Very few amounts of fees is collected from the students which is required to fulfill the administration and other expense. However 10% amount is given to conduct the lead college activity such as seminars, workshop inauguration of Language Association, Commerce Association and Social Science Association etc.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years**

At present there is no provision in the institution provide seed money to the faculty for the research however the institution plans to take appropriate measures in this regard. Major research project sponsored by UGC has been sanctioned to Prof. Dr. A.S. Kasbe in the subject Hindi. Till the receipt of 1<sup>st</sup> installment the institution has made financial arrangement for this project.



**3.2.3 What are the financial provisions made available to support students research projects by students?**

The institute provides money through Students Aid Fund to support needy students for their research activities. Pooja Dahiphale and group (B.Sc. II) from Science Faculty prepared research paper and presented State Level Poster Competition at D.S.M. College, Parbhani. Their paper presentation is appreciated and awarded with consolation prize. The institute provided them financial support.

**3.2.4 How does the various departments / units / staff of the institute interact in undertaking inter – disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter disciplinary research**

While undertaking inter-disciplinary research the staff and the students of the institute visit various industries and libraries to get their desired objectives, surveys, questionnaires, charts, etc. are used to collect information. Mr. P.T. Pawar from Commerce Department examines and analyses the strength, weaknesses, functioning and development activities in selected sample organizations in his Ph. D. research work “Performance appraisal of Urban Co-operative Bank in Latur District”. His research also recommends the solution to the problems faced by Urban Co-operative Bank. As the study is inter disciplinary one it will be of practical importance. The study Highlighted the undesirable trends in the management of Urban Co-operative Bank for maintains of financial discipline and improvement of inflow and outflow, NPA etc. Dr. A.K. Hange from Geography department examines the relationship between Economic, Social, Environmental, Irrigational, Crop Production and Animal Husbandry. In his Ph.D. research entitled “Spacio Temporal Agricultural Changes in Osmanabad Distric (1984-85 to 2003-04) the data in the thesis has been used by Honourable District Collector of Osmanabad.(M.S.)

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution its staff and student?**

The institution ensures optimal use of various equipments and research facilities by maintaining register and staff register.

**3.2.6 Has the institution received any special use of various finances from the industry or other beneficiary agency for developing research facility? If ‘yes’, give details**

Computers, Internet Facility, LCD projectors, OHP, Science Laboratories equipments, Reference books and Encyclopedias are made available with UGC funding.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

• **Major/ Minor Research Project**

Sr. No.	Name of Faculty	Department	Funding Agency	Amount Sanction	Remark
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1.	Dr. Yadav S.V.	Hindi	U.G.C.	3,23,000/-	Ongoing
2.	Dr. Kasbe A.S.	Hindi	U.G.C.	4,25,000/-	Ongoing
3.	Dr. Jadhav J.S.	Marathi	U.G.C.	55,000/-	Ongoing
4.	Mr. Jadhav R.C.	English	U.G.C.	61,000/-	Ongoing

### 3.3 Infrastructure for Research

#### ***3.3.1 What are the research facilities available to the students and research scholars within the campus?***

The major research facilities developed within the campus are as follows:

1. CDs / DVDs / LCD Projectors / Digital Camera
2. Library with Internet facility and SOUL Software
3. Reprographic machine, scanner
4. Computer lab with internet facility
5. Science Laboratories with BOD incubator, Double Beam Spectrophotometer, Deep Freezer (-20°C) research Microscope with pc attachment facilities muffle furnace (+1200°C temperature) CRO and water analysis machine Rain gage, maximum, minimum thermometer, Heir Hygrometer etc.

#### ***3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researcher especially in the new and emerging areas of research?***

The institution upgrades and makes available necessary infrastructural facilities to meet the needs of researchers with UGC funding and funds by the management. Every year there is increase of books and computers with internet facility, e-journal and e-books are made available to the researchers in the new and emerging areas of research.

#### ***3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?***

Yes, the institution has received finances from the UGC for developing research facilities. The following instruments / facilities are created during the last four years –

- 1.) Computers
- 2.) Web camera
- 3.) Laser Jet Printers
- 4.) Over Head Projector
- 5.) DVDs
- 6.) LCD TV
- 7.) Digital Camera
- 8.) Visualizer
- 9.) P.A. System
- 10.) E-learning
- 11.) M.I. Board
- 12.) Amplifier
- 13.) Laser Barcode Scanner & Reader
- 14.) Cannon All in one Printer
- 15.) Diesel Generating Set.
- 16.) Research Microscope with PC Attachment
- 17.) Double Beam Spectrometer
- 18.) BOD Incumbator
- 19.) CRO
- 20.) Deep Freezer
- 21.) Muffle Furnase
- 22.) Reprographic machine

#### ***3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?***

There is a correspondence with neighboring industries, sugar factories, cotton mills and dairies. The researchers and the students visit these places for their research work / project work. The researchers can use library facility of other institutions also.

**3.3.5 Provides details on the library / information resource centre or any other facilities available specifically for the researchers?**

We have well – furnished library with more than 10,000 books including reference books, encyclopedias, dictionaries, research journals are made available for the researchers. There are four computers with internet facility in the library, e-journals and books are made available in the library. There is also Reprographic machine in the library. The well equipped computer lab with broadband internet facility and science laboratories with advanced equipments made available in the college.

**3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For example Laboratories, library, instruments, computers, new technology, etc.**

The institute creates Inter-Library Loan Service. The researchers can use library facility of Home University as well as other universities and libraries of neighboring colleges. The Hindi department MOUs with Dayanand Arts College Latur and S.R.T.M.U. Nanded. The Marathi department MOUs with R.S. College Latur and Microbiology Department MOUs with COCSIT and Dayanand Science College, Latur for research activities. The Commerce Department MOUs with Dayanand Commerce College, Latur and S.R.T.M.U. Nanded. The Geography Department MOUs with M.B. College Latur.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of –**

- Patent obtained and filed (process and products)
- Process patent Indian Patent is registered in Microbiology by Dr. R.S. Awasthi.
- Original research contribution to product improvement
- Research studies or surveys benefiting the community or improving the services
- Research Inputs contributing to new initiatives and social development

**Original research contribution to product improvement**

Sr. No.	Name of the Guide	Subject	No. of Students			
			Ph.D.		M. Phil.	
			Registered	Awarded	Registered	Awarded
01	Dr. R.S. Awasthi	Microbiology	07	08	01	04

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02	Dr. R.V. Ghadge	Commerce	08	01	-	-
03	Dr. S.V. Yadav	Hindi	04	02	03	02
04	Dr. A.S. Kasbe	Hindi	02	-	-	-
05	Dr. J.S. Jadhav	Marathi	09	-	-	08
06	Dr. D.D. Mane	Economics	-	-	-	-
07	Dr. A.K. Hange	Geography	-	-	-	-

### ***-Research studies or surveys benefiting the community or improving the services***

Survey of adopted village Talni-Mohgaon by NSS Volunteers: Toilets, disabled children, literacy survey and students reported to the Sarpanch for improving the services.

### ***-Research Inputs contributing to new initiatives and social development***

Research articles published by the faculty members in National / International journals contribute new initiatives and social development. Social awareness, sensitization on social, ethical, moral and gender issues, civic sense, leadership development, current issues, all round development of the students.

### ***3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes', indicated the composition of the editorial board, publication polices and whether such publication is listed in any international database.***

- No, our institute does not publish or collaborate in publication of any research Journal.
- The staff academy of institution arranges paper presentation of its faculties time to time.
- Following staff member are working as members of editorial board of various journal

Sr. No.	Name	Name of Journal
01	Dr. Awasthi R.S.	The World Journal of Microbiology; Bio-nano frontier
02	Dr. Yadav S.V.	Krutika (Ori jalon, up) International Magazine
03	Dr. Jadhav J.S.	Akshardeep, International Research Magazine
04	Dr. Hange A.K.	Vrukshavalli, Quarterly Journal

**3.4.3 Give details of publications by the faculty and students.**

**A) Number of Research Papers published by the faculty**

Sr. No.	Name of the Faculty	Number of Papers / Articles published in National / International Journals
01	Dr. R.S. Awasthi	25
02	Dr. D.D. Mane	07
03	Dr. A.K. Hange	04
04	Dr. R.V. Ghadge	04
05	Dr. S.V. Yadav	15
06	Dr. S.S. Pawar	05
07	Dr. A.S. Kasbe	03
08	Dr. J.S. Jadhav	14
09	Dr. P.T. Pawar	12
10	Dr. S.V. Phadke	01
11	Dr. S.G. Yadav	14
12	Dr. S.M. Nande	03
13	Dr. K.V. More	02
14	Dr. A.R. Biradar	04
15	Dr. U.P. Kamble	10
16	Mr. C.J.Sherkhane	02
17	Mr. L.D.Gaikwad	02
18	Mr. S.M. Lendave	03
19	Mr. R.C. Jadhav	04
20	Mr. P.R. Shinde	03
21	Mr. A.P. Bhande	04
22	Mr. A.A. Mote	14
23	Mr. V.G. Tambare	07
24	Mr. R.K. Khokle	06
25	Mr. M.I. Shaikh	03
26	Mr. P.D. Shelke	03
27	Mr. G.R. Nagarjoge	02
28	Mr. M.S. Bhujbal	04
29	Mr. A.S. Patki	02

**B) Number of Books published by the faculty**

Name of the faculty	Books with ISBN/ ISSN	Number of Articles in Newspapers	Number of Books Edited	Chapter in Self Instructional Material
<b>Dr. R.S. Awasthi</b>	<b>02</b>	<b>07</b>	<b>02</b>	<b>01</b>
<b>Dr. D.D. Mane</b>	-	-	-	<b>01</b>
<b>Dr. S.V. Yadav</b>	<b>02</b>	<b>07</b>	<b>05</b>	<b>04</b>
<b>Dr. R.V. Ghadge</b>	<b>01</b>	-	<b>01</b>	<b>01</b>

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<b>Dr. A.S. Kasabe</b>	<b>01</b>	-	-	<b>01</b>
<b>Mr. P.R. Shinde</b>	-	-	-	<b>02</b>
<b>Mr. R.C. Jadhav</b>	-	<b>01</b>	-	<b>01</b>
<b>Mr. V.G. Tambare</b>	-	-	-	<b>04</b>
<b>Mr. J.S. Jadhav</b>	-	<b>05</b>	<b>09</b>	<b>02</b>
<b>Mr. C.J. Sherkhane</b>	-	<b>03</b>	<b>01</b>	-
<b>Dr. P.T. Pawar</b>	<b>01</b>	-	<b>01</b>	<b>03</b>
<b>Mr. M.I. Shaikh</b>	<b>01</b>	-	-	<b>01</b>
<b>Dr. S.G. Yadav</b>	-	-	-	<b>01</b>
<b>Dr. A.R. Biradar</b>	<b>01</b>	-	-	<b>01</b>
<b>Mr. P.D. Shelke</b>	-	-	<b>01</b>	<b>02</b>

### **3.4.4 Provide details (if any) of**

#### **Research Awards by the Faculty**

- Dr. R.S. Awasthi member of American Research Board of Advisors, West Calina U.S.A.
- Dr. D.D. Mane recipient of sahakarmahrshi Bapuji Salunke best research paper award by Marathwada Economics Parishad.
- Dr. R.S. Awasthi and Dr. S.R. Kagne received best research paper award in International conference on BTBT 2012 held at Aurangabad.
- Dr. J.S. Jadhav recipient of Late. Prof. Dr. Gangadharrao Morje memorial award by Padmagandha foundation Bhingar, Ahmednagar.
- Sanction of duty leave/ study leave for research activities.
- Motivation of faculty to undertake research work.

#### **Recognitions Received by the Faculty from Reputed Professional Bodies and Agencies, Nationally and Internationally**

- Dr. R.S. Awasthi is working as a Senate and Standing Committee University Member of S.R.T.M.U. Nanded.
- Dr. S.V. Yadav is working as a Member of BOS in Hindi of S.R.T.M. University Nanded.
- Dr. R.V. Ghadge is working as Chairman of BOS in Bussiness Economics and Member of Manegment Science, RAC, RRC, RBUTR of S.R.T.M.U. Nanded.
- Dr. J.S. Jadhav is working as a Member of BOS in Marathi of S.R.T.M.U. Nanded.

#### **Incentives Given To Faculty for Receiving State, National and International Recognitions for Research Contribution**

- Faculty members are felicitated for their research contribution on the occasion of Annual Social Gathering.
- Sanction of duty leave/ study leave for research activities.
- Motivation of faculty to undertake research work.

### **3.5 Consultancy**

#### **3.5.1 Give details of the system and strategies for establishing institute – industry interface?**

Institute – industry interface is established through visit and interactions. The students from Commerce and science faculty visit industry for their project work. Eminent personalities from industry are also invited to guide students in the institute. Our institute provides consultancy to the community, industries, co-operative sectors, different organizations and local bodies as per their requirements

#### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

The institution appreciates the consultation provided by the faculty as a social service.

The institute advocates and publicizes the available expertise for consultancy services through –

1. Notice
2. Meetings
3. Student – Parent Meet
4. Advertisements
5. Handbills

#### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institute sanctions duty leave to the staff to utilize their expertise and available facilities for consultancy services. The institute also appreciates the consultation provided by the faculty members as a social service and felicitates on Annual Gathering.

#### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during last four years.**

The following consultancy services are provided by the institution and faculty members –

<b>Sr. No.</b>	<b>Consultancy</b>	<b>Beneficiaries</b>
01	Guidance to Teachers	Teachers
02	Guidance to Educational institute	School Colleges
03	Anti Sexual Harassment	Women/ Girls Students
04	Coaching for Competitive Exam	Students
05	Guidance for Student of Distance Education	Students
06	Guidance to farmers by Science	Students

	Department	
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The faculty members of the institutions work as member of advisory committee of different committees of organizations in the society.

- Student welfare committee S.R.T.M.U. Nanded.
- Grievance committee S.R.T.M.U. Nanded.
- Member of Gram Swachatta Abhiyan.

The faculty members do not generate the revenue. It is carried out as a social service.

**3.5.5 What is the policy of institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The faculty members do not generate the revenue. It is carried out as a social service.

**3.6 Institutional Social Responsibility (ISR) and Extension Activities**

**3.6.1 How does the institution promote institution – neighborhood – community network and student engagement contributing to good citizenship, service orientation and holistic development of students?**

The college organizes various activities benefiting students, teachers and community.

1. Training Programmes
2. Coaching for Competitive Exams
3. Personality Development Programmes
4. Interactive Sessions with Experts
5. Cultural Programmes
6. Sports Activities
7. Value Education Programmes
8. Lead College Activities
9. NSS Activities
10. Scholars invited for Guidance
11. Sharing Infrastructural Facilities to the Society  
(Building, Library, Playground, Garden)
12. Arrangements of various rally.

The above programmes are conducted in collaboration with university, GOs and NGOs promoting college neighbourhood network.

**3.6.2 What is the institutional mechanism to track students' Involvement in various social movement / activities which promote citizenship roles?**



In the beginning of the academic year the Principal calls a general meeting of the teachers to form various committees to carry out extension activities. The chairman of committee in consultation with the members makes planning of the activities to be executed. To motivate and promote the participation of the students in extension activities, notices are displayed on the notice board from time to time. At the same time, notices are also circulated in the classrooms. The conveners of the committee also motivate students by briefing the students in classrooms.

***3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?***

The institution solicits stakeholder perception on the overall performance and quality of the institution through interaction in the Parent – Teacher meeting, Alumni meetings and retired staff and faculty meetings with the management.

***3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.***

NSS committee is formed to carry out extension and outreach programmes. There are two units of NSS in the college. The Programme Officer of the NSS committee in consultation with the Principal and the members makes planning of the activities to be executed. To motivate and promote, the participation of the students in extension activities, notices are displayed and circulated. For the execution of major extension and outreach programmes the expenditure is incurred as per the budgetary provision allotted to the concern committees. The major extension and outreach programmes organized by the NSS (two units):

1. Tree Plantation
2. Blood Donation Camp
3. AIDS Awareness Programme
4. Celebration of the World Population Day
5. Avoid Pollution
6. Teachers Day
7. Save Environment Programme
8. Save Baby Girl Campaign
9. Cleanliness Mission
10. Campaign against Open Air Toilet
11. Special Camp for Villages
12. Eradication of Superstitions
13. Shramadan
14. Rallies
15. Family Survey of Villages
16. Medical Campus for Human Beings and Animals

#### 17. Water Conservation

To develop students' overall personality the NSS organizes various programmes in the college and community. It imparts the students the practical knowledge of life. They become aware of the issues in the community. These activities make them community oriented.

#### **3.6.5 How does the institution promote the participation of students**

In the beginning of the academic year, the Principal calls a general meeting of the faculty members to form various committees to carry out extension activities. The chairman of the committee in consultation with the members makes planning of the activities to be executed. To motivate and promote the participation of students in extension activities, notices are displayed on the notice boards from time to time. At the same time, notices are also circulated in the classrooms. The conveners of the committee also motivate students by briefing the students in classrooms. Students admitted in NSS unit get points for their further studies particularly for B. Ed. Admission. The faculty involved in NSS activities also gets points for their Aptitude Performance Indicator.

#### **3.6.6 Give details in social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under – privileged and vulnerable sections of society?**

The very motto of our institution is 'कर्ममेव जयते' 'Work Always Victorious' The institute gives concession in the fees to economically backward students, meritorious students from reserved category from Students Aid Fund. The facility of one window admission is provided to girl students and physically challenged students. The reservation policy of the government for the admission of women, socially backward classes, minorities and physically

Challenged students are strictly followed. To ensure social justice and empower students from underprivileged and vulnerable section of society institution has undertaken following extension activities through NSS.

- Rallies and guest lectures, poster presentation, slogan competitions on AIDS awareness
- Distribution of school uniforms to the poor and needy school children on the occasion of Independence Day every year
- Health survey of families in the adopted villages – Rajewadi, Darji Borgaon, Talni Mohagaon.

#### **3.6.7 Reflecting on objective and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities organized by the institution impart the students practical knowledge of life. They become aware of the burning issues of the community. These activities make them society oriented. They become aware of their duties towards society.

The extension activities also complement students' academic learning experience. The following values and skills are inculcated through extension activities –

1. Social awareness through Tree Plantation, Save Environment Campaign, Eradication of Superstitions, Save Female Child Movement, Cleanliness Drives, Disaster Management.
2. Intellectual awareness through organization of guests lectures by renowned personalities from society and other experts, Annual Prize Distribution Ceremony, Book Exhibition.
3. Health awareness through Sports Activities, Yoga Camps, Playground Facilities, Blood Donation Camps, AIDS Awareness Rallies, Open Air Toilet Free Villages Movement, Drug Addiction problem, etc.
4. The NSS unit of our college consists of 150 volunteers. Through above mentioned extension activities and special camps of NSS, we develop teamwork, leadership skill and self reliance, mutual understanding among the students.
5. Literary Association of the college organizes guest lecturers of creative writers and conducts workshops on 'Creation of Literature' to guide the students. We publish Annual Magazine, '*Shivray*' and wall paper magazine '*Ankur*' of Marathi '*Kaljayee*' of Hindi and '*Milestone*' of English to provide opportunity to students to express their hidden potential in the field of literature and art.
6. We organize special coaching camps of Kho- Kho, Kabbadi, Table Tennis, Badminton and Athletics to encourage the students to participate in zonal, inter-zonal and national level, which creates teamwork and leadership skills.
7. Commerce Association, Social Science departments, Language Departments and Science Departments organize guest lectures and visit to resource institutions to develop managerial, organizational and leadership skills of the students and to impart practical knowledge.
8. Dr. C.D. Deshmukh Competitive Exam Center invites distinguished personalities from competitive field to guide our students and to prepare them to appear competitive examinations.
9. Various departments of the institution organize study tours regularly.
10. Celebration of National Festivals to create harmony, National integration & social commitment.
11. National Anthem is conducted every day at 10.30 AM to inculcate patriotism.
12. Uniform to the faculty members which inculcate the equality in the campus

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative of the institution that encourage community participation in its activities.**

The institution ensures the involvement of the community in its reach out activities by inviting them and interacting with them on different programmes organized by the institution throughout the year.

The NSS units of the college link up with the community through its various activities organized, in general throughout the year and particularly in larger extent in special camps. There is always regular contact and tie up with Gram Panchayat, Taluka Panchayat and Zillah Parishad for extension activities.

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The college invites renowned personalities for delivering lectures in extension activities and to honour them.

The college also invites participation of experts from different fields to work on the following important committees of the college.

1. Local Management Committee
2. Internal Quality Assurance Cell
3. Building Grant Utilization Committee
4. Hostel Committee
5. Anti-Sexual Harassment Cell
6. Anti-Ranging Committee
7. Parents Meet
8. Alumni Meet

The following initiatives are taken by the institution to encourage community participation in its activities.

1. Blood Donation Camp in collaboration with the Health Department.
2. One Day Seminar on 'Law Literacy Day' in collaboration with Bar Association, Renapur
3. Organization of SVIIP in collaboration with Tahasil office, Renapur.
4. 'Personality Development' workshop organized by 'Maitree Institute', Latur
5. Organization of a 'Free Medical Camp' in the adopted village 'Talni-Mohgaon'
6. Organization of guest-lectures in the village 'Talni-Mohgaon'

The institute celebrates Birthday of founder President Shri Shivajirao Patil Kavekar (Ex M.L.A.). On this occasion general health check-up camp, Eye check-up camp and operation camps are arranged.

### ***3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.***

The institution has established constructive relationships with the following institutions of the locality for working on various outreach and extension activities.

- **Collector Office and Panchayat Samiti**

Disaster Management training, Election Duty Training, Guidance by officers and staff

- **Arpan and District Government Hospital**

Blood Donation Camp, Pulse polio campaign.

- **Red-Ribbon club**

AIDS awareness programme by presentation of pictures, organization of slogan competition and guest lectures by Health department.

- **Renuka Devi Sansthan, Renapur**

Every year during "NAVRATRI" involvement of student volunteers.

- **Local Industries**

Students from Commerce visit local industries to complete their project work, fieldwork, industrial visits, etc. The students visited the following local industries –

- Pannageshwar sugar mill, Pangaon.
- Rena sugar mill, Niwada.

- Tina Oil mill, Latur.
- Maharashtra Nagri Bank, Latur.
- Bank of India, Branch-Renapur.
- State Bank of Hyderabad, Branch-Renapur.

**3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.**

- **Awards / Recognition Received by the Institution**
  - The institution got Letter of Honour from Bhalchandra Blood Bank, Latur, Gandhi Research Foundation, Jalgaon.
- **Awards/Recognition Received by the Faculty for Extension Activities**
  1. Dr. Awasthi R.S.(Principal)
    - DRONACHARYA Award, Rashtriyakala Gungaurav Academy, Pune.
    - NIC, New Delhi.
  2. Dr. Ghadge R.V.
    - “Nehru International Education Award” by International Human Rights Justice Federation.
  3. Dr. Jadhav J.S.
    - Mahatma Joytirao Fule Teacher Award-2011 by Dr. Panjabrao Deshmukh Rashtriya Shikshak Parishad, Aurangabad.
    - Gangadhar Morje Smurti Rajy Stariya Award by, Padma Gandha Foundation, Ahmednagar

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The institution collaborates and interacts with following agencies by organizing different activities.

\_ **Swami Ramanand Teerth Marathwada University, Nanded:** Guidance by the faculty and research activities of the faculty members, use of library, internet facilities of different departments of university.

\_ **UGC, New Delhi:** Academic Research Programmes. Four faculty members sanctioned Major and Minor Research projects.

\_ **Local Industries:** Visit by students to complete their project work, fieldwork, etc.

\_ Organized National seminar in Marathi and Commerce in collaboration with U.G.C. & S.R.T.M.U., Nanded

**3.7.2 Provide details on the MOUs / collaborative arrangements (if any) with institutions of national importance / other universities / industries / Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

A. MOU is through S.R.T.M.U., Nanded for training and academic programmes and research activities, which improves academic culture of the institution.

B. Local industries and other agencies collaboration is by mutual understanding. It helps the students to complete their project work, fieldwork, social surveys. Such visits develop managerial, organizational and leadership skills of the students and to impart practical knowledge. The faculty members involved in research work also visits industries and other agencies.

C. The institution has collaboration with

1. RICT, Renapur for Tally

2. I.T.I. Renapur for Beauty parlor course

D. The institution has collaboration with MBCL, RSML, DSCL, DCCL, DACL, COCSIT and University Sub-Centre for Research activity

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

**The industry – institution – community interactions**

- ‘Personality Development’ workshop by ‘Maitree’ institute, Latur. By Jeevan vikas bahuddeshya sewa bhavi sanstha, Kawthali.
- BPO training programme for third year degree students in collaboration with the I-Win institute, Aurangabad, Agro mall, Latur.
- The students visit and interact industries to complete their project work, fieldwork, surveys. The faculty members also visit industries to collect data for their research work.
- Through all these activities academic culture is improved as well as staff and students are supported to get their knowledge upgraded

**3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.**

The institution organized National Seminar in Marathi subject on “१९९० नंतरच्या मराठी ग्रामीण साहित्यातील बदलते संदर्भ”, National Conference in commerce subject on

**“Implications of FDI in Multi Brand Retail Sector in India”** Experts from Marathi literature, Commerce and renowned writer were invited to guide people, students and teachers on this occasion.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

The institution facilitated from the following collaboration:

**a) Curriculum development/enrichment**

Due to the collaboration with UGC and the University (BOS) the college has latest and global syllabi.

**b) Internship/ On-the-job training**

The students from Arts, Commerce and Science go to different institutes / organizations / industries to carry out their project work / fieldwork.

**C) Faculty exchange and professional development**

The college deputed teachers for faculty development programmes like seminars, workshops, guest lectures, etc. for the development of faculty.

**D) Research**

UGC helps to develop research skills among the faculty members and provides financial support to them (Minor and Major Research Projects)

**E) Consultancy**

Coaching for competitive exam, guidance to students of distance education. The faculty members work as a member of Advisory Committee of different organizations in community.

Consultancy is carried out as a social service.

**F) Extension**

Extension activities of the college strengthen the neighbourhood network and to develop the students' overall personality. These activities make them society oriented and complement students' academic learning experiences

**G) Publication**

Five faculty members published their Ph. D. thesis/ M.Phil. Dissertation. It enriched subject knowledge and provided reference material for other researcher. Faculty members publish their research articles in national / international journals.

**H) Student Placement**

The collaboration activities with different organizations help students to seek career guidance and job opportunities.



**I) Introduction of new courses**

The institution has introduced following new courses in collaboration with,

1. Spoken English- Sambhaji Kormale institute.
2. Tally- RICT, Renapur
3. Beauty parlor –I.T.I. Renapur.

4. Dr. C.D. Deshmukh Competitive Exam centre- Everest Career Academy Spoken English course developed communication skills among the students. Tally course saves time and avoids mistakes of the students. Tally software covers all accounting work from preparation of vouchers to preparation of final accounts, funds flow and cash flow statements, ratio analysis, budget, Dr. C.D. Deshmukh Competitive Exam centre student develop and make carrier in Civil services, Beauty parlor; the girl students can start the business of beautician in village and develop the personality of women etc.

**J) Student exchange**

Lead college activities invite as well as send students to neighbouring colleges. These activities upgrade knowledge of the students and develop overall personality of the students.

**K) Any other**

Our faculty member's visit other institutions to teach to P.G. courses.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

The Principal in consultation with the faculty members, the management and other stakeholder plans collaborative activities of the institution. To establish collaborations correspondence is done for the implementation of collaborative activities and necessary infrastructure facilities and staff is provided by the institution.

- The students of the college participated in Mahatma Gandhi Vichar Sanskar Pariksha organized by Gandhi Research Foundation, Jalgaon.
- Shivaji College, Renapur and Ramkrishna Vivekanand seva samitee, Latur jointly organize and address of Swami Shrikanandji on "Personality Development"
- Shivaji College, Renapur in collaboration with Arya Samaj, Renapur jointly organized and address of Shri Anand Purusharthi Inter National Speaker, Hoshangabad (M.P.) on personality development on 23<sup>rd</sup> August 2014.





**CRITERION IV**  
**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities**

***4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?***

The 4 acres lush green college campus has been well planned and developed with ladies hostel, indoor stadium, class rooms, play ground, well maintained garden and greeneries to make it pollution free and environment friendly.

Building Grant Utilization Committee and IQAC make plan to enrich infrastructure to keep pace with its academic growth. The institution provides necessary infrastructure for effective teaching and learning by raising funds from UGC plans and the management.

***4.1.2 Detail the facilities available for***

**a) Curricular and Co-curricular Activities –**

1. Class Rooms: 10
2. Library: 01
3. Reading room: 02
4. Laboratory: 06
5. Seminar Hall: 01
6. Committee Rooms: (NSS, Y.C.M.O.U., Career Guidance and Placement Cell, etc)

**b) Extra Curricular Activities**

1. Indoor stadium- Badminton, Table Tennis, Chase, Carom etc.
2. Play ground for Kabbadi, Kho-kho, Volleyball and Athletics.
3. College Canteen.
4. A stage with large space to organize different activities for public speaking.

***4.1.3 How does the institution plan and ensure that the available infrastructure is line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / Campus and indicat the existing physical expansions if any)***

The institution has constructed Indoor game stadium with UGC funding and management funding worth Rs. 1 crores. The institution has also constructed ladies hostel, with UGC funding and management funding worth Rs. 60 Lakhs. During the construction of

Indoor game stadium. The previously existing academic building was demolished. To keep pace with the academic requirements about ten class rooms and six laboratories are available at present.

The indoor facility is available to the students before and after college working hours. The computer laboratory with broad band internet facility is made available to develop computer culture. The available infrastructure is optimally utilized with necessary arrangement in college time-table.

The institution has planned the construction of academic building with UGC and management funding.

***4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?***

Ramps have been erected at the entry level steps. Toilet is made available at ground level.

***4.1.5 Give details on the residential facilities and various provisions available within them.***

Ladies hostel is constructed with UGC funding

***4.1.6 What are the provisions made available to students and staff in terms of health care in the campus and off the campus?***

The provision is made available to the students and staffs in terms of health care in the campus are as follows:

1. First aid facility.
2. Water Purifier.
3. Urinals and Toilets.
4. In case of casualty, health centre is available near the college.
5. The institute organize guest lecture on health awareness.
6. Yoga camps for Pranayam exercises are organized.

***4.1.7 Give the details of the Common Facilities available on the campus - spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Care, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.***

The following common facilities are available in the campus.

1. Room for counseling and career guidance and placement unit.
2. Health care is available adjacent to the institution canteen.
3. Canteen.
4. Safe drinking water facility (Purifier and coder)
5. Over head water tank to supply water to garden borewell for water supply.
6. Cabin of security guards at the entry point of the institution.

7. Teacher's common staff room.
8. Ladies common room.
9. Sanitary arrangements for male and female students
10. Vehicle parking
11. Principal office
12. Intercom system
13. Internet facility with Wi-Fi.
14. Auditorium: open space auditorium is available with seating capacity of 2000.
15. Reprographic and scanning machines.
16. Room for IQAC and NAAC Unit.

#### 4.2 Library as Learning Resources

**4.2.1 Does the library have an Advisory Committee, specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students / user friendly?**

Yes, the library committee advisory committee.

Sr. No.	Name of the faculty	Designation
01	Mr. Lendave S.M.	Chairman
02	Mr. Bhande A.P.	Secretary
03	Dr. Mane D.D.	Member
04	Mr. Sherkhane C.J.	Member
05	Mr. Shinde P.R.	Member
06	Mr. Shelke P.D.	Member
07	Mr. Selukar N.N.	Member

The significant initiatives have been taken by the committee to render library students / user friendly

1. The computersation of library is in progress
2. Two books are issued at a time to the students
3. Internet facility with Wi-Fi is made available in the library
4. Introduction of N-list programme facility

**4.2.2 Provide details of the following**

- Total Area of the Library (in sq feet): 17' \* 22' (374 sq feet)
- Total seating capacity: 30
- Working Hours: 08 hours
  - On working days: 09:30AM To 05:30PM
  - On holiday: Closed
  - Before Examination Days: 09:30AM To 05:30PM
  - During Examination Days: 09:30AM To 05:30PM
  - During Vacation: 09:30AM To 05:30PM
- Layout of the Library:
  - Reading Room – Available
  - IT zone for accessing e-resources – Available
  - Periodical Section – Available

**4.2.3 How does the library ensure and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

As per the guidelines of the library committee and recommendations of the heads and the other faculty members of the departments, the library purchases current titles, important journals, etc. keeping in view the annual budget of the library.

Details of amount spent on new books and journals during the last four years.

Library Holdings	Year- 1		Year- 2		Year- 3		Year- 4	
	No of Books	Total Cost	No of Books	Total Cost	No of Books	Total Cost	No of Books	Total Cost
Text Books	104	24,753/-	80	20,000/-	755	2,71,835/-	98	11,183/-
Reference Books/ Journals/ Periodicals	61	29,000/-	77	44,858/-	1620	7,14,000/-	124	38,000/-
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--

**4.2.4 Provides details on the ICT and other tools deployed to provide maximum access to the library collection?**

- OPAC – Available
- Electronic Resource Management Package for e-journal: 6000
- Federated searching tools to search articles in multiple databases: Nil
- Library Website: In college website sufficient space is allocated
- Remote access to e-publications: Not Available
- Library automation: Partial library automation
- Total No. of Computers for public Access: 02
- Total No. of Printers for public Access: 01
- Internet band width / speed: 100 mbps
- Institutional Repository: Cupboards 05 and Racks 03
- Content management system for e-learning: No
- Participation in Resource sharing network/consortia/ N-List  
E-resources (like Inflibnet): Available

**4.2.5 Provides details on the following items:**

- Average No. of Walk-ins: 12
- Average No. of Books issued / returned: 16
- Ratio of Library Books to students enrolled: 18:01
- Average No. of Books added during last three years: 918
- Average No. of login to opac (OPAC): Nil
- Average No. of login to e-resources: 07
- Average No. of e-resources downloaded / printed: 09
- Number of information literacy trainings organized: 01
- Details of “Weeding out” of books and other materials: Nil

**4.2.6 Give details of the specialized services provided by the library.**

- Manuscripts: Not Available
- Reference: Available and service provided
- Reprograph: Available
- ILL (Inter Library Loan Service) : Our library is connected to other college library in Latur.
- Information deployment and notification (Information Deployment and Notification): Arrivals are displayed in library.
- Download: service is provided to its users as per their demands.
- Printing: Library provides print material, one printer available in library.
- Reading list / Bibliography compilation: Not Available.

- In-house / remote access to e-resources: Yes
- User Orientation and awareness: Yes
- Assistance in searching Database: Library staff provides users to search required data.
- INFLIBNET / IUC facilities: UGC INFLIBNET N-LIST
  - 3000– E-Journals
  - 80,000– E-Books
  - doAj – Free
  - doab – Free

***4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:***

- Two computers with internet facility and one printer is available in the library.
- Reading room for students, inside indoor stadium
- News papers are available for reading.
- Two books are issued to students.
- Journals are provided.
- Download, printing facility is provides as per demand.

***4.2.8 What are the special facilities offered by the library to the visually / physically challenged persons? Give details***

The library staff provides special services while issuing and the returning the books to the visually and physically challenged persons. First preference is given to such students they are also supported by the library staff.

***4.2.9 Does the library get the feedback from its users? If Yes, how is it analysed and used for improving the library services (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)***

Yes, the library gets the feedback from its users through suggestion box. The library collects the feedback from its users the library advisory committee analyses the feedback. If there are any suggestions grievances they are solved by the committee for further improvement of the services.

### 4.3 IT Infrastructure

#### 4.3.1 Give details on the computing facility available (hardware and software) at the institution.

The details of computing facility at the institution are as follows:

#### Details of Computing System in the Institution

Sr. No.	Dept.	No. of Com	Configuration	Network Facility		License Software	Printer	Backup
				Standalone/LAN	Internet			
1.	Office	01	OS- XP Dual core RAM 1GB Intel @ 2.39 GHZ	LAN	Yes	Quick heal	01	Yes
		02	OS- XP, W-7 Pentium –R RAM 0.99GB Intel @ 2.70 GHZ	No	Yes	Quick heal	01	Yes
2.	Prin. Cabin	01	Dual core RAM 1GB Intel @ 3.20 GHZ	No	Yes	Quick heal	--	Yes
3.	Comp. Science Dept.	04	Pentium Dual RAM 500MB Intel @ 1.60 GHZ	LAN	Yes	Quick heal	01	Yes
		01	Pentium Dual RAM 1GB Intel @ 1.80 GHZ					
		01	Pentium Dual RAM 2GB Intel @ 3.19 GHZ					
		01	Pentium Dual RAM 2GB Intel @ 2.7 GHZ					

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		01	Dual core RAM 1GB Intel @ 2.2 GHZ					
		15	Dual core RAM 512MB Intel-Pentium @ 1.60GHZ					
4.	Library	02	Pentium –R Dell/Intel RAM 2GB Intel @ 2.69 GHZ	LAN	Yes	Quick heal	01	Yes
		02	Pentium –R RAM 2GB, 512MB Intel @ 3.19 GHZ, 1.60GHZ					
5.	NAAC/ IQAC	01	OS- XP, W-7 Pentium –R RAM 1 GB @ 2.70 GHZ	Stand Alone	Yes Wi-Fi	Quick heal	01	Yes
6.	Y.C.M.O. U.	01	OS- XP Dual core RAM 1GB @ 3.20 GHZ	Stand Alone	Yes Wi-Fi	Quick heal	01	Yes

**Details of Computing System in Computer Lab**

Sr. No.	No. of Com	Configuration	Network Facility		License Software	Backup
			Standalone/ LAN	Internet		
1	04	Pentium Dual RAM 500MB Intel @ 1.60 GHZ	LAN	Yes	Quick heal	Yes
	01	Pentium Dual RAM 1GB Intel @ 1.80 GHZ	LAN	Yes	Quick heal	Yes



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	01	Pentium Dual RAM 2GB Intel @ 3.19 GHZ	LAN	Yes	Quick heal	Yes
	01	Pentium Dual RAM 2GB Intel @ 2.7 GHZ	LAN	Yes	Quick heal	Yes
	01	Dual core RAM 1GB Intel @ 2.2 GHZ	LAN	Yes	Quick heal	Yes
	15	Dual core RAM 512MB Intel- Pentium @ 1.60GHZ	LAN	Yes	Quick heal	Yes

**Backup Facility**

Sr. No	Configuration	Quantity
01	Kirloskar generator	01
02	Microtech	07
03	Plus Pro UPS 600	01
04	Power Save-1000Eco	01

**Printer Facility**

Sr. No.	Configuration	Quantity
1	Cannon Image Class MF 3010	04
2	Xerox Phaser	01
3	Cannon Reprography	01

Internet Facility	BSNL Broad Band
OS - Windows XP and Windows 7	
MS-Office - 7	
Tally 9.0	
Media RX-CD	

**4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?**

**4.3.2 Detail on the computer and Internet facility made available to the faculty and students on the campus and off-campus?**

The facility of computer with broadband internet facility made available in the office, Principals cabin, computer lab, library, NAAC office, Y.C.M.O.U. office. The students from B.Sc., B.Com. use these facilities as a part of their syllabus. Students and faculty members of the other departments also use these facilities. There are 33 computers made available in the institution.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution makes plans for deploying and upgrading the IT infrastructure with the support of UGC and management funds. While deploying and upgrading these facilities students strength and their needs are taken into consideration. The institution upgrades its IT infrastructure and associated facilities when necessary and required.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four year)**

Details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories as follows –

	2010-11	2011-12	2012-13	2013-14
Computer Purchase & accessories	Nil	9,45,000/-	2000/-	43475/-
Expenditure on Equipments	Nil	6,94,000/-	6,995/-	3,11,800/-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching / learning materials by its staff and students?**

The institution has made available 33 computers with internet facility in computer lab, library, office, Principal's cabin, NAAC and Y.C.M.O.U office. The faculty members and students from all the streams of the institution use these facilities to make teaching – learning process effective. LCD and OHP, power point presentation, display of educational CDs and DVDs are also used for making teaching – learning more interactive and effective. Print resources are also available in library, NAAC office and office.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces, etc.) by the institution place the student at the centre of teaching–learning process and render the role of a facilitator for the teacher.**

The institution runs General courses such as B. A., B. Com. and B.Sc. The faculty members use modern techniques and aids of teaching to place the student at the centre of teaching – learning process. The teaching method of B. Com. and B.Sc. course is computer assisted and practical based. The faculty members and the students use it. The institution has well equipped computer laboratory with broadband connection of internet. The faculty members and students from all the streams use this facility to make the teaching – learning process effective. LCD, OHP, Power point presentations and display educational CDs and DVDs are also used for making teaching – learning more interactive and student centric. Teachers play a role of guide for individual and group project work.

**4.3.7 Does the institution avail of the National Knowledge Network Connectivity directly or through the affiliating university? If so, what are the services availed of?**

The institution avails of the National Knowledge Network connectivity directly. It avails broadband internet connectivity and also Wi-Fi services.

#### **4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities? (Substantiate your statements by providing details of budget allocated during last four years)**

Facility	2010-11	2011-12	2012-13	2013-14
a. Building	--	7,613/-	--	2,000/-
b. Furniture	4,078/-	2,500/-	890/-	1,47,518/-
c. Equipments	1,75,100/-	14,000/-	14,595/-	80,850/-
d. Computers	3,805/-	--	380/-	4,190/-
e. Any other	--	--	--	2,17,019/-

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?**

The institution has appointed staff for the maintenance and upkeep of the infrastructure facilities and equipments. However, if necessary for the large scale works, we get it done from the external agencies with prior permission of society. The toilet maintenance is entrusted to external agencies. Teaching and nonteaching staff also take care of security of the facilities provided. The college campus is guarded by the security guards at night and at day time. The four acres college campus is protected by fencing, C.C.TVs are operational all the time.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipments / infrastructure?**

The institution usually, annually but as per the need be, taken up calibration and other precision measures for the equipment and instruments.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipments (voltage fluctuations, constant supply of water etc.)?**

- The institution has provided **250 KVA** generator backup for the college building. To control voltage fluctuations there are UPS, invertors and stabilizers.
- For the maintenance of these equipments the external agencies are called whenever it is required.
- For the constant water supply, there is an over head water tank to provide constant water supply to garden, trees and toilets. This is supported by borewell, water supply system of Renapur Nagar Panchayat.
- Water cooler with purifying system has been installed for safe drinking water.
- The campus facilities like canteen, indoor stadium, plantation, central roads, play ground and vehicle parking have been procured by the management of the institution.



**CRITERION V**

**STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Monitoring and Support**

***5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?***

Yes, the college publishes its updated prospectus.

- The prospectus provides all information about college and courses.
- It contains the admission schedule, college working days the details of fees.
- It contains rules and regulations of the college and the University that students need to follow during their stay in the college.
- Handbook contains information regarding teaching and nonteaching faculty.
- It contains information about all departments and programmes of the academic year such as literary associations, NSS, cultural, sports, Dr. Chintamanrao Deshmukh competitive exam center etc.
- It also contains photos of important programmes, events, activities etc.
- The information published in the college prospectus is also updated on the college website : [www.shivajimahavidyalaya.com](http://www.shivajimahavidyalaya.com)

***5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?***

The Institution provides financial assistance to needy and deserving students by faculty members. The details for the last four years are as under:

Year	Scheme	No. of Beneficiaries	Total Amount (in Rs.)
2010-11	Student Aid Fund by faculty	15	3600/-
2011-12	Student Aid Fund by faculty	10	2600/-
2012-13	Student Aid Fund by faculty	04	1160/-
2013-14	Student Aid Fund by faculty	04	1200/-

**5.1.3 What percentage of student receives financial assistance from state government, central government and other national agencies?**

90% students receive financial assistance from the state Government, Central Government and other National agencies.

**5.1.4 What are the specific support services / facilities available for**

- Students from SC / ST, OBC and economically weaker section
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions / National and International
- Medical assistance to students
- Skill development
- Support for 'Slow Learners'
- Exposures of students to other institution of higher learning / corporate / business house
- Publication of student magazines

- **Student from SC / ST, OBC and economically weaker section**

Providing them scholarships, books, library facilities, fee concession etc.

- **Student with physical disabilities**

- There is reservation for students belonging to physical challenged.
- We ensured them that they do not have any physical hindrance.
- They are given front seating arrangement in the class rooms.
- They are given first priority at library and office.
- The students are given extra time during examinations.

- **Overseas students**

No overseas students have so far, sought admission to this college.

- **Student to participate in various competitions / National and International**

- T.A. is given to participants.
- Kits for NSS and sports students are provided.
- Sports material is also provided.
- Special guidance/ coaching for students.
- Teachers always accompany students when they are off the campus for competitions.
- It has started 'Dr. Chintamanrao Deshmukh' competitive exam center.

- **Medical assistance to students :**

- First aid box is made available in college.
- Yoga camps and health awareness guest lectures are organized.
- Students are given a cover of group insurance scheme of University.

- **Skill development**
  - The college conducts programmes to develop the communication skills of the participants.
  - The college also invites guest speakers to inform the students about employment opportunities.
  - Our college faculty also invited as a resource person.
  - Essays, debates, group discussions, mock interviews etc are conducted by various departments for their future employment.
  
  - **Support for 'Slow Learners'**
  - Extra coaching is given.
  - Personal counseling is done.
  - Library facilities are made available.
  - Remedial Coaching is available.
  
  - **Exposures of students to other institution of higher learning / corporate / business house :**
  - Students from Commerce faculty visits industry, business houses to complete their project works.
  
  - **Publication of student magazines :**
  - The college publishes annual e-magazine "Shivrai."
  - The college magazine is formed under the supervision of the college editorial board.
  - All the major sections of the magazine have their staff editors as well as student editors.
  - Every department has a run wall magazine regularly like....
    - Dept.of English: Mile-Stone.
    - Dept.of Hindi: Kaljai.
    - Dept.of Marathi: Ankur.
    - Dept.of Public Administration: President.
    - Dept.of Economics: Sampada.
    - Dept.of history: Garjana.
    - Dept.of Sociology: Parivartan.
    - Dept.of Political Science: Polity.
    - Dept.of Geography: Prithvi.
    - Dept.of Commerce: Capital.
    - Dept.of Science: Science News
- These wall magazines help to express hidden potentials of the students. It serves a platform for students to exhibit their creative thinking and writing.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college provides entrepreneurial skills to the students through activities such as debates, group discussions, industrial visits, educational tours and other events like seminars/conferences. The faculty member counsels to students for visualize the starting of their own enterprises.

**5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extra-curricular and co-curricular activities such as sports, games, quiz competition, cultural activities, etc.**

The institution has various committees to organize and promote participation of students in extra- curricular and co-curricular activities. The departments are listed below.

- NSS (2 Units)
- Sports Committee
- Cultural committee
- Debate competition committee
- Annual magazine committee

The students are encouraged to participate in extra-curricular activities through:

- Notification
- Counseling
- Special guidance for students
- Incentives for students – T.A. and D.A. for sports participation
- Flexibility in internal college examination
- Special dietary is given at time of special programmes/shramdan / blood donation.
- Students are accompanied by the staff member when competitions are off the campus
- Felicitation of the students who secure rank or participated in competitions in annual social gathering day.

**5.1.7 Enumerate on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC – CSIR NET, UGC NET, SLET, ATE / CAT/ GRE / TOFEL / GMAT / Central / State Services, Defense, Civil Services, etc.**

The college has ‘Dr. Chintamanrao Deshmukh’ competitive examination centre for the students who are preparing for various competitive examinations.

Numbers of students are working as teacher, Asst. Prof, Advocates, State Police, Soldiers and in other Civil Services.



**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social, etc.)?**

Academic & the faculty members guide students to their academic as well as career, personal and psycho-social concerns.

- Academic & career counseling:  
In the choice of subject teachers help students to choose the specific subjects according to their choice, interest as well as scope which is helpful to shape their career.
- Personal /psycho- social counseling:  
During the studies students come across various issues. Teachers counsel them to overcome these issues.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)?**

'Dr. Chintamanrao Deshmukh' competitive exam centre has given guidance about employment and career opportunities for the students. Providing career guidance and organizing lectures on career planning.

The following students have secured job in civil services:

Sr. No.	Name	Designation
01	Shri. Khobare Kishor Satappa	Solution Architect, Canada
02	Shri. Tigile Hanumant	Police Constable
03	Shri. Pathan Afroj	P.S.I.
04	Shri. Bhikane Srinivas	P.S.I.
05	Shri. Ige Sujit Dilip	Police Constable
06	Shri. Giri Vijaykumar Sudarshan	Police Constable
07	Shri. Giri Sachin Sudarshan	Police Constable
08	Shri. Madole Kiran	Police Constable
09	Shri. Shaikh Fayyaj	Police Constable
10	Shri. Shinde Ganesh	Police Constable
11	Shri. Gulwe Ganesh	Soldier

**5.1.10 Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported and redressed during the last four years**

Yes, there is a grievance redressal cell to redress the grievances of the students. The discipline committee of the college maintains the discipline and security on the campus efficiently with the help of security guard appointed by the college. However there is no any major grievance reported during last four years.

**Grievance Redressal- Cell:**

1. Dr. R.S. Awasthi -Principal
2. Dr. V.D. Gutte - Vice Principal
3. Dr. More K.V.
4. Dr. Phadke S.V
5. Miss. Halkude S.K
6. Shri. Lendave S.M.
7. Dr. Hange A.K.
8. Dr. Ghadge R.V.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

The college has constituted 'Savitribai Phule Yuvati Manch' to ensure the safety and dignity of female students.

- Dr. Kranti V. More is the head of the cell.
- The institution takes necessary steps if incidents pertaining to mental and sexual harassment is found.
- The college has 'Mahila Takrar Nivaran Samitee' which is as follows:
  1. Dr. More K.V. - President
  2. Dr. Phadke S.V. - Vice President
  3. Miss. Halkude S.K. - Secretary
  4. Shri. Lendave S.M. - Member
  5. Dr. V.D. Gutte - Member

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on those?**

The college has anti-ragging committee which is as follows:

1. Dr. Gutte V.D. - President
2. Dr. Ghadge R.V. - Member
3. Dr. Hange A.K. - Member
4. Prof. Shinde P.R. - Member
5. Prof. Gaikwad L.D. - Member

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- The college has given a cover of group insurance scheme to the students.
- Concession in fee is given to economically backward class students
- The college canteen facility is provided to students.
- The staff members accompany students when they are out for any academic, sports and cultural programmes.
- Annual prize distribution to toppers in the faculty.
- Following departments in the college provides support to the students counseling.

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1. Dr. Chintamanrao Deshmukh competitive examination guidance centre.
2. Alumni Association.
3. Sports department.
4. Cultural Department.
5. Admission committee, examination department, NSS, time table committee, students council etc.
6. 'Savitribai Phule Yuvati Manch' and 'Shahid Bhagatsingh Yuvak Manch'.
7. Grievance redressal cell.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

We haven't registered our College alumni association but the informal functioning of it is going on.

**Alumni Association:**

Sr. No.	Designation	Name
01	President	Shri. Pawar Sudam Vasantrao
02	Vice President	Mr. Patil Ramraja Mohanrao
03	Vice President	Shri. Chitde Nandkumar
04	Vice President	Adv. Holkar Rohit
05	Secretary	Shri. Tigile Hanumant
06	Joint Secretary	Shri. Pathan Afroj Taimur (P.S.I.)
07	Joint Secretary	Shri. Jadhav Mahadev Uttamrao
08	Member	Shri. Banjara deelp
09	Member	Adv. Sarwade Dashrath
10	Member	Shri. Shendge Balaji Babruwan
11	Member	Shri. Phad Babasaheb Govind
12	Member	Shri. Padole Hanumant
13	Member	Shri. Zutte Navnath
14	Member	Shri. Jadhav Hanmant
15	Member	Shri. Kamble Satish Somnath
16	Member	Shri. Gaikwad Balasaheb
17	Member	Shri. Kamble Vidya Manohar
18	Member	Shri. Phule Mahadev
19	Member	Shri. Shinde Ganesh
20	Member	Shri. Deshmukh Tanaji
21	Member	Shri. Ige Sachin
22	Member	Shri. Sakhare Vitthal
23	Member	Shri. Akangire Udhav
24	Member	Shri. Kure Dipali
25	Member	Adv. Jadhav Nirmla Gangadhar
26	Member	Miss. Salunke Rohini
27	Member	Miss. Akangire Jayshree
28	Member	Miss. Kotambe Rekha

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29	Member	Miss. Raut Vaishali
30	Member	Miss. Raut Priyanka
31	Member	Shri. Satish Khobre

The activities & major contributions of alumni association are as follows:

1. Organization of guest lectures.
2. Organization of Judo Karate Tournament.
3. Alumni donated sports material to the students.

### 5.2 Student Progression

#### ***5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.***

Our college runs B.A., B.Com., B.Sc courses. There is no PG programme run by the college. However the students after completion of their UG programme they seek admission to M.A., M.Com. and M.Sc. courses students.

#### ***5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university). Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within city / district.***

The details of the programme wise result are

Results in Percentage				
Sr.No.	Class	Year	No. of student appeared	No. of student Passed
1	B.A.I	2010-11	67	28
		2011-12	83	44
		2012-13	107	31
		2013-14	94	35
2	B.A.II	2010-11	24	24
		2011-12	31	24
		2012-13	36	15
		2013-14	52	27
3	B.A.III	2010-11	22	15
		2011-12	20	15
		2012-13	31	11
		2013-14	22	17

<b>4.</b>	<b>B.Com.I</b>	<b>2010-11</b>	44	23
		<b>2011-12</b>	43	27
		<b>2012-13</b>	84	11
		<b>2013-14</b>	102	47
<b>5</b>	<b>B.Com.II</b>	<b>2010-11</b>	11	08
		<b>2011-12</b>	22	18
		<b>2012-13</b>	39	09
		<b>2013-14</b>	65	21
<b>6</b>	<b>B.Com.III</b>	<b>2010-11</b>	04	04
		<b>2011-12</b>	13	10
		<b>2012-13</b>	19	15
		<b>2013-14</b>	33	24
<b>7</b>	<b>B.Sc.I</b>	<b>2010-11</b>	28	00
		<b>2011-12</b>	22	17
		<b>2012-13</b>	63	22
		<b>2013-14</b>	52	17
<b>8</b>	<b>B.Sc.II</b>	<b>2010-11</b>	----	----
		<b>2011-12</b>	02	02
		<b>2012-13</b>	17	11
		<b>2013-14</b>	40	28
<b>9</b>	<b>B.Sc.III</b>	<b>2010-11</b>	---	---
		<b>2011-12</b>	---	---
		<b>2012-13</b>	02	02
		<b>2013-14</b>	15	08

***5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?***

- The college has competitive exam centre. It guides students to appear in various competitive exams.
- College arranges guest lecturers of eminent personalities from different fields, address students.

***5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?***

- College provides Government Scholarships to economically backward students.
- In the college Exam department arranges internal exams as well as evaluation of it.
- Lecturers help students by extending financial support to the needy students.
- Extra coaching
- Book bank as well as question paper bank facility is provided to needy students.

### 5.3 Student Participation and Activities

**5.3.1 List the range of sports, games, cultural and extra-curricular activities available to students. Provide details of participation and programme calendar.**

**-The sports and games available to the students:**

- Indoor as well as outdoor games facility
- Chess, carom board, badminton, table tennis, handball, kho-kho, Kabaddi, Long jump, running, disk throw, high jump etc.

**-Cultural activities and extra-curricular activities:**

- Cultural programme like Dancing, Singing as well as literary association and social science association arranged various competitions like Rangoli, Essay writings, Elocution debates, Poetry recitation etc. encourage students to participate in extracurricular activities.

**-Details of students participation and their achievement in different sports and games :**

2010-2011			
Sr. No	Name of the Student	Tournaments (Games & Sports)	Rank
01	Rathod S.V.	University Inter Collegiate Tournament (Men)	Participation
02	Shaikh M.S.	University Inter Collegiate Tournament (Men)	Participation
03	Jadhav G.N.	University Inter Collegiate Tournament (Men)	Participation
04	Madne M.B.	University Inter Collegiate Tournament (Men)	Participation
05	Dawale S.B.	University Inter Collegiate Tournament (Men)	Participation
06	Padole M.S.	University Inter Collegiate Tournament (Men)	Participation
07	Surwase D.V.	University Inter Collegiate Tournament (Men)	Participation
08	Surwase S.B.	University Inter Collegiate Tournament (Men)	Participation
09	Patil V.S.	University Inter Collegiate Tournament (Men)	Participation
01	Rathod S.V.	University Kabbdi Tournament	Participation
02	Surwase S.B.	University Kabbdi Tournament	Participation

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<b>2011-2012</b>			
Sr. No	Name of the Student	Tournaments (Games & Sports)	Rank
01	Shirsath Sachin Ashok	University Inter Collegiate Tournament Athletic (Men)	Participation
02	Surwase D.v.	University Inter Collegiate Tournament Athletic (Men)	Participation
03	Shaikh S.A.	University Inter Collegiate Tournament Athletic (Men)	Participation
04	Jadhav R.C.	University Inter Collegiate Tournament Athletic (Men)	Participation
05	Sirsat B.M.	University Inter Collegiate Tournament Athletic (Men)	Participation
01	Kamble S.A.	Intercollegiate Tournament Chess (Men)	Participation
02	Dawale S.D.	Intercollegiate Tournament Chess (Men)	Participation
03	Pawar A.G.	Intercollegiate Tournament Chess (Men)	Participation
04	Motegaonkar R.A.	Intercollegiate Tournament Chess (Men)	Participation

<b>2012-2013</b>			
Sr. No	Name of the Student	Tournaments (Games & Sports)	Rank
01	Padole M.S.	University Inter Mediate Tournament Kabbadi (Men)	Participation
02	Ige V.U.	University Inter Mediate Tournament Kabbadi (Men)	Participation
03	Ghodke M.D.	University Inter Mediate Tournament Kabbadi (Men)	Participation
04	Padile P.B.	University Inter Mediate Tournament Kabbadi (Men)	Participation
05	Jadhav S.R.	University Inter Mediate Tournament Kabbadi (Men)	Participation
06	Dhobale D.T.	University Inter Mediate Tournament Kabbadi (Men)	Participation
07	Chitade P.P.	University Inter Mediate Tournament Kabbadi (Men)	Participation
08	Sirsat R.J.	University Inter Mediate Tournament Kabbadi (Men)	Participation
09	Mane A.V.	University Inter Mediate Tournament Kabbadi (Men)	Participation
10	Ige S.P.	University Inter Mediate	Participation

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		Tournament Kabbadi (Men)	
01	Shaikh M.E.	University Inter Mediate Tournament Athletic (Men)	Participation
02	Padole M.S.	University Inter Mediate Tournament Athletic (Men)	Participation
03	Ige V.U.	University Inter Mediate Tournament Athletic (Men)	Participation
04	Ghodake M.D.	University Inter Mediate Tournament Athletic (Men)	Participation
05	Padile P.B.	University Inter Mediate Tournament Athletic (Men)	Participation
06	Jadhav S.R.	University Inter Mediate Tournament Athletic (Men)	Participation
07	Sirsat R.G.	University Inter Mediate Tournament Athletic (Men)	Participation
08	Bhalerao S.M.	University Inter Mediate Tournament Athletic (Men)	Participation
01	Padole M.S.	Inter collegiate Tournament Wrestling	Participation
01	Padole M.S.	Inter collegiate Tournament Kabbadi (Men)	Participation
02	Ige V.U.	Inter collegiate Tournament Kabbadi (Men)	Participation
03	Ghodake M.B.	Inter collegiate Tournament Kabbadi (Men)	Participation
04	Padile P.B.	Inter collegiate Tournament Kabbadi (Men)	Participation
05	Jadhav S.R.	Inter collegiate Tournament Kabbadi (Men)	Participation
06	Dhobale D.T.	Inter collegiate Tournament Kabbadi (Men)	Participation
07	Chittade P.P.	Inter collegiate Tournament Kabbadi (Men)	Participation
08	Sirsat R.J.	Inter collegiate Tournament Kabbadi (Men)	Participation
09	Mane A.B.	Inter collegiate Tournament Kabbadi (Men)	Participation
10	Ige S.P.	Inter collegiate Tournament Kabbadi (Men)	Participation



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### 2013-2014

Sr. No	Name of the Student	Tournaments (Games & Sports)	Rank
01	Chittade P.P.	Inter collegiate Tournament Table Tennis (Men)	Participation
02	Mhetre D.D.	Inter collegiate Tournament Table Tennis (Men)	Participation
03	Vahne A.S.	Inter collegiate Tournament Table Tennis (Men)	Participation
04	Khanpate A.K.	Inter collegiate Tournament Table Tennis (Men)	Participation
01	Sawant A.K.	Inter collegiate Tournament Badminton (Men)	Participation
02	Nandgaonkar A.P.	Inter collegiate Tournament Badminton (Men)	Participation
03	Giri R.G.	Inter collegiate Tournament Badminton (Men)	Participation
04	Bangar P.R.	Inter collegiate Tournament Badminton (Men)	Participation
05	Jadhav R.C.	Inter collegiate Tournament Badminton (Men)	Participation
01	Pawar A.G.	Inter collegiate Tournament Chess (Men)	Participation
02	Raut S.S.	Inter collegiate Tournament Chess (Men)	Participation
03	Kamble S.A.	Inter collegiate Tournament Chess (Men)	Participation
04	Gumnar P.B.	Inter collegiate Tournament Chess (Men)	Participation
05	Indapure N.D.	Inter collegiate Tournament Chess (Men)	Participation
01	Kamble A.A.	Inter collegiate Tournament Kho-Kho (Men)	Participation
02	Lakde A.S.	Inter collegiate Tournament Kho-Kho (Men)	Participation
03	Ige V.U.	Inter collegiate Tournament Kho-Kho (Men)	Participation
04	Sirsat R.G.	Inter collegiate Tournament Kho-Kho (Men)	Participation
05	Ghodake M.D.	Inter collegiate Tournament Kho-Kho (Men)	Participation
06	Chitade P.P.	Inter collegiate Tournament Kho-Kho (Men)	Participation
07	Khodake Dinesh	Inter collegiate Tournament Kho-Kho (Men)	Participation

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		Kho (Men)	
08	Devkate S.M.	Inter collegiate Tournament Kho-Kho (Men)	Participation
09	Munde M.K.	Inter collegiate Tournament Kho-Kho (Men)	Participation
10	Phulse M.U.	Inter collegiate Tournament Kho-Kho (Men)	Participation
11	Rathod G.R.	Inter collegiate Tournament Kho-Kho (Men)	Participation
12	Kure C.A.	Inter collegiate Tournament Kho-Kho (Men)	Participation
01	Bangar P.R.	Inter collegiate Tournament Volleyball (Men)	Participation
02	Khanpate A.K.	Inter collegiate Tournament Volleyball (Men)	Participation
03	Malge S.B.	Inter collegiate Tournament Volleyball (Men)	Participation
04	Khandagale S.A.	Inter collegiate Tournament Volleyball (Men)	Participation
05	Vahne A.S.	Inter collegiate Tournament Volleyball (Men)	Participation
06	Ige V.U.	Inter collegiate Tournament Volleyball (Men)	Participation
07	Chitade P.P.	Inter collegiate Tournament Volleyball (Men)	Participation
08	Ghodake M.D.	Inter collegiate Tournament Volleyball (Men)	Participation
09	Jogdand S.N.	Inter collegiate Tournament Volleyball (Men)	Participation
10	Bhalerao S.M.	Inter collegiate Tournament Volleyball (Men)	Participation
11	Rathod G.R.	Inter collegiate Tournament Volleyball (Men)	Participation
01	Chitade P.P.	Inter collegiate Tournament Kabbadi (Men)	Participation
02	Ige V.U.	Inter collegiate Tournament Kabbadi (Men)	Participation
03	Jogdand S.N.	Inter collegiate Tournament Kabbadi (Men)	Participation
04	Sirsat R.G.	Inter collegiate Tournament Kabbadi (Men)	Participation
05	Ghodake M.D.	Inter collegiate Tournament Kabbadi (Men)	Participation
06	Kure V.S.	Inter collegiate Tournament Kabbadi (Men)	Participation

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07	Lakade A.S.	Inter collegiate Tournament Kabbadi (Men)	Participation
08	Bhalerao S.N.	Inter collegiate Tournament Kabbadi (Men)	Participation
09	Padile P.B.	Inter collegiate Tournament Kabbadi (Men)	Participation
10	Sawant A.M.	Inter collegiate Tournament Kabbadi (Men)	Participation
11	Jadhav S.R.	Inter collegiate Tournament Kabbadi (Men)	Participation

### ***5.3.2 Furnish the details of major student's achievements in co-curricular, extra-curricular and cultural activities at different levels: University / State / Zonal / National / International etc for previous four years***

#### **Students achievements in co-curricular, extra-curricular and cultural activities :**

- **2011-12:**
  1. Miss. Sawant Priya Tukaram (B.A.I) Participated in essay writing competition organized by "Latur Zila Hindi Sahitya Parishad" and she own IInd prize.
- **2012-13:**
  1. Miss. Sawant Priya Tukaram (B.A.II) Participated in essay writing competition organized by "Latur Zila Hindi Sahitya Parishad" and she own Ist prize.
  2. Mr. Ige Sachin Pundlik (B.A. III) Participated in debate competition organized by "Panchayat Samiti, Renapur" and own Ist prize of Rs. 5000/- and a Shield.
  3. Mr. Khandagle Shailesh Ashok (B.Sc. II.) Participated in debate competition organized by "Panchayat Samiti, Renapur" and own IIIrd prize of Rs. 2000/- and a Shield.
- **2013-14:**
  1. Miss. Sawant Priya Tukaram (B.A.II) Participated in state level essay writing competition and she own IInd prize of Rs. 5000/-
  2. Miss. Sawant Priya Tukaram (B.A.II) Participated in district level essay writing competition organized by "Yuva manthan -2013 Laturl" and she own IInd prize of Rs. 2000/-
  3. Miss. Dahiphale Puja ( B.Sc.II), Mr. Sandur Baliram (B.Sc.II) and Miss. Bhalerao Swati (B.Sc.I) Participated in state level poster competition on "Colour Biology" organized By D.S.M. Parbhani and own Consolation Prize.
  4. Mr. Pawar Anil Govind (B.A.II) Participated in State level 'Inter-College' debate competition organized by Shivaji Mahavidyalaya, Renapur and own IIIrd prize of Rs. 1001/-

5. Miss. Kure Dipali Dhanaji (B.A.III), Miss. Dudde Sujata (B.A.III) and Miss. Dahiphale Pooja (B.Sc. I) Participated in District level 'Yuva Netrutva Shibir' organized by N.S.S. Department at Karmyogi Tulshiram Pawar mahavidyalaya, Hadolti Tq. Ahmedpur, Dist. Latur (M.S.)
6. Mr. Chitade Parmeshwar (B.A.III) Participated in District level 'Yuva Netrutva Shibir' organized by N.S.S. Department at Shahid Bhagatsingh Mahavidyalaya, Killari Dist. Latur (M.S.)
7. 93 Students participated in examination held by 'Gandhi Research Foundation, Jalgaon.' And Thombre Shivshankar own 2<sup>nd</sup> Prize of S.R.T.M.U., Nanded.
8. 06 Students of B.Sc. I, II year Participated in 'Avishkar' Research festival-2012 at Maharashtra Udaygiri Mahavidyalaya, Udgir Dist. Latur (M.S.)

***5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions?***

We have both formal and informal mechanism for collecting the feedback from its stockholders about the college campus experience. Their suggestions are taken into consideration for improvement of the college.

***5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the publications / materials brought out by the students during the previous four academic sessions.***

- All subjects and departments have their wall-papers where students can publish their material.
- One male and one female student worked as editor for wall-papers.
- College publishes its annual e-magazine 'Shivrai' with Hindi, Marathi and English sections.
- Teacher always motivates students to bring out creative genius in them.

***5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.***

- The college has students council. It is constituted as per Maharashtra University Act-1994.
- It consisted merit students one from each class as C.R.
- Two ladies representatives are nominated by Principal.
- There are members from NSS, Sports and Cultural department one from each.
- The students council plays an important role in all programmes through-out the whole academic year.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

- Students represent various bodies such as president of various associations, like, literary association, social science associations, science association, commerce association etc.
- They also represent cultural, NSS and Sports department.
- They worked as student editors for wall-papers as well as annual e-magazine 'Shivrai'

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?**

The Institution organizes one matting and one gathering with the Alumni. The institution has collaboration with Alumni for the welfare schemes of the students.

Former faculties are invited to deliver lectures on various occasions. They are also invited in the college on the various programmes like inauguration of various departmental associations in the college.



**CRITERION VI**  
**GOVERNANCE AND LEADERSHIP**

**6.1 Institutional Vision and Leadership**

- **6.1.1 State the Vision and Mission statement of the institution and enumerate on how the mission statement defines the institutional distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?**

**Our Vision:-**

“Enhancing Education for Rural.”

- **Our Mission:-**

To provide equal opportunities for quality higher education in rural area.

- **Objectives:-**

- I. To built up informal relation in between students and Teachers.
- II. Initiates need based curriculum to increase best skill among students.
- III. To provide efficient mechanism for self appraisal and performance appraisal of the theacher.
- IV. To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- V. To encourage students to participate in extra curricular activities.
- VI. Ti organize lectures of eminent personalities from various fields.
- VII. To organize extension for National Intergration, Patriotism, Equality, Huminism, Socialism, Secularism, Peace and Scientific attitude.
- VIII. To share infrastructural facilities for the attainment of community and social development.
- IX. To develop students personality through extra-curricular activities.

We communicate our Vision, Mission and Objectives to all stake holders through prospectus, college website and a special board at prime location of the college.

- **Enumeration of mission statement:**

The vision and mission are highlighted upon the college website, prospectus and annual magazine. They are also displayed at the entrance of college campus. In addition to this the same are communicated to the students and stakeholders through Principal's address on various functions and meetings.

- **Institution addresses the needs of society as follows:**

- i) Imparting knowledge to the students by establishing Arts, Commerce and Science faculty.
- ii) Availability of highly qualified faculty in the college to achieve the vision and mission of the college.

- iii) To impart quality higher education and to promote these activities, the college has well equipped science labs, computer lab, central library with reference books, encyclopedia, E-Books, E-Journals, Library automation with the help of SOUL software, Broadband internet facility in various departments and girl's hostel etc.
- iv) The college gives equal importance to sports, cultural and N.S.S. activities. These activities are important in developing the values like brotherhood, bravery, sense of duty and discipline.
- v) The college tries to develop and build a good moral, patriotism as well as social commitments towards the society to serve.
- vi) The association activities help shaping the overall personality development of the students.
- vii) The college faculty work as Ph.D research guide to enhance and promote research activity.

***6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?***

- The institution, Shivaji Mahavidyalaya, Renapur is governed by J.S.P.M., Latur (India). The Management, the Principal and the faculty come together for designing and applying the quality policy and plans.
- The top management decides the quality policy and plan in their meetings in consultation with the Principal. The Principal is included in the top management as an invited member.
- The Principal of the College provides requisite leadership to the system. He is the Principal Executive and Academic Officer. The Chairman of the Managing Committee Keeps on meeting the College staff to discuss various policy matters and their application.
- The Principal observes all provisions of the University bye-laws, the Statutes and the regulations. He also convenes meetings of the Local Management Committee and various other bodies and plays necessary role to carry out the decisions of the said bodies.
- In association with IQAC, the Principal develops strategies for academic growth.
- The faculty is actively involved in decision-making process.
- The L.M.C. includes three faculty members, one non teaching staff member, two management committee members and Principal as member secretary involve in decision making process.

***6.1.3 What is the involvement of the leadership in ensuring:***

- **The policy statements and action plans for fulfillment of the stated mission**

The leadership is committed to ensure the fulfillment of the stated mission. The focus is on all-round development of the students especially the girl students hailing from the rural area. As a result more and more parents are allowing their

daughters to study in our college. Our policy is to create awareness to strengthen the students to face problems and challenges and make them self sufficient.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

For the formulation of action plans for all operations, meetings are held with the management, IQAC and the conveners of the committees and associations for co-curricular and extra-curricular activities by the leadership. The suggestions/ opinions of the members in the meetings are taken into consideration while formulating action plans.

- **Interaction with stakeholders**

The leadership interacts with all the stakeholders to bring good results. The teachers, the parents, officers and dignitaries who visit to college interact and contribute for all round development and up gradation of the students. During the period of educational tours at research centers, industrial plants, we expect to cope with the needs. These visits are fruitful for the stakeholders.

- **Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders**

For the proper support for policy and planning, the Principal interacts with faculty, parents, alumni and other stakeholders. Considering the suggestions of all and keeping in view the demands of the stakeholders plans are prepared. The plans and proposals are discussed in the management council of the society and final sanction with suggestion if any is given to the Principal.

- **Reinforcing the culture of excellence**

To reinforce the culture of excellence the institution carries following activities :

- i) Invites eminent / renowned scholars in higher education to guide the faculty members and students on various aspects of current trends in education.
- ii) Arranges workshops / seminars to update the knowledge
- iii) Encourages the faculty members to participate and present research papers in National / International conferences / seminars and also publish research articles in National International journals.
- iv) Encourages and supports the facility to apply for major/minor research projects in funding agencies.
- v) Provides computer lab with internet facility and encourages to use it for effective teaching learning process.
- vi) Felicitation of the teachers and students for academic excellence.



- **Champion organizational change :**

Efficiency of the individual is an asset of the institution. The institution encourages and supports involvement of the teachers and other staff to organize various activities for enhancing quality of the institution. There is effective internal coordination and monitoring mechanism to carry out various academic researches, extension, sports activities successfully.

***6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?***

- The Principal of the college is administrative and academic head. He has complete autonomy to govern the institution within the purview of the rules and regulations framed by Swami Ramanand Teerth Marathawada University, Nanded , government of Maharashtra, University grant commission and the parent institution.
- For the smooth conduct of academic programme. Principal appoints co-ordinator's for each faculty. The faculty co-ordinator's monitor the academic programme such as preparation and collection of annual teaching plan of the faculty, feedback of faculty and students. Planning of internal examination, study tour, seminar, project work, industrial visit etc. The faculty co-ordinator carries evaluation analysis of internal and university examination. These are reported to the Principal and accordingly discussed in faculty co-ordination meetings.
- For the smooth conduct of administration various committees are formed in general staff meeting with consultation of staff.
- Official notice with the guidelines is issued defining the roles and responsibilities of the committees. The committees prepare action plans and submit it to the Principal for approval. The committees perform the activities. At the end of the academic year, conveners of the committee submit the reports of the activities to the Principal.
- These activities are evaluated by the IQAC.
- The faculty is informed of their duties and responsibilities by the Principal in the scheduled staff meetings.
- The administrative staff is given a work map along with the roles and responsibilities.
- The institution also collects feedback from following stakeholders to monitor and evaluative policies and plan for effective implementation and improvement from time to time.
  - A) Through self-appraisal and self-assessment report of the faculty members,
  - B) Teacher's evaluation by students through structured Performa with suggestions,
  - C) Suggestions through suggestion box.
  - D) Suggestions of alumni and parents.

**6.1.5 Give details of academic leadership provided to the faculty by the top management.**

The details of academic leadership provided to the faculty by the top management:

- The Management of the College is in constant touch with the head of the institution.
- The members of the Local Management Committee meet regularly to discuss the problems and issues related to College development, administration, appointment, infrastructural needs and student discipline and evaluation report of the university examination
- Heads of the departments undertake the responsibility of the academic and administrative work of their departments.
- Various committees are formed for academic and extra-curricular activities. The co-ordinators and members are appointed for all the committees from the faculty itself. These committees are given autonomy to work in their respective areas.
- There is Programme Officer appointed from the faculty to conduct NSS activities. The Physical Director conducts sports and games. This will help the faculty members in developing management skills.
- Independent co-ordinator is appointed to conduct all the activities of YCMOU centre.
- Faculty members are given responsibilities during the organization of important functions e.g. Inauguration of Indore stadium with the auspicious hands of His Excellency Shivraj ji Patil Chakurkar, Governor of Punjab, Birth day of founder President Shivajirao Patil Kavekar (Ex. M.L.A. Latur)

**6.1.6 How does the college groom leadership at various levels?**

**The college grooms leadership at following levels –**

- Meritorious students are selected as a Student Council Member from the each class, who monitors the class activities. There are also representatives from NSS, Cultural department, Sport department and female representatives nominated by the Principal.
- Head of the departments supervise the activities of the departments.
- Co-ordinators are appointed for different committees.
- The Physical Director guides sports persons and conducts sports / games activities.
- Office Superintendent works for the administrative section in the office.
- The Librarian works for the library section.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

To decentralize governance system, various Committees and Associations are formed with authorities. All the departments / units of the institution are given operational autonomy to conduct / implement their concerned activities / programmes. The activities of different academic departments are executed by respective HOD's and the extra and co-curricular activities by the conveners of the respective committees. Office Superintendent works for the administrative section. To collaborate with different departments / committees notices / circulars are circulated as well as meetings and personal interactions are arranged amongst all level. Autonomy and flexibility to departments and committees increases decentralization and delegation of work and governance system.

**6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.**

The college promotes a culture of participative management. To promote co-operation, sharing of knowledge, innovations and empowerment of the faculty, the institution carries out various activities and for the purpose the faculty members are motivated.

- To co-ordinate the faculty members and students from different faculty for completion of a particular work and activities through various committees such as NSS and extracurricular.
- To participate in the activities of GO's and NGO's.
- To organize workshops, seminars, symposia.
- To participate National / International Conferences / Seminars.
- To organize academic and extra-curricular activities, including study tours, industrial visits, etc.
- To organize guest-lectures of experts.
- Participation of the faculty members to conduct university exams. They work as member as well as Chairman of vigilance squad, paper setter, moderators, examiners, joint chief superintendent and chief superintendent.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes. The institution has formally stated quality policy. The Principal, along with QAC and LMC plays major role in planning and development quality policy. The college has

various committees for curricular and co-curricular activities. All the committee members are involved in meetings held during the academic years and discuss on various problems of institute like changing scenario of higher education in the world globalization, introduction to new academic programmes to provide sufficient infrastructure to keep pace with academic growth, to enhance research and computer culture etc. the Principal interacts with faculty, alumni and other stakeholders considering the suggestions of all and keeping in view the stakeholders quality in planned. The plans and proposals are discussed in Management of the society and final sanction with suggestions if any are given in the Principal.

Some time the management of the society decides certain policies for the institutional development.

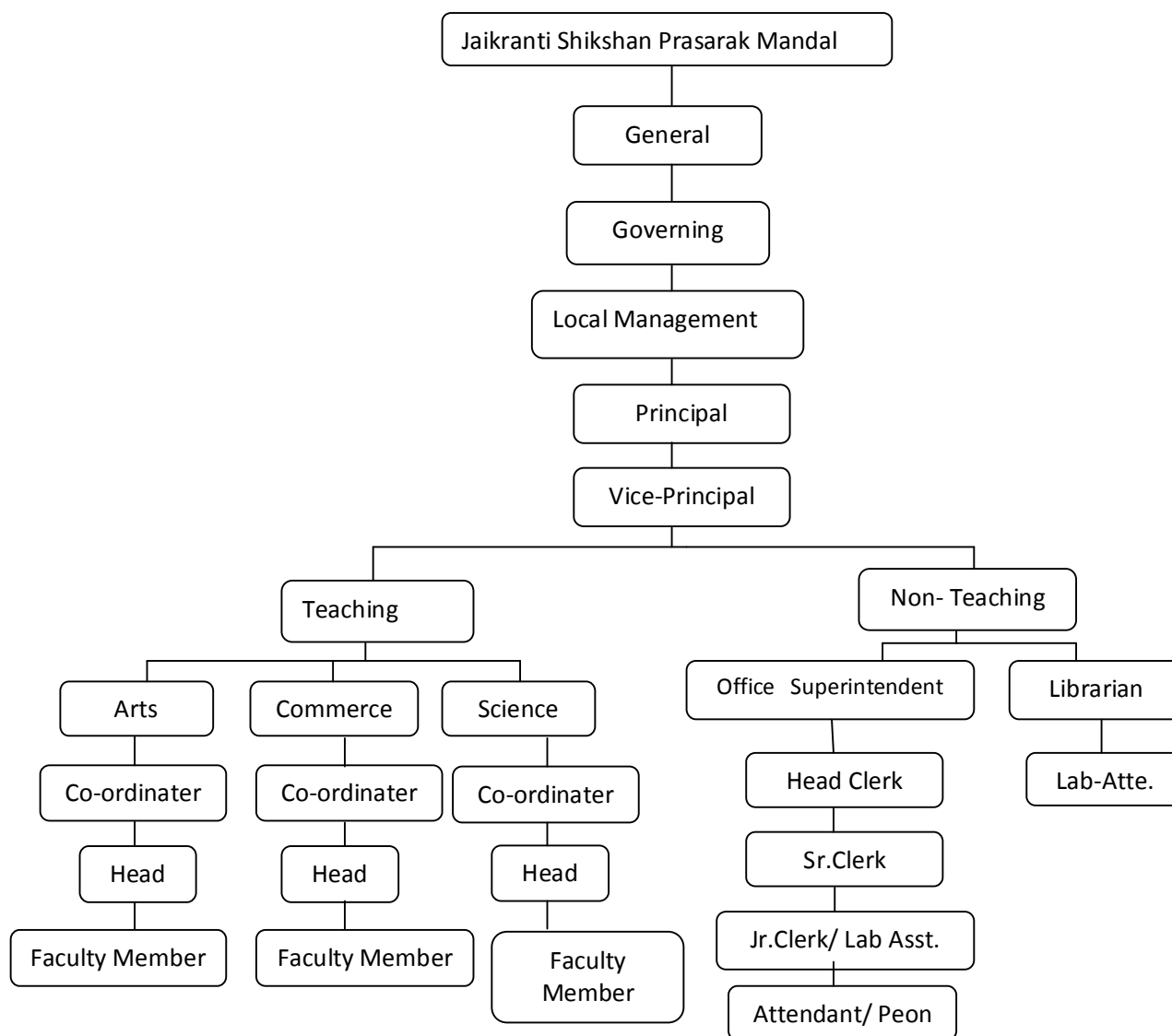
**6.2.2 Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The institution has a perspective plan for development. The following aspects are considered for inclusion in plan.

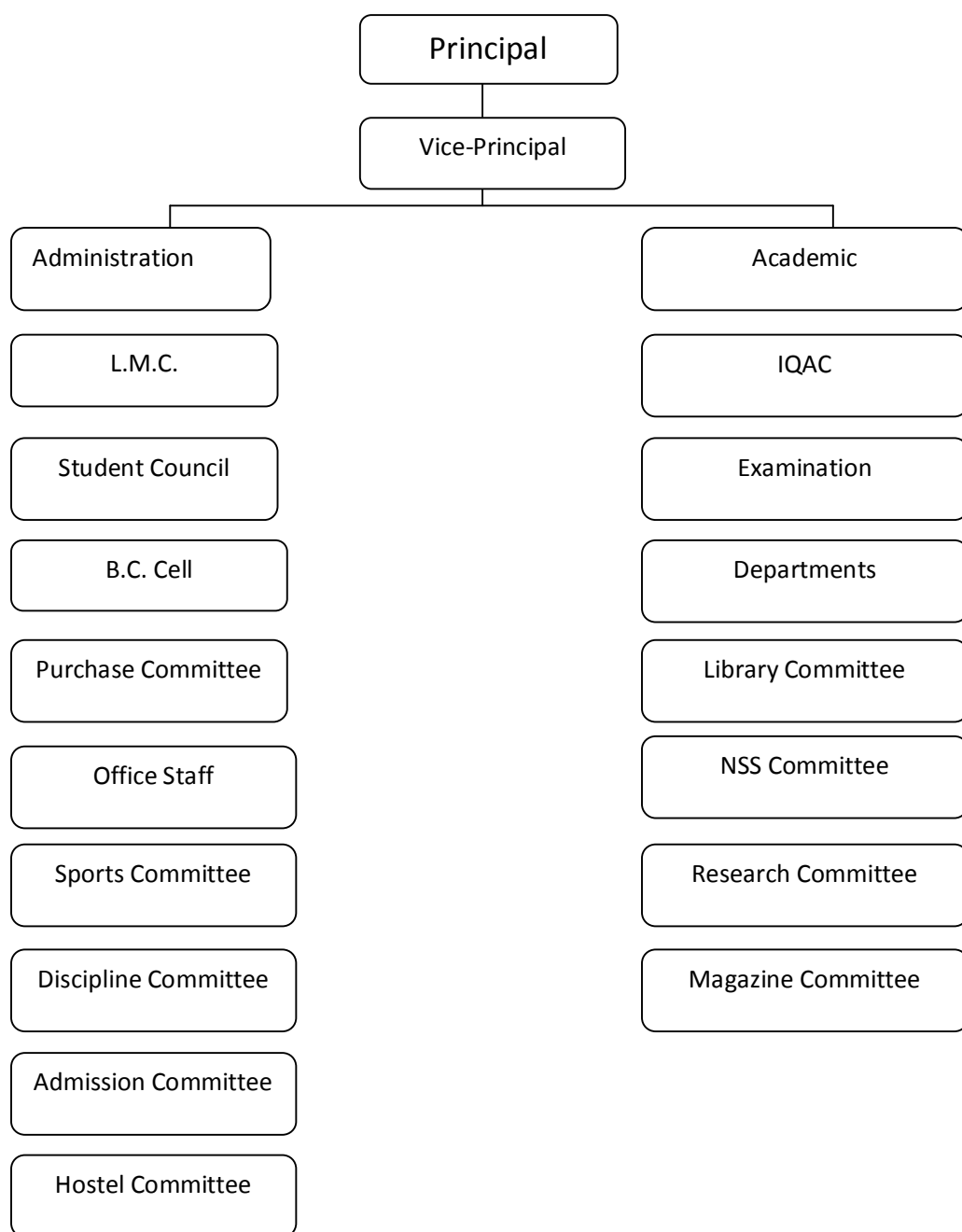
- The extension and development of infrastructure.
- Introduction of the subject such as Computer Science, Electronics, Microbiology and Geology in science faculty.
- Submission of COC proposals to UGC for financial assistance and its introductions.
- Computerization of library and administrative work.
- Introduction of skill oriented programme like communication skills, Tally and beauty parlor.
- Construction of stadium for Indoor games.
- Organization of cultural, social intellectual and sports activities.
- Development of Green campus.

**6.2.3 Describe the internal organizational structure and decision making process.**

**Organizational Arrangements**



**Academic and Administrative Bodies of the Institute**



***The decisions have been taken by the above committees***

**1. Finance**

- 1) Budget
- 2) Distribution

**2. Infrastructure**

- a) Construction of stadium for Indoor games.

**3. Faculty Recruitment**

- a) To communicate to management regarding new appointments of the faculty members.
- b) To conduct 'walk in interviews' for the appointments through LMC as per managements guidelines

**4. Provenance Evaluation of faculty**

- a) Staff appraisal collected in time every year.
- b) The syllabus completion reports collected periodically by faculty co-ordinators.

**5. Research and extension activities**

- a) To provide information regarding minor and major research proposals to the faculty.
- b) To encourage faculty to pursue the research and publish the research papers.
- c) To conduct "Balaji Male" state level debate competition.

**6. Examination**

- a) To conduct internal examination.
- b) To give home assignments.
- c) To felicitate meritorious students in University examination.
- d) Counseling of the absent students and failed students.

***6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following***

**Teaching and Learning**

- The faculty members are encouraged to participate in various activities of the institution. As per the requirements of the college, new recruitments of qualified faculty members are made for smooth and effective teaching- learning process.
- The faculty members are qualified and well experienced. They are motivated to use major modern techniques and aids of teaching supplemented by paper presentation, workshops, seminars, projects, study tours etc.
- The institute organizes seminars and workshops for faculty members to update their knowledge.
- The faculty members are encouraged to participate National/ International conferences/ seminars, orientation course, refresher course and short term course.
- The institute invites eminent / renowned scholars in Higher Education's to guide the faculty members.

- The institute has made available the facility of computer lab with broad band internet facility.
- The institute has also provided LCD projector, OHP and audio visual aids for effective teaching.
- The institute promotes ICT based teaching and learning.
- Library is provided with NRC, e-book, e-journal facilities for update of knowledge of faculty.

### **Research and Development**

- Ph.D. research guide in the subject such as Microbiology, Hindi, Marathi, Commerce, Economics and Geography are available in the college.
- Ph.D. research students are pursuing their research work under their able guidance.
- Two major research projects are ongoing in Hindi subject, one minor research project in English subject and one minor research project is completed in Marathi and Microbiology subject respectively.
- Two major research projects in Botany and Physics are submitted to UGC.
- One Indian patent in Microbiology subject is registered.
- The institution has MOUs for research activity with various institutions.
- The institution grants duty leave and depute teachers for National/ International conferences. Seminars and workshops. They are also motivated to present their research papers in it.
- The faculty members are also motivated to publish research articles in National/ International journals.
- The students also present seminar papers and prepare project work.
- The institution provided the library facility with reference books, dictionaries, encyclopedia, e-books and e-journal.
- The library is also provide with computers, internet connections and printer for the researches.
- 15 faculties posses Ph.D. degree and 12 faculties M. Phil. degree.

### **Community Engagement**

- The NSS unit of the college link up with community through its activities in general throughout year and particularly in larger extent in special campus.
- The college invites renewed personalities for delivering lectures in extension activities and to honor them.
- The college also invites the participation of experts from different fields to work on the following important committees of the college.
  1. Local Management Committee
  2. Internal Quality Assurance Cell
  3. Anti-sexual Harassment Cell
  4. Parents Meet
  5. Alumni Meet



- The college also organizes eye-checkup and operation camps and general medical checkup camps on the occasion of Birth day of founder President in collaboration with renowned Medical practitioners.
- The institute also provides water to neighboring people on charity.

### **Industry Interaction**

- The faculty members also interact with industry to carry out their research work.
- The institute organizes workshops / Seminars in collaboration with industrial institutes for development of faculty and students.
- The students from commerce visit to different industrial institutes and organizations to carry out their project work.
- The students of Science faculty visit to industry to update to practical knowledge and skill.

#### ***6.2.5 How does the Head of the Institute ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders to review the activities of the institution?***

- The faculty co-ordinator periodically collects feedback on teaching learning process.
- The college collects feedback through self-appraisal and self-assessment of the faculty members.
- Suggestions through suggestion box
- Consideration of suggestion/ feedback opinion of the faculty members in the meeting.
- Consideration of suggestion/ feedback opinion of the student in the student council meeting.
- Teacher's evaluation by students through structured proforma with suggestion.
- The achievements in cultural, sports academic and other activities are reported to the management of the society as and when information is available.
- The reports of various committee are collected and published in annual e-magazine 'Shivrai'

#### ***6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?***

The management believes in 'Efficiency of individual is an asset of management'. The management encourages and supports involvement of the staff for improvement of institute through:

- The staff members are involved in various committees such as Building Committee, Admission Committee, LMC, Examination Committee etc.
- Sanction of medical leave for maintaining good health.
- Felicitation of the teachers for academic excellence.
- Encouraging teachers to involve various bodies of University to represent college.

**6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.**

The most of the resolutions made by the management council have been implemented and some of are in the process of implementation.

- It is unanimously resolved to purchase computers and printers. – established.
- It is unanimously resolved to recommend the faculty for CAS benefit- established.
- It is unanimously resolved to make the provision of dual desk - established.
- It is unanimously resolved to purchase books for library - established.
- It is unanimously resolved to purchase equipments for Science laboratories - established.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating University has a provision but students admitted in this college are economically backward classes.

**6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The college has grievance redressal committee for students to resolve the grievances effectively.

- The college also has a women empowerment cell, which looks into grievances and other needs of girl students.
- LMC work as institutions grievance redressal cell for employee. The major responsibility of this cell is to consider the grievances received and work for the redresal accordingly to promote better stakeholders relationship.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there is healthy relationship between the institute and its stakeholders.

**6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such and effort?**

Yes, the institution has mechanism for analyzing student's feedback on institutional performance. The IQAC analyses the feedback and it is further considered for planning and executing activities for the performance improvements and decision making changes are granted as per the suggestions of the students.

### **6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The institution conducts following programmes to enhance the professional developments of teaching and non-teaching staff:

- Individual strengths, areas of interest of faculties are indentified and accordingly responsibilities are given to them.
- Faculty members are motivated to participate in National /International conferences, workshops, refresher courses, orientation courses for professional development.
- Non-teaching staff members are encourages to participate in workshops and training programme organized different institution to improve their professional efficiency.
- Faculty members are motivated to participate in personality development programme and Yoga shibir organized by parent society.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The following strategies are adopted by the institution for faculty empowerment:

- Professional up-gradation of the faculty:  
The institution supports faculty to develop research culture by encouraging and pursue them to do M. Phil. / Ph. D. research work
- The institution organizes seminars/ conferences to enhance professional development of its faculty.
- Well-equipped computer lab with internet facility is made available to the students and faculty. The faculty is motivated to use it for effective teaching – learning process.

**Training and Retraining:**

- The college teachers are associated with professional bodies/association and they are motivated to participate in the activities of associations.
- Duty-leave is given to the faculties to participate in seminars, conferences, workshops, refresher courses, orientation courses and short term courses.
- Staff academy organizes paper reading programme for self expression of faculty.

***6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.***

- Teacher's evaluation profarma is made available to the students. It is analysed to know strength and weakness of faculty members and the Principal gives necessary suggestions regarding the teacher's performance.
- The Principal understands the students reflection and shares it collectively and individually across the staff. If there are any issues of concern, the faculty members is facilitated to overcome lacuna without lowering self esteem.
- The annual staff appraisal is conducted through participation of teachers in various college affairs.
- For the performance appraisal of faculty self- appraisal method is used. It is certified by Principal. The information regarding teachers performance is discussed and improvement is suggested by Principal.
- The head of the institution also evaluate the office staff, nonteaching staff on the basis of their, regularity, sincerity, dedications and commitments towards the work assigned to them. They are instructed for improvement if needed for improvement in services.

***6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?***

The following major decisions are taken after the review of the performance appraisal reports.

- To motivate faculty to present research article in National/ International conferences.
- To publish research articles in reputed refereed journals.
- To motivate faculty to undertake research work and enhance research culture.
- To motivate faculty to use ICT, OHP, LCD etc audio-visual aids for effective teaching learning process.
- To develop computer culture .

These decisions are communicated to stake holders through meeting and notices.

**6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What Percentage of staff have availed the benefit of such schemes in the last four years?**

- GPF for all eligible faculty and staff.
- Group insurance scheme of University available for the students.
- Free of charge Indoor stadium facility.
- Medical reimbursement.
- Leave facility: casual/medical/ duty leave etc.
- Felicitation of teachers and staff for excellence in work.
- Staff Bachat Gut.

**6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?**

- The quality faculties are given freedom to take decisions in certain matters and also allowed to participate in management activities.
- Academic seniority in the campus is well maintained.
- Intellectual usage is satisfied to create best ambience.
- Maintenance of healthy atmosphere with cordial relations.
- Appreciation of work.
- Prompt salary payments.
- Deputation to workshops, conferences, seminars, orientation courses, refresher courses and short term courses.
- Motivation to research guides.
- Office support to Principal investigator in major and minor project.
- Prompt library services to staff.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and Efficient use of available financial resources?**

The institution has efficient mechanism to monitor effective and efficient use of available financial resources. The account department is partially computerized. Tally software is used. Double entry system is followed to maintain accounts. The following types of accounts are created.

- Receipt and payment accounts.
- Income and expenditure accounts.
- Balance sheet.

Each and every transactions is supported by vouchers. All the collections are deposited in bank accounts and all expenditure recurring and nonrecurring are incurred through cheques. Only authorized persons can operate the bank. There are three types of payments/expenditure

- Recurring
- Nonrecurring (Prov. Fund, Gratuity) etc.
- Capital expenditure  
Separate budget is allocated to enable the institution for efficient use of the financial resources.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objectives? Provide the detail on compliance.**

The internal audit is done on regular basis (daily basis) and external audit will be at yearly. Annual audit will be done by chartered accountant last audit was done on 10/04/2014\_the rectification is attended to the observations by auditor. There are no objections.

- The Joint Director, Higher Education Department of Maharashtra conduct audit at the end of financial year.
- The Auditor General of Government of Maharashtra conducts audit after every ten years.

**6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statements of academic and administrative activities of the previous four years, and the reserve fund / corpus available with institutions, if any.**

The following are sources of institutional receipts/ fundings.

- Grant-in-aid from state and central government.
- Grants from UGC
- Financial support from the management.
- Fees from the students.

There is adequate budget to cover the day-to-day expenses. If there is deficit of fund, our management provides required amount to our college for utilization.

**6.4.4 Give details on the efforts by the institution in securing additional funding and the utilization of the same (if any).**

The managements provide additional financial funding for the development of the college.

The institution has also made efforts to get UGC funds. The funds sanctioned have been utilized as per the rules and regulations.

## 6.5 Internal Quality Assurance System (IQAS )

### 6.5.1 Internal Quality Assurance Cell (IQAC)

***a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contribute in institutionalizing the quality assurance processes?***

Yes the institution established Internal Quality Assurance Cell, the following are the members it:

#### **IQAC Composition**

<b>i)</b>	Chairman:	Dr. Awasthi R.S. -	Principal
<b>ii)</b>	Administration Representative:	1. Shri.Bhande A.P.-	Librarian
		2. Shri.Shinde B.B.-	O.S.
		3. Shri.Somwanshi M.K.-	Sr.Clerk
<b>iii)</b>	Teacher Representative:	1. Shri Gutte V.D.-	Vice-Principal & Director, Physical Education
		2. Dr.Ghadge R.V.-	HOD, Commerce
		3. Dr. Yadav S.V.-	HOD, Hindi
		4. Dr.Hange A.K.-	HOD, Geography
		5. Shri.Mote A.A.-	Dept. of Sociology
		6. Shri.Shaikh M.I.-	Dept. of Public Admini.
<b>iv)</b>	Management Member:	1. Sau. Patil P.S.-	Secretary, J.S.P.M., Latur
<b>v)</b>	Local Society Nominee:	1. Shri Patil Sambhaji-	Chairman, Macknil Aqua.
		2. Dr. Masumdar E.U.-	Associate Prof., R.S.College, Latur
<b>vi )</b>	Student & Alumni Member:	1. Sau. Smeeta Khanaure-	Mayor, LMC, Latur
<b>vii)</b>	Director of IQAC	:	Dr. pawar P.T.- Dept. of Commerce

The IQAC is expected to activate the system and raise the institutional standards to higher levels, so that the institution makes continuous improvement in quality. The IQAC is functioning with three dimensional strategies for quality assurance as –

- Quality Assessment
- Quality Sustenance
- Quality Enhancement

IQAC consist of all department in-charges, student, alumni, local community, members from the management, office superintendent with Principal as the chairman. The IQAC has developed the following mechanism for Quality Assurance.

1. Heads of the departments undertake the responsibilities of the academic and administrative work of their departments.

2. At the beginning of the academic year, different committees are formed under the guidance of the Principal and conveners to perform both academic and extra-curricular activities.

3. Formation of Student's Council as per the University Act to ensure Students' active participation in all the academic and extra-curricular activities in the institution.

4. For academic development the faculty members are motivated for seminars, conferences and workshops participation. They are also motivated to participate in Orientation course, Refresher course and Research publication projects.

The committee meetings are arranged frequently to discuss the issues regarding the quality enhancement of the institution. The head of the departments / conveners / chairman / Co-ordinators of different committees discuss the plan with the Principal for implementation. The process creates co-ordination and helps for quality assurance processes.

**b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The following decisions of the IQAC have been approved by the management and actually implemented.

1. The COC programme in commerce faculty is sanctioned by UGC for its implementation
2. To develop computer culture, introduction to computer lab with internet facility.
3. Book bank facility is made available
4. Computerization of Library (in progress)
5. Provision of water cooler and purifier
6. Alumni Gathering for welfare schemes
7. To develop research culture the faculty members are motivated to carry out research work. 15 faculty possess Ph.D. degree and 11 faculty registered for Ph.D. degree their work is in progress 7 Ph.D. guides are available as the college. One Indian patent is registered in Micro Biology subject by Dr. R.S.Awasthi.
8. Organization of Seminars / Workshops, guest lectures, Debate Competitions, NSS camps, publication of Annual Magazine and wallpaper, Inter collegiate Badminton & Table-Tennis Tournaments etc.
9. Construction of stadium for Indoor games.
10. Introduction of subjects such as Micro Biology, Electronics, Computer Science & Geology in science faculty.



**c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?**

The IQAC has external members from local society and alumni. These external members participate in organization of different co-curricular and extra – curricular activities of the institution.

Alumni have contributed for the welfare schemes of students.

**d) How do students and alumni contribution to the effective functioning of the IQAC?**

The college students actively participate in the process of quality enhancement through their participation in all activities like Industrial & Study Tours, Management Events, Lead College Activities, Youth Festivals, Elocution competitions, paper presentations, participation in University level tournaments, etc. The Student Council is formed of meritorious students in academic, Sports, NSS and cultural departments. These students give their suggestions in the meetings and in writing through suggestion boxes and feedback mechanisms.

Two meetings and one gathering of alumni is held. They give suggestions and opinions regarding quality enhancement of the institution. They have declared cash prizes to meritorious students. They are also invited as resource persons, guest lecturers to guide students.

**e) How does the IQAC communicate and engage staff from different constituents of the institution?**

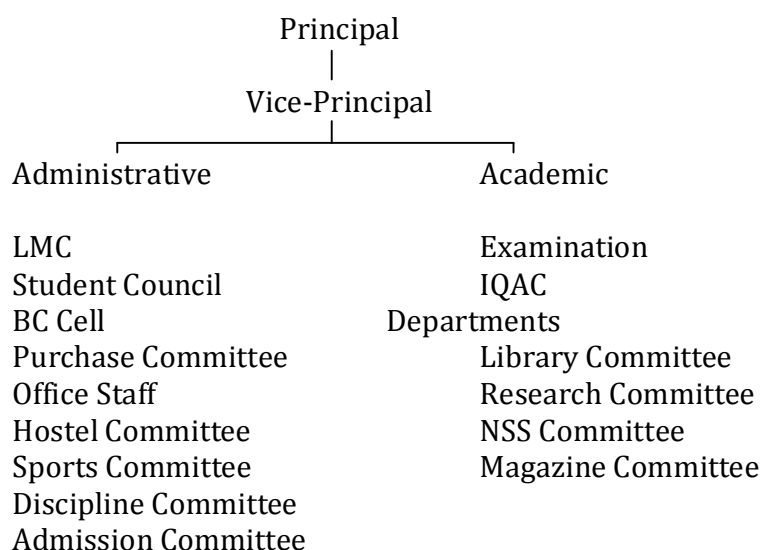
The IQAC arranges meetings frequently to communicate and engage staff from different constituents. The academic calendar is prepared to execute the activities throughout the year.

The head of departments, co-ordinators of different committees discuss the plan and important suggestions / opinions are given. Through circulars and notices the IQAC communicates various decisions to different constituents of the institution.

**6.5.2 How does the institution have an integrate framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalization.**

The institution has an integrated framework for quality assurance of the academic and administrative activities. There are different committees constituted for academic and administrative activities. At the beginning of the year IQAC and staff council their meeting chalks out an action plan for quality assurance. There are different committees constituted for academic and administrative activities. The academic and administrative bodies of the institution show in the following chart.

**Academic and Administrative Bodies of the Institution**



The committee meetings are arranged frequently to discuss the quality assurance of the institution. The HODs, Conveners, Co-ordinators of different committees discuss the plan with the Principal for implementation. The process creates co-ordination and helps for quality assurance.

Management representatives are involved in the planning of various administrative activities through LMC. Management considers results and felicitates students and teachers.

The institution involves all its stakeholders particularly students, parents, alumni, social groups, teaching and nonteaching staff, management and government representatives, NGOs in the planning, implementation and evaluation of the academic programmes.

For the planning of various academic activities the Student Council's opinions are taken into consideration. Feedback is also collected from the students. The meetings of parents, alumni, Students Council has been arranged to discuss and plan the academic activities and also the extension of the existing facilities to the students.

**6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumeration its impact.**

The institution conducts following activities to provide training to its staff for effective implementation of the quality assurance.

- To motivate staff to participate in conferences, seminars, workshops, refresher course and orientation course.
- Organization of guest-lectures of eminent / renowned scholars in higher education to guide the faculty members on various aspects of current trends in education.

- Organization of workshops / seminars for the faculty and students to update the knowledge.
- Planning of yearly academic calendar and teaching plan.
- Formation of various associations and committees for implementation of various co-curricular and extra –curricular activities.

As a result of these activities, teachers can use modern methods of teaching with ease and confidence. Teaching-learning process becomes more students centric. Research culture is developed among students and teachers also.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The institution undertake external review of the academic provisions through :

1. The feedback of the teachers' performance from the students. The overall results of the evaluation are conveyed to the concerned teacher.
2. The academic achievements of the students are also reflected in results of the university examinations.
3. The quality improvement can also be observed through NSS honours, awards, achievements in the sports, cultural activities, management events, etc.
4. The audit of the different committees is undertaken through its activities and achievements. The reports of these committees are analysed by IQAC and suggestions are given for further improvement.
5. The students give their suggestions in the meetings of the Student Council and also writing through suggestion boxes and feedback mechanism. These suggestions are taken into consideration to improve the institutional activities.
6. Suggestions in parent meeting are taken into consideration in the process of academic planning. Valuable suggestions of alumni in 'Alumni Meet' is also considered for the academic planning.

The institution involves all its stakeholders particularly students, parents, alumni, social groups, teaching and nonteaching staff, management and government representatives, NGOs in planning, implementation and evaluation of the academic programmes.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?**

Our mission statement is in tune with the objectives of the National Policy on Higher Education demanding that centers of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool through teaching, research and extension activities.

1. In pursuance of the National Action of the NAAC for performance, evaluation, assessment and accreditation and quality upgradation of higher education, our institute has framed Internal Quality Assurance Cell in July 2004, as a post accreditation quality sustenance measures.
2. The Internal Quality Assurance Mechanism also take into consideration the quality parameters of the affiliating university and state government.
3. During the admission process, reservation policy of the government is strictly followed. B.C. Scholarship is provided as per the government rules. Free ship facility is available to economically weaker students. There is a special reservation for differently abled students in admission process.
4. The institution grants duty leave and depute teachers for National / International conferences, seminars, workshops, training programmes, etc.
5. The management strictly follows government norms while recruiting regular faculty.
6. The faculty members participate to conduct university examinations playing their roles as a member / chairman of flying squad, paper setters, moderators and examiners and joint C.S.
7. The university has adopted the semester system for all the courses. The institution has implemented this system successfully according to the norms of the university.
8. The institution has a network with University / Research Institutes / Industries, NGOs for its extension academic and research activities.

**6.5.6 What institutional mechanism are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.**

IQAC, staff counsel, co-ordinators of academic and administrative committees, HODs, etc. continuously review the teaching – learning process.

1. The feedback of the teachers' performance in teaching is collected from the students and then analyzed on the basis of remarks given by the students. The overall result of the evaluation is conveyed to the concerned teachers to ensure improvement in teaching. In such cases, the Principal enquires into the matter and if necessary gives suggestions for improvement.
2. Evaluation of the students is done through Internal Evaluation Scheme, in which home assignments, oral tests, project work, seminars are assigned. The performance of the students in Internal Evaluation Scheme is displayed on the college notice board. The meetings of the departments are held to measure the performance of the students and decisions are made to improve the performance of the slow learners by giving extra coaching and personal interaction with the students.

Suggestions received through suggestion box, feedback mechanisms, oral discussion of the Principal with parents and teachers are considered and properly analyzed by the Principal.

The suggestions are communicated to the concerned person who in turn ensures better stakeholder relationship and satisfaction.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders?**

The institution communicates its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders through –

1. The college publishes its prospectus and annual magazine '*Shivrai*' every year. The prospectus gives information regarding programme options, rules / regulations fee structure, scholarships, prizes and co-curricular and extracurricular activities.
2. The college annual magazine '*Shivrai*' presents a brief review of all the curricular and extra-curricular activities conducted during academic year. It also presents students' achievements in curricular and extra-curricular activities.
3. The achievements in cultural, sports, extension and other activities are reported to the management of the society on the Annual Day Function by presenting Annual Report.
4. The meetings of parents, alumni, students council has been arranged to discuss and to plan quality assurance policies.
5. Organization of notable events and achievements of the institution are published in local newspapers and local news channel, digital boards, etc.

The institution plans these quality assurance policies keeping in view the needs of the society and the students. Before the execution of the policies, stakeholders are taken in confidence to seek their support and co-operation through meetings, overall discussions, circulars and media.



**CRITERION VII  
INNOVATIONS AND BEST PRACTICES**

**7.1 Environment Consciousness**

**7.1.1 Does the Institute conduct a Green Audit of its campus and Facilities?**

The college has history of 20 years since its very inception. It has been sincerely contributing in academic, social, cultural and environmental fields over the years. Shivaji Mahavidyalaya, Renapur Dist. Latur being a multifaculty college we have a major share in the social, cultural activities. Our practices in other fields are noteworthy.

The college conducts the internal green audit in academic year 2013-14 strives to maintain eco-friendly atmosphere in the campus to maintain eco-friendly ambiance. Programme is as follows.

- To know green and think green is promoted in the campus.
- Water conservation and prevention of water from wastage.
- Use of C.F.L. bulbs and tubes.
- Usages of recycled paper bags were promoted among the students by display boards like 'Say no to plastics'.
- Reduce, re-use, recycle methods are followed.
- Carbon dioxide neutrality is maintained in the campus by developing greenery.
- Turning of monitors after the work
- Nirmal Bharat Abhiyan awareness camp arranged in sub rural area.
- Botanical garden is under development stage.

**7.1.2 What are the initiatives taken by the college to make the campus Eco friendly?**

College have student association Named "Nature Club", It conducts various awareness programme about energy conservation and try to eco-friendly awareness among the students.

***Energy Conservation***

- Provision of maximum ventilation is provided in various building's in the campus hence very limited electricity is used in the campus.
- Fluorescent bulbs are replaced with C.F.L. bulbs.
- There is no use of air conditions and room heaters and we take benefit of natural light and air.

### ***Use of Renewable Energy***

During NSS camps Volunteers Programme Officer appeal the villagers for construction of biogas, toilets Special lectures are arranged in this direction in the NSS camps.

#### ***Water Harvesting-***

- The project of rain water harvesting has been implemented in the campus. The roof water is well channelized underground. This has considerably improved ground water table level.
- To create awareness on conservation & water to the public.

### ***Check Dam Construction***

- Handbill on check dams and rain water harvesting were distributed in sub rural areas in NSS special campus.

### ***Efforts for carbon neutrality***

- Vehicle sharing:- Every day faculty member shares their four wheeler vehicle.
- College has trees and plants that make the environment carbon dioxide free and helps to maintain to health of all the inmates.
- Last Saturday of every month is no vehicle day in our college.
- Faculty and students comes to the college by public transportation system.

### ***Plantation***

- The college employee's persons for pealogic pricing of the press and plants.
- The college has trees and plants, college campus is green. The college campus has **209** Numbers of trees. It includes flower plants, medical plants, fruit plant and local verities.
- We celebrate the special day environment day, college foundation day and birthday of institution chairman by new tree plantation in our campus.

### ***Hazardous Waste Management-***

- The institute does not have hazardous waste. However it dispose sanitary waste from wash-rooms, bathrooms, toilets or hand washing in a safety tank.
- Our NSS department during all the annual camp's at different villages have motivated and actually worked for a village free from open toilet. NSS volunteers

## Shivaji Mahavidyalaya, Renapur Dist. Latur

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contributed their efforts for excavating septic tank soak pits at villages like Samsapur, Pohregaon, Dargi-Borgaon, Rajewadi, Gavan, Talni-mohagaon, Selu-Jawlga.

### ***E-Waste Management***

- The institute does not have e-waste like chips, bulbs, circuit boards, mother boards, computers, batteries, relays and switches with garbage. It is segregated and sold. It also donates computers to schools for re-use which keep them out of the waste management for long time.

### ***Plastic Waste Management***

All plastic waste sent to the Renapur Grampanchayat

### ***Any other:***

- Distributed pamphlets during Diwali, Holy, Ganpati Festival & Navratri festival regarding eco-friendly festival celebration and celebrate without water, soil and noise pollution.
- Students visited rural areas around Renapur to observe the biodiversity of the region.
- The following wall magazine are published by different departments.

Sr. No.	Name & Department	Name & Wall magazine
1	English	Milestone
2	Marathi	Ankur
3	Hindi	Kaljai
4	History	Garjana
5	Sociology	Parivartan
6	Political Science	Polity
7	Geography	Pruthvi
8	Public Administration	President
9	Economics	Sampada
10	Commerce	Capital
11	Science	Science News
12	Library	Granthai

- Although being the rural area number of enrollment and attendance of girl students has been more in this college due to absolute provision of security to the girl students.
- To keep campus clean and neat, dustbins are kept in the college campus, this helps to inculcate good habits.



- Among the students college has declared and maintained the campus “Silence zone”
- The moment of students vehicles controlled through the security personnel stationed at the entry gate.
- College administration and staff maintain silence in the campus by parking there vehicle in parking zone. Cellphones of staff in the college campus is on silence mode use. Use of Cellphones by students is banned in campus.

## 7.2 Innovations

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

### A) Innovations:

- College has arranged unique ID Card (Aadhar Card) camp in co-ordination with Tahasils for the students, citizens and parents.
- Voters enrollment campaign has been conducted in co-ordination with Taluka enrollment office by the student volunteers, campus ambassador from the student has been appointed by Tahsildar.
- ‘**Rajiv Gandhi Jivandai Yojna**’ cards for needy people are given by Tahsil office with the help of student volunteers under the supervision of teachers.
- In collaboration with Tahsil office programme was arranged on “Matdan Jan-jagruti Abhiyan”.
- Maximum number of staff perform election duty in 2014 parliamentary election.
- Every day “National Anthem” is conducted at 10:30 am.
- Women’s protection camps are arranged with the help of Police Station, Renapur and Women’s Redressal Cell of Shivaji Mahavidyalaya, Renapur.
- Students are participated in maintaining the discipline in various functions like Ganesh Utsav, Navratri etc. in the capacity of Police Mitra (Helping hand to Police)
- With the help of NDRF, disaster management camp arranged for students and public.

### B) Curricular Activities:

- The college has organized National Conference in Marathi and Commerce.
- In Staff Academy regular research papers reading on current issues are conducted.
- College has Remedial Coaching in various subjects.
- Staff members participated in International, National, State level Conference/workshops /seminars as a resource persons, Chairmen of session/ participants.

### C) Co-curricular Activities:

- College publishes ‘Shivrai’ Annual e-magazine which is eco-friendly and which is accessible anybody ant any time and economic one.
- The college have **Dr. Chintamanrao Deshmukh** competitive exam center which helps students to get through competitive examination.
- The college organized “**Shahid Balaji Male**” state level debate competition.

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- The college organizes awareness camp against AIDS and S.T.D. with the help of Red Ribbon Club.

### **D) Ethics and Moral Values:**

- The college has anti addiction committee which is responsible for maintaining addiction free campus.
- National integration committee and NSS department organizes various programs on the occasion of anniversary of National leaders.
- Work culture is inculcate among the students through NSS.
- The college organizes programmes on the occasion of Raksha Bandhan and Makar Sankranti.

### **E) Incentives / Prizes:**

- Every year "Shivaji Shree" award is given to the ideal student.
- Cash prizes are declared and given to the meritorious students.
- Felicitation of teachers and staff is organize on occasion of Teachers day (5<sup>th</sup> Sept.)
- Cash prize are given to the winners of Shahid Balaji Male debate competition.

(List of contributors)

<b>01.Dr. Awasthi R.S.</b>	<b>-</b>	<b>Principal</b>
<b>02.Dr. Yadav S.V.</b>	<b>-</b>	<b>Associate Professor</b>
<b>03.Dr. More K.V.</b>	<b>-</b>	<b>Assistant Professor</b>

- Cash prizes are given for meritorious students by Dr. Chintamanrao Deshmukh Competitive exam center.

### **F) Social Commitment/Attachment:**

- Blood donation camp, Animal Medical Checkup Camp, Farmer Awareness Camp, Andhshradha Nirmulan Camp, Mahila Bachat Gat Camp are organized by NSS Department.
- Every year on the occasion of Birthday of Honorable President Mr. Shivajirao Patil Kavekar (Ex. MLA Latur.) eye checkup, eye operation and general health checkup camps are organized by institution.
- Staff members are involved in social activities outside the college such as Tantamukti Abhiyan, Gram Swachhata Abhiyan.

### **G) Employment/ Self Employment:**

- Without any support of financial assistance our college organized the training of Beauty Parlor Course & Tally training programme to the needy students.

### **H) Skill Development:**

- Spoken English classes are organized by English department.
- For all round development of students, Elocution competition, Debate competition, Essay writing competition, Kavya vachan Competition's are organized.
- Cultural skills of student are developed by cultural department.

### **I) Any other:**

- To fulfill emergency economical needs and saving habits 'Bachat Gat' is formed by staff members.
- NRC is functional in the library.

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- Formation of mechanism of security guards at entry point of the institution. This mechanism helps the college to maintain discipline and security on the campus effectively. The students and faculties are given identity card, as a result there is healthy atmosphere on the campus.
- The facility of computer lab with Broad Band Internet facility made available for students and staff.
- Collections of coins and exhibition of historical photographs of Renapur taluka by History department to create awareness about the conservation of historical assets of the country.
- Provision of Drinking Water facility with cooler and purifier.
- Continuous evaluation of the students through oral tests, home-assignment, Project works ect.
- Formation for IQAC for enhancement of the college.
- Celebration of Hindi Din and Hindi Saptaha to promote national language.
- College have special cell to help GOI and other scholarship beneficiary students.
- The college arranged HB checkup for girl students.
- The college has instituted 'Yuvati Manch' (Women Cell) through which various women empowerment programme was arranged.
- The student council organizes 'Self Discipline Day', to get administration and teaching, Saree-Dhoti Day to keep pace with rural customs and traditions.
- The college have social science association, science association, commerce association and literary association of students for exposers of their hidden talent.
- The college staff members have uniform.
- The court of shuttle Badminton & Table Tennis in Indoor stadium are open for alumni and citizens without any charge.
- Membership of library given to parents.
- The college have 'Vidhyarthi –Palak Yojna' for student help and progression.
- The study tour of the students organized by History department, Geography and Botany department as part of curriculum and by Public Administration department to seek on ground knowledge for the students.
- Internship and training programme to B.Com. Third year students is given by Commerce department. The students submit the project report.
- The following department has MOU with other institution, industry and departments with respect to teaching, training, research and consultancy.

Sr. No.	Name of Department	MOU	Reason
01	Microbiology	Dayanand Science College	Teaching & Research
02	Botany	M.G.M. Ahmedpur	Teaching & Research
03	Commerce	Dayanand Commerce College	Teaching & Research
04	Hindi	SRTMU Nanded and Dayanand Arts College	Teaching & Research

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05	Marathi	Rajrshi Shahu College, Latur	Teaching & Research
06	Commerce	B.O.I., M.N.S. Bank	Training
07	Public Administration	Tahesil	Training

### 7.3 Best Practices

**7.3.1 Elaborate on any two best practices as per the annexed format (see page.) Which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the college?**

Following are the best practices, which are contributed to the quality improvement of the core activities of the college.

#### **1. Shahid Balaji Male debate competition and Tribute rally.**

##### **Goal:-**

- To remember the martyrdom of Shahid Balaji Male in Kargil war to inspire the students and people from the society.
- To broaden students intellectual horizons.
- To develop creative thinking among students.
- To activate debate group.
- To organize annual rally from Renapur to Pangaon on the martyrdom day of Shahid Balaji Male on 3<sup>rd</sup> July.

##### **The Context**

Kargil Shahid Balaji Male Smarak Samiti is activated by the inspiration of the Principal of the college. Shahid Balaji Male's native place is Pangaon T.Q. Renapur. The brave soldier Shahid Balaji Male lost his life while protecting the Motherland in Kargil war on 3<sup>rd</sup> July 1999. His martyrdom shows us that Death is also glorious as sunset or as life. To remember his martyrdom, our college has started intellectual dias by the name of Shahid Balaji Male from the year 1999-2000 through which different kinds of burning problems will be discussed and his remarkable monument will inspire youth to protect our nation. Every year our college organize debate competition as well as rally with students, teachers and villagers from our college to Shahid Smarak Place.

##### **The Practice**

Every year our college organizes Shahid Balaji Male Debate competition. Our college invite every college from Maharashtra for this debate competition and these colleges also participate in it. For this competition we appoint renowned external experts as a judge. Every year Inauguration programme of this competition is inaugurated by the auspicious hands of Shahid Balaji Male's brave wife Sangeeta Male. Prizes are given for the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> winner's of this competitions. They are as follows:

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1. First Prize	From	Dr. R.S. Awasthi
2. Second Prize	From	Dr. Satish Yadav
3. Third Prize	From	Dr. Kranti More

Memento is also given to the first winner.

Every year our college organize rally on Shahid day on 3<sup>rd</sup> July from college to Shahid Smarak Place. College made efforts to build up monument of Shahid Balaji Male in his native place Mouje Pangaon Tq. Renapur.

### Evidence of Successes

1. Table of success of Shahid Balaji Male State level debate competition.
  - **2012-13**
    - Subject of Debate Competition: आम आदमी शेळपट की शहाणा
    - No. of Participant Team: 08
    - Team Winner First Prize: Shivaji University, Kolhapur- Shield and Certificate
    - Personal First Winner: Santosh Virkar - Shivaji University, Kolhapur- Rs. 2001/-
    - Personal Second Winner: Gaikwad Ganesh - Shivjagruti Mahavidyalaya, Nalegaon.- Rs. 1501/-
    - Personal Third Winner: Dorle Sumitra – Late. Vyankatrao Deshmukh Mahavidyalaya, Babhalgaon.- Rs. 1001/-
  - **2013-14**
    - Subject of Debate Competition: स्वतंत्र भारतात स्त्री सुरक्षित आहे / नाही.
    - No. of Participant Team: 06
    - Team Winner First Prize: Dayanand Law College, Latur.- Shield and Certificate
    - Personal First Winner: Deshmukh Sharad - Dayanand Art College, Latur.- Rs. 2001/-
    - Personal Second Winner: Gaikwad Ganesh - Shivjagruti Mahavidyalaya, Nalegaon.- Rs. 1501/-
    - Personal Third Winner: Pawar Anil Govind – Shivaji Mahavidyalaya, Renapur.- Rs. 1001/-
- 2 Every year memento is given to the winners and participants also get certificates every year on 3<sup>rd</sup> July on martyrdom day. On Shahid Day College organize grand rally from college to Pangaon in which many students, villagers, students from other schools participate in it.
- 3 Because of college continuous efforts and with the help of family members of Shahid Balaji Male's monument is built up at mauje Pangaon.
- 4 Students get inspiration from the programme organized by college in remembrance of Shahid Soldiers and they are working in defense and Police services.

**Problems Encountered and Resource Required**

- 1 Disinterest of Government is seen to build up the monument.
- 2 It is expected to increase No. of participants group in Shahid Balaji Male's debate competition.
- 3 Administration of Police is not co-operative in organization of Rally.

**2. To organize health checkup and awareness camp for the rural people**

**Goal**

- To organize programmes on education and social awareness in rural area.
- To provide health services in rural area.
- To create health awareness among rural people.
- To provide Health card to the people under scheme of "Rajiv Gandhi Jivandai Yojna."
- To provide free medicines from college to a medical camp.
- Awareness of AIDS through Red-Ribbon club.
- To organize Animal diagnosis camp and provide free medicines.

**The Context**

Renapur taluka is economically and socially backward rural area and its administration is conducted by Gram Panchayat. The population of Renapur is less than 30,000. So deficiency, want of special hospitals is found. People are unaware of health and health services provided by Government. These services are not implemented properly. So for the fulfillment of all above objectives we conduct programmes.

**The Practice**

- In the year 2010-11 we organized free health checkup camp and animal diagnosis camp at Mauje Rajewadi Tq. Renapur.
- In the year 2011-12 we organized free health checkup camp and animal diagnosis camp at Mauje Darji Borgaon Tq. Renapur.
- In the year 2012-13 we organized free health checkup camp and animal diagnosis camp at Mauje Darji Borgaon Tq. Renapur.
- In the year 2012-13 we organized free eye checkup camp on the occasion of the Birthday of founder President of Sanstha Shri Shivajirao Patil Kavekar at Renapur, where operations were also done of the needy patients with the help of Udaygiri Lions Club Hospital, Udgir.
- In the year 2013-14 we organized free health checkup camp and animal diagnosis camp at Mauje Talni (Mo) Tq. Renapur.

## Shivaji Mahavidyalaya, Renapur Dist. Latur

- From 2010-11 through Red-Ribbon Club and through volunteers we conduct AIDS awareness programme/campaign.
- From 2010-11 every year we organize Blood donation camp. At that time 183 people donated their blood.

### Evidence of Successes

Sr. No.	Year	Programme	Venue	Beneficiaries
1.	2010-11	Free health checkup camp	Rajewadi	193
		Free animal diagnosis camp	Rajewadi	200
		Blood donation camp	Shivaji Mahavidyalaya, Renapur	34
2.	2011-12	Free health checkup camp	Darji Borgaon	300
		Free animal diagnosis camp	Darji Borgaon	250
		Blood donation camp	Shivaji Mahavidyalaya, Renapur	31
3.	2012-13	Free health checkup camp	Darji Borgaon	313
		Free animal diagnosis camp	Darji Borgaon	288
		Blood donation camp	Shivaji Mahavidyalaya, Renapur	58
		Free eye checkup camp	Shivaji Mahavidyalaya, Renapur	307
		Free eye operation camp	Udaygiri Lions club Hospital, Udgir	60
4.	2013-14	Free health checkup camp	Talni (Mohgaon)	375
		Free animal diagnosis camp	Talni (Mohgaon)	540
		Blood donation camp	Shivaji Mahavidyalaya, Renapur	60

The above figures indicate the success of programme. Through the Red-Ribbon club every year with the help of 20 volunteers AIDS awareness programme is conducted. Health card is provided to the people under the scheme of "Rajiv Gandhi Jivandai Yojana"

### Problems Encountered and Resource Required

- To organize above programme/ such kind of programme is very difficult and expensive.
- The availability of the Doctors is very difficult.
- Lack of self health-awareness among people.
- Local/ native people are traditional-cum-orthodox, so they are not responding such kind of modern diagnosis system.



**Evaluative Report of the Department**

**1. Name of the Department:** English

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)**

U.G. (B.A., B.Com., B.Sc.)

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	03	03
Others	--	--



**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr. Jadhav R.C.	M.A., B.Ed. M.Phil.	Asst. Professor	Indian English Drama	16 years	--
Dr. More K.V.	M.A., M.Phil., Ph.D.	Asst. Professor	Indian English Novel	14 years	--
Mr. Bhujbal M.S.	M.A., B.Ed. SET	Asst. Professor	American Literature	Appointment On 16-09-2014	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 171:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** PG, Ph.D, M.Phil.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** 01=National

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received:** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

**Mr. Jadhav R.C. = 03**

**Dr. More K.V. = 02**

**Mr. Bhujbal M.S. = 04**

**☐ Monographs: Nil**

**☐ Chapters in Books: 01**

**☐ Edited Books: Nil**

**☐ Books with ISBN with details of publishers: Nil**

**☐ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

**☐ Citation Index – range / average**

**☐ SNIP: Nil**

**☐ SJR: Nil**

**☐ Impact Factor – range / average: Nil**

**☐ h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

• Percentage of students who have done in-house projects including interdepartmental projects: Nil

• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil

23. Awards / recognitions received by faculty and student: Nil

24. List of eminent academicians and scientists / visitors to the department:

1. Dr. Shitole P.D.

2. Dr. Jondhale Ashok

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme-wise:

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A. I ( Compulsory English)	130	75	55	86.27%
B.A. I (Opt.)	26	07	19	100%
B.A. II ( Compulsory English)	53	30	23	95.31%
B.A. II (Opt.)	11	04	07	100%
B.A. III (Opt.)	04	03	01	100%
B.Com. I ( Compulsory English)	117	92	25	81.61%
B.Com II ( Compulsory English)	65	57	08	90.54%
B.Sc. I ( Compulsory English)	65	45	20	90.32%
B.Sc. II ( Compulsory English)	43	32	11	93.18%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A. I ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.A. I (Opt.)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.A. II ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.A. II (Opt.)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.A. III (Opt.)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.Com. I ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.Com II ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.Sc. I ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>
<b>B.Sc. II ( Compulsory English)</b>	<b>100%</b>	<b>---</b>	<b>---</b>

**28. How many students have cleared Civil Services and Defense Services examinations NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	<b>20%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** 02 M.phil.

**31. Details of Infrastructural faculties:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 50.19%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special lectures

**34. List the teaching methods adopted to improve student learning:**

Question Answer method, Lecture and also group discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Literary Association.

**36. Highlight the participation of students and faculty in extension activities.**

Run "Mile Stone" Wall Magazine for student

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Fulfil permanent staff.
- Faculty use innovative teaching methods.
- Special classea are conducted for learning communication skill in English.

**\* Weakness:**

- Students do not show interest in learning English.
- Students are linguistically weak due to their uneducational back ground.
- All students come from Marathi Medium.

**\* Opportunities:**

- P.G. in English.
- Many opportunities as soft skill trainer and translator in different filds.
- Job opportunities in Midia & other fields.

**\* Challenges:**

- To compete with urban students.
- To bring students out from the impact of regional languages.
- And communicate through English language.
- Linguistic Challenge.

**\* Future Plan:**

- To complete research work of Ph.D.
- To undergo minor and major research Project by faculty.
- To organize National seminar.
- To go abroad for paper reading.
- To write Books on different disciplines by the Department.



**Evaluative Report of the Department**

**1. Name of the Department:** Hindi

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.)

UG-( B.A., B.Com., B.Sc.)

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	01	01
Asst. Professors	01	01
Others	--	--



**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years			
					M.Phil.		Ph.D.	
					Reg.	Awar ded	Reg	Awar ded
Dr. Yadav S.V.	M.A., Ph.D.	Head & Associate Professor	आलोचना साहित्य	19 Years.	06	02	06	02
Dr. Kasbe A.S.	M.A., Ph.D.	Asst. Professor	कथा साहित्य	19Years	--	--	02	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Programme-wise Student Teacher Ratio: 176:01**

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: Ph.D. =02**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :**

- Dr. Yadav S.V. : Major Research Project Sanctioned by U.G.C.
- Dr. kasbe A.S.: Major Research Project Sanctioned by U.G.C.

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. Yadav S.V. : National : 06 International : 09
- Dr. kasbe A.S.: National : 00 International: 03

**\* Monographs: Nil**

**☐ Chapters in Books:**

- Dr. Yadav S.V. : 04
- Dr. kasbe A.S.: 03

**☐ Edited Books:**

- Dr. Yadav S.V. : 05

**☐ Books with ISBN with details of publishers:**

- Dr. Yadav S.V. : 1. हिंदी के कालजयी उपन्यास- विकास प्रकाशन, कानपुर  
२०१०- ISBN-81-88570-77-X  
2. आधुनिक विमर्श: विविध आयाम- मानसी प्रकाशन, दिल्ली.  
२०१३-ISBN-978-81-89559-42-7
- Dr. kasbe A.S.: 1. हिंदी की कालजयी कहानियाँ: एक पुनर्मूल्यांकन- ज्योतीचंद्र पब्लिकेशन प्रा. लि., लातूर १० ऑक्टोबर २०१२- ISBN-978-81-924894-9-0

**☐ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

**☐ Citation Index – range / average**

**☐ SNIP: Nil**

**☐ SJR: Nil**

❑ **Impact Factor – range / average: Nil**

❑ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):**

**Dr. Yadav S.V. :**

1. Member of Advisory Board- “KRUTIKA” (Uri, Jalon-U.P.)
2. Member of BOS in Hindi, S.R.T.M.U., Nanded.( 2006 To till Date)
3. President- “LATUR ZILA HINDI SAHITYA PARISHAD, LATUR”

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects: Nil**

**• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department:**

- Dr. Suryanarayan Ransubhe – Former Dean, S.R.T.M.U., Nanded
- Dr. Nagnath Kunte- Former Chairman, BOS S.R.T.M.U., Nanded
- Dr. Narsinhprasad Dube- Former Chairman, BOS S.R.T.M.U., Nanded
- Dr. Usture N.M.- Former Head, Department of Hindi, M.B. College, Latur
- Dr. Bisen J.M.- Former Chairman, BOS S.R.T.M.U., Nanded
- Prof. Dr. Ambadas Deshmukh- Former Head & Prof., Department of Hindi, Dr. B.A.M.University, Aurangabad.
- Dr. Bharat Handibag- Dean, Dr. B.A.M.University, Aurangabad.
- Dr. Ashok Jondhale- Former Member of BOS S.R.T.M.U., Nanded

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I (S.L.)	78	47	31	80.64%
B.A.I (Opt.)	32	19	13	90.90%
B.A.II (S.L.)	27	14	13	96.15%
B.A.II (Opt.)	13	07	06	100%
B.A.III (Opt.)	11	01	10	100%
B.Com.I (S.L.)	83	68	15	88.57%
B.Com.II (S.L.)	41	34	07	87.5%
B.Sc. I (S.L.)	41	28	13	73.17%
B.Sc.II (S.L.)	28	19	09	92.85%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I (S.L.)</b>	<b>100%</b>	--	--
<b>B.A.I (Opt.)</b>	<b>100%</b>	--	--
<b>B.A.II (S.L.)</b>	<b>100%</b>	--	--
<b>B.A.II (Opt.)</b>	<b>100%</b>	--	--
<b>B.A.III (Opt.)</b>	<b>100%</b>	--	--
<b>B.Com.I (S.L.)</b>	<b>100%</b>	--	--
<b>B.Com.II (S.L.)</b>	<b>100%</b>	--	--
<b>B.Sc. I (S.L.)</b>	<b>100%</b>	--	--
<b>B.Sc.II (S.L.)</b>	<b>100%</b>	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Give details..**

<b>Sr.No.</b>	<b>Name of Student</b>	<b>Designation</b>
01	Shri. Pathan Afroj	P.S.I.
02	Shri. Bhikane Srinivas	P.S.I.
03	Shri. Ige Sujit Dilip	Police Constable
04	Shri. Giri	Police Constable
05	Shri. Giri	Police Constable
06	Shri. Madole Kiran	Police Constable
07	Shri. Shaikh Fayyaj	Police Constable
08	Shri. Gulwe Ganesh	Soldier

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> • Campus selection • Other than campus recruitment	-----
<b>Entrepreneurs/ Self Employment</b>	---

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** 01 Ph.D.

**31. Details of Infrastructural faculties:**

- a) Library : Yes (Central)
- b) Internet facilities for staff and students: Yes.
- c) Class rooms with ICT facility: Nil
- d) Students' laboratories: Nil
- f) Research laboratories: Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 49. 15%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special -lectures, seminar

**34. List the teaching methods adopted to improve student learning:**

Lecture, Seminar, Group Discussion, Tutorial

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Participated in NSS activities, B.C. Cell, Scholarship counselling, Debate competition committee.

**36. Highlight the participation of students and faculty in extension activities.**

Run "KALJAI" wall Paper for students.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. 100% of regular faculties are highly qualified.
2. Celebration of Hindi Day and Hindi Saptah
3. N-List facility in library

**\* Weakness:**

1. No Organized any seminar, workshop, conference.

**\* Opportunities:**

1. Courses related to Media and Entertainment industry.

**\* Future Plan:**

1. To organize National conference/ Seminar.
2. To Introduce P.G. Course.
3. To Introduce Research Centre.



**Evaluative Report of the Department**

**1. Name of the Department:** Marathi

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)**

**U.G. (B.A., B.Com. B.Sc.)**

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>02</b>	<b>02</b>
<b>Others</b>	--	--



**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. Jadhav J.S.	M.A., B.Ed., Ph.D.	Asst. Professor	Gramin Sahitya	16 Years	09
Mr. Sherkhane C.J.	M.A.	Asst. Professor	Gramin Sahitya	16 Years	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Programme-wise Student Teacher Ratio: 115:1**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: P.G., Ph.D.**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :**

One Minor Research Project by UGC Funding 55,000/- Rs. Title: **“The Changing Nature of Marathi rural tales in Marathwada after 1991”**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. Jadhav J.S. =15
- Mr. Sherkhane C.J. =03

☐ **Monographs:** Nil

☐ **Chapters in Books:**

- Dr. Jadhav J.S. =04

☐ **Edited Books:**

- Dr. Jadhav J.S. =06

☐ **Books with ISBN with details of publishers:** Nil

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** Nil

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):**

Dr. Jadhav J.S. =

1. Member of BOS in Marathi, S.R.T.M.U., Nanded
2. Member of Advisory Board, Student Welfare, S.R.T.M.U., Nanded
3. Member of Exam Department 32(5), S.R.T.M.U., Nanded
4. Executive Editors in "AKSHARDEEP" International Monthly Research Journal for All Subjects.
5. Member of Advisory Editorial Board "VISHAKHA" Monthly Research Journal

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects:** Nil

• **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:**

Dr. Jadhav J.S. =

1. Mahatma Jyotirao Fule Teacher Award-2011 by Dr. Panjabrao Deshmukh Rashtriya Shikshak Parishad, Aurangabad.
2. Gangadhar Morje Smurti Rajy Stariya Award by, Padma Gandha Foundation, Ahmed Nagar

**24. List of eminent academicians and scientists / visitors to the department:**

1. Dr. Anand Yadav
2. Dr. Shriram Gundekar
3. Dr. Jagdish Kadam
4. Dr. Keshav Deshmukh
5. Dr. Bhalchandra Shinde- Gulbarga
6. Dr. Ravindra Thakur
7. Dr. Bhaskar Shelke
8. Pro. F.M. Shinde
9. Dr. Sahebrao Khandare

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**A) National: One National Seminar On “१९९९ नंतरच्या मराठी ग्रामीण साहित्याचे बदलेले स्वरूप”**

**B) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I (S.L.)	51	27	24	92.5%
B.A.I (OPT)	32	21	11	96%
B.A.II (S.L.)	26	16	10	100%
B.A.II (OPT)	17	9	8	100%
B.A.III(OPT)	06	02	04	100%
B.Com.I (S.L.)	34	24	10	87%
B.Com.II(S.L.)	24	23	01	96%
B.Sc.I (S.L.)	24	17	07	94%
B.Sc.II (S.L.)	15	13	02	100%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.II (S.L.)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.A.II (OPT)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.A.III(OPT)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Com.I (S.L.)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Com.II(S.L.)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Sc.I (S.L.)</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Sc.II (S.L.)</b>	<b>100%</b>	<b>--</b>	<b>--</b>

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>-----</b>
<b>PG to M.Phil.</b>	<b>-----</b>
<b>PG to Ph.D.</b>	<b>-----</b>
<b>Ph.D. to Post-Doctoral</b>	<b>-----</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>-----</b>
<b>Entrepreneurs/ Self Employment</b>	<b>-----</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the Assessment period:**

**31. Details of Infrastructural faculties:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 54%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Special guest lectures

**34. List the teaching methods adopted to improve student learning:**

Conceptual analysis by Lectures, Seminars and Group Discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

In various activities through N.S.S.

**36. Highlight the participation of students and faculty in extension activities.**

Run "ANKUR" Wall Paper for student

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. All the faculty is highly qualified and involved in research.
2. Faculty is experienced and writers.

**\* Weakness:**

1. No Department Library
2. No Research Center

**\* Challenges:**

1. Creating techno culture in students.
2. Making students face other than regular exams.

**\* Future Plan:**

1. To apply National Seminar.
2. To apply Major Research Project.



**Evaluative Report of the Department**

- 1. Name of the Department:** Geography
- 2. Year of establishment:** June-1993
- 3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.
- 4. Interdisciplinary programmes and departments involved:** NIL
- 5. Examination System:**
- Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER
- 6. Participation of the department in the courses offered by other departments:** NIL
- 7. Courses in collaboration with other universities, industries, foreign institution, etc.:** NIL
- 8. Details of courses/ programmes discontinued( if any) with reasons:** NIL
- 9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02
Others	-----	-----



**10. Faculty profile with name, qualification, designation, area of specialization, Experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr.Hange A.K	M.A. Ph.D.	Asst. Professors	Agriculture Geography	21Years	Nil
Dr.Pawar S.S.	M.A. Ph.D.	Asst. Professors	Population Geography	19 Years	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 34:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** PG, Ph.D.

**16. Number of faculty with ongoing projects from a) national b) international funding**

**agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received:** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

Dr.Hange A.K = 04 Paper publish

Dr.Pawar S.S. = 05 paper publish

☐ **Monographs:** Nil

☐ **Chapters in Books:** Nil

☐ **Edited Books:** Nil

☐ **Books with ISBN with details of publishers:** Nil

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average**

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** Nil

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards d) any**

**Other (please specify):**

- Dr.Hange A.K. – Member of Editorial Boards, “Vriksh Velly”  
Member of GOA Geographers  
Member of MAG
- Dr. Pawar S.S. - Member of MAG  
Member of DGS, Pune

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects:** Nil

• **Percentage of students doing projects in collaboration with other universities**

**/ Industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

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Shivaji Mahavidyalaya, Renapur Dist. Latur

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a) National: Nil

b) International: Nil

**26. Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	42	29	13	68.75%
B.A.II	19	13	06	100%
B.A.III	07	04	03	100%

**27. Diversity of students**

Name of the Programme (refer to question no. 4)	% of student s from the same State	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A.I	100%	--	--	--
B.A.II	100%	--	--	--
B.A.III	100%	--	--	--

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations?** Nil

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>Nil</b>
<b>PG to M.Phil.</b>	<b>Nil</b>
<b>PG to Ph.D.</b>	<b>Nil</b>
<b>Ph.D. to Post-Doctoral</b>	<b>Nil</b>
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	<b>Nil</b>
<b>Entrepreneurs/ Self-Employment</b>	<b>15%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Two Faculties Ph.D.

**31. Present details of departmental infrastructural facilities with regard to**

**a) Library:** Yes (Central)

**b) Internet facilities for staff and students:** Yes (Central)

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**e) Research laboratories:** Nil

**32. Number of students receiving financial assistance from college, university, government or other agencies:** 68% students receive scholarships from govt.

**33. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:** special lectures

**34. Teaching methods adopted by the faculty for different programmes. Group Discussion, Seminar method, etc.:**

Question Answer Method, Practical, Lecture and also Group Discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participated in NSS and Geographic Forum activities.**

NSS, Social Science Study Board

**36. Highlight the participation of students and faculty in extension activities**

Run "Prithavee" Wall magazine For Student

**36. SWOC analysis of the department and Future plans:**

**Strength:**

1. Foundation of a 'BHUGOL MANDAL' to conduct various activities
2. Study of 'Agricultural Geography' benefited to the students from rural area
3. Field work and Surveying

**Weaknesses:**

1. Arranging Seminars, Workshops, Conference, etc.
2. Doing Minor and Major Research Projects

**Opportunities:**

1. Competitive Examinations
2. Modern techniques like Remote Sensing, GIS and GPS
3. Practical work and problem oriented surveys

**Challenges:**

1. Provide skill and job oriented education
2. Synthesize the gap between physical and human phenomena

**Future Plan:**

1. Run a 'Water Literacy Campaign' through our Geographical Forum in the surrounding rural areas to avoid water scarcity in future.
2. To start certificate course in Tours & Tourism, certificate course in Survey.



**Evaluative Report of the Department**

**1. Name of the Department:** Political Science

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01
Others(C.H.B.)	01	01

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr.Lendave S.M.	M.A., M.Phil.	Asst. Professor	Inter National Relation	16Yers	Nil
Mr.Chawan S.R.	M.A.	Asst. Professor(C.H.B.)	--	10Yers	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 36%**

**13. Programme-wise Student Teacher Ratio: 47:1**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual: Provided by the Central Office as per requirement**

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: M.Phil, P.G.**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

Mr.Lendave S.M. = 3

☐ **Monographs: Nil**

☐ **Chapters in Books: Mr.Lendave S.M. = 01**

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers: Nil**

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: Nil**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**



**22. Student projects**

- Percentage of students who have done in-house projects including interdepartmental projects: Nil
- Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department:**

Dr.Sarjerao Shinde ( Dean, Social Sciences, S.R.T.M.U., Nanded)

**25. Seminars/ Conferences/Workshops organized and the source of funding**

a) National: Nil

b) International: Nil

**26. Student profile programme-wise:**

Academic year-2013-2014

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	61	32	29	83.60%
B.A.II	21	13	08	100%
B.A.III	13	05	08	100%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I</b>	<b>100%</b>	<b>----</b>	<b>----</b>
<b>B.A.II</b>	<b>100%</b>	<b>----</b>	<b>----</b>
<b>B.A.III</b>	<b>100%</b>	<b>----</b>	<b>----</b>

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Give details..**

<b>Sr.No.</b>	<b>Name of Student</b>	<b>Designation</b>
<b>1.</b>	<b>Mr.Bhikane Balasaheb</b>	<b>P.S.I.</b>
<b>2.</b>	<b>Mr.Shaikh Faiyaz</b>	<b>Police Consta</b>
<b>3.</b>	<b>Mr.Tigile Hanumant</b>	<b>Police Consta</b>

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	<b>20%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** M.Phil. = 01

**31. Details of Infrastructural faculties:**

- a) Library : Yes (Central)**
- b) Internet facilities for staff and students: Yes.**
- c) Class rooms with ICT facility: Nil**
- d) Students' laboratories: Nil**
- f) Research laboratories: Nil**

**32. Number of students getting financial assistance from the university, college, government or other agencies: 80%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts: special lectures**

**34. List the teaching methods adopted to improve student learning:**

Question-Answer Method, Lecture & Also Group discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Social science Study Board

**36. Highlight the participation of students and faculty in extension activities.**

Run "Polity" Wall Magazine for Student.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. Well Experienced Faculty.
2. Passing percentage of the department is 95 % to 100 %
3. Miss.Khumse Smita Subhash is first Mayor of Latur Municipal Corporation she is Ex-Student of our Department

**\* Weakness:**

1. Arranging seminars, Workshop, conference etc.

**\* Opportunities:**

1. Helpful in Competitive exams.
2. Scope in lectureship, Teacher and Political Leadership.

**\* Future Plan:**

1. To arrange seminar, workshop and Conference
2. To arrange Election Survey.



**Evaluative Report of the Department**

**1. Name of the Department:** Economics

**2. Year of establishment:** June 1993

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	01	01
Asst. Professors	01	01
Others	--	--

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr.Mane D.D.	M.A., M.Phil., Ph.D	Associate Professor	Welfare Economics	23Years	--
Mr.Khokle R.K	M.A., B.Ed., M.Phil.	Assistant Professor	--	14Years	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Programme-wise Student Teacher Ratio: 36:1**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual: Provided by the Central Office as per requirement**

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: Ph.D., M.Phil.**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr.Mane D.D.= 08
- Mr.Khokle R.K.= 06

☐ **Monographs: Nil**

☐ **Chapters in Books:**

- Dr.Mane D.D.= 06
- Mr.Khokle R.K.= 05

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers:**

**Dr.Mane D.D.**

- “शाश्वत आर्थिक कल्याणाचा खरा मार्ग” Published by Aditya prakashan, Latur- 06 December 2013 ISBN= 978-93-83109-06-7
- “भारतीय अर्थव्यवस्था आणि विचारवंत” Published by Aditya prakashan, Latur- 02 October 2014 ISBN= 978-93-83109-07-4

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: 07%**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects: Nil**

• **Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student:**

**“SAHKAR MAHARSHI BAPUJI SALUNKE PURASKAR” BY Marathwada Arthshastr parishad.**

**24. List of eminent academicians and scientists / visitors to the department:**

- **Dr.Munde T.V. (BOS member, S.R.T.M.U., Nanded)**

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International:Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	47	23	24	76.59%
B.A.II	20	10	10	100%
B.A.III	05	02	03	80%



**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I</b>	<b>100%</b>	--	--
<b>B.A.II</b>	<b>100%</b>	--	--
<b>B.A.III</b>	<b>100%</b>	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> • Campus selection • Other than campus recruitment	-----
<b>Entrepreneurs/ Self Employment</b>	<b>20%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period: M.Phil. =01, Ph.D.=01**

**31. Details of Infrastructural faculties:**

**a) Library : Yes (Central)**

**b) Internet facilities for staff and students: Yes.**

**c) Class rooms with ICT facility: Nil**

**d) Students' laboratories: Nil**

**f) Research laboratories: Nil**

**32. Number of students getting financial assistance from the university, college, government or other agencies: 52.77%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:**

Special lectures

**34. List the teaching methods adopted to improve student learning:**

Question Answer Method, Lecture and group discussion

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Social Science Study Board

**36. Highlight the participation of students and faculty in extension activities.**

Run "SAMPADA" Wall Magazine for student.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

01. To teach "Importance of Co-Operative Movement"

02. 100% of regular faculty is highly qualified.

03. Economics has great significance in the present globalized world.

04. Its plays key role in competitive examination.

**\* Weakness:**

1. Arranging seminars, workshops, conference etc.

**\* Opportunities:**

01. Helpful in competitive exams.

02. Students have more job opportunities in NGO, Private and Government Sectors.

03. Scope in economic policy making.

**\* Future Plan:**

01. To arrange Lectures by eminent faculties.

2. To arrange seminars, workshops, conference etc.



**Evaluative Report of the Department**

- 1. Name of the Department:** Public Administration
- 2. Year of establishment:** June-1993
- 3. Names of programmes offered**  
(UG, PG, M.Phil., Ph.D., Integrated Masters;  
Integrated Ph.D., D.Sc., D.Litt., etc.) U.G.
- 4. Interdisciplinary programmes and departments involved:** NIL
- 5. Examination System:**  
Annual/Semester/Trimester/Choice Based Credit System: SEMESTER
- 6. Participation of the department in the courses offered by other departments:** NIL
- 7. Courses in collaboration with other universities, industries, foreign institution, etc.:** NIL
- 8. Details of courses/ programmes discontinued( if any) with reasons:** NIL
- 9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	-----	-----
Associate Professors	-----	-----
Asst. Professors	02	02
Others	-----	-----

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr.Shinde P.R.	M.A.M.Phil.	Asst. Professors	Local Self govt.	16 Years	Nil
Mr.Shaikh M.I.	M.A.SET	Asst. Professors	Personnel Administration	13 Years	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 42:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** PG, M.Phil.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,**

**AICTE, etc. and total grants received.:** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

Mr. Shinde P.R. = 03 Paper publish

Mr. Shaikh M.I. = 03 paper publish

☐ **Monographs: Nil**

☐ **Chapters in Books:**

Mr. Shinde P.R. = 02

Mr. Shaikh M.I. = 01

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers:**

Mr. Shaikh M.I.- "KARMCHARI PRASHASAN", Kailas Publication, Aurangabad

June-2010, ISBN-978-81-910225-5-1

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: Nil**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects: Nil**

**• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	51	33	18	91.89%
B.A.II	22	13	09	95%
B.A.III	10	03	07	100%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I</b>	<b>100%</b>	<b>----</b>	<b>---</b>
<b>B.A.II</b>	<b>100%</b>	<b>----</b>	<b>---</b>
<b>B.A.III</b>	<b>100%</b>	<b>----</b>	<b>---</b>

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Give details..**

<b>Sr.No.</b>	<b>Name of Student</b>	<b>Designation</b>
<b>1.</b>	<b>Mr.Tigile Hanumant</b>	<b>Police Constable</b>
<b>2.</b>	<b>Mr. Pathan Afroz Taimur</b>	<b>PSI</b>
<b>3.</b>	<b>Mr. Bhikane Balasaheb</b>	<b>PSI</b>
<b>4.</b>	<b>Mr.Ige Sujeet</b>	<b>Police Constable</b>



**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	<b>15%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** M.Phil.-01

**31. Details of Infrastructural faculties:**

**a) Library :** Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 57%

**33. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts:** Special Lecture.

**34. List the teaching methods adopted to improve student learning:**

Question Answer method, Lecture and also Group Discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Social Science Study Board

**36. Highlight the participation of students and faculty in extension activities.**

Run "President" Wall magazine For Student

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. 100% of regular faculty is highly qualified.
2. Number of student join in the State police department.
3. Miss. Khumse Smita subhash is first mayor of Latur municipal corporation. She is ex student of our department.

**\* Weakness:**

1. Arranging seminars, workshops, conference etc.
2. Doing Minor and Major research project.

**\* Opportunities:**

1. Student can appear for competitive examination.

**\* Future Plan:**

1. Department Plan to conduct the Regular Classes to Prepare the Student for Competitive Exam.
2. To arrange seminars, workshops, conference etc.



**Evaluative Report of the Department**

**1. Name of the Department:** History

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued ( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	02	02
Others	--	--

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. Nande S.M.	M.A., M.Phil., Ph.D.	Asst. Professor	History of Maratha	18	--
Mr. Tambare V.G.	M.A., M.Phil.	Asst. Professor	History of Ancient India	16	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 38:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** P.G., M.Phil., Ph.D.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. Nande S.M. = 02
- Mr. Tambare V.G.= 07

☐ **Monographs: Nil**

☐ **Chapters in Books:**

- Mr. Tambare V.G.= 04

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers: Nil**

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: Nil**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):**

- Dr. Nande S.M. = Co-Editor, “KANDHARPUR” Journal

**22. Student projects**

- **Percentage of students who have done in-house projects including interdepartmental projects:** Nil
- **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:**

1. Dr. M.M. Deshmukh.
2. Dr. Somnath Rode.
3. Mr. M.R.Patil.
4. Mr. S.G. Joshi.

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	49	34	15	84.61%
B.A.II	19	11	08	95.23%
B.A.III	08	04	04	100%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.A.II</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.A.III</b>	<b>100%</b>	<b>--</b>	<b>--</b>

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Give details..**

<b>Sr. No.</b>	<b>Name of Student</b>	<b>Designation</b>
<b>1.</b>	<b>Mr. Afroz Pathan</b>	<b>PSI</b>
<b>2.</b>	<b>Mr. Madole Kiran</b>	<b>Police Constable</b>

**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs/ Self Employment	15%

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** M.Phil. =02, Ph.D. = 01

**31. Details of Infrastructural faculties:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 45%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special lectures, seminar



**34. List the teaching methods adopted to improve student learning:**

Question Answer Method, Lecture and also Group Discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Social Science study Board.

**36. Highlight the participation of students and faculty in extension activities.**

- Run “GARJANA” Wall paper for student.
- Historical Coin Exhibition.
- Historical study tour.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. To arrange historical study tours
2. Organizing Exhibition of Archeological articles and old Coins
3. Qualified faculty
4. Collection of Historical Photograph in Renapur Taluka

**\* Weakness:**

1. Lack of Major , Minor Research Projects by Faculty.
2. No book published by faculty.

**\* Opportunities:**

1. History Subject is helpful to Public service commission exam

**\* Future Plan:**

1. To develop Historical Museum
2. To Start certificate course in Archeology



**Evaluative Report of the Department**

**1. Name of the Department:** Sociology

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued (if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	--	--
<b>Associate Professors</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>
<b>Others</b>	--	--

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students Guided for the last 4 Years
Mr. Gaikwad L.D.	M.A., M.Phil.	Asst. Professor	Rural Development	18 years	--
Mr. Mote A.A.	M.A., B.Ed., SET	Associate Professor		16 years	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 39:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** PG, M.Phil.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

Mr. Gaikwad L.D. =02

Mr. Mote A.A. =14

☐ **Monographs: Nil**

☐ **Chapters in Books: Nil**

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers: Nil**

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: Nil**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

- Percentage of students who have done in-house projects including interdepartmental projects: Nil
- Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.A.I	48	25	23	81.57%
B.A.II	19	11	08	100%
B.A.III	11	03	08	90%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.A.I</b>	<b>100%</b>	--	--
<b>B.A.II</b>	<b>100%</b>	--	--
<b>B.A.III</b>	<b>100%</b>	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	<b>20%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period: 01 M.Phil.**

**31. Details of Infrastructural faculties:**

**a) Library : Yes (Central)**

**b) Internet facilities for staff and students: Yes.**

**c) Class rooms with ICT facility: Nil**

**d) Students' laboratories: Nil**

**f) Research laboratories: Nil**

**32. Number of students getting financial assistance from the university, college, government or other agencies: 70.51%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts: special lectures**

**34. List the teaching methods adopted to improve student learning:**

Question Answer Method, Lecture and also group discussion.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Social Science Study board.

**36. Highlight the participation of students and faculty in extension activities.**

Run "PARIWARTAN" Wall magazine for student.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. Passing percentage of the departments is 80 to 100 %

**\* Weakness:**

1. Doing Minor and Major Research project.

**\* Opportunities:**

1. Students Can appear for Competitive exams and social work.





**Evaluative Report of the Department**

**1. Name of the Department:** Commerce

**2. Year of establishment:** June-1993

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc. D.Litt. etc.) : U.G

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Yes

**8. Details of courses/ programmes discontinued (if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	03	03
Others(C.H.B.)	01	01

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr.Ghadge R.V.	M.Com., B.Ed., Ph.D.	Asst. Professor	--	20years	09
Dr.Pawar P.T.	M.Com., M.Phil., Ph.D.	Asst. Professor	--	14Years	--
Mr.Shelke P.D.	M.Com., M.Phil.	Asst. Professor	--	14Years	--
Mr.Phulse O.B.	M.Com.	Asst. Professor(C.H.B.)	--	01Years	

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 13%**

**13. Programme-wise Student Teacher Ratio: 55:1**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**Filled and actual: Provided by the Central Office as per requirement**

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: Ph.D., M.Phil.**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

1. Dr.Ghadge R.V. =04
2. Dr.Pawar P.T. = 12
3. Mr.Shelke P.D. = 03

☐ **Monographs: Nil**

☐ **Chapters in Books:**

1. Dr.Ghadge R.V. =03
2. Dr.Pawar P.T. = 02
3. Mr.Shelke P.D. = 02

☐ **Edited Books: 01**

☐ **Books with ISBN with details of publishers:**

1. Dr.Ghadge R.V. = "Industrial Development Of Latur District." Published by, Maitri publication, Latur ISBN- 978-81-920783-7-6 , Feb-2013
2. Dr.Pawar P.T. = "Nagari sahakari Bank Ek Abhyas" Published by, Jyotichandra publication, Latur ISBN- 978-81-909640-19-1 , Aug-2010

☐ **Number listed in International Database (For e.g. Web of Science, Scopus,**

**Humanities International Complete, Dare Database - International Social**

**Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average Nil**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: 16%**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects: 100%**

**• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student:**

1. Dr. Ghadge R.V.

“Nehru International Education Award” by International Human Rights Justice Federation

**24. List of eminent academicians and scientists / visitors to the department:**

1. Prin. Dr. T.A. Shivare, President of all India Commerce Association, Hinduja College, Mumbai

2. Dr. Madhu Nayar Dean, Faculty of Commerce, Mumbai

3. Dr. P.T. Choudhari , Executive Vice President, all India Commerce Association

4. Dr.V.K.Bhosle( C.O.E., S.R.T.M.U.Nanded)

5. Dr.R.D.Deshmukh (Dean, faculty of Commerce & Management science, S.R.T.M.U.Nanded)

6. Dr.Kunal Badade (Ex-Dean, faculty of Commerce & Management science, S.R.T.M.U.Nanded)

7. Dr. Shridhar Kolhe (Chairman, BOS in Business law Board & Senate Member, S.R.T.M.U.Nanded)

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National Conference: 01**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Com.I	117	92	25	80%
B.Com.II	65	57	08	76%
B.Com.III	39	33	06	68%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Com.I	100%	--	--
B.Com.II	100%	--	--
B.Com.III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Give details..**

<b>Sr.No.</b>	<b>Name of Student</b>	<b>Designation</b>
<b>1.</b>	<b>Shinde Ganesh</b>	<b>Police Constable</b>
<b>2.</b>	<b>Vibhute Datta</b>	<b>Police Constable</b>
<b>3.</b>	<b>Munde Mahadev</b>	<b>Police Constable</b>
<b>4.</b>	<b>Khumse Datta</b>	<b>Police Constable</b>
<b>5.</b>	<b>Phule Mahadev</b>	<b>Police Constable</b>
<b>6.</b>	<b>Istalkar Ganesh</b>	<b>Talathi</b>
<b>7.</b>	<b>Ausekar Santosh</b>	<b>Talathi</b>
<b>8.</b>	<b>Kamble Shreekant</b>	<b>M.B.A.</b>
<b>9.</b>	<b>Sakhre Vitthal</b>	<b>H.D.F.C. Bank</b>

**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs/ Self Employment	25%

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Ph.D. =02, M.Phil. =02

**31. Details of Infrastructural faculties:**

a) Library : Yes (Central)

b) Internet facilities for staff and students: Yes.

c) Class rooms with ICT facility: Nil

d) Students' laboratories: 01

f) Research laboratories: Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies: 53%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:**

Special lectures, Industrial Tour.

**34. List the teaching methods adopted to improve student learning:**

Question-Answer Method, Group Discussion, Class Test, Training & Project work

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Commerce Study Board.

**36. Highlight the participation of students and faculty in extension activities.**

Run "CAPITAL" Wall Paper for student, Conduct Commerce Quiz for student.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Well qualified faculty member.
- National Conference Conducted by the Department.
- Research Guided in Commerce are available in the Department.

**\* Weakness:**

- No Research Centre.

**\* Opportunities:**

- Job Oriented/ Self employable Course.

**\* Future Plan:**

- To introduce P.G. Course in Commerce.
- To Start Research Centre.





**Evaluative Report of the Department**

**1. Name of the Department:** Botany

**2. Year of establishment:** 2009

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** UG (B.Sc. I, II & III Year)

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued ( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	02	02
Others	--	--

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. Yadav S.G.	M.Sc. Ph.D.	HOD & Asst. Professor	Plant pathology, Cell Biology, Genetics, Mycology	03Years	Nil
Mr. Sable C.G.	M.Sc., NET.	Asst. Professor	Plant pathology	Joined on 17-09-2014	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 30:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

Provided by the Central Office as per requirement

Laboratory Attendant: 01

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:**

P.G.-1, Ph.D. -1

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. Yadav S.G. = 14

☐ **Monographs:** Nil

☐ **Chapters in Books:**

- Dr. Yadav S.G. = 01

☐ **Edited Books:** Nil

☐ **Books with ISBN with details of publishers:** Nil

☐ **Number listed in International Database (For e.g. Web of Science, Scopus,**

**Humanities International Complete, Dare Database - International Social**

**Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** 2.6

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):** Nil

**22. Student projects**

- **Percentage of students who have done in-house projects including interdepartmental projects:** 23%
- **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc. I	32	21	11	50%
B.Sc. II	26	17	09	100%
B.Sc. III	13	09	04	100%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> • Campus selection • Other than campus recruitment	-----
<b>Entrepreneurs/ Self Employment</b>	----

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural faculties:**

**a) Library : Yes (Central)**

**b) Internet facilities for staff and students: Yes.**

**c) Class rooms with ICT facility: Yes**

**d) Students' laboratories: Yes**

**f) Research laboratories: Nil**

**32. Number of students getting financial assistance from the university, college, government or other agencies: 43%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Study Tour

**34. List the teaching methods adopted to improve student learning:**

- The department arranges students seminars and group discussion.
- Students are asked to prepare for a lecture on a special topic and asked to deliver the same in class room.
- Staff members use power-point presentation in teaching process.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Dr. Yadav S.G. = 1. Member of NAAC Steering Committee.  
2. In charge tree plantation committee.

**36. Highlight the participation of students and faculty in extension activities.**

- Students of department participated in 'Avishkar' Research festival-2012 at Maharashtra Udaygiri Mahavidyalaya, Udgir.
- Students of department participated in State level seminar and poster competition in colour biology Organized by D.S.M. Parbhani and own **consolation prize**

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. Highly qualified staff actively engaged in teaching and research.
2. Well equipped laboratory.
3. Well established Botanical Garden.
4. Organization of study tours.
5. Dr. S.G. Yadav Visited to Bhutan & Presented Research Paper in International Conference.

**\* Weakness:**

1. No organized Research centre.

**\* Opportunities:**

1. To Develop Research centre in the subject.
2. To increase the interest of students in research.

**\* Challenges:**

1. Increasing awareness among the students about research in plant sciences.
2. Increasing awareness among the students about the biodiversity and its conservations.

**\* Future Plan:**

1. To Develop Research centre in the subject.
2. To undertake major and minor research projects.
3. To organize guest lectures on different aspects of plant sciences.



**Evaluative Report of the Department**

**1. Name of the Department:** Zoology

**2. Year of establishment:** 2009

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) : U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	02	02
Others	--	--



**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. Phadke S.V.	M.Sc., Ph.D.	Head & Asst. Professor	Entomology	03Years	--
Dr. Kamble U.P.	M.Sc.,B.Ed., Ph.D.	Asst. Professor	Marine Zoology	Joined on 16-09-2014	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil**

**13. Programme-wise Student Teacher Ratio: 33:01**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

Laboratory Attendant: 01

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: Ph.D= 02**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. Phadke S.V. = National-03 International-02
- Dr. Kamble U.P. = International-10

☐ **Monographs: Nil**

☐ **Chapters in Books: Nil**

☐ **Edited Books: Nil**

☐ **Books with ISBN with details of publishers: Nil**

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

☐ **Citation Index – range / average: Nil**

☐ **SNIP: Nil**

☐ **SJR: Nil**

☐ **Impact Factor – range / average: 1.0**

☐ **h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

- **Percentage of students who have done in-house projects including interdepartmental projects: 69%**

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- **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc. I	33	22	10	72.41%
B.Sc.II	21	13	8	100%
B.Sc.III	13	9	4	100%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc I	100%	---	---
B.Sc II	100%	--	--
B.Sc III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? :** Nil

**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs/ Self Employment	-----

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the Assessment period:** Nil

**31. Details of Infrastructural faculties:**

**a) Library:** Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Yes

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 46%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Organises special lectures

**34. List the teaching methods adopted to improve student learning:**

Seminars, Assignments, Class Tests, use of ICT

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Member of Advisory committee of NSS,
- Member of “MAHILA TAKRAR NIWARAN SAMITI”

**36. Highlight the participation of students and faculty in extension activities.**

- Organized the Blood Group Detection camp for student.
- Faculty participation in NSS.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Highly qualified staff.
- Well equipped Laboratory.

**\* Weakness:**

- Rural area, Students lacking in sort skill communication.

**\* Opportunities:**

- To develop the interest in research in the field of biodiversity of regional fauna in the field of aquaculture.
- To establish a data centre for faunal biodiversity.

**\* Challenges:**

- Increasing awareness among the students about aquaculture, Fishery, Fish processing and biodiversity conservation.

**\* Future Plan:**

- To introduce COC course
- To organize National Conference.
- To form MOU with other highly reputed Institutes.



**Evaluative Report of the Department**

**1. Name of the Department:** Chemistry

**2. Year of establishment:** 2009

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.):** UG-(B.Sc. I, II, III Year)

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued (if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	02	02
Others (C.H.B.)	02	02

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr.Nagarge G.R.	M.Sc., NET	H.O.D. & Asst. Professor	Organic Chemistry	02 Years	Nil
Mr. Patki A.S.	M.Sc., NET	Asst. Professor	Organic Chemistry	Joined on 16-09-2014	Nil
Mr. Sayyad R.D.	M.Sc.	Asst. Professor (C.H.B.)	Physical Chemistry	--	Nil
Mr. Somani J.B.	M.Sc.	Asst. Professor (C.H.B.)	Organic Chemistry	--	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 50%**

**13. Programme-wise Student Teacher Ratio: 28:01**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

Laboratory Assistant: 01

Laboratory Attendant: 01

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: P.G. =04**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Mr. Nagargoje G.R. = 02 (International)
- Mr. Patki A.S. = 03 (International)

**☐ Monographs: Nil**

**☐ Chapters in Books: Nil**

**☐ Edited Books: Nil**

**☐ Books with ISBN with details of publishers:**

- Mr. Patki A.S.: “ A Text book of organic chemistry “ Publish by Aruna Publication, Latur ISBN-978-81-920927-2-0

**☐ Number listed in International Database (For e.g. Web of Science, Scopus,**

**Humanities International Complete, Dare Database - International Social**

**Sciences Directory, EBSCO host, etc.): Nil**

**☐ Citation Index – range / average: Nil**

**☐ SNIP: Nil**

**☐ SJR: Nil**

**☐ Impact Factor – range / average: Nil**

**☐ h-index: Nil**



**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):** Nil

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects:** 13%

• **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc. I	61	41	20	81%
B.Sc. II	38	27	11	95%
B.Sc. III	15	10	05	80%

**27. Diversity of students**

<b>Name of the Programme</b>	<b>% of student s from the same State</b>	<b>% of students from universities outside the State</b>	<b>% of students from other countries</b>
<b>B.Sc. I</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Sc. II</b>	<b>100%</b>	<b>--</b>	<b>--</b>
<b>B.Sc. III</b>	<b>100%</b>	<b>--</b>	<b>--</b>

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	<b>-----</b>
<b>PG to M.Phil.</b>	<b>-----</b>
<b>PG to Ph.D.</b>	<b>-----</b>
<b>Ph.D. to Post-Doctoral</b>	<b>-----</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>-----</b>
<b>Entrepreneurs/ Self Employment</b>	<b>----</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the Assessment period: Nil**

**31. Details of Infrastructural faculties:**

a) Library : Yes (Central)

b) Internet facilities for staff and students: Yes.

c) Class rooms with ICT facility: Yes

d) Students' laboratories: 01

f) Research laboratories: Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 42%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**34. List the teaching methods adopted to improve student learning:**

- Department follows interactive session, group discussion.
- All faculty members use computer skill to manage power point presentation in teaching/ learning.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Mr. Nagargoje G.R. is member of advisory committee of NSS,
- Mr. Patki A.S. is a co-ordinator of "Gandhi Vichar Sanskar Pariksha" organized in the college each year by "Gandhi Research Foundation, Jalgaon"
- Mr. Nagargoje G.R. is a Sub-ordinator of "Gandhi Vichar Sanskar Pariksha" organized in the college by "Gandhi Research Foundation, Jalgaon"

**36. Highlight the participation of students and faculty in extension activities.**

The faculty Member of department is actively engaged in NSS programme.

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Laboratory is well equipped with all types of major equipments.
- The Result is always more than 80%
- Freedom to teachers by The Principal and management for the development in subject

**\* Weakness:**

- Department is unable to provide analysis facilities like NMR, IR, Mass Spectra.

**\* Opportunities:**

- To develop advanced research centre in rural area.
- To attract the rural students towards department for P.G.

**\* Future Plan:**

- To take the State/ National Seminars.
- Organize guest lecture.
- Improvement in laboratory safety.



**Evaluative Report of the Department**

**1. Name of the Department:** Mathematics

**2. Year of establishment:** 2009

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:**  
Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	02	Nil
Others (C.H.B.)	04	04

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Miss. Dhawalshank R.S.	M.Sc.	Asst. Professor (C.H.B.)	Mathematics	--	--
Miss. Deshmukh A.B.	M.Sc.	Asst. Professor (C.H.B.)	Mathematics	--	--
Miss. Siddiqi F.B.	M.Sc.	Asst. Professor (C.H.B.)	Mathematics	01Year	--
Mr. Birajdar	M.Sc.	Asst. Professor (C.H.B.)	Mathematics	01Year	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** Nil

**13. Programme-wise Student Teacher Ratio:** 09:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:**  
PG=04

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:** Nil

☐ **Monographs:** Nil

☐ **Chapters in Books:** Nil

☐ **Edited Books:** Nil

☐ **Books with ISBN with details of publishers:** Nil

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** Nil

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):** Nil

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects:** Nil

**• Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc. I	17	14	03	92%
B.Sc. II	15	13	02	93%
B.Sc. III	02	01	01	50%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc. I	100%	--	--
B.Sc. II	100%	--	--
B.Sc. III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? :** Nil



**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs/ Self Employment	----

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural facilities:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Yes

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 41%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special lectures

**34. List the teaching methods adopted to improve student learning:**

The department follows interactive sessions, group discussion

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Cultural programs

**36. Highlight the participation of students and faculty in extension activities.**

Students actively participate in Science Association

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Demand ratio of students for mathematics is high.
- MATLAB and C++ facility available.

**\* Weakness:**

- No Permanent faculty.

**\* Opportunities:**

- Good opportunities in the private sector.

**\* Challenges:**

- Increasing awareness amongst the students about computer education to solve the Mathematics problems.

**\* Future Plan:**

- Recruit Permanent faculty.



**Evaluative Report of the Department**

**1. Name of the Department:** Physics

**2. Year of establishment:** 2009

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.

**4. Interdisciplinary programmes and departments involved:**

- Department of Computer Science
- Department of Physics and Electronics for the research in the field i.e. material sciences, Nano materials, Ferrites and Nano technology.

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
<b>Professor</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	<b>02</b>	<b>01</b>
<b>Others(C.H.B.)</b>	<b>02</b>	<b>02</b>

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. Biradar A.R.	M.Sc., B.Ed., Ph.D.	Asst. Professor	Nuclear Physics, Electronics & Nano Particle.	30 years	--
Miss. Sawant P.R.	M.Sc., B.Ed.	Asst. Professor	Electronics Solid state Physics	00	--
Miss Akuskar	M.Sc., B.Ed.	Asst. Professor	Electronics	00	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 02

**13. Programme-wise Student Teacher Ratio:** 14:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:** PG, Ph.D.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received.** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

Dr.Biradar A.R. =04

☐ **Monographs:** Nil

☐ **Chapters in Books:** Nil

☐ **Edited Books:** Nil

☐ **Books with ISBN with details of publishers:**

Dr.Biradar A.R. = “Physics scanner,” Himalaya Publishing House, Nagpur, 2013

ISBN-978-935097-729-3

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average**

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** Nil

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):** Nil

**22. Student projects**

- **Percentage of students who have done in-house projects including interdepartmental projects:** Nil
- **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc. I	24	18	06	75%
B.Sc. II	16	14	02	87.5%
B.Sc. III	02	01	01	100%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc. I	100%	---	---
B.Sc. II	100%	---	---
B.Sc. III	100%	---	---

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? : Give details: Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	<b>05%</b>

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural faculties:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** 01

**d) Students' laboratories:** 01

**f) Research laboratories:** 01

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 38%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special lectures, seminar, Practical, Study tour.

**34. List the teaching methods adopted to improve student learning:**

Lecture, Group Discussion, Interactive Sessions, Poster Presentation.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Dr. Biradar A.R. worked as a co-ordinator of Science Faculty
- Member of different committees of college.
- Member of S.R.T.MUCTA

**36. Highlight the participation of students and faculty in extension activities.**

- Tour of practical activities related to syllabus
- Tour for experimental work in industries
- The research activities collaboration with other institute

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

1. The department is actively engaged in research, presented research paper in different conferences, workshops and seminars.
2. Demand ratio for physics is very high.
3. The laboratory is well equipped with all types of physics equipments

**\* Weakness:**

1. The single faculty department
2. Workshops, conference and seminar could not be organized

**\* Opportunities:**

1. To increase the interest of students in research field
2. Very good opportunities in the abroad and private sector i.e. in engineering, technology, medicine and industries

**\* Future Plan:**

1. To get the Major Research projects in physics Department.





**Evaluative Report of the Department**

**1. Name of the Department:** Microbiology

**2. Year of establishment:** 2011

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

Annual/Semester/Trimester/Choice Based Credit System: SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Yes

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	01	01
Associate Professors	--	--
Asst. Professors	--	--
Others ( C.H.B.)	02	02

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Dr. R.S.Awasthi	M.Sc., Ph.D.	Principal	Microbiology	28Years	08-Ph.D. 04-M.Phil.
Miss. Aparna Shastree	M.Sc.	Asst. Professor ( C.H.B.)	Microbiology	01 Year	Nil
Miss. Deepali Shinde	M.Sc.	Asst. Professor ( C.H.B.)	Microbiology	02 Year	Nil

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 50%

**13. Programme-wise Student Teacher Ratio:** 08:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:**

Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:**  
01-Ph.D., 02- P.G.

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. :**

- Dr. R.S. Awasthi-01(01- Major & 01 Minor Research Projeet Completed)

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. :** Nil

**18. Research facility / centre recognized by the University:**

MOU with Dyanand Science College, Latur

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

- Dr. R.S. Awasthi- 27

☐ **Monographs:** Nil

☐ **Chapters in Books:** Dr. R.S. Awasthi- 02

☐ **Edited Books:** Dr. R.S. Awasthi- 01

☐ **Books with ISBN with details of publishers:**

- Dr. R.S. Awasthi- 02

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** 01 To 5

☐ **h-index:** 5.23

**20. Areas of consultancy and income generated:** Voluntary consultancy in agriculture

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):**

- **Dr. R.S. Awasthi-**
  1. Member of M.S.I.
  2. Member of A.M.I.
  3. Member of American Research Board of Advisors.
  4. Member of Editorial Board of Journals- World Journal of Microbiology, Bio Nano Frontier, Thematic Journal of Microbiology, Deccan Science,
  5. Member of Senate & Standing Committee- S.R.T.M.University, Nanded.
  6. Member of evaluation Board for Ph.D./ M.Phil. Thesis- S.R.T.M.University, Nanded, Dr.B.A.M.University, Aurangabad, North Maharashtra University, Jalgaon, S.G.B. Amravati, University Amravati, Y.C.M.O.University, Nashik

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects:** Nil

• **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil

**23. Awards / recognitions received by faculty and student:**

- **Dr. R.S. Awasthi-**
  1. Dronacharya award
  2. NIC award
  3. Member of American Research Board of Advisors.

**24. List of eminent academicians and scientists / visitors to the department:**

- Dr. A.M. Deshmukh, President of M.S.I & Head Dept. Of Microbiology, Dr. B.A.M.U. Sub Centre Osmanabad
- Dr. N.R.V. Rao, President of A.M.I.
- Dr. C. Manoharachari, Hyderabad
- Dr. S.B.Chincholkar, Jalgaon.
- Dr. V.S. Hamde, Ambejogai.
- Dr. S.G. Gupta, Director, Institute of forensic Science, Aurangabad.
- Dr. M.K. Ranjekar, Proff. COEP, Pune

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc.I	15	08	07	85%
B.Sc.II	08	07	01	100%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc.I	100%	--	--
B.Sc.II	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? :** Nil

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	--

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural faculties:**

- a) Library : Yes (Central)
- b) Internet facilities for staff and students: Yes.
- c) Class rooms with ICT facility: Yes
- d) Students' laboratories: Yes
- f) Research laboratories: Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies: 43%**

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:**

Special lectures, workshops, seminars.

**34. List the teaching methods adopted to improve student learning:**

Lecture Method, Demonstration of practical, Use of power point presentation, Use of video clips.

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Red Ribon Club & Science Association

**36. Highlight the participation of students and faculty in extension activities.**

- Students of department participated in 'Avishkar' Research festival-2012 at Maharashtra Udaygiri Mahavidyalaya, Udgir.
- Students of department participated in State level seminar and poster competition in colour biology Organized by D.S.M. Parbhani and own **consolation prize**

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- Well Experienced & Qualified faculty.
- Well equipped laboratory.
- Indian Process Patent is Registered.
- Dr. R.S. Awasthi visited to Shri Lanka & Bhutan, presented Research paper & Worked as Chairman of technical Session in International Conferences.

**\* Weakness:**

- No preparation & sterilization room.

**\* Opportunities:**

- **Need based course.**
- **Students become self employable.**
- **Students get opportunity to work as Research assistant & to work in MNCs.**

**\* Future Plan:**

- To provide short term skill oriented Certificate courses.



**Evaluative Report of the Department**

**1. Name of the Department:** Electronics

**2. Year of establishment:** 2011

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	--	--
Others (C.H.B.)	02	02



**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Miss. Sawant P.R.	M.Sc., B.Ed.	Asst. Professor(C.H.B.)	Electronics	--	--
Mr.Naik S.M.	M.Sc.	Asst. Professor(C.H.B.)	Electronics	--	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%**

**13. Programme-wise Student Teacher Ratio: 4.5:01**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received. : Nil**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty: Nil**

**Number of papers published in peer reviewed journals (national / international) by faculty: Nil**

**☐ Monographs: Nil**

**☐ Chapters in Books: Nil**

**☐ Edited Books: Nil**

**☐ Books with ISBN with details of publishers: Nil**

**☐ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

**☐ Citation Index – range / average: Nil**

**☐ SNIP: Nil**

**☐ SJR: Nil**

**☐ Impact Factor – range / average: Nil**

**☐ h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects: Nil**

**• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
BSc.I	05	05	00	100%
BSc.II	04	04	00	100%
BSc.III	Nil	Nil	Nil	Nil

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
BSc.I	100%	--	--
BSc.II	100%	--	--
BSc.III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations,**

**NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> <ul style="list-style-type: none"><li>• Campus selection</li><li>• Other than campus recruitment</li></ul>	-----
<b>Entrepreneurs/ Self Employment</b>	-----

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural faculties:**

- a) Library : Yes (Central)
- b) Internet facilities for staff and students: Yes.
- c) Class rooms with ICT facility: Nil
- d) Students' laboratories: Yes
- f) Research laboratories: Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 44%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil

**34. List the teaching methods adopted to improve student learning:** Nil

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- NSS, Cultural programs

**36. Highlight the participation of students and faculty in extension activities.**

- Students actively participate in Science Association

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- The result is 100%.

**\* Weakness:**

- Non-Granted Department

**\* Opportunities:**

- Good opportunities in the Industrial & private sector.

**\* Challenges:-**

- To prepare the students for self-employment in the subject.

**\* Future Plan:**

- Development of Electronics laboratories.



**Evaluative Report of the Department**

**1. Name of the Department:** Computer Science

**2. Year of establishment:** 2011

**3. Names of programmes offered**

**(UG, PG, M.Phil., Ph.D., Integrated Masters;**

**Integrated Ph.D., D.Sc., D.Litt., etc.)** U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued (if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	<b>Sanctioned</b>	<b>Filled</b>
<b>Professor</b>	--	--
<b>Associate Professors</b>	--	--
<b>Asst. Professors</b>	--	--
<b>Others (C.H.B.)</b>	<b>02</b>	<b>02</b>

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr. Kulkarni D.R.	M.Sc.	Asst. Professor (C.H.B.)	C.M.	---	---
Mr. Pawar	M.Sc.	Asst. Professor (C.H.B.)	Computer Science	---	---

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors:** Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:** 100%

**13. Programme-wise Student Teacher Ratio:** 3.5:01

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG:**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received:** Nil

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,**

**AICTE, etc. and total grants received:** Nil

**18. Research facility / centre recognized by the University:** Nil

**19. Publications:**

**a) Publication per faculty:**

**Number of papers published in peer reviewed journals (national / international) by faculty:** Nil

☐ **Monographs:** Nil

☐ **Chapters in Books:** Nil

☐ **Edited Books:** Nil

☐ **Books with ISBN with details of publishers:** Nil

☐ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):** Nil

☐ **Citation Index – range / average:** Nil

☐ **SNIP:** Nil

☐ **SJR:** Nil

☐ **Impact Factor – range / average:** Nil

☐ **h-index:** Nil

**20. Areas of consultancy and income generated:** Nil

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify):** Nil

**22. Student projects**

• **Percentage of students who have done in-house projects including interdepartmental projects:** Nil

• **Percentage of students doing projects in collaboration with other universities/ industry / institute:** Nil



**23. Awards / recognitions received by faculty and student:** Nil

**24. List of eminent academicians and scientists / visitors to the department:** Nil

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National:** Nil

**b) International:** Nil

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
BSc.I	06	03	03	80%
BSc.II	01	01	00	100%
BSc.III	Nil	Nil	Nil	Nil

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
BSc.I	100%	--	--
BSc.II	100%	--	--
BSc.III	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
Employed • Campus selection • Other than campus recruitment	-----
Entrepreneurs/ Self Employment	----

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural faculties:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Yes

**d) Students' laboratories:** Yes

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** 14%

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** special lectures

**34. List the teaching methods adopted to improve student learning:**

- The department follows interactive sessions, group discussion etc.

•

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS, Cultural programs

**36. Highlight the participation of students and faculty in extension activities.**

- Students actively participate in Science Association

**37. SWOC analysis of the department and Future plans:**

**\* Strength:**

- The result is between 80% to 100%.
- 23 Computers in LAN with Internet facility in Computer Lab.

**\* Weakness:**

- Non-Granted Department

**\* Opportunities:**

- Good opportunities in the private & Government sector

**\* Future Plan:**

- Develop a strong network with other Labs and Library.



**Evaluative Report of the Department**

**1. Name of the Department:** Geology

**2. Year of establishment:** 2011

**3. Names of programmes offered**

(UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., D.Sc., D.Litt., etc.) : U.G.

**4. Interdisciplinary programmes and departments involved:** Nil

**5. Examination System:**

**Annual/Semester/Trimester/Choice Based Credit System:** SEMESTER

**6. Participation of the department in the courses offered by other departments:** Nil

**7. Courses in collaboration with other universities, industries, foreign institution, etc.:** Nil

**8. Details of courses/ programmes discontinued ( if any) with reasons:** Nil

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled
Professor	--	--
Associate Professors	--	--
Asst. Professors	--	--
Others C.H.B.)	01	01

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students Guided for the last 4 Years
Mr. Gutte P.V.	M.A.- Geography	Asst. Professor (C.H.B.)	Geography	01Year	--

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 100%**

**13. Programme-wise Student Teacher Ratio: 01:01**

**14. Number of academic support staff (technical) and administrative staff: sanctioned,**

**filled and actual:** Provided by the Central Office as per requirement

**15. Qualifications of Teaching faculty with DSc/D.Litt/Ph.D./M.Phil./PG: P.G.-1**

**16. Number of faculty with ongoing projects from a) national b) international funding agencies and grants received. : Nil**

**17. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc. and total grants received: Nil.**

**18. Research facility / centre recognized by the University: Nil**

**19. Publications:**

**a) Publication per faculty: Nil**

**Number of papers published in peer reviewed journals (national / international) by faculty:**

**☐ Monographs: Nil**

**☐ Chapters in Books: Nil**

**☐ Edited Books: Nil**

**☐ Books with ISBN with details of publishers: Nil**

**☐ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil**

**☐ Citation Index – range / average: Nil**

**☐ SNIP: Nil**

**☐ SJR: Nil**

**☐ Impact Factor – range / average: Nil**

**☐ h-index: Nil**

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as Members in:**

**a) National committees b) International committees c) Editorial Boards**

**d) Any other (please specify): Nil**

**22. Student projects**

**• Percentage of students who have done in-house projects including interdepartmental projects: Nil**

**• Percentage of students doing projects in collaboration with other universities/ industry / institute: Nil**

**23. Awards / recognitions received by faculty and student: Nil**

**24. List of eminent academicians and scientists / visitors to the department: Nil**

**25. Seminars/ Conferences/Workshops organized and the source of funding**

**a) National: Nil**

**b) International: Nil**

**26. Student profile programme-wise:**

**Academic year-2013-2014**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage
		Male	Female	
B.Sc.I	01	01	--	00%

**27. Diversity of students**

Name of the Programme	% of student s from the same State	% of students from universities outside the State	% of students from other countries
B.Sc.I	100%	--	--

**28. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? : Nil**

**29. Student progression**

<b>Student progression</b>	<b>Percentage against enrolled</b>
<b>UG to PG</b>	-----
<b>PG to M.Phil.</b>	-----
<b>PG to Ph.D.</b>	-----
<b>Ph.D. to Post-Doctoral</b>	-----
<b>Employed</b> • Campus selection • Other than campus recruitment	-----
<b>Entrepreneurs/ Self Employment</b>	---

**30. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the**

**Assessment period:** Nil

**31. Details of Infrastructural facilities:**

**a) Library** : Yes (Central)

**b) Internet facilities for staff and students:** Yes.

**c) Class rooms with ICT facility:** Nil

**d) Students' laboratories:** Nil

**f) Research laboratories:** Nil

**32. Number of students getting financial assistance from the university, college, government or other agencies:** Nil

**33. Details of student enrichment programmes (special lectures / workshops /seminar) with external experts:** Nil



**34. List the teaching methods adopted to improve student learning:**

Lectur Method & Practical

**35. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

NSS

**36. Highlight the participation of students and faculty in extension activities: Nil**

**37. SWOC analysis of the department and Future plans:**

**\* Weakness:**

- Non grant Subject
- No Permenent faculty

**\* Future Plan:**

- To Pursuad permanent grant to subject.
- To Pursuad growth of student strength.

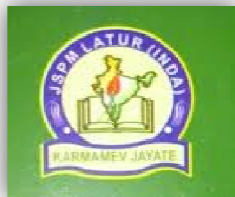


## Shivaji Mahavidyalaya, Renapur Dist. Latur

---

Establishment June 1993

AFFILIATED TO-SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
J.S.P.M. LATUR (INDIA)



### SHIVAJI MAHAVIDYALAYA, RENAPUR

Tq. Renapur Dist. Latur- (Maharashtra)

(Arts, Commerce & Science NAAC ACCREDITED C++)

Ph. /Fax No. : (02382) 233333 Email: pri.shivajimrenapur@gmail.com

**Shivajirao Patil (Kavekar)**

(Ex. M.L.A.)

**President**

**Dr. R.S.Awasthi (M.Sc., Ph.D.)**

**Principal**

**Cell No. : 9422468428**

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### DECLARATION

I certify that the data included in this Re-Accreditation Report (RAR) is true to the best of my knowledge.

The institution prepares this RAR after internal discussions, and no part thereof has been outsourced.

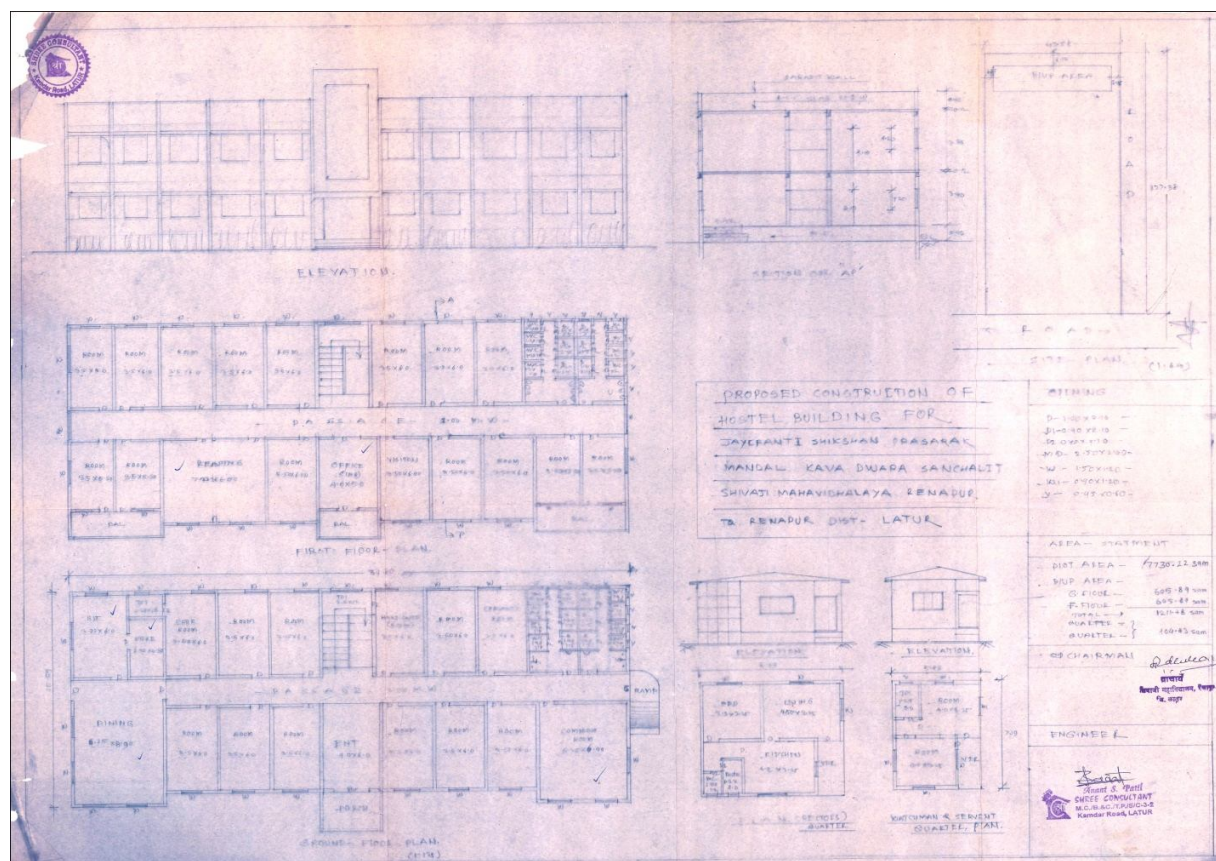
I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.

**Dr. R.S. Awasthi**

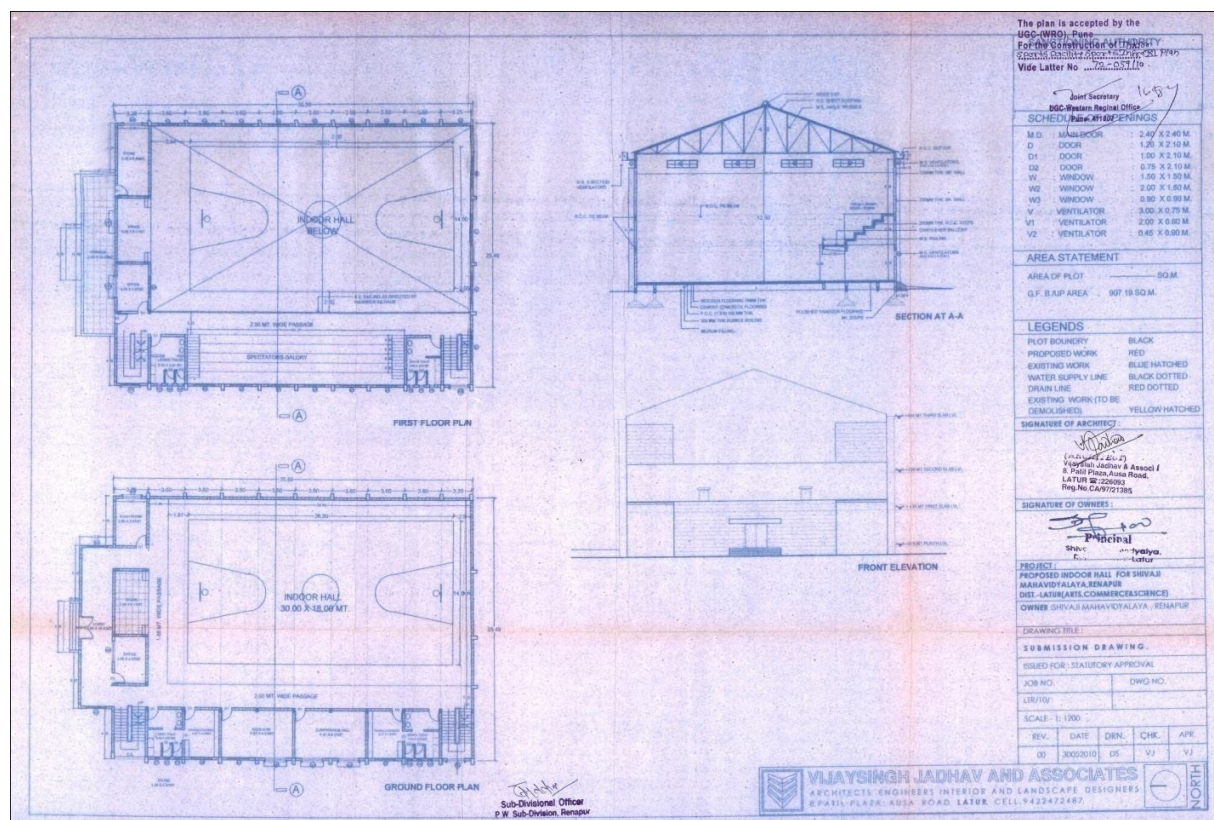
**Principal's Sign  
Seal of Institution**

**Place: Renapur  
Date: 17-10-204**

MASTER PLAN OF THE LADIES HOSTEL



MASTER PLAN OF THE INDOOR STADIUM





## Shivaji Mahavidyalaya, Renapur Dist. Latur

### CERTIFICATE OF 2(F) & 12 (B)

Inword No...103...B...2717106  
Shivaji Mahavidyalaya,  
Renapur.

23236351, 23232701, 23237721, 23234116  
23238733, 23232317, 23236735, 23239437  
[www.ugc.ac.in](http://www.ugc.ac.in)

F.8-89/2003 (CPP-I)

The Registrar,  
Swami Ramanand Teerth Marathwada University,  
Nanded (M.S).

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002  
July, 2006

ज्ञान-विज्ञान विमुक्तये

18 JUL 2006

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-  
Inclusion of New Colleges.**

Sir,

I am directed to refer to your letter No. BCUD/UGC/2(f)/2005-06/13080-81 dated 26.12.2005 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Shivaji Mahavidyalaya, Renapur, <u>District Latur (Maharashtra).</u> <u>(On permanent affiliation)</u>	1993	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

*Sd/-*  
(Mrs. Urmil Gulati)  
Under Secretary

**Copy forwarded to:-**

- ✓ The Principal, Shivaji Mahavidyalaya, Renapur, District Latur (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
- The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S).
- The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S)-411 007.
- Publication Officer, UGC-Website, New Delhi.
- Section Officer (F.D.-III Section) U.G.C., New Delhi.
- All Sections, U.G.C., New Delhi.
- Guard file.

*Om Prakash*  
(Om Prakash)  
Section Officer

Shivaji B.B.  
file in  
27/10/06

## Shivaji Mahavidyalaya, Renapur Dist. Latur

### LETTER OF GRANT RECEIVED RECENTLY FROM UGC

UNIVERSITY GRANTS COMMISSION

Western Regional Office

Ganeshkhind, Pune. - 411007

Inword No. 55 Date 25/2/2015  
Shivaji Mahavidyalaya, Renapur

No. F. 3 -1/2013-14 (Accounts/WRO)

Date: 15.05.14

Phones: (020) 25691477

25691178, 25696897

Fax: (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

**By Registered Post**

The Principal  
SHIVAJI MAHAVIDYALAYA  
AT. POST RENAPUR, RENAPUR  
LATUR - 413527.

**Subject: Release of grants through D.D./RTGS.**

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter reference:** - No. F 12-60/13(WRO) dated 12.03.14
- **Plan Period:** - 12<sup>th</sup> Plan
- **Name of the Scheme:** - General Development Assistance (Block Grant to Colleges)
- **To your college by way of D.D./RTGS Confirmation No./NEFT/Transfer No :**  
**Credit advice No 03.**
- **From UGC Bank Name:-** Canara Bank
- **Dated :-** 07.04.14
- **Amount:** - Rs.112000 /-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

Education Officer  
(Naresh Pal Meena)

\* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 12-60/13(WRO).

Encl: Acknowledgement.

**ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE  
(TO BE RETURNED IMMEDIATELY ON RECEIPT OF (DD/RTGS))**

Dr. Anand  
25/2/15  
Receipt acknowledged  
M  
25/7/2015

LETTER OF PERMANENT AFFILIATION

Inword No. 125-18 31-8-2006  
Shivaji Mahavidyalaya  
Renapur  
Phone: (02462) 229242 / 43  
Fax: (02462) 229245 / 229325

स्वामी रामानंद  
तीर्थ मराठवाडा  
विद्यापीठ, नान्देड



Swami Ramanand  
Teerth Marathwada  
University, Nanded.

जा.क्र. शैक्षणिक/संलग्न/०३/२००५-२००६/5057-59 दिनांक : २४/०८/२००५  
25

प्रति,  
प्राचार्य,  
शिवाजी महाविद्यालय,  
रेणापूर, जि.लातूर.

विषय : आपल्या महाविद्यालयास विना अट कायम संलग्नीकरण प्रदान करणे बाबत.  
संदर्भ : मा.विद्या परिषद विषय क्र. १२/१४ -२००५ दि. १३.०५.२००५.

महोदय,

उपरोक्त विषयी संदर्भाकित मा.विद्या परिषदेच्या ठरावास अनुसरून आपणास कळविण्यांत येते की, शैक्षणिक वर्ष २००४-२००५ पासून आपल्या महाविद्यालयास प्रस्तुत विद्यापीठाचे कायम संलग्नीकरण प्रदान करण्यास्तव त्रिसदस्सीय समितीने गठण करण्यांत आलेले होते. गठीत समितीने आपल्या महाविद्यालयास प्रत्यक्ष भेट देउन कायम संलग्नीकरणाबाबतचा अहवाल या कार्यालयास सादर केलेला होता.

सादर अहवाल संदर्भास विषयान्वये मा.विद्या परिषदेमध्ये निर्णयार्थ सादर करण्यांत आलेला होता. आपल्या महाविद्यालयातील कला व वाणिज्य (पदवी) या विद्याशाखेस उक्त समितीने शिफारस केल्याप्रमाणे विना अट सोबतच्या यादीतील विषयानुसार प्रस्तुत विद्यापीठाचे कायम संलग्नीकरण प्रदान करण्यांत येत आहे.

आपला विश्वास

संचालक,

महाविद्यालय व विद्यापीठ विकास मंडळ.

सोबत :- कला व वाणिज्य विद्याशाखेतील पदवी विषयाची यादी.

प्रत :-

- १) मा.कुलसचिव, प्रस्तुत विद्यापीठ, यांना मा.विद्या परिषदेने पारित केलेल्या ठरावानुसार कार्यवाही पूर्ण झाल्याबाबत अग्रेषित.
- २) अभ्यासक/सचिव, जयश्रंती शिक्षण प्रसारक मंडळ, द्वारा शिवाजी महाविद्यालय, रेणापूर, जि.लातूर.

संचालक,

महाविद्यालय व विद्यापीठ विकास मंडळ

शिंदे बी.बी.  
जुनील कार्यवाहीसाठी.  
३१/०८/०५

शिवाजी महाविद्यालय, रेणापूर, जि.लातूर.

शैक्षणिक वर्ष २००४-२००५ पासून कायम संलग्निकरण प्रदान करण्यांत आलेल्या  
विद्याशाखा व विषयांची यादी.

बी.ए. प्रथम व द्वितीय वर्ष :

अनिवार्य भाषा : — इंग्रजी.

द्वितीय भाषा : — मराठी, हिन्दी.

ऐच्छिक विषय : — मराठी, हिन्दी, इंग्रजी, इतिहास, राज्यशास्त्र, समाजशास्त्र,  
अर्थशास्त्र, लोकप्रशासन, भूगोल.

बी.ए. तृतीय वर्ष :

ऐच्छिक विषय : — मराठी, हिन्दी, इंग्रजी, इतिहास, राज्यशास्त्र, समाजशास्त्र,  
अर्थशास्त्र, लोकप्रशासन, भूगोल.

बी.कॉम. प्रथम व द्वितीय वर्ष :

अनिवार्य भाषा : — इंग्रजी.

द्वितीय भाषा : — मराठी, हिन्दी.

ऐच्छिक विषय : — विद्यापीठाने निर्धारित केलेल्या अभ्यासक्रमाप्रमाणे.

बी.कॉम. तृतीय वर्ष :

ऐच्छिक विषय : — विद्यापीठाने निर्धारित केलेल्या अभ्यासक्रमाप्रमाणे.

संचालक,

महाविद्यालय व विद्यापीठ विकास मंडळ.



## Shivaji Mahavidyalaya, Renapur Dist. Latur

// सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, 'ज्ञानतीर्थ', विष्णूपुरी, नांदेड-४३१ ६०६

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
"DNYANTEERTH", VISHNUPURI, NANDED-431 606

इपिबीएक्स : (०२४६२) २२९२४२ / ४३

फॅक्स : (०२४६२) २२९२४५ / २२९३२५)

वेबसाईट : www.srtmu.ac.in



EPBX : (02462) 229242 / 43

Fax : (02462) 229245 / 229325

Website : www.srtmu.ac.in

Ref. No. Acad./Affi.-03/Latur-319/2013-14/4659


Date :- 02-06-2014

### TO WHOMSOEVER IT MAY CONCERN

This is to certify that Shivaji Mahavidyalaya, Renapur, Tq. Renapur Dist. Latur is affiliated to the Swami Ramanand Teerth Marathwada University w.e.f. 1994 (i.e. from establishment of University). Before establishment of this University this colleges was affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and recognized by the University Grants Commission and the following Programmes/ Courses/Subjects are taught in the said college, as per approval.

Programme	Courses	Duration	Affiliation	Validity Period
Undergraduate a) B.A.	Compulsory : English. S.L. : Hindi, Marathi Opt. : Marathi, Hindi, English, Political Science, Sociology, History, Geography, Public Administration, Economics.	03 Years	Permanent	Permanent
Undergraduate b) B.Com.	Compulsory : English, S.L. : Hindi, Marathi Opt. : As per University Syllabus	03 Years	Permanent	Permanent
Undergraduate c) B.Sc.	Compulsory : English, S.L. : Hindi, Marathi Opt. : Physics, Chemistry, Botany, Zoology, Mathematics.	03 Years	Temporary	2014-15
	Following subject Approved by Government of Maharashtra from 2012-2013.			
	Micriobiology, Electronics, Computer Science, Geology	03 Years	Temporary	2014-15

Shri Shinde  
Affiliation Letter  
Renapur  
3.6.2014.

  
REGISTRAR  
Registrar  
Swami Ramanand Teerth  
Marathwada University, Nanded

**CERTIFICATE OF PERMANENT AFFILIATION**

// सा विद्या या विमुक्तये //

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, 'ज्ञानतीर्थ', विष्णूपुरी, नांदेड-४३१ ६०६  
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
"DNYANTEERTH", VISHNUPURI, NANDED-431 606

इपिबीएक्स : (०२४६२) २२९२४२ / ४३

फॅक्स : (०२४६२) २२९२४५ २२९३२५)

वेबसाईट : www.srtmu.ac.in



EPBX : (02462) 229242 /43

Fax : (02462) 229245 / 229325

Website : www.srtmu.ac.in

Ref.Aacd/Affi-03/Latur-319/2013-14/4653

Date : 02.06.2014

**: CERTIFICATE :**

This is to certify that Shivaji Mahavidyalaya, Renapur, Tq. Renapur Dist. Latur is affiliated to this University. Permanent affiliation granted for the faculty of Arts & Commerce.

Science Faculty & B.Sc. Subject's Microbiology, Electronics, Computer Science & Geology have granted temporary affiliation for the academic year 2013-2014 & 2014-2015.

This certificate is issued as per college request.

*Bansal*  
Director,

Board of College & University  
Development

✓ To,  
The Principal,  
Shivaji Mahavidyalaya,  
Renapur, Tq. Renapur Dist. Latur

**Copy to :-**  
The Joint Director,  
Higher Education, Nanded Region,  
Government Polytechnic College Campus,  
Nanded.

*Shri Shinde*  
*Affiliation letter*  
*RAWAF*  
*3.6.14*

CERTIFICATE OF LAST ACCREDITATION





QUALITY PROFILE OF THE LAST ACCREDITATION

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	72	40	2880
III. Research, Consultancy and Extension	62	05	310
IV. Infrastructure and Learning Resources	60	15	900
V. Student Support and Progression	66	10	660
VI. Organisation and Management	67	10	670
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 6820$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6820}{100} = 68.20$$

  
 Director

EC/33/266

PHOTO GALARY







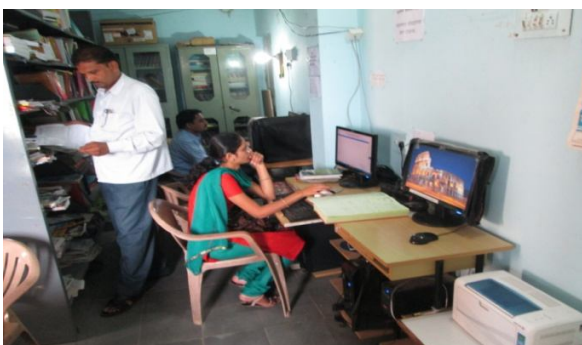
## Shivaji Mahavidyalaya, Renapur Dist. Latur





## Shivaji Mahavidyalaya, Renapur Dist. Latur

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## Shivaji Mahavidyalaya, Renapur Dist. Latur

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