



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHIVAJI MAHAVIDYALAYA, RENAPUR, DIST. LATUR

SHIVAJI MAHAVIDYALAYA, SHIVTEERTH PARISAR, MAIN ROAD, RENAPUR
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college firmly believes in what **Geeta** has said many centuries ago.

“Karma meva Jayate” Work always Victorious

The college made its entry into the sphere of education in 1993 by offering Arts and Commerce faculty at undergraduate level. From those basic beginnings is broadened B.Sc. course in 2009, M.Com. Course in 2019, Commerce Faculty Research center in 2020 and M.Sc. Physics & M.Sc. Botany in 2022. The parent institution JSPM, Latur Started this college to serve the rural society with the motto **“Enhancing Education for Rurals”** The founder President of the institution Shri. Shivajirao Patil Kavekar recognized the needs of this rural area which is economically, educationally and Socially backward and decided to calve the need of rural students about higher education, specially girl students, with this object this college was started in 1993.

At present 672 students of B.A., B.Com., B.Sc., M.Com. and M.Sc. courses and about 33 faculty members are involved in teaching learning process. Faculty members are also involved in research and extension activities. Nineteen Ph.D. Supervisors in different subjects are guiding to Ph.D. Students. Forty Ph.D. students are working under 14 Ph.D. Supervisors in our Commerce Research Center. The faculty members frequently participate in presentation of research papers in referred journals and pursuing major and minor research projects sponsored by UGC/ other agencies. In this rural and remote area research activity is very difficult task; even then one **“Indian Patent”** is awarded in Microbiology subject to Dr. R.S. Awasthi and one Indian Patent is Registered by Mr. A.S. Patki

The college has permanent affiliation of Swami Ramanand Teerth Marathwada University, Nanded. It is Grant-in-aid College. It is recognized under 2(F) & 12(B) by the UGC in 2006. It has been accredited at ‘B’ level with CGPA 2.15 in 2016. The College has scored 80.34 % with ‘A’ Grade in Academic and Administrative Audit by SRTM University, Nanded in the year 2020 for a period five years.

The College has received **‘Best College Award’ (Rural)** in 2021-2022, **‘Best Principal Award’ (Rural)** in 2020-2021, **‘Best Teacher Award’ (Rural)** in 2019-2020 of SRTM University, Nanded.

Vision

“Enhancing Education for Rurals”

Mission

To provide equal opportunities for quality higher education in rural area.

OBJECTIVES

- To built up informal relation between Students and Teachers.

- To initiate need-based curriculum to increase best skills among students.
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To develop personality of students through extra-curricular activities.
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.
- To provide efficient mechanism for self-appraisal and performance appraisal of the teachers.
- To promote literacy activities in the college.
- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution.

CORE VALUES

- Pursuit of Excellence
- Integrity and honesty
- Diversity and Mutual Respect
- Expand horizons of knowledge
- Transparency in Governance
- Societal Commitment
- Lifelong Learning
- Ethical Behaviour
- Service to mankind
- National Integrity
- Education with love and humanity
- Skill based education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 100% of permanent faculty in the affiliated college under parent University.
- Campus situated on national highway and spread over 2.98 acres
- Well-equipped indoor sports complex with viewing gallery.
- Free Wi-Fi facility.
- Campus under CCTV Surveillance.
- 25 faculty members are Ph.D. holders out of 30.
- 19 faculty members are recognized research guides and PG teachers and 39 research scholars are pursuing Ph.D.
- 14 faculty members are working on BoS, Academic council, Senate and Management Council of parent university.
- 256 international research papers and 66 books with ISBN number published by faculty.
- Citation index of Physics, Microbiology and Chemistry Dept. is 653.
- The faculty members from Physics, Chemistry and Microbiology have h index- 19 and i10 index 15.
- 10 KV Solar energy plant for alternate source of energy as well as 32 solar street panels.
- Green and pollution free Campus
- Mentor-Mentee Scheme in place.
- One faculty member from Microbiology have awarded India patent.

- One faculty member from Chemistry have registered for India patent.

Institutional Weakness

- Poor communication skills of students.
- Students are from rural background and belong to first learner generation
- Conservative mindset of parents.
- No any MoU with international level institution.
- Library is partially computerized
- Lack of facility for creation of online teaching material as prescribed by MOOC, SWAYAM, etc.
- Rare facilities for Divyangjan.

Institutional Opportunity

- Acquisition of DBT Star College status
- Acquire funding under DST FIST Scheme
- Competitive Examination centre for Rural students
- Sports championship at University level
- Start P.G. Programmes in different subjects.
- Initiate B.Voc. Programmes
- Develop MOOC and SWAYAM Courses
- Acquire patents
- Enhance college community network.

Institutional Challenge

- Provide placement opportunities through campus interviews
- Sign MoU with industry
- Retain the quality teachers working on temporary basis.
- Encourage students to progression in higher education.
- Turn Alumni to contribute financially and academically.
- Acquisition of University Recognized Research centre in science faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has its vision as “*Enhancing Education for Rural*”. The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patriotism, Socialism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students.

The college strictly follows the curriculum designed by the university. For the effective delivery of the curriculum the college asks each member of the staff to prepare the semester plan of individual papers.

Fourteen of the present faculties have contributed in university curriculum development. Our faculty members give suggestions to Board of Studies through various workshops concerning modified curricula. The student's feedback on curricula is conveyed to BOS.

The curriculum of COCs has been designed by the faculty. The college also runs SRTMU, Nanded Distance Education center and Y.C.M.O. University, Nashik Centre. The college has developed a mechanism for sensitizing its stakeholders on various cross cutting issues like gender equality, human rights, environment etc. Through various associations and NGOs. ICT based facilities are adequately used in delivering the curriculum.

The college runs skill-based certificate course such as Beauty Parlor. Besides these, the college has also started PG courses such as M.Com. and M.Sc. in Physics and M.Sc. in Botany as a vertical mobility.

Teaching-learning and Evaluation

The college prospects include the information of admission process, student's achievements, various activities of the college, Prize list for students, information of various Scholarships available, Management members list and teaching and nonteaching staff list.

The admission committee monitors, counsels and creates students' profile with office assistance. The college is very much conscious of the inclusion of rural, economically backward and Girl students.

The college ensures that the students get different scholarships. Facilities like SWAS. There is a provision of faculty sponsored endowment awards and prizes.

The college has strategies to cater to the needs of diverse students viz. Remedial classes, Add-on courses like COC in Banking and Beauty Parlor.

The college prepares an academic calendar every year based on the broad framework supplied by the university. Exam committee look after the schedule of internal examinations.

The IQAC of the College monitors the overall activities in the college. The college office is automatized with technological facilities like Master software, Library with SOUL 2.0 software. The quality of teaching- learning is monitored by the defined mechanism.

The college has 100% qualified faculty. The management of JSPM, Latur has constantly maintained the atmosphere of transparency, democracy, participation, encouragement, freedom and protection of all the legitimate rights.

The faculty has undergone the necessary orientation and refresher courses along with the training in teaching allied areas. The department of Hindi, Microbiology and Commerce organized National Conference/ Workshop separately.

Various faculty members have received awards and recognition for noteworthy academic, social contribution. The college has introduced evaluation of teachers by students through written feedback forms. The teachers have to submit PBAS form every year.

Recently the university has drastically changed evaluation system by introducing semester CBCS pattern for

UG and PG Courses. Such evaluation pattern helps the students to improve their skill of interest.

The advance learners are provided with extra study material and average/slow learners are given Remedial coaching and counseling individually.. The college has consistently maintained track record of meritorious students. To help the students to succeed in competitive examination the college has started Dr. C.D. Deshmukh Career academy.

Research, Innovations and Extension

The Institution caters for the excellence in research it has MOUs with various institutions for Research. The Research Committee of the Institution monitors and addresses the issues of research. The Institution offers autonomy to the principal investigator regarding the optimum utilization of the grants sanctioned as per the guidelines of the funding agencies. The Institution has a well-equipped library. 19 faculty members are recognized research guides of SRTMU, Nanded. 02 faculties are engaged in the Major/Minor Research projects. Principal Dr. Awasthi is awarded Indian patent. The library has N-List facility. The staff members are encouraged to participate in various activities related to consultancy services. The unit of Competitive Examination Preparatory Guidance Cell offers consultancy in preparing for various competitive examinations.

The Institution encourages the students to participate in various competitions like debate, elocution, essay writing etc organized at different level. The students are provided with the necessary facilities to participate in various sport events and eloquation, debate and easy writing competition.

The institution plans and organizes its extension and outreach programmes like free medical checkup and medication camps, blood donation camps, COVID- vaccination camp, tree plantation, gender sensitization, personality development, Krantee Joyti Savitribai Phule Yuwati Manch etc. through various portfolios of the institution like NSS, Nature Club, Students' Council, Cultural Association etc.

The institution works out outreach and extension programmes through NSS unit like blood-donation, free health check-up camps, hygiene awareness, gender sensitization, plastic eradication, environmental awareness, tree plantation, Aids awarness programme save Baby girl campaign, campaign against open air toilet and water conservation etc. jointly with various local institutions Government Medical College Blood Bank Institute, Renapur Nagar Panchayat, Z.P. Latur, Rotary Club, GO's and NGO's.

Infrastructure and Learning Resources

The institution has a lush green spacious campus of 2.98 acres on the main road of Renapur. The institution through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading-rooms, information spaces, playgrounds, hostels, various units like NSS and strives to keep them in line with the growth and need of the changing scenario. The recommendations are approved by the CDC and adequate measures are taken up.

The institution strives to update its faculty with the latest happenings in the field of education. Taking into account the role of ICT in teaching-learning processes is upgraded.

The College has well equipped and spacious class rooms to facilitate academic activities. The rooms are well furnished. The College has ICT Classrooms with the provision of LCD Projectors, Multimedia learning, and

internet access. The college have separate staff room, Ladies Room, Indoor Stadium, Parking Stand, Canteen, Ladies Hostel, Water Cooler with Purifier, Botanical Garden, Borewell and overhead tanks for water supply and CCTV's coverage. The College has well equipped Science and Geography laboratory with research equipment's like Double Beam Spectrophotometer, Microscope with PC attachment, Muffle Furnace, Digital Weighing Machine, BOD Incubator, Laminar Air Flow, CRO, Deep Freezer (-200C) etc. There are 19 Subject wise Departments and Sport Departments to cater for the need and support of the students outside the classrooms.

The Sports Unit is one of the strongholds of the College. The College has spacious play grounds, adequate facilities for indoor and outdoor games. The College uses it on various occasions like seminars, conferences, workshops, and cultural programmes etc.

The Institution has taken appropriate measures in ensuring IT infrastructure and associated facilities in its various departments. The office and the library have been automated.

The management of the Institution takes appropriate measures from time to time to ensure the physical and learning resources in respect of upgrading and expanding them as per the need and growth of the student capacity and inclusion of new courses. The campus facilities like canteen, Indoor Stadium, plantation, internal roads, and playgrounds have been procured by the management of the Institution.

Student Support and Progression

The college has achieved its remarkable place in quality education and all-round development of the students with its performance in academic, co-curricular and extracurricular activities. The overall passing percentage at B.A., B.Com., B.Sc. and M.Com. for the year 2021-2022 is 67.75 %, 81.72 %, 83.95 % and 97.05% respectively. The institution publishes its updated prospectus annually providing all the information about the College and the courses which is also updated on the College website www.shivajimahavidyalayrenapur.com

The College provides the academic needs of the students belonging to this area. The institution provides the support facilities to its students belonging to SC/ST, OBC, physically challenged and the economic backward section students. The College regularly conducts Personality Development Programmes that develop the communication skills of the participants. The College also invites guest speakers to inform the students about employment opportunities. Remedial classes in different subjects are conducted to enhance their skills and competence of slow learners. The staff members help students to chisel out their artistic and creative skills. So, the College publishes its annual E-magazine- 'Shivrai'.

The institution has a Grievance Redressal Cell. It deals with both registered and unregistered grievances of the students. The College has constituted Savitribai Phule Yuvati Manch (women cell) to ensure the safety and dignity of female students. We have registered our College alumni association.

The college encourages the students to participate in curricular and extra-curricular activities such as sports and games, cultural activities etc.

The institute gives every possible help to the students for all round development. The College encourages its students to publish materials like College magazine and wall magazines. The College has a Student Council. The College provides them with opportunities to participate in various academic and administrative bodies such as Sports, Cultural, NSS and Literary Associations etc. The college ensures the best support to our students,

thereby helping in their academic and professional progression.

Governance, Leadership and Management

The college has an effective internal co-ordination and monitoring mechanism. Decentralization of the authorities is the policy statement of leadership. The various committees and associations are formulated to carry out co-curricular and extra-curricular activities under the leadership of the principal to fulfil the stated mission of the institution.

The activities of different academic departments are executed by respective HODs and the extra and co-curricular activities by their conveners of the respective committees. Office superintendent works for the administrative section.

Academic programme of the college is well-planned activity. The IQAC works to activate the system and raise the institutional standards to higher levels so that the institution makes continuous improvement in quality.

The principal of the institution Dr. R.S. Awasthi is holded following positions –

- Ex Member of Senate, S.R.T.M.U. Nanded.
- Member of Local Inquiry Committee
- Member of Principal's Selection Committee, S.R.T.M.U. Nanded.
- Ex Member of the Standing Committee

Today, 30 different branches of JSPM, Latur are doing valuable service in the field of education under the guidance of founder President Honourable Shri. Shivajirao Patil Kavekar (Ex. M.L.A.), Vice- President Shri Ajitsingh Patil Kavekar and Secretary Honourable Sou. Pratibhatai Patil Kavekar.

Efficiency of the individual is an asset of management. The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

The college promotes and monitors various activities for imparting quality education in order to uplift the students from economically and socially backward classes from rural area.

Institutional Values and Best Practices

The institution conducts a Green Audit of its campus and facilities. Initiatives are taken by the college to make the campus eco-friendly. The college has trees and plants that make the college campus green and fresh. At present, more than 310 trees are in the campus; it includes flower plants, medicinal plants, fruit plants and local varieties.

The college has established 'Nature Club'. Students are encouraged to participate in eco-friendly activities.

There are so many innovative practices introduced to create a positive impact on the functioning of the college

following are the few examples.

1. Arrangement of Camp for Adhar Card
2. Voter's enrolment campaign.
3. Arrangement of 'Rajiv Gandhi Jivandai Yojana Card' for Needy people.
4. Bachat Gat.
5. Medical Chekup Camp.
6. MOUs with different institutions for Research and extension activities.
7. 'Shivaji Shree' Award to ideal Students.

The college has implemented various best practices:

1. Dr. C.D. Deshmukh Competitive Exam Centre
2. Gandhi Vichar Sanskar Pariksha
3. College Meritorius Student Prize
4. University Meritorius Student Prize
5. Awards of Faculty for Shahid Balaji Male Debate Competition
6. Student Academic Welfare Scheme (SWAS)
7. Faculty Contribution to the Rural Welfare
8. Financial assistance to the victims of Natural Calamities

Thus, the core values of NAAC are reflected in various functions of the institution. The college has tried to impart the quality education in order to uplift the students from the rural area. The management, the principal, the teaching and non-teaching staff and students will continue to work cohesively to develop the full potential of the college and to achieve higher efficiency.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHIVAJI MAHAVIDYALAYA, RENAPUR, DIST. LATUR
Address	Shivaji Mahavidyalaya, Shivteerth Parisar, Main Road, Renapur Tq. Renapur Dist. Latur Pin- 413 527
City	Renapur
State	Maharashtra
Pin	413527
Website	www.shivajimahavidyalaya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.s. Awasthi	02382-233333	9422468428	02382-233333 3	smriqac@gmail.com
IQAC / CIQA coordinator	P. T. Pawar	02382-	9421693767	-	pandurang.pawar2012@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	18-07-2006	View Document
12B of UGC	18-07-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shivaji Mahavidyalaya, Shivteerth Parisar, Main Road, Renapur Tq. Renapur Dist. Latur Pin- 413 527	Rural	2.98	13749.52

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	120	19
UG	BA,Hindi	36	HSC	Hindi	120	68
UG	BA,Marathi	36	HSC	Marathi	120	52
UG	BA,Geography	36	HSC	Marathi	120	60
UG	BA,Political Science	36	HSC	Marathi	120	95
UG	BA,Public Administration	36	HSC	Marathi	120	64
UG	BA,Economics	36	HSC	Marathi	120	86
UG	BA,Sociology	36	HSC	Marathi	120	64
UG	BA,History	36	HSC	Marathi	120	101
UG	BCom,Commerce	36	HSC	English,Marathi	360	196
UG	BSc,Botony	36	HSC	English	120	113
UG	BSc,Physics	36	HSC	English	120	52
UG	BSc,Chemistry	36	HSC	English	240	168
UG	BSc,Zoology	36	HSC	English	120	51
UG	BSc,Mathematics	36	HSC	English	120	46
UG	BSc,Microbiology	36	HSC	English	120	64
UG	BSc,Computer Science	36	HSC	English	120	10
UG	BSc,Electronics	36	HSC	English	120	4
UG	BA,Enveion	12	IVth	Marathi	360	165

	mental Science		semester pass			
UG	BA,Soft Skills	24	IInd Semester Pass	English,Marathi	720	327
UG	BSc,Geology	36	HSC	English	120	0
PG	MCom,Master Of Commerce	24	B.COM.	English,Marathi	160	83
Doctoral (Ph.D)	PhD or DPhil,Research Center In Commerce	36	M.COM.	English,Marathi	78	52

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				3				23			
Recruited	4	0	0	4	3	0	0	3	21	2	0	23
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				6			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	12	0	0	12
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	0	0	3	0	0	18	2	0	27
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	289	0	0	0	289
	Female	287	0	0	0	287
	Others	0	0	0	0	0
PG	Male	51	0	0	0	51
	Female	32	0	0	0	32
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	48	0	0	0	48
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	59	59	41	38
	Female	39	40	33	36
	Others	0	0	0	0
ST	Male	1	1	1	2
	Female	1	0	2	2
	Others	0	0	0	0
OBC	Male	147	119	121	113
	Female	127	109	119	114
	Others	0	0	0	0
General	Male	161	183	145	128
	Female	148	151	141	136
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		683	662	603	569

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo projects in the Multidisciplinary/ Interdisciplinary mode. They are also encouraged to formulate teams/ groups from different disciplines to participate in various tournament and cultural events.
2. Academic bank of credits (ABC):	Our University has initiated the scheme of transferring credits earned by students through online mode, under SWAYAM, NPTEL etc. against elective courses. Yet we have not exercised this, but we will follow in forth coming years.

3. Skill development:	Students of college are presently being given exposure through skill enhancement courses by completing project reports/ field work reports, in which they identify and sharpen their skills and acquire knowledge through experiential learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system includes knowledge from ancient India to modern India and gives clear sense of India's future aspiration. While revising the curriculum, University will take due care and our BoS members will also contribute to it.
5. Focus on Outcome based education (OBE):	We have well defined Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and are kept on our college website. Mapping of attainment level with POs/ PSOs/ COs to be initiated at our level soon.
6. Distance education/online education:	College have already distance education center of SRTMUN to offer PG degree. College have Study center of Yeshwantrao Chavan Maharashtra Open university, Nasik to offer UG and PG degree

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	564	603	661	683

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	32	33	33	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.26	11.31	17.33	8.69	9.04

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

***J.S.P.M. Latur Shivaji Mahavidyalaya Renapur is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college has its vision as “Enhancing Education for Rural”. The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students.**

***At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching.**

*** Time table committee frames the master time table so that, each subject gets appropriate number of periods as per the guideline of university. Provision for periods to teach remedial classes are also considered.**

*** Starting of Academic year each department arrange departmental meeting regarding the distribution of Syllabus to all faculty members.**

***The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc.**

***College has Management council member, Senate member, Academic Council member, BOS members, Standing committee member in**

S.R.T.M.U. Nanded, they have contributed in designing the curriculum and deciding the policy about academic and administration at university level.

***The students are motivated and guided for participation in the Science exhibitions, AVISHKAR, National and International conferences organized by the university or any other colleges.**

***In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. All the teaching aids, laboratory materials are also provided by the college.**

***The practical curriculum is totally conducted with well-equipped laboratories.**

***The students appear for the semester examination and Continuous Assessment. Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment.**

***Our Institute follows the calendar issued by the parent university strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).**

***The institute prepares an institute-level calendar .Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs.**

***The Principal of the college closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.**

***The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule.**

Post Internal Assessment, evaluation of answer scripts, are carried out by respective Course Instructors.

***Continuous evaluation and assessments are also done for laboratory course, project work, seminars, Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation.**

*** The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.37

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	00	10	13	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

Response

In the prescribed curriculum of all programs run by college, the university has given emphasis on the various crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The details of integration of above mentioned courses at our college level are briefed as under.

Professional Ethics

In our college departments of Botany, Mathematics, Chemistry, Physics, Zoology, Electronics, Computer, Microbiology, English, Marathi, Hindi, Geography, History, Political Science, Economics, Public Administration, Sociology, Commerce (UG and PG) are addressing issues relevant to professional ethics.

Career Counseling

Various Career counseling and Competitive Guidance Programs are organized by college to inculcate professional ethics among the students.

Gender

- 1. The Principal discourses the measures started by college for safety and security of girl students through various committees in student induction program at the commencement of academic year.**
- 2. For safety and security, the whole campus is covered under CCTV cameras.**
- 3. Every year in NSS camp, Mahila Melava is organized to make aware of women related issues and appliance to resolve it.**
- 4. “Savitribai PhuleYuvati Manch” and “Women’s Grievance Redressal Cell” in collaboration with NSS organizes lectures, Rangoli presentation.**

Environment and Sustainability

The Dept. of Botany, Zoology, Microbiology, Chemistry, Geography, Sociology etc. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the adopted village during the NSS special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, digging of soak peats etc.

Human Values

Every year Gandhi Research Foundation, Jalgaon works to inculcate Gandhian thought in students in various Colleges. Since our College has been participating in this activity from 2014-15. To create scientific approach and social awareness among the students, Orientation camp is organized by NSS Department the College takes efforts for integration of ethical and human values. Programs conducted under N. S. S, and Political science department help to inculcate human values among students by Voter’s awareness program. National festivals like Independence Day and Republic Day serve as a platform to patriotic and moral values. Medical check-up, Blood donation camp organized in college or in special annual NSS Camp.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 10.32	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 68	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 53.19

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
659	564	603	661	683

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1240	1240	1240	1160	1080

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 47.15

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	66	91	110	100

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
193	193	193	193	159

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 21.97

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, language and Socials sciences. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with OHP, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, Science departments adopt these services.

Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology, Microbiology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Internship Program:

The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 75 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG& PG classes like Commerce

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year

wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	36	36

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	32	33	33	34

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has a transparent and robust evaluation process in terms of frequency and diversity. The internal evaluation system communicates with the students in a timely manner to bring transparency in the internal evaluation. Principals hold faculty meetings and guide them to ensure effective implementation of the evaluation process. Lists of students admitted at the entry level are

displayed on the notice board. Students admitted for the respective courses are continuously assessed through various assessment processes at the college and university level. Continuous evaluation is done through group discussion, unit test, submission of assignments, field visit / field work and seminar presentation. Unit tests are conducted regularly. Personal guidance is given to those who perform poorly after evaluating the students. Students in the first / second / third year are asked to give a seminar on the subject. To make internal evaluation transparent and robust, the following mechanisms are conducted

- Examination Committee.
- Question paper setting.
- Conducting exams
- Communicate with students about internal assessment.

The method of internal assessment helps teachers to evaluate students more accurately. Internal assessment has also increased the student's interest in learning and attending classes. Students have developed an interest in active participation in various co-curricular and extracurricular activities for their holistic personality development. Seminar presentation improves students' communication skills which are essential for coping with the interview. Thus the mechanism of internal evaluation is transparent and robust.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

A) Programme and Course Outcomes-POs, COs:

The college follows the curriculum designed by the affiliating university. This curriculum has well defined Programme Outcomes (POs), and Course Outcomes (COs). The college teachers draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy.

B) Drafting of POs and COs:

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfil the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to develop entrepreneurial attitude to cope with the global challenges.

The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

C) Communicating POs and COs:

The teachers are actively involved in syllabus framing committees, workshops, where they contribute in asserting POs, COs in curriculum. The POs and COs are uploaded on the college website & College notice board regularly. At the time of admission,

teachers communicate the POs, COs to the students.

The POs and COs of respective courses is explained to the students by concerned teacher at the commencement of theory as well as practical sessions.

- **Assessment of the POs and COs Attainment:**

The College monitors the achievement of Programme Outcomes (POs) and Course Outcomes (COs). The POs and COs of the relevant courses of the College are assessed through direct and indirect methods.

- **Direct Method:**

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

Various Co-curricular activities such as seminars, workshops, projects, assignments, etc. are also useful for the attainment of POs

and COs.

- **Indirect Method:**

Indirect assessment tools are Student Progression to higher studies, alumni, Course Exit Survey for each course and Program End Survey for each programme. Every unit-test question, quiz and laboratory performance and project is mapped to the respective COs. Assignments and unit-test questions are designed using Bloom's Taxonomy.

The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course in the form of Course Exit Survey. This feedback serves as the genuine opinion of the teachers and students in the CO attainment. The CO attainment further contributes to the PO attainment.

Thus, attainment of programme outcomes and course outcomes are evaluated by the institution

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 77.54

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	147	139	152	110

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	163	157	220	164

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.61

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 2.78

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	1.175	0.35	00	1.25

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

A) An Ecosystem for Innovations:

i) The college has created an ecosystem for innovation and the initiatives for creation and transfer of knowledge are the part and parcel of vision and mission of the college.

B) Initiatives for Creation of Knowledge:

ii) Separate laboratory has been established for various department. Necessary materials supplied to students for their research work easily and successfully.

iii) The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

iv) The teachers are encouraged to apply for recognized research guideship of affiliated University. It also helps submitting seminar proposals and motivates the teachers to pursue Ph.D. studies.

v) The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research papers publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware etc. are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

vi) MOUs and linkages with other academic institute research institute and industry for research cooperation contribute towards the creation and transfer of knowledge. Students are informed about the research carried out by faculty members, which works as inspiration. Displaying the information regarding various student projects on notice board and providing guidance of particulars. Our institution organizes seminars/workshops, Poster presentation through Different Departmental Association in College and expert's lectures. The research projects are given to the PG students.

C) Initiatives for Transfer of Knowledge:

vii) The effective teaching –learning mechanism of the college is the prime means of transfer of knowledge besides co-curricular and extra-curricular activities of the college.

viii) Transfer of knowledge is also done with the help of the workshops, conferences; webinars, seminars, guest lectures and students are encouraged to participate in the seminars which are organized. Students are encouraged to present their innovative ideas and research papers in competitions like Avishkar, Debate and other intercollegiate competitions every year.

ix) The college promotes and grants duty leave to the faculty to participate in orientation courses, Refresher courses and short term training programmes organized all over India. The college library with more than

12943 books, 17 Journals, 190000 e-Books is well resourced by research journals and reference books to facilitate and update the knowledge of research work. INFLIBNET, N List databases, e-Books, manuscripts etc, provided to the researcher for updating the recent developments in the relevant fields.

x) Various collaborations and linkages are established with research institutes and industry to avail the facility and expand the knowledge of research. The College organizes the workshop/seminars, webinars on Syllabus Setting, CBCS CGPA method, New Education Policy, online Education, Post Covid challenges for evaluation and accreditation of HEIs, and Industry-Academia Innovative practices. Awards for innovation won by Best College, Best Principal, Best Teachers, research scholars, students.

xi) Principal Dr. R. S. Awasthi is appointed as IP Expert/ Patent Expert for SGMC- Institute Innovation Council (SGMC-IIC).

xii) The College has formed on Innovative Program Cell

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	06	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 8.53

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	40	70	57	60

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	12	14	12	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

Extension Activities:

i) The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has two NSS unit of 150 students.

ii) The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

iii) They are encouraged to participate in various community development programs to develop their all around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NSS students.

iv) The NSS (National Service Scheme) conducts annual camp in the neighbouring villages for 7 days, which helps them to mingle with the village and rural people to understand their lifestyles and needs better.

v) Various activities enable the students to cultivate the much-needed traits like self-confidence,

Leadership, self-discipline, commitment and devotion, hard work and

teamwork and the same qualities will help them to excel in academics as well. The students accumulate new knowledge, experience changes in their attitude and behavior positively towards the socially deprived or oppressed.

vi) College has an informal MoU with Local Municipal Council Renapur, Rural Hospital Renapur , Tahasil Office Renapur and Police Station Renapur. Corona Vaccination Camps, Free Health checkups, treatments and awareness Programs, Blood Donations, veterinary diagnosis camps, Awareness Rallies, Day Specials, Corona Awareness, Chikangunya, Dengue and Swine flu Awareness, awareness about social and health problems like female feticide, dowry system, environment protection, tree plantation, waste plastic collection, Back to Nature Awareness Program, anti-corruption, HIV awareness, anti-tobacco and cleanliness awareness etc.

vii) Awareness about Government schemes like Mahila Bachat Gat, Swachhh Bharat Abhiyan, Beti Bachao-Beti Padhao, Vyasana Mukti (De-addiction), and Voting awareness Programmes, the birth anniversaries of eminent leaders, celebration of Independence Day and Republic Day.

viii) All the special-days such as Environment day, Constitution Day, Sadbhavna Day, Yoga Day, Teachers' Day, Hindi Day, etc., are celebrated periodically to familiarize students with the value of our ancestors and traditions.

ix) Activities by NSS Unit in College

College NSS unit regularly organizes the birth and death anniversaries of national heroes, and celebrates various important days such as Sanvidhan din, Environment day, , World's

women day, Vachan Prerana Din, volunteers in Navratri Utsav in collaboration with police station Renapur , Human Rights Day, etc. to create the sensitivity among students about national integrity human values, social responsibilities etc.

- As a social responsibility of our college staff has adopted Lakhamapur Village. Under this activity we donates Water R. O. Purified plant, Water tank etc. of Rs. 1, 41,000/-
- Our Staff extended helping hand towards flood affected people by collecting flood relief fund of Rs.20000/-
- All faculty donated Rs.266493/-/- to the Chief Minister Relief Fund during COVID-19 pandemic

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

JSPM's, Latur run by Shivaji College, Renapur is a recognized and diverse educational institution in the rural area. Along with quality education, this college provides various services for students, villages and villagers in Renapur and surrounding Renapur taluka area. Activities are carried out by our organization's On the occasion of founder president and public leader Ex- M.L.A. Shivajirao Patil Kavekar's birthday, the college adopted the village of Lakhmapur in Renapur taluka and conducted a seven-day National Service Scheme Special camp and planted trees there. Also seeing the water problem there costing Rs. 1,41,000/- RO and water purification plant were installed for drinking water for all villagers in this village. For this Activity Block Development Officer Class-1 Panchayat Samiti Renapur honored the college with a letter of appreciation for

providing them with clean drinking water permanently.

Every Year on the occasion of voter awareness day, voter awareness programme and voter registration activities were conducted by Collaboration with Tehsil Office, Renapur and National Service Scheme Department to register the students of the National Service Scheme of the college above the age of 18 years old.

Under 'Swachh Survekshan-2020', the college has honored the a certificate of merit on 18/12/2020 for its excellent performance in keeping Renapur city clean by Nagar Panchayat Renapur.

Keeping in mind the continuous and sustainable contribution of the college in water conservation, the CEO Nagar Panchayat Renapur has honored the college with a letter of appreciation on 04/03/2020.

Also, the college has planted various types of fruit and flower trees. So the area looks green and beautified. The Chief Nagar Panchayat Renapur has honored this contribution of the college in environmental development in the same program i.e. on 04/03/2020 and by giving a certificate of appreciation.

A 'Covid-19 Vaccination' camp was organized jointly by NSS and Primary Health Center in collaboration with NSS representatives organized on behalf of NSS. Taluka Arogya Adhikari Renapur has honored to the college by giving a certificate of commendation for this social commitment for creating a facility for many people to get vaccinated for that camp.

The Latur District Collector has appreciated to College for the donation of funds for flood affected peoples from Sangli and Kolhapur regions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 141

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	09	28	27	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Physical Facilities

It has a beautiful history of over 25 years and has expanded phenomenally from an intermediate to a PG level College. It serves over 1,000 students in undergraduate, graduate, and doctoral degrees. Shivaji Mahavidyalaya is well-known for improving rural education. Our college offers liberal arts education in the humanities, Commerce, and basic science. The academic life is rigorous and aims to create a solid conceptual foundation as well as give the professional knowledge required to adapt to the challenging work environment. The college is supported by an excellent infrastructure. The 2.98 acres lush green college campus has been thoughtfully designed with a women's hostel, an indoor stadium, classrooms, play grounds, a separate library building, and well-maintained gardens and greeneries to ensure that it is pollution-free and environmentally friendly.

Sports & Cultural activities

The college boasts excellent athletic and cultural facilities. We have an indoor stadium where intercollegiate tournaments and cultural activities are held. Our pupils take part in the University Youth Festival and Sports every year. The indoor stadium is used for social annual gatherings, gymnasiums, and yoga practise. For morning exercise, several alimonies use an indoor stadium. We have Kabaddi, volleyball, Kho-Kho, yoga, and a wrestling ground on campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**Response:** 3.03**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0.25	1.08	0.51	0.15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:****Library is automated using Integrated Library Management System (ILMS)**

Library automation is the application of information and communication technology (ICT) to library operations and services. The functions that may be automated include cataloguing, acquisition, public access OPAC indexing and abstracting, circulation, serial management, reference, and now, nowadays, online cataloguing. The integrated library management system (ILMS) is a computer-based system used to manage internal and external resources such as tangible assets, materials, financial resources, and human resources. It performs library automation and collection development tasks that are broken down into various sections that are focused on simplifying tasks such as acquisition, categorization, and circulation that are commonly done in any library. It is built on a centralised database and typically uses a common computing platform to

consolidate all library operations into a single service.

E- Resources

It is crucial for the communication of information prior to faculty and student membership. Emails are used to collect all the data, and each email is collected in a separate excel file. All of the students' collected emails that were uploaded to the NDLIBNET website by the college administrator were processed by NDLIBNET, and following processing, passwords for each unique ID were sent in order to access e-books. The college administration always has access to our library's month-by-month report, and students can access e-books and periodicals when seated in a remote location.

Purchase of Books & Journals

Students can browse the knowledge that faculty members teach them via books. Faculty members typically examine reference materials that are helpful for the curriculum as well. Reference books are the books that a faculty member frequently consults. The institution also subscribes to journals for the most recent information. Journals are periodicals that are published on particular subjects on a regular basis. The major periodicals across a variety of academic areas are subscribed to for the use of faculty, students, and researchers. The frequency of research journals varies from one journal to another.

Per Day Usage of Library

This section calculates library utility in a variety of methods, such as how many books are issued and returned by students in a given period. Students and faculty members who visited are also recorded. Students and faculty members make use of e-resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**Response:**

The college offers a variety of digital technical amenities. In the college, there is just one ICT classroom, one smart seminar room, and one principal cabin. There is also active access to a fully functional computer lab. Connectivity at the college. Students have free access to Wi-fi. With LAN facilities and other pertinent accessories, the college's IQAC, NAAC, and Exams, departments, and library are all offered. Every member of the teaching staff makes use of the ICT classrooms as needed. The students are shown many instructional websites. ICT is used to carry out official work.

The IT facilities are periodically maintained by the college. The following are some basic updating facilities: On a regular basis, the computer gets formatted. The college relies on computer operators. Anti-virus software is routinely installed on computers. As noted in 4.1.1, all computers have antivirus software and LAN access is available in the Principal Chamber, Office, EXAM department, IQAC, NAAC, Commerce Lab, Language Lab, and numerous departments, including the library. Every classroom has CCTV installed. SP Designs Media Solutions, Latur, maintains the website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 17.81

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 37

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 82.28

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.11	9.86	13.62	6.75	6.66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 29.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
135	102	186	300	209

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	00	23	22	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 21.24

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	53	25	65	29

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	163	157	220	164

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	03	00	00	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	00	02	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is a platform for the former students to exchange their views on several aspects related to the development of the college. The institution has registered Alumni Association. The Alumni Association is registered as per the Maharashtra Institution Registration Act 1860 (Clause21). The members of association contribute in academic, curricular

and co-curricular activities for betterment of present students. Alumni give their guidance about competitive exam, human rights, legal advices, and various govt. schemes for the present students. Regular meetings of the association are held and principal host the meetings. All the departments in the college are in touch with their alumni. The alumni contribute the college in the various forms. Some of the alumni help NSS during the NSS Special Camp organized in their villages. The alumni guide the present students in the preparation of various cultural as well as various activities, such as debate and elocution competitions at Tehsil, District and State Levels. The Alumni Committee members are always in touch with the former students of the college. Successful alumnus is invited to talk on various occasions. They share their success story to motivate the present students. The views and suggestions of the alumni are valuable for further progression of the institution. The Alumni were invited for the Silver Jubilee function. In that function Mr. Tanaji Deshmukh, one of the Alumni, inspires the present students for acting career. The Alumni organized Tree plantation, Premises cleaning campaign. Alumni association president Mr. Maroti Surywanshi arranged cash prize for the student for the students of Art faculty who stand first in annual exam.

Alumni Association donated Air coolers to the college.

Composition of Alumni Association

Name of the Association: Shivaji Mahavidhyalaya Alumni Association

Registration Number: Latur/0000322/2022

Sr. No.	Name	Designation
01	Suryawanshi Maroti Eknath	President
02	Khandade Navnath Govindrao	Vice-President
03	Pawar Sudam Vasantrao	Secretary
04	Patil Pooja Bharat	Joint-Secretary
05	Ausekar Santosh Prahlad	Treasurer
06	Sau. Ige Pooja Vishal	Member
07	Wange Sanket Dayanand	Member

08	kamble Vidyadevi Manohar	Member
09	Kadam Sachin Balaji	Member

Functions Of the Alumni Association:

- Registration of the Alumni Association
- Arranging meets of the association
- Activities to strengthen the association
- Appeal to the alumni on certain academic issues
- Generate a feeling of connectedness among alumni community

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Response:

Our college is run by JSPM Latur. The vision, mission statements and objectives of the college are as under

Vision

“Enhancing Education for Rurals”

Mission

To provide equal opportunities for “Quality Higher Education” in rural area.

Objectives:

- To built up informal relation between Students and Teachers.**
- To initiate need based curriculum to increase best skills among students.**
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.**
- To develop personality of students through extra-curricular activities.**
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.**
- To provide efficient mechanism for self-appraisal and performance appraisal of the teachers.**
- To promote literacy activities in the college.**

- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution

Nature of the governance:

To fulfill the vision Statement governance of the College is striving hard to provide the quality education to the students belonging to rural area. The Governing Council (GC) frames the policies to be adopted by the college in consultation with CDC. The Principal along with the Vice-principal, IQAC coordinator, Faculty coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are in place for strengthening and fulfilling the vision statement stated for rural students.

Perspective plan:

The IQAC prepares the perspective plan to justify vision and mission statement of the college. After the second cycle accreditation, IQAC prepared a perspective plan which reflects the activities related rural students. The perspective plan prepared for implementation for 2022-2026 is also focused on vision and mission statements. To get acquainted with the emerging trends of the subject matter organized seminars and workshop for faculty members and to conduct carrier counseling workshop for students.

Participation of teachers in decision making:

The governance of the college is supportive in nature and respects the opinion of the teachers. In policy framing the management gives freedom to CDC. All staff participates in the management process of the college through various committees. Year 2020-21, principal formulated a uniform committee to decide the nature of uniform for staff. The committee was given full freedom to choose uniform for staff, On the basis of the report submitted to Principal. Princial implemented the uniform. This is one of the example to strengthen that college governance involve the teacher in

decision making.

Case Study: Organization of Debate competition.

A case study of practicing decentralization and participative Management is reflective from Organization of DEBATE COMPETITION in college. College decided to organize the Debate competition on 05 Feb. 2020. Principal formed various committees A meeting of all committee members was conducted for interaction and finalizing responsibilities of each committee. As per decided schedule, DEBATE COMPETITION conducted. Twelve students from various colleges are participated in competition and four prizes are distributed

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical setup is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. Shivaji Mahavidyalaya, Renapur has been established in 1993. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

The over-all structure of the Institutional Management is categorized as “ACADEMICS” and “ADMINISTRATION”. Keeping in view all the stakeholders more on students an effective administrative system is structured.

Governing Body:

It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal.

The Principal is head of the institution. He is an academic and administrative head. He plays important role for policy making and its implementation for the overall growth of the institution. He acts as a mediator among management, faculties, students and stakeholders. He initiates all the developmental activities, monitor the progress and report to the Governing Body.

At the beginning of every academic year various committees are constituted such as Academic Committee, Administrative Committee, Admission Committee, Time Table Committee etc. giving representation to the faculties and students.

Department HOD prepares departmental workload as per the SRTMU, Nanded syllabus, Allocation of workload in prescribed formats and Coordinating with library.

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.

The college has appointed Public Relation Officer for RTI as per the guidelines of Higher Education Department of Maharashtra Govt.

The Institution follows service rules, policies and procedures of UGC, State Government and Parent University for effective functioning of the College. Promotional Policies Based on the API, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per UGC norms.

College IQAC prepared strategic plan for implementation in 2017-18 with the approval of College Development Committee. After the IInd Cycle accreditation by NAAC in 2016, the next perspective plan for the period 2017-18 to 2021-22 was prepared by the IQAC taking into account the recommendations of the NAAC Peer Team and vision, mission, objective of the college. In the plan the year of implementation of the activity was also mentioned. IQAC referred the strategic plan and reminded principal to comply the said activity timely. Because of persuasion of IQAC almost all the activity mentioned in the strategic plan are completed nearly and few of them are completed partially.

The activities implemented successfully are as below.

Year	Activity	Number of Student
2018-19	P.G. In Commerce (M.Com)	80
2018-19	Minor research projects	02
2019-20	Research centre in Commerce	40

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The college consider all its teaching and non- teaching staff members as members of Shivaji Pariwar. In order to take care of its family member, college has following effective welfare measures established for teaching and non-teaching staff,

- **College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan furniture loan and educational loan.**
- **Carrier Advancement scheme.**
- **Maternity benefits as per norms.**
- **Medical Allowance.**
- **GPF Scheme.**
- **DCPS scheme.**
- **Group Insurance scheme.**
- **Duty Leave facility.**

Performance Appraisal of teaching Staff:

Shivaji Mahavidyalaya, Renapur strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010” (Regulation No. F.3-1/2009 dated June 30, 2010), together

with all amendments made therein from time to time, for its teaching and non-teaching staff.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- The faculty members are informed well in advance of their due promotion.
- The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC Coordinator and the Principal.
- The Principal forward the teacher's CAS proposal to CDC. After CDC approval, the proposal is forwarded to the university and Joint Director Office of Govt. of Maharashtra for arranging Camp/interview at college.
- Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.
- District level screening committee camps are arranged for CAS promotion from stage I to II and stage II to III. The Selection Committee is constituted by the parent University for the Promotion of assistant to associate professor (Academic level 12 to 13A) and associate professor to professor (Academic level 13 A to 14).
- The selection committee follows UGC Regulation 2018, Government of Maharashtra Resolution No. Misc-2018/C. R. 56/18/UNI-1 Dated 08 March, 2019 and Government Resolution Corrigendum No. Misc-2018/C. R. 56/UNI-1 Dated 10, May, 2019.

Non-teaching Staff:

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

- The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting , efficient organization of documents and technical abilities.
- The comprehensive Annual Confidential Report comprises various parameters and each parameter is graded on a seven-point scale. The overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal.
- On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.23

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 23.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	11	16	05

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	13	13	13	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The College has strategic planning for optimum utilization of resources and

mobilizing funds.

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. The details of grant received in last five years under this scheme is as under

2017-18: Rs. 45555229

2018-19: Rs. 47056487

2019-20: Rs. 54416062

2020-21: Rs. 61903090

2021-22: Rs. 64716262

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects). The institution has received Rs. 1026048 grants for Development assistant.

Our resource mobilization policy and procedures are as follows:

- 1. The institution set up a UGC Planning board Committees as per the directions of the UGC given in the XII Plan.**
- 2. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.**
- 3. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically**

in their meetings.

- 4.Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly..**

The college is government aided and privately managed. It receives financial assistance from the Maharashtra Government, UGC, and SRTM University etc. The institution conducts external financial audits regularly by C.A., Mr.Vishwas Jadhav, M.P.G.V. & Co. Latur.

External Audit

All the vouchers and bills are duly audited by a team of qualified and well experienced Chartered Accountants. They also conduct external audit of the grants received from agencies like, UGC, state government and other funding agencies for organizing academics and research activities. These accounts are audited up to 31.03.2022. All audit reports are submitted to Governing Council for its inclusion in the reports of the parent institution.

Govt. Audit:

Apart from the above said audit, Government of Maharashtra, Higher Education Department, conducts its financial audit annually by Accounts Officer (AO), followed by Senior Auditor of Joint Director Office Higher Education, Nanded region. After this, final audit is conducted by A. G., Nagpur, for salary and non-salary grant.

Mechanism for settling audits Objections:

Principal:

Audit objections such as error of principal, over or under valuation of stock, capital and revenue expenses, outstanding expenses and

manipulation of accounts are reported to the Principal for justification and clarification.

Management:

Audit objections such as change in the method of accounting, misappropriation of cash, writing of books and dead stocks, significant adjustment made in the book of accounts, revenue recognition, delay in recoveries, are reported to management. These objections are properly settled by the management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The IQAC cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using aids, developing suitable infrastructure and offering suggestions for the new self finance courses. IQAC conducts all academic activities. Among different IQAC initiatives undertaken following are the two practices that are institutionalized.

1. Effective Feedback System for Quality Improvement:

, IQAC collects feedbacks from students on Curriculum of UG and PG programs. For this IQAC has developed questionnaires on which stake

holder has to tick mark on appropriate choice. After collection of feedbacks all Feedbacks are analysed and shared with the Principal, HODs and individual faculty members. Students are also free to approach the Principal of the College for feedback and suggestions.

2. Promotion of Research Culture:

Due to the efforts and motivation by Principal and IQAC faculty is found to be more inclined towards research. It is evidence from following aspects. There were 25 faculties with PhD, 19 faculties are research guides, 4 no of faculties pursuing PhD, 2 no of ongoing minor research projects. 256 no papers published in referred Journals. This is the output of efforts put forth by IQAC in institutionalizing the promotion of research culture.

IQAC had planned and executed various quality assurance strategies after the second cycle of accreditation in 2016 such as conducting regular meetings of IQAC, collection and analysis of feedback on curriculum and overall performance of college followed by action taken report on it. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as under.

1. Academic audit:

As per the provisions in university act 2016, university communicated for facing the academic and administrative audit committee in 2019-20. After receiving this letter IQAC conducted meeting of all members and discussed about necessary preparations to be made as per the standard format by each department and support unit. Audit committee visited the college on 05.03.2020. College received 'A' grade with 80.34% in the academic and administrative audit by the parent university.

2. To promote faculty to participate in to FDPs

IQAC highlighted the importance of participations of faculty members in different faculty development programs organized by various universities for maintaining the pace with recent updates in their subjects. As a result

of these 04 faculties completed the orientation course, 16 faculties completed Refresher course, 34 faculties completed short term course and 13faculties completed the Faculty Development Course.

The major initiatives taken as under:

- **Introduction of Home Assignments.**
- **Various workshops on ICT tools such as use of ZOOM, preparation of video lecture, Google classroom are organized for staff, as a result of this 100% staff is making use of ICT in teaching**
- **Curriculum Development Workshops.**
- **As a result of IQAC efforts towards research culture presently in the college there are 19 Research guides and research publication is increased.**
- **MoUs with prestigious Institutes.**
- **IQAC has prepared strategic and perspective plan for 2022-2027**
- **Application for NIRF Certifications.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

A) Response:

Ours institution is committed to enhance the awareness about gender equity among the students. As per UGC guidelines for prevention and prohibition of sexual harassment our institute has constituted “Savitribai Phule Yuvati Manch” and “Women’s Grievance Redressal Cell”. Also, the college has constituted Anti-Ragging Committee as per the norms and regulations of the Govt. of Maharashtra and the parent university for addressing the various issues. Suggestion box was installed in the college to post any grievance. The Discipline Committee keeping watch on college campus to avoid any discriminating incidents in connection with girl student. The grievances raised by girl students have given top priority in resolving it. The institution has undertaken following trials for the promotion of gender equity for the duration of last five years.

1. The Principal discourses the measures started by college for safety and security of girl students through various committees in student induction program at the commencement of academic year.

2. Every year Sadhbhavna Din is celebrated for generating awareness about gender equity and national integration.

3. Every year in NSS camp, Mahila Melava is organized to make aware of women related issues and appliance to resolve it.

4. “Savitribai Phule Yuvati Manch” and “Women’s Grievance Redressal Cell” in collaboration with NSS organizes lectures, Rangoli presentation, Rally on gender Issues regularly.

5. Our institute structured ‘Beauty Parlour course’ for Skill development from 2017 to 2021 except COVID-19 pandemic period and also in academic year 2021-22 institute was structured ‘Electric instrument repairing training program’ in collaboration with “Mandeshi Foundation Latur” for girl’s students to create awareness of women’s entrepreneurship.

6. Our institute was arranged many programs on ‘Women Rights’ to generate awareness of women’s fundamental rights and measures to overcome the physical,

sexual, mental harassment and domestic violence issues.

7. In our college campus World Women's Day and different Jayanti's are celebrated with the organization of various activities regarding women empowerment.

B) Women's Specific Facilities

a) Safety and Security:

1. College has a separate ladies room with lavatory and washroom for girl students in order to keep their privacy.

2. Local Police patrolling van called Damini Pathak periodically visits the campus for the prevention of offensive activities.

3. For safety and security, the whole campus is covered under CCTV cameras. The footage of the recording is detected, when any gender abusing grievance upstretched by girl student has to resolve by the Principal and Committee.

4. Every year the activities mentioned in gender action plan are completed.

b) Counseling:

1. Women cell of the college organize all important events related with the counseling of the students.

2. The personal issues of the girl students discussed and are kept confidential.

3. Counseling of girl students is done by female faculty concerning health issues, cleanliness etc.

4. Counseling meetings are organized for girls and boys students about gender equity.

5. The college has accepted counselor's pattern to solve the academic and personal problems of the students.

6. Our College SWAS scheme was familiarising for needy student, giving priority for girls.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Shivaji Mahavidyalaya, Renapur is established by Shivajirao Patil Kavekar in 1993 under the sunshade of JSPM, Latur, Maharashtra. Shivaji Mahavidyalaya, Renapur is situated in rural area. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities. Institution celebrates Rashtriya Ekta Diwas every year. The revelation of our patron is to teach and imbibe the fundamental values to the students such as

precision, honesty, kindness, social service and sacrifice. The vision of our institution is “Enhancing education for Rural”. The college aims at enhancing knowledge, scientific view, patriotism and Socialism. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with example books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand Teerth Marathwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Every year Political Science Department and Eleloral Literacy club(ELC) arrange voter’s awareness program. Program was designed to create awareness in student and staff members about importance of election, voting and Democracy. Voter awareness work is done by going door to door among the rural people through the student. Every year on occasion of constitution day the Department of Political Science celebrates enthusiastically and also informs staff and students about constitutional values. College students visit various Government offices and learn about the administration. Through this, an attempt is made to develop administrative skills among the students.

Every year NSS department of college organize a special camp for students. Students are stayed for 7 days in that particular village of which the parent ship is taken. During that seven days students tried to solve various issue of peoples of this village. Moreover NSS camp also arrange lectures of various eminent personalities on values, rights, duties and responsibilities of citizens and also NSS conduct different program for the

complete development of village and villager's. Through this program we imbibe work culture in student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1 (2017-18)

1. Title: *To Create awareness in Competitive Examination among students through "Dr. Chintamanrao Deshmukh Competitive Examination Centre."*

2. Goals:

- 1. Guiding the students regarding various competitive exams.**
- 2. To encourage students to participate in administrative service.**
- 3. To make students aware of current affairs.**

3. The Context:

The college started the Competitive Examination Centre to ensure that the students of the rural area understand the format of this examination. Many students of college have facilitated by this program.

4. The Practice:

College Students should be informed about the competitive examination from the very beginning. Expert Professors of various subjects Guides the students and Solving problems in various subjects the work is done by professors.

5. Evidence of Success:

Due to the guidance and inspiration of this centre students succeeded in the competitive examination. Many participants qualified and posted as SET/NET, Police Constable, Talathi, Teachers and others were successful in the examination.

6. Problems Encountered and Resources Required: -

Due to Corona Pandemic period the college was unable to conduct Dr. C.D. Deshmukh competitive practice exam and corresponding programs.

Best Practice-1: (2018 to 2022)

1. Title: *To Inculcate Human Values in the Students through Gandhian Thoughts.*

2. Goals:

- 1. To incorporate non-violence, truth etc. into the students.**
- 2. To inculcate patriotism in the students.**
- 3. To enhance the integrity, ethical values and tolerance in the students.**

3. The Context:

Every year Gandhi Research Foundation, Jalgaon works to inculcate Gandhian thought in students in various Colleges. Since our college has been participating in this activity from 2014-15 to 2021-22.

4. The Practice:

We provide the information of Gandhi Vichar Sanskar Pariksha through the college notice board. The Committee and Coordinator to take participate in the examination in return of that students are also aggressively take part in the exam.

5. Evidence of Success:

In this program following number of students are participated in ‘Gandhi Vichar Sanskar Pariksha’ successfully.

Sr.No.	Year	Number of Participant		Total
		M	F	
01	2018-19	51	65	116
02	2019-20	46	50	96
03	2021-22	49	77	126

6. Problems Encountered and Resources Required: -

Due to Corona Pandemic Scenario in 2020-21, The college was unable to conduct Gandhi Vichar sanskar pariksha.

Best Practice -2:

1. Title: *Encouraging Rural Students through Financial Support*

2. Goals:

- 1. To make available financial assistance to meritorious students.**
- 2. To implement Parental assistance service**
- 3. To provide educational material to student**
- 4. Giving cash prizes to meritorious students.**

3. The Context: -

Due to financial crises many students are unable to complete their education, so for such weaker class student, Teaching and Non-Teaching staff contributed voluntary through SWAS (Student Welfare Academic Scheme) and giving cash prizes individually for meritorious students.

4. The Practice:

4.1. Awards for College Rank holders through Faculty:

In our college there are 11 departments delivering cash prizes individually for meritorious students to their department first rank students.

4.2. Awards for University meritorious students through Faculty

Sr.No.	Class	Awards	Prize	Rev
1	B.Com-III year (University Gold Medalist)	Karmayogi Balwantrao Patil Kavekar Gold Medal	Gold Medal (on 51000/-fixed deposit in SRTMU Nanded)	Dr. Gh

4.3. Awards of Faculty for Shahid Balaji Male Debate Competition

Sr.No.	Rank	Awards	Prize	Rewarder
1	Ist	Late Shankarprasad Awasthi Award and Late Netaji Yadav Award	5000/-	Principal Dr. R.S. and Prof. Dr. S.V.
2	IInd	Comrade Late. Haridas Shahajirao More award	3000/-	Dr. K.V. M
3	IIIrd	Late Manohar Vitthal Nande Award	2100/-	Dr. S.M. Na
4	Incentive Reward	Late Gopinathrao Jadhav Award	1051/-	Mr. Vaijanath

4.4. Student Academic Welfare Scheme (SWAS): -

Every year some Faculty staff voluntarily helps financially to SWAS and that help is given to economically weaker students through SWAS.

4.5. Faculty Contribution to the Rural Welfare:

In 2018, All faculty Staff of Institute was donated water purification plant to Lakhmapur Tq. Renapur, Dist- Latur.

4.6. Financial assistance to the victims of Natural Calamities

In 2019, A relief round was conducted on behalf of the college for collection of funds and donate this fund to the flood victims of Sangli and Kolhapur districts.

5.Evidence of Success:**5.1.Awards for College Rank holders through Faculty**

Every year our college from 11 department of around 7010 Rs. cash prizes were delivered to encourage meritorious students. In between period 2017-2018 to 2021-2022 total 71 students were benefited with the cash prize 35050 Rs.

5.2. Awards for University meritorious students through Faculty

Sr.No.	Year	Awarder
1	2018-19	Giri S. K.
2	2019-20	Sarda S. S.
3	2020-21	Bagadi R. J.
4	2021-22	Shahu P. G.

5.3.Awards of Faculty for Shahid Balaji Male Debate Competition**2017-18**

Sr.No.	Rank	Prize	Awarder
1	Ist	5000/-	Redlon B. A.
2	IInd	3000/-	Kathwate K.D.
3	IIIrd	2100/-	Patil S. S.
4	Incentive Reward	1051/-	Giri G. S.

2018-19

Sr.No.	Rank	Prize	Awarder
1	Ist	5000/-	Kadam A. R.
2	IInd	3000/-	Kathwate K. D.
3	IIIrd	2100/-	Patil S. S.
4	Incentive Reward	1051/-	Giri G. S.

2019-20

Sr.No.	Rank	Prize	Awarder
1	Ist	5000/-	Mahadvad S. N.
2	IInd	3000/-	Dalve L. H.
3	IIIrd	2100/-	Ghodke P. D.
4.	Incentive Reward	1051/-	Mote P. B.

5.4.Student Academic Welfare Scheme (SWAS):-

Year	No. of Donor Faculty	Amount	Beneficiary Student
2017-18	05	6000	12
2018-19	07	5100	07
2019-20	07	3300	07
2020-21	05	2400	05
2021-22	36	16600	04

5.5.Faculty Contribution to the Rural Welfare:

In 2018 All faculty Staff donated water purification plant cost of Rs. 138900/- to Lakhmapur Tq. Renapur, Dist- Latur.

5.6.Financial assistance to the victims of Natural Calamities

1. In 2019,A relief round was conducted on behalf of the college for the flood victims of Sangli and Kolhapur. The above amount 20000 was deposited in *The Chief Minister assistant fund* account by DD No-133212.

2. All faculty donated Rs.266493 to the Chief Minister Relief Fund during COVID-19 pandemic.

6.Problems Encountered and Resources Required: -

In 2020-21 and 2021-22 the college unable to conduct Shahid Balaji Male Debate Competition due to corona effect. The noticeable thing was efficiency of SWAS program elevated in corona period.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutions Distinctiveness:

“Knowledge to Prosperity through Innovative Program Cell”

Introduction:

Shivaji Mahavidyalaya, Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of J. S. P. M., Latur located in Marathwada region of Maharashtra state. Shivaji College Renapur is situated in rural area . The majority of the students come from the socio economical weaker sections of the society.

The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is “Enhancing education for Rural”. The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper.

The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities.

Vision of the Institution to Enhancing Education for Rural. The Institution was never compromise with the growth of student and always inspires the students in the pursuit of knowledge, moral values, and social responsibility. The Institute has recognized for distinctive approach towards this comprehensive Vision by modelling to society in the form of service by organising certificate courses or by allowing the students to arrange events to develop their soft skills, project development, Entrepreneurship development, Ethical, moral and Human value development.

Innovative Program Cell (IPC):

IPC was established in the college from 2016-17 to provide business guidance and training to the students to start rural related businesses and industries. As there are less employment opportunities available to rural students through traditional education, The College is designed to give scope to the entrepreneurial and professional qualities of the students according to their interests.

Various activities are organized for the students, teachers and staff members of the college through the Innovative Program Cell operating in the college. Placement camps of various banks and companies are also organized for employment opportunities through the IPC.

Objectives

- 1. Introducing innovative curriculum for students.**
- 2. Organizing job fairs to provide employment opportunities to students.**
- 3. Conducting training camps for teaching and non-teaching staff.**
- 4. Implementation of various schemes for personality development of student, teachers and non-teaching staff.**

5. The Institution arranges skill enhancement programs to develop their skills.

Response:

Workshop on Computer Literacy:

Workshop on Computer Literacy was conducted by Innovation Program Cell (IPC) to make aware importance of computer, digital world and online shopping, online form fill up on different website, create account, blog opening and posting the thing etc. The program is benefited by college student and staff.

Placements (Banks, Industries) Through Campus Interview:

Campus placement is a program conducted within college to provide job opportunities to the student who is just completing their studies. In 2019 Shivaji Mahavidyalaya, Renapur collaborates with ICICI(Sales Department), IDBI and DCC Latur Bank. The student in the final year getting an opportunity to grab and achieve their goals. This collaboration offers a platform for the student to show their worth, enthusiasm and skill in the sale department of ICICI bank by facing interview. The students cracking this interview getting a handsome package. The interview conducted on 8-7-2019 at Shivaji College, Renapur campus and around 85 students enrolled for this interview. There are 02 students selected in IDBI and DCC Latur.

Scientific Aptitude Development:

The faculty member encourage and motivate student to develop scientific view via participation in Avishkar Research festival. We prepare the student for participation in district level Avishkar exhibition. Before participating in district level exhibition we first take college level competition for science project, demo, modelling and poster and from which selected groups by unbiased jury are sent to district level Avishkar. Our college had a prominent history of first, second prize in district level.

This program, teacher efforts and student dedication helps to create scientific aura in our campus.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

JSPM Latur's was established in 1993 by the Ex MLA shri Shivajirao Patil Kavekar for the noble cause making available quality his/her education to the rural first-generation downtrodden students.

The college inculcates social responsibility among the staff and students through various forums like NSS and extension activities. They are also involved in community engagement by promotional actives. Medical and blood donation camps have been organized, rallies for voter awareness during election period and the issue of female foeticide have been organized.

The burning issues like farmers suicide and remedies to avoid suicide this is discussed in 'Baliraja Parishad' organized.

College received 'Best College Award (Rural)-2021-2022, 'Best Principal Award (Rural)-2020-2021, 'Best Teacher Award (Rural)-2019-2020, of the parent university.

Concluding Remarks :

Shivaji Mahavidyalaya, Renapur is a multi-faculty grant in aid, co-educational College affiliated to Swami Ramanand Teerth Marathwada university, Nanded. The college was established in July-1993 by Hon'ble Founder President Shri Shivajirao Patil Kavekar with some integrity and principles.

Our college is able to fulfil all the dreams and the needs of the rural students. The college constantly supports the under privileged students from rural and economically backward classes. The college has Mentor-Mentee Scheme in place.

Our college firmly believes to train our students the significant lessons about social awareness for arising the feeling of national integration. We consistently try to elevate them to the doors of their apex of success and satisfaction. The college is committed for the versatile development of the students through the ethical, intellectual, physical and cultural values.

Our college lost "Two Valuable Teachers" at the climax of Second Wave of COVID-19 Pandemic in the month of March & April, 2021, who actively contributed to the College in getting ready for the submission of SSR-Self Study Report- of NAAC:

1. Late Professor D.D. Mane (Economics) - Age 59 - (Death 08 March, 2021)

2. Late Professor L.D. Gaikwad (Sociology) - Age 52 (Death 29 April,2021)

This is a huge and irrecoverable loss to our college; the college pays tribute to these 'two gems' of the college and expresses deep condolences!

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 274 Answer after DVV Verification: 68</p>																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>1.525</td> <td>0.35</td> <td>00</td> <td>4.25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>1.175</td> <td>0.35</td> <td>00</td> <td>1.25</td> </tr> </tbody> </table> <p>Remark : as per latest document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	00	1.525	0.35	00	4.25	2021-22	2020-21	2019-20	2018-19	2017-18	00	1.175	0.35	00	1.25
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00	1.175	0.35	00	1.25																	
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19.26</td> <td>11.06</td> <td>16.25</td> <td>8.18</td> <td>8.88</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17.11</td> <td>9.86</td> <td>13.62</td> <td>6.75</td> <td>6.66</td> </tr> </tbody> </table> <p>Remark : as per final observation</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19.26	11.06	16.25	8.18	8.88	2021-22	2020-21	2019-20	2018-19	2017-18	17.11	9.86	13.62	6.75	6.66
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2021-22	2020-21	2019-20	2018-19	2017-18																	
17.11	9.86	13.62	6.75	6.66																	

5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>53</td> <td>25</td> <td>63</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>53</td> <td>25</td> <td>65</td> <td>29</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 815 1046 949"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>147</td> <td>136</td> <td>148</td> <td>105</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1028 1046 1162"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>163</td> <td>157</td> <td>220</td> <td>164</td> </tr> </tbody> </table> <p>Remark : as per final observation</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	53	25	63	31	2021-22	2020-21	2019-20	2018-19	2017-18	20	53	25	65	29	2021-22	2020-21	2019-20	2018-19	2017-18	154	147	136	148	105	2021-22	2020-21	2019-20	2018-19	2017-18	200	163	157	220	164
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1599 1046 1733"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>03</td> <td>00</td> <td>00</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1812 1046 1946"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>03</td> <td>00</td> <td>00</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	02	03	00	00	03	2021-22	2020-21	2019-20	2018-19	2017-18	01	03	00	00	0																				
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01	03	00	00	0																																					
6.3.3	<p>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the</p>																																								

last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	17	14	20	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	11	16	05

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 30 Answer after DVV Verification : 30