# **Criterion-II**

# [2.6 Students Performance and Learning outcomes]

#### J.S.P.M. LATUR SHIVAJI MAHAVIDYALAYA, RENAPUR DIST. LATUR IQAC -Internal Quality Assurance Cell Part A) File summary

Name of the Metrics	:	2.6 -	student	performan	nce and Learning
Name of the Criterion Head	:	Dr. G.R.	Nagargi	je.	ouconse

Contents of the File

JSPM

: 2.6.1.

04 — 96
98 - 297

#### Part B) IQAC Verification Report

- Authentic Data with tagging Completed
  Yes/No
- Enclosed Supporting Documents
- This file is satisfactorily completed

Co-Ordinator QAC, Shivaji Mahavidyalaya, Renapur Dist.Latur

hahak Renapur

RAWEN

Wes/No

Wes/No

Principal Shivaji Mahavidyalaya Renabur Dist. Latur

# **CRITERION-II**

**2.6.1** Programme outcomes (POs) and Course outcomes (COs) for all programmes offered by the institutions are stated and displayed on website and attainment of POs and COs are evaluated

Sr. No.	Particulars Page No.				
Program program	04-96				
Attainm	ent of POs and COs are evaluated				
1	Year wise result of final year students	98-115			
2	Achievements Avishkar Competition	116-128			
3	Placements and Admitted to Higher Education of outgoing Students	129-168			
4	Qualifying in state/national/ international level examinations (SET/NET/GATE/CIVIL Services etc)	169-171			
5	Participation in NSS Activity	172-297			

## **Programme outcomes (POs) and Course outcomes (COs) for all** programmes offered by the institutions

## Programme Outcomes (POs) of B.A.

Sr.	PO.	Programme Outcomes (POs) of B.A.
No.	No.	
1	P01	The completion of the Programme will help the graduates
2	P02	Acquire knowledge in the field of humanities and social
		sciences
3	P03	Be sensitive to human values like respect, acceptance,
		empathy etc.
4	P04	Develop aesthetic and moral sense
5	P05	Create a sense of social commitment and act over various
		social issues for their solutions
6	P06	Prepare themselves for various competitive exams and
		choose post- graduate programme of their choice

## **Programme Outcomes (POs) of B.Sc.**

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Sr.	PO No.	Programme Outcomes (POs) of B.Sc.
No.		
1	P01	It will develop a scientific attitude to make students open
		minded, critical and curious.
2	P02	Meet the needs and requirements of the society and to
		enhance the quality and standards of education.
3	P03	Logical thinking, ability of expression of thoughts, decision
		making are encouraged.
4	P04	Updated education will be provided to the students at large in
		order to know the importance and scope of the programme.
5	P05	It will enable the students to face NET, SET, UPSC and other
		competitive examinations successfully.
6	P06	There will be development of skill among students in practical
		work, experiments and handling equipments.

## Programme Outcomes B.Com.

Sr. No.	PO	Programme Outcomes (POs) of B.Com.
	No.	
1	P01	Acquire knowledge in the field of banking, insurance,
		management, accounting, purchasing, business
		economics and finance
2	P02	Start up independently their own business
3	P03	Go for higher education in finance, commerce, CA, CS,
		ICWA, MBA, MCom

## Programme Outcomes (POs) of M. Com.

Sr.	PO	Programme Outcomes (POs) of M. Com.
No.	No.	
1	PO1	The post graduate program provides the students advanced knowledge in the field of business and management and also enables the students to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc.
2	PO2	The program also provides them with adequate knowledge and skill to provide consultancy services in finance and marketing.
3	PO3	Similarly after completion of the program students can confidently prepare for NET, SET, and other competitive examinations of their choice.

Programme Outcomes (POs) of Ph.D.

Sr.	PO	Programme Outcomes (POs) of Ph.D.
No.	No.	
1	P01	Understand the concepts and methods of research to develop
		research proposal and can work with problems.
2	P02	Awareness about the computer application/software and its
		application in research.
3	P03	Evaluate one's own research in relation to important and latest
		issues in the field.
4	P04	Demonstrate critical understanding, at an advanced level for
		up-to-date knowledge and research methodology of a
		particular field.
5	P05	Implement effective academic and personal strategies for
		carrying out research projects independently and ethically.
6	P06	Contribute original knowledge in response to issues in their
		specialist area Communicate research findings at a diverse
		range of levels and through a variety of media.
7	P07	Conclusions can be drawn after completing the research work
		which contributes in solving different economic and social
		problems.

## Programme Outcomes (POs) of N. S. S.

Sr.	PO No.	Programme Outcomes (POs) of N. S. S.
No.		
1	P01	Making education more relevant to the present situation to meet the felt needs of the community and supplement the education of the university/college students by bringing them face to face with the rural situation.
2	PO2	Providing opportunities to the students to play their role in planning and executing development projects which would not only help in creating durable community assets in rural areas and urban slums but also results in the improvement of quality of life of the economically weaker sections of the community.
3	PO3	Encouraging students and non-students to work together along with the adults in rural areas. Developing qualities of leadership by discovering the talent potential among the campers, both students as well as local youth (Rural and Urban) with a view to involving them more intimately in the development program and also ensuring proper maintenance of the assets created during the camps.
4	P04	Emphasizing dignity of labour and self-help and the need for combining physical work with intellectual pursuits among youth to participate enthusiastically in the process of national

		development and promote national integration through
		cooperative living and co-operative action.
5	P05	While undertaking these activities, each NSS unit should
		envisage its programs/activities aimed at instilling discipline,
		building character, promotion of physical fitness and
		development of culture.

## Cultural

Sr.	PO	Programme Outcomes (POs) of Cultural
No.	No.	
1	P01	Exposure to lead happy and healthy life with arts and cultural
		activities Increased participation and enhanced experience in arts and
		culture through famous personalities.
2	P02	Increased availability and accessibility to arts and cultural facilities
		by creating entertaining environment in the society.
3	P03	Interested students who are active in this field having different skills
		like Singing.
4	P04	Drama, Dance etc. may get an opportunity in the television and
		theatre.

## Sports & Physical Fitness

Sr. No.	PO	Programme Outcomes (POs) of Sports & Physical Fitness
	No.	
1	P01	Physical fitness for healthy participants and those with
		controlled disease by conducting assessments of muscular
		strength, muscular endurance and flexibility.
2	P02	Review pre-participation health screening including self-
		guided health questionnaires and appraisals, exercise history and
		fitness assessments and recommend safe and effective exercise
		programs to achieve desired outcomes and goals.
3	PO3	Increased participation in sports and exercise by making
		available the sports facilities to gain good position in the sports
		world.

## BA / BCOM/BSC – COMPULSORY ENGLISH

PSO 1: It helps student to understand short stories and essays on a variety of important topics.

PSO 2: It makes student to acquaint them with 'prose', its meaning and importance.

PSO 3: It helps to strengthen the vocabulary.

PSO 4: The students learn grammar units and write grammatically correct sentences.

PSO 5: It also encourages them to write short reports, personal and business letters, emails for a variety of purposes.

PSO 6: The language empowers students to prepare for competitive examination.

## **BA - OPTIONAL ENLISH**

PSO 1: Students will be able to comprehend excellent pieces of prose and poetry in English literature.

PSO 2: It helps students to get acquainted with the literary genre of fiction, prose, drama, poetry, and criticism.

PSO 3: Students will be able to apply knowledge of English language to improve skills in Listening, Speaking, Reading and Writing

PSO 4: It helps them to learn, understand, speak phonetically and write grammatical English.

PSO 5: Students will be able to understand the evolution of criticism and its application in language and literature

PSO 6: It enables students to understand the universal values. It inculcates in the students the habit of reading.

## Programme Special Outcomes Hindi

- 1. Introducing autobiography and long poem to students.
- 2. To make students aware of the method of official letter writing.
- 3. Introducing students to journalism.
- 4. To develop the art of translation from English to Hindi in students.
- 5. To make students familiar with the Hindi used in the government office through the terms defined.
- 6. Creating an interest in literature.
- 7. Imbuing the literary research attitude.

## Programme Special Outcomes Marathi

- 1. To create interest in students about Marathi language.
- 2. Explain the importance of language in personality development.
- 3. Creating an interest in literature.
- 4. Learn how to use Marathi language in administrative practice.
- 5. Review of science literature.
- 6. Explain the nature of essay writing.

## Programme Special Outcomes Economics

1. Understanding how different degrees of competition in a market affect pricing and output.

2. Understanding the efficiency and equity implications of market interference, including government policy.

3. To provide in depth knowledge of socio-economic aspects.

4. To familiarize with current and recent developments in Economics

5. To enrich knowledge through problem solving, hands-on activities projects.

6. To provide a broad and comprehensive knowledge in micro and macro Economics, Public Economics, Indian Economy and Agricultural Economics.

7. To develop analytical abilities towards real world problems

8. Developing research knowledge in economics.

#### **Programme Special Outcomes Geography**

1. After completion of program, students will be able to have in-depth knowledge of basic concepts in Geomorphology.

2. Students will be able to get acquainted with latest concepts in Geomorphology.

3. Students will get Acquaint with utility and applicaton of geomorphology in different regions and environment.

4. Students will be aware of the need of protection and conservation of different land forms.

#### **Programme Special Outcomes History**

1. Students were able to explain and critique the historical schools of thought that have Shaped.

2. Scholarly understand of their fields of study.

3. Students were able to demonstrate broad knowledge of historical events and periods and their significance.

4. Reviewing the state of the field to identify a new topic and locate their work within larger scholarly conversations.

5. Many students got great success in teaching and public sector fields.

## **Programme Special Outcomes Political Science**

1. It focuses in detail on the political processes and the actual functioning of the political system.

2. It simultaneously studies in detail the political structure both Constitutional & administrative.

3. It emphasizes on local influences that derive from social stratification of castes and Jatis, from language, religion, ethic and economic determinants and critically assesses its impact on the political processes.

4. The purpose of this course is to explain the non -institutional political processes and Thereby to sensitize the students on informal processes of politics.

5. To provide a deeper understanding of the concepts and approaches related to political sociology.

6. To explain the social context of politics to the students.

#### **Programme Special Outcomes Sociology**

1. To get an idea regarding development of the subject.

2. A good academic background to be able to seek admission for masters degree in geography.

- 3. Capability of applying the knowledge in solving the real world problems.
- 4. Skill in cartography for data representation.
- 5. To know the origin of the earth, universe and solar system etc.
- 6. To know the demographic data.
- 7. To know the different settlement pattern, types, characteristics etc.
- 8. To know the different GIS Software, computer knowledge etc.
- 9. To briefly analyze bivariate and categorical data.
- 10. Ability to follow new stream of thoughts and theories of social thinkers.

#### **Program Specific Outcomes of Public Admin**

1. It helps students to understand the basic concepts of Public Administration can observe it as a responsible citizen.

2. It is one of the major branches of administration in a whole which acquired all spheres of human life from birth to death.

3. It introduces systematic implementation of laws and policies, theories, principles and controlling system.

4. It makes students aware of the fundamental rights and duties of Indian citizens bestowed by the Indian constitution as well as introduces Indian Parliament, its administration, President, Prime Minister. Council of Ministers, and Supreme Court.

5. Students will be able to find out the multidimensionality of problems and processes of Indian Administration and can work for reforms in it. It is also useful to develop leadership skill in students.

6. Providing a high quality education for a diverse body of public and nonprofit practitioners and pre-service students in the theories that inform the field of public administration. Supporting the practice of public administration and its ability to serve the public interest, with emphasis on the local, state and regional level.

#### **Course Outcomes: Public Administration**

### **B.A. F.Y. Public Administration**

#### **Course: Basic Principles of Public Administration Paper No. 1**

After successfully completing this course, the student will be able to:

C01) The Course introduces and provides knowledge of Public Administration CO2) To provide knowledge of the new trends in public administration

CO3) To understand the relations of public administration with other humanities would be more appropriate for solving a dynamics problem

#### **Course: District Administration Paper No.- II**

After successfully completing this course, the student will be able to:

CO1. To know District Administration.

CO2. To understand Structure and function of various Administrative offices of District Administration.

CO3. To provide knowledge of the Revenue Administration, Police administration and Judiciary system at district and taluka level.

## **Course: Administrative Organization and Its Principles Paper No.-III**

After successfully completing this course, the student will be able to:

co1) Basic knowledge of administrative Organization and its principles.

CO2) To provide knowledge of the Functions and qualities of chief executive CO3) To understand the importance of public relations in administration.

## Course: Administrative System of Maharashtra State Paper No.-IV

After successfully completing this course, the student will be able to:

CO1) TO Understand the Role of Chief Minister and State Secretariat in Maharashtra state.

CO2) To understand Structure and function of State Legislature

CO3) To provide knowledge of the state government and Administration, understand the concepts of static and dynamical electrical magnetic fields, the

## **B.A.S.Y. PUBLIC ADMINISTRASTION**

## **Course: Personnel Administration Paper-V**

After successfully completing this course, the student will be able to:

C01. To familiarize the students with basic process of Civil Service Recruitment in Indian Personnel Administration

CO2. To understand how to Train Civil Servants for their Better Role in Indian Governance Administration.

CO3. To know the Systematic process in Personnel Administration (Recruitment to Retirement one Personnel). Demonstrate an ability to collect data through observation

## **Course: State Government and Administration Paper -VI**

After successfully completing this course, the student will be able to:

Col. The Course introduces and provides knowledge of State Government and Administration.

CO2. To understand process of State Judiciary. CO3. To know perceive Constitutional and Statutory Agencies.

## **Course: Office Administration Paper -VII**

After successfully completing this course, the student will be able to:

C01. To understand the meaning of Office Administration

CO2. To introduce the Office Procedure and Method.

CO3. To identify various problems in Office Administration

## **Course: District Administration Paper -VIII**

After successful completion of the course the student will be able to:

C01. To know what is District Administration means.

CO2. To understand Structure and function of various departments of District Administration

CO3. To provide knowledge of the revenue system, Judiciary system and Police administration at district level.

## B.A.T.Y. Public Administration

## **Course: Administrative Thinkers Paper-IX**

After successful completion of the course the student will be able to:

C01 Basic knowledge of various administrative Theories.

CO2) The approaches of study of public administration.

CO3) The relevance of thoughts in organizations

## **Course: Rural Local Government in Maharashtra Paper-X**

After successful completion of the course the student will be able to:

C01) To Understand the Three tire system of panchayati Raj in Maharashtra state.

CO2) Understand to how to help to Zilla Parishad, panchayat samiti and Gram Panchayat improve their overall well being.

CO3) To develop awareness of the basic Governing system to students.

## **Course: Administrative Thoughts Paper XI**

After successful completion of the course the student will be able to:

CO1) To provide basic Knowledge of various modern administrative. theories

CO2) To Understand the Views of Human Relation theory.

CO3) To Familiarize the students with basic Knowledge of modern administrative thoughts.

## Course: Urban Local Government in Maharashtra Paper-XII

After successful completion of the course the student will be able to:

CO1) To Understand the Role of Urban Local Government in Development of Nation.

CO2) Develop a Local Leadership in urban area.

CO3) To Understand the Role of urban local Institutions in urban development.

CO4) To develop of the basic Governing system to students. functions and eigen values

## **Department of Economics Course Outcomes**

Class	Paper Title and No.	Course Outcomes After completion of the course the students will be able
BAFY Semester I & II	Micro Economics – I &III	1. To understand basic definitions and concepts of Economics.
		2. To study the nature and scope of Economics
		3. To study the demand and supply analysis.
		4. To make the comparative analysis of cardinal and ordinal utility approach
		5. To tackle the current economic problems
BAFY Semester I & II	Statistical Methods – II & IV	1. Prepare themselves to understand the statistical methods.
		2. Study technical papers like Quantitative Technique, Mathematical Economics and Econometrics
		3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.
		4. Students will able to understand basic statistical tools of data analysis.
		5. This course is useful for the students to get job where the data analysis is comprehensively used.
BASY Semester III & IV	Macro Economics – V & VII	1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
		2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
		3. To equip students to analyses the real world economic issues in a rational manner.
		4. To understand and comment upon real economic issues like inflation, money supply, GDP and their inter linkages
		5. To understand national macro economic framework

BASY Semester III & IV	Quantitative Techniques – VI & VIII	1. To apply quantitative skill to real economic problems.
		2. To study the rank correlation coefficient and apply practically.
		3. To study the various techniques in statistics.
		4. To study the mathematical techniques in the competitive exams.
		5. To study for the increase of the numerical efficiency among the student.
BATY Qu Semester Te V & VI	Quantitative Techniques –	1. To apply quantitative skill to real economic problems.
	(DSE- I & II) IX & XI	2. To study the rank correlation coefficient and apply practically.
		3. To use quantitative techniques in research
		4. To appear various competitive exams related to statistics
		5. Understand and analyse the data published by various sources
BATY	Indian Economy (GE- I & II) X & XII	1. To expand their knowledge about Indian Economy.
Semester V & VI		2. To know more about opportunities offered by Indian Economy.
		3. To know more about challenges of Indian Economy.
		4. To assess economic policies of Indian economy.
		5. To suggest various measures to policy makers for solution of economic problems.

## **COURSE OUTCOMES**

#### **B. A. First Year Optional English**

#### Name of the course: Paper 1: Understanding Prose Fiction

**Intended Course Outcomes** 1) Learners will be able to appreciate the texts in English Prose Fiction genre. 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language. 3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

#### Name of the course: Paper 2- : Understanding Poetry in English

**Intended Course Outcomes**: 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes. 2) Through responding to different Poetictexts, the learners will acquaint themselves with the various nuances of poetic expressions in the English language. 3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

#### Name of the course: Paper 3- : Understanding Non-Fictional Prose in English

**Intended Course Outcomes:** 1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages. 2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions. 3) Learners will attain a certain degree of proficiency in the interpretation of English prose.

#### Name of the course: Paper 4- : Understanding Drama in English

**Intended Course Outcomes:** 1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts. 2) Through responding to different plays learners will be introduced to various types of dramatic experiences. 3) Learners will be able to critically analyse texts from different dramatic genres.

#### B. A. First Year Compulsory English

Name of the course: (Ability Enhancement Compulsory Course): English Communication B.A./B.Sc./B.Com

**Intended Course Outcomes:** 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner. 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English. 3) Learners will value and appreciate the importance of the English language as a key to learning. 4) Learners will gain the personal enrichment from study of literary pieces in English. 5) Learners will acquire ability to communicate through oral and written texts.

## **B.A. II YEAR OPTIONAL ENGLISH**

#### Semester III Paper No. V Title: Study of Poetry- Sonnets & Elegy

**Intended Course Outcomes:** 1) the students will acquaint the students with the literary genre of 'poetry,' particularly sonnet & Elegy, 2) the students are introduced the meaning, types, features and functions of "sonnet Elegy." 3)the students are encouraged to read, understand, and appreciate sonnet, elegy 4) The students are introduced with the world-famous sonnets and elegy. 5) The students are inculcated the habit of reading Sonnet &Elegy.

#### Semester III Paper No. VI Title: Study of Prose- Essays

**Intended Course Outcomes:** 1) the students areacquainted with the literary genre of 'prose,' particularly Essays. 2) The students are introduced with the meaning, types, features and functions of "Prose -Essays" 3) The students are encouraged to read, understand, and appreciate Essays. 4) The students are inculcated the habit of reading Essays.

#### Semester IV Paper No. VII

#### **Title: Study of Poetry- Odes and Ballads**

**Intended Course Outcomes**: 1) The students are acquainted with the literary genre of 'poetry,' particularly Odes and Ballads. 2) They are introduced with the meaning, types, features and functions of "Odes and Ballads" 3) They are encouraged to read, understand, and appreciate Odes and Ballads. 4) They are introduced with the world-famous Odes and Ballads. 5) They are inculcated in the habit of reading Odes and Ballads.

#### Semester IV Paper No. VIII Title: Study of Prose- Autobiography

**Intended Course Outcomes**: 1) They are acquainted with the literary genre of 'prose,' particularly Autobiography. 2) They are introduced with the meaning, types, features and functions of "Autobiography." 3) They are encouraged to read, understand, and appreciate Autobiography. 4) They are inculcated in the habit of reading Autobiography.

#### **B.A. II YEAR COMPULSORY ENGLISH**

#### **Compulsory English - Second Year (Ability Enhancement Compulsory Course**

**Intended Course Outcomes:** 1) The students are introduced with short stories, essays on a variety of important topics, 2) They are encouraged to understand and appreciate prose writings of well-known writers, 3) They are acquainted with ' prose', its meaning and importance, 4) They are madeto learn grammar items, such as Idioms, Phrases, and reported speech etc. 5) They are enabled to write grammatically accurate sentences, by identifying correct reported speech in writing English. 6) They are prepared for competitive exams by encouraging them to learn English.

#### **Compulsory English - Second Year (Ability Enhancement Compulsory Course)**

**Intended Course Outcomes:** 1)The students are encouraged to understand and appreciate short lyrical poems, 2) They are motivated to enjoy the inherent rhythmic beauty of lyrical poetry, 3) They are acquainted with famous world poets such as Wordsworth, Blake, Keats, Byran, Browning, Lanston Hughes, Tagore etc, 4) They are prepared for competitive exams by encouraging them to learn English, 5) They are developed in communicative competence by encouraging them to learn to listen, speak, read and write properly, 6)They are developed in the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations, 7) They are made to understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective.

#### Skill Enhancement Course (SEC) - Second Year Skills for Employability-I Semester III & Skills for Employability-II Semester IV

**Intended Course Outcomes:** 1) Developing a course that meets requirements of the 21st century learners 2) Building Vocabulary comprising Spelling and Pronunciation in English 3) Developing dialogues for Conversation Skills 4) Developing activities for written communication 5) Developing strategies for professional skills and Soft Skills.

#### **B.A. III YEAR OPTIONAL ENGLISH**

DSE I - Semester V Title of the course: Literary Theory and Criticism (A) Introduction to Literary Criticism Course/Paper code: DSE-ENG- I Marks 75 (ESE 40 + CA 35) Credits -3

**Course Outcomes:** 1) The knowledge about classical masters of criticism is disseminated 2) Critical ability to read texts in the light of past theories is introduced.

GE I –Semester V Title of the course: Modern English Structure (A) Introduction to English Speech Sounds Course/Paper code: GE-ENG- I Marks 75 (ESE 40 + CA 35) Credits -3 Course Outcomes 1) The practical aspects of the English language are demonstrated 2) Ability to comprehend and reproduce Standard English is introduced.

#### Semester VI

# Title of the course: Literary Theory and Criticism (B) Introduction to Literary Theory Course/Paper code: DSE-ENG Marks 75 (ESE 40 + CA 35) Credits -3

Course outcomes: 1) The knowledge about contemporary theories of criticism is disseminated 2) Critical ability to carry out practical criticism is introduced.

VI Title of the course: Modern English Structure (A) Introduction to English Grammar Course/Paper code: GE-ENG- II Marks 75 (ESE 40 + CA 35) Credits -3 Course 1) The course induces an understanding of the mechanism of the English Language 2) The notion of grammatical correctness in practical usage is highlighted

Course outcomes: 1) Learners are enabled to understand the logics and practices in the field of English grammar 2) The foundational structure of English grammar is explained 3) Learners would be able to use the language with grammatical correctness

#### Skill Enhancement Course (SEC) - Third Year Title of the course: Life Skills –I-Semester V Course/Paper code: SEC-ENG- III Credits: 02 (Marks: 50) Periods: 45 (ESE – 25 Marks) (CA- 25 Marks)

Course outcomes: 1) Developing personal and social skills in the learners 2) Creating gender awareness 3) Developing skills for individual and group activities

#### Skill Enhancement Course (SEC) - Third Year Title of the course: Life Skills -II -Semester VI Course/Paper code: SEC-ENG- IV Credits: 02(Marks: 50) Periods: 45 (ESE – 25 Marks and CA- 25 Marks)

Course outcomes: 1) the students will learn Digital Literacy2) they will understand the Importance of Digital Literacy 3) they will be able for Interview, Seminar, and Topic Presentation. 4) they will understand Online Transactions and Search Skills, I C T tools: a) Massive Open Online Courses (MOOC) and their utility b) Generic tools c) P2P Networking and its uses d) Cyber security and Network Safety

## Department of Geography Course Outcome -UG

Class: BAFY/ Sem.-I

Paper I: An Introduction to Physical Geography Course Outcome After the successful completion of this course the students will be able to: 1. Know basic concepts of physical geography 2. Know the development of various branches physical geography 3. Familiar with the formation and nature of solar system 4. Know the formation of continents and Oceans 5. Acquire the idea of rotation and revolution of the earth and its impact Class:

**BAFY/ Sem.-I** Paper II: An Introduction to Human Geography Course Outcome After the successful completion of this course the students will be able to: 1. Know basic concepts of Human Geography and its various branches 2. Know evolution of human race and its classification 3. Know the different races of the world and respect them for peaceful coexistence 4. Know the skills human adaptation to nature 5. Understand man environment relationship

Class: **BAFY/ Sem.-I** Paper III: **Practical Geography Course Outcome** After the successful completion of this course the students will be able to: 1. Know types of maps, scales, relief and landforms Utility 2. Develop skills to decipher landforms using contours 3. Develop skills to convert the scales 4. Develop abilities to interpret the toposheets 5. Know how to calculate time using longitudes

Class: **BAFY/ Sem.-II** Paper IV: **Geomorphology Course Outcome** After the successful completion of this course the students will be able to: 1. Know the interior of the earth and rocks 2. Know endogenic and exogenic forces and their resultant landforms 3. Know the evolutionary process of landforms 4. Develop skills to identify the landforms and their agents 5. Know the types of rocks and weathering

Class: **BAFY/ Sem.-II** Paper V: **Population Geography Course Outcome** After the successful completion of this course the students will be able to: 1. Know the dynamics of population geography 2. Understand the factors affecting on growth and distribution of population 3. Know the phases of transition of population growth 4. Know the structure and composition of population 5. Assess the impact of population explosion

Class: **BAFY/ Sem.-II** Paper VI: **Practical Geography Course Outcome** After the successful completion of this course the students will be able to: 1. Understand types of population density 2. Develop the skills to interpret population density 3. Project, analyze and plan the population growth 4. Use representation tools to interpret the population data

Class: **BASY/ Sem.-III** Paper VII: **Climatology Course Outcome** After the successful completion of this course the students will be able to: 1. Know the climate and its various components and their dynamics. 2. Know the climate since the formation of the earth and changes those have occurred 3. Know climate change and its impact on the globe 4. Understand climatic regions of the world 5. Understand Global Warming, Ozone Depletion

Class: **BASY/ Sem.-III** Paper VIII: **Economic Geography Course Outcome** After the successful completion of this course the students will be able to: 1. Know the basic concepts of Economic Geography and its braches 2. Know the significance of study of Economic Geography 3. Know the types of agriculture and factors affecting on them 4. Describe the distribution of resources and industries, 5. Assert the role of transportation and trade in the economic development

Class: **BASY/ Sem.-III** Paper XI: **Practical Geography Course Outcome** After the successful completion of this course the students will be able to: 1. Understand different types of climatic data 2. Develop the skills of presentation and interpretation climatic data 3. Analyze climatic variations through the study of Indian Daily Weather Reports 4. Acquaint with Weather Instrument and their uses 5. Develop the skill of presenting meteorological data with the help of graphs and figures

Class: **BASY/ Sem.-III** Paper SEC-I: Tourism Geography **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the various aspects of tourism and tourists. 2. Learn the skills of arrangement and organization of tours. 3. Study the behavioural aspects of tourists in tourist places.

Class: **BASY/ Sem.-IV** Paper X: Oceanography **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the nature and significance of study of Oceanography 2. Understand the properties and dynamics of ocean water 3. Assess the importance of Ocean Currents in global temperature stability 4. Have the knowledge of ocean resources. 5. Know the types of oceanic currents and their distribution.

Class: **BASY/ Sem.-IV** Paper XI: Settlement Geography **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the fundamentals of Settlement Geography 2. Understand the process of evolution settlements 3. Assess the factors governing of rural and urban settlement 4. Describe

the factors affecting on shapes and patterns of settlements 5. Know the process of Urbanization and its impact

Class: **BASY/ Sem.-IV** Paper XII: Practical Geography **Course Outcome** After the successful completion of this course the students will be able to: 1. Acquire the skills of representation of geographical data 2. Learn data collection tabulation of geographical data 3. Develop the technique of representation and interpretation of geographical data

Class: **BASY/ Sem.-IV** Paper SEC-II: Soil Geography **Course Outcome** After the successful completion of this course the students will be able to: 1. Know formation, types, and properties of soil 2. Know the types of soils, their formation, and fertility levels 3. Have the knowledge of physical and chemical composition of soil.

Class: **BATY/ Sem.-V** Paper XIII: Development of Geographical Thought Part-I **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the development of geographical thoughts from ancient to modern times 2. Know the development of various branches of human and physical geography 3. Know the steps of formulation of hypothesis, theories and models 4. Know the contribution of geographers to the field of research and planning 5. Appreciate the diversity of the subject and its contribution to human and physical geography

Class: **BATY/ Sem.-V** Paper XIV: Geography of India Part-I **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the location and physical settings of India 2. Understand the significance of unity in the diversity 3. Acquaint the regional knowledge of India 4. Appreciate the regional diversity and to develop acclimatization skills 5. Make judicious and optimum use of natural resources

Class: **BATY/ Sem.-V** Paper XV: Practical Geography **Course Outcome** After the successful completion of this course the students will be able to: 1. Have the knowledge of making of Projections 2. Know the characteristics and uses of different projections 3. Know the use of statistics in geography 4. Know the basic skills of surveying 5. Know the use computer and GIS in geographical studies

Class: **BATY/ Sem.-V** Paper SEC-III: An Introduction to Research Methodology **Course Outcome** After the successful completion of this course the students will be

able to: 1. Know the basics of research methodology 2. Do data collection, analysis and interpretation 3. Study the subjects in a systematic and scientific way

Class: **BATY/ Sem.-VI** Paper XVI: Development of Geographical Thought Part-II **Course Outcome** After the successful completion of this course the students will be able to: 1. Know the development of geographical thoughts from ancient to modern times 2. Know the development of various branches of human and physical geography 3. Know the steps of formulation of hypothesis, theories and models 4. Know the contribution of geographers to the field of research and planning 5. Make use of models to the know real world phenomenon

#### Class: **BATY/ Sem.-VI** Paper XVII: Geography of India Part-II

**Course Outcome** After the successful completion of this course the students will be able to: 1. Know the location and physical settings of India 2. Understand agricultural revolution and its impact on agriculture 3. Know the Industrial regions and Indian Economy 4. Know the growth of Urbanization and its problems and planning 5. Know the contemporary issues in India

#### Class: BATY/ Sem.-VI Paper XVIII: Practical Geography

**Course Outcome** After the successful completion of this course the students will be able to: 1. Have the knowledge of making of Projections 2. Know the characteristics and uses of different projections 3. Know the use of statistics in geography 4. Know the basic skills of surveying, data collection and report writing 5. Know the use computer and GIS in geographical studies

Class: **BATY/ Sem.-VI** Paper SEC-IV: Interpretation of Aerial Photograph and Satellite Imagery

**Course Outcome** After the successful completion of this course the students will be able to: 1. Know the basics of Aerial Photography and Remote Sensing 2. Develop the skills of interpretation of aerial photographs and satellite imageries 3. Know the types of satellites and Sensors.

## **Department Of History**

## **B.A. First Year Optional History**

## Paper - I History of Ancient India (upto 647 A.D.)

## **Course Outcomes :**

Co1: To understand the historical advancement of Ancient India from stone age to 647 A.D.

CO2 :: To understand the cultural history of Indus valley civilization and Vedic age

CO3 :To develop the broad view about the religious development in Ancient

CO4: To create interest among students about Ancient periods Empire and Dynasty.

CO5: To introduce to student about the contribution of various king in Ancient India.

# Department Of History

#### **B.A. First Year Optional History**

## Paper - II History of India (648 to 1526A.D.)

## **Course Outcomes :**

C01: To understand the historical events from 648 A.D. to 1526 A.D..

Co2 : To understand the Archaeologocal and Literary sources.

CO3 : To develop a broad view about various dynasty..

C04: To creat an interest among the students about muslim invasions and

Dynasty. C05: This paper is useful to understand the political History.

#### Department Of History B.A. Second Year Optional History Paper - HISI Chhtrapati Shivaji and his Times(1630 to 1707A.D.) Course Outcomes :

C01: To understand the real history of Chhtrapati Shivaji and his Times. CO2: To understand the benevolent nature of Chhtrapati Shivajis regime.

CO3: To focus contribution of Chhtrapati Shivaji in building an independent swarajya.

C04: To introduce the various policies regarding agriculture, water management, Enviroment and Scientific aooroach of Chhtrapati Shivaji Maharaj.

#### Department of History B.A. Second Year Optional History Paper - H16-IL History of India(1526 to 1707A.D.) Course Outcomes :

CO1: students will understand the historical of Mughal period 1526 to 1707 A.D.

CO2: students will understand the political aggressiveness of Mughal and British in this age. CO3 : It will develop the broad view about the religious development of Mughal and British in india.

C04: To create interest among students about Mughal Empire and British rule.

C05: It will introduce the students about the contributions of Mighal Badshah and British governors.

## Department of History B.A. Third Year Optional History Paper - HIS-L History of Modern India(1857 to 1947A.D.)

#### **Course Outcomes :**

C01 : To introduce India freedom steuggle Movements in broad manner.

CO2: To instill the spirit of nationalism among students. CO3: Make the students responsible citizen of the nation.

CO4: To inculcate moral qualities like Devotion Unity, Fraternity, Brotherhood in students.

CO5: To make the students aware of criticizing.

#### Department Of History B.A. Third Year Optional History Paper - HIS-I Social Reformers in Modern Maharashtra

Course Outcomes :

CO1: To acquaint the students with social change process in Modern Maharashtra.

CO2 : To introduce the educational development in Modern Maharashtra.

CO3:To generate curiosity to study the Modern times History Of Maharashtra.

CO4: To enhance the perception ability of the students.

CO5: To widen the broad view of the students about the socity.

## Dep. Sociology

## B.A.—Sociology

## **Programme Outcomes Summary**

After successful completion of course the students will be able to :

- Co 1 : Know basic concepts of Sociology.
- Co 2: Know the various social Institutions and related issues and recent situations.
- Co 3: Introduce various Transformative movements and related laws.

Co 4: Know Human rights and its relationship with society.

Co 5 : Know Fundamental Research Methodology and theories.

**Paper 1 : Introduction to Sociology** -After successful completion of course the students will be able to :.

Co 1: know the basic concepts.

Co 2: Enable the students to understand the various social process in their day to day life.

Co 3: understand the society context of sociology theory and knowledge concepts.

Co 4: understand how social phenomena effects an individual life.

Co 5: understand the basic concepts in sociology and their fundamental theoretical interrelationship and demonstrate the relevance's.

**Paper 2: New changes in social institutions**: after successful completion of course the students will be able to :.

Co 1: know the diverse in Indian Society.

Co 2: know the various social Institutions.

- Co 3: know recent situations of various Institutions and related issues.
- Co 4: know new concepts related to social Institution.

Co 5: Common to all society social group, organization and social Institutions.

**Paper 3: Basic concept in sociology** -After successful completion of course the students will be able to :

Co 1: know the new concepts in sociology.

Co 2: know the new prospective and approaches of Indian Society.

Co 3: Develop logical thinking

Co 4: know distinct cultural milieu and value attitude system.

Co 5: Understand the concepts and fundamental theoretical interrelationship's and Demonstrate the relevance.

**Paper 4: Contemporary Social Institutions**- After successful completion of course the students will be able to :.

Co 1: To understand the thoughts of modern social reformers of India.

Co 2: know Modern thought and perspectives.

Co 3: understand contemporary issues and challenges of country.

Co 4: Develop sociological understanding which develops and buildup capacities of the young generation of the country.

Co 5: Produce positive social change through active intervention.

**Paper 5**: **Transformative knowledge of social movements in India** -After successful completion of course the students will be able to :.

Co 1: Awareness create of various movement.

Co 2: Eradicate the social problem students will contribute.

Co 3: Analyze the social life.

Co 4:Create social bounding among the students.

Co 5: About various communities & development programs.

**Paper 6: Human Rights & society**-After successful completion of course the students will be able to :..

Co 1:Get Knowledge of Human Rights its importance.

Co 2: Human Right helpful for the Development of society.

Co 3: Get Knowledge of various commissions & their work.

Co 4: Get Knowledge of Government policies for the welfare of people.

Co 5: Eradicate the injustice & exploitation in the society.

## Paper 7: Western Sociological Thinkers-I-After successful completion of course the

students will be able to :..

Co 1: Know systematic Methods or study.

Co 2: Understand Sociological theory.

Co 3: Train students for the application of these theories to social situations.

Co 4: Familiarized themselves with the different sociological perspectives and theories.

Co 5: Equip themselves with theoretical insights to know analysis and interprete the social Scenario around them.

**Paper 8: Modern Sociological theories.-I**-After successful completion of course the students will be able to :..

Po 1: Understand the major modern theories.

Po 2: Understand the modern perspectives.

Po 3: Develop Conceptual Framework for the analysis if non logical element in human action.

Po 4: Functional perspective of society.

Co 5: Know Micro sociologist contribution to Sociology.

**Paper 9: Methods of social Research.** -After successful completion of course the students will be able to :

Co 1: Get fundamental Research Methodology Knowledge.

Co 2: The importance of social research.

Co 3: Provide scientific thinking and rationalizing the minds.

Co 4: Conceptual objectives, tools and techniques of Research Methodology.

Co 5: Develop scientific attitude.

**Paper 10: Modern Sociological Thoughts in India-II** - After successful completion of course the students will be able to :

Co 1: Helpful themselves to introduce with modern Indian Social Thinkers to understand their thoughts and built their own ideas.

Co 2: Percolate and the philosophy and Principles.

Co 3: Develop the principles to disseminate the constitutional literacy at grass roots level of society.

Co 4: Get idea for solving the society problems.

Co 5: Develop the ideology of the social references.

**Paper 11: Fundamental Indian Sociological Thinkers-II**-After successful completion of course the students will be able to :

- Co 1: Know Contribution of Indian Sociologist to Sociology.
- Co 2: Know various perspectives of Indian Society.
- Co 3: Know various study method of Indian Society.

Co 4: Get Knowledge if New Concepts by Indian Sociologist.

Co 5: Improve logical and thinking skill.

**Paper 12: Techniques of Social Research-II**-After successful completion of course the students will be able to :

Co 1: provide an understanding of the nature of social phenomena's

Co 2: Understand the studies of social reality.

- Co 3: Get base for scientific attitude
- Co 4: Get job in various research field like research institution, corporate sector etc.
- Co 5: Get the various tools and technical data collection.

## Department of Hindi

Course	Outcomes	
स्नातक	महत्वः	
प्रथम वर्ष	.माहित्य जीवन का प्रशटशक है। वह मनाज्य के जीवन में मुकाग्रहमक भौग	
हिंदी		
(बी.ए.,बी.कॉ	रचनात्मक परिवर्तन लाने की क्षमता रखता है।इस दृष्टि से सामान्य हिंदी	
म.,बी.एससी.	का अध्ययन कर विविध संकार्यों में पद रहे छात्रों में हिंटी भाषा एतं	
एवंअन्य		
स्नातक	साहित्य के प्रति रूचि उत्पन्न होतीहै । उन्हें व्यव्हारिक हिंदी का ज्ञान	
प्रथम वर्ष के	प्राप्त होता है। इतना ही नही तो हिंदी कहानियाँ और कविताएँ उनके मन	
लिए)		
साहित्यभार	मस्तिष्क को परिष्कृत करने में साहयता करती है । वे पठित रचनाओं के	
ती S.L	माध्यम से विविध समस्याओं से परिचित हो जाते है। और उन समस्याओं	
	के समाधान केलिए प्रयासरत. रहतेहै।	
स्नातक	महत्व:	
प्रथम वर्ष	मनुष्य के जीवन मेंकथाओंकी परंपरा का महत्वपूर्ण स्थान रहाहै। आज हिंदी	
हिंदी	कथा साहित्य	
ऐच्छिक	मेंकहानीऔरउपन्यासविधामनुष्यकीबौध्दिकतथामानसिकक्षमताकोपरिष्कृतकरउ	
कथा	<i>न्हेंसमाज</i> एवंराष्ट्रहितकीओरप्रेरितकरनेमेंमहत्वपूर्णभूमिकानिभारहीहै।	
साहित्य-I	युवाशक्तीकोराष्ट्रविकासकेलिएमहत्वपूर्णमानाजाताहै।	
	अतःकहानीऔरउपन्यासकेअध्ययनसेएकओरछात्रोंकोरचनाकारोंकीलेखनशैलीका	
	ज्ञानहोताहैतोदूसरीओरकथासाहित्यमेंवर्णितविविधसमस्याओंकीजानकारीमिलती	

	है और उनसमस्याओं के समाधानके लिएएक निश्चित दिशामिल ती है।
	कथासाहित्यछात्रोंकोनैतिकमूल्योंकीरक्षाकरउन्हेंप्रचारितकरनेकेलिएप्रेरितकरताहै।
	इतनाहीनहीतोउनमेंउचितअनुचितकोपरखनेकीक्षमतानिर्माणकरताहै।
नाटकतथाए	महत्व:
कांकी	नाटकऔरएकांकीद्दक-श्राव्यमाध्यमकीअत्यंतप्राचीनसाहित्यविधाहै।
	जिसमेंभावभावना और विचारों का प्रतिपादनपात्रा भिनयद्वा राहोता है। इस विधाने
	कई महत्व पूर्ण ऐतिहासिक तथ्य और युगपुरूषोंकी जीवनियों को युगानूरूप
	प्रस्तुत कियाहै। दक-श्राव्यविधा होनेके कारदर्शकों को रसानुभूति दिलानेमें
	सहायता करतीहै। भारतेंदूत था उनके समकालीन नाटक क. लोकचेतना के
	विकास केलिए नाटक और एकांकियों का निर्माण किया। सामाजिक
	समस्याओं की अभिव्यक्ति करनेका एक सशक्त और प्रभावी माध्यम
	नाटक और एकांकीहै। इनके अध्ययन से मनोरंजन के साथ अभिनय और
	लेखन के क्षेत्र में रोजगार की उपलब्धि भी होतीहै।
हिंदीभाषा :	महत्त्वः
	वैदिक संस्कृत, प्राकृत, पाली, अपभ्रंश आदि पड़ावोंसे गुजरकर हिंदी
	भारतवासियों के दिल की धडकन बनी। यदि भारतकी भाषाओंका इतिहास
	उठाकर देखेंतो पता चलता है कि हिंदी किसी न किसीरूपमें अपनी सहोदर
	भाषाओंको अपना सहयोग प्रदान करती रहीहै। भाषा मानवीय जीवन का
	महत्त्वपूर्ण अंग है। इसलिए भाषा के स्वरूप, प्रयुक्ति क्षेत्र और उसकी
	उपयोगिता का अध्ययन करना आवश्यक है। हिंदी भाषा आज केवल विचारों

के आदान-प्रदानका साधन न होकर वह नये नये रोजगारो के अवसरभी
निर्माण कर रहीहै। वैश्विक रण केबदलते परिवेश मेंहिंदी कीउपयोगिता दिन-
ब-दिन बढ़ रहीहै।
इतिहासका अध्ययनमहत्वपूर्ण है,
क्योंकिइतिहासकीपुनरावृत्तिहोतीहैइसलिएकिसीभीसाहित्यकेइतिहासकाअध्ययन
भविष्यकालीननिर्माणमेंअत्यंतआवश्यकहोताहै।
साहित्यकीपरिस्थितियाँहमारेवर्तमानजीवनकोबनानेमेंसहयोगदेतीहै।
तत्कालीनजीवमूल्य, जीवनदर्शन, समस्याएँ, संस्कृतिकावर्तमानसेसह-
संबंधसमापितहोकरनयेजीवनऔरकलाओंकानिर्माणहोताहै।
महत्वः
शिक्षा ज्ञानवर्धन का साधन है। सांस्कृतिक जीवनका माध्यम हेअपनी
क्षमताओं का पूर्ण उपयोग करते हुए जीवन जीने की कला के साथ-साथ
व्यक्तित्वके विकास का पथ-प्रदर्शन भी है। इनकलाओं के माध्यमसे ही
मनुष्य अपने जीवन को आनंदमय बना सकता है। आधुनिक तकनिकी
युगमें साहित्य की शास्त्रीय तामनुष्य जीवनका एकमात्र आधार सिध्द होती
युगमें साहित्य की शास्त्रीय तामनुष्य जीवनका एकमात्र आधार सिध्द होती है।अतः साहित्य का शास्त्रीय दृष्टिकोन सेअध्ययन होना आवश्यकहै।
युगमें साहित्य की शास्त्रीय तामनुष्य जीवनका एकमात्र आधार सिध्द होती है। अतः साहित्य का शास्त्रीय दृष्टिकोन सेअध्ययन होना आवश्यकहै। महत्त्व
युगमें साहित्य की शास्त्रीय तामनुष्य जीवनका एकमात्र आधार सिध्द होती है। अतः साहित्य का शास्त्रीय दृष्टिकोन सेअध्ययन होना आवश्यकहै। महत्त्व भाषा मानवीय भावनाओं एवं विचारोंको अभिव्यक्त करनेका
युगमें साहित्य की शास्त्रीय तामनुष्य जीवनका एकमात्र आधार सिध्द होती है। अतः साहित्य का शास्त्रीय दृष्टिकोन सेअध्ययन होना आवश्यकहै। महत्त्व भाषा मानवीय भावनाओं एवं विचारोंको अभिव्यक्त करनेका सशक्तमाध्यमहै। भाषा के माध्यम सेज्ञान प्राप्तिएवं अभिव्यक्ति संभव है।

	अवसरप्रदान किएजासकतेहै। विज्ञान एवंप्राद्योगिकी केउत्तरोत्तर विकाससे
	२० वीशताब्दी में औद्योगिक क्रांति आयी और अब २१ वीशतीमें सूचना क्रांति
	हुयी। हिंदी भाषाकी उपादेयताइस बात से प्रमाणित होती है कि यह हमारे
	बजुसंख्य लोगोंकी भाषा है साथ हीयहसाहित्य की भाषा होते हुये इसमें
	विज्ञान तथा व्यापार की अद्य तन जानकारियाँ है। इसलिए भाषा शिक्षणका
	महत्व अक्षुण्णहै।
हिंदीभाषाकौ	महत्त्व
থাল	बदलते वैश्विक परिदृश्य मेंआज अर्थमहत्त्वपूर्ण होगयाहै जिसके
	परिणामस्वरूप बाजारवाद कोबढ़ावा मिलाहै। अतःशिक्षा क्षेत्रमें भीपारंपारीक
	शिक्षाकेसाथ-साथ कौशलविकास केमाध्यमसे छात्रोंको कार्यकुशल बनाना
	वर्तमान समय कीमांगहै। विश्वमें भारतकी 'युवाओं का राष्ट्र ऐसी पहचान बन
	रही है।इस युवा शक्ति की क्षमता को राष्ट्र निर्माण
	केलिएउपयोगमेंलानाआवश्यकहै। इसलिएयु वाओं में कौशल विकास का होना
	अनिवार्य है। विज्ञान एवं औद्योगिकी, अभियांत्रिकी, चिकित्सा, विधि तथा
	प्रबंधन हिंदी भाषा कौशल अध्याधिक मात्रा में दिखाई देता है।

## **DEPARTMENT OF MARATHI**

Course	Outcomes
मराठी (ऐच्छिक)	१. गद्य संकल्पनेचा परिचय.
सत्र-तिसरेअभ्यासपत्रिका -	२. मानवी मूल्यांची रुजवण.
पाचवी	३. आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर
निवडक मराठी गद्य	गद्यसाहित्य निर्मितीस प्रेरक .
	४. वाचन आणि लेखन यांची अभिरुची वृद्धिंगत करणे.
	५. मराठी साहित्याकडे वाचकांना आकर्षित करणे.
अभ्यासक्रम -मराठी	१. आधुनिक मराठी नाटकाचा परिचय .
(ऐच्छिक)	२. नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन .
सत्र-तिसरे	३. मराठी वाङ्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागोवा.
अभ्यासपत्रिका-सहावी	४. नाट्यरचना, प्रकार, भाषा आणि प्रतिमासृष्टीचा अभ्यास .
मराठी नाट्यात्म साहित्य	५. मराठी नाट्यप्रवाहातील वैचारिक अधिष्ठानाचा शोध.
बी.ए. तृतीय वर्ष	१) मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्तिसंप्रदायांची
सत्र - पाचवे	आळख
अभ्यासपत्रिकेचे शीर्षक -	२) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या
मध्ययुगीन मराठी	मानवी मूल्याचे आकलन
वाङ्:मयाचा इतिहास	३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.
	४) मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वाङ्मयाच्या
	स्वरुपाचे ज्ञान.
	५) मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा
	परिचय.
बी.ए. तृतीय वर्ष	१) वाङ्मयीन दृष्टिकोनाचे विकसन.
सत्र - पाचवे अभ्यासपत्रिकेचे	२) भारतीय साहित्यशास्त्राची ओळख.

शीर्षक - साहित्यविचार	३) पाश्चिमात्य साहित्यविचारांचा परिचय
	४) रसविचारांचे पायाभूत ज्ञान.
	५) शब्दांच्या विविध अर्थांचे ज्ञान. शब्दशक्तीविचार
पदवी तृतीय वर्षासाठी सत्र -	१) मराठी भाषिक क्षमतांच्या वाढीस मदत.
पाचवे	२) मराठी भाषिक कौशल्ये विकासाला वाव.
विषय : मराठी कौशल्य	३) विविध क्षेत्रातील व्यावसायिक संधी.
विकास अभ्यासक्रम (Skill Enhancement Coerce) अभ्यासपत्रिकेचे शीर्षक -	४) मराठी भाषेतील ग्रंथ प्रकाशनाचे स्वरूप समजून घेण्यास मदत
: भाषिक मराठी	
एक -भाग कौशल्यविकास	
बी.ए. तृतीय वर्ष सत्र - पाचवे	१) मध्ययुगीन कालखंडातील महत्वपूर्ण भक्तिसंप्रदायांची
विषय : मराठी	आळख .
अभ्यासपत्रिकेचे शीर्षक -	२) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मन्त्रांचे थाकतन
मध्ययुगीन मराठी	
वाङ्मयाचा इतिहास	३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणाचे आकलन.
	४) मध्ययुगीन वाङ्मयाच्या निर्मितीचे आणि वाङ्मयाच्या
	स्वरुपाच ज्ञान.
	५) मध्ययुगीन कालखंडातील वाङ्मयीन रचनाप्रकारांचा परिचय
बी.ए. तृतीय वर्ष सत्र - सहावे	१) भाषिक ज्ञानाची वृद्धी.
् विषय : मराठी	२) मराठी भाषेच्या इतिहासाची ओळख.
अभ्यासपत्रिकेचशीर्षक -	३) लेखनविषयक सजगता
भाषाविज्ञान व व्याकरण	४) मराठी व्याकरणिक घटकांचे ज्ञान.
पदवी तृतीय	१) विविध प्रकारच्या कार्यक्रमांचे आयोजन.
विषय : मराठी कौशल्य	२) विविध क्षेत्रांतील व्यवसायांच्या संधी.

विकास अभ्यासक्रम (Skill	३) देहबोलीच्या वापरातून प्रभावी संभाषण.
Enhancement Coerce)	४) मुद्रितशोधनासाठीचे कौशल्ये विकसन.
सत्र - सहावे अभ्यासपत्रिकेचे	
शीर्षक - मराठी भाषिक	७) प्रमाण मराठीच्या नियमाचा लेखनामध्ये उपयोजन
कौशल्ये विकासभाग- दोन	

## **Course Outcomes Political Science**

#### **B.A First Year**

## **Semester - I Introduction of Political Concepts P-1**

Students will explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Student will understand the basic Political concepts by standing the course. Students will be able to solve the Political problems by standing this tourse. Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics

## **B.A First Year**

#### Semester - I Government and Politicsof Maharashtra P-11

On completion of the course, the student shall be able to the patterns of state politics especially in the light of politics of Maharashtra. It not only deals with evolution or formation of Maharashtra state but focus on the changing nature of political culture thereof, and the role of different regional parties in shaping states political system. Followed by structure and function of state government, state legislature, and local selfgovernment, followed by Electoral process which is responsible for stability or instability of Maharashtra political system. Students will understand the formation, Government and other Political issues concern with Maharashtra Government. Student will be to solve the Political problems by studying this course. Pupils will acquire to understand various Political issues, Political process and Political activity. Students get various political ideas concern with state Government and other relevant Political issues.

## **B.A First Year**

#### Semester - II Introduction of Political Concepts P- III

Students will explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different

ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Student will understand the basic Political concepts by standing the course. Students will be able to solve the Political problems by standing this course. Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

## **B.A First Year**

## Semester - II Government and Politics of Maharashtra P-IV

On completion of the course, the student shall be able to know the patterns of state politics especially in the light of politics of Maharashtra. It not only deals with evolution or formation of Maharashtra state but focus on the changing nature of political culture thereof, and the role of different regional parties in shaping states political system. Followed by structure and function of state government state legislature, and local selfgovernment, followed by Electoral process which is responsible for stability or instability of Maharashtra political system. Students will understand the formation, Government and other Political issues concern will Maharashtra Government. Student will be to solve the Political problems by studying this course. Pupils will acquire to understand various Political issues, Political process and Political activity. Student get various political ideas concern with state Government and other relevant Political issues. This course acquaints students with the constitution, design of state structure, institutions and their actual working overtime. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial - decentralization and a strong union for instance within itself.

## **B.A Second Year**

## Semester III

## **INDIAN CONSTITUTION – Paper- V**

The course traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in Political practices. In further. encourages a study of state institution in their mutual interaction with the larger extra constitutional environment. Students will acquire knowledge of the basic structure, processes & trends of Interational Politics. To understand the conceptual framework needed to systematic analysis of World Politics, understand and be capable of evaluating the validity of constructivist approach.

## **B.A Second Year Semester – III**

## **INTERNATIONAL RELATIONS - Paper VI**

To understand theories & concepts of International Relations, International Organization and non government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically above current issues and the future of the world order., political participation.Democracies with special reference to India.

## **B.A Second Year Semester III**

## SEC-1 - Election

Students will be able to debates, principles & practices of Election Management. Election, electoral, voting behavior public opinion of the context of

It will familiarize the students with how to conceptualize & measures of election management using quantitative methods, with particular attending management being paid to development basic skills pertaining to the collection, analyze and utilization of data.

## **B.A Second Year Semester IV**

## **INDIAN GOVERNMENT AND POLITICS - Paper VII**

On completion of the course, the student shall be able to know the patterns of state politics especially in the light of politics of India. It deals with evolution or formation of India focus on the changing nature of political culture thereof, and the role of different regional parties in shaping states political system.

## **B.A Second Year Semester IV**

## **INTERNATIONAL ORGANISATION & ISSUES - Paper VIII**

Students will acquire knowledge of International Organization and non- government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically above current issues and the future of the world order.

This course will give introduction to the students of political journalism aims to provide voters with the information to formulate their own opinion and participate in community, local to global matter that will affect then.

## Political SEC II - B.A Second Year Semester

Political journalism is provided through different mediums in print, broadcast, online Journalism reporting, instant coverage of campaign, politics, event news, government status, election updates etc.

## **B.A Third Year Semester - V INDIAN POLITICALTHOUGHT Paper IX**

Students will able to deals with the main sources of the political traditions in modem India and focuses the development of social Institution and as well as various patterns of politics that emerged in modern India.

This course will be encouraged students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre- and Post independence India.
## B.A Third Year Semester - V WESTERN POLITICALTHINKER Paper X

The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study historical aspects western state and society.

## B.A Third Year Semester - VI POLITICAL IDEOLOGY Paper XI -

This paper will helpful and encourage students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour. Acknowledge students with various classical political ideologies and its contemporary relevance.

## **B.A Third Year Semester - VI Paper XII MODERN POLITICAL AND ANALYSIS**

This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

#### **B.A Third Year**

#### Semester - VI SEC-IV - INDIAN DEMOCRACY AND GOOD GOVERNANCE

This Course will helpful and encourage students to Acknowledge Democratic & Good Process in India

#### Programme Specific Outcomes (PSOs) of B.Sc. Chemistry

Sr.	PSO	Programme Specific Outcomes (PSOs) of B.Sc.					
No.	No.	Chemistry					
1	PSO 1	To understand the fundamentals, principles, mathematical concepts and recent developments in the subject area					
2	PSO 2	To enable the students to understand basic concepts, nomenclature, functional groups, hydrocarbons, aromaticity, and fundamental term in organic chemistry.					
3	PSO 3	Students are able to know the elements present in nature & its properties					
4	PSO 4	The practical course is in relevance to the theory courses to improve the understanding of concepts in chemistry					

5	PSO 5	To development of practical skills of the students						
6	PSO 6	To promote inspire the students towards competitive						
		exams in chemistry						

# Programme Specific Outcomes (PSOs) of B.Sc. Zoology

Sr.	PSO	Programme Specific Outcomes (PSOs) of B.Sc. Zoology						
No.	No.							
1	PSO1	To make aware of natural resources and environment and						
		the importance conserving the same.						
2	PSO2	To develop ability for the application of the acquired						
		knowledge in the fields of life so as to make our country self						
		reliant and self sufficient.						
3	PSO3	To appreciate and apply ethical principles to animal sciences						
		research the studies.						
4	PSO4	To develop skill in practical work, experiments, equipments						
		and laboratory use along with collection and interpretation of						
		animal materials and data.						
5	PSO5	To expose themselves to the animal diversity amongst li						
		forms.						
6	PSO6	To develop an ability to work on their own and to make them						
		fit for the society.						
7	PSO7	To develop an scientific attitude to make students open						
		minded, critical and curies.						
8	PS08	To impart knowledge of zoology (animal sciences) as the						
		basic objective of education.						
9	PSO9	To update the curriculum by introducing recent advances in						
		the subject and enable the students to face NET,SET,UPSC and						
		other competitive examination successfully.						
10	PS01	To provide an updated education to the students at large in						
	0	order to know the importance and scope of discipline and to						
		provide						

## **Programme Specific Outcomes (PSOs) of B.Sc. Mathematics**

Sr.	PSO	Programme Specific Outcomes (PSOs) of B.Sc.						
No.	No.	Mathematics						
1	PSO1	Built up confidence by developing a feel for numbers, patterns						
		and relationships.						
2	PSO2	Provide with the opportunity to acquire mathematics to reach						
		it to at leasr key stage UG level						
3	PSO3	Enable us to start the postgraduate basic training of						
		mathematics as it is a requirement of the training of Basic						
		application of Mathematics						
4	PSO4	Improve students chances of employment						
5	PSO5	Solve the problems independently & interpret the results.						
6	PSO6	Communicate and apply mathematical concepts to solve real						
		life problems						
7	PSO7	Understand and apply mathematical principles and their						
		applications						
8	PS08	Develop the abilities to reason logically, to classify, to						
		generalize and to prove						
9	PSO9	Acquire a foundation appropriate to their further study of						
		Mathematics and of other disciplines						

## **Programme Specific Outcomes (PSOs) of B.Sc. Microbiology**

Sr.	PSO	Programme Specific Outcomes (PSOs) of B.Sc.							
No.	No.	Microbiology							
1	PSO1	Take care of fast paced development in the knowledge of							
		microbiology.							
2	PSO2	Meet the needs and requirements of the society and to							
		enhance the quality and standards of Microbiology							
		Education.							
3	PSO3	Solve complex problems in CSIR-NET/SET/GATE							
4	PSO4	Get tune with further studies of their area of interest of							
		Microbiology							
5	PSO5	Become good teacher in Microbiology							
6	PSO6	Provide a broad knowledge of skills based on microbiological							
		techniques.							
7	PSO7	Introduction of various fields like agricultural micro, medical,							
		pharmaceutical, food microbiology, genetic engineering,							
		environmental microbiology.							
8	PS08	Get placed in Agro, Pharma, food related industries.							

9	PSO9	Provide intellectual leadership in Microbiological sciences, which is of direct benefit to the nations.					
10	PSO10	nculcate specific skills in independently comprehending, inalyzing modeling and solving problems at a high level of ibstraction.					
11	PSO11	Create and aptitude for Microbiology in those students who show a promise for higher studies and creative work in Microbiology.					
12	PSO12	Create confidence in others, for equipping themselves with that part of Microbiology which is needed for various branches of Sciences or Humanities in which they have aptitude for higher studies and original work.					

# **Programme Specific Outcomes (PSOs) of B.Sc. Botany**

Sr.	PSO	Programme Specific Outcomes (PSOs) of B.Sc. Botany					
No.	No.						
1	PSO1	The program will provide an updated education to the students at large in order to know the importance and scope of the discipline.					
2	PSO2	It will provide mobility to students to other university or state.					
3	PSO3	It will enable the students to face NET, SET, UPSC and other competitive examinations successfully.					
4	PSO4	The students will get knowledge of plant science as the basic objective of education.					
5	PSO5	It will develop a scientific attitude to make students open minded, critical and curious.					
6	PSO6	The students will develop an ability to work on their own and to make them fit for the society.					
7	PSO7	The students will expose themselves to the diversity amongst life forms.					
8	PSO8	There will be development of skill among students in practical work, experiments, equipments and laboratory use along with collection and interpretation of plant materials and data.					
9	PSO9	The students will get awareness about natural resources and environment and the importance of conserving the same.					
10	PSO1 0	The students will be able to apply the acquired knowledge in the fields of life so as to make our country self-reliant and self- sufficient.					

#### **Program Specific Outcomes (PSOs) Of B.Sc. Computer Science**

Sr.	PSO	<b>Program Specific Outcomes (PSOs) Of B.Sc. Computer</b>				
No.	No.	Science				
1	PS01	Program focuses on giving knowledge of computer from				
		basics to different programming languages like C, C++, JAVA,				
		VB.NET etc.				
2	PSO2	It will provide the knowledge of Database, Different types of				
		Database Software, its application & implementation in real				
		life software's.				
3	PSO3	It will enable the student for developing websites using				
		different scripting languages.				
4	<b>PSO4</b>	It will enable the student for developing application				
		/software's using different programming languages.				
5	<b>PSO5</b>	Program focuses on giving knowledge of Computer Skill Like				
		java script, Linux and shell programming, R Lang, XML				
		programming, SQL server, MySQL etc. so that students have				
		hands on practice on such subjects.				
6	<b>PSO6</b>	The students will get awareness about the new subjects like				
		Android, Python, JSP Servlet etc. which are used in MNC				
7	<b>PS07</b>	Due to some courses like Digital Image Processing student				
		will take initiative in research Field				
8	<b>PS08</b>	Program also focuses on giving knowledge of Basic				
		Networking, Mobile computing so that student will select the				
		Computer Networking field as a Career				
9	<b>PSO9</b>	students will able to take up self-employment in Indian &				
		global software market.				
10	<b>PSO10</b>	Program also focuses on to Meet the requirements of the				
		Industrial standards.				

## Program Specific Outcomes (PSOs) Of Physics

Sr.	PSO	Program Specific Outcomes (PSOs) Of Physics
No.	No.	
1	PSO1	The program will provide an updated education to the students at large in order to know the importance and scope of the discipline.
2	PSO2	The Program will provide the need of the students to understand the basics of Physics
3	PSO3	The Students will learn about the basic principles in the development of modern physics. The topics covered in the

		course build a basic foundation of undergraduate physics students to study the advance branches: quantum physics, nuclear physics, particle physics and high energy physics. The course contains the study of Planck's hypothesis, photoelectric effect, Compton effect, matter waves, atomic models, Schrodinger wave equations, and brief idea of nuclear physics.			
4	PSO4	It will provide mobility to students to other university or state for Higher Education.			
5	PSO5	It will enable the students to face MPSC, UPSC and other competitive examinations successfully.			
6	PSO6	The accumulation of facts of nature and the ability to link the facts to observe and discover the laws of nature i.e. develop an understanding and knowledge of the basic Physics.			
7	PSO7	The ability to use this knowledge to analyze new situations and learn skills and tools like mathematics, engineering and technology to find the solution, interpret the results and make predictions for the future developments.			
8	PSO8	The ability to synthesize the acquired knowledge, understanding and experience for a better and improved comprehension of the physical problems in nature and to create new skills and tools for their possible solutions.			
9	PSO9	It will develop scientific attitude to make students open minded, critical and curious to understand basic concepts.			
10	PSO10	The students will get an ability to work on their own.			
11	PSO11	There will be development of skill in practical work, experiments, equipments and laboratory use along with collection and interpretation of plant materials and data.			
12	PSO12	The student should be Capable of self-paced and self-directed learning aimed at personal development and for improving knowledge/skill development and reskilling in all areas of Physics.			
13	DC012	The students will be able to apply the acquired knowledge in			

# **Program Specific Outcomes (PSOs) of B.Sc. Electronics**

Sr.	PSO	Program Specific Outcomes (PSOs) Of Electronics				
No.	No.					
1	PSO1	The student acquires learning experiences that develop broad knowledge and understanding of key concepts of electronic science and equip students with advanced scientific/technological capabilities for analyzing and tackling the issues and problems in the field of electronics.				
2	PSO2	The student apply knowledge and skills they have acquired to the solution of specific theoretical and applied problems in electronics.				
3	PSO3	The student will have the abilities to design and develop innovative solutions for benefits of society, by diligence, leadership, team work and lifelong learning.				
4	PSO4	Provide students with skills that enable them to get employment in industries or pursue higher studies or research assignments or turn as entrepreneurs.				
5	PSO5	Prepare them with extensive knowledge of the disciplinary foundation in the various areas of Electronics, as well as insight into contemporary research and development.				
6	PSO6	To make them capable for specialized methodological knowledge in the specialized areas of Electronics about professional literature, statistical principles and reviewing scientific work.				
7	PSO7	It creates the ability to apply electronics knowledge & experimental skills critically and systematically for assessment and solution of complex electronics problems and issues related to communication systems, embedded systems, computers networks, robotics, VLSI Design and fabrication and other specialized areas of electronics.				
8	PSO8	The student acquires an ability to model, simulate and evaluate the phenomenon and systems in the advanced areas of electronics.				
9	PSO9	The student develops an ability to apply one's electronics knowledge, experimental skills, scientific methods & advanced design, simulation and validation tools to identify and analyze complex real life problems and frame technological solutions for them.				
10	PS010	The student acquires an ability to design and develop industrial products, processes and electronics systems while				

		taking into acc	ount the	circumstances	and	needs	of
		individuals, orga	anizations	and society	with	focus	on
		economical, social	and enviro	onmental aspect	s.		
11	PS011	The student develops an ability to independently propose					
		research/developmental projects, plan its implementation,					
		undertake its development, evaluate its outcomes and report					
		its results in prop	er manner.				

# Course Outcomes (COs) B. Sc. (F Y and S Y) Compulsory English

Sr.	Name of Paper	Course Outcomes
No.		
1	Semester-I:	1) Through responding to and composing a wide
	<b>Compulsory English</b>	range of texts, the learners will begin to use the
	(Ability Enhancement	English language in the best possible manner.
	Compulsory Course):	2) Through the close study of texts, students will
	English	develop knowledge, understanding and skills in
	Communication	order to communicate effectively in English.
		3) Learners will value and appreciate the
		importance of the English language as a key to
		learning.
		4) Learners will gain the personal enrichment
		from study of literary pieces in English.
		5) Learners will acquire ability to communicate
		through oral and written texts.
2	Semester-II:	1) Through responding to and composing a wide
	<b>Compulsory English</b>	range of texts, the learners will begin to use the
	(Ability Enhancement	English language in the best possible manner.
	Compulsory Course):	2) Through the close study of texts, students will
	English	develop knowledge, understanding and skills in
	Communication	order to communicate effectively in English.
		3) Learners will value and appreciate the
		importance of the English language as a key to
		learning.
		4) Learners will gain the personal enrichment
		from study of literary pieces in English.
		5) Learners will acquire ability to communicate
		through oral and written texts.

3	Semester-III:	1) The learners will be able to use the English			
	(Ability Enhancement	language in a refined way for the personal and			
	Compulsory Course):	social purposes.			
	English	2) The students will attain a higher level of			
	Communication	understanding and skills in order to carry out			
		communicative activities.			
		3)Learners will be able to make practical use of			
		the mechanics of the English language.			
		4)Learners will be acquiring the skill of using			
		English for media and electronic communication.			
		5)The ability to communicate and interpret			
		written texts shall be augmented.			
4	Semester-IV	1) The learners will be able to use the English			
	(Ability Enhancement	language in a refined way for the personal and			
		social purposes.			
		2) The students will attain a higher level of			
		understanding			

# **Course Outcomes (COs) Of B.Sc. Botany**

Sr.	Section	Name of Paper	Course Outcomes
N0.	and Paper code		
1	I (CCB-IA)	Viruses, Bacteria, Algae, Fungi, Lichens and Mycorrhiza	<ul> <li>The students will understand the morphology, structure and importance of various organisms.</li> <li>They will be able to differentiate between various groups of viruses, bacteria, algae, fungi, lichens and mycorrhiza.</li> <li>They will learn the life cycles of individuals belonging to viruses, bacteria, algae, fungi, lichens and mycorrhiza.</li> </ul>
2	II (CCB- IB)	Plant Ecology, Phytogeography and Environmental Biology	<ul> <li>The students will able to understand the ecological principles, interactions taking place in the ecosystems and the flow of energy.</li> <li>They will acuire knowledge about</li> </ul>

			the concept of phytogeography and its relation with other disciplines.
3	III (CCB- IIA)	Bryophytes, Pteridophytes, Gymnosperms and Paleobotany	<ul> <li>The students will learn the life cycles of individuals belonging to bryophytes, pteridophytes and gymnosperms</li> <li>They will learn about process of fossil formation and fossil plants.</li> </ul>
4	IV (CCB- IIB)	Taxonomy of Angiosperms	<ul> <li>The students will get proficiency with the basic terminology of plant morphology. They will be able to identify the major families of plants and their economic importance.</li> <li>The students will understand the methods of collecting and preserving plants.</li> </ul>
5	V (CCBP- I)	Practical paper based on theory papers of CCB-I and II	<ul> <li>The students will develop skill of temporary preparation of plant specimens.</li> <li>They will develop skill of permanent preparation of plant specimens.</li> <li>They will understand the morphology, structure and life cycle of various organisms.</li> </ul>
6	VI (CCB- IIIA)	Plant Anatomy	<ul> <li>The students will be able to understand the meristem (RAM &amp; SAM), different simple and complex tissues and secondary growth in root and stem.</li> <li>The students will acquire knowledge of</li> <li>anatomy of root, stem and leaf in dicot and monocot plants.</li> </ul>
7	VII (CCB-IIIB)	Plant Physiology and Biochemistry	<ul> <li>The students will gain the knowledge of water and nutrient uptake, movement in plants, role of mineral elements, translocation of sugars, Role of various plant growth regulators, phytochrome in plants.</li> <li>Students shall learn different types of biomolecules and secondary</li> </ul>

			<ul> <li>metabolites.</li> <li>Students will learn the flowering physiology, vernalization and seed dormancy in plants.</li> </ul>
8	SECB-I(A)	Fruit and Vegetables Processing	<ul> <li>The students will get knowledge about preservation methods of fruits and vegetables.</li> <li>They will be introduced with skill of processing and preservation of different fruits and vegetables.</li> </ul>
9	VIII (CCB- IVA)	Plant Embyology	<ul> <li>This course will be able to demonstratefoundational knowledge in embryology of plants.</li> <li>The students will be able to understand the development of pollen, ovule, and fertilization and palynological information.</li> </ul>
10	IX (CCB- IVB)	Plant Metabolism and Biochemistry	<ul> <li>The students will be able to understand the various metabolic processes such as photosynthesis, respiration, nitrogen metabolism etc. which are important for life.</li> <li>The students shall become familiar with the gene cloning and its transfer in plants They shall learn different databases and their applications.</li> </ul>
11	X (CCBP- II)	Practical paper based on theory papers-VI and VIII	<ul> <li>The students will study types of tissues in plants.</li> <li>They will be able to prepare of permanent slides of angiosperms for study of internal structures.</li> <li>The students will learn about structure of anther, ovule and types of ovules in plants.</li> <li>They will learn the structure of embryo and types of endosperm.</li> </ul>
12	XI (CCBP- III)	Practical paper based on theory papers-VII and IX	<ul> <li>The students will get knowledge about different bio-physico- chemical phenomena like osmosis, plasmolysis and permeability.</li> <li>They will learn to estimate glucose, protein and oil content from plant material.</li> </ul>

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			<ul> <li>They will understand method of measurement of plant growth.</li> <li>The students will be expert in quantitative analysis of biomolecules and secondary metabolites in plants.</li> <li>They will gain the knowledge of tools in genetic engineering and bioinformatics.</li> </ul>
13	SECB-	Nursery and	• The students will learn gardening
	$\Pi(A)$	Gardening	SKIIIS.
			• They will get knowledge about methods of vegetative propagation
			<ul> <li>They will acquire knowledge of</li> </ul>
			ornamental plants and garden
			designs.
14	XII	Plant Physiology	• The students will gain the
	(DSEB-IA)		knowledge of water and nutrient
			uptake, movement in plants, role of
			sugars. Role of various plant growth
			regulators, phytochrome in plants.
			• Students shall learn different types
			of biomolecules and secondary
			metabolites.
			• Students will learn the flowering
			physiology, vernalization and seed
15		Diant Dathology I	dormancy in plants.
15	(DSEB-IB)	r faitt r athology-1	• The students will learn the fundamentals of plant pathology
			<ul> <li>They will study the factors involved</li> </ul>
			in plant disease development.
			• The will get knowledge about
			enzymes and toxins in plant
			pathogens.
			• The students will acquire basic
			knowledge of identification of plant
16	SECR	Floriculture	• The students will get knowledge
10	III(A)		<ul> <li>The students will get knowledge about fundamentals of floriculture</li> </ul>
	()		and its scope.
			• They will study propagation of
			flowering plants of commercial
			interest.

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			• They will learn skill of cultivation of flowering plants among the students.
17	XIV (DSEB- IIA)	Plant Metabolism, Biochemistry and Biotechnology	<ul> <li>The students will be able to understand the various metabolic processes such as photosynthesis, respiration, nitrogen metabolism etc. which are important for life.</li> <li>The students shall become familiar with the gene cloning and its transfer in plants</li> <li>They shall learn different databases and their applications.</li> </ul>
18	XV (DSEB- IIB)	Plant Pathology-II	<ul> <li>The students will get the knowledge of aerobiology and seed pathology.</li> <li>They will learn about defense mechanism in plants.</li> <li>They will know the methods of plant disease management.</li> <li>The students will get knowledge of identification of plant diseases and their control measures.</li> </ul>
19	XVI (DSEBP-I)	Practical paper based on theory Papers-XII and XIV	<ul> <li>The students will get knowledge about different bio-physico- chemical phenomena like osmosis, plasmolysis and permeability.</li> <li>They will learn to estimate glucose, protein and oil content from plant material.</li> <li>They will understand method of measurement of plant growth.</li> <li>The students will be expert in quantitative analysis of biomolecules and secondary metabolites in plants.</li> <li>They will gain the knowledge of tools in genetic engineering and bioinformatics.</li> </ul>
20	XVII (DSEB-II)	Practicals based on theory Papers-XIII and XV	• The students will study methods of isolation and cultivation of plant

			<ul> <li>pathogens.</li> <li>They will be able to measure the size of fungal spores.</li> <li>The students will know the effect of environmental factors and fungicides on plant pathogens.</li> <li>They will gain knowledge about various plant diseases with slide preparation.</li> </ul>
21	SECB- IV(A)	Fruits and Vegetables Processing	<ul> <li>The students will get knowledge about preservation methods of fruits and vegetables.</li> <li>They will be introduced with skill of processing and preservation of different fruits and vegetables.</li> </ul>

# **Course Outcomes (COs) Of B.Sc. Microbiology**

Sr.	Section	Name of	Course Outcomes
No.	and Paper code	Paper	
1	CCMB I (Section A	Introductory Microbiolog y (PI))	<ul> <li>Scope and distribution of microorganism in detail.</li> <li>Historical development of microbiology.</li> <li>Characteristics of microorganism and their classification.</li> </ul>
2	CCMB I (Section B)	Fundamental s of Microbiolog y (PII)	<ul> <li>Detailed study of microscope.</li> <li>Study the basic structure of bacterial cell.</li> <li>Concept of sterilization and their types.</li> <li>Nutrition of microorganism.</li> </ul>
3	CCMB II (Section A)	Basic Microbiolog y & Bio- molecules (PIII)	<ul> <li>Different staining techniques used in microbiology.</li> <li>Detailed study of viruses with respect to structure and classification.</li> <li>Study of structural and functional properties of biomolecules.</li> </ul>
4	CCMB II (Section B)	Microbial Physiology	• Cultivation and maintenance techniques of bacterial cultures.

		(PIV	<ul> <li>Study of uptake mechanism of nutrients.</li> <li>Detailed study of growth, reproduction and sporulation of bacteria.</li> </ul>
5	CCMBP I [CCMB I & II (Section A & B)]	Practical's based on Section A & Section B of CCMB I & CCMB II ( PV)	<ul> <li>Introduction to microbiology laboratory equipments.</li> <li>Differential staining techniques of bacteria.</li> <li>Preparation of media and isolation techniques for bacterial culture.</li> <li>Study of qualitative estimation of biomolecules.</li> </ul>
6	CCMB III (Section A)	Applied Microbiolog y (P-VI)	<ul> <li>Applied microbiology trains students for gaining expertise in the microbial world and the way it interacts with humans.</li> <li>It looks at how we can harness and utilize the powers of the microbes in areas ranging from air, water and sewage microbiology to Milk Microbiology and extends to industrial applications. A wide range of microbial by-product production, quality assessment and health hazard monitoring is possible by students who get well versed in this course.</li> </ul>
7	CCMB III (Section B)	Immunology (P -VII)	• Understand the basic components of the immune system and how this system serves to protect the host against disease-causing microbes. Understand Concept related to cells and organs related to immune system, Immunity, Immune response and immune mechanism of both Immunity & Hypersensitivity.
8	CCMBP II [CCMB III & IV (Section A)]	Practical's based on P- VI & P-VIII (PX)	<ul> <li>Methods of examination of water, air, food, milk.</li> <li>Ammonification, Nitrification.</li> <li>Study of Rhizobium and Azotobacter.</li> </ul>
9	CCMBP II [CCMB III & IV ( Section B)]	SEC I (1 Skill/ optional)	<ul><li>Water borne infections and analysis</li><li>Water quality monitoring.</li><li>Food and milk quality.</li></ul>

10	CCMB IV (Section A)	Food, Soil Microbiolog y and Microbial Ecology (PVIII)		To apply the knowledge of microorganisms causing food spoilage, pathogens that may cause disease post cooked or storage, those used to produce fermented foods such as cheese, yogurt, bread, beer, and wine, meat and meat products, fruits vegetables and those with other useful roles such as producing probiotics. Understand of principles of soil science, microbiology, and the chemistry and physics of natural elemental cycles, which maintain the balance of our ecosystem. Describe significance of soil fertility, appreciate role of soil microorganisms which play essential roles in the nutrient cycles that are fundamental to life on the planet. Illustrate and explain how microbes are responsible for cycling nutrients through the environment, creating important symbiotic relationships, providing energy in the absence of sunlight, and digesting the food we eat.
11	CCMB IV (Section B)	Medical microbiolog y (PIX)	•	Impart Knowledge of the diverse places where microbiology is involved. Understanding of diverse Microbiological processes. Basic skills such as culturing microbes, maintaining microbes, safety issues related to handling of microbes, Good Microbiological practices etc. Moderately advanced skills in working with microbes such as Pathogens.
12	CCMBP III [CCMB III & IV (Section B)]	Practical's based on PVII & P-IX (PXI)	•	Staining and counting methods of different cells in blood. Detailed study of Salmonella spp. And Vibrio spp. Antibiotic sensitivity testings.

13	CCMBP III [CCMB III & IV (Section B)]	SEC II (1 Skill / optional)	<ul> <li>Diagnosis of diseases.</li> <li>Collection, examination of different sample.</li> </ul>	
14	DSEMBI (Section A)	Microbial Genetics (P – XII)	<ul> <li>DNA as genetic material: History, properties of genetic material, chemical stability of DNA and structure of prokaryotic chromosomes.</li> <li>Prokaryotic DNA replication.</li> <li>Molecular recombination in Bacteria.</li> <li>Genetic exchange in bacteria.</li> </ul>	
15	DSEMB I [Section B I ] OR DSEMB I [Section B II]	Microbial Metabolism (P – XIII A)	<ul> <li>Classification and properties of enzymes.</li> <li>Michaelis-menten equation, enzyme inhibition.</li> <li>Microbial metabolism</li> <li>Energy transformations in Microorganisms.</li> <li>Microbial fermentations.</li> </ul>	
16	DSEMB II (Section A)	Molecular Biology (P- XIV)	<ul> <li>Genetic expressions, genetic code, ribosomes.</li> <li>Mutation and repair mechanisms.</li> <li>Regulation of gene expression in prokaryotes.</li> <li>Molecular techniques and applications.</li> </ul>	
17	DSEMB II [Section B I] OR DSEMB II [Section B II]	Industrial Microbiolog y (P – XVA)	<ul> <li>Basic concepts of Bioreactor and its types.</li> <li>Strain improvement, stock cultures, screening techniques, inoculum development.</li> <li>Down stream processing.</li> <li>Fermentative production of wine, citric acid, penicillin, thuricide, glutamic acid.</li> </ul>	
18	DSEMBP I [DSEMB I & II Section A]	Practicals Based on P – XII & P - XIV (P -XVI)	<ul> <li>Purification and quantitative estimation of DNA.</li> <li>Effects of UV radiations.</li> <li>Gene expression study experiments.</li> <li>Conjugation, isolation of autotrophic mutants.</li> </ul>	

19	SECMB III (A OR B)	Molecular Biology Techniques (B)	<ul> <li>Enzymes involved in genetic engineering.</li> <li>Hybridization techniques.</li> <li>Cloning vectors and cloning methods.</li> </ul>
20	DSEMBP II [DSEMB I & II (Section B I & II)	Practicals based on P - XIII A & B & P – XV A & B (P -XVII)	<ul> <li>Estimation of sugars, aminoacids.</li> <li>Production of amylase, citric acid, biofertilizers. Screening of antibiotic producers, organic acid producers, antibiotic producers.</li> </ul>
21	SECMB IV (A OR B)	Good Manufacturi ng Practices (B)	<ul> <li>Agro based bioprocesses</li> <li>Food and diary bioprocesses</li> <li>Industrial effluent treatment.</li> <li>Anaerobic treatment process.</li> </ul>

# **Course Outcomes (COs) Of B.Sc. Mathematics**

Sr.	Section	Name of	Course Outcomes
No.	and Paper code	Paper	
1	CCM-1 Section-A	Differential Calculus	<ul> <li>Knowledge of differential calculus with higher order and its applications.</li> <li>Studies of different mean value theorem and solution of indeterminate.</li> <li>Application of partial derivatives in real world problems.</li> </ul>
2	CCM-1 Section-B	Algebra and Trignometr y	<ul> <li>Description of basics properties of matrices and its applications.</li> <li>Algebra of matrices its working Procedure for system homogeneous equations.</li> <li>Detailed study of trigonometric functions, circular functions hyperbolic functions etc.</li> </ul>
3	CCM-2 Section-A	Integral Calculus	<ul> <li>Integrations and its standard forms with reeducation formulae.</li> <li>The study integral of transcendental functions.</li> </ul>

			• Solution of areas of curves using multiple integrals
4	CCM-2 Section-B	Geometry	<ul> <li>The enhancement in the study of co- ordinates , plan Geometry.</li> <li>Representation of line and its equations in the different forms.</li> <li>Study of sphere and theorem related to sphere cones, cylinder etc.</li> </ul>
5	CCMP-1 Based on CCM-1 & 2	Practical on MATLAB	<ul> <li>Introduction to the MATLAB softwear and its application.</li> <li>Solution of problems of algebra using MATLAB.</li> <li>Plotting the graphs of different function using MATLAB.</li> </ul>
6	CCM-3 Section-A	Real Analysis - I	<ul> <li>Write down the operations on sets and functions for real valued functions.</li> <li>Description of real number and its sequences.</li> <li>Study of series of real numbers and its convergence, absolute convergence.</li> </ul>
7	CCM-3 Section-B	Group Theory	<ul> <li>Introduction to group theory and examples on group</li> <li>Describe subgroup and cyclic group &amp;</li> <li>properties on quotient groups.</li> <li>Study of Homomorphism image &amp; Cauchy's theorem for abelian group &amp;automorphism.</li> </ul>
8	CCM-3 Section-C	Ordinory Differential Equations	<ul> <li>Study of the first order differential equation.</li> <li>Introduction to initial value problems for homogeneous equation &amp; linearly independent &amp; dependent.</li> <li>Application of linear equation with variable coefficient &amp; solution of the homogeneous equation.</li> </ul>
9	SECM-I	Skill	<ul> <li>Introduction to mathematical software</li> <li>Study of scilab software &amp; overview &amp; console of scilab.</li> <li>Scilab features as programming language.</li> </ul>
10	CCM-4 Section-A	Real Analysis - II	<ul> <li>Introduction to Riemann integral and conditions of integrability with</li> </ul>

11	CCM-4 Section-B	Ring Theory	<ul> <li>examples.</li> <li>Study of fundamental theorem of calculus &amp;mean value theorem &amp;improper integrals.</li> <li>Study of series such as Fourier series such as Fourier series. Trigonometric series</li> <li>Introduction to ring theory and special classes of rings.</li> <li>Study of ideals &amp; quotient ring with examples.</li> <li>Describing Euclidean ring &amp; polynomial even the national field</li> </ul>
12	CCM-4 Section-C	Partial Differential Equations	<ul> <li>Forming partial differential equation &amp; Lagrange's linear equation with examples.</li> <li>Introduction to Charpit's method Linear homogeneous partial differential equation with example</li> <li>Application of wave equation by D'Alembert's method &amp; one dimensional beat flow.</li> </ul>
13	SECM-II	Skill	<ul> <li>Introduction to matrices in scilab.</li> <li>Study of operator such as colon (:) dollar (\$).</li> <li>Study of some common functions for linear algebra.</li> </ul>
14	DSEM-5 Section-A	Metric Spaces	<ul> <li>Introduction of metric space &amp; open &amp;closed set with examples.</li> <li>Study of convergence &amp; completeness &amp; uniform continuity.</li> <li>Study of compactness and connectedness.</li> </ul>
15	DSEM-5	Linear Algebra Section-B	<ul> <li>Study of vector spaces &amp; linear independence &amp; bases.</li> <li>Introduction of inner product spaces with application</li> <li>Study of linear transformation &amp; application of characteristics toots.</li> </ul>
16	DSEM-5 Section-C	Mechanics - I	<ul> <li>Introduction of force action and a particle.</li> <li>Study of equilibrium of forces acting on a particle.</li> </ul>

			<ul> <li>Application of forces acting on a rigid body &amp; system of forces acting upon a rigid body.</li> </ul>
17	SECM-III	Skill	<ul> <li>Calculation of partial Differential equations using Mathematical software. MAPAL, MATHEMATICA, LINGO etc. Applications of Mathematical software's.</li> <li>Study of financial of Mathematics and its project.</li> </ul>
18	DSEM-6 Section-A	Numerical Analysis	<ul> <li>Introduction of differences operators, interpolation with equal intervals.</li> <li>Study of properties of divided differences.</li> <li>Introduction to general quadrature formulas, trapezoidal &amp; Simpson's one – third &amp; three eight rules.</li> </ul>
19	DSEM-6 Section-B	Laplace Transform ation	<ul> <li>Introduction of Laplace transform and application of Laplace transform of integral of f(t).</li> <li>Study of inverse Laplace transforms &amp; solution of differential equation by Laplace transforms.</li> <li>Application of Fourier sine &amp; cosine integrals &amp; Fourier complex integral.</li> </ul>
20	DSEM-6 Section-C	Mechanics - II (Dynamics)	<ul> <li>Introduction to kinematics &amp; dynamics of a particle in two dimensions with application</li> <li>Study of kinetics of a particle 4 conservation of linear momentum.</li> <li>Description of motion of a projectile &amp; motion in resisting medium.</li> </ul>
21	SECM-IV	Skill	<ul> <li>Knowledge of insurance Mathematics.</li> <li>Solving problems in numerical analysis using Mathematical Software.</li> </ul>

## **Course Outcomes (COs) of B.Sc. Zoology**

Sr.	Section	Name of Paper	Course Outcomes
No.	and Paper		
	code		
1	CCZ-I	Life & diversity	Knowledge about invertibrates
	Section-A	animals-I	Study of different invertebrate phyla.
		(non- chordata)	
2	CCZ-I	Cell biology	To give knowledge about microscope and
	Section-B		cell structure and functions
			To study about different cell organ
3	CCZ-II	Life & diversity	Knowledge about vertibrates
	Section-A	of animals –II	Study of different vertebrate phyla
		(chordata)	
4	CCZ-II	Developmental	To give knowledge about development of
	Section-B	biology	embryo
			To study about the development of frog
			chick and stem cells.
5	CCZP-I	Practical paper	To provide application of the skill about
		(CCZ-I&II)	identification of animals and different
			techniques.
_			
1	CCZ-III	Physiology	On successful completion of the course, the
	Section-A		students will be able to
			Monitor their blood pressure and identify
			blood groups.
			Understand function and types of heart &
			circulatory system.
			Appreciate the basic function of kidney,
			A aquire knowledge on the nature and
			Acquire knowledge on the hature and
			nunctions of normones and learn the
			Learn the structure and functions of
			Endocrine glands
			Understand the structure development and
			function of reproductive organs in human
			rememon of reproductive organs in numan.
8	CCZ-III	Biochemistrv	On successful completion of the course, the
	Section-B		students will be able to
			Understand the chemical structure and
			functions of various biomolecules
			Learn the signaling of biomolecules in cell

			membrane. Understand the correlation between metabolism of different types of biomolecules
9	CCZ-IV Section-A	Cell biology,Genetics,	On successful completion of the course, the students will be able to Understand the structure and function of the cell as the fundamentals for understanding the functioning of all living organisms. Understand structures and various cellular functions associated with the macromolecules found in cells. Acquire knowledge of Mendelian Genetics and its Extension. Graduates will be able to explain and interpret various processes, phenomena, states and evolutionary tendencies at a biological system level.
10	CCZ-IV Section-B	Evolutionary biology and genetic engineering	On successful completion of the course, the students will be able to 1. Understand the theories and concepts of evolution. 2. Learn the process of evolution in animals. 3. Understand the patterns of evolutionary changes in animals. 4. Understand the organization and functions of genetic material in the living world. 5. Understand the Recombinant DNA Technology.
11	CCZP-II Section-A	Practical based on theory paper VIII &IX	Students would be able to prepare temporary squash preparations of onion root tips for mitosis. 2. Demonstrate the genetic traits in Man. 3. Ability to culture Drosophila flies in the laboratory. 4. Ability for mounting of salivary glands of Drosophila larvae. 5. Students are able to understand the outline of Genetic Engineering. 6. Ability to Learn the role of Genetic Engineering in biology.

12	CCZP-II	Practical based	To study applications in biochemistry,
	Section-B	on theory paper	histology and endocrinology
		VIII& IX	
13	SEC-II	SEC-II	1. Ability to describe function of human
		Anyone skill	urinary system. 2. Skill to collect,
		IFOM SKIII	preserve, process and store urine
		UKINULUGI	shamical and microscopic examination of
			uring complex 4 Ability to document
			findings of urine examination (analysis
14	SFC-II	SFC-II	Ability to understand and describe the life
11	SEC II	Anvone skill	stages and social organization of honey
		from skill	bee species. 2. Ability to correctly explain
		APICULTURE	and perform bee rearing, farming and
			harvesting practices. 3. Appreciate the
			economic importance of derivative
			benefits
			and byproducts of apiculture. 4. To
			identify and take remedial measures
			against the different bee diseases and
			predators
1 -	DCE7 U	Ecolory 9	To understand and annua sists the
15	DSEZ-V	Ecology &	interactions of organisms with their
	Section-A	zoogeography	environments and the consequences of
			these interactions for nonulation
			community, and ecosystem dynamics.
			To be aware of the current environmental
			issues with an understanding of the basic
			ecological concepts involved.
			To study the local and geographical
			distribution and abundance of organisms
			(habitat niche, community, bio-
			geography).
			To understand the inter-relationship
			between individuals in population and
			To study the structural adaptations and
			functional adjustment of organisms to
			their physical environment
			To study the conservation and
			management of natural resources and
	1		
			pollution (applied ecology).

	Section-B		aquaculture and culture methods. To obtain knowledge of fishery science, with a particular emphasis on the biology, assessment, and management of fish and invertebrate fisheries. To create awareness about manmade hazards to aquaculture. To elaborate the role of Larvivorous fishes in relation to public health.
17	DSEZ-VI Section-A	Ethology, Biometry ,& Bioinformatics	To study the behaviourorganism under natural conditions (Ethology). To understand the concepts of Biometry. To get acquainted with and apply the fundamentals of applied statistical methodology. To give students an introduction to the basic practical techniques of bioinformatics. To emphasize the application of bioinformatics and biological databases for problem solving in real-life & research. To familiarize student with the use of a wide varety of internet applications, biological database and to enable them to apply these methods under various situations.
18	DSEZ-VI Section-B	Pisciculture	To exchange and circulate information, ideas and practical experience on all matters relating to fisheries and their management. To enable students with Fishery specific knowledge for entering PG courses or fishery industries. To establish and maintain an appropriate Branch and Specialist section structure to meet the local, specialist and overall needs of fisheries interests.
19	DSEZP-I Section-A	Practical based on theory paper XII & XIV	To improve the skills of students in microscopy, whole mount preparation, observations, drawings and laboratory techniques. To acquaint the students with operations of the different laboratory equipment.

			To equip the student with the necessary
			skills in standard operating procedures
			for laboratories and handling of
			chemicals, reagents and glassware.
			To instill an understanding of the
			methods and protocols for handling and
			maintenance of animals for experiments.
			To provide basic practical skills and
			experience in using laboratory techniques
			in experimentation.
			To train the students in the analysis of
			experimental data with statistical and
			computer aided techniques.
			To induct the students in the activity of
			field observation of natural phenomena
			and organisms through excursion and
			drafting of reports in a scientific and
			objective manner.
			To equip the students with the
			understanding of taxonomy and other
			aspects of different organisms
			so that they become capable of classifying
			any given organism, at least up to the
			level of Order.
20	DSEZP-I	SEC-	SECZ -III (F) : Vermiculture and
	Section-B	III(1Skill/Option	Vermicomposting:
		nal)	The introduction of this skill in the
			curriculum is with the objective that the
			learners should be able to do
			vermiculture in a systematic way and also
			be able to get hands on experience in all
			related activities till vermicomposting.
			This will increase the awareness and skill
			availability in the need of the day viz.
			organic farming.

# Course Outcomes (COs) of B.Sc. Chemistry

			SEN	MISTER-I
Sr.	Section	Name of	Paper	Programme Specific Outcomes (PSOs)
No.	& Paper	paper	No.	
	code			
1	CCC I	Organic +	P-I	After completion of syllabus students will be
	(Section	Inorganic		able to understand following outcomes.
	-A)	Chemistry		1. Student should learn basic concept of
				organic chemistry, Nomenclature.
				2. Student get well acquainted with functional
				group in organic chemistry.
				3. To understand the basic concepts and
				differences aliphatic hydrocarbons.
				4. To know about term cycloalkane
				,cycloalkene and diene.
				5. Learn and practice about organic
				compounds with their names.
				6. Students learn some exceptional electronic
				configuration, trends and Periodicity in the
				following properties like atomic size,
				ionization energy, electron affinity & electro
				negativity.
				7. Understand the inert gases forms
				compounds, different fluoride compounds of
				xenon.
				8. Understand periodic properties with respect
				to atomic radii, ionization potential, Electron
				affinity and Electro negativity.
2	CCC I	Physical +	P-II	1. Developed Numerical Solving Skill through
	(Section	Inorganic		Mathematical Concepts.
	-B)	Chemistry		2. She/he knows about adsorption and
				absorption phenomenon and its application.
				3. Inculcate the states of matter and its
				properties with respective its structures.
				4. Learn about calculation of oxidation state
				and balancing of redox reaction. Also he got
				knowledge about the chemistry of S-block
				elements.
3	CCC II	Organic +	P-III	Outcomes: After completion of syllabus
	(Section	Inorganic		students will be able to understand
	-A)	Chemistry		following outcomes.
				1. Student should learn the concept of
				aromatic hydrocarbons, Aromaticity and
				antiaromaticity.
				2. Student should understand the phenols

				<ul> <li>and synthesis of phenols</li> <li>3. Student knows about the haloalkene and haloarenes compounds.</li> <li>4. To know the concepts of carboxylic acids and their derivatives.</li> <li>5. To know about the types of alcohols and reaction of epoxide.</li> <li>6. To study the different properties of P-block elements.</li> <li>7. To know the acids &amp; Bases by different concepts.</li> </ul>
4	CCC II (Section -B)	Physical + Inorganic Chemistry	P-IV	<ol> <li>Imparted knowledge about the liquid state and colloidal states.</li> <li>Students know about structure of atom through Bohrs Model, Destitution of electron in shell and sub shell through various principle and rules.</li> <li>Students knows concept of catalyst and catalysis.</li> <li>Understanding of structure, Bonding and stereochemistry through concept of hybridization and various theories.</li> </ol>
5	CCCP- I(CCC- I&II) (Section -A&B)	Organic + Inorganic Chemistry	P-V	Developed skills in different laboratory titrations and the theory behind titrimetric analysis Understand various laboratory techniques employed Developed basic knowledge regarding the evaluation of analytical data To learns about various synthesis techniques. To study about industrially important organic chemicals. Understand basic metallurgical operations Study the importance of certain inorganic materials
6	CCC III (Section -A)	Organic + Inorganic Chemistry	P-VI	To Learn the mechanism of name reactions. Aromatic Carboxylic and Sulphonic acids. Synthesis, and Reactions of Organometallic compounds. Active methylene compounds Soaps and Detergents. Application of Qualitative Analysis.

7	CCC III	Physical +	P-VII	After completion of these courses students
	(Section	Inorganic		should be able to,
	-в)	Cnemistry		write an expression of Davisson-Germer
				Dorivo Schrondinger wave equation
				Understand De-Broglie's hypothesis and
				uncertainty principle
				Solve the numerical problems based on De-
				Broglie.
				Understand concept of entropy.
				Understand statements of first, second and
				third law of thermodynamics.
				Know the meaning of phase, component
				and degree of freedom.
				Know the nuclear structure & different
				energy of nuclear.
				Understand the different steps & procedure
0	CCCDU	Due eties e	V	In the gravimetric separation method
8		Practica;s	Λ	To d1 To dovelop skills required for the
		on P-		qualitative analysis of organic compounds
	(Section	VI&P-VIII		2 To study unit operations and processes
	-A)			such as:
				1. Filtration, 2. Crystallization
9	SECC-I	SEC-I		
		Anyone		
		skill from		
		optional		
10	CCC IV	Organic +	P-VIII	To Learn the stereoisomerism of Chiral
				compounds.
				To know the synthesis and reaction of
				carbohydratesNitrogen Compounds.
				Organic Synthesis d- Block Elements.
11	CCC IV	Physical +	P-IX	After completion of these courses students
	(Section	Inorganic		should be able to,
	-B)	Chemistry		Know the rate constant and factors
				affecting rate of reactions.
				Write an expression for rate constant (K)
				for first order, second order reaction.
				Know the terms cell constant, specific
				conductivity, equivalent conductivity and
				molar

				conductivity. Know the applications of Kohlrausch's law. Compare between thermal and photochemical reactions. Discuss different types of photochemical process. Know the preparation, properties, structure & application of different compounds. Discuss different inter halogen compounds by preparation, properties, structure and uses.
12	CCCP-III [CCC III&IV] (Section -B)	Practical's based on P-VII&P-IX	XI	After completion of this course students should be able to, Calculate normality and strength of the solution using potentiometer and conductivity meter. Find pka value on pH meter. Verify Lamberts-Beer's law colorimetrically and determine unknown concentration of the solution. Determine energy of activation. Determine heat of solution. Study the effect of solute on CST of phenol- water system. Determine the enthalpy of ionization of weak acid / weak base. Determine partition coefficient. Separations of elements from each other & analysis by yolumetric method
13	SECC- I	SEC-I Anyone skill from optional	-	Skill developed about preparation and standardization of solutions
14	DSEC-V (Section -A)	Organic + Inorganic Chemistry	P-XII	<ol> <li>Developed theoretical knowledge about aromatic and non aromatic five, six and fused heterocyclic compounds with respect to its preparation, properties and applications.</li> <li>Impart the fundamentals about drugs, dyes and its application.</li> <li>Inculcate knowledge about alkaloid, vitamin and pesticides.</li> </ol>

				4. Students knows about terminologies and theories in co-ordination chemistry, also knows about use of different transition metals in medicines.
15	DSEC-V (Section -B) (Elective )	Physical + Inorganic Chemistry OR Elective paper Physical + Inorganic Chemis	P-XIII B-1 P-XIII B-2	<ol> <li>Developed theoretical knowledge about various spectroscopic techniques.</li> <li>Students understand the bonding ,structure and properties of organometallic compounds and metal carbonyl.</li> </ol>
16	DSEC-IV [DSECP- V&VI] (Section -A)	Practical's based on P-XII&P- XIV	P-XVI	Students understand estimation of organic compounds And organic qualitative analysis.
17	DSECP- III SEC- III Anyone skill from optional	<ul> <li>A)</li> <li>analytical</li> <li>Chemistry</li> <li>OR</li> <li>A)</li> <li>Computer</li> <li>applicatio</li> <li>n Applied</li> <li>in</li> <li>chemistry</li> </ul>	-	<ol> <li>Students understand application of Chem         <ul> <li>Draw software in chemistry.</li> <li>Students understand applied techniques.</li> </ul> </li> </ol>
18	DSEC- VI (Section -A) (Elective )	Organic + Inorganic Chemistry OR Organic + Inorganic Chemistry	P-XIV- A1 P-XIV- A2	<ol> <li>Developed theoretical and practical skills about elucidation of organic molecule though UV, IR, NMR spectroscopic techniques.</li> <li>Study of amino acids and peptides.</li> <li>Knows about VBT,CFT for structure and bonding in co-ordination compounds and electronic transition spectra.</li> </ol>
19	DSEC- VI (Section -B)	Physical + Inorganic Chemistry	P-XV P-XIII B-2	<ol> <li>Understanding of theoretical knowledge thermodynamics, Electrochemistry.</li> <li>Students knows about structure and function of biological molecule ,also knows the structure and bonding in metal clustre</li> </ol>

20	DSEC- IV [DSECP -V&VI] (Section -B)	Practical's based on P-XIII&P- XV	P-XVII	Students known about handling of instruments like colorimeter, Potentiometer, PH meter.
21	DSEC-IV (Section -B)	Practical's based on Elective	-	. Students known about handling of instruments like colorimeter, potentiometer,PHmeter ,also known about separation of binary mixture and estimations of metal in the solution
22	DSECP- IV SEC-IV Anyone skill from optional	A)spectros copic techniques and Cosmetic preparatio ns OR A) Basic analytical Chemistry	-	<ol> <li>Developed theoretical knowledge about aromatic and non aromatic five, six and fused heterocyclic compounds with respect to its preparation, properties and applications.</li> <li>Skill developed in Synthetic method for cosmetics.</li> </ol>

#### **B.Sc Physics Course outcomes**

#### **B.Sc First Year Physics**

- 1. **Course Name:-** : Mechanics and Properties of Matter
- Course Number:- CCP I (Section A) P-I

#### **Outcomes**:-

 The objective of this course is to introduce the students to the world of mechanics and properties of the matter that exists in different phases i.e., solid, liquid and gas.
 Laws of motion and its applications to various systems studied in this paper is of fundamental nature and enable the students to handle different types of problems and is the pre-requisite for several other advanced courses in physics and chemistry.
 The pre-requisite for this course is knowledge of calculus, wave theory and modern physics. This course is the core course and every student pursuing B Sc with physics as one of the optional is required to study this course.

2. Course Name:- : Mathematical Methods in Physics

Course Number:- CCP I - (Section B) P-II

#### Outcomes:-

1. This course is also aimed to develop knowledge in mathematical physics and its applications, to develop expertise in mathematical methods required in the study of Physics, to develop critical thinking and problem solving skill.

2. After completion of this course students will be able to apply the concept of vectors and complex variables to various physical quantities.

3. This course will also enable the students to solve the problems related to partial differentiation. Fourier analysis unit will enable the students to analyze the periodic functions.

3. **Course Name**:- : Heat and Thermodynamics

Course Number:- CCP II - (Section A) P-III:

#### **Outcomes:-**

1. This course will introduce the students to the world of heat and thermodynamics and the behaviour of the physical systems at different thermodynamically conditions.

2. After completing this course students will understand the difference in the behavior of the ideal and real gases, transport phenomenon in gases.

3. Students will also understand the working of various heat engines and the ways to increase their working efficiency.

4. **Course Name**:- : Electricity and Magnetism

#### Course Number:- CCP II - (Section B) P-IV

#### **Outcomes**:-

1. The objective of this course is to introduce the students to the concepts of static and dynamical electrical magnetic fields, the sources for generating such fields, polarization and induction effects, understand the basic difference between the DC and AC circuits and their functioning.

2. This course is of most applied nature and will enable the students to understand the role of electricity in everyday life, relate electrical conduction, vlate using Ohm's law

3. And will also enable the students to understand the working principles of various electrical components and gadgets.

4. After completion of this course students will be able to apply the concept of vectors and complex variables to various physical quantities.

#### **B.Sc Second Year Physics**

#### 1. Course Name:- Waves and Oscillations

#### **Course Number**:- : CCP III - (Section A) P-VI **Outcomes**:-

1. The objective of this course is to introduce the students to the concepts of mechanical waves, their properties, propagation and reflection properties, formation of standing waves, their applications in resonance tubes, energy distribution in the standing waves, free and forced vibrations, acoustics and acoustical designs and also introduces the students to the concepts of ultrasonic waves and their applications.

2. This course is the pre-requisite for several advanced courses in physics and chemistry and is necessary for understanding the behavior of the mater when mechanical waves passes through them.

3. Pre-requisite for this course is the knowledge of elementary mathematics and calculus, wave theory, etc. This forms the core course of the programmes and every student pursuing B Sc with physics as one of the optional is required to study this course.

2. **Course Name**:- Statistical Physics, Electromagnetics and Theory of Relativity

## **Course Number**:- : CCP III - (Section B) P-VII

#### Outcomes:-

1. The objective of this course is to introduce the students to the concepts of macroscopic world, statistical approaches for understanding properties of the macroscopic bodies, ensembles, their classification on the basic of macroscopic and microscopic basis, their applications to photonic and electronic gases, electromagnetism, Maxwell's equations and their applications in the electromagnetic waves, energy carried by the EM waves and theory of relativity.

2. This course is the prerequisite for several advanced courses in physics, chemistry, life sciences and the modern communication systems. Pre-requisite for this course is the knowledge of elementary mathematics and calculus.

3. This forms the core course of the programmes and every student pursuing B Sc with physics as one of the optional is required to study this course.

#### 3. Course Name:- Optics and Lasers

#### **Course Number**:- : CCP IV - (Section A) P-VIII Core **Outcomes**:-

1. This course is aimed to introduce the students to important core subject optics and its applications.

2. This course begins with the introduction to the concepts of geometrical optics, properties of optical instruments, interference and diffraction of light, polarization of light and finally introduces to the advanced source like LASERS and conditions for the lasing action.

3. This course is the advanced course having applications in nearly all the branches of science.

4. Pre-requisite for this course is the knowledge of light waves and their properties in different media and requires the knowledge of EM waves. This forms the core course of the programmes and every student pursuing B Sc with physics as one of the optional is required to study this course.

4. **Course Name:-** Basic Electronics

## Course Number:-: CCP IV - (Section B) P-IX

#### **Outcomes:-**

1. After completing this course students will be able to Identify and understand construction and properties of different types of P-N junction diodes

2. Apply knowledge of semiconductor devices to use them in different combinations to see their applications as amplifiers and oscillators

3. Design different circuits using semiconductor devices and demonstrate their usage.

5. **Course Name**:- Skill Enhancement Course I B. Electrical Measurements **Course Number**:- : CCPS I - (Section A) SEC-I

#### Outcomes:-

1. This is a skill based course and is aimed to acquire skills related to characteristics and usage of the instruments for measurement of the electrical quantities like voltage, current, impedance and various other quantities using analogue and digital meters.

2. The students will learn the skills selecting meters of proper scales, connecting and handling them and also to use them. As this is a skill based course therefore it is expected that students will spend nearly half of the time in laboratory for gaining hands-on training.

3. This course is the pre-requisite for several advanced courses in physics, chemistry, and in almost all other disciplines. Pre-requisite for this course is the knowledge of physical quantities and their measurement.

# 6. **Course Name**:- Skill Enhancement Course II A. Electronic Devices and Equipments **Course Number**:- : CCPS I - (Section B) SEC-II **Outcomes**:-

1. This is a skill based course and is aimed to educate students about the working and usage of electrical appliances and other electrical devices.

2. This course enables the students to know the behavior of active and passive devices under ac and dc conditions and also to use them for designing various circuits such as signal generators and amplifiers. As this is a skill based course,

therefore, after completing this course the students will be able to acquire skills and apply them in daily hood purpose. 3. As this course is of doit-yourself nature, therefore, the students are required to spend more than half of the time in laboratory. This course is the pre-requisite for several advanced courses in physics, chemistry, and in almost all other disciplines.

4. Pre-requisite for this course is the knowledge of semiconductor physics, knowledge of the semiconductor devices and their characteristics.

#### **B.Sc Third Year Physics**

#### **1. Course Name**:- Quantum Mechanics

#### **Course Number**:- P-XII DSEP I (Section A) **Outcomes**:-

1. The objective of this course is to introduce the students to the world of microscopic particles such as molecules, atoms, atomic nuclei and elementary particles, study their dynamics employing wave analogy, and also to make the connections between the rules governing the microscopic particles with that of the macroscopic bodies around us.

2. This course is the pre-requisite for several advanced courses in physics and chemistry and is necessary for understanding the behavior of molecules, atoms and elementary particles.

3. The pre-requisite for this course is knowledge of calculus, wave theory and modern physics. This course is the core course and every student pursuing B Sc with physics as one of the optional is required to study this course.

2. Course Name:- A. Solid State Physics

#### **Course Number**:- P-XIII A - DSEP I (Section B)

#### Outcomes:-

1. This course is designed to provide fundamental knowledge of the crystallography, principles behind the formation of matter, their structure and physical properties.

2. This course also enables the students to understand the relationship between the internal structure and various properties of matter such as periodicity, structure and bonding in solids, making these solids an attractive material for the device applications.

3. At the end of this course, students will be able to classify the materials in different classes based on their physical, thermal, electrical, and magnetic properties. This is an elective course of 02 credits offered at Semester V.

**3. Course Name**:-: Atomic, Molecular & Nuclear Physics

**Course Number**:- P-XIV DSCP II (Section A)
# Outcomes:-

1. Aim of this course is to introduce the students to the world of physics of atoms, molecules and nuclei, their structures, emission of Gamma rays, X-rays, optical and microwave spectra from these systems, the interaction of atoms and molecules with electric and magnetic fields.

2. This course also provides adequate knowledge on the nuclear energy sources and reactions with its application in establishing nuclear reactors.

**4. Course Name**:-:. Digital and Communication Electronics

#### **Course Number**:- P-XV A - DSEP II (Section B) **Outcomes**:-

1. This course enabels the students to understand the importance and interconvertibility of various number systems, principles of digital gates, and working principle of communication systems.

2. After completing this course students will be in a position to know the working of communication systems i.e., modulators, demodulators, transmitters and receivers, etc.

3. Students will be able to apply these concepts in future assignments.

5. Course Name:-:. Skill Enhancement Course: B. Electrical Circuit Analysis Skill

# Course Number:- SEC III (B)

# Outcomes:-

1. Aim of this course is to create awareness among the students about the electrical circuits, wiring of the electrical appliances and enable them to check for troubleshoots through hands-on exercises.

2. This course introduces the students to various electrical components including their characteristics and power losses.

3. As this course is of skill based, therefore, after completing this course students will not only be able to check the electrical connections at house-hold but will also learn the skill to repair the electrical appliances for the general troubleshoots and wiring faults

6. Course Name:-:. Skill Enhancement Course Physics Workshop Skills

# Course Number:- SEC IV (A)

# **Outcomes**:-

1. Aim of this course is to create awareness among the students about the mechanical, electrical and electronic tools through hands-on activities.

2. This course introduces the students to the workshop skills like cutting, drilling, filing, different types of AC and DC generators, soldering-desoldering of electrical and electronics components, constructing regulated power supplies, etc.,

3. Therefore, after completing this course students will gain skills of using various workshop tools and also to find faults and general troubleshoots and wiring faults.

Sr.	Section	Name of	Course Outcomes
No.	and Paper code	Paper	
1	BCS-101	Basic of Computer Science	<ul> <li>To learn Basic Function of Devices like I/O, HDD etc.</li> <li>To Understand the Fundamental of Software and Hardware. Understand the Concept of Operating System and Network.</li> </ul>
2	BCS-102	Computer Network	<ul> <li>To study of structure of programming languages, structure of c program.</li> <li>To study different keyword for making program.</li> <li>To develop programs using operators and control statement.</li> <li>To describe an array.</li> <li>Student are able to develop application software.</li> </ul>
3	BCS-103	Web Technologies	At the end of the course, students should be able to: Design and implement dynamic websites with good aesthetic sense of designing
4	BCS-104 (Electiv e)	A (Elective) Office Automation	After completion of this course student will be able to understand the computer software, hardware, made available to simplify and automate a variety of office operations such as data processing, data manipulating and data presentation with various application those are presents in Microsoft office tools packages.
5	BCS-305	Intra / Inter Departmenta l courses OR BCS-305 B (Open	Solve mathematical problems using analytical methods; Solve mathematical problems using computational methods; Students can develop design and analyze

		Elective) Numerical Abilities	numerical techniques to approximate solutions to problems .
6	BCS - 105	Open Elective A : University recognized MOOC (NPTEL / SW A Y AM / others) OR Intra / Inter Departmenta I courses <b>OR</b> Open Elective B: Communicat ion Skills-1	Understand and demonstrate Basic English usages for their different purposes. Clear entrance examination and aptitude tests. Write various letters, reports required for professional life

# Sem II

Sr. No.	Section and Paper code	Name of Paper	Course Outcomes
1	BCS-201	Operating System	Fundamental understanding of the role of Operating Systems. To understand the various memory management techniques To apply the cons of process/thread scheduling To understand the concept of a process and thread.
2	BCS-202	Introduction to Programming Language Using C Part – 2	To describe a function, storage classes, structure, union, string and functions, Pointers, File Handling, Student are able to develop application software

3	BCS-203	Database Management System	students will be able to think of ER modelling and creation of own database schema.
4	BCS-204 (Electiv e)	A (Elective) : Desktop Publishing	Create personal documents such as business cards and resumes. Create business documents such as flyers and advertisements. Create a newsletter with graphics and draw objects. I Create a course project illustrating Desktop Publishing techniques
		B (Elective) 8085 Microprocesso r	To understand CICS and RISC based Microprocessor. To understand techniques for faster execution of instruction and increase speed of operation of 8085 Microprocessor. Write programs to run 8085 Microprocessor based system.
5	BCS-205 (Open Elective )	A (Open Elective ): University recognized MOOC (NPTEL / SWAYAM / others) OR Intra / Inter Departmental courses	Understand and demonstrate Basic English usages for their different purposes. Clear entrance examination and aptitude tests. Write various letters, reports required for professional life.
		B(Open Elective ): Communicatio n Skills-2	Understand and demonstrate Basic English usages for their different purposes. Clear entrance examination and aptitude tests. Write various letters, reports required for professional life.

# Sem III

Sr.	Section	Name of	Course Outcomes
NO.	Paper	Paper	
	code		
1	BCS-301	Object Oriented	Ability to explain the difference between object oriented programming and procedural programming concepts . Ability to program using object oriented features such as inheritance and polymorphism, , operator overloading, dynamic memory allocation, file I/O, exception handling, etc Ability to apply object oriented techniques to solve computing problems.
2	BCS-302	Computer Network	After completing this course the student get the knowledge and ability to: Understand basic computer network
			technology. Students can identify the different types of network topologies and protocols. Students can Identify the different types of network standards
3	BCS-303	Data Structure and Algorithms	Ability to analyze algorithms and algorithm correctness. Ability to summarize searching and sorting techniques Ability to describe stack, queue and linked list operation. Ability to have knowledge of tree and graphs concepts.
4	BCS-304 (Elective)	A ( Elective) Discrete Mathemati cs	Apply mathematical foundation to the discipline of Computer Science.
		Mathemati cal Technique in Computer Science (MTCS)	Able to use standard mathematical techniques to solve elementary problem. • Understand the nature of mathematical proof & be able to write clear & concise proof.

5	BCS-305	OR	Solve mathematical problems using analytical
		Intra /	methods;
		Inter	Solve mathematical problems using
		Departmen	computational methods;
		tal courses	Students can develop design and analyze
		OR BCS-	numerical techniques to approximate solutions
		305 B	to problems .
		(Open	
		Elective)	
		Numerical	
		Abilities	

Sr. No.	Section and	Name of Paper	Course Outcomes
	Paper code		
1	BCS -401	Programmi ng in JAVA	The knowledge of the structure and model of the Java programming language. To use the Java programming language for various programming technologies To develop software in the Java programming language.
2	BCS-402	Software Engineerin g	Ability to learn various methods of software development Ability to apply various software testing techniques
3	BCS-403	Relational Database Manageme nt System	To study the basic concepts of relational databases Learn and practice data modeling using the entity-relationship and developing database designs. Understand the use of Structured Query Language (SQL) and learn SQL syntax for writing queries. Apply normalization techniques to normalize the databases.

4	BCS-404 (Elective)	A (Elective) Principle of Compiler Design	To understand overall design of compiler with their types and phases. To understand the basic concept of essential syntactic elements and identifying those elements. One can easily construct the recognizer system for language constructs as a input. Understanding context free grammar. Understanding various parsing techniques and intermediate code.
		B (Elective) Essentials of Computer Security	To develop a basic understanding of cryptography To develop a basic understanding of security policies. To develop a basic understanding of authentication and access control To determine mechanism for protecting information
5	BCS-405 (Open Elective	Logical Reasoning	Identify logical relations among statements. Analyse logically complex statements into their truth functional or quantificational components This enable students to develop their ability to reason by introducing them to elements of formal reasoning

Sr. No.	Section and Paper	Name of Paper	Course Outcomes
	code		

1	S5.CC.1	Windows Programmi ng with C#.NET	To impart the knowledge on basics concepts of object oriented programming. To outline the various characteristics of c#. To provide the familiarity in the concept of developing window application. To converse an idea of creating application using ADO.Net. To convey the idea of CLR and .Net framework
2	S5.CC.2	Python Programmi ng	To impart the knowledge on basics concepts of object oriented programming. To outline the various characteristics of Python. To provide the familiarity in the concept of developing web based & game application. To converse an idea of creating application using Database Handling. To convey the idea of Python Machine learning concept.
3	S5.CC.3	Java Server Pages(JSP) and Servlet	Awareness of existing demanding trends in IT industry in order to get placement & research Understand the JSP, Servlet and MVC architecture Install and use appropriate tools for JSP and Servlet development, including IDE, Web Server etc. Build user interfaces with JSP, Servlet Java Beans and MVC and more.
4	S5.CC.5 (Core Course Elective )	I ( Elective) Operating System	Fundamental understanding of the role of Operating Systems. To understand the concept of a process and thread. To apply the cons of process/thread scheduling. To apply the concept of process synchronization, mutual exclusion and the

			deadlock. To realize the concept of I/O management and File system. To understand the various memory management techniques
5	S5.SEC.1 (Skill Enhance ment Course - 1)	II (Elective) Mobile Communic ation	Evaluate the usability of mobile devices such as smart phones. Select appropriate wireless technologies in commercial and enterprise applications. Assess the capabilities of next generation networks and role of mobile technologies.
		III(Elective ) Distributed Computing	Distinguish between distributed computing and parallel computing. Understand concepts of architectural Styles, Communication, and Synchronization. Demonstrate different naming & synchronization technologies Explore various distributed concepts.
6	S5.SEC.1 (Skill Enhance ment Course - 1)	JavaScript	Use operators, variables, arrays, control structures, functions and objects in JavaScript. Identify popular JavaScript Libraries. Use regular expressions for form validation. Use Array, Math and String methods to access proper data. To build dynamic web pages and web applications.
		Linux and Shell programmi ng(Skill Enhanceme nt)	Awareness of existing demanding trends in IT industry in order to get placement & research in open source market. Understand the Linux OS architecture. Install and use different types of distributions available in market

8	S5.Lab.1	Windows Programmi ng with C#.NET	To impart the knowledge on basics concepts of object oriented programming. To outline the various characteristics of c#. To provide the familiarity in the concept of developing window application. To converse an idea of creating application using ADO.Net. To convey the idea of CLR and .Net framework.
9	S5.Lab.2	Python Programmi ng	To impart the knowledge on basics concepts of object oriented programming. To outline the various characteristics of Python. To provide the familiarity in the concept of developing web based & game application. To converse an idea of creating application using Database Handling. To convey the idea of Python Machine learning concept.
10	S5.Lab 3	Java Server Pages(JSP) and Servlet	Awareness of existing demanding trends in IT industry in order to get placement & research Understand the JSP, Servlet and MVC architecture. Install and use appropriate tools for JSP and Servlet development, including IDE, Web Server etc. Build user interfaces with JSP, Servlet Java Beans and MVC and more.

# Sem VI

Sr. No.	Section and Paper code	Name of Paper	Course Outcomes
1	S6.CC.1	Cloud Computing	Awareness of existing demanding trends for Clouds and Virtualizations in the IT industry in order to get placement as well as in research

2	S6.CC.2	Android	
		Programmin	Awareness of existing demanding trends in IT
		g	industry in order to get placement & research
			Understand the Android OS architecture.
			Install and use appropriate tools for Android
			development, including IDE, device emulator, and
			profiling tools.
			Understand the Android application architecture,
			including the roles of the task stack, activities, &
			services.
			Build user Interfaces with fragments, views, form
			widgets, text input, lists, tables, and more.
3	S6.CC.3	Digital Image	
		Processing	Review the fundamental concepts of a digital image
			processing system.
			Analyze images in the frequency domain using
			various transforms.
			and image restoration
			Categorize various compression techniques
			Interpret Image compression standards.
			Interpret image segmentation and representation
			techniques.
4	SC CC A	Software	
4	30.00.4	Engineering	Ability to learn various methods of software
		Lingineering	development.
			Ability to apply various software testing
			techniques
5		I (Elective)	Determines the correctness completeness and
		Testing	quality of software being developed
		results	Technical documentation is well organized using
			testing.
			0
		II (Elective)	Process raw data to make it suitable for various
		Data Mining	data mining algorithms.
		& Data	Discover and measure interesting patterns from
		warenousin	annerent Kinds of databases.
	S6 CC 5	្ត្រ	Apply the techniques of clustering, classification,
	(Core		association munic, reacure selection and visualization to real world data
	ູບບາຍ		visualization to i cai wortu Uala.

6	Course Elective )	III(Elective) Cyber Security	Explain the concepts of confidentiality, availability and integrity (CIA) in context of Information Assurance. Understand the objectives of IT Act and Cyber Law. Understands Encryption and decryption methods. Understand Digital signature and it's technical aspects. Understand the concept of Domain Name Disputes ,Cyber squatting and Reverse Hijacking. Will understand cybercrimes such as hacking and other offences.	
_				
7		XML Programmin g	Use XML Markup and Core Concepts. Use of Document Models: A Higher Level of Control. Use different template rules. To build dynamic web pages and web applications.	
8		SQL Server	Detailed understanding of MS SQL Server database. Knowledge of writing SQL queries. oKnowledge of DDL, DML, DCL commands o Knowledge of maintaining relation between table and database normalization. Understanding different numerical, string handling and date handling function.	
9		MySQL	Detailed understanding of MySQL database. oKnowledge of writing SQL queries. oKnowledge of maintaining relation between table and database normalization. oUnderstanding different numerical, string handling and date handling function.	
10	S6.Lab1	Android Programmin g	Awareness of existing demanding trends in IT industry in order to get placement & research Understand the Android OS architecture. Install and use appropriate tools for Android development, including IDE, device emulator, and profiling tools. Understand the Android application architecture, including the roles of the task stack, activities, & services. Build user interfaces with fragments, views, form	

			widgets, text input, lists, tables, and more.
11	S6.Lab2	Digital Image Processing	<ul> <li>Review the fundamental concepts of a digital image processing system.</li> <li>Analyze images in the frequency domain using various transforms.</li> <li>Evaluate the techniques for image enhancement and image restoration.</li> <li>Categorize various compression techniques.</li> <li>Interpret Image compression standards.</li> <li>Interpret image segmentation and representation techniques</li> </ul>

# **Course Outcomes of B.Sc. Electronics**

Sr.	Section	Name of	Course Outcomes
No.	and	Paper	
	Paper		
	code		
1	CCEI-A	Basic Electronics and Network Analysis (P-I)	Understand the current voltage characteristics of semiconductor devices, Able to understand the phasor diagram. (understanding of electronics in mathematics point of view) Design and analyze of electronic circuits, Evaluate frequency response to understand behavior of Electronics circuits.
2	CCEI-B	Basic Digital Electronics (P-II)	Gain knowledge and evaluate the Boolean expressions, combinational logic circuits and simplifications using Karnaugh maps. Understand different types of number systems and codes. Perform different number system interconversion. Perform different types of Boolean operations.

			Analyze digital system design using IC. Simplify the Boolean equation using Karnaugh map techniques. Understand basic arithmetic circuits using Gates.
3	CCEII-A	Semiconduc tor Devices and Electronic Instruments (P-III)	Understand the fundamental concepts of diodes and difference between different types of semiconductor diodes. Understand the Voltage- Current characteristics of different transistor configuration.
4	CCEII-B	Digital Logic Circuits (P- IV)	Analyze the operation of decoders, encoders, multiplexers, adders and subtractors. Understand the working of latches, flip-flops, designing registers, counters, a/d and d/a converter. Design and Analyze synchronous and asynchronous sequential circuits. Students learn to analyze and compare algorithms for efficiency using Big-O notation. Students implement projects requiring the implementation of the above data structures.
5	ELEC V: Paper – V	Laboratory Course Work	Identify the different electronic components viz, Resistors, Capacitors, Inductors, transformers. Understanding of basic Gates using ICs. Able to understand rectifiers and their characteristics Understanding of different diodes and their operations. With the help of different ICs student can perform different combinational circuits.

6	CCC-III Section-A P– VI	Amplifiers, Oscillators& Multivibrat os P – VI	A student will learn about basics of load lines and D.C bias circuits in electronics. A student will learn how to bias a transistor and different biasing circuits used in electronics.
7	CCC-III Section-A P– VII Section-B	Fundament al of microproce ssor	A student gets information about microprocessor its internal structure, pin diagram and its application (especially 8085 microprocessor). A student learns the instruction set of 8085 microprocessor and addressing modes in brief. A student is able to write simple programmes of data transfer and arithmetic operations and can execute them. A student study about Intel 8086 microprocessor. A student learns internal structure, functional pin diagram and features of Intel 8086 microprocessor.
8	CCEP-II Section-A	Practical based on P-VI and P- VII	Understanding of operational amplifier and its uses it different circuits How to use op-amps as inverting and non inverting amplifiers. Application of IC 555 timer. Study of different forms of oscillators and oscillator's study using op-amp. Can perform different practical related to multivibrators.
9	CCESI (Section A) OR Section-B	Skill Enhanceme nt Course- I (SEC-I) OR Skill Enhanceme nt Course-II	Enhancement of students measurement skills like SI to CGS conversions Can operate vernier caliper, screw guage. How to operate both analog and digital multimeters. Operate cathode ray oscilloscope and how to find frequency, time period, voltage using CRO.

			OR Understanding of basics of semiconductors and diodes. Study of Light Dependent Resistor (LDR), its construction and working. Student will able to understand how to determine radius of curvature of Lens using Spherometer. Able to understand the use of laser source to find slit width and radial spacing of CD. To understand the polarization and how to find angle of polarization.
10	CCEIV Section-A Paper- VIII	Op- Amp its application and some special IC's	A student learns about internal block diagram of Op-Amp 741 IC and related parameters. A student learns the application of Op-Amp and its modes of operation. A student knows about active filters and its design. A student learns about IC 555 timer and can construct circuit of astable, monostable and bistablemultivibrator circuit.
11	CCE-IV Section-B	Microproce ssor Interfacing	A student learns the interfacing concept and data transfer scheme in 8085 microprocessor. A student study about functional pin diagram, block diagram of different interfacing chips like 8253, 8255, 8259, 8257, etc. A student get an idea about application of microprocessor like interfacing switches, LED, Relay, etc. A student gets knowledge of analog to digital and digital to analog converter (0808) and its interfacing using IC 8255.

12	CCEP-III	Paper No. XI	
	Section-A	Practicals	Study of ALP to transfer a data from one
		based on P-	location to another location.
		VIII and P-	Understanding of ALP for addition and
		IX	subtraction of bits and bytes.
			Able to find compliments using ALP
			Study of multiplication and division using
			ΔI P
			How to generate square wave using IC 8255
			now to generate square wave using 10 0255.
13	CCESII	Skill	
_	(Section	Enhanceme	Students learn basic principles of electricity
	(0000000 A)	nt Course- I	such as voltage current resistors nower
	OR	(SEC-I)	Get familiarized with multimeter ammeter
	Section-B	Electrical	and voltmeter
	beetion b	Circuits &	Understanding off different parameters of
		Network	On-Amps and transducers
		Skille	Students will learn to use I CR meter
		OR	Students will learn to use Dort meter.
		Skill	OR
		Enhancomo	Students will learn the importance of solar
		nt Courso-II	oportal
		Donowable	Understanding of applications of solar
		En ongu <sup>9</sup>	onergy (Solar water bester color distillation
		Energy &	energy. (Solar water neater, solar distination,
		Energy	solar cooker, solar green housesj
14	DECEI	Gammuniaa	
14	DECE-I (Section	tion	Understand different blocks in
		Electropics	onuerstand unierent blocks in
	AJ (D VII)	Electronics-	communication system and now noise affects
	(P-XII)		Communication using different parameters.
		(Compulsor	Distinguish between different amplitude
		У	modulation schemes with their advantages,
			disadvantages and applications.
			Analyze generation and detection of AM
			signal and comparison between amplitude
			and angle modulation schemes.
			Sample analog signal and recover original
			signal without any distortion.
			Differentiate between different pulse
			modulation and demodulation techniques
			and signal multiplexing for various
			applications.

15	DECE-I (Section B) Elective (P-XIII-B)	Introductio n to Microcontro ller (8051)	A student will get information about 8051 microcontroller and its internal structure, pin diagram and working of different blocks. A student learns about its instruction set addressing modes and programming modes of 8051 microcontroller. A student get knowledge of special function registers in 8051 microcontroller. A student can write and execute assembly language programs on arithmetic, logical branching and looping etc. using Keil software.	
16	SEC-III	SEC-III(A): Linear Circuit Designing	Students will learn the basics of some electronic components and circuits of practical importance.	
17	*DECE-II (Section A)	Communica tion Electronics- II (P-XIV) (Compulsor y)	Identify different radio receiver circuits and role of AGC. Discriminate different Radars, find applications and use of its supporting systems. Understand evolution of mobile communication generations 2G, 3G, and 4G with their characteristics and limitations. Apply the fundamental principles of optics and light wave to design optical fiber communication systems. Differentiate losses in optical fiber link and state transmission characteristics of optical fiber.	
18	DECE-II [(Section B) Elective]	Microcontro ller 8051 Programmi ng and Interfacing (P- XV-B)	A student learns about I/O port programming of 8051. A student gets knowledge about timer/counter programming of 8051.	

19	SEC-IV	SEC-IV(A): Digital Logic Design OR SEC-IV(B): Programmi ng Skill in 'C'	Student learns fundamentals of Digital Logic Design. Understanding of designing of a given combinational logic circuit. Student studies designing of a given sequential logic circuit. Get fundamental knowledge of PLDs. <b>OR</b> Student will understand fundamentals of C language Develop the skill of decision making & looping control structure. Student Studies the functions, arrays, string in C language. Students develop software skill by writing programs in 'C' based on some problems. Student can write C program for any given	
20	DECEP-I (Section A) P-XVI	Practicals based on P-XII and P- XIV	task. Students will understand class C amplitude modulation. Get the knowledge of linear diode detector and to measure detection efficiency. Student will know about two stage IF amplifier. Get the basic knowledge of optical fiber and to calculate bending loss and numerical aperture. Understand the use of photodiode to study different characteristics.	
21	DECEP II (Section B) P-XVII	Practicals based on P- XIII and P- XV ( A or B)	Understand the basics of UJT and its characteristics. Students will get the idea behind the use of Silicon Controlled Rectifier (SCR). Student will understand the applications of SCR such as in AC voltage stabilizer, in choppers, in inverters and in power control. Students will get to know about the characteristics of DIAC and TRIAC	

# B.Com I Year (I Semester)

# 1. Fundamental of Financial Accounting (Paper No. BC 1.1)

**Course Outcomes** 1. Basic knowledge of Accountancy 2. Accounting process 3. Application of Accounting in Business

## 2. Business Statistics (Paper No. BC 1.2)

**Course Outcomes** 1. Student can understand the basic concept of statistics. 2. Provide fundamental knowledge of statistical techniques. 3. Statistical application in business and data analysis.

**3.** Business Economics-I (Paper No. BC 1.3) Course Outcomes 1. Students will be acquainted with the business economic principles 2. Economic theories as are applicable in business.

**4. Fundamentals of Business Communication (Paper No. : BC 1.4) Course Outcomes** 1. Develop Communication Skills of Students 2. Help in personality development. 3. To improve speaking, writing, and interview skills of students. 4. Adequate Knowledge about good communication in business

**5. Computer for Business (Paper No. : BC 1.5.1) Course Outcomes** 1. Develop awareness about computer and advances in the Information technology field 2. Develop knowledge about internet, email and social networking 3. Adequate Knowledge about Information technology

# B.Com I Year (II Semester)

1. Financial Accounting (Paper No. BC 2.1)

**Course Outcomes** 1. Accounting Knowledge 2. Application of Accounting in Business

#### 2. Business Statistics and Mathematics (Paper No. : BC 2.2)

**Course Outcomes** 1. Student can understand the basic concept of mathematics 2. Mathematicaloperational use in various business operations

# 3. Business Economics II (Paper No.BC 2.3)

**Course Outcomes** 1. Students will be acquainted with the market structures 2. Theory of distribution is as applicable in business.

**4. Modern Business Communication**(Paper No. BC 2.4)

**Course Outcomes** 1.Adequate Knowledge about good communication in business **Tally ERP 9.0**(Paper No. : BC 2.5.1) **Course Outcomes** 1. Adequate Knowledge about Computerize Accountancy and Tally

#### B.Com. Second Year Semester III (CBCS Patterns)

#### Paper No. BC.3.1 Corporate Accounting

**Course Outcomes:** 1. The course is beneficial to understand the provision of company act 1956 regarding the preparation ofaccounts. 2. It is beneficial for students to move in to advance areas i.e. C.A, I.C.W.A, CS etc. 3. It could help graduates to work as financial analyst, HRM officers. 4. It provides the knowledge of differentiating the profit Prior and post Incorporation. 5. It provides the basic concept of knowledge of buyback, forfeatures of shares.

#### Paper No. BC.3.2 Cost Accounting

**Course Outcomes:** 1. The selection of the appropriate cost accounting and their impact on the business policy. 2. The determination of cost as per element per unit of production. 3. The Identification and control of cost of production. 4. Becoming a superior Cost accountant and cost analyst.

#### Paper No. BC.3.3 Principles of Business Management

**Course Outcomes:** 1. Successfully completion of this course, students will be able to understand the Managerial functions. 2. To understand the way of implementation of the planning process within the organization. 3. It would help the students to clarify the basic and fundamental concepts of the management systems. 4. To illustrate the ability to directly leading and communicating effectively. 5. It would be useful for analyzing, evaluating and synthesizing the information of management.

#### Paper No. BC.3.4 Mercantile Law

**Course outcomes:** Students will be able to apply and follow the rules and regulations as per the various business and mercantile laws.SuchAs 1.Indian Contract Act, 18722. Negotiable Instruments Act, 1881 3. Sale of Goods Act, 19304. Indian Partnership Act, 19325. Consumer Protection Act, 1986 Paper No. BC.3.5 Fundamentals of Income Tax

#### Paper No. BC.3.5 Fundamentals of Income Tax

**Course Outcomes:** 1. After Completion of course students will be capable to describe the provisions in the corporate tax law which can be used for tax planning. 2. Students can well define the residential status of the assets. 3. Student of the course will be able to explain different type of income of their tax liabilities, expenses and their deduction ability. 4. Students who complete their course will be able to learn various direct and indirect taxes and their implications 5. Students of the

course will be able to state the use of various deduction to reduce the taxable income. 6. Student will be capable of choosing a career to become a Tax consultant.

#### Skill Enhancement Course -I Paper No. SEC.1.3 Basic Accounting skills

**Course Outcomes:** The students will be able to handle basic accounting practices skillfully.

## B.com Second year Semester IV (CBCS Patterns)

#### Paper No. BC.4.1 Advance Corporate Accounting

**Course outcomes:-** 1) Student can acquire an idea about internal reconstruction of the company 2) The learn and understand how the two companies amalgamated 3) Students get knowledge of process of how the Holding company and subsidiary company come together 4) Provide the knowledge of Advance and recent transactional concept of corporate accounting

#### Paper No. BC.4.2 Advanced Cost Accounting

**Course Outcomes** 1) It will assist to student in company decisions making in practical manner 2) Students has an opportunity to become a cost analyst and cost accountant 3) Students can evaluate financial cost and cost volume profit model by acquiring the costing knowledge 4) Students can become to propose an organizational design based managerial accounting concept.

#### Paper No. BC.4.3 Business Management

**Course Outcomes:** 1.It is beneficial to become successful manager. 2.It is very useful to apply theories and techniques of management in practical life. 3. It develops managerial skills among the students.

#### Paper No. SEC.2.4 Retail Business Accounting Paper No. BC.4.4 Corporate Law

**Course outcomes:-** 1) Student know the procedure of conducting meetings 2) Student hasan opportunity to become a company secretary 3) By acquiring the knowledge of technical process of company winding-up 4) Student can understand various provision of incorporation of company

#### Paper No. BC.4.5 Income Tax Law and Practice

**Course Outcomes** 1) Student able to make differentiate the direct and indirect tax 2) Student acquaint the knowledge and able to file tax return on individual 3) To learn and make able to compute total Income and define tax compliance and structure 4) Enable to understand amendment made from time to time by finance department

## Paper No. SEC.2.4 Retail Business Accounting

**Course Outcomes:** 1. The students will be able to handle basic accounting practices skillfully. 2. The students will be able to handle Retail Business Accounting practices skillfully.

#### B. Com. Third Year Semester -V(CBCS Pattern)

#### 1. Advanced Accounting – I (XXIII)

**Course Outcomes:** 1. Student can acquire knowledge of advance level of accounting for professional 2. The course is to equip the students with the ability to analysis interpret and use accounting information in managerial decision making and auditing.

# 2. Management Accounting – I (XXIV)

**Course Outcomes:** 1. This course is to equip the students with the ability to analysis, interpret and use accounting information in Management accounting information in managerial decision making. 2. The student is expected to have a good working knowledge of the subject. 3. This paper provides the students an understanding of the application of accounting techniques for management.

# 3. Auditing-I (XXV)

**Course Outcomes:** 1. The course is to provide the candidates with sound Knowledge of the important provisions of the Audit and company law and their Applications in practices. 2.The course is to provide the candidates with sound Knowledge of Regarding minute study to find out the fraud and errors in accounting.

#### 4. (B) Human Resource Management-I (XXVI)

**Course Outcomes:** 1. The course is to gain the holistic knowledge of human resource engaged in the business world. 2. Thecourse is to provide the candidatesofunderstand the nature and applicability of the major HR Practice.

#### 5. (B) Marketing Management-I (XXVII)

**Course Outcomes:** 1. This course is to provide a sound understanding of the basic Principles of Marketing Management and their applications in the business and industry. 2. This course aware oneself in respect of difference between sales and marketing

#### **GE-I.1 Indian Economy-I**

**Course Outcomes:** 1. Acquaint the student with the development of knowledge about Indian Economy and various system of control the Economic crises in Indian Economy.

# SEC-III.4 Accounting and Tally

**Course Outcomes:** 1. Develop the knowledge of student in accounting treatment with the help of computer software technology.

# B. Com. Third Year Semester VI

#### 1. Advanced Accounting-II (XXIX)

**Course Outcomes:** 1. Student can acquire knowledge of advance level of accounting for professional 2. The course is to equip the students with the ability to analysis interpret and use accounting information in managerial decision making and auditing.

# 2. Management Accounting - II (XXX)

**Course Outcomes:** 1. This course is to equip the students with the ability to analysis, interpret and use accounting information in Management accounting information in managerial decision making. 2. The student is expected to have a good working knowledge of the subject. 3. This paper provides the students an understanding of the application of accounting techniques for management.

# 3. Auditing-II (XXXI)

**Course Outcomes:** 1. The course is to provide the candidates with sound Knowledge of the important provisions of the Audit and company law and their Applications in practices. 2. The course is to provide the candidates with sound Knowledge of Regarding minute study to find out the fraud and errors in accounting.

#### 4. (B) Human Resource Management-II (XXXII)

**Course Outcomes:** 1. The course is to gain the holistic knowledge of human resource engaged in the business world. 2. The course is to provide the candidates of understand the nature and applicability of the major HR Practice.

#### 5. (B) Marketing Management-II (XXXIII)

**Course Outcomes:** 1. This course is to provide a sound understanding of the basic Principles of Marketing Management and their applications in the business and industry. 2. This course aware oneself in respect of difference between sales and marketing.

#### **GE-II.1 Indian Economy-II**

**Course Outcomes:** 1. Acquaint the student with the development of knowledge about Indian Economy and various system of control the Economic crises in Indian Economy.

#### SEC-III.4 Accounting and Tally

**Course Outcomes:** 1. Develop the knowledge of student in accounting treatment with the help of computer software technology.

Attainment of POs and COs are evaluated Year wise result of final year students



J.S.P.M. LATUR SHIVAJI MAHAVIDYALAYA REN DIST. LATUR

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2.6.2.1	Number of	final year students who	passed the university	examination	academic
		vear 20	021-2022		

Sr. No.	Year	Name of Student	Student enrollment number	Date of enrolment
		B.A. T.Y Pass Students List (	2021-2022)	
1	2021-2022	BARIDE ANJALI VISHWANATH	004/1/2019/319/6	30/09/2021
2	2021-2022	BHDAKE PRATIKSHA SANDIPAN	004/1/2019/319/2	27/09/2021
3	2021-2022	BIRAJDAR MAHESH ANANT	004/1/2019/319/22	30/09/2021
4	2021-2022	CHEPAT GANESH VENKAT	004/1/2019/319/39	29/09/2021
5	2021-2022	DESHMUKH VAISHNAVI BALASAHEB	004/1/2019/319/44	25/09/2021
6	2021-2022	GHODKE ANKITA MANCHAK	004/1/2019/319/34	27/09/2021
7	2021-2022	JADHAV AAKASH CHANDRAKANT	004/1/2019/319/52	24/09/2021
8	2021-2022	JADHAV ANKITA ANANT	004/1/2019/319/51	18/10/2021
9	2021-2022	JADHAV ROHAN SUDHAKAR	004/1/2019/319/18	04/10/202
10	2021-2022	JADHAV SHRADHA TUKARAM	004/1/2019/319/62	29/09/202
11	2021-2022	JADHAV VAISHNAVI BALBHIM	004/1/2019/319/65	29/09/202
12	2021-2022	JOGDAND DATTA DIGAMBAR	004/1/2019/319/78	30/09/202
13	2021-2022	KAMBLE PREETI SHIVAJI	004/1/2019/319/87	04/10/202
14	2021-2022	KASPATE MAYURI SHRIRAM	004/1/2019/319/31	25/09/202
15	2021-2022	KSHIRSAGAR PRATVIRAJ BALIRAM	004/1/2019/319/102	24/09/202
16	2021-2022	LIMBALKAR PRAJAKTA MAHENDRA	004/1/2019/319/33	25/09/202
17	2021-2022	MITKARI PRASAD RAJKUMAR	004/1/2019/319/21	29/09/202
18	2021-2022	MORE SAVITA HANUMANT	004/1/2019/319/46	25/09/202
19	2021-2022	PANCHAL NAGNATH SUBHASH	004/1/2019/319/23	29/09/202
20	2021-2022	PANCHAL SHRADHA PARMESHWAR	004/1/2019/319/4	25/09/202
21	2021-2022	PAWAR JAGRUTI SHIVAJI	004/1/2019/319/8	30/09/202
22	2021-2022	RAJE POONAM OMPRAKASH	004/1/2019/319/89	29/09/202
23	2021-2022	RAJPUT PAYAL HARISING	004/1/2019/319/32	25/09/202
24	2021-2022	RATHOD ARTI SANTOSH	004/1/2019/319/74	17/11/202
25	2021-2022	RATHOD RANU RAOSAHEB	004/1/2019/319/60	27/10/202
26	2021-2022	SARWADE RAHUL SHRIMANT	004/1/2019/319/54	29/09/202
27	2021-2022	SHAHIR ABHIJIT ATMARAM	004/1/2019/319/83	30/09/202
28	2021-2022	SHAIKH AJAHAR ISAK	004/1/2019/319/77	04/10/202
20	2021-2022	SHAIKH ILAHI FARUKH	004/1/2019/319/85	29/09/202
30	2021-2022	SHAIKH JUBED JAVED	004/1/2018/319/6	04/10/202
31	2021-2022	SHENDAGE SWAPNA SURYAKANT	004/1/2019/319/50	25/09/202
32	2021-2022	SURWASE SURESH SHRIRAM	004/1/2019/319/97	29/09/202
52	#0#1-20##	B.Com, T.Y Pass Students List	(2021-2022)	
1	2021-2022	ALANDKAR MOHINI ANGAD	016/1/2019/319/20	05/10/202
2	2021-2022	ALAPURE GANESH SHIVAJI	016/1/2019/319/17	29/09/202
2	2021-2022	BAGWAN ABBASALI YUNUS	016/1/2019/319/21	04/10/202

	9		0.5	
4	2021-2022	BANDE NARSING NAGORAO	016/1/2010/510/38	0 1 B/202
5	2021-2022	BARLEKAR RUTUJA RAMKISAN	016/1/2010/54	30/09/202
6	2021-2022	BHISE PRAJAKTA VIJAYKUMAR	016/1/2019 319/6	39-09/202
7	2021-2022	CHAPULE POOJA KESHAV	016/1/2019/319:40	28 09/202
8	2021-2022	CHAVAN DNYANESHWAR CHANDRAKANT	016/1/2019/319/56	01/10/202
9	2021-2022	CHAVAN KALLYANI VYANKATRAO	016/1/2019/319/40	04/10/202
10	2021-2022	CHAVAN KRISHNA ANIL	016/1/2019/319/89	30/09/202
11	2021-2022	CHAVAN NIKITA KONDIRAM	016/1/2019/319/88	04/10/202
12	2021-2022	DESHMUKH MANOJ SHIVAJI	016/1/2019/319/15	29/09/202
13	2021-2022	DESHMUKH SUSHAMA TUKARAM	016/1/2019/319/42	29/09/202
14	2021-2022	GADADE SHITAL UTTAM	016/1/2019/319/79	30/09/202
15	2021-2022	GADE SHITAL BALAJI	016/1/2019/319/95	05/10/202
16	2021-2022	GAIKWAD ROHIT VIJAYKUMAR	016/1/2019/319/75	01/10/202
17	2021-2022	INGALE SHANTANU SAHADEV	016/1/2019/319/100	27/09/202
18	2021-2022	JADHAV AKASH NATHRAO	016/1/2019/319/51	01/10/202
19	2021-2022	JADHAV VAISHNAVI DADARAO	016/1/2019/319/55	29/09/202
20	2021-2022	JAGTAP JYOTI VAIJANATH	016/1/2019/319/28	04/10/202
21	2021-2022	JAGTAP PRITI PANDITRAO	016/1/2019/319/29	04/10/202
22	2021-2022	KADAM SHUBHAM NARAYAN	016/1/2019/319/78	07/10/202
23	2021-2022	KURE KRISHNA BALIRAM	016/1/2019/319/4	30/09/202
24	2021-2022	MANE ANJALI GOVIND	016/1/2019/319/49	30/09/202
25	2021-2022	MANE MANGESH KALYAN	016/1/2019/319/72	30/09/202
26	2021-2022	MANE SUNIL BABASAHEB	016/1/2019/319/85	29/09/202
27	2021-2022	MASKE AKASH NIVRATTI	016/1/2019/319/28	01/10/202
28	2021-2022	MASKE PRITI VASANT	016/1/2019/319/25	25/10/202
29	2021-2022	MULE ROHIT RANBA	016/1/2019/319/39	30/09/202
30	2021-2022	MUSANE AISHWARYA GANPATI	016/1/2019/319/23	30/09/202
31	2021-2022	PACHANGE SAMADHAN SANJAY	016/1/2019/319/90	08/10/202
32	2021-2022	PATIL NIKITA VILAS	016/1/2019/319/46	30/09/202
33	2021-2022	PATIL TEJAS JITENDRA	016/1/2019/319/4	12/10/202
34	2021-2022	PATKI VAISHNAVI RAM	016/1/2019/319/7	30/09/202
35	2021-2022	PUNDAKARE PRASHANT GOVIND	016/1/2019/319/60	12/10/202
36	2021-2022	PURI ADITI RAJKUMAR	016/1/2019/319/12	04/10/202
37	2021-2022	RATHOD ASHWINI SHIVAJI	016/1/2019/319/76	30/09/202
38	2021-2022	SABDE ANURADHA DATTA	016/1/2019/319/58	29/09/202
30	2021-2022	SAKHARE AMIT NARSING	016/1/2019/319/35	30/09/202
40	2021-2022	SARVADE AISHWARYA BALASAHEB	016/1/2019/319/63	29/09/202
41	2021-2022	SARVADE ROHINI DHANBAL	016/1/2019/319/77	30/09/202
47	2021-2022	SHERVHANE NILAM NAGNATH	016/1/2019/319/59	01/10/202
42	2021-2022	SHERRIARE MEAN MADHAVRAO	016/1/2019/319/92	08/10/202
45	2021-2022	CONWANE CANIANA SUBESH	016/1/2019/319/3	29/09/202
44	2021-2022	SUNWAINE BAILARIA SUREBI	016/1/2010/310/96	30/09/202
45	2021-2022	SUK I AWANSHI MUN FABAI DALAJI	016/1/2019/319/80	04/10/202
46	2021-2022	D Co T V Pase Studente List (202	1-2022)	04/10/202
1	2021-2022	ATAP IPAM FIRDOCMAHEROOR SAHER	121/1/2019/319/29	24/09/202
- 1	2021-2022	ATAK IKAM FIKDOUNAHEBOOB SATEB	121/1/2018/319/27	05/10/202
2	2021-2022	CHOTHAVE SUPKITA KAJNOMAK	121/1/2010/319/37	30/00/202
3	2021-2022	DARODE PRAVIN PRADEEP	121/1/2019/319/24	06/10/202
4	2021-2022	DEDE AVINASH RAJENDRA	121/1/2018/319/48	06/10/202
5	2021-2022	DEDE ROHIT MEGHRAJ	121/1/2018/319/76	06/10/202

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6	2021-2022	DHAKARE SAVITA DRAKASH	13(	AT &
7	2021-2022	DHOBLE GANESH LAVSING	121/1220 9/60 18	30/2021
8	2021-2022	JADHAV PRADIP TULASTURAN	121/1/2019/304 1	2009/021
9	2021-2022	JAYBHAYE LAXMIE ANT SUBLAR	121/1/201 110-018	27/09/2021
10	2021-2022	JOGDAND SANDHY AB ANIL SATISTIC	121/1/2019/319/12	27/09/2021
11	2021-2022	KANNAO SOMESH PRADEED	121/1/2019/319/23	30/09/2021
12	2021-2022	KAPSE NIKITA VILASH	121/1/2019/319/50	27/09/2021
13	2021-2022	KASTURE KALVANI NIRUTTI	121/1/2019/319/36	29/09/2021
14	2021-2022	KORE BALAJI DATTA	121/1/2019/319/35	29/09/2021
15	2021-2022	LAKDE VUAY RAM	121/1/2018/319/89	06/10/2021
16	2021-2022	MANE KRUSHNA DINESH	121/1/2019/319/27	26/11/2021
17	2021-2022	MANE VISHAL SURFSH	121/1/2018/319/20	01/10/2021
18	2021-2022	MANIYAR SABA NASIM	121/1/2019/319/37	30/00/2021
19	2021-2022	MANIYAR SANA NASIMUDDIN	121/1/2019/319/11	30/09/2021
20	2021-2022	MORE VISHWAJEET SANIAY	121/1/2019/319/10	09/10/2021
21	2021-2022	NAGARGOJE SUNIL BALASAHER	121/1/2010/319/3	30/09/2021
22	2021-2022	NARGUNDE AISHWARYA NAGNATH	121/1/2019/319/15	29/09/2021
23	2021-2022	NARHARE RUSHIKESH NARENDRA	121/1/2019/319/58	29/09/2021
24	2021-2022	PANCHAL VITTHAL LALASAHEB	121/1/2018/319/79	28/09/2021
25	2021-2022	PANDIT SHITAL MOHAN	121/1/2019/319/44	29/09/2021
26	2021-2022	PAWAR AKSHATA VILAS	121/1/2019/319/53	29/09/2021
27	2021-2022	PAWAR RAHUL SANJAY	121/1/2018/319/68	29/09/2021
28	2021-2022	PURI ANUSAYA SURESH	121/1/2019/319/38	29/09/2021
29	2021-2022	QURESHI HUMERA ABDUL RAUF	121/1/2019/319/47	30/09/2021
30	2021-2022	REWADKAR VAISHNAVI VAUNATHAPPA	121/1/2019/319/9	30/09/2021
31	2021-2022	SAGAR DHIRAJ PRALHAD	121/1/2019/319/39	30/09/2021
32	2021-2022	SALUNKE RUTUJA CHANDRAKANT	121/1/2019/319/46	29/09/2021
33	2021-2022	SAYYED SADIYA BEGUM RAHIMALI	121/1/2017/319/3	04/10/202
34	2021-2022	SHAHAPURE BABAN PRABHAKAR	121/1/2018/319/93	25/09/202
35	2021-2022	SHAIKH SHAHANA FARID	121/1/2019/319/21	30/09/202
36	2021-2022	SHINDE KIRAN VIJAY	121/1/2019/319/6	29/09/202
37	2021-2022	SHINDE ROHINI MADHAVRAO	121/1/2019/319/51	01/10/202
38	2021-2022	SHINDE SOMNATH GANPAT	121/1/2018/319/11	25/09/202
39	2021-2022	SUNEWAR LAXMAN NARAYAN	121/1/2018/319/88	06/10/202
40	2021-2022	TAMBARE MAYURI VIJAYKUMAR	121/1/2018/303/254	07/10/202
		M.Com.S.Y Pass Students List (2	2021-2022)	
1	2021-2022	ADALKAR SACHIN SHYAM	528/1/2020/319/27	05/10/202
2	2021-2022	ARADHYE SHRADDHA DILIP	528/1/2020/319/33	04/10/202
2	2021-2022	CHAVAN SANTOSH BABURAO	528/1/2020/319/15	05/10/202
3	2021-2022	DESHMUKH HARSHADA BABRUWAN	528/1/2020/319/30	16/10/203
4	2021-2022	DUK ARE NAGNATH TUKARAM	528/1/2020/319/6	01/10/202
	2021-2022	FOLANE VISHAL NAGORAO	528/1/2020/319/3	09/10/202
6	2021-2022	CADEKAR ASHWINI SATISH	528/1/2020/319/7	14/10/203
	2021-2022	CALKAK AD DHIRALNAMDEV	528/1/2020/319/22	13/10/203
8	2021-2022	CHADGE MAHADEV VILAS	528/1/2020/319/4	27/10/20
9	2021-2022	CHODYE SUSHIL BABAN	528/1/2020/319/25	05/10/20
10	2021-2022	GHODKE SUSHIL BABAN	528/1/2020/319/16	12/10/20
11	2021-2022	HARDE PRATINSHA HARDENO	528/1/2020/319/8	08/10/202
12	2021-2022	HULGUNDE MATORI RAMEST		01/11/20

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14	2021-2022	JADHAV MOHINI JYOTIRAM	528/1/2020/300 SReh	app+102021
15	2021-2022	JADHAV SHITAL SHRIDHAR	528/1/2020/319/39	16/10/2021
16	2021-2022	JADHAV SUDARSHAN NAGNATH	528/1/2020/3190ist	101/2021
17	2021-2022	KAMBLE NIKITA RAMAKANT	528/1/2020/319/31=	16/10/2021
18	2021-2022	KARDE SWAPNALI SHANKAR	528/1/2020/319/20	16/10/2021
19	2021-2022	KASMALE VASUDHA KESHAV	528/1/2020/319/26	16/10/2021
20	2021-2022	KATLE SHUBHANGI JANARDHAN	528/1/2020/319/17	29/09/2021
21	2021-2022	KHAROLE NAGESH GOVIND	528/1/2020/319/36	14/10/2021
22	2021-2022	KOTWAD PRATIKSHA MADHAV	528/1/2020/319/19	14/10/2021
23	2021-2022	LAKHADIVE SIDDESHWAR HARISHCHANDRA	528/1/2020/319/9	05/10/2021
24	2021-2022	MASHALKAR SUPRIYA RAJKUMAR	528/1/2020/319/32	04/10/2021
25	2021-2022	MUJAWAR SHAFIQ HUJUR	528/1/2020/319/12	14/10/2021
26	2021-2022	NAWADE SWAPNIL RAJABHAU	528/1/2020/319/21	06/10/2021
27	2021-2022	PATEL FAYAJ JALIL	528/1/2020/319/13	14/10/2021
28	2021-2022	PAWAR MOHINI MOHAN	528/1/2020/319/18	07/10/2021
29	2021-2022	PAWAR SHRIKRUSHNA MADAN	528/1/2020/319/28	05/10/2021
30	2021-2022	PUJARI NEHA MAHESH	528/1/2020/319/23	14/10/2021
31	2021-2022	PUJARI SHARAD DNYANOBA	528/1/2020/319/71	22/10/2021
32	2021-2022	SAKHARE RANI LAKSHMAN	528/1/2020/319/25	05/10/2021
33	2021-2022	SHAIKH SADDAM RAJU	528/1/2020/319/2	13/10/2021
34	2021-2022	SHINDE YOGESH RAMRAO	528/1/2020/319/1	12/10/2021
35	2021-2022	UGILE KOMAL EKANATH	528/1/2020/319/14	13/10/2021
36	2021-2022	VYAS GAURAV NANDKISHOR	528/1/2020/319/10	08/10/2021

Principal Shivaji Mahavidyalaya Renapu. Dist. Latur



Sr. No.	Year	Name of Student	Student enrollment number	Date of enrolment
		B.A.T.Y Passed Students List	(2020-2021)	
1	2020-2021	AADE GOVIND SUBHASH	004/1/2016/319/1	25/08/2020
2	2020-2021	DESHMUKH AISHWARYA ANIL	004/1/2018/319/53	18/09/2020
3	2020-2021	DUDDE ANKITA HANMANT	004/1/2018/319/7	17/08/2020
4	2020-2021	FULARI SEEMA PRAKASH	004/1/2018/319/16	17/08/2020
5	2020-2021	GHODKE PRAMOD DATTATRAY	004/1/2018/319/2	11/09/2020
6	2020-2021	JADHAV RUPALI SUBHASH	004/1/2018/319/20	19/08/2020
7	2020-2021	JATAL SUDHIR GANESH	004/1/2018/319/51	20/08/2020
8	2020-2021	KALDATE RUSHIKESH SHARAD	004/1/2018/319/41	05/09/2020
9	2020-2021	KALE SURENDRA SHIVRAJ	004/1/2018/319/39	25/08/2020
10	2020-2021	KAMBLE VIJAY BALAJI	004/1/2017/319/68	14/08/2020
11	2020-2021	KHANAPURE JYOTI GOVIND	004/1/2018/319/30	25/08/2020
12	2020-2021	KSHIRSAGAR ISHWAR MOHAN	004/1/2018/319/23	24/08/2020
13	2020-2021	KUMBHAR SURAJ SUBHASH	004/1/2017/319/109	19/08/2020
14	2020-2021	MANE VAISUNAVI ARJUN	004/1/2018/319/73	01/09/2020
15	2020-2021	MASKE DIPALI ARJUN	004/1/2018/319/104	17/08/2020
16	2020-2021	MORE PRANITA BANKAT	004/1/2018/319/50	25/08/2020
17	2020-2021	MUDAME ANJALI NANASAHEB	004/1/2018/319/5	17/08/2020
18	2020-2021	MULLA SHANNO ALAVDDIN	004/1/2018/319/11	17/08/2020
19	2020-2021	NAIK PRIYANKA NAMDEV	004/1/2018/319/60	01/09/2020
20	2020-2021	PATHAN ZULEKHA SATTAR	004/1/2018/319/31	17/08/2020
21	2020-2021	PAWAR BALAJI BABASAHEB	004/1/2017/319/57	29/08/2020
22	2020-2021	RAJEMANE PRITI ANNASAHEB	004/1/2018/319/47	19/08/2020
23	2020-2021	RATHOD SACHIN PREMDAS	004/1/2017/319/89	25/08/2020
24	2020-2021	SHAIKH SAMEER SAJID	004/1/2016/319/109	09/11/2020
25	2020-2021	SHINDE MAYURI YASHWANT	004/1/2018/319/9	17/08/2020
26	2020-2021	WAGHAMARE RADHA RAJENDRA	004/1/2018/319/14	24/08/2020
		B.Com.T.Y Passed Students Lis	t (2020-2021)	
1	2020-2021	ALURE AKASH AMBADAS	016/1/2017/319/103	03/09/2020
2	2020-2021	AMBAD ANIKET SANTOSH	016/1/2018/319/86	21/08/2020
3	2020-2021	BHISE ARCHANA SHIVAJI	016/1/2018/319/38	10/08/2020
4	2020-2021	BHISE ASHOK RAMBHAU	016/1/2018/319/50	25/08/2020
5	2020-2021	BHOSALE ABHIJEET BHASKAR	016/1/2018/319/00	21/08/2020
6	2020-2021	BHOSLE AMRATA SATISH	016/1/2017/319/18	10/12/2020
7	2020-2021	BHURE ANUJA DHANANJAY	016/1/2018/319/33	12/08/2020
8	2020-2021	BHURE PRATIKSHA VASANT	016/1/2018/219/17	12/08/2020
9	2020-2021	BIRADAR POOJA BALAJI	016/1/2018/319/11	14/09/2020

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10	2020-2021	DOTWE SAMUEL OF		12
11	2020-2021	CHAUHAN NANDRI GIRIDHAR	016/1/2016 1447 4	napur 51
12	2020-2021	CHAUNAN ASUBSU STREET	016/1/2018/19/10	21 8/20/0
12	2020-2021	CHAVAN ASHISH SUKHADEV	016/1/2018/31	Lati 108-020
14	2020-2021	CHAVAN KRISHNA DNYANOBA	016/1/2016/319/16	
15	2020-2021	DESUMURIT CHARACTER	016/1/2014/319/86	05/09/2020
16	2020-2021	DESIMUKH CHAITNYA HARISHCHANDRA	016/1/2018/319/17	21/08/2020
17	2020-2021	DEVEATE BAM DAMAN	016/1/2018/319/89	24/08/2020
18	2020-2021	GAVHANE SAMPADATTATRAY	016/1/2018/319/59	24/08/2020
10	2020-2021	GIRL SIDDUCCURATION OF A	016/1/2016/319/27	25/08/2020
20	2020-2021	UAVE AUT ANG AD	016/1/2017/319/108	14/08/2020
21	2020-2021	HALFUDE VAIBUL	016/1/2015/319/45	20/10/2020
22	2020-2021	INCLE SANTONIA VASHOK	016/1/2017/319/74	02/11/2020
22	2020-2021	IADUAN BRAMANIAY	016/1/2018/319/13	21/08/2020
24	2020-2021	JADHAV PRAKASH ARJUN	016/1/2015/319/43	10/10/2020
25	2020-2021	KALE ARABIDE RAVIKANT	016/1/2018/319/52	21/08/2020
20	2020-2021	KALE AKASH PREMNATH	016/1/2017/319/32	21/08/2020
20	2020-2021	KAMBLE AKASH MAHADEV	016/1/2018/319/3	19/08/2020
2/	2020-2021	KAPASE SNEHELATA SHANKAR	016/1/2018/319/32	25/08/2020
20	2020-2021	KAPSE MAILESH SHIVAJI	016/1/2015/319/70	25/08/2020
29	2020-2021	KASTURE GOURAV BALAJI	016/1/2018/319/30	03/09/2020
30	2020-2021	LONDHE RUTIK KISHAN	016/1/2018/319/27	25/08/2020
31	2020-2021	MALI VISHAL DAYANAND	016/1/2017/319/69	21/08/2020
32	2020-2021	MANE MADIIAVRAO BALASAHEB	016/1/2017/319/101	12/11/2020
33	2020-2021	MANE PRITI ARUNRAO	016/1/2018/319/9	17/08/2020
34	2020-2021	MANE SWATI SIDRAM	016/1/2018/319/14	20/08/2020
35	2020-2021	MASKE VISHAL DATATRY	016/1/2017/319/98	11/09/2020
36	2020-2021	MURUMKAR KRANTI ASHOK	016/1/2017/319/99	19/09/2020
37	2020-2021	NANDAGAVKAR SWAPNALI UMAKANT	016/1/2018/319/24	19/08/2020
38	2020-2021	PADE ACHAL YOGIRAJ	016/1/2018/319/39	14/08/2020
39	2020-2021	PALMATE SIMOL KASHINATH	016/1/2018/319/71	21/08/2020
40	2020-2021	PANCHAL PRASHANT DINANATH	016/1/2015/319/21	20/08/2020
41	2020-2021	PANDIT PUNAM SHRIMANT	016/1/2018/319/22	20/08/2020
42	2020-2021	PATIL ARPITA AMOL	016/1/2018/319/6	19/08/2020
43	2020-2021	PATIL TANUJA SAMADHAN	016/1/2018/319/26	14/08/2020
44	2020-2021	POLE SULBHA GOPINATH	016/1/2018/319/59	24/08/2020
45	2020-2021	PUJARI PRIYANKA DNYANOBA	016/1/2018/319/16	05/09/2020
46	2020-2021	RATHOD AKASH ANKUSH	016/1/2017/319/67	24/08/2020
47	2020-2021	SAKHARE PRIYANKA MANIK	016/1/2018/319/49	31/08/2020
48	2020-2021	SAKHARE RUTUJA LIMBRAJ	016/1/2018/319/41	14/08/2020
49	2020-2021	SAUDAGAR GITANJALI ASHOK	016/1/2018/319/19	24/08/2020
50	2020-2021	SHEREKAR AMRUTA KISHOR	016/1/2017/319/38	31/08/2020
51	2020-2021	SHINDE AJAY TANAJI	016/1/2018/319/34	21/08/2020
52	2020-2021	SOLANKE SARITA RAJKUMAR	016/1/2018/319/44	08/09/2020
53	2020-2021	SOLUNKE SOURABH BALAJI	016/1/2018/319/43	21/08/2020
54	2020-2021	TEKALE NIKHIL SHRIKISHAN	016/1/2016/319/103	03/12/2020
55	2020-2021	THAKUR RAHUL KISHAN	016/1/2015/310/22	29/08/2020
56	2020-2021	THAKUR SHRIDEVI KISHAN	016/1/2017/210/04	29/08/2020
57	2020-2021	VANMARE VYANKAT VASANT	016/1/2017/319/90	29/08/2020
58	2020-2021	VARVATE DINESH RAJKUMAR	016/1/2019/319/34	05/09/2020
-				21/10/2010/20

				ani Mahavidy
8	2020-2021	GUNDRE PRASHANT NAGNATH	528/1/2020/319/20	S 09/2020
9	2020-2021	GURAV NAGESH KHANDU	528/1/2020/319/11	07000000
10	2020-2021	JADHAV AKSHAY SUKHADEV	528/1/2020/319/13	08 00-3030
11	2020-2021	KADAM VAIBHAV HINDURAJ	528/1/2020/319/31	16/09/2020
12	2020-2021	KALE PRAMOD SANJAY	528/1/2020/319/12	08/09/2020
13	2020-2021	KOKANE ANII. BALASAHEB	528/1/2020/319/10	10/09/2020
14	2020-2021	MULE SHIVPAL YASHWANT	528/1/2020/319/4	07/09/2020
15	2020-2021	PAWAR AJIT JAGNNATH	528/1/2020/319/61	01/12/2020
16	2020-2021	PAWAR VAISHNAVI BALAJI	528/1/2020/319/17	02/09/2020
17	2020-2021	SALUNKE DNYANESHWARI VISHNUDAS	528/1/2020/319/29	09/10/2020
18	2020-2021	SHINDE CHADNYABAI LAXMANRAO	528/1/2020/319/28	21/09/2020
19	2020-2021	SHINDE KIRAN BALU	528/1/2020/319/26	24/10/2020
20	2020-2021	SUDE GOPIKA RAMAKANT	528/1/2020/319/15	28/10/2020
21	2020-2021	SUL YOGITA BHAGWAN	528/1/2020/319/5	16/10/2020
22	2020-2021	SURYAVANSHI SHAILESH DIGAMBAR	528/1/2020/319/30	15/09/2020
23	2020-2021	TAMBAVE RENUKA RAJENDRA	528/1/2020/319/14	08/09/2020

NYVal Principal Shivaji Mahavidyalaya Renapur Dist. Latur





#### J.S.P.M. LATUR SHIVAJI MAHAVIDYALAYA RENAPUR DIST. LATUR

# 2.6.2.1 Number of final year students who passed the university examination academic year 2019-2020

Sr. No.	Year	Name of Student	Student enrollment number	Date of enrolment
		B.A. T.Y Passed Students List (	2019-2020)	
1	2019-20	BHURE POONAM JALINDAR	004/1/2017/319/25	01/07/2019
2	2019-20	BHUTKE KIRAN LAXMAN	004/1/2017/319/24	02/07/2019
3	2019-20	CHAVAN RANJIT UTTAM	004/0/2017/319/14	04/07/2019
4	2019-20	CHAVAN SAVITA LIMBRAJ	004/1/2017/319/63	13/07/2019
5	2019-20	CHAVAN YOGESHWARI GUNWANTRAO	004/1/2017/319/60	01/07/2019
6	2019-20	DAHIPHALE SUCHITA ASHOK	004/1/2017/319/71	02/07/2019
7	2019-20	DHAKPADE AISHWARYA BALAJI	004/1/2017/319/6	01/07/2019
8	2019-20	FAKIR SADEK ALIM	004/1/2017/319/32	02/07/2019
9	2019-20	FAKIR SIDDIQUE ALEEM	004/1/2017/319/33	02/07/2019
10	2019-20	GAIKWAD PRIYANKA MADHUKAR	004/1/2017/319/44	03/07/2019
11	2019-20	JADHAV DIVYA BHARAT	004/1/2017/319/43	02-07-2020
12	2019-20	JADHAV ASHWINI ANANT	004/1/2017/319/55	04/07/2019
13	2019-20	JADHAV NITAL PRALHAD	004/1/2017/319/54	28/06/2019
14	2019-20	JADHAV SANDIP UTTAM	004/1/2016/319/40	25/06/2019
15	2019-20	KATAKE NARSING RAOSAHEB	004/1/2017/319/49	15/07/2019
16	2019-20	KALYANKAR MOHINI MAHIPALSING	004/1/2017/319/11	01/07/2019
17	2019-20	KHANDADE PRITEE LAXMAN	004/1/2017/319/28	02/07/2019
18	2019-20	KSHIRSAGAR KARAN LAXMAN	004/1/2017/319/80	03/07/2019
19	2019-20	LOHAKARE AKASH ATMARAM	004/1/2016/319/63	03/07/2019
20	2019-20	MADKE THAKU JAGANNATH	004/1/2017/319/65	03/07/2019
21	2019-20	MEKLE ADINATH RAJENDRA	004/1/2017/304/337	11/07/2019
22	2019-20	NANDAGAVAKAR BABITA UMAKANT	004/1/2017/319/29	01/07/2019
23	2019-20	PANCHAL SUJATA SUBHASH	004/1/2017/319/69	05/07/2019
24	2019-20	PAWAR NITIN GOVIND	004/1/2017/319/20	15/07/2019
25	2019-20	PAWAR VILAS UTTAM	004/1/2017/319/129	15/07/2019
26	2019-20	OURESHI ASMA BEGUM ABDUL RAUF	004/1/2017/319/125	27/06/2019
27	2019-20	RATHOD SACHIN BABU	004/1/2017/319/8	10/07/2019
28	2019-20	RUPANAR LAXMAN BHALCHANDRA	004/1/2017/319/10	28/06/2019
29	2019-20	SABNE ASHA SHANKAR	004/1/2017/319/27	01/07/2019
30	2019-20	SHAIKH ANSAR MAHEBUB	004/1/2016/304/205	02/07/2019
31	2019-20	SHAIKH ASHIYA SHAKIL	004/1/2017/319/9	09/07/2019
32	2019-20	SHIKALKAR NAUSHAD INNUS	004/1/2017/319/30	09/07/2019
33	2019-20	SHINDE MAKRAND KESHAV	004/1/2017/319/30	09/07/2019

				Mahavidy
34	2019-20	SHINDE SWAPNALLY AND APAD	004/1/2017/210/13	S anapul
35	2019-20	SOLUNKE POOLA ANANTRAO	004/1/2017/319/13	B Renty
36	2019-20	SURYAWANSHI PRANITA PAJEPHALI	004/1/2017/319/50	03/07 MHE L
37	2019-20	WAGHE POOJA TANAII	004/1/2017/319/38	02/07/01
38	2019-20	WAGHMARE DNYANESHWAR CHANGDEN	004/1/2017/319/97	05/07/2019
		B.Com. T.Y Passed Students Lis	t (2019-2020)	05/07/2019
1	2019-20	ADALKAR SACHIN SHYAM	016/1/2017/319/7	18/06/2019
2	2019-20	ADSULE SHUBHANGI BABURAO	016/1/2017/319/44	02/07/2019
3	2019-20	CHAVAN SHILPA ANIL	016/1/2017/319/20	27/06/2019
	2019-20	DONGRE SURAJ ARUN	016/1/2016/319/22	19/06/2019
4	2019-20	FOLANE VISHAL NAGORAO	016/1/2016/319/24	24/06/2019
5	2019-20	GIRI DIVYA AMBADAS	016/1/2017/319/17	27/06/2019
6	2019-20	HARDE PRATIKSHA HARIBHAU	016/1/2017/319/10	03/07/2019
7	2019-20	HULGUNDE MAYURI RAMESH	016/1/2015/319/33	08/07/2019
8	2019-20	ISTALKAR SUJATA VITHAL	016/1/2017/319/106	15/07/2019
9	2019-20	JADHAV JAYRAM HANUMANT	016/1/2017/319/36	04/07/2019
10	2019-20	JADHAV MOHINI JYOTIRAM	016/1/2017/319/41	25/06/2019
11	2019-20	JADHAV SUDARSHAN NAGNATH	016/1/2017/319/6	02/07/2019
12	2019-20	KAMBLE MAHESH NAGNATH	016/1/2016/319/50	28/06/2019
13	2019-20	KAMBLE NIKITA RAMAKANT	016/1/2017/319/21	08/07/2019
14	2019-20	KARDE SWAPNALI SHANKAR	016/1/2017/319/45	25/06/2019
15	2019-20	KASMALE VASUDHA KESHAV	016/1/2017/319/9	27/06/2019
16	2019-20	KATLE SHUBHANGI JANARDHAN	016/1/2017/319/5	12/06/2019
17	2019-20	KOTWAD PRATIKSHA MADHAV	016/1/2017/319/88	01/07/2019
18	2019-20	LONDHE SHIVANI KISAN	016/1/2017/319/23	25/06/2019
19	2019-20	MASHALKAR SUPRIYA RAJKUMAR	016/1/2017/319/39	27/06/2019
20	2019-20	NAWADE SWAPNIL RAJABHAU	016/1/2017/319/48	01/07/2019
21	2019-20	PAWAR MANIK SAMBHAJI	016/1/2013/319/62	22/07/2019
22	2019-20	PAWAR MOHINI MOHAN	016/1/2017/319/65	10/07/2019
23	2019-20	PAWAR SHRIKRUSHNA MADAN	016/1/2017/319/19	01/07/2019
24	2019-20	PUJARI NEHA MAHESH	016/1/2017/319/107	04/07/2019
25	2019-20	RATHOD MENKA ANKUSH	016/1/2017/319/80	11/07/2019
26	2019-20	SAKHARE RANI LAKSHMAN	016/1/2017/319/58	28/06/2019
28	2019-20	SAYYAD SALMAN ISAKMIYA	016/1/2017/319/95	27/07/2019
29	2019-20	SHAIKH AFAN SIDDHIK	016/1/2017/319/18	24/06/2019
30	2019-20	SHAIKH SADDAM RAJU	016/1/2016/319/86	24/06/2019
31	2019-20	SHINDE PRIYANKA VILAS	016/1/2017/319/24	26/06/2019
32	2019-20	SHINDE ROHIT JANARDHAN	016/1/2017/319/100	01/07/2019
33	2019-20	SHINDE SUDHIR PANDURANG	016/1/2017/319/46	01/07/2019
34	2019-20	UGILE KOMAL EKANATH	016/1/2017/319/26	24/06/2019
35	2019-20	VADASKAR KOMAL SUBHASH	016/1/2017/319/93	27/06/2019
36	2019-20	WANGE SANDIP BALAJI	016/1/2016/319/109	28/06/2019
		B.Sc. T.Y Passed Students List	(2019-2020)	20/00/2019
1	2019-20	BIRADAR SOURABH SHRIHARI	121/1/2017/319/54	05/07/2019
2	2019-20	BODKE AKASH MOHANRAO	121/1/2017/319/33	04/07/2019
3	2019-20	FKILE SARIKA SHAMRAO	121/1/2017/319/49	01/07/2019
				0110112019

2019-20	GADE DEVAYANI NARAYAN	121/1/2017/210/61	1 aline
2019-20	GADE VASUNDHARA NARAYAN	121/1/2017/319/61	12019
2019-20	GORE PRATIMA BAPLI	121/1/2017/319/62	104 PR019
2019-20	GHUTE DHIRAJ BALASAHEB	DSc 1/2015/319/20	Diat
2019-20	HAMBIRE NEHA PRAPHULLA	121/1/2017/319/45	04/07/2019
2019-20	JADHAV MAHESHWARI RAGHVENDRA	121/1/2016/319/32	04/07/2019
2019-20	JADHAV AKSHATA ANKUSH	121/1/2017/319/4	03/07/2019
2019-20	JOGDAND SUPRIYA BHAUSAHEB	121/1/2017/319/2	10/07/2019
2019-20	KALSHETTI AKASH CHANDRAKANT	121/1/2017/319/40	27/06/2019
2019-20	KANKURE SAYALI SANTOSH	121/1/2017/319/47	01/07/2019
2019-20	KARDE AKASHAYKUMAR GOVIND	121/1/2017/319/42	01/07/2019
2019-20	KASAR AYESHA SALIMODDIN	121/1/2017/319/22	01/07/2019
2019-20	KASTURE PRIYANKA RAMRAO	121/1/2017/319/68	08/07/2019
2019-20	KHAROLE JYOTI GOVIND	121/1/2017/319/24	04/07/2019
2019-20	MADANE SWATI CHANDRAKANT	121/1/2017/319/23	02/07/2019
2019-20	MAGAR KIRAN PANDURANG	121/1/2017/319/63	05/07/2019
2019-20	MAGAR ROHIT HARISHCHANDRA	121/1/2017/319/7	08/07/2019
2019-20	MALKAR AKSHAY BALASAHEB	121/1/2017/319/64	28/06/2019
2019-20	PATIL RUTUJA ANKUSH	121/1/2017/319/16	01/07/2019
2019-20	PAWAR BHAGYASHRI GANPATI	121/1/2017/319/13	01/07/2019
2019-20	PAWAR SHUBHAM MUKUNDRAJ	121/1/2017/319/75	06/07/2019
2019-20	PAWAR SNEHA HARISHCHANDRA	121/1/2017/319/27	02/07/2019
2019-20	ROHINKAR ASHWINI NAGNATH	121/1/2017/319/25	04/07/2019
2019-20	SASANE PORNIMA VINOD	BScl/2015/319/76	08/07/2019
2019-20	SHAHAPURE VARSHA KISHAN	121/1/2017/319/76	27/07/2019
2019-20	TAMBOLI SAMREEN BEGUM IQBAL SAHEB	121/1/2017/319/18	02/07/2019
2019-20	UGILE ARCHANA HANMANT	121/1/2017/319/20	01/07/2019
	M.Com. S.Y Passed Students (201	9-2020)	
2019-20	BARIDE RAMRAJA VAUANATH	528/1/2018/319/18	29/07/2019
2019-20	BARLEKAR VIJAY UTTAM	528/1/2018/319/54	22/07/2019
2019-20	BORADE ANIL HANMANT	528/1/2018/319/47	29/07/2019
2019-20	CHAKRE PRACHI SHIVAJI	528/1/2018/319/82	22/07/2019
2019-20	CHAME CHANDRAKAN RAJESAHEB	528/1/2018/319/25	26/07/2019
2019-20	CHAVAN AJAY SATISH	528/1/2018/319/65	26/07/2019
2019-20	CHAVAN MAROTI SHIVAJI	528/1/2018/319/7	20/07/2019
2019-20	CHEWLE BALKRUSHNA ASHOK	528/1/2018/319/6	20/07/2019
2019-20	DATT ROHINI KASHINATH	528/1/2018/319/34	19/07/2019
2019-20	DEVKATE AJAY SAMBHAJI	528/1/2018/319/5	20/07/2019
2019-20	GAIKWAD NITA ANNARAO	528/1/2018/319/4	30/07/2019
2019-20	GAVHANE ASHISH SURYAKANT	528/1/2018/319/63	24/07/2019
2019-20	GHAR ROHINI NARHARI	528/1/2018/319/30	30/07/2019
2019-20	HANDARAGULE BHAGYASHRI DAGADU	528/1/2018/319/33	29/07/2019
2019-20	JADHAV MAHESH SHRINIVAS	528/1/2018/319/87	22/07/2019
2019-20	JADHAV VISHAL ANKUSH	528/1/2018/319/40	18/07/2019
2019-20	JOSHI MANGESH CHANDRAKANT	528/1/2018/319/56	24/07/2019
2010 20	VALUE AND DATE AND ANALT	538/1/2018/210/76	22/07/2010
	2019-20 2019-2	2019-20       GADE DEVAYANI NARAYAN         2019-20       GADE VASUNDHARA NARAYAN         2019-20       GORE PRATIMA BAPU         2019-20       GHUTE DHIRAJ BALASAHEB         2019-20       JADHAV MAHESHWARI RAGHVENDRA         2019-20       JADHAV AKSHATA ANKUSH         2019-20       JADHAV AKSHATA ANKUSH         2019-20       JADHAV AKSHATA ANKUSH         2019-20       KALSHETTI AKASH CHANDRAKANT         2019-20       KALSHETTI AKASH CHANDRAKANT         2019-20       KASHE SAYALI SANTOSH         2019-20       KASTURE PRIYANKA RAMRAO         2019-20       KASTURE PRIYANKA RAMRAO         2019-20       KASTURE PRIYANKA RAMRAO         2019-20       MADANE SWATI CHANDRAKANT         2019-20       MADANE SWATI CHANDRAKANT         2019-20       MAGAR ROHIT HARISHCHANDRA         2019-20       MAGAR ROHIT HARISHCHANDRA         2019-20       MALKAR AKSHAY BALASAHEB         2019-20       PATIL RUTUJA ANKUSH         2019-20       PAWAR BHAGYASHRI GANPATI         2019-20       PAWAR SHUBHAM MUKUNDRAJ         2019-20       PAWAR SHUBHAM MUKUNDRAJ         2019-20       PAWAR SHUBHAM MARISHCHANDRA         2019-20       ROHINKAR ASHWIN NAGNATH <tr< td=""><td>2019-20         GADE DEVAYANI NARAYAN         121/1/2017/319/61           2019-20         GADE VASUNDHARA NARAYAN         121/1/2017/319/62           2019-20         GORE PRATIMA BAPU         121/1/2017/319/62           2019-20         GHUTE DHIRAJ BALASAHEB         BSc.1/2015/319/29           2019-20         HAMBIRE NEHA PRAPHIULLA         121/1/2017/319/45           2019-20         JADHAV MAHESHWARI RAGHVENDRA         121/1/2017/319/45           2019-20         JADHAV MAHESHWARI RAGHVENDRA         121/1/2017/319/47           2019-20         KALSHETTI AKASHI CHANDRAKANT         121/1/2017/319/40           2019-20         KANSURE SAYALI SANTOSH         121/1/2017/319/47           2019-20         KASKA KISHA SKUMAR GOVIND         121/1/2017/319/47           2019-20         KASKA AYESHA SALIMODDIN         121/1/2017/319/42           2019-20         KASRA AYESHA SALIMODDIN         121/1/2017/319/22           2019-20         KASRA AYESHA SALIMODDIN         121/1/2017/319/24           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKANT         121/1/2017/319/63</td></tr<>	2019-20         GADE DEVAYANI NARAYAN         121/1/2017/319/61           2019-20         GADE VASUNDHARA NARAYAN         121/1/2017/319/62           2019-20         GORE PRATIMA BAPU         121/1/2017/319/62           2019-20         GHUTE DHIRAJ BALASAHEB         BSc.1/2015/319/29           2019-20         HAMBIRE NEHA PRAPHIULLA         121/1/2017/319/45           2019-20         JADHAV MAHESHWARI RAGHVENDRA         121/1/2017/319/45           2019-20         JADHAV MAHESHWARI RAGHVENDRA         121/1/2017/319/47           2019-20         KALSHETTI AKASHI CHANDRAKANT         121/1/2017/319/40           2019-20         KANSURE SAYALI SANTOSH         121/1/2017/319/47           2019-20         KASKA KISHA SKUMAR GOVIND         121/1/2017/319/47           2019-20         KASKA AYESHA SALIMODDIN         121/1/2017/319/42           2019-20         KASRA AYESHA SALIMODDIN         121/1/2017/319/22           2019-20         KASRA AYESHA SALIMODDIN         121/1/2017/319/24           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKO         121/1/2017/319/63           2019-20         MAGAR KIRAN PANDURAKANT         121/1/2017/319/63

19	2019-20	KATKE SAGAR RAOSAHEB	528/1/2018/319/26	P 07/2019
20	2019-20	KOTMALE SHYAMAL LAXMAN	528/1/2018/319/57	E808.2019
21	2019-20	MANE ASHOK JAGANNATH	528/1/2018/319/60	20/01/2019
22	2019-20	MANE GANESH DAMODAR	528/1/2018/319/19	2.07/014
23	2019-20	MANE KRUSHNA BHANUDAS	528/1/2018/319/66	20/07/2019
24	2019-20	MASKE AVINASH ANNA	528/1/2018/319/72	23/07/2019
25	2019-20	MORE RAGHUVEER SHUDHAKAR	528/1/2018/319/44	29/07/2019
26	2019-20	NILE RAJSHRI BHAGWAT	528/1/2018/319/8	24/07/2019
27	2019-20	NITURE SAMBHAJI SATISH	528/1/2018/319/9	27/07/2019
28	2019-20	PATNE MAHADEVI RAJKUMAR	528/1/2018/319/53	19/07/2019
29	2019-20	PAWAR ASHLESHA MADAN	528/1/2018/319/58	20/07/2019
30	2019-20	PUNDKARE KRISHNA SOMNATH	528/1/2018/319/79	22/07/2019
31	2019-20	RONGE SURAJ SAHEBRAO	528/1/2018/319/70	22/07/2019
32	2019-20	SURVASE AKSHAY VISHNU	528/1/2018/319/31	29/07/2019
33	2019-20	SURYAWANSHI RAJPAL GOROBA	528/1/2018/319/12	22/07/2019
34	2019-20	TALKUTE AMOL SUBHASH	528/1/2018/319/27	14/08/2019
35	2019-20	TAWAR RAVIKANT KISHAN	528/1/2018/319/81	20/07/2019

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Never

Principal Shivaji Mahavidyalaya Renapur Dist. Latur


# J.S.P.M. LATUR

# SHIVAJI MAHAVIDYALAYA RENAP DIST. LATUR

Sr. No.	Year	Name of Student	Student enrollment number	Date of enrolment
		B.A. T.Y Passed Student List	(2018-2019)	
1	2018-19	AKANGIRE KUMAR VYANKAT	004/1/2015/319/4	24-06-2018
2	2018-19	BARIDE AMRUTA BALAJI	004/1/2016/319/7	14-06-2018
3	2018-19	BASTAPURE NAGESH MADHUKAR	BA1/2015/319/12	
4	2018-19	BHURE ASHWINI VIJAYKUMAR	004/1/2016/319/10	24-06-2018
5	2018-19	CHAPULE SAROJA KESHAV	004/1/2016/319/16	01-07-2018
6	2018-19	CHEPAT POOJA SHESHERAO	004/1/2016/319/21	04-07-2018
7	2018-19	DESHMUKH PALLAVI RAJESAHEB	004/1/2016/319/24	25-06-2018
8	2018-19	DEVKATE ANUSAYA KRUSHANAHARI	004/1/2016/319/25	24-06-2018
9	2018-19	GAIKWAD HARIBHAU SHYAM	004/1/2016/319/34	03-07-2018
10	2018-19	GHODKE SHARADHA UTTAM	004/1/2016/319/30	19-06-2018
11	2018-19	GIRI RUPALI GAUTAM	004/1/2016/319/32	27-06-2018
12	2018-19	GOTMUKLE PRIYANKA BHAGWAN	004/1/2016/319/34	21-06-2018
13	2018-19	JADHAV PRIYANKA TUKARAM	004/1/2016/319/38	20-06-2018
14	2018-19	KALSHETTI NEHA RAMESHWAR	004/1/2016/319/47	29-06-2018
15	2018-19	KAMBLE ASHISH TATYARAO	004/1/2016/319/50	25-06-2018
16	2018-19	KAMBLE DEEPAK VASANT	004/1/2016/319/51	17-06-2018
17	2018-19	KAMBLE SHILPA SHRIKRASHANA	004/1/2016/319/55	29-06-2018
18	2018-19	MANE KAMINI BALAJI	004/1/2016/319/65	07-07-2018
19	2018-19	MANE NIKITA GOVIND	004/1/2016/319/67	03-07-2018
20	2018-19	MANE SHUBHANGI KASHIRAM	004/1/2016/319/68	24-06-2018
21	2018-19	MORE POOJA PANDIT	004/1/2016/319/70	19-06-2018
22	2018-19	NAIKWADE LAKSHMAN SANTRAM	004/1/2016/319/76	25-06-2018
23	2018-19	NANDGAONKAR GEETANGALI UMAKANT	004/1/2015/319/89	29-06-2018
24	2018-19	PALMATE KAVITA RAGHUNATH	004/1/2016/319/78	17-06-2018
25	2018-19	PATIL SHRIKANTA GANESH	004/1/2016/319/82	21-06-2018
26	2018-19	PAWAR RUPALI BIIAGWAN	004/1/2016/319/87	03-07-2018
27	2018-19	PAWAR SONALI BHAGIRATH	004/1/2016/319/88	03-07-2018
28	2018-19	PURI PUSHPA DAYANAND	004/1/2016/319/91	25-06-2018
29	2018-19	RATHOD SAVITA MAHADEV	004/1/2016/319/100	04-07-2018
30	2018-19	SHAIKH BILAL ABDUL KHAYUM	004/1/2016/319/106	29-06-2018
31	2018-19	SHAIKH INZAMAM PASHAMIYA	004/1/2016/319/107	27-06-2018
32	2018-19	SHAIKH IRFANA SARDAR	004/1/2016/319/108	24-06-2018
33	2018-19	SHINDE ANJALI SUDHIR	004/1/2016/319/111	04-07-2018
34	2018-19	UPADILYAY NANDINI RAJPAL	004/1/2016/319/121	25-06-2018
35	2018-19	WAGUMARE SONALI RAJENDRA	004/1/2016/319/125	04-07-2018

# 2.6.2.1 Number of final year students who passed the university examination academic year 2018-2019

				al hahavidya
36	2018-19	YENAGE ASHITOSH BHIMASHANKAR	004/1/2016/319/127	E. 89.2018
		B.Com. T.Y Passed Student L	ist (2018-2019)	10.
1	2018-19	AKANGIRE DIPALI GANESH	016/1/2016/319/1	12-0704118
2	2018-19	ANKUSH NEELAM MADHUKAR	016/1/2016/319/2	20-06-2018
3	2018-19	ARADHYA SHRADDHA DILIP	016/1/2014/319/2	02-07-2018
4	2018-19	BARURE NILESH SANJAY	016/1/2016/319/5	25-06-2018
5	2018-19	BHINGE KHANDU BHANUDAS	016/1/2016/319/7	06-07-2018
6	2018-19	CHOUHAN KANHAIYYA MOHANSINGH	016/1/2016/319/17	29-06-2018
7	2018-19	DATNURE DNYANESHWAR KISHAN	016/1/2016/319/18	07-07-2018
8	2018-19	DATTANURE SAROJA KISAN	016/1/2016/319/19	19-06-2018
9	2018-19	GAIKWAD HARSHDIP SURESH	016/1/2015/319/51	29-06-2018
10	2018-19	GUNDRE PRASHANT NAGNATH	016/1/2016/319/32	03-07-2018
11	2018-19	HAKE SATISH RAKHMAJI	016/1/2016/319/33	27-06-2018
12	2018-19	HATKALE ASHVINI NARSING	016/1/2016/319/34	29-06-2018
13	2018-19	HIPPARKAR SANGRAM GOPAL	016/1/2016/319/35	02-07-2018
14	2018-19	JAGTAP KALPANA LALASAHEB	016/1/2015/319/74	02-07-2018
15	2018-19	JAGTAP SHIVAJI GANGADHAR	016/1/2016/319/46	05-07-2018
16	2018-19	KAPSE MOHINI GOVIND	016/1/2016/319/54	24-06-2018
17	2018-19	KATAKE RAJASHRI RAOSAHEB	016/1/2016/319/56	03-07-2018
18	2018-19	KHADAP ROHINI RAMESH	016/1/2016/319/58	02-07-2018
19	2018-19	KHANDAGALE SUPRIYA DILIP	016/1/2016/319/59	02-07-2018
20	2018-19	PANCHAL ANIKET ASHOK	016/1/2016/319/68	29-06-2018
21	2018-19	RONGE BALAJI ASHOK	016/1/2016/319/75	29-06-2018
22	2018-19	RONGE RAJKUMAR SHIVAJI	016/1/2016/319/76	29-06-2018
23	2018-19	SAGAT AMOL SAMBHAJI	016/1/2016/319/77	06-07-2018
24	2018-19	SALUNKE DNYANESHWARI VISHNUDAS	016/1/2016/319/79	07-07-2018
25	2018-19	SAMPATE DHIRAJ PANDURANG	016/1/2016/319/81	05-07-2018
26	2018-19	SARVADE PRIYANKA VISHWANATH	016/1/2016/319/82	25-06-2018
27	2018-19	SHINDE KIRAN BALU	016/1/2016/319/90	07-07-2018
28	2018-19	SHINDE SHEETAL VIJAY	016/1/2016/319/93	25-06-2018
29	2018-19	SUDE GOPIKA RAMAKANT	016/1/2016/319/96	03-07-2018
30	2018-19	SUDE SANDHYA RAJIV	016/1/2016/319/97	29-06-2018
31	2018-19	SUL YOGITA BHAGVAN	016/1/2016/319/98	19-07-2018
32	2018-19	SURWASE BHAGYASHRI MAHADEV	016/1/2006/319/99	25-06-2018
33	2018-19	TAMBAVE RENUKA RAJENDRA	016/1/2016/319/102	24-06-2018
34	2018-19	URGUNDE ROHIT SHIVANAND	016/1/2016/319/106	01-07-2018
35	2018-19	URGUNDE RUSHIKESH LAXMIKANT	016/1/2016/319/107	02-07-2018
		B.Sc. T.Y Passed Student Lis	t (2018-2019)	
1	2018-19	BIJURE ASIJWATTHAMA SATVAWAN	121/1/2016/319/7	21-06-2018
2	2018-19	CHAVAN SHWETA BHAGWATRAO	121/1/2016/319/16	20-06-2018
3	2018-19	CHAVAN VINOD FULCHAND	BSCI/2015/319/15	18-06-2018
4	2018-19	CHEPAT BHAGYASHRI GANPATRAO	121/1/2016/319/17	20-06-2018
5	2018-19	GIRLPANDURANG DATTATRAYA	BSCI/2015/319/30	02-07-2018
6	2018-19	GIRI VAISUNAVI JAYGIR	121/1/2016/319/24	20-06-2018
7	2018-19	GIRL POUNT GANESH	BSC 1/2010/319/24	17.06.2018
8	2018-10	HAMDIDE AMDITTA PRAVIN	121/1/2016/210/25	20.06.2018
0	2018-10	TADITAV DIDUISITAN DALASATIED	121/1/2016/210/21	02 02 2018
0	2018-19	VADAM SACHIN DALAH	121/1/2016/319/31	02-07-2018
1	2018-19	PADDE ADDICHEV DAM	121/1/2010/319/37	20-00-2018
12	2018-19	NATRE ABHISHEN RAM	121/1/2010/319/41	21-00-2018
4	2018-19	KANTURE ANTHONI BILAUWAT	121/1/2010/319/44	07-07-201X

13	2018-19	KONDAMANGALE REKHA BALAJI	BSCI/2015/342/73	S1-07-20800
14	2018-19	LANDGE MAHENDRA SIDRAM	BSCI/2015/319/56	51 405-2018
15	2018-19	LENEKAR PRATIKSHA PRAKASH	121/1/2016/319/52	1920-2019
16	2018-19	LOKHANDE UTKARSHA DATTATRAYA	121/1/2016/319/54	10.06 BISS.
17	2018-19	MALEGAONKAR GANESH MADHUKAR	121/1/2016/319/56	29-07-2018
18	2018-19	MARLAPALLE AJAY GUNWANT	121/1/2016/319/57	04-07-2018
9	2018-19	NARWATE PALLAVI SAMBIIAJI	121/1/2016/319/65	19-06-2018
20	2018-19	PATIL AISHWARYA BALASAHEB	121/1/2016/319/70	20-06-2018
1	2018-19	PATIL ANIKET DAYANAND	121/1/2016/319/71	04-07-2018
2	2018-19	PATIL VAISIINAVI VILAS	121/1/2016/319/74	20-06-2018
3	2018-19	PAWAR VARSHA BALAJI	121/1/2016/319/77	19-06-2018
4	2018-19	PURI ANURADHA RAJKUMAR	121/1/2016/319/79	20-06-2018
5	2018-19	SAWANT SANKET SHRIMANT	121/1/2016/319/87	02-07-2018
6	2018-19	SURYAWANSHI MANISHA MADHAV	BSCI/2015/319/90	20-06-2018
7	2018-19	SURYAWANSHI SHUBHAM SHAHURAJ	121/1/2016/319/101	21-06-2018
8	2018-19	WAGHMARE ANJALI SHANKAR	121/1/2016/319/110	05-07-2018
		M.Com. F.Y Passed Student List	(2018-2019)	
1	2018-19	BELLALE JAYASHRI VINAYAK	528/1/2018/319/23	17-06-2018
2	2018-19	BORADE ANIL HANMANT	528/1/2018/319/47	20-06-2018
;	2018-19	CHAKRE PRACHI SHIVAJI	528/1/2018/319/82	24-06-2018
	2018-19	CHAME CHANDRAKAN RAJESAHEB	528/1/2018/319/25	05-07-2018
	2018-19	CHAVAN AJAY SATISH	528/1/2018/319/65	04-07-2018
	2018-19	CHAVAN MAROTI SHIVAJI	528/1/2018/319/60	20-06-2018
	2018-19	CHAVAN SUJATA DEVANAND	528/1/2018/319/45	20-06-2018
	2018-19	CHEWLE BALKRUSHNA ASHOK	528/1/2018/319/6	20-06-2018
	2018-19	DAHIWADE MANTHAN ( GAYA ) MADHUKAR	528/1/2018/319/49	20-06-2018
)	2018-19	DATT ROHINI KASHINATH	528/1/2018/319/34	02-07-2018
L	2018-19	DESHMUKH SHUBHAM ARVIND	528/1/2018/319/85	21-06-2018
2	2018-19	DEVKATE AJAY SAMBHAJI	528/1/2018/319/5	20-06-2018
5	2018-19	GAIKWAD NITA ANNARAO	528/1/2018/319/4	21-06-2018
	2018-19	GAIKWAD PRAVIN UTTAM	528/1/2018/319/64	29-07-2018
5	2018-19	GALANDE SOMNATHA MAHADEV	528/1/2018/319/10	20-06-2018
5	2018-19	GARJE VAIBHAV VIJAY	528/1/2018/319/86	21-06-2018
7	2018-19	GAVHANE ASHISH SURYAKANT	528/1/2018/319/63	02-07-2018
3	2018-19	GHAR ROHINI NARHARI	528/1/2018/319/30	29-07-2018
,	2018-19	GHEWARE SHIVPRASAD SHIVDAS	528/1/2018/319/51	20-06-2018
)	2018-19	GHUGE SUSHAMA RAJENDRA	528/1/2018/319/69	02-07-2018
1	2018-19	GORTE MAIIADEV BABURAV	528/1/2018/319/37	02-07-2018
2	2018-19	HANDARAGULE BHAGYASHRI DAGADU	528/1/2018/319/33	04-07-2018
5	2018-19	HANGARGE VIPIN UTTAM	528/1/2018/319/22	18-06-2018
	2018-19	JADHAV AKASH DEVIDAS	528/1/2018/319/56	19-06-2018
1	2018-19	JADHAV KASHINATH ANANT	528/1/2018/319/73	27-06-2018
	2018-19	JADHAV MAHESH SHRINIVAS	528/1/2018/319/87	05-07-2018
	2018-19	JADHAV VIKAS DATTATRYA	528/1/2018/319/42	20-06-2018
	2018-19	JADHAV VINOD HANMANT	528/1/2018/319/62	02-07-2018
	2018-19	JADHAV VISHAL ANKUSH	528/1/2018/319/40	21-06-2018
	2018-19	JOGDAND ROHIT BALAGI	528/1/2018/319/80	24-06-2018
	2018-19	JOSHI MANGESH CHANDRAKANT	528/1/2018/319/55	10.06.2018
-	2018-19	JOSHI MANOESH CHANDRAKANT JOSHI PRALIIAD UMAKANT	528/1/2018/319/16 528/1/2018/319/16	20-06-2011

				(i)
				12 (penap
34	2018-19	KAMBLE ANISHA ANANT	528/1/2018/319/75	0-06-2018
35	2018-19	KATKE SAGAR RAOSAHEB	528/1/2018/319/26	05-117-2018
36	2018-19	KOTMALE SHYAMAL LAXMAN	528/1/2018/319/57	13-06-2458.
37	2018-19	MANE ASHOK JAGANNATH	528/1/2018/319/60	05-07-2018
38	2018-19	MANE GANESH DAMODAR	528/1/2018/319/19	19-06-2018
39	2018-19	MANE KRUSHNA BHANUDAS	528/1/2018/319/66	02-07-2018
40	2018-19	MANE SWATI BABASAHEB	528/1/2018/319/69	17-06-2018
41	2018-19	MORE RAGHUVEER SHUDHAKAR	528/1/2018/319/44	20-06-2018
42	2018-19	MUNDE MANGESH DIGAMBAR	528/1/2018/319/67	02-07-2018
43	2018-19	NILE RAJSHRI BHAGWAT	528/1/2018/319/8	20-06-2018
44	2018-19	NILKHANTE SANA YOUNUS	528/1/2018/319/46	20-06-2018
45	2018-19	NITURE SAMBIIAJI SATISH	528/1/2018/319/9	20-06-2018
46	2018-19	PANCHAL SMITA GANGADHAR	528/1/2018/319/43	20-06-2018
47	2018-19	PATNE MAHADEVI RAJKUMAR	528/1/2018/319/53	20-06-2018
48	2018-19	PAWAR ASHLESHA MADAN	528/1/2018/319/58	17-06-2018
49	2018-19	PAWAR SUPRIYA DATTATRAY	528/1/2018/319/76	25-06-2018
50	2018-19	PUNDKARE KRISHNA SOMNATH	528/1/2018/319/79	24-06-2018
51	2018-19	RONGE SURAJ SAHEBRAO	528/1/2018/319/70	29-06-2018
52	2018-19	SURYAWANSHI RAJPAL GOROBA	528/1/2018/319/12	20-06-2018
53	2018-19	TAWAR RAVIKANT KISHAN	528/1/2018/319/81	24-06-2018

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Principal Shivaji Mahavidyalaya Renapur Dist. Latur



J.S.P.M. LATUR



## SHIVAJI MAHAVIDYALAYA RENAPUR, DIST. LATUR

2.6.2.1 Number of final year students who passed the university examination year wise during the last five yearsStudents admitted to academic year 2017-18

Sr. No.	Year	Name of Student	Student enrollment number	Date of enrolment
		B.A. T.Y Passed Student List (201	7-2018)	
1	2017-18	AKANGIRE ASHISH SHIRISHKUMAR	BAI/2015/319/3	01-07-2017
2	2017-18	AKANGIRE PRIYANKA DILIP	BAI/2015/319/5	03-07-2017
3	2017-18	BANDE POOJA PRALHAD	BAI/2015/319/10	02-07-2017
4	2017-18	BAWACHKAR SEEMABEGUM MAINODDIN SAHAB	BAI/2015/319/13	24-06-2017
5	2017-18	BAYAS SHRADDHA PRADEEPSINGH	BAI/2015/319/14	19-06-2017
6	2017-18	BEDRE TAYYABA PASHU	BAI/2015/319/15	03-07-2017
7	2017-18	BHISE SUNITA KASHINATH	BAI/2014/319/8	18-06-2017
8	2017-18	BHOSALE BHAGYASHRI SUDHAKAR	BAI/2015/319/17	01-07-2017
9	2017-18	BHURE ASHWINI GAJANAN	BAI/2015/319/18	24-06-2017
10	2017-18	BHURE PRAJAKTA PRALHAD	BAI/2015/319/20	24-06-2017
11	2017-18	BHURE PRATIBIJA HARIBIJAU	BAI/2015/319/21	01-07-2017
12	2017-18	BONDRE RANI JANARDHAN	BAI/2015/319/22	02-07-2017
13	2017-18	DARODE KIRAN BRAMIJADAS	BAI/2015/319/30	25-06-2017
14	2017-18	DESHMUKH ANUJA HARISHCHANDRA	BAI/2015/319/32	24-06-2017
15	2017-18	DESHMUKH PALLAVI SANJAY	BAI/2015/319/33	27-06-2017
16	2017-18	DESHMUKH VAISHNAVI HANMANT	BAI/2015/319/34	27-06-2017
17	2017-18	GADE SUJATA UTTAM	004/1/2014/319/27	26-06-2017
18	2017-18	GAIKWAD RAGINI INDRAJEET	BAI/2015/319/38	03-07-2017
10	2017-18	GAIKWAD SHIVIYOTI SHITARAM	BAI/2015/319/40	22-06-2017
20	2017-18	GUODKE ARCHANA NAVNATH	BAI/2015/319/41	25-06-2017
20	2017-18	GHODKE PALLAVI UTTAM	BAI/2015/301/119	03-07-2017
21	2017-10	UAKE ROHINI BABASAHEB	004/1/2014/319/38	28-06-2017
22	2017-18	HANVATE SEEMA CHANDRAKANT	BAI/2015/319/43	01-07-2017
23	2017-10	HANWATE SUVARNMALA BALAJI	BAI/2015/319/44	21-06-2017
24	2017-18	HOLKAR MAILADEV GOVIND	BAI/2015/319/45	02-07-2017
25	2017-10	HUINE ANITA RAIKUMAR	BAI/2015/319/46	02-07-2017
20	2017-10	LADHAY ANUSAYA ANURATH	BAI/2015/319/48	10-07-2017
27	2017-18	LAGALVAR SARITA VITTHAL	BAI/2014/319/50	26-06-2017
20	2017-16	KADAM AUNK VA ANIL KUMAR	BAI/2014/319/52	22-06-2017
29	2017-18	KADAM AJINK I A AMINTONIA	BAI/2015/319/58	01-07-2017
30	2017-18	KALDATE SHAHAD THE BUANDAS	BAI/2015/319/61	26-06-2017
31	2017-18	KAMBLE DIOAMBAK MITHODAD	BAI/2015/319/64	03-07-2017
32	2017-18	PATTE DOONAM BABRUVAN	BAI/2015/319/67	21-06-2017
33	2017-18	PULL BOLE DAIVASILALA MANIK	BAI/2015/319/68	11-07-2017
34	2017-18	MADARE DAVASHALA MATAK	BAI/2015/319/75	20-06-2017
35	2017-18	MADAKE DISTANESHWARE ASSOCIATE	BAI/2015/319/83	19-06-2017
36	2017-18	MOTE SAMBHAJI SHIVAJI	BAI/2015/319/84	01-07-2017
37	2017-18	MOTEGAONKAR ARSHATRONDAR CHIEFE	BAI/2015/319/86	24-06-2017
38	2017-18	MOTEGAONKAR SHITAE SATIST	BAI/2015/319/90	24-06-2017

			The second secon	00-0 10
40	2017-18	PANCHAL PRIYANKA BABRUWAN	BAI/2015/319/91	R96 07 20
41	2017-18	PATIL RAJSHRI NANASAHEB	BAI/2015/319/95	00-01-21
42	2017-18	RAJE SHUBHANGI DILIPRAO	BAI/2015/319/100	Dist
43	2017-18	RAJEMANE ANUJA LALASAHEB	BAI/2015/319/101	11.07.201
44	2017-18	RATHOD AJAY UTTAM	BAI/2014/319/92	28.06.201
45	2017-18	RATHOD KRISHNA VITTHAL	BAI/2015/319/103	28-06-201
46	2017-18	RONGE GET LANJALI SAHEBRAO	BA1/2015/319/109	10.07.201
47	2017-18	SHAIKH NAJOOM MAHEBOOB	BAI/2014/319/109	28.06.201
48	2017-18	SHAIKH PARVEEN BEGUM ISAK SAHAB	BAI/2015/319/113	26-06-201
49	2017-18	SHINDE ASHABAI VISHNU	BAI/2015/319/117	21-06-201
50	2017-18	SONVANE NITA MADHUKAR	BAI/2015/319/120	26-06-201
51	2017-18	TAPOILALE POOJA SHRIITARI	BA1/2015/319/125	23-08-201
52	2017-18	TIPPARKAR SUGRIV MANAJI	BAI/2015/319/127	01-07-201
53	2017-18	WAGHMARE GAYTRI MAHADEV	BAI/2015/319/129	02-07-201
-1	2017 10	B.COM, T.Y Passed Student List	(2017-2018)	02 07 201
-11-	2017-18	CHAME CHANDRAKANT RAJESAIIEB	016/1/2015/319/38	12.07.201
2	2017-18	CHAVAN SONU DNYANOBA	016/1/2015/319/102	13-07-201
3	2017-18	CHAVAN SUJATA DEVANAND	016/1/2013/319/85	02-07-201
4	2017-18	CHOUSASHITE ONKARESHWAR VIJAYKUMAR	B.COM 1/2013/319/19	01-07-201
5	2017-18	DATT ROHINI KASHINATH	016/1/2015/319/100	15-07-201
6	2017-18	GUNDRE WALMIK BALIRAM	016/1/2015/319/87	01-07-201
7	2017-18	JADITAV PRASAD GOPAL	016/1/2015/319/90	03-07-201
8	2017-18	JADHAV SARASWATI RAJKUMAR	016/1/2015/319/116	03-07-201
9	2017-18	JADHAV VISHAL ANKUSH	016/1/2015/319/94	02-07-201
10	2017-18	JAGDALE ASHWINI GORAKH	016/1/2015/319/24	24-07-201
11	2017-18	JAGTAP MANISHA RAGHUNATH	016/1/2015/319/36	27-06-201
12	2017-18	KALE PRAMOD SANJAY	016/1/2015/319/118	04-07-201
13	2017-18	MANE PRUSINIA DHANUDAS	016/1/2015/319/110	03.07.201
14	2017-18	MANE SWATL DADASAUED	016/1/2015/319/10	09.07-201
15	2017-18	MANE SWATT BABASATEB	016/1/2015/319/119	10-07-201
10	2017-18	MASKE POOJA DATTATKATA	016/1/2015/319/99	01-07-201
10	2017-18	MUNDE MANGESH DIGAMBAR	016/1/2015/319/128	26-06-201
10	2017-18	NACTU AK SAUDAGAR IVOTIRAM	016/1/2015/319/122	01-07-201
20	2017-18	BANCHAL SHRIVANT DATTATRAVA	016/1/2015/319/11	03-07-201
20	2017-18	PANCHAL SHRIKANI DATTATRATA	016/1/2015/319/84	01-08-201
21	2017-18	PAWAR ASHLESHA MADAN	046/1/2015/319/93	03-07-201
22	2017-18	PAWAR ASHLESHA MADAN	016/1/2015/319/109	01-07-201
23	2017-18	PHAD ANIL PAM	016/1/2015/319/92	15-07-201
24	2017-18	PIMPALE PRACATI VIRBHADRA	016/1/2015/319/89	03-07-201
25	2017-18	PATHOD MAHADEV BALAIL	016/1/2015/319/95	02-07-201
20	2017-18	RATHOD BOOLA SAILEBRAO	016/1/2015/319/69	08-07-201
28	2017-18	SARDE PALLAVI DNYANOBA	016/1/2015/319/101	09-07-201
29	2017-18	SHAIKH AYYAI FARUKH	016/1/2015/319/37	02-07-201
30	2017-18	SUINDE ASUISIL BALASAHER	016/1/2015/319/97	05-07-201
30	2017-18	SUINDE ERUSUNA VYANKATRAO	016/1/2015/319/66	05-07-201
37	2017-18	SHINDE PRASHANT BALASAHEB	016/1/2015/319/126	02-07-201
32	2017-18	SONVANE PRAVIN BILARAT	016/1/2015/319/42	02-07-201
24	2017-18	THATKAR DAVANAND RAMKISHAN	016/1/2015/319/111	13-07-201
35	2017-18	LIPADE AKSHAY BABURAO	016/1/2015/319/68	03-07-201
20	-01/-10	Martin and a second to		

37	2017-18	ATT ALL SUDDUESDWAD BULLED FT	1	is and
		PSC TVP	016/1/2015/319/32	02-07-201
.1	2012 10	D.SC. 1.Y Passed Student List (2	017-2018)	ELA
	2017-18	BANSODE RAMDAS DNYANOBA	BSCI/2015/319/02	1 mil
2	2017-18	DEVKATE BHAGYASHRI SATISH	BSCI/2015/319/19	20-02:20
3	2017-18	DEVKAIE SWAILDATTA	BSCI/2015/319/20	03-07-20
4	2017-18	DHUMAL AMBIKA DNYANOBA	BSC1/2015/319/23	20-07-201
5	2017-18	JATAL PRIYA RAVIKANT	BSCI/2015/319/39	26-06-201
6	2017-18	KALF AKSHAY RAMESH	BSC1/2015/319/41	26-07-201
7	2017-18	KALE PRAVIN MADHUKAR	BSC1/2015/319/42	28-06-201
8	2017-18	KAMBLE ASHA BHASKAR	BSC1/2015/319/43	20-07-201
9	2017-18	KSHIRASAGAR VARSHA DEVIDAS	BSCI/2015/319/51	20-07-201
10	2017-18	MADNE VISHNU GOVIND	BSC1/2015/319/57	01-07-201
11	2017-18	MEKLE ROHINI KISANRAO	BSC1/2015/319/61	01-07-201
12	2017-18	MUSKE SHITAL BALAJI	BSCI/2015/319/64	01-07-201
13	2017-18	PATIL POOJA BHARAT	BSC1/2015/319/66	02-07-201
14	2017-18	PATIL SHITAL GOPALRAO	BSC1/2015/319/67	27-06-201
15	2017-18	PATIL SURAJ BHUJANGRAO	BSC1/2015/319/69	01-07-201
16	2017-18	PATNURE RAVIKANT VALMIK	BSCI/2015/319/71	02-07-201
17	2017-18	RAJE SWATI LAXMAN	BSCI/2015/319/72	22-07-201
18	2017-18	SAYYAD SHAMIN MUSHAK	BSCI/2015/319/77	14-08-201
19	2017-18	SHAIKH ABUBAKRA SHAHENSHAHA FAVID	BSCI/2013/319/79	01-07-201
20	2017-18	TURUP SHRADHA DATTATRYA	BSC//2014/319/19	02.07.201

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# **Avishkar Competition**

JSPM J.S.P.M. LATUR SHIVAJI MAHAVIDYALAYA, RENAPUR **DIST. LATUR IQAC** -Internal Quality Assurance Cell Part A) File summary Name of the Metrics : 3.2.1 - Innovation Ecosystem. Name of the Criterion Head : Dr. A.K. Hange **Contents of the File** • Sr. **File Description** Page No. No. 01 Avishkar 03 +0 15 Part B) IQAC Verification Report Authentic Data with tagging Completed . Ves/No Enclo: ed Supporting Documents Ves/No . This file is satisfactorily completed Yes/No Mahavi **Co-Ordinator** Renapur Principal IQAC, Shivaji Mahavidyalaya, Shivaji Mahavidyalaya Renapur Dist Latur Renatour Dist Latur Dist. Latur

### Report

The Major aim of Avishkar is to inculcate research culture among students to encourage original and novel thinking to provide an opportunity for expression of academic talent to promote interaction among academia R & D Institute and industries.

The project included in the Avishkar in the form of live demonstration / Model / Posters and should be based on innovative ideas in six categories

- 1. Humanity, Language, Fine arts
- 2. Commerce, Management, Law
- 3. Pure Science
- 4. Agriculture & Animal Husbandry
- 5. Engineering & Technology
- 6. Medicine & Pharmacy

It is performed on 4 different level UG, PG, Post PG (M.Phil/Ph.D), Teacher Level Shivaji College Renapur participating in this computation since from last Three year. Students are encouraged to take part in this compotation and their participating with excellent ideas instead of rural area student of our college got excellent success at district level and secured a rank.

Coordinator

Principai Shivaji Mahavidyataya Renapur Dist. Latur

# Student Participated in Avishkar competition

## Year 2015-16

1. Patil Shital (B.Sc.I)

2. Patil Pooja Bharat (B.Sc.I) (District Level 1)

3. Mekle Rohini (B.Sc.I) (District Level 1)

4. Jatal Priya (B.Sc.I)

### Year 2016-17

1. Patil Shital (B.Sc.II) (District Level 2)

2. Patil Pooja Bharat (B.Sc.II) (District Level 2)

3. Mekle Rohini (B.Sc.II)

4. Jatal Priya (B.Sc.II)

### Year 2019-20

1. Patil Vaibhav (B.Sc.II)

2. Kapse Akshata (B.Sc.II)

3. Shinde Poonam (B.Sc.II)

4. Pote Anju (B.Sc.II)

5. Jyoti Mundhe (B.Sc.II)

6. Kankure Sayali(B.Sc.II)

7. Shahapure Varsha (B.Sc.II) (District Level 3)

8. Shaikh Shahana (B.Sc.II)

9. Kureshi s. (B.Sc.II)

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Shivaji Mahavidyataya Renapur Dist, Latur

The Constant Represent Tourth Marathwada University, Nanded ( )
Swami Kamanandi Teer in Maratin Maratin
AND
cocsit
College of Computer Science and Information Technology (
COCSIT Campus, Ambajogai Road, LATOR 41555 (Maria
Jointy organized (Avishkar- 2019)
Latur District Level Research Convention (
SHEEK S UBBULLUES & SHEEK
This is to certify that, Mr. /Mrs./Dr. KANGURE SAYLE SANTOSH
of shivai college, Renapor has participated and stood First/ Second in the Latur
District Level Research Convention (Avishkar-2019) under the category of UG/PG/PG/
Teacher in the discipline of <u>Pure Science</u> noted at
COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.
711-8
NUES. All M. P. Batil
Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zuipe Dr. M. K. Path Of
N/2

The second

Swami Ramanand Teerth Marathwada University, Nanded 👔 👔
AND
College of Computer Science and Information Technology(COCSIT)
COCSIT Campus, Ambajogai Road, LATUR- 413531 (Maharashtra)
Jointly organized
Latur District Level Research Convention (Avishkar-2019)
See Stand Contraction of the second s
This is to certify that, Mr. /Mrs./Dr. Anju Subhash Pote
of <u>Shivaji College</u> , <u>Renapure</u> has participated and stood First/Second in the Latur
District Level Research Convention (Avishkar-2019) under the category of OG/1G/11G/
COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.
METI HEARDIN 211-8 movers.
Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. M. R. Patil Or District Co-ordinator University Co-ordinator Principal/Chief Organiser President

Swami Ramanand Teerth Marathwada University, Nanded 🔊
AND
College of Computer Science and Information Technology(COCSIT)
COCSIT Campus, Ambajogai Road, LATUR- 413531 (Maharashtra)
Jointly organized
Latur District Level Research Convention (Avishkar-2019)
example and some some some some some some some some
This is to certify that, Mr. /Mrs./Dr. Jyofi Pralhad Munde
of <u>Shiven college</u> , <u>Renapur</u> has participated and stood First/Second in the Latur
District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG /
Teacher in the discipline of <u>Medicine Pharmacy</u> neid at
COCSIT, Latur on Tuesday, 31 <sup>°</sup> December 2019.
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Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. M. R. Patil O. District Co-ordinator University Co-ordinator Principal/Chief Organiser President

🖗 🍘 Swami Ramanand Teerth Marathwada University, Nanded 🔬 🖗				
AND				
College of Computer Science and Information Technology(COCSIT)				
COCSIT Campus, Ambajogai Road, LATUR- 413531 (Maharashtra)				
Jointly organized				
Latur District Level Research Convention (Avishkar- 2019)				
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This is to certify that, Mr. /Mrs./Dr. Vaibhau Shaulcar Pahil				
of <u>Shivaji Mahavidayalaya</u> <u>Renaptus</u> participated and stood First/Second in the Latur				
District Level Research Convention (Avishkar-2019) under the category of OGT GTT held at				
COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.				
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Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. W. K. Path Or Dr. N. S. Zulpe Dr. W. K. Path Or Principal/Chief Organiser President				





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This is to certify that, Mr. /Mrs./Dr. Shahana Farid Shaikh
of <u>Shivaji</u> <u>College</u> , <u>Remapure</u> has participated and stood First/Second in the Latur District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG /
Teacher in the discipline of <u>Medicine</u> & pharmacy held at
COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.
Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. M. R. Patil
District Co-ordinator University Co-ordinator Principal/Chief Organiser President

	Swami Ramanand Teerth Marathwada University, Nanded
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	College of Computer Science and Information Technology (COCCUT)
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	Latur District Level Research Convention (Avishkar-2019)
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	of Shirai college Reman has participated and stood First/Second in the Latur
	District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG /
	Teacher in the discipline of <u>Medicine &amp; Pharmacy</u> held at
	Cocorr, Latur on Tuesday, 51 December 2013.
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•	Swami Ramanand Teerth Marathwada University, Nanded AND Royal Education Society's College of Computer Science and Information Technology(COCSIT) COCSIT Campus, Ambajogai Road, LATUR- 413531 (Maharashtra) Jointly organized Latur District Level Research Convention (Avishkar- 2019) Merric & CORTINICATE & This is to certify that, Mr. /Mrs./Dr. Aish coorga NI. Norgunde of Shivaji College Revapue has participated and stood First/ Second in the Latur District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG / Teacher in the discipline of Luginnering & Technology held at COCSIT, Latur on Tuesday, 31 <sup>th</sup> December 2019.
	Swami Ramanand Teerth Marathwada University, Nanded COCSIT Royal Education Society's College of Computer Science and Information Technology(COCSIT) COCSIT Campus, Ambajogai Road, LATUR- 413531 (Maharashtra) Jointly organized Latur District Level Research Convention (Avishkar- 2019) Sector Convertion (Avishkar- 2019) Sector Convention (Avishkar- 2019) Sector Convention (Avishkar- 2019) Maratheory (Mrs./Dr. Afsh. coorga N. Norgunde of Shivaji College Renopue has participated and stood First/Second in the Latur District Level Research Convention (Avishkar- 2019) under the category of UG / PG / PPG / Teacher in the discipline of <u>Enginnering</u> <u>Technology</u> held at COCSIT, Latur on Tuesday, 31 <sup>a</sup> December 2019.
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	. Jointly organized
	Latur District Level Research Convention (Avishkar- 2019)
The second	Sector Straight Street Street
	This is to certify that, Mr. /Mrs./Dr. PAWAR SNEHA HARISHANDRA
	of Shivaji Mahavidyalaya Renapup has participated and stood First/ Second in the Latur
	District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG /
	Teacher in the discipline of Pure Science held at
	COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.
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	Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. M. R. Patil
	President



	City
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	This is to certify that, Mr. /Mrs./Dr. <u>SURYAWANSHI</u> PRIYANKA DHANANJAY
	of shivaji Mahavidyalaya Renapurhas participated and stood First/Second in the Latur
	District Level Research Convention (Avishkar-2019) under the category of UG / PG / PPG /
AL AND	Teacher in the discipline of <u>Pupe Science</u> held at
	COCSIT, Latur on Tuesday, 31 <sup>st</sup> December 2019.
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AND AND	Dr. N. V. More Dr. L. H. Kamble Dr. N. S. Zulpe Dr. M. R. Patil
No. AN	

# Placements and Admitted to Higher Education of outgoing Students

AFFILIATED TO- SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED SHIVAJI MAHAVIDYALAYA, RENAPUR (Arts, Commerce & Science NAAC RE-ACCREDITED 'B') Shivajirao Patil (Kavekar) (Ex.MLA) Dr. R. S. Awasthi (M Sc. Pr Principal	AFFILIATED TO- SWAMI RAMANAND TEERTH MARATH SHIVAJI MAHAVIDYALA (Arts. Commerce & Science NAAC RE-A	WADA UNIVERSITY, NANDED
(Arts, Commerce & Science NAAC RE-ACCREDITED B) Shivajirao Patil (Kavekar) (Ex.MLA) Dr. R. S. Awasthi MS: Principal	LARS, COMMERCE & SCIENCE NAAC RE-A	CODEDITED ID' )
(Ex MLA) Principal	Shivojiroo Potil (Kavekar)	Dr. R. S. Awasthi MSc PhD
	(Ex.MLA)	Principal

Outward No. :

Date :

## · placement of outgoing students

Name of student placed	Program graduated from	Name of the employer with contact details / Name of institution joined	Pay package at appointment (In INR per annum) (applicable for students who got placement)
Vijay Barlekar	B.com	HDB, Mumbai	186715
Avinash Maske	B.com	DCC Latur	100000
	Name of student placed Vijay Barlekar Avinash Maske	Name of student placedProgram graduated fromVijay BarlekarB.comAvinash MaskeB.com	Name of student placedProgram graduated fromName of the employer with contact details / Name of institution joinedVijay BarlekarB.comHDB, MumbaiAvinash MaskeB.comDCC Latur

IQAC, Shivaji Mahavidyalaya, Renapur Dist.Latur

Principal Shivaji Mahavidyalaya Renapur Dist. Latu



HDB Financial Services Limited 2nd Floor, Wilson House, Old Nagardas Road, Near Amboli Subway, Andheri East, Mumbai - 400069 Tel.: 022 - 7945 5000 Email : hdb.hrcompliance@hdbfs.com Web : www.hdbfs.com CIN - U65993GJ2007PLC051028

December 8, 2021

Mr.Vijay Uttam Barlekar, Main Road Samsapur, Sanbhaji Nagar, Renapur, Near Hanuman Mandir, Latur-413527

Dear Mr.Vijay Uttam Barlekar,

#### LETTER OF APPOINTMENT

Further to your application and subsequent discussions for employment, HDB Financial Services Limited ("Company") is pleased to appoint you as SALES EXECUTIVE on the terms and conditions as set out below.

Your Total Salary per annum is set out as attached in Annexure A. All remuneration, benefits and perquisites will be taxed in accordance with the provisions of Income Tax Act, 1961 and any other enactments in force from time to time.

#### Terms and Conditions:

a) Your duties and responsibilities will be explained to you on your joining the Company.

- b) Your initial place of posting will be at LATUR. The Company reserves the right to change the duties assigned to you, transfer you, temporarily or permanently, to any other office / branch, subsidiary or associate of the Company or to any other place of business of the Company that is in existence or may come into existence at a future date. The Company further reserves the right to transfer you from one shift to another, depending upon the exigencies of work.
- c) You shall devote your whole time and attention to your duties with the Company and will not directly or indirectly, for any part of your time carry on any business or occupation or enter in any capacity, the employment of or association in business for profit or otherwise, with any firm, company or person without the prior written consent of the Company.
- d) You shall abide by all the applicable policies, rules, regulations, procedures and practices of the Company, as may be amended, from time to time and comply with all applicable Laws. Any violation of or failure to comply with or abide by the same shall be deemed to constitute an act of misconduct.

Registered Office : Radhika, 2nd Floor, Law Garden Road, Navrangpura, Ahmedabad-380 009.

Ref:HDBFS/21-22/HRIC280241/Appt/V27724

## HDB SERVICES

- e) You will be responsible for the safe keeping and return in good condition and order, of any properties and / or assets which may be entrusted to you by the Company. The Company shall have the right to deduct the money value of all such properties and / or other assets from your dues and take such other action as it may deem proper in the event of your failure to account for such properties to the Company's satisfaction.
- f) You shall not, during your employment with the Company or at any time thereafter, discuss, divulge, or make public, directly or indirectly, to any individual, firm, company or person of any nature whatsoever, any information, processes, policies, documents, research, development, finances, properties, contracts, methods, trade secrets, transactions, or generally in relation to the business and affairs of the Company (including its subsidiaries and associate companies) or its clients, customers, employees, management, or business associates, which you may acquire during the course of, or which may otherwise come to your knowledge or possession during the course of your employment with the Company.
- g) This letter of appointment can be terminated by either party by giving One month's notice in writing. It is clarified that, in the event of a termination of this Agreement by you, the decision whether or not to accept salary in lieu of the notice period will rest solely with the Company and you may be required to serve the applicable notice period instead of paying to the Company an amount equivalent to your salary in lieu thereof. The Company may, at its sole discretion, require you to proceed on leave during your notice period. Upon the termination of this letter of appointment, you will be required to comply with the Company's exit formalities.
- h) If at any time, you are found to be overstaying your sanctioned leave or are absent from work without permission for a period exceeding 5 (five) consecutive days or are found to be habitually absent or are otherwise found guilty of dishonesty, disobedience, fraud, insubordination, riotous and disorderly behaviour, negligence, indiscipline or any other act of misconduct (as determined by the Company in its sole discretion), then the Company will be entitled to terminate your services with immediate effect without giving you a notice or salary in lieu thereof.
- i) Nothing contained herein constitutes a guarantee of employment. Your performance shall continuously be evaluated by the Company. If you are found to be incompetent in the discharge of your duty or do not meet the productivity norms, your services shall be terminated. The Company reserves the sole right to terminate your employment on grounds of performance not being up to expected standards. The final decision of the management in this regard shall be final.
- j) Notwithstanding anything contained in the above paragraphs, your services may be terminated by the organization if you are found to be indulging in acts of commission / omission which may be prejudicial to the interest of the organization, or any act of dishonesty, disobedience, insubordination or any other misconduct or neglect of duty or incompetence in discharge of duty on your part.
- k) In the event of any allegation of misconduct against you, the Company will initiate disciplinary proceedings against you as per its rules in this regard.
- You will keep the Company informed of any change in your residential address or in any of the other information pertaining to you as provided to the Company. All communication sent by the Company on the address registered in our records, will be construed as communication served on you.

## HDB SERVICES

- m) You will retire from the employment of the Company on your completing 60 (Sixty) years of age. It will be necessary for you to produce proper proof of your age within 7 (seven) days on receipt of this letter as may be required by the Company.
- n) This letter of appointment shall be governed by and construed in accordance with the laws of India. The terms and conditions set out in this letter of appointment constitute service conditions applicable to your employment in the organization and any dispute arising out of this letter of appointment or pertaining to your employment shall be subject to the exclusive jurisdiction of the courts of Mumbai.
- o) You shall comply with the data protection policy of the Company when handling personal data in the course of your employment with the Company including personal data relating to any employee, customer, client or agent of the Company or any of its affiliates and you shall promptly report any breaches or anticipated breaches of the same.
- p) You consent to the Company, its affiliates processing data relating to you for legal, personnel, administrative and management purposes and in particular to the processing of any "sensitive personal data or information" (as defined in the policies of the Company). The Company may make such information available to any of its affiliates, those who provide products or services to the Company or any of its affiliates (such as advisers and payroll administrators), regulatory authorities, potential purchasers of the Company or the business in which you work, and as may be required by law. You also consent to the Company carrying out the above activities and other similar classes of activities prior to, during and after the termination of your employment with the Company, provided that such activities are carried out in a lawful manner and for legitimate purposes.
- q) If at any time during your employment you make, develop, discover or participate in the making or discovery of any "Intellectual Property Rights" (as defined in the policies of the Company) relating to or capable of being used in the business being carried on by the Company or any of its affiliates, such Intellectual Property Rights shall be the absolute property of the Company. At the request of the Company you shall execute all such documents and do all acts, matters and things which may be necessary or desirable for obtaining registration or other protection for the Intellectual Property Rights as may be specified by the Company.
- r) You hereby acknowledge and undertake that you do not have and shall not have at any point of time, any ownership, interest, right or title in the Intellectual Property Rights nor will you claim any ownership, interest, right or title in the Intellectual Property Rights or brand forming part of the business of the Company or any of its affiliates.
- 5) You shall not, at any time during the course of your employment and any time after the termination of your employment with the Company, make any statement, representation, post commentary, content or image or communicate in writing, orally or otherwise or take any action directly or indirectly in public or private, in any manner or through any medium whatsoever including but not limited to newspaper, social media, e-mail, SMS, internet, blog, social networking websites etc., which may directly or indirectly, defame or disparage the image, credibility, good name, goodwill and reputation of the Company or any of its officers, directors, employees, agents, consultants, representatives etc. or create an hostile work environment.
- Your appointment will be subject to the organization receiving satisfactory references and Contact Point verification report.

# HDB SERVICES

- u) Any variation of the above terms and conditions will not be valid until expressly made in writing by the Company.
- v) This letter of appointment (together with all its annexures) shall supersede all prior, oral or written agreements or communications, formal or informal, in relation to your employment with the Company.

As your acceptance to these terms of employment, please sign the duplicate copy of this letter of appointment in the space provided below and return the same to us.

You are requested to join no later than December 23, 2021.

Kindly arrange to bring self-attested copies of the following documents along with their originals for verification on the date of your joining:

- a) Copy of Educational Certificates and Marksheets (Xth, XIIth, Graduation, Post Graduation)
- b) Proof of date of birth (Copy of driving license, Voter ID, Passport)
- c) Duly signed duplicate copy of Appointment Letter
- d) Copy of Pan Card and Aadhaar Card (Both documents are required for Salary processing)

You will be required to complete the Company's prescribed joining formalities within 3 (three) working days from the date of your joining and submit the same to the Human Resources Department for necessary processing of your Salary.

#### Yours Sincerely,

For HDB Financial Services Ltd.

July C. 10

Smily Mehra HBL Global - a division of HDB Financial Services Limited.

### AGREED AND ACCEPTED

Mr.Vijay Uttam Barlekar

## Annexure A

HDB FINANCIAL BERVICES	Compensation Breakup		
Name	MR.VIJAY UTTAM BARLEKAR		
Role	Sales Executive		
Grade	G7		
Location	Latur		
Annual Compensation Break up		HDBFS Monthly	
Basic	1,01,256	8,438	
HRA	40,500	3,375	
Conveyance Allowance	20,244	1,687	
Provident Fund (Employer's contribution)	14,580	1,215	
Gross Salary (A)	1,76,580	14,715	
ESIC (Employer's contribution)(B)	5,265	439	
Gratuity (C)	4,870	406	
Total Fixed Compensation (D=A+B+C)	1,86,715	15,560	
No	te:		
This Offer is subject to positive Contact Po CIBIL/SAS check. Your consent for candida consent for accessing your CIBIL report.			
Employee and Employer's contribution tow respectively			
You will be entitled to Performance Incentive Plan as per Company Policy			
Gratuity is as per "The Payment of Gratuity Act".			
You will be covered under Group Personal / Organization	Accident Insurance as per policy of the		
And the	Ref:HDBFS/21-22/HRIC28024	1/Appt/V27724	

Students progressing	to higher education	during the	last five years
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Bilenes	2			
Year	Aname of enrolling into higher education and contact details	Program graduated from	Name of institution joined	Name of program admitted to (applicable for students who progressed to higher education)
2017- 2018	Chavan Diksha S.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botany
	Shaikh Shanno K.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botany
	Mane D.D.	Shivaji Mahavidhyalaya Renapur	S.R.T.M. University, Nanded	M.Sc. Botany
	Patil P.B.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.NANDED	M.Sc. Chemistry
	Jatal P.R.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.NANDED	M.Sc. Chemistry
	Kure B.L.	Shivaji Mahavidhyalaya Renapur	Aabasaheb Garware Colege Pune	M.Sc. Zoology
	Turup S.D.	Shivaji Mahavidhyalaya Benapur	S.R.T.M.U.NANDED	M.Sc.Physics
	Kale Pravin	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc.Physics
	Dhumal A.P.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.NANDED	M .Sc. Mathematics
	Raje S. L.	Shivaji Mahavidhyalaya Benapur	S.R.T.M.U.NANDED	M .Sc. Mathematics
	Sayyad S.	Shivaji Mahavidhyalaya Benapur	S.R.T.M.U.NANDED	M .Sc. Mathematics
	Suryawanshi K.	Shivaji Mahavidhyalaya	Dayananad Science College	M .Sc. Mathematics
	Shaikh A.	Shivaji Mahavidhyalaya	Sanjiwani Mahavidhyalaya Chapoli	M .Sc. Mathematics
	Hambire Sayali V.	Shivaji Mahavidhyalaya	Dayanand Commerce College	M. Com.
	Katke Pooja B.	Shivaji Mahavidhyalaya	Dayanand Commerce College	M. Com.
	Sawant A. K.	Shivaji Mahavidhyalaya	Dayanand Commerce College	M. Com.
	Sasane D.R.	Shivaji Mahavidhyalaya Renapur	Dayanand Commerce College	M. Com.
	Jogdand N. C.	Shivaji Mahavidhyalaya	Dayanand Commerce College	M. Com.
	Sakhare Shital	Shivaji Mahavidhyalaya	Dist. Edu. S.R.T.M.U.N.	M.A.English
	Jadhav K.P.	Shivaji Mahavidhyalaya	Mahatma Basweshwar College	M.A. Geography
	Bhure V.S.	Shivaji Mahavidhyalaya	Mahatma Basweshwar College	M.A. Geography
	Narwate S.B.	Shivaji Mahavidhyalaya	Rajarshi Shahu Mahavidyalaya Latur	M.A. Geography
	Bande P.P.	Shivaji Mahavidhyalaya	Dist. Edu. S.R.T.M.U.N.	M.A. Pol. Sci.
	Bondre R.J.	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Benapur	M.A. Pol. Sci.

nd a		Renapur		14 C
2018-2019	odaske Shital B.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botan
s	Devkate B.S.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botan
	Kamble A.B.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botan
	Mekle R. K.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botan
	Kasture A.B.	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc. Chemis
	Patil Aniket	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc. Chemis
	Karpe Abhishek	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc. Chemist
	Sawant Sanket	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc. Chemis
	Jadha'/ Bibhishan B.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Chemist
	Karpe A.R.	Shivaji Mahavidhyalaya Benapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Zoolog
	Kadam S.B.	Shivaji Mahavidhyalaya Benapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc.Physic
	Malegaonkar	Shivaji Mahavidhyalaya Benanur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc.Physic
	Kurhade Yogesh	Shivaji Mahavidhyalaya Renanur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc.Physic
	Patil A. B.	Shivaji Mahavidhyalaya Renanur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc.Physic
	Chavan Shweta B.	Shivaji Mahavidhyalaya Repapur	Rajarshi Shahu Mahavidyalaya, Latur	M .Sc. Mathematic
	Lokhande	Shivaji Mahavidhyalaya Renanur	Amolupchand College Yawatmal	M .Sc. Mathematic
	Baride Ramraja	Shivaji Mahavidhyalaya Renanur	Shivaji Mahavidhyalaya Benanur	M. Com.
	Barlekar Vijay	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya Renapur	M. Com.
	Borade Anil H.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Repapur	M. Com.
	Chakre Prachi	Shivaji Mahavidhyalaya Repapur	Shivaji Mahavidhyalaya Repapur	M. Com.
	Chame Chamdrakan R	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya Benapur	M. Com.
	Chavan Davaanshwar K	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya Repapur	M. Com.
	Chavan Sujata D.	Shivaji Mahavidhyalaya Ronanur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Datt Rohini K.	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya	M. Com.
	Gavhane Ashish S.	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya	M. Com.
	Ghuge Sushama R.	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya	M. Com.
	Jadhav Kashinath	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya	M. Com.
	A.	Renapur	Renapur	

Renapur	Avinash A.	Shivaji Mahavidhyalaya Renanur	Shivaji Mahavidhyalaya Renapur	M. Com.
1 martin	Panchal Smita G.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
]	Pawar Ajit J.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Pujari Sharad D.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Pundkare Krishna S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Ronge Suraj S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Upade Akshay B.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Talkute Amol S	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Munde Mangesh D.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Maske Pooja D.	Shivaji Mahavidhyalaya Renapur	Dayanand Commerce College Latur	M. Com.
	Deshmukh Pallavi	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M. Com.
	Deshmukh Vaishnavi	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M. Com.
	Bayas Shradha	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M. Com.
	Gaikwad Shivjyoti	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A.English
	Rathod K.V.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A.English
	Shaikh N.M.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A.English
	Jagtap S.G.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A.English
	Bawachkar Seema M.	Shivaji Mahavidhyalaya Renapur	Mahatma Basweshwar College Latur	M.A. Geography
	Ghodke Pallavi U.	Shivaji Mahavidhyalaya Renapur	Mahatma Basweshwar College Latur	M.A. Geography
	Raje Shubhangi D.	Shivaji Mahavidhyalaya Renapur	Mahatma Basweshwar College Latur	Bawachkar Seema
	Rawle Suryakant	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. History
	Upadhyay Nandini R.	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. History
	Rathod Sachin B.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.N. Sub-Centre Latur	M.A. History
	Bhise Sunita K.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M. A. Economics
	Gade Sujata	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Kamble Digambar B.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.S.W.
	Katke Poonam B.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pub. Admin.
	Motegaonkar	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pub. Admin.

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	181	Chingli Mahavidharlar	Nariavidyalaya, Catur	M Sc Physics
Har I Non	Manle Nikita	Renapur	Dayanand Arts College Latur	IVI.SC.PHysics
101/45	Shinde Kiran B.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Tambave Renuka R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Sul Yogita B.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Jadhav Abhimanyu K.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Kale Pramod S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Ankush Neelam M.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Rathod Kiran S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Sude Gopika R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Jadhav Akshay S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	More P.P.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M.A. Geography
	Pange A. B.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M.A. Geography
	Chapule Saroja	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A.English
	Shaikh Irfana	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. Geography
	Dake Jijabai	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. Geography
	Qureshi Asma	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. History
	Rupnar Bhalchandra	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M. A. Economics
	Akangire Sanket	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M. A. Economics
	Akangire Kumar	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Shaikh Inzamam	Shivaji Mahavidhyalaya Benapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Gore Pratima	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pub. Admin.
	Kharole Jyoti	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pub. Admin.
	Rohinkar Ashwini	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pub. Admin.
2020	- Hambire Neha	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botany
	Kankure Sayali	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botany
	Hambire Amruta	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya Latur	M.Sc. Botany
T	Rajput Poonam	Shivaji Mahavidhyalaya Benanur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Botany

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Maretuvraj	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Chemistr
Mohite Om	Shivaji Mahavidhyalaya Renapur	Dayananad Science College	M.Sc. Chemistr
Dhaigude Neha B.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U. Nanded	M.Sc. Chemistr
Thakur Dnyaneshwar L.	Shivaji Mahavidhyalaya Renapur	Dayananad Science College Latur	M.Sc. Chemistr
Shaikh Sameer P.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.Sc. Chemistr
Wange Sanket	Shivaji Mahavidhyalaya Renapur	Sanjiwani Mahavidhyalaya Chapoli	M.Sc.Physics
Aradhye Sharddha D.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Mashalkar Supriya R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Kamble Nikita R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Deshraukh Harshada B.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Jadhav Shital S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Pawar Shrikrushna M.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Adalkar Sachin S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Kasmale Vasudha K.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Sakhare Rani L.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Pujari Neha M.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Istalkar Sujata V.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Nawade swapnali S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Kotwde Pratiksha M.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Pawar mohini M.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Katle Shubhangi J.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Harde Pritiksha H.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Ugile Komal E.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Hulgunde Mayuri R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Jadhav Sudarshan N.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Ghadge Mahadev V.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Shaikh Saddam R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Sakhare Ashok S.	Shivaii Mahavidhvalava	Shivaii Mahavidhvalava	M. Com.

as age	Fulari Seema	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Geography
	Waghmare Radha	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M. A. Economics
	Shinde Mayuri	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M. A. Economics
	Naik Priyanka	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pol. Sci.
	Pathan Zulekha	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pol. Sci.
	Ade Govind	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pol. Sci.
	Rathod Sachin P.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pol. Sci.
	Shaikh Samir S.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pol. Sci.
	Chavan Yogeshwari G.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Nandgaonkar Babita U.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Rathod sachin B.	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pol. Sci.
	Katke Narsing	Shivaji Mahavidhyalaya Renapur	Dayanand Arts College Latur	M.A. Pub. Admin
2021- 2022	Mane Vaishnvi	Shivaji Mahavidhyalaya Renapur	Dist. Edu. S.R.T.M.U.N. Renapur	M.A. Pub. Admin
	Ghodke Pramod D.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pub. Admin
	Kamble Vijay B.	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M.A. Pub. Admin
	Fakir Sadiq	Shivaji Mahavidhyalaya Renapur	Rajarshi Shahu Mahavidyalaya, Latur	M. A. Economics
	Shahir Abhijit A.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.N. Sub-Centre Latur	M.S.W.
	Rathod Aarti S.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.N. Sub-Centre Latur	M.S.W.
	Panchal Nagnath S.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.N. Sub-Centre Latur	M.A.Socilogy
	Mitkari Prasad R.	Shivaji Mahavidhyalaya Renapur	S.R.T.M.U.N. Sub-Centre Latur	M.A.Socilogy
	Alure Akash A.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Bhise Ashok R.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Giri Siddheshwar S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Hake Sagar S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Halkude Vaibhav A.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Mane Swati S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
	Mudame Shubham S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	Principan
	Murumkar Karnti	Shivaji Mahavidhyalaya	Shivaji Mahavidhyalaya	aji MahaGidyala

Panchal Prashant D.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Patial Shubham S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Pujari Priyanka D.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.
Waghmare Rushikesh S.	Shivaji Mahavidhyalaya Renapur	Shivaji Mahavidhyalaya Renapur	M. Com.

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Principal Shivaji Mahavidyalaya,Renapur Dist- Latur

Shivaji Maha Departi	widyalaya, Renamina	0					
Subject - English							
Academic Value English							
List of the Students who complete 2017							
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Shivaji Mahav Departm Subjec Academic Y jst of the Students who comp admitted to	ridyalaya, Renapur ent : English et : English Tear : pleted Under Graduation (UG) and Post Graduation
Name of the Student UG	Name of the PG College Subject
nethmyth pallqui	Dayanand College Laput English
nethmyky varhners	S. R.J. m. U. aligu Rangery. Erglish
Paras Shradha P.	Dayanand college Latur English
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-	admitted to	Post Graduation (U	G) and				
	Name of the Student UG Galynke projg Chandade priti	Name of the PG College SRTMU, DIStance contre-shirasi Gligs Rengp W2.	Subject Erglith Erglith				
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		Principal Shivaji Mahavidyalaya	H.O.D.				
		Renter					

## J. S. P. M. LATUR (INDIA) SHIVAJI MAHAVIDYALAYA RENAPUR DEPARTMENT OF MATHEMATICS UG to PG STUDENT LIST

	Sr.No.	Year	Candidate Name	Admitted College Name	Total
	1	2016 2017	1. PatilBalajiRajendra	RajarshiSahu College, Latur	02
		2010-2017	2. Talekar Amit Shivaji	M. B. College, Latur	
-			1. DhumalAmbika D.	School of Mathematical Sciences, SRTMU, Nanded	
			2. Raje Swati Laxman	School of Mathematical Sciences, SRTMU, Nanded	
	2	2017-2018	3. SayyadShamin M.	School of Mathematical Sciences, SRTMU, Nanded	05
			4. SuryawanshiKranti	Dayanand Science College, Latur	1
			5. Shaikh Abubakra	SanjavaneeMahavidyalaya, Chapoli	1
	3		1. ChavanShweta B.	RajarshiSahuMahavidyalaya, Latur	02
		2018-2019	2. LokhandeUtkarsha	Amolupchand College, Yavatmal	
	4	2019-2020	NIL	NIL	NIL
			1.Thakur Dnyaneshwar L.	Dayanand Science College, Latur	
-	5	2020-2021	2. Samir Pashamia Shaikh	RajarshiSahuMahavidyalaya, Latur	03
0			3. WangeSanket D.	Sanjavanee College, Chapoli	1

Peune Head Dept. of Mathematics Shivaji Mahavidyalaya, Renapur

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Principal Shivaji Mahayidyalaya Renapur Dist. Latur

## SHIVAJI MAHAVIDYALAYA, RENAPUR DEPARTMENT OF PHYSICS

# UG TO PG STUDENTS LIST SINCE LAST 5 Y

SR. NO	PASSING	STUDENT	- LAST 5 YEARS	
	YEAR	ODEN I NAME	ADMITTED CO.	
01	2016-17	Nur	COLLEGE NAME	TOTAL
	2017-18	TUPUP		
		TORUP SHRADHA D.	NIL	NIL
02.			SCHOOL OF PHYSICAL	
	2017-18	I AX TO T	SCIENCE, S. R. T. M. U.	
		KALE PRAVIN M.	NANDED	02
	2018 10	NY 4 -	DAYANAND SCINECE	02
	2010-19	KADAM SACHIN BALAU	COLLEE, LATUR	
	2010 10		DAYANAND SCINECE	
	2018-19	MALEGAONKAR GANESU	COLLEE, LATUR	
03		CARESH	DAYANAND SCINECE	
	2018-19	KURHADE VOCEASU	COLLEE, LATUR	04
		100E45H	DAYANAND SCINECE	04
	2018-19	PATH AIGUMADWAR	COLLEE, LATUR	
04	2019-20	LICHE ADOWNARYA B.	SHAHU COLLEGE, LATUR	
	2017 20	OGILE ARCHNAA H.	SCHOOL OF PHYSICAL	
			SCIENCE, S. R. T. M. U.	
	2010.20		NANDED	02
05	2019-20	PATIL RUTUJA A.	SHAHU COLLEGE, LATUR	
05	2020-21	DHAIGUDE NEHA B.	SCHOOL OF PHYSICAL	01
			SCIENCE S R T M II	01
			NANDED	
			NANDED	

HEAD OF DEPARTMENT

D NO

NALLAS

PRINCIPAL Principal Shivaji Mahavidyalaya Renapur Dist. Latur Shivaji Mahavidyalaya, Renapur Department : <u>Political</u> Science Subject : <u>Political</u> Science Academic Year : <u>2017 - 2018</u> List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject	
J	9. वंडे पुजा प्रल्लाद	शिवाजी सहार रेगापूर (बहित्य)	L 15421167	
2	9. कोंट्रे राणी जनाधीन	-u	u	
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Principal Shivaji Mahavidyalaya Renapur Dist. Latur

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राज्य शास्त्र विभाग शिवाजी महाविद्यालय, रेणापूर Shivaji Mahavidyalaya, Renapur Department : <u>Political</u> Science Subject : <u>Political</u> Science Academic Year : <u>2018 - 2019</u> List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject ત્રાઞધાલ્ય	
. <b>t</b>	વુ. ૩૫ શ્માપ ને વિની ત્રાગપાલ	शिवाजी महा. रेगापूर (दाहित्य)		
	Tet		•••	
	•			

Principal Shivaji Mahavidyalaya Renapur Dist. Latur

विभाग प्रमुख राज्य शास्त्र विभाग शिवाजी महाविद्यालय, रेणापूर

Shivaji Mahavidyalaya, Renapur Department : <u>Political Science</u> Subject : <u>Political Science</u> Academic Year : <u>2013</u> 2020 List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject
· 1	कु कुरेशों आसमा वेगम	शिवाजी महा. रेणापूर (बांध	7) × 15421164
2	रनपनर लक्ष्मण मालयंद्र	शिवाजी महा. रेगापुर (क्रांट्य)	× 134 2116m
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Princip Shivaji Mahavidyataya Renapur Dist, Latur

D विभाग प्रमुख

राज्य शास्त्र विभाग शिवाजी महाविद्यालय, रेणापुर

### Shivaji Mahavidyalaya, Renapur Department : <u>Political</u> Science Subject : <u>Political</u> Science Academic Year : <u>2020-</u>2021 List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject
. 1	9- फुलारी स्नीमा प्रमाथ	रामधी शाद्य मध- लावर	× 154 21165
2	3. वाधमारे राथ। रामें	-11-	· —11 —
3	3. 1212 मध्र मध्रेम	-n -	-u -
4	3. माई अभिभेग मामदेव	-u_	-u-
5	3 43101 23(AD) 21 MIN	-4 -	·
6	आडे गोविंद रडमाय	-u_	-11-
7	21015 सामिन प्रमदास	-11-	-n -
8	2769 समीत सार्गाद	-11-	-11-

Principal Shwaji Mahavidyalaya

Renapur Dist Latur

दिम

राज्य जारुव रिभाग शिवाजी महाविद्यालय, रेणापूर

### Department of Zoology

### Shivaji Mahavidyalaya, Renapur

No of Students admitted to Higher Education

U6 to

Sr. No	Year	Name of Student	Name of the Institution Where student admitted to Higher Education
1	2016-2017	Nill	-
2	2017-2018	Kure Balaji Lahu	Aabasaheb Garware College, Pune
3	2018-2019	Karpe A. R.	R. S. College, Latur
4	2019-2020	Nill	-
5	2020-2021	Nill	-

Spledk Head of Department (Dr. Phadkes.v.). Head Department Of Zoology Shivaji Mahavidyalaya Renapur Principai Shivaji Mahavidyalaya Renapur Dist. Latur

# Shivaji Mahavidyalaya, Renapur Department : <u>Sociology</u> Subject : <u>Sociology</u> Academic Year : <u>2021-2022</u> List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject
-1	राग्रास्तास्ट प्रात्तास्ट प्रायार्क	(CSRTMY) Sub- (entre lett	mesaw
2:	राठाउ आरता सत्राख	CSRTMD) Sub-sentre, Peth Latur	) .TMSW
3.	पान्धाळ नागनाथ सुझाछ	CSRTMU) Sub-centre, peth (Loty	) M.A (SOG)
4.	मिटकेरी प्रसाद राजमुमार	(SRTMU) sub-centre, peth ( latur)	Mod (SOC)
-			-
	A Martin and And		
- )			

Wr Principa Shivaji Mahavidyalaya

Renapur Dist

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	J.S.P.M.LATUR (INDIA)				
	S	HIVAJI MAHAVIDYALAYA, RENAPUR DIST. LATUR			
		PUBLIC ADMINISTRATION			
		PG ADMISSION FOR THE YEAR-2018-2019			
ENROLLN	MENT LIST	Class: B.A. III Year			
Sr. No.	ID No.	NAME OF THE STUDENTS	GENDER		
1	6	MISS. BAWACHKAR SEEMABEGAM MAINODDINSAB	F		
2	10	BHISE SUNITA KASHINAATH	F		
3	19	MISS. DESHMUKH PALLAVI SANJAY	F		
4	22	GADE SUJATA UTTAM	F		
5	39	MR. KAMBALE DIGAMBAR BHANUDAS	м		
6	41	MISS. KATKE POONAM BABRUWAN	F		
7	47	MR. MOTEGAONKAR AKSHAYKUMAR VIJAYKUMAR	м		

r বিপাগ সন্ত न्जोक प्रशासन विभाग णिवाजी महाविद्यालय, रेवापूव

Principai Shivaji Mahavidyalaya Renapur Dist. Latur

	J.S.P.M. LATUR (INDIA)					
	SHIVAJIMA	HAVIDYALAYA, RENAPUR DIST. LATU	R			
	DEPART	MENT OF PUBLIC ADMINISTRATION				
	PG ADM	ISSION FOR THE YEAR 2019-2020				
SR.NO.	ROLL NO.	NAME OF THE STUDENTS	GENDER			
1	267	AKANGIRE SANKET HARISHCHANDRA	м			
2	472	AKANGIRE KUMAR VYANKAT	м			
3	1841	DESHMUKH PALLAVI RAJESAHEB	F			
4	1188	SHAIKH INZMAM PASHAMIYA	м			
5	1236	CHAPULE SAROJA KESHV	F			

সম্ত বিশ विभाग ল্টাক সহায়েল বিমান णिवाजी महाविद्यालय, रेणापूच

Principai Mahawir

Shivaji Mahavidyalaye Renapur Dist. Latur

	J.S.P.M. LATUR (INDIA)					
	SHIVAJIMAH	AVIDYALAYA, RENAPUR DIST. LATUR				
	DEPARTM	ENT OF PUBLIC ADMINISTRATION				
	PG AADM	ISSION FOR THE YEAR 2020-2021				
SR.NO.	ROLL NO.	NAME OF THE STUDENTS				
1	6	CHAVAN YOGESHWARI GUNWANTRAO				
2	10	NANDAGAVKAR BABITA UMAKANT				
3	15 KHANDADE PRITEE LAXMAN					
4	38	RATHOD SACHIN BABU				
5	41	KATAKE NARSING RAOSAHEB				

র म 💿

विभाग लोक प्रशासन विभाग णिवाजी महाविद्यालय, रेणापूव

Principai Mahavin Shivaji Mahavidyalaya Renapur Dist. Latur

## J.S.P.M.LATUR (INDIA)

### SHIVAJI MAHAVIDYALAYA, RENAPUR DIST. LATUR

### PUBLIC ADMINISTRATION

### ADMISSION TO PG -FOR THE YEAR 2017-2018

ENROLLMENT LIST		Class: B.A. III Year	2016-2017		
Sr. No.	ID No.	NAME OF THE STUDENTS	GENDER	REMARK	
1	971	MISS. PATIL POONAM LALASAHEB	F		
2	981	MISS. WALSE ANJANA RAJABHAU	F		
3	985	MISS. SAKHARE POONAM LAXMAN	F		
4	1012	MISS. SAKHARE SHITAL DATTA	F		
5	1108	MR. CHAPULE BHIMASHANKAR DAGDU	М		

विभाग प्रम 💿 लोक प्रशासन विभाग गिवाजी महाविद्यालय, रेगापुर

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Shivaji Mahavidyalaya Renapur Dist, Latur

PagaNa Date: 9-87, HI. YFOID KIDa. श्चिम्बाझी महा. रेगापुर. A. APIAK अविभावसं विभागतील १.६. प्रेसीन विद्याल्योंको अहि बी.वर्ष. २०१६-१७ ते २०२१-२२ फ्रांसकी व्यालील . SIAS 60194R 2016-17 P.G. yater विद्यार्क्सने नाव मिछाविद्यात्म्यान्वे नाव 19421 of. D KIJW स्टाविमालम, लग्रहर 813000 सीकी मटादेव 812121147 1) न्दन्छाठा पुझा रंजिना सेन 8/0/211×7 -राज्यां मस्तिमानक, लाग्र 2) 2017-18 P.G. माही प्रकेश - 161. (2018-19 (2018-19 द्ररशिक्ता - शिवाजी कालेन 8) का कि K gas 11 Kollyz 2019-20 भ्यार्थ, स्केलि हिलामा - 1036 शिम्ह - म्रा म्येक् ERMIHI KARAT じ 2/29 अर्थिशास्त्र - दरशियाग - शिलाग ठावेन, रेणापूर ार्जान्ताई झालान्ति 310 2) 2020-21 अक्रिशास्त्र- इरशिद्ध्ना- रिविम्नी केलेन, रेटास्पूर 1) स्वोडके किनेश महादेव 2021-22 अवीच्याक्षा - इरसिक्षव-शिवाजी छोलेन, रेगापूर U म्हाने वेळावी अर्जुन 2) हो छके समीच बल्गात्र्य- अभीचा रहा का का का का ता तर 3) का बर्क विचान वालाजी- अभीचा रहा का का का का तर 4) आकिर साहिक आलिम- अभीचार्श्र- बानमी साह कालेज, लात्र @loopt Principal Shivaji Mahavidyalaya Renapur Dist. Latur

र्वावात्री मराखियालम्, रेणाषुट जि ट्ठालूट भूवगेल्ड्यारन्म् विवेगवा एम. ए. साही भोटी के स्वयाद्यांनी भाषी ARGIONS OTA- 2017-2018 01. 3: 5TIELT. J. ut. 02. gt of USI 02.3. 512012 (14. 6) 1 \$18+103 at - 2018-2019 01. 21613 3. OFT 02. 3. 2127 Ed. EH 3 3- JOINT EH.SN. 219/103 014 - 2019-2020 1 01. 3. मोरे. जी. जी. 02. 201 र हा. की इतिगणि वर्म - 2020-2021 01. कु. ध्याउपार्ड एम. ए

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### J.S.P.M. LATUR

## SHIVAJI MAHAVIDYALYA RENAPUR

### **Department of Botany**

List of UG to PG Student (B.Sc. to M.Sc.)

1. A	cademic Year 2016-17	
Sr. No.	Student full Name	College Name
	-	
Total Stu	ident: 00	

Sr. No.	Student full Name	College Name
1	Chavan Diksha Subhash	Rajarshi Shahu Mahavidyalaya, Latur
2	Shaikh Shannu Khuddus	Rajarshi Shahu Mahavidyalaya, Latur
3	Mane Dnyaneshwari D.	Rajarshi Shahu Mahavidyalaya, Latur

Sr. No.	Student full Name	College Name
1	Muske Shital Balaji	Rajarshi Shahu Mahavidyalaya, Latur
2	Devkate Bhagyashree Satish	Rajarshi Shahu Mahavidyalaya, Latur
3	Kambale Asha Bhaskar	Rajarshi Shahu Mahavidyalaya, Latur
4	Mekhale Rohini Kishanrao	Rajarshi Shahu Mahavidyalaya, Latur

4. A	cademic Year 2019-20	
Sr. No.	Student full Name	College Name
Fotal Stu	udent: 00	

Sr. No.	Student full Name	College Name
1	Gore Pratima Bapu	Rajarshi Shahu Mahavidyalaya, Latur
2	Kharole Jyoti Govind	Rajarshi Shahu Mahavidyalaya, Latur
13	Rohinkar Ashwini Naganath	Rajarshi Shahu Mahavidyalaya, Latur
04	Hambire Neha Prafull	Rajarshi Shahu Mahavidyalaya, Latur
05	Kankure Sayali Santosh	Rajarshi Shahu Mahavidyalaya, Latur
06	Hambire Amruta Pravin	Rajarshi Shahu Mahavidyalaya, Latur
07	Rajput Punam	Rajarshi Shahu Mahavidyalaya, Latur

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Head Dept. of Botany Shivaji Mahavidyalaya, Renapur

Principal Shivaji Matipubyalaya Renapur Dist. Latur

## Shivaji Mahavidyalaya, Renapur Department : \_\_\_\_\_\_ Subject : <u>History</u> Academic Year : <u>2013-19</u> List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject
01 -	ड बाव-चकर सिभावेगम् मेनु-	महाला बच्चेड्वर महा.	इतिहास
02	कु. घोडके पर्छ्वी उत्तभ	महाला बच्चेड्रबर महा.	হার্নাহাম্
03	कु राजे दुषांजी दिलीप	महाला बच्चेइषट् महा.	इतिहास्
<u></u>			
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मा.डं. तांबारे क्ही. जी-(इतिहास झिलाग)

H.O.D. (Dr. Namole S.M.)

Principal Shivaji Mahavidyalaya Renapur Dist. Latur

### Shivaji Mahavidyalaya, Renapur Department : <u>History</u> Subject : <u>History</u> Academic Year : <u>2019-20</u> List of the Students who completed Under Graduation (UG) and admitted to Post Graduation

Sr. No.	Name of the Student UG	Name of the PG College	Subject
10	3. चापूले सत्रोजा केडाव	दुराडीमण, जिलाजी महा.	হাগিন্থা
	5.0 C		
1			

जी-मा-डॉ. तांबारे की जी. (इतिहास विमाग)

H.O.D. (Dr. Nanule S.M.)

Principal Shivaji Mahavidyalaya Renapur Dist. Latur

Remspur B	DEPARTMENT OF CH UG to PG NAME LIST (2016-1	EMISTRY 7 to 2020-21)		
Acad. Year	NAME OF STUDENTS	Name of Institution	No. of Student admitted to UG to PC	
2016-17	Deshmukh Mahesh Sandipan	Dayanaand Science College, Latur	1	
	Patil Pooja Bharat	School of Chemical		
2017-18	Jatal Priya Ravikant	Sciences, S.R.T.M. University, Nanded	2	
	Kasture Ashitosh Bhagwat			
	Patil Aniket Dayanand			
2018-19	Karpe Abhishek Ram	Dayanaand Science	5	
	Sawant Sanket Shrimant	Conege, Latur		
	Jathav Bibhisan Balasaheb			
2019-20	Shahapure Varsha Kishan	Rajarshi Shahu Mahavidyalaya (Autonomous) Latur	1	
	Panchal Gaurav Ganesh			
	Jadhale Varsharani Wamanrao	Daiarahi Shahu		
	Patil Vaibhav Shankar	- Mahavidyalaya		
2020-21	Kusange Amardeep Sangram	(Autonomous) Latur	7	
	Hude Pandhurang Hanmant			
	Mane Yuvraj Dnyanoba		_	
	Mohite Om Digamber	Dayanaand Science College, Latur		

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N Principal Shivaji Mahavidyalaya Renapur Dist. Latur

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Co-Ordinator IQAC, Shivaji Mahavidyalaya, Renapur Dist.Latur



#### J.S.P.M. LATUR (INDIA) SHIVAJI MAHAVIDYALAYA RENAPUR DEPARTMENT OF COMMERCE UG (B. COM.) TO P.G. (M.COM) Students

	8	Sude Gopika R.	F
	7	Rathod Kiran S.	М
	6	Ankush Neelam M.	F
2019-20	5	Kale Pramod S.	M
	4	Jadhav Abhimanyu K.	M
	3	Sul Yogita B.	F
	2	Tambave Renuka R.	F
	1	Shinde Kiran B.	F ·
ACADEMIC YEAR	Sr. No.	NAME OF STUDENT	GENDER
Total	25	M- 16 F- 09	
	25	Munde Mangesh D.	M
	24	Talkute Amol S	M
	23	Upade Akshay B.	M
	22	Ronge Suraj S.	M
	21	Pundkare Krishna S.	М
	20	Pujari Sharad D.	M
	19	Pawar Ajit J.	M
	18	Panchal Smita G.	F
	17	Maske Avinash A.	М
	16	Mane Swati B.	F
	15	Kotmale Shyamal L.	F
	14	Katke Sagar R.	F
2018-19	13	Kamble Anisha A.	F
	12	Jadhav Vishal A.	М
	11	Jadhav Kashinath A.	М
	10	Ghuge Sushama R.	F
	9	Gavhane Ashish S.	М
	8	Datt Rohini K.	F
	7	Chavan Sujata D.	F
	6	Chavan Dnyaneshwar K.	М
	5	Chame Chandrakan R.	M
	4	Chakre Prachi Shivaji	F
	3	Borade Anil H.	М
	2	Barlekar Vijay Uttam	M
	1	Baride Ramraja Vaijanath	M

Principal Shivaji Mahavidyalaya Shivaji Mahavidyalaya

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Renapu.			
DEMIC YEAR	TNO IN	AME OF STUDENT	GENIDER
Clist. Un	1 A	radhye Sharddha D	
1.62	- 1 11 	Tachalkar Supriya B	r r
		asharkar Supriya K.	F
	3 K	amble Nikita K.	F
	4 D	eshmukh Harshada B.	F
	5 Ja	adhav Shital S.	F
	6 P	awar Shrikrushna M.	M
	7 A	dalkar Sachin S.	M
	8 K	Kasmale Vasudha K.	F
	9 5	Sakhare Rani L.	F
	10 I	Pujari Neha M.	F
	11 1	stalkar Sujata V.	F
2020-21	12	Nawade swapnali S.	F
	12	Kotwde Pratiksha M.	F
	14	Pawar mohini M.	F
	15	Katle Shubhangi J.	F
	16	Harde Pritiksha H.	F
	17	Ugile Komal E.	F
	18	Hulgunde Mayuri R.	F
	19	Jadhav Sudarshan N.	М
Should be a short	20	Ghadge Mahadev V.	M
	21	Shaikh Saddam R.	M
A. C.	22	Sakhare Ashok S.	M
Total	22	M- 06 F- 16	
ACADEMIC YEAR	Sr.No.	NAME OF STUDENT	GENDEF
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	Alure Akash A.	M
	2	Bhise Ashok R.	M
	3	Giri Siddheshwar S.	<u> </u>
-	4	Hake Sagar S.	<u> </u>
2.5	5	Halkude Vaibhav A.	<u> </u>
2021-22	6	Mane Swati S.	F
2021-22	7	Mudame Shubham S.	<u>M</u>
	8	Murumkar Kranti A.	F
	9	Panchai Prashant D.	
	10	Puiori Privanka D	IVI
	11	Waghmare Rushikesh S	
Tetal	12	M 00 E-03	

Principal Shivaji Mahavidyalaya Renabur Dist. Latur







JSPM SOCIETY SHIVAJI MAHAVIDYALAYA, RENAPUR DIST:- LATUR 02382-233333 VAISHNAVI DADARAO JADHAV ID No. : 4129308 Class : M.Com. - 1 Roll No. ; 0 Year : 2022-2023 D.O.B. :03/06/2001 DOA : 2022-08-30 Add : AT.POST BAWCHI vitav 6 das TIBRAIRIA PRINCIPAL ł, S Principai Shivaji Mahavidyalaye Renapur Dist, Latur



## Qualifying in state/national/ international level examination



### Shivaji Mahavidyalaya, Renapur Dist. Latur

Percentage of students qualifying in state/national/ international level examinations during the last five years

(eg: JAM/GATE/ CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

								Nan	nes of s	tudents	selected	d/ qualified	ł		
Sl.no.	Year	Registration number/roll number for the exam	Registration number/roll number for the exam Registration of students selected/ qualified	NET /JRF	GATE	GMAT	CAT	GRE	MAL	IELTS	TOEFL	Civil Services	State government examinations	Other examinations conducted by the State / Central Government Agencies (Specify)	
1	2019- 2020	MR1516200225	Jadhav Sonali Mahadev	1											
2	2020- 2021	CY219A068	Dhoble Ganesh Jaysing						1						
		Total	aus - las -	1			1 Sec. 4		1	Sec. M	13.2.5		A. 1910		2

Co-Ordinator IQAC, Shivaji Mahavidyalaya, Renapur Dist Latur

Principal Shivaji Mahavidyalaya Renapur Dist, Latur

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#### 3/2/2020

E Ministry of Human Resource Development

Human Resource Development Group Council of Scientific & Industrial Research 犯到

NATIONAL TESTING AGENCY

Joint CSIR - UGC NET December 2019

	Natio	nal Testing	Agency - Score C	ard	
Application Number :	191620072902	Roll Ni	imber :	MR1516200225	0
Candidate's Name :	JADHAV SON	ALIMA	IADEV		(25)
Mother's Name :	ASHALATA				- MA
Father's Name :	MAHADEV				1 CEPA
Category :	GENERAL				
Gender :	FEMALE	Date of	Birth :	15-02-1994	
Subject :	CHEMICAL S				
No of Candidates in this Sabject	Registered :	65356	Appeared :	53390	
Applied For :	APPLIED FOI	IRF			

Marks Obtained

Dated : 15.01.2020	Senior Director, NTA
RANK	059
Result	Qualified for JRF(NET)-UGC
NTA Score	99.5373665
Total Marks Obtained (in words)	ONE HUNDRED SEVENTEEN POINT ZERO ZERO ONLY
Total Marks Obtained	117.000
Part C	85.000
Part B	26,000
Part A	6.000

Note:

This electronically generated Score Card in the official resolt declared by NTA and does not require any signature.
 Candidate's particulars including Category and Person with Disability (PwD) have been indicated as mentioned by the candidate in the online Application Form.
 Ine NTA Score indicates the percentage of candidates who have scored EQUAL TO OR BELOW(some or lower raw marks)candidates. The NTA scores of a Candidate have been calculated as follows:

 IO9XNumber of candidates appeared in the examination with raw marks) EQUAL TO OR LESS than the candidate Total number of the candidates appeared
 The National Testing Agency has taken due care while uploading the Score Card. However, in case of any inadvertent error, the NTA reserves the right to rectrify the same at a late stage.
 No separate minimation about some calculate is used.
 Instructions relating to issuance obtaining Eligibility Certificate to qualified candidates will be notified separately later by CSIR on their website www.euthorg revin.

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Principal Shivaji Mahavidyalaya Renapur Dist. Latur

JAM	JAM 2022 Sco Joint Admission test for Indian Institute of Technology	recard Koton No. Pourses	ssellition.			
	CANDIDATE'S DED	AL.5				
0	ANESH JAYSING DHOBLE	Dune of 8: 20-Jul-20	77- 04			
2	rent s/Guardian's Name rysing Dhoble	CY218A0	Regulation Number CY218A044			
	CANDIDATE'S PERFOR	MANCE				
Test Paper (Code)	Number of Carididates Appeared in the Test Paper	Marks Scored (out of 100)	Aá andra Ramk			
Chemistry (CY)	12940	37.33	5454			
	CUT-OFF MARKS					
Test Paner (Code)	GEN GI	EN EWS OBC-NCL	SCISTP+0			
Chamietry (CY)	27.81	25.03	13.0			
17 March 2022	11.12.25/7++12+784	Prof Run Organizati jun be	a Anglina Paddini g Chaxi JAM 2022 Nati uli JAM ABI			
Depta Segnature containere receiver		and the second second second second	man to the state			
Candidates should note that tearing on	the mank ind of any feel paper method point and 2022 can apply for admission in pri-	systems at \$74 and 15c. ht -	nut they are anythin only in			
Candidates and an 2022-23			to be a be all from			
For admission to randa program	es the candidates in the more list mus	pril 2022 and 11 May 2022 with				
The second	A State of the second of the s	ty Tune approximent for an i	conclusion in all responds and			
Approximation and a service mand and	y of TA all maker through the					
Approaches income by open There is NO need to send a need cop face been properly submitted upstat	of setur the signature inte and date with	the considered for canadidate's chorains, and fi				
Apparation inclusion of physical and an there is NO need to send a fund cop have been properly submitted upward Upon applying offers will be made to physical sets mean sets (such the	y of the additional lane and date will out write the sign and lane will date will careful and a family of the coder of merit, I volcates must satisfy the Eleptonity Reg	(be considered) he candidates chockers and th anemerics (CPa) and Microsom	Education Guardianian Educational Guardianian			
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**Participation in NSS Activities** 



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जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर (इंडिया )

# शिवाजी महाविद्यालय,रेणापूर

ता.रेणापूर जि.लातूर

(NAAC REACCRIDITATION 'B' GRADE)



## राष्ट्रीय सेवा योजना विभाग

(शैक्षणिक वर्ष: २०१७ -२०१८)

<u>विशेष युवक शिबिर अहवाल व लेखे</u>

मौजे :- हारवाडी ता.रेणापूर जि.लातूर

शिबिर कालावधी :- दि.१८/०१/२०१८ ते २४/०१/२०१८

अध्यक्ष : मा.आ.श्रिवाजीराव पाटील कव्देकर (संख्यापक अध्यक्ष अ.एम.पी.एम.लातृर इंडिया) प्रामुखे : मा.श्री.आंतल भिसे ( रूपपत् क. रं माप्पू) मा.श्री.आंत भिसे ( रूपपत् क. रं माप्पू) मा.श्री.सुंद गोडभरले ( जि.ए.सदस्य.लातृर) मा.श्री.सुंद गोडभरले ( जि.ए.सदस्य.लातृर) मा.श्री.सीं.च्रिंडंठराव घवार ( प्रजासकंघ सम्वव्यक.अ.एम.धी.एम.लातृर) मा.श्री.सीं.निव्यंडंठराव घवार ( प्रजासकंघ सम्वव्यक.अ.एम.धी.एम.लातृर) मा.श्री.सीं.निव्यंडंठराव घवार ( प्रजासकंघ सम्वव्यक.अ.एम.धी.एम.लातृर) मा.श्री.सीं.निव्यंडंठराव घवार ( प्रजासकंघ सम्वव्यक.अ.एम.धी.एम.लातृर) मा.श्री.सींनव्यंक राष्ट्र ( व्य प्राचयं क्षित्वां स्वावियालय.रेषापूर) मा.डो.विनायक गुट्टे ( व्य प्राचयं क्षित्वां स्वावियालय.रेषापूर) मा.डो.सार.ए.स.अवस्थी ( प्राच्यक्ष संग्री पाटील कव्देकर ( सांच्य.अ.एस.धी.एम.लातृर ( इंडिया) मा.डो.सार.ए.स. अवस्थी ( ताल्व्य आराम्य अधिकारां.रेषापूर) मा.डो.दवज्ञ से.ही. ( साय्यक आयुका.सी.पाटील	मा.प्रा.मारु ता सुयवशा (वपप्राचार्य, शिवाजी कनिष्ठ महाविद्यालय,रेणापूर)	
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अध्यक्ष : मा.आ.प्रिवाजीराव पाटील कद्वेकर (संघ्यापक अप्रक अ.एस.पी.एम.लातृर इंडिया) मा.आ.आं.जनंत चदाण ( उस्प्रभाषतं, पं.स.रंष्णपूर) मा.आ.आं.जनंत चदाण ( उस्प्रभाषतं, पं.स.रंष्णपूर) मा.आ.आं.चूंदा गोडभरतं ( वि.प.सदस.लातृर) मा.आ.मूंद्र गोडभरतं ( वि.प.सदस.लातृर) मा.ओ.निव्दकंदराव पवार ( प्राप्तकंष सम्बद्य, अ.एस.पी.एम.लातृर) मा.डॉ.जिनायक गुट्टे ( व्य जावां फिलाजी महाविद्यालय,रंष्णपूर) मा.डॉ.विनायक गुट्टे ( व्य जावां फिलाजी महाविद्यालय,रंषापूर) मा.डॉ.जिनायक गुट्टे ( व्य जावां फिलाजी महाविद्यालय,रंषापूर) ममुख पाहुंघो : मा.सो.प्रतिभाताई पाटील कद्वेकर ( तांचव, अ.एस.पी.एम.लातृर ईडिया, माजी अव्यक्ष विल्हा परिषद, लातृर ( वार्वकार्ग संचालक ऊं.एस.पी.एम.लातृर (ईडिया) मा.संभाजीराव पाटील	(गिक्षण समन्ववक जे.एस.पी.एम.लातूर (इंडिया)	_
अध्यक्ष : मा.आ.प्रिवाजीराव पाटील कद्केर (संघापक अप्रक अं.एस.पी.एम.लागूर इंडिया) मा.आ.आं.जनंत चढाण ( असभापको. पं.स.रंषापूर) मा.आं.जो.जनंत चढाण ( असभापको. पं.स.रंषापूर) मा.आं.जो.जनंत चढाण ( असभापको. पं.स.रंषापूर) मा.आं.जो.पं. चढाण ( असभापको. पं.स.रंषापूर) मा.आं.सूरेंद्र गोडभरत्ते ( कि.प.सदस्य.लागूर) मा.आं.सूरेंद्र गोडभरत्ते ( कि.प.सदस्य.लागूर) मा.आं.स्त्री.पी.मूंडे ( पंलांस नित्तंग्रह पं.स्टं.रेषापूर) मा.डॉ.निनायक गुट्टे ( आत्माकंष समज्वयक,जे.एस.पं.एम.लागूर) मा.डॉ.विनायक गुट्टे ( जा प्रायं फ़िवाजो महाबियालय,रेषापूर) मा.डॉ.विनायक गुट्टे ( जा प्रायं फ़िवाजो महाबियालय,रेषापूर) मा.डॉ.विनायक गुट्टे ( जा प्रायं फ़िवाजो महाबियालय,रेषापूर) ममुख पाह्पे : मा.सां.प्रतिभाताई पाटील कद्देकर ( सांघव.स. प्रा.यां.एस.आवर्या ( कार्यकार्य कंवल्क अं.एस.पी.एम.लागूर (ईडिया)	मा.संभाजीराव पाटील	
अध्यक्ष : मा.आ.शिवाजीराव पाटील कद्केर (संग्यापक अव्यक्ष जे.एस.पी.एम.लातृर इंडिया) मा.श्री.आनित भिसे ( सभापता. पं.स.रंणपूर) मा.श्री.आनित भिसे ( सभापता. पं.स.रंणपूर) मा.श्री.आनित चदाण ( उपसभापता. पं.स.रंणपूर) मा.श्री.जी.वी.पी.मुंडे ( पांतांत निरांग्रह पं.स.रंगापूर) मा.श्री.वी.पी.मुंडे ( पांतांत निरांग्रह पं.स.रंगापूर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.डी.जात.एस.अवस्थी ( प्राचार्य गिवाजो महाविद्यालय,रेणापूर) मा.डी.जात.एस.अवस्थी ( प्राचार्य गिवाजो महाविद्यालय,रेणापूर) मा.सी.प्रतिभाता गुंट्रे ( वर्ष प्राचार्य गिवाजो महाविद्यालय,रेणापूर) मयुख पाहुणे : मा.सी.प्रतिभाताई पाटील कद्वेकर मा.आजितसिंह पाटील कद्वेकर	(कार्यकारी संचालक जे.एस.पी.एम.लातूर (इंडिया)	
अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) मा.श्री.आनित भिसे ( तभाषता. पं.स.रेषापूर) मा.श्री.आनित भिसे ( तभाषता. पं.स.रेषापूर) मा.श्री.आनित भिसे ( तभाषता. पं.स.रेषापूर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.निव्यक्तंठराव पवार ( प्रजासकीय समन्वयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्यक्तंठराव पवार ( प्रजासकीय समन्वयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्यक्तंठराव पवार ( प्रजासकीय समन्वयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्यक्तंठराव पवार ( प्रजासकीय समन्वयक,जे.एस.पी.एम.लातृर) मा.डॉ.जिनायक गुंट्रे ( वध प्राचार्य गिवाजी महाविद्यालय,रेषापूर) म.डॉ.जार.एस.अवस्थी ( प्राचार्य गिवाजी महाविद्यालय,रेषापूर) प्राचर्य, : डॉ.आर.एस.आवस्थी ( प्राचार्य, हिवाजो महाविद्यालय,रेषापूर) प्रमुख पाहुणे : मा.सो.प्रतिभाताई पाटील कव्देकर (सॉच्य,अं.एस.पी.एम.लातृर ईंडिया ,माजी अव्यक्ष जिल्हा परिषद, लातृर	मा.अजितसिंह पार्टील कव्हेकर	_
प्रयादन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्हेकर (संस्थापक अप्रक्ष जे.एस.पी.एम.लातृर इंडिया) भा.श्री.अनित भिसे ( सभापती. पं.स.रेषापूर) मा.श्री.अनंत चव्हाण ( उससभापती. पं.स.रेषापूर) मा.श्री.अनंत चव्हाण ( उससभापती. पं.स.रेषापूर) मा.श्री.आं.से.पी.मुंडे ( पालीस निराक्षड पो.स्टे.रेषापूर) मा.श्री.ची.पी.मुंडे ( पालीस निराक्षड पो.स्टे.रेषापूर) मा.श्री.निव्दकंठराव पवार ( प्रज्ञासदीय समन्वयक,जे.एस.पी.एम.सातृर) मा.श्री.निव्दकंठराव पवार ( प्रज्ञासदीय समन्वयक,जे.एस.पी.एम.सातृर) मा.डॉजार.एस.अवस्थी ( प्राचार्य क्षिवाजी महाविधालय,रेषापूर) मा.डॉविनायक पुंटे ( व्य प्राचार्य क्षिवाजी महाविधालय,रेषापूर) मा.डॉविनायक पुंटे ( व्य प्राचार्य क्षिवाजी महाविधालय,रेषापूर) मा.डॉजार.एस.अवस्थी ( प्राचार्य, क्षिवाजी महाविधालय,रेषापूर) ममुख पाहुणे : मा.सो.प्रतिभाताई पाटील कव्हेकर	(सचिव,ज.एस.पी.एम.लातूर इंडिया ,माजी अध्यक्ष जिल्हा परिषद, लातूर	
अध्यक्ष : मा.आ.ग्निवाजीराव पाटील कदेकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) भा.श्री.अनित भिसे ( सभापती. पं.स.रेषापूर) मा.श्री.अनित चिदाण ( उसमभापती. पं.स.रेषापूर) मा.श्री.अनित चदाण ( उसमभापती. पं.स.रेषापूर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.बा.पी.मुंडे ( पालांक निर्ताक्षक पं.स्टे.रेषापूर) मा.श्री.निव्दकंठराव पवार ( प्रजासकीय सम्बयक,जे.एस.पी.एम.लातृर) मा.डा.निव्यकंठराव पवार ( प्रजासकीय सम्बयक,जे.एस.पी.एम.लातृर) मा.डा.जात्र.एस.अवस्थी ( प्राच्यकं क्राव्वजी महाविद्यालय,रेषापूर) मा.डा.विनायक पुट्टे ( व प्राच्यकं क्रिवाजी महाविद्यालय,रेषापूर) समारोप समारभ <u>दि.२४/०९/२०१८ वेळ स.१०.०० वाजता</u> ( प्राच्यर्थ : डॉ. आर.एस.अवस्थी	प्रमुख पाहुण : मा.सो.प्रतिभाताई पाटील कव्हेकर	
अध्यक्ष : मा.आ.ग्निवाजीराव पाटील कदेकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) भा.श्री.अनित भिसे ( सभापती. पं.स.रेषापूर) मा.श्री.अनित चिदाण ( उपसभापती. पं.स.रेषापूर) मा.श्री.जीनित चिदाण ( उपसभापती. पं.स.रेषापूर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस.लातृर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस.लातृर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस.लातृर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस.लातृर) मा.श्री.निव्दकंठराव पदार ( प्राप्तकोष सम्वयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्दकंठराव पदार ( प्राप्तकोष सम्वयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्दकंठराव पदार ( प्राप्तकोष सम्वयक,जे.एस.पी.एम.लातृर) मा.डी.जिनायक गुट्टे ( व्य प्रायं, हारवादी) मा.डी.जिनायक गुट्टे ( उप्र प्रायं, हारवादी) समारोप समारंभ अव्यक्ष : डॉ.आर.एस.अवस्थी	(प्राचार्य, शिवाजी महाविद्यालय,रेणापूर)	_
अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्यापक अव्यक्ष जे.एस.पी.एम.लातृर इंडिया) प्रमुख पाहुणे : मा.श्री.अनिल भिसे ( सभाषती. पं.स.रेषापूर) मा.श्री.आंतल भिसे ( तभाषती. पं.स.रेषापूर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.डॉ. तिनायक गुंद्र ( वथ्र प्राचार्य शिवाजी महाविद्यालय,रेणापूर) मा.डॉ.विनायक गुंद्र ( वथ्र प्राचार्य शिवाजी महाविद्यालय,रेणापूर) मा.डॉ.विनायक गुंद्र ( वथ्र प्राचार्य शिवाजी महाविद्यालय,रेणापूर)	अष्यक्ष : डॉ.आर.एस.अवस्थी	_
उद्घाटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कर्वदेकर (संस्यापक अव्यक्ष जे.एस.पी.एम.लातृर इंडिया) प्रमुख पाहुणे : मा.श्री.अनित भिसे ( तभाषतं. पं.स.रंणपूर) मा.श्री.अनित चवराण ( उपसभाषतं. पं.स.रंणपूर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.मुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.श्री.निव्वकंठराव पवार ( प्रशासकीय समवयक,जे.एस.पी.एम.लातृर) मा.डॉ. तान्तायक पोर्ट् ( व्य प्राचार्य शिवाजी महाविद्यालय,रेणापूर) मा.डॉ.विनायक पोर्ट् ( व्य प्राचार्य शिवाजी महाविद्यालय,रेणापूर)	समारोप समारंभ हि.२४/०१/२०१८ वेळ स.१०.०० वाजत	
उद्घाटन समारभ अच्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (तंस्यापक अप्यक्ष अ.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे : मा.श्री.अनित भिसे ( रूपापती. पं.स.रेणापूर) मा.श्री.अनित भिसे ( रूपापती. पं.स.रेणापूर) मा.श्री.अनित चढाण ( उपसभावती. पं.स.रेणापूर) मा.श्री.सुरेंद्र गोडभरले ( ति.प.सदस्य.लातूर) मा.श्री.सुरेंद्र गोडभरले ( ति.प.सदस्य.लातूर) मा.श्री.निद्धकंठराव पवार ( प्रजासकीय सम्बयक,अं.एस.पी.एम.लातूर) मा.श्री.रामराव माने ( सत्त्वंव, हत्त्वादा) मा.डी.रामराव माने ( सत्त्वंव, हत्त्वादा)	मा.डॉ.विनायक गुट्टे ( उप प्राचार्य शिवाजो महाविद्यालय,रेणापूर)	_
उद्घाटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्यापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) प्रमुख पाहुणे : मा.श्री.अनित पिसे ( सप्पकी. पं.स.रेणपूर) मा.श्री.अनित चदाण ( उपसपापकी. पं.स.रेणपूर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( कि.प.सदस्य.लातृर) मा.श्री.बी.पी.मुंडे ( पालंस निसंघक पं.स्टे.रेणपूर) मा.श्री.निद्यकंठराव पवार ( प्रजासकीय सम्वयक,अं.एस.पी.एम.लातृर) मा.श्री.निद्यकंठराव पवार ( प्रजासकीय सम्वयक,अं.एस.पी.एम.लातृर)	मा.डॉ.आर.एस.अवस्थी ( प्राचार्य ग्निवाजी महाविद्यालय,रेणापूर)	
उद्घाटन समारभ अव्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्यापक अव्यक्ष जे.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे : मा.श्री.अनिल भिसे ( समापती. पं.स.रेणापूर) मा.श्री.अनिल भिसे ( समापती. पं.स.रेणापूर) मा.श्री.सूरेंद्र गोडभरले ( जि.प.सदस्य,लातूर) मा.श्री.सूरेंद्र गोडभरले ( जि.प.सदस्य,लातूर) मा.श्री.सूरेंद्र गोडभरले ( जि.प.सदस्य,लातूर) मा.श्री.निद्धकंठराव पवार ( प्रजासकीय सम्बयक,जं.एस.पी.एम.लातूर)	मा.श्री.रामराव माने ( सरपंच, हारवाडो)	
उद्घाटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्हेकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) प्रमुखे पाहुणे : मा.श्री.अनित भिसे ( सभाषती. पं.स.रेणापूर) मा.श्री.अनंत चव्हाण ( उससभाषती. पं.स.रेणापूर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.सुरेंद्र गोडभरले ( नि.प.सदस्य.लातृर) मा.श्री.बा.पी.मुंडे ( पालंक निर्राक्षक पं.स्टे.रेणापूर)	मा.श्री.निळकेठराव पवार ( प्रशासकीय समन्वयक,जे.एस.पी.एम.लातूर)	
उद्घाटन समारभ अव्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्यापक अव्यक्ष जे.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे : मा.श्री.अनित भिसे ( समापती. पं.स.रेणापूर) मा.श्री.अनित चव्हाण ( उपसभाषती. पं.स.रेणापूर) मा.श्री.सुरेंद्र गोडभरते ( ति.प.सदस्य.लातूर) मा.मंजूषा लटपटे ( तहस्तेलदार .रेणापूर)	मा.श्री.ची.पी.मुंडे ( पालांस निराक्षक पो.स्टे.रेणापुर)	
उद्घाटन समारभ अन्यक्ष : मा.आ.शिवाजीराव पाटील कव्हेकर (संस्यापक अव्यक्ष जे.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे : मा.श्री.अनिल भिसे ( सभाषनी. पं.स.रेणापूर) मा.श्री.अनेत चव्हाण ( उसरभाषनी. पं.स.रेणापूर) मा.श्री.सुरेंद्र गोडभरले ( जि.ए.स्टस्य.लातूर)	मा.मंजूषा लटपटे ( तहसीलदार.रेणापूर)	
उद्घाटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्हेकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातृर इंडिया) प्रमुख पाहुणे : मा.श्री.अनिल भिसे ( सभाषती. पं.स.रेणापूर) मा.श्री.अनंत चव्हाण ( उससभाषती. पं.स.रेणापूर)	मा.श्री.सुरेंद्र गोडभरले ( जि.य.सदस्य.लाकूर)	
उद्घाटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्थापक अध्यक्ष जे.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे : मा.श्री.अनिल भिसे ( समापती. पं.स.रेणापूर)	मा.धी.अनंत चव्हाण ( उपसभाषती, पं.स.रेणापूर)	
ऽद् <b>धाटन समारभ</b> अध्यक्ष : मा.आ.शिवाजीराव पाटील कव्देकर (संस्थापक अव्यक्ष जे.एस.पी.एम.लातूर इंडिया) प्रमुख पाहुणे :	मा.श्री.अनिल भिसे ( सभाषती. पं.स.रेणापूर)	
उद्घाटन समारभ अध्यक्ष : मा.आ.ग्निवाजीराव पाटील कव्देकर (संस्थापक अप्यक्ष जे.एस.पी.एम.लातूर इंडिया)	ख पाहुणे :	됨
र्य्याटन समारभ अध्यक्ष : मा.आ.शिवाजीराव पाटील कवेकर	(संस्थापक अध्यक्ष जे.एस.पी.एम.तातूर इंडिया)	
द्याटन समारभ	क्ष : मा.आ.शिवाजीराव पाटील कदेकर	अध्य
100 00 00 H 20 100/ 00 H 20 00 00 00 00 00 00 00 00 00 00 00 00	टिन समारभ	P.

दि.२४/०१/२०१८ प्रयार स.१० वाजता	. ४.०० ते ६.००	दि.२३/०१/२०१८ मंगळवार १. ८.०० ते १२.००	<u>द</u> ु. ४.०० ते ६.००	दि.२२/०१/२०१८ सोमवार स. ८.०० ते १२.००		दु. ४.०० ते ६.००	दि.२१/०१/२०१८ रविवार स. ८.०० ते १२.००		दु. ४.०० ते ६.००	दि.२०/०१/२०१८ शनिवार स. १०.०० वा	दु. ४.०० ते ६.००	दि.१९/०१/२०१८ शुक्र वार न. ८.०० ते १२.००	दि.१८/०१/२०१८ गुरुचार	दिनांक व वेळ	-
समारोप	युवक व व्यक्तीमत्व विकास विना सावास वेट लॉस	पशुम्विकीत्सा व पशुसंवर्धन मार्गदर्शक क्षियौर	शैक्षणीक व सामाजीक जिवनात प्रयालयाचे महत्व समाजबांपणीत युवकांची भूमिका विज्ञान आणि भारत	आरोग्य तपासणी व मार्गदर्शन शिबीर	वस्तू व सेवा कर	व्यसनमुका युवक काळाची गरज	श्रम संस्कार	बैकींग क्षेत्रातील नवीन प्रवाह	पर्यावरण संवर्धनात युवकांची भुमिका	विशेष शिबीर उद्घाटन समारंभ	समाज जागृतीमध्ये महिलांचा सहभाग छत्रपती राजपी शाहु महाराजांचे पर्यावरण धोरण	श्रम संस्कार	झिर्बार स्वर्ळो आगमन, प्राग्पाहणी, स्वेयसेवक गट पाडणे	कार्यक्रम विषय	ייייי הייאור דיאר
	प्रा.अभिजीत पत्की प्रा.डॉ.शाम लॅंडवे	.डॉ.दैवज्ञ सी.ची. डॉ.पान आय.आर डॉ.पाटणकर पी.एम	प्रा.संदीपान मोरे प्रा.अंकुरा भंडे प्रा.डॉ.कल्पाण सावंत प्रा.अनिल ठेंगे	डॉ.नारायण देशमुख डॉ.आनंद कर्नाबट डॉ.शेटकार सर	प्रा.खोकले रामदास	प्रा.डॉ.अगोक मोटे	कार्यक्रमाधिकारी व स्वंयसेवक	प्रा.डॉ.पी.टी.पवार	प्रा.डॉ.अरुण हांगे,		प्रा.डॉ.क्रांती मारे, प्रा.डॉ.स्वानी फडवे ग्रामस्य महिला डॉ.जपद्रथ जावव	कार्यक्रमाथिकारी व स्वंयसेवक	कार्यक्रमाधिकारी व स्वंयसेवव	सहभाग	



Shivaji Mahavidyalaya Panaour Dist Latur

गराजिलालय रेषाप

## शिवाजी महाविद्यालय रेणापूर

## (ता.रेणापूर जि.लातूर )

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

### <u> शिबिराची वैशिष्ट्ये :</u>

१) राष्ट्रीय एकात्मता व सामाजिक सदभावना शिबिरार्थी स्वयं सेवकात दिसून आली.

२) नैसर्गिक आपत्ती ,आणीबाणी स्थिती उदभवल्यास लढण्याची वृत्ती शिबिरार्थी स्वयं सेवकात निर्माण झाली.

३) स्वावलंबन ,चारित्र्य संवर्धन व सामाजिक बांधिलकी विद्यार्थ्यात वाढीस लागली.

४) शिबिरार्थी स्वयं सेवकानि स्वतःच्या ज्ञानाचा उपयोग गावकऱ्यांच्या सामाजिक समस्या जाणून घेऊन त्या कशा सोडवता येतील या बाबत चर्चा केली,त्यांच्यात त्यांचे प्रश्न तेच सोडवू शकतात हा विश्वास निर्माण करण्याचा प्रामाणिक प्रयत्न केला.

५) श्रम करणारा माणूस या देशाचा नायक झाला पाहिजे ही राष्ट्रपिता महात्मा गांधी यांची भूमिका स्वयं सेवक विद्यार्थ्यांनी प्रत्यक्ष श्रमदानातून दाखून दिली.

६) शिबिरार्थी युवतींनी ग्रामीण महिलांशी जवळीक साधून त्यांच्यातील ग्रामीण रितीरिवाज ,परंपरा,यांची जवळून ओळख करून घेतली.

७) स्वालंबन हे माणसात क्षमता निर्माण करते याचे कौशल्य या शिबिराच्या माध्यमातून शिबिरार्थीनी घेतले.

८) शिबीर कालावधीत स्वयंपाक व त्याची पद्धती ,तयारी ,स्टेज करेज,आत्मविश्वास, गावक ऱ्यातील विविध कलागुण विद्यार्थ्यांनी आत्मसात केले .

९) मशाल मिरवणुकीच्या माध्यमातून विद्यार्थ्यांनी संपूर्ण गावचे जनजागरण केले व त्याचे महत्व घोषनेतून पटवून दिले.

१०) समूह जीवनाचा आस्वाद विद्यार्थ्यांनी ग्रामस्थासोबत घेतला.

११) संस्कृतिक कार्यक्रमातून अनेक विषयावर समाजप्रवोधन करण्यात आले उदा.दारूबंदीचे महत्व ,वाढती लोकसंख्या व तिचे दुष्परिणाम ,पर्यावरनाचे महत्व ,अंधश्रुदधा निर्मुलन,पाणी वचत,महिला सबलीकरण,बचत गटाचे महत्व ,स्त्रीभ्रूण हत्या ,हुंडावंदी ईत्यादि विषयाचे महत्व पटवून दिले .

१२) सर्व शिबिरार्थी एकमनाने, एकमताने, एकजुटीने, एकोप्याने राहण्याचे शिकली.

पण्टीय सेवा योजना

Principa Shivaji Mahavidyalaya Renapur Dist Latur

## शिवाजी महाविद्यालय रेणापूर

(ता.रेणापूर जि.लातूर)

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

मौजे –हारवाडी ता.रेणापूर जि.लातूर

## <u>कालावधी :दि. १८ जानेवारी २०१८ ते २४ जानेवारी २०१८</u>

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नांदेड संलग्नित जयक्रांती शिक्षण प्रसारक मंडळ लातूर (इंडिया ) द्वारा संचालित शिवाजी महाविद्यालय रेणापूर च्या राष्ट्रीय सेवा योजना विभागाच्या वतीने "पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर" मौजे हारवाडी ता.रेणापूर जि.लातूर येथे ग्रामस्थांच्या विनंती नुसार दि. १८ जानेवारी २०१८ ते २४ जानेवारी २०१८ या कालावधीत संपन्न झाले .सदरील गाव रेणापूर पासून ०८ किलोमीटर अंतरावर आहे .या शिविराची पूर्व तयारी म्हणून शिबिराच्या नियोजन तारखेच्या अगोदर दोन -चार भेटीद्वारे तसेच गावचे प्रथम नागरिक तथा सरपंच ,उपसरपंच,सेवा सहकारी सोसायटीचे चेअरमन ,व्हाईस चेअरमन ,तंटा मुक्ती चे अध्यक्ष ,गावातील सुशिक्षित नागरिक, युवक,जि.प.प्रा.शाळेचे मुख्याध्यापक ,शिक्षक ,आणि जेष्ठ नागरिकांना सोबत घेऊन करण्यात आली .शिविराच्या एक दिवस अगोदर म्हणजे १७ जानेवारी रोजी सकाळी १० वा.सर्व ग्रामस्थांना एकत्र करून हे शिबीर यशस्वी करण्या संदर्भात चर्चा करण्यात आली.गावात रा.से.यो.च्या माध्यमातून काही समाज उपयोगी प्रकल्प राबविणे व नियोजित कार्यक्रम पत्रिकेनुसार कार्यक्रम संपन्न करण्याचे सर्वान्मते ठरविण्यात आले.

१) दि.१८ जानेवारी :

दि.१८ जानेवारी १०१८ रोजी दुपारी ठीक १२:३० वा.महाविद्यालयातून शिबिरात सहभागी होणारे सर्व स्वयंसेवक विद्यार्थी (३२) आणि विद्यार्थिनी (४३) सर्व तयारीनिशी शिबीर स्थळी रवाना झालो.शिबिर स्थळी पोहोंचल्या नंतर शिबीर स्थळाची साफ सफाई करण्यात आली,नंतर संपूर्ण गावातून प्रभात फेरी काढून वातावरण निर्मिती करण्यात आली,आणि गावात होऊ घातलेल्या राष्ट्रीय सेवा योजनेच्या शिबिरा बद्दल चर्चा सुरु झाली व निवास स्थानी आल्यानंतर विद्यार्थांचे गट निर्माण करून त्यांचे गटप्रमुख लातूर शहरापासून अवघे ८ कि.मि.असून दुग्ध व्यवसाय पण चांगला आहे,म्हणूनच रा.से.यो.च्या माध्यमातून पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आले.या शिबिराला गावकऱ्यांनी चांगला प्रतिसाद दिला. या शिबिराद्वारे गावातील दुधाच्या गाई(४३) ,म्हशी(६३),शेळ्या(३४०),मेंढ्या(१०८),वासरे (६९) ,बैलजोड्या(४७) अशा सर्व पशुधनाची तपासणी करण्यात आली व गरजे नुसार औषधउपचार करण्यात आला, "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीरासाठी आयुक्त डॉ.सी.बी.दैवज्ञ ,तालुका लघु पशुवैद्यकीय सर्वचिकीत्सा,रेणापूर चे डॉ.आय.आर.खान,व त्यांचे सहकारी डॉ.पाटणकर पी.एम.यांचे मार्गदर्शन लाभले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.हनमंत कातपूरे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

### दुपार सत्र :

दुपारच्या सत्रात दोन विषयावर दोन व्याख्यान आयोजित केली होती" युवक व व्यक्तिमत्व विकास " या विषयावर रसायनशास्त्र विभागातील प्रा.अभिजित पत्की यांचे तर अगदी सर्वांच्याच जिव्हाळाच्या झालेला विषय म्हणजे " विना सायास वेट लॉस" या विषयावर राज्यशास्त्र विभाग प्रमुख प्रा.डॉ.शाम लेंडवे यांचे ग्रामस्थांना व शिबिरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.तुकाराम गंगथडे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

## दि.२४ जानेवारी (समारोप सोहळा ):

दि.१८ जानेवारी २०१८ ते २४ जानेवारी २०१८ दरम्यान होऊ घातलेल्या विशेष युवक शिबिराचा समारोप २४ जानेवारी रोजी संपन्न झाला ,समारोप कार्यक्रमासाठी अध्यक्ष म्हणून प्राचार्य डॉ.आर.एस.अवस्थी सर,प्रमुख पाहुणे म्हणून जे.एस.पी.एम.लातूर(इंडिया) च्या सचिव मा.सौ.प्रतिभाताई पाटील कव्हेकर ,संस्थेचे कार्यकारी संचालक मा.श्री.अजितसिंह पाटील कव्हेकर ,संस्थेचे शैक्षणिक समन्वयक मा.श्री .संभाजीराव पाटील ,तालुका वैध्यकीय अधिकारी डॉ.नारायण देशमुख ,मा.श्री.डॉ.सी.बी.दैवज्ञ (आयुक्त ,पशुवैद्यकीय सर्वाचीकीत्सा) ,कनिष्ट महाविद्यालयाचे उपप्राचार्य प्रा.मारुती सूर्यवंशीं सर उपस्थित होते ,कार्यक्रमाचे प्रास्ताविक व विशेष युवक शिबीर चा सात दिवसाचा आढावाडॉ.शंकर यादवयांनीसादर केला,सर्व प्रमुख मान्यवरांचे मार्गदर्शन होऊन , आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले,शेवटी ज्या ग्रामस्थांच्या सोबत नेमण्यात आली व सर्वाना पुढील सात दिवसा साठी कामाचे स्वरूप समजावून देऊन योग्य त्या सूचना देण्यात आल्या.

### २ ) दि.१९ जानेवारी : सकाळ सत्र:

दि.१९ जानेवारी सकाळच्या सत्रात स्वच्छ भारत स्वच्छ गाव अभियान अंतर्गत ग्रामस्थांच्या मागणीनुसार गावातील मुख्य रस्ता,ग्राम पंचायत समोरील मैदान,जि.प.शाळेच्या समोरील मैदान,सार्वजनिक ठिकाण व थोडी विश्रांती नंतर लगेच झोपडपट्टी,दलित वस्ती,श्रीकृष्ण मंदिर व सेवा सहकारी सोसायटी कार्यालय व परिसर येथील ठिकाणची स्वयंसेवकांनी साफ सफाई करून दिली.या ग्राम स्वच्छता अभियानात गावातील काही तरुण मंडळी उत्स्फूर्त पणे सहभागी झाली.

### दुपार सत्र:

हारवाडी गावात चार महिला बचत गट चालतात,शिवाय गावच्या उपसरपंच सौ.कुशालताई कातपुरे यांच्या मागणीनुसार गावातील महिलांसाठी ,वचत गटांसाठी ,मार्गदर्शन करण्यासाठी ,"समाज जागृती मध्ये महिलांचा सहभाग "हा विषय घेऊन महिला मेळावा आयोजित करण्यात आला होता.मेळाव्यास मार्गदर्शन करण्यासाठी सुप्रसिद्ध महिला विचारवंत प्रा.डॉ.क्रांती मोरे यांचे सखोल मार्गदर्शन लाभले.याच मेळाव्यात "वंद्यत्व निवारन" हा खास महिलांच्या आरोग्य विषय घेऊन आमच्या प्राणीशास्त्र विभागप्रमुख प्रा.डॉ.स्वाती फडके यांनी वंद्यत्व याची कारणे,उपाय ,समज व गैरसमज अशा सर्व वाजूंनी उपस्थित महिलांना सविस्तर माहिती दिली.मेळाव्याच्या दुसऱ्या सत्रात बचत गटातील महिलांना कर्जविषयक मार्गदर्शन करण्यासाठी लातूर येथील महाराष्ट्र नागरी बँकेच्या श्रीमती आशा काळे यांचे मार्गदर्शन लाभले .मेळाव्या नंतर संध्याकाळी सहा वाजता समस्त गावकऱ्या साठी " छत्रपती राजर्षी शाहू महाराजांचे पर्यावरण विषयी धोरण " या विषयावर सुप्रसिद्ध साहित्यिक ,लेखक प्रा.डॉ.जयद्रथ जाधव यांचे व्याख्यान झालेग्रामस्थांच्यामागणी नुसार शोष खड्डे खोदून देण्यात आली, चार स्वयंसेवकांचा एक ग्रुप या प्रमाणे एकाच दिवसात 38 शोप खड्डे खोदून देण्यात आली.

### ३) दि.१९ जानेवारी : सकाळ सत्र: उदघाटन समारंभ :

प्रत्यक्ष कृती आणि नंतर उदघाटन हे आमच्या विशेष युवक शिबिराचे वैशिष्ठे होय. "पर्यावरण व नैसर्गिक साधन संपत्तीच्या संवर्धनासाठी व स्वच्छ भारत अभियान विशेष युवक शिबीर याचा उदघाटन समारंभ पार पडला.उदघाटक व प्रमुख मार्गदर्शक म्हणून जे.एस.पी.एम.लातूर (इंडिया ) चे संस्थापक अध्यक्ष ,लोकनेते मा.आ.शिवाजीराव पाटील

### दि.२२ जानेवारी (सकाळ सत्र) :

### आरोग्य तपासणी व मार्गदर्शन शिबीर :

शिवाजी महाविद्यालय रेणापूर व ग्रामीण रुग्णालय रेणापूर यांच्या संयुक्त विधमाने ग्रामस्थांसाठी मोफत आरोग्य तपासणी व मार्गदर्शन शिबीर आयोजित करण्यात आले होते. या शिबिरात गावातील महिला,पुरुष,वयोवृद्ध नागरिक व शाळेतील ४ थीं पर्यंत ची सर्व बाल विध्यार्थी सहभागी झाले होते,विशेष महिलांचा सहभाग हा जास्तच होता.शिबिरात रक्त गट,HIV test,CBC,काबीळ,खोकला ,सर्दी ,ताप ,उच्चरक्तदाब,कमीरक्तदाब ,डोळे तपासणी अशा अनेक आजारांची तपासणी करून त्यांना मोफत औषधउपचार करण्यात आला.शिबिरात गावातील २३७ पुरुष ,३०९ महिला व ४ थी पर्यंत ची ८२ बाल विध्यार्थी सहभागी होऊन त्यांनी आरोग्य तपासणी व मोफत उपचार घेतला.शिबिरात तालुका आरोग्य अधिकारी डॉ.नारायण देशमुख ,डॉ.आनंद कर्नावट ,डॉ.शेटकार व त्यांचे सहकारी यांनी सहभाग घेउन आरोग्य विषयक मार्गदर्शन केले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.शालीवान भंडे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

### दुपार सत्र :

दुपारच्या सत्रात तीन विषयावर तीन व्याख्यान आयोजित केली होती." शैक्षणिक व सामाजिक जीवनात ग्रंथालयाचे महत्व " या विषयावर मुरुड येथील जनता कनिष्ट महाविद्यालयाचे इंग्रजी विभागातील प्रा.संदीपान मोरे यांचे तर " समाज बांधणीत युवकांची भूमिका" या विषयावर लातूर येथील राजर्षी शाहू महाविद्यालयातील राष्ट्रीय सेवा योजना कार्यक्रमाधिकारी प्रा.डॉ कल्याण सावंत यांचे व "विज्ञान आणि भारत"या विषयी प्रा.अनिल ठेंगे यांचेग्रामस्थांना व शिबिरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.केरबा माने होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

### दि.२३ जानेवारी (सकाळ सत्र) :

गावातील पशु धनाची आरोग्य तपासणी व्हावी म्हणून "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आली.गाव हारवाडी हे मांजरा नदी काठावर वसलेले गाव आहे,मुख्य व्यवसाय शेती असून ,उस ,सोयाबीन मोठ्या प्रमाणात घेतले जाते.शेतकऱ्यांकडे पशुधन फार मोठ्या प्रमाणात आहे,त्यामुळे गावात दूध उत्पादन चांगले आहे,शिवाय गाव हे कव्हेकर साहेब तर प्रमुख पाहुणे म्हणून पंचायत समिती चे सभापती मा.श्री.अनिलराव भिसे ,उपसभापती मा.श्री.अनंतराव चव्हाण ,जि.प.सदस्य मा.श्री सुरेंद्रजी गोडभरले,रेनापूर च्या तहसीलदार श्रीमती मंजुषा लटपटे,पोलीस निरीक्षक मा.श्री.वंडोपंत मुंडे, जे.एस.पी.एम.लातूर (इंडिया) चे प्रशासकीय समन्वयक मा.श्री.नीळकंठराव पवार,हारवाडी चे सरपंच मा.श्री.रामरावजी माने ,महाविद्यालाचे प्राचार्य डॉ.आर.एस.अवस्थी ,उपप्राचार्य प्रा.डॉ.विनायक गुट्टे,ग्राम विकास अधिकारी श्री.सोमवंशी,महाविद्यालयातील प्राध्यापक वर्ग, ग्रामपंचायत,सेवा सहकारी सोसायटी,महात्मा गांधी तंटा मुक्ती चे अध्यक्ष व सर्व सदस्य,गावातील जि.प.प्रा.शा.चे मुख्याध्यापक ,बहुसंखेने ग्रामस्थ उपस्थित होते. कार्यक्रमाचे प्रास्ताविक व सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

### दुपार सत्र:

दुपारी ४ वा.च्या दरम्यान "पर्यावरण संवर्धनात युवकांची भूमिका"या विषयावर भूगोल विभाग प्रमुख प्रा.डॉ.अरुण हांगे यांचे तर "बँकिंग क्षेत्रातील नवीन प्रवाह" या विषयावर वाणिज्य विभागातील प्रा.डॉ.पी.टी.पवार यांचे ग्रामस्थांना व शिबिरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.हणमंतराव कातपुरे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

### दि.२१ जानेवारी :सकाळ सत्र : श्रम संस्कार /श्रमदान :

ग्रामस्थांच्यामागणी नुसार शोष खड्डे खोदून देण्यात आली, चार स्वयंसेवकांचा एक ग्रप या प्रमाणे एकाच दिवसात 38 शोष खड्डे खोदून देण्यात आली .

### दुपार सत्र:

दुपारच्या सत्रात दोन विषयावर दोन व्याख्यान आयोजित केली होती."व्यसनमुक्त युवक हि काळाची गरज" या विषयावर समाजशास्त्र विभागातील प्रा.डॉ अशोक मोटे यांचे तर "वस्तू व सेवा कर" या विषयावर प्रा.रामदास खोकले यांचे ग्रामस्थांना व शिबिरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.केरबा माने होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.
गावात आठ दिवस राहिलो आज त्यांचा निरोप घेऊन आम्ही जड अंत:करणाने महाविद्यालया कडे कूच केले .

कार्यक्त माधिकारा राष्ट्रीय सेवा योजना ब्वाजी महाविद्यालय, रेंबाइण्

Principal Shivaji Mahavidyalaya Renapur Dist Latur

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261 B 61 रेणपूर (मतिनियो): मासांस संस्कृतों हो मापेकरा, त्याम व सलीदानाच्या जिसुजेवर आधारित असून मानवता यमं जोपासण्यासाठी सर्वांची ज्ञानपनाच्या कार्यात समर्पित व निसंकोचपणे आवरत माणी आमदार शिवाजीराव कार्यात रहावे. येणाऱ्या काळात रेणापुरला विकासाचे केंद्र लनवू, असे प्रतिपादन शिवाजीराव माटील कब्देकर यांनी व्यक्त केले. स्वक्त केले. येथील शिवाजी महाविद्यालयाहील राष्ट्रीय सेवा योजनेच्यावक्षेने तालुक्यातील हरवाडों येथे पर्यावरण व ौसर्गिक साधन संपत्ता संवर्धन स स्वच्छ भारत आंग्रेणन विशेष युवक शिक्तिंच्या उद्घाटन प्रसंगी बोलत होते. शा कार्यक्रमास प्रमुख पष्टिणे म्प्युन पं. स. सामपती अत्रिल सिसं, उपसापचो अनत चवराण, पोलिस निरोधक बोची, मुंडे, जि.ए सदस्य सुरंह गोडमरले, चेअरापन अंड. रविदास कातळे, ताच्चेजरपन पधुलन मान, सरेपच प्रमारत अंड. रविदास कातळे, ताच्चेजरपन पधुलन मान, सरेपच प्रमारत अंड. रविदास कातळे, ताच्चेजरपन पधुलन मान, सरपच प्रमारत अंड. रविदास कातळे, ताच्चेजरपन पधुलन मान, सरपच प्रमारत अंचे, क्यारपच हण्णन कातपुर, आणासाहोब प्रतिल, एम.एस. प्रस. जीवे, क्यारपच, हण्णन कातपुर, आणासाहोब प्रतिल, एम.एस. प्रस. जीवे, क्यारपच, हण्ड तिवायेक प्रुटे, प्रायाहको संपदायों आने माट्यवर उपस्थित होते. अडकातळे यांनी, यानीले प्रनेणत व्यवत केलेचा कार्यक्रमास शिवराशी विद्यार्थी, प्रमास उपस्थित होते, प्रस्ताविक कार्यक्रमासिकारी दो शंकर यादव, यांनी तर आगार डो.पी.डी. शेळके यांनी केले.

ELEDISI राष्ट्रीय संबा योजना चेंदोजी महाविदालय, रेंचाप

Principal

Shivaji Manavidyalaya Renapur Dist Latur



कारोग्य नमासना नहीनान्या उत्ताभ प्रतिसाद...



वयोव्वब्ध जेया नागरिक तपासनी उन्नव होते नेती.



14--18-01-2018

### जपासून विशेष युवक शिबि हरि

रिणापुर : वेथोल शिवाजी महाविद्यालयातेल् सप्ट्रीय सेवा योजनेज्या वर्तीने हारवादी (ता रेणापुर) येथे दि १८ जानेवारी करंग पर्यवयान नैसर्गिक साधन संपत्ती करंग वर्द्याटन सिर्ग्यन नैसर्गिक साधन संपत्ती करंग वर्द्याटन सिर्ग्यन वेश्वर्ण युवक शिविर होणार आहे. व्ह्याटन सिर्ग्यन अध्यक्ष यात्रज शिविर होणार आहे. व्ह्याटन सिर्ग्यन अध्यक्ष मार्ज अस्पत्र शिवज साहे प्रदेश करंकर, सामन्यवेक सभाजी साटील : ताल्क अध्यक्ष मार्ज अस्पत्र शिवज साहे प्रदेश करंकर योगा उपस्थित होणार आहे. युद्धादन सिर्ग्यन अध्यक्ष पहणे स्त्युन पत्त्राव समितीने समाप्रती कार्यक सार्थ मार्ड पहणे स्त्युन पत्त्राव समितीने समाप्रती कार्यक सार्ट भोडमरहा, तन्सीलदार संजुषा लट्टारे गोलस निर्माहक बी. पी. मुडे, प्रशासकां समन्वरक निकरंड पत्ता, सरपन रामराव माने, प्राचार्य डा. आर. एस. अवस्था: महिला मेळावा , महिला बचत गट मेळावा भाकत आरोग्य तपासणी शिविर, पश तपासणी शिविर यासह विद्यार्थ्यांसाठी बोध्यीक कार्यक्रमाचे आयोजन करण्यात आले आहे.

क माधिकार

राष्ट्रीय सेवा योजना भवाजी महाविद्यालय, रेंबाप

Principal Shivaji Mahavidyalaya Renapur Dist Latur



कारोग्य तयासनी सिकीतान फार्शवर्शन उत्तेवेळी हो. कायार्थ.



कारोज्य नपालनी दीकीराद्वारे काल कारोज्य नपासकी.





- यहा किकित्मा कंतर्गत रहेंगांनी तपायती व करीयद्योपयार.



-प्रयाभित्म नणातनी जानक-यांचा उत्स्पूर्स आरी भाद..



कारोग्य सीकीन लयायनी जागविशीन इस्ते केनी डो भ) नहां गडम.





कारोग्य नपालकी विकीश साही प्रतणंग्रा उत्सूर्व पाने लाद...



रपतिब तपालनी इनग होते केली गावहरी महीला.



क्रीयाग्या फार्वेद होत कासताना खेकीराही विदयाहीनी....





हा. रो. भी. हार्यकृतादि हारी हो. रादव कातवान हरने केही.



की आमराव अवही चांग्या हारी कोण्यतडडा इरने वेकी स्वयंसेवकांन्या एक भूप.



महीला मेठाव्यात मार्गदर्शन उत्ते केन्दी डॉ. डांती मोरे, इ. स्वाली फडके.





ग्रिय ग्रेहाय को अववड्डा प्रती अर्स मेकी ग्रीकीनार्थी



निगिभावी निवल्पार्थाया एक २८५ को अरवडडा पूर्व उरते केळी...



कीत्ती खानुसाया जोशी यांग्या हारी जोग्यरवड्डा रेवाद्वा ४० इरताना ही की नाथी.



कोरप्रवड्डा प्रगत्नाइड नेत रस्ताना - सी कोनाशीन्ता, एक ग्राप

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परिसर स्वाद्धता हत्तकियान पुरुं गी हार्यकातिकारी ड. पुरिष कोलड व स्वयं सोवर्ड



21) म स्वरहाता काके 419 रा. मे. भोर भी की राटा .



ग्रेनेर परित्मर लगायह परिसर स्वार्थता कामेयावु रा.स. यो. जिही रायी



स्वय्छता परिसर आक्रियान प्रसंगी धार्यनुभाषिकारी के. पुरिष कोन्नु न स्वयंसेनक.



रा. से. यो. वित्रोध स्वक्र जीकीर प्रसंती डार्रानुमा र पुस्ताविक हरताना हार्यक्रमाधि कारी मा. डो. व्यंहर यावव्



- त्र. को. पो. विकोध ऱ्यतम को कीर प्रयंगी नेवा की ता थीं व गानमथोंना मार्ग करेत उत्त कराताना मा. भी. नेवा जी राव जरिल उत्तेडर स्माते ख



प्रमूरव णारूहो सन्मायती फामिल किसे यांचा सन्ड। र उत्ते केळी पा. डी. सति हो यादव



प्रस्व एकि) तथा जानने प्रथम कार्गारेक (त्यन्यं न) - ज्ञा. की. जानराव भाने यांगा सन्दार ए. डा. काम लेडने.



डार्यक्रमार्च उद्यादक भा. भी. जीवानीयान पारील उत्मेड सार्वकांगा सन्डार उत्त क्रमताना या. डे. रमार्डाल व्याङको....



No.

कहांवित्यालयाचे आयार्व डी. हार. एस कवरची यांचा -सन्डार इरताना छा.डी स्ट्रेश मंदे

उद्याटन समार्भ केरे स्क्री स्वर्ग म्रेकीर.....



त्रा. यो. सन २०17-18 मीने लारवार्ड विनेध प्रवद्य । की की द उक्या एव इरताना संस्था पक अत्य थे। हा. सी. भी. जीवा जी राव - पारील उब्ले कर न्माले क.



व्यासणी हावर उपार्थत सर्व प्रत्र पाइली व मान्यवर...

## शिबिर कालावधी :- दि.२३/०१/२०१९ ते२९/०१/२०१९

# (शैक्षणिक वर्षः २०१८ -२०१९) <u>विशेष युवक शिबिर अहवाल व लेखे</u> मौजे :–लखमापूर ता.रेणापूर जि.लातूर

## राष्ट्रीय सेवा योजना विभाग



(NAAC REACCRIDITATION 'B' GRADE)

ता.रेणापूर जि.लातूर

# शिवाजी महाविद्यालय,रेणापूर

जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर (इंडिया )





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THE FEEL

प्रमुख पाहुणे : मा. मंजूषा लटपटे (तहीतवता. रंणपूर) मा. श्री. निव्यकंठराव पवार (प्राग्ताबंधि समन्वयक. जे. एम. पी. एम. तात्र.) मा. श्री. दिपक जायव (सरपंव, प्रा. प. तात्र.) मा. श्री. दिपक जायव (सरपंव, प्रा. प. तात्र.) मा. श्री. दिपक जायव (प्राय्त्रां शिवाजी सहाविद्यालय. रंणपूर) मा. प्राय्त्रां शिवाजी सहाविद्यालय. रंणपूर) प्रमुख पाहुणे : मा. श्री. सुधारक तेतंग (सहायक शिवाजी सहाविद्यालय. रंणपूर) प्रमुख पाहुणे : मा. श्री. सुधारक तंतंग (सहायक शिवाजी सहाविद्यालय. रंणपूर) मा. श्री. दिवे साहेव (संवित्त सित्रे पाटील कद्वेकर (संवित्र से साहब (संवित्त सान्दरक से, एव. प्रोप्त, मान्त्र) मा. अधितसिंह पाटील कद्वेकर (संवित्त सान्दरक से, एव. प्रोप्त, सान्त्र) मा. अधितसिंह पाटील कद्वेकर (संवित्त सान्दरक से, एव. प्रोप्त, मान्त्र (हॉडवा) मा. अधितसिंह पाटील कद्वेकर (संवित्त सान्दरक से, एव. प्रोप्त, मान्त्र) मा. अधितसिंह पाटील कद्वेकर (संवित्त सान्दरक से, एव. प्रोप्त, सान्त्र) मा. अधितसिंह पाटील (संविक्त सान्दरक से, एव. प्रोप्त, सान्त्र (हॉडवा) मा. आं. जीत्ता पाटील (संविक्त सान्दरक से, एव. प्रोप्त, सान्त्र) मा. आं. तीत्त्र पाटील (संविक्त सान्दरक से, एव. प्रोप्त, सान्त्र) मा. आं. तीत्त्र पाटील (संविक्त सान्दरक से, एव. प्रोप्त, सान्त्र) मा. आं. उ. प्राप्त) (संविक्त सान्दरक से, एव. प्रोप्त, मान्त्र) मा. आं. रंग्त, स्वर्थ नांदे (वर्षाक्र अप्त की स्वतन्त्र) (संविक्त सान्दर) (संविक्त सान्दर) (संवक्त से, स्वर्य) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्द्र) (संवक्त सान्त्र) (संवक्त सान्द्र) (संवक्त सान्त्र) (संवक्त सान्त्र) (संवक्त सान्द्र) (संवक्त सान्त्र) (संवक्त सा													-: कायक्रमाच अप्यक्ष :- मा.श्री.शिवाजीराव पाटील कव्हेकर मा.श्री.जी.श्रीकांत (मा.आमदार ततत् संख्याण्ड अप्यक्ष (जिन्हापिकारी, तत्तूर) जे.एस.पी.एम.लातूर ईडिया)	אריין אריי אריין אריין אריי	
	दि.२९/०१/२०१९ मंगळवार स.१० वाजना	दु. ४.०० ते ७.००	दि.२८/०१/२०१९ सोमवार स. १०.००	दु. ४.०० ते ७.००	दि.२७/०१/२०१९ रविवार स.१०.००	दु. ४.०० त ६.००	दि.२६/०१/२०१९ गनिवार स.७.००		दु. ४.०० ते ६.००	दि.२५/०१/२०१९ मुक्रवार स. १०.०० वा	दु. ४.०० ते ७.००	दि.२४/०१/२०१९ गुरुवार स. १०.००	दि. २३/०१/२०१º बुधवार	दिनांक व वेळ	q
	समारोप	मोटवंदी यहा / अपयहा ग्रामस्वच्छेतंचा अग्रदुत : संत गाडगेमहाराज विज्ञान आणि आधुनिक भारत	आरोग्य तपासणी व मार्गदर्शन ग्रिबीर	माहित्ते तंत्रज्ञानाचा ग्रंथालयासाठी उपयोग हेल्थ टिप्स राजर्थी झाहु महाराजांचे आरक्षण विषययक पोरण	रक्तदान शिवीर	भारतीय अर्थव्यवस्थंसमोरील आव्हाने अवचेतन मनाची ताकत	ध्वजारोहन व पर्यावरण स्वच्छता संदेश प्रभात फेरी.	महिलांचे आरोग्य, काळजी व उपाय	महिला सक्षमीकरण आणि ग्रामविकास	महिला बचत गट सक्षमिकरण सुक्ष्म अर्थपुरचठा	्यांक्तिमन्द्र विकास व भाषिक कोशत्य ) पामधिकास, पर्यावरण संवर्धन पूर्वकार्या भूमिका जो.एम.टी	रे विशेष युवक शिबीर उद्घाटन समारभ	रे ज़िब्बीर स्वळी आगमन, ग्रामपाहणी, स्वंयसेवक गट पाडणे	कार्यक्रम विषय	गयक्रम पात्रका व शिब
	प्रमुख मान्यवर, कार्यक्रमाधिकारी,स्वयंसेवक व प्राम्	प्रा.डॉ.पवार पी.टी प्रा.डॉ.जे.एस.जापव प्रा.अनिल ठॅंगे	डॉ.नारावण देशमुख	प्रा.अंकुग्ना भंडे प्रा.डॉ.गाम लॅंडवे प्रा.डॉ.विजयकुमार तांबारे	डॉ.विलास खानापूरे डॉ.एस.डी.पवार	प्रा.रामदास खोकले प्रा.अभिजीत पल्की	कार्यक्रमाधिकारी व स्वयंसेव	प्रा.डॉ.स्वाती फडके	माजी प्राचार्या डॉ.कुसूमताई मोरे	महाराष्ट्र नागरी स.बैक,लातूर	प्रा.डॉ.चंद्रकांत शेरखाने प्रा.डॉ.ए.फे.हांगे प्रा.डॉ.एस.व्ही.डॉगरे	प्रमुख मान्यवर, कार्यक्रमाघि स्वयंसेवक व ग्रामस्थ	कार्यक्रमाधिकारी व स्वयं	सहभाग	रितिल उपक्रम

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कार्यक्रमाधिकारी व स्वयंसेवक

प्रमुख मान्यवर, कार्यक्रमाधिकारी,

कार्यक्रमाधिकारी व स्वयंसेवक

प्रमुख मान्यवर, कार्यक्रमाधिकारी,स्वयंसेवक व ग्रामस्य

### शिवाजी महाविद्यालय, रेणापूर (ता.रेणापूर जि.लातूर)

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

### शिबिराची वैशिष्ट्ये :

१) राष्ट्रीय एकात्मता व सामाजिक सदभावना शिबिरार्थी स्वयं सेवकात दिसून आली.

२) नैसर्गिक आपत्ती ,आणीबाणी स्थिती उदभवल्यास लढण्याची वृत्ती शिविरार्थी स्वयं सेवकात निर्माण झाली.

३) स्वावलंबन ,चारित्र्य संवर्धन व सामाजिक बांधिलकी विद्यार्थ्यात वाढीस लागली.

४) शिबिरार्थी स्वयं सेवकानि स्वतःच्या ज्ञानाचा उपयोग गावकऱ्यांच्या सामाजिक समस्या जाणून घेऊन त्या कशा सोडवता येतील या बाबत चर्चा केली,त्यांच्यात त्यांचे प्रश्न तेच सोडवू शकतात हा विश्वास निर्माण करण्याचा प्रामाणिक प्रयत्न केला.

५) श्रम करणारा माणूस या देशाचा नायक झाला पाहिजे ही राष्ट्रपिता महात्मा गांधी यांची भूमिका स्वयं सेवक विद्यार्थ्यांनी प्रत्यक्ष श्रमदानातून दाखून दिली.

६) शिबिरार्थी युवतींनी ग्रामीण महिलांशी जवळीक साधून त्यांच्यातील ग्रामीण रितीरिवाज ,परंपरा,यांची जवळून ओळख करून घेतली.

७) स्वालंबन हे माणसात क्षमता निर्माण करते याचे कौशल्य या शिबिराच्या माध्यमातून शिविरार्थीनी घेतले.

८) शिबीर कालावधीत स्वयंपाक व त्याची पद्धती ,तयारी ,स्टेज करेज,आत्मविश्वास,गावक ऱ्यातील विविध कलागुण विद्यार्थ्यांनी आत्मसात केले .

९) मिरवणुकीच्या माध्यमातून विद्यार्थ्यांनी संपूर्ण गावचे जनजागरण केले व त्याचे महत्व घोषनेतून पटवून दिले.

१०) समूह जीवनाचा आस्वाद विद्यार्थ्यांनी ग्रामस्थासोबत घेतला.

११) संस्कृतिक कार्यक्रमातून अनेक विषयावर समाजप्रवोधन करण्यात आले उदा.दारूबंदीचे महत्व ,वाढती लोकसंख्या व तिचे दुष्परिणाम ,पर्यावरनाचे महत्व ,अंधश्रुदधा निर्मुलन,पाणी बचत,महिला सबलीकरण,बचत गटाचे महत्व ,स्त्रीभ्रूण हत्या ,हुंडाबंदी ईत्यादि विषयाचे महत्व पटवून दिले .

१२) सर्व शिविरार्थी एकमनाने,एकमताने, एकजुटीने ,एकोप्याने राहण्याचे शिकली .

कार्यक्र माधिकार) चट्टीर तेवा गोवना काली महाविद्यालय, रेवाइन

Principal Shivaji Manavidyalay Renapy Just, Latur

## शिवाजी महाविद्यालय रेणापूर

(ता.रेणापूर जि.लातूर)

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

मौजे -लखमापूर ता.रेणापूर जि.लातूर

## <u>कालावधी :दि. २३ जानेवारी २०१९ ते २९ जानेवारी २०१९</u>

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नांदेड संलग्नित जयक्रांती शिक्षण प्रसारक मंडळ लातूर (इंडिया) द्वारा संचालित शिवाजी महाविद्यालय रेणापूर च्या राष्ट्रीय सेवा योजना विभागाच्या वतीने "पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"मौजे लखमापूरता.रेणापूर जि.लातूर येथे ग्रामस्थांच्या विनंती नुसार दि. २३जानेवारी २०१८ ते २९जानेवारी २०१९ या कालावधीत संपन्न झाले .सदरील गाव रेणापूर पासून १२ किलोमीटर अंतरावर आहे .या शिविराची पूर्व तयारी म्हणून शिविराच्या नियोजीत तारखेच्या अगोदर दोन -चार भेटीद्वारे तसेच गावचे प्रथम नागरिक तथा सरपंच ,उपसरपंच,सेवा सहकारी सोसायटीचे चेअरमन ,व्हाईस चेअरमन ,तंटा मुक्ती चे अध्यक्ष ,गावातील सुशिक्षित नागरिक, युवक,जि.प.प्रा.शाळेचे मुख्याध्यापक ,शिक्षक ,आणि जेष्ठ नागरिकांना सोवत घेऊन करण्यात आली .शिबिराच्या एक दिवस अगोदर म्हणजे २२जानेवारी रोजी सकाळी १० वा.सर्व ग्रामस्थांना एकत्र करून हे शिवीर यशस्वी करण्या संदर्भात चर्चा करण्यात आली.गावात रा.से.यो.च्या माध्यमातून काही समाज उपयोगी प्रकल्प रावविणे व नियोजित कार्यक्रम पत्रिकेनुसार कार्यक्रम संपन्न करण्याचे सर्वानुमते ठरविण्यात आले.

१) दि.२३ जानेवारी :

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दि.२३ जानेवारी १०१९ रोजी दुपारी ठीक १२:३० वा.महाविद्यालयातून शिविरात सहभागी होणारे सर्व स्वयंसेवक विद्यार्थी (----) आणि विद्यार्थिनी (---) सर्व तयारीनिशी शिवीर स्थळी रवाना झालो.शिबिर स्थळी पोहोंचल्या नंतर शिबीर स्थळाची साफ सफाई करण्यात आली,नंतर संपूर्ण गावातून प्रभात फेरी काढून वातावरण निर्मिती करण्यात आली,आणि गावात होऊ घातलेल्या राष्ट्रीय सेवा योजनेच्या शिबिरा बद्दल चर्चा सुरु झाली व निवास स्थानी आल्यानंतर विद्यार्थांचे गट निर्माण करून त्यांचे गटप्रमुख नेमण्यात आली व सर्वाना पुढील सात दिवसा साठी कामाचे स्वरूप समजावून देऊन योग्य त्या सूचना देण्यात आल्या.

२ ) दि.२४ जानेवारी:सकाळ सत्र: उदघाटन समारंभ :

प्रत्यक्ष कृती आणि नंतर उदघाटन हे आमच्या विशेष युवक शिविराचे वैशिष्ठे होय. "पर्यावरण व नैसर्गिक साधन संपत्तीच्या संवर्धनासाठी व स्वच्छ भारत अभियान विशेष युवक शिबीर याचा उदघाटन समारंभ पार पडला.उदघाटक व प्रमुख मार्गदर्शक म्हणून जे.एस.पी.एम.लातूर (इंडिया ) चे संस्थापक अध्यक्ष ,लोकनेते मा.आ.शिवाजीराव पाटील कव्हेकर साहेब तर प्रमुख पाहुणे म्हणून रेणापूर च्या तहसीलदार श्रीमती मंजुषा लटपटे,मा.पंचायत समिती सदस्य मा.श्री.अप्पासाहेव पाटील,जे.एस.पी.एम.लातूर (इंडिया) चे प्रशासकीय समन्वयक मा.श्री.नीळकंठराव पवार,सरपंच मा.श्री.दीपक जाधव,उपसरपंच श्री.महेश खाडप,महाविद्यालाचे प्राचार्य डॉ.आर.एस.अवस्थी ,उपप्राचार्य प्रा.डॉ.सुरेश नांदे.उपप्राचार्य तथा संस्थेचे समन्वयक प्रा.मारुती सूर्यवंशी,ग्राम विकास अधिकारी सौ.आर.बी.भारती,स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे व्यवस्थापन समितीचे सदस्य प्रा.डॉ.रमाकांत घाडगे. स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे सिनेट समितीचे सदस्य प्रा.डॉ.अशोक मोटे व आदर्श ग्राम दत्तक योजनेचे समन्वयक प्रा.डॉ.सतिश यादव,महाविद्यालयातील प्राध्यापक वर्ग, ग्रामपंचायत,सेवा सहकारी सोसायटी, महात्मा गांधी तंटा मुक्ती चे अध्यक्ष व सर्व सदस्य, गावातील जि.प.प्रा.शा.चे मुख्याध्यापकश्री.दत्तात्रय गंगणे ,बहुसंखेने ग्रामस्थ उपस्थित होते. कार्यक्रमाचे प्रास्ताविक रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर सत्रसंचालन प्रा.डॉ.जयद्रथ जाधव व प्रा.डॉ.चंद्रकांत शेरखाने यांनी केले तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

उदघाटन सोहळा पार पडल्यानंतर लगेच स्वच्छ भारत स्वच्छ गाव अभियान अंतर्गत ग्रामस्थांच्या मागणीनुसार गावातील मुख्य रस्ता,ग्राम पंचायत समोरील मैदान,जि.प.शाळेच्या समोरील मैदान,सार्वजनिक ठिकाण व थोडी विश्रांती नंतर लगेच झोपडपट्टी,दलित वस्ती,हनुमान मंदिर व सेवा सहकारी सोसायटी कार्यालय व परिसर येथील ठिकाणची स्वयंसेवकांनी साफ सफाई करून दिली.या ग्राम स्वच्छता अभियानात गावातील काही तरुण मंडळी उत्स्फूर्त पणे सहभागी झाली.

दुपार सत्र:दुपारच्या सत्रात व्यक्तिमत्व विकास व भाषिक कौशल्य या विषयावर प्रा.डॉ.चंद्रकांत शेरखाने यांचे,तर ग्रामविकास,पर्यावरण संवर्धन: युवकांची भूमिका हा विषय घेऊन प्रा.डॉ.अरुण हांगे सरांचे आणि जी.एस.टी. वर प्रा .डॉ.एस .व्ही.डोंगरे यांचे मार्गदर्शन ग्रामस्त व स्वयंसेवक विद्यार्थी यास लाभले.

#### दि.२५ जानेवारी : सकाळ सत्र:

लखमापूर गावात एकून दहा महिला बचत गट चालतात,शिवाय गावचे उपसरपंच श्री.महेश खाडप यांच्या मागणीनुसार गावातील महिलांसाठी ,बचत गटांना मार्गदर्शन करण्यासाठी महाराष्ट्र नागरी सहकारी बँक लातूर चे व्यवस्थापक श्री.अमर जाधव यांचे मार्गदर्शन लाभले.याच कार्यक्रमात गावातील महिलांना बँके मार्फत धनादेश वाटप(Microfinance) करण्यात आले.

दुपार सत्र:,"महिला सक्षमिकरण आणि गरम विकास"हा विषय घेऊन महिला मेळावा आयोजित करण्यात आला होता.मेळाव्यास मार्गदर्शन करण्यासाठी सुप्रसिद्ध महिला विचारवंत व लातूर येथील जयक्रांती महाविद्यालयाच्या प्राचार्या प्रा.डॉ.कुसुमताई मोरे यांचे सखोल मार्गदर्शन लाभले.याच मेळाव्यात "महिलांचे आरोग्य ,काळजी व उपाय " हा खास महिलांच्या आरोग्य विषय घेऊन प्रा.डॉ.स्वाती फडके यांनी वंद्यत्व याची कारणे,उपाय ,समज व गैरसमज अशा सर्व बाजूंनी उपस्थित महिलांना सविस्तर माहिती दिली.मेळाव्याच्या शेवटच्या सत्रात वचत गटातील महिलांना कर्जविषयक मार्गदर्शन करण्यासाठी लातूर येथील महाराष्ट्र नागरी बँकेच्या श्रीमती आशा काळे यांचे मार्गदर्शन लाभले.

दि.२६ जानेवारी : सकाळ सत्र: दि.२६ जानेवारी प्रजासत्ताक दिन मौजे लखमापूर येथे साजरा करण्यात आला.सर्व शिबिरार्थी ,कार्यक्रमाधिकारी ग्राम पंचायत कार्यालय व जी.प.प्रा.शाला येथे झालेल्या ध्वजारोहण सोहळ्यात सहभागी होऊन संपूर्ण गावात पर्यावरण ,स्वच्छता संदेश फेरी गावातून काढण्यात आली.

दुपार सत्र :भारतीय अर्थव्यवस्थे समोरील आव्हाने या विषयावर प्रा.रामदास खोकले यांनी मार्गदर्शन केले.तर दुसरया सत्रात प्रा .अभिजित पत्की यांचे अवचेतन मनाची ताकत या विषयावर मार्गदर्शन केले.

दि.२७ जानेवारी सकाळ सत्र :

रक्तदान हे सर्वश्रेष्ट दान आहे हा संदेश गावकऱ्यांच्या मनात रुजवून दिला तो रक्तदान शिवीर आयोजित करून,यात ४५ शिविरार्थी व ४३ गावातील तरुण मित्रांनी रक्तदान संकल्प पूर्ण केला.

दुपार सत्र:

207

आजचे युग हे माहिती तंत्रज्ञानाचे युग म्हणून ओळखले जाते असे उदगार प्रा.अंकुश भंडे यांनी काढले ते माहिती तंत्रज्ञानाचा ग्रंथालयासाठी उपयोग या विषयावर बोलत असताना काढले,गावातील लहान थोरांचे आरोग्य चांगले राहावे म्हणून आरोग्य विषयक हेंल्थ टिप्स डॉ.श्याम लेंडवे यांनी दिल्या तर शेवटच्या सत्रात राजर्षी शाहू महाराजांचे आरक्षण विषयक धोरण या विषयावर डॉ.विजयकुमार तांबारे यांनी सखोल मार्गदर्शन केले.

#### दि.२८ जानेवारी सकाळ सत्र:

शिवाजी महाविद्यालय रेणापूर व प्राथमिक आरोग्य केंद्र पोहरेगाव यांच्या संयुक्त विधमाने ग्रामस्थांसाठी मोफत आरोग्य तपासणी व मार्गदर्शन शिवीर आयोजित करण्यात आले होते. या शिविरात गावातील महिला,पुरुष,वयोवृद्ध नागरिक व शाळेतील ८ वी पर्यंत ची विध्यार्थी सहभागी झाले होते,विशेष महिलांचा सहभाग हा जास्तच होता.शिबिरात रक्तगट तपासणी ,HIV test,CBC,कावीळ,खोकला ,सर्दी ,ताप ,उच्चरक्तदाब,कमीरक्तदाब ,डोळे तपासणी अशा अनेक आजारांची तपासणी करून त्यांना मोफत औषधउपचार करण्यात आला.शिबिरात गावातील २७ ७ पुरुष ,३४९ महिला व ८ वि.पर्यंत ची १९० विध्यार्थी सहभागी होऊन त्यांनी आरोग्य तपासणी व मोफत उपचार घेतला.शिविरात तालुका आरोग्य अधिकारी डॉ.नारायण देशमुख ,डॉ.आनंद कर्नावट ,डॉ.कुलकर्णी व त्यांचे सहकारी यांनी सहभाग घेउन आरोग्य विषयक मार्गदर्शन केले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.भास्करराव खाडप होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

दुपार सत्र :दुपारी ४ वा.च्या दरम्यान "नोट वंदी यश/ अपयश "या विषयावर प्रा.डॉ.पवार पी.टी. यांचे तर "ग्राम स्वच्छतेच अग्रदूत: संत गाडगे महाराज " या विषयावर प्रा.डॉ.जाधव जे.एस . यांचे ग्रामस्थांना व शिविरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.रामदास ससाणेहोते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

#### दि.२९ जानेवारी सकाळ सत्र:(समारोप सोहळा ):

दि.२३ जानेवारी २०१९ ते २९ जानेवारी २०१९ दरम्यान होऊ घातलेल्या विशेष युवक शिविराचा समारोप २९ जानेवारी रोजी संपन्न झाला ,समारोप कार्यक्रमासाठी अध्यक्ष म्हणून प्राचार्य डॉ.आर.एस.अवस्थी सर,प्रमुख पाहुणे म्हणून मा.श्री.सुधाकर तेलंग सहाय्यक शिक्षण उपसंचालक लातूर , मा.श्री.गोरख दिवे साहेव , पोलिस नि पोलीस स्टेशच रेणापूर,संस्थेचे शैक्षणिक समन्वयक मा.श्री .संभाजीराव पाटील ,तालुका वैध्यकीय अधिकारी डॉ.नारायण देशमुख ,महाविद्यालयाचे उपप्राचार्य डॉ.सुरेश नांदे व प्रा.मारुती सूर्यवंशी सर उपस्थित होते ,कार्यक्रमाचे प्रास्ताविक व विशेष युवक शिवीर चा सात दिवसाचा आढावाडॉ.शंकर यादवयांनीसादर केला,सर्व प्रमुख मान्यवरांचे मार्गदर्शन होऊन , आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले,शेवटी ज्या ग्रामस्थांच्या सोबत गावात आठ दिवस राहिलो आज त्यांचा निरोप घेऊन आम्ही जड अंत:करणाने महाविद्यालया कडे कूच केले.

यत्वे के माधिकारी राष्ट्रीय तेवा बोबना ज्याजे बहादिवाल्य, रेवार्ग्र

Principal Shivaji Mahavidyalaya Renapur Dist. Latur



जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर (इंडिया )

# शिवाजी महाविद्यालय,रेणापूर

ता.रेणापूर जि.लातूर

(NAAC REACCRIDITATION 'B' GRADE)



# राष्ट्रीय सेवा योजना विभाग

(शैक्षणिक वर्षः २०१९-२०२०) <u>विशेष युवक शिबिर अहवाल व लेखे</u> मौजे :वंजारवाडी ता.रेणापूर जि.लातूर

शिबिर कालावधी :- दि.२९ /०२ /२० ते०६ /०३ /२०२०

OL

## शिवाजी महाविद्यालय, रेणापूर (ता.रेणापूर जि.लातूर)

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

### शिबिराची वैशिष्ट्ये :

१) राष्ट्रीय एकात्मता व सामाजिक सदभावना शिबिरार्थी स्वयं सेवकात दिसून आली.

२) नैसर्गिक आपत्ती ,आणीबाणी स्थिती उदभवल्यास लढण्याची वृत्ती शिबिरार्थी स्वयं सेवकात निर्माण झाली.

३) स्वावलंबन ,चारित्र्य संवर्धन व सामाजिक बांधिलकी विद्यार्थ्यात वाढीस लागली.

४) शिबिरार्थी स्वयं सेवकानि स्वतःच्या ज्ञानाचा उपयोग गावकऱ्यांच्या सामाजिक समस्या जाणून घेऊन त्या कशा सोडवता येतील या बाबत चर्चा केली,त्यांच्यात त्यांचे प्रश्न तेच सोडवू शकतात हा विश्वास निर्माण करण्याचा प्रामाणिक प्रयत्न केला.

५) श्रम करणारा माणूस या देशाचा नायक झाला पाहिजे ही राष्ट्रपिता महात्मा गांधी यांची भूमिका स्वयं सेवक विद्यार्थ्यांनी प्रत्यक्ष श्रमदानातून दाखून दिली.

६) शिबिरार्थी युवतींनी ग्रामीण महिलांशी जवळीक साधून त्यांच्यातील ग्रामीण रितीरिवाज ,परंपरा,यांची जवळून ओळख करून घेतली.

७) स्वालंबन हे माणसात क्षमता निर्माण करते याचे कौशल्य या शिबिराच्या माध्यमातून शिविरार्थीनी घेतले.

८) शिबीर कालावधीत स्वयंपाक व त्याची पद्धती ,तयारी ,स्टेज करेज,आत्मविश्वास,गावक ऱ्यातील विविध कलागुण विद्यार्थ्यांनी आत्मसात केले .

९) मिरवणुकीच्या माध्यमातून विद्यार्थ्यांनी संपूर्ण गावचे जनजागरण केले व त्याचे महत्व घोषनेतून पटवून दिले.

१०) समूह जीवनाचा आस्वाद विद्यार्थ्यांनी ग्रामस्थासोबत घेतला.

११) संस्कृतिक कार्यक्रमातून अनेक विषयावर समाजप्रवोधन करण्यात आले उदा.दारूवंदीचे महत्व ,वाढती लोकसंख्या व तिचे दुष्परिणाम ,पर्यावरनाचे महत्व ,अंधश्रुदधा निर्मुलन,पाणी बचत,महिला सबलीकरण,बचत गटाचे महत्व ,स्त्रीभ्रूण हत्या ,हुंडावंदी ईत्यादि विषयाचे महत्व पटवून दिले .

१२) सर्व शिविरार्थी एकमनाने,एकमताने, एकजुटीने ,एकोप्याने राहण्याचे शिकली .

कार्यक्र माधिकारी चन्द्रीय तेषा योषना काली महाविद्यालय, रेषाइ-

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रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे व्यवस्थापन समितीचे सदस्य प्रा.डॉ.रमाकांत घाडगे, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे सिनेट समितीचे सदस्य प्रा.डॉ.अशोक मोटे व आदर्श ग्राम दत्तक योजनेचे समन्वयक प्रा.डॉ.सतिश यादव,महाविद्यालयातील प्राध्यापक वर्ग, ग्रामपंचायत,सेवा सहकारी सोसायटी,महात्मा गांधी तंटा मुक्ती चे अध्यक्ष व सर्व सदस्य,गावातील जि.प.प्रा.शा.चे मुख्याध्यापक श्री.व्यवहारे सर,बहुसंखेने ग्रामस्थ उपस्थित होते. कार्यक्रमाचे प्रास्ताविक रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर सूत्रसंचालन प्रा.डॉ.क्रांती मोरे व स्वयंसेवक कु.मोहिनी कल्याणकर यांनी केले तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

#### दुपार सत्र:

दुपारच्या सत्रातजागतीकिरण व शेतकरी आत्महत्या या विषयावर प्रा.रामदास खोकले यांनी मार्गदर्शन केले.तर दुसरया सत्रात प्रा.डॉ.आरून हांगे यांनि ग्रामविकास,पर्यावरण संवर्धन या विषयावर मार्गदर्शन केले.

### दि.०३ मार्च सकाळ सत्र:

शिवाजी महाविद्यालय रेणापूर व प्राथमिक आरोग्य केंद्र वीटर गाव यांच्या संयुक्त विधमाने ग्रामस्थांसाठी मोफत आरोग्य तपासणी व मार्गदर्शन शिवीर आयोजित करण्यात आले होते. शिविरात गावातील महिला,पुरुष,वयोवृद्ध नागरिक व शाळेतील ८ वी पर्यंत ची या विध्यार्थी सहभागी झाले होते,विशेष महिलांचा सहभाग हा जास्तच होता.शिविरात रक्तगट ,CBC,कावीळ,खोकला .सर्दी .ताप ,HIVसंदर्भात माहिती तपासणी ,उच्चरक्तदाव,कमीरक्तदाव ,डोळे तपासणी अशा अनेक आजारांची तपासणी करून त्यांना मोफत औषधउपचार करण्यात आला.शिविरात गावातील २८७ पुरुष ,३६९ महिला व ८ वि.पर्यंत ची १०६ विध्यार्थी सहभागी होऊन त्यांनी आरोग्य तपासणी व मोफत उपचार घेतला.शिविरात तालुका आरोग्य अधिकारी डॉ.नारायण देशमुख ,डॉ.आनंद कर्नावट व त्यांचे सहकारी यांनी सहभाग घेउन आरोग्य विषयक मार्गदर्शन केले. .डॉ.शिंदे नागरिक,सरपंच मा.श्री.सुर्यकांत मुंडे कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

#### दुपार सत्र:

दुपारी ४ वा. "ग्राम स्वच्छता व राष्ट्रसंत तुकडोजी महाराज" या विषयावर प्रा.डॉ.जाधव जे.एस . यांचे तर राष्ट्रीय सेवा योजना चे राष्ट्र बांधणी मध्ये योगदान या विषयावर लातूर येथील राजर्षी शाहू महाविध्यालायाचे रा.से.यो.कार्यक्रम अधिकारी प्रा.डॉ.कल्याण सावंत यांचे ग्रामस्थांना व शिबिरार्थीना मार्गदर्शन लाभले .कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.रामदास मुंडे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

### दि.०४ मार्च सकाळ सत्र :

आजचे युग हे माहिती तंत्रज्ञानाचे युग म्हणून ओळखले जाते असे उदगार प्रा.अंकुश भंडे यांनी काढले ते माहिती तंत्रज्ञानाचा ग्रंथालयासाठी उपयोग या विषयावर बोलत असताना काढले,गावातील लहान थोरांचे आरोग्य चांगले राहावे म्हणून आरोग्य विषयक हेंल्थ टिप्स डॉ.श्याम लेंडवे यांनी दिल्या तर शेवटच्या सत्रात राजर्षी शाहू महाराजांचे आरक्षण विषयक धोरण या विषयावर डॉ.विजयकुमार तांबारे यांनी सखोल मार्गदर्शन केले..कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.माणिकराव घुगे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

#### दुपार सत्र:

"महिला सक्षमिकरण आणि ग्राम विकास"हा विषय घेऊन महिला मेळावा आयोजित करण्यात आला होता.मेळाव्यास मार्गदर्शन करण्यासाठी सुप्रसिद्ध महिला विचारवंत व प्रा.डॉ.क्रांती मोरे यांचे सखोल मार्गदर्शन लाभले.याच मेळाव्यात "महिलांचे आरोग्य ,काळजी व उपाय " हा खास महिलांच्या आरोग्य विषय घेऊन प्रा.डॉ.स्वाती फडके यांनी वंद्यत्व याची कारणे,उपाय ,समज व गैरसमज अशा सर्व बाजूंनी उपस्थित महिलांना सविस्तर माहिती दिली.मेळाव्याच्या शेवटच्या सत्रात वचत गटातील महिलांना कर्जविषयक मार्गदर्शन करण्यासाठी लातूर येथील महाराष्ट्र नागरी बँकेच्या श्रीमती आशा काळे यांचे मार्गदर्शन लाभले.

### दि.०५ मार्च सकाळ सत्र :पशु चिकित्सा शिबीर:

गावातील पशु धनाची आरोग्य तपासणी व्हावी म्हणून "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आली.गाव वंजारवाडी हे मांजरा नदी काठावर वसलेले गाव आहे,मुख्य व्यवसाय शेती असून ,पालेभाजी,उस ,सोयावीन मोठ्या प्रमाणात घेतले जाते.शेतकऱ्यांकडे पशुधन फार मोठ्या प्रमाणात आहे,त्यामुळे गावात दूध उत्पादन चांगले आहे,शिवाय गाव हे रेणापूर शहरापासून अवघे१२ कि.मि.असून दुग्ध व्यवसाय पण चांगला आहे,म्हणूनच रा.से.यो.च्या माध्यमातून पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आले.या शिविराला गावकऱ्यांनी चांगला प्रतिसाद दिला. या शिविराद्वारे गावातील दुधाच्या गाई(६३) ,म्हशी(७६),शेळ्या(२४०),मेंढ्या(११८),वासरे (६९) ,बैलजोड्या(३७) अशा सर्व पशुधनाची तपासणी करण्यात आली व गरजे नुसार औषधउपचार करण्यात आला, "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीरासाठी डॉ.अशोक पोतले ,तालुका लघु पशुवैद्यकीय सर्वचिकीत्सा,रेणापूर चे डॉ.आय.आर.खान,व त्यांचे सहकारी डॉ.पाटणकर पी.आर.यांचे मार्गदर्शन लाभले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.बाळासाहेब मुंडे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो.

### दुपार सत्र:

दुपार सत्रात शालेय विध्यार्थ्यांमध्ये विज्ञान विषयात आवड निर्माण व्हावी या हेतूने शाळेत विज्ञानातील एक मनोरंजक सफर हा विषय घेऊन प्रा.अभिजित पत्की यांचे सखोल मार्गदर्शन झाले. कार्यक्रमाच्या अध्यक्षस्थानी मुख्याध्यापक श्री.व्यवहारे सर गावचे नागरिक मा.श्री.बाळासाहेब मुंडे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

## दि.०६ मार्च सकाळ सत्र:(समारोप सोहळा ):

दि.२९ फेब्रुवारी २०२० ते ०६ मार्च २०२०दरम्यान संपन्न झालेल्या विशेष युवक शिबिराचा समारोप दि. ०६ मार्च रोजी संपन्न झाला ,समारोप कार्यक्रमासाठी अध्यक्ष म्हणून प्राचार्य डॉ.आर.एस.अवस्थी सर,प्रमुख पाहुणे म्हणून मा.श्री.प्रा.डॉ.शिवराज बोकडे (संचालक,रा.से.यो.स्वामी रामानंद तीर्थ मराठवाडा नांदेड ),संस्थेचे शैक्षणिक समन्वयक मा.श्री.संभाजीरावपाटील,तालुकावैध्यकीयअधिकारी डॉ.नारायण देशमुख ,महाविद्यालयाचे उपप्राचार्य तथास्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे व्यवस्थापन समितीचे सदस्य प्रा.डॉ.रमाकांत घाडगे, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,नांदेड चे सिनेट समितीचे सदस्य प्रा.डॉ.अशोक मोटे,उपप्राचार्य डॉ.सुरेश नांदे व उपप्राचार्य प्रा.मारुती सूर्यवंशी सर उपस्थित होते ,कार्यक्रमाचे प्रास्ताविक व विशेष युवक शिवीर चा सात दिवसाचा आढावाडॉ.शंकर यादवयांनीसादर केला,सर्व प्रमुख मान्यवरांचे मार्गदर्शन होऊन आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले,शेवटी ज्या ग्रामस्थांच्या सोवत गावात आठ दिवस राहिलो त्यांच्या गोड आठवणी मनात साठउन त्यांचा निरोप घेऊन आम्ही जड अंत:करणाने महाविद्यालया कडे कूच केले.

भारीक माधिकार बच्दीय सेवा गोवना ज्यादी महादिवाल्य, रेवाग

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कार्यक्रम पत्रिका व शिवीरातील उपक्रम	कि वेळ कार्यक्रम विषय सहभाग	/०२/२०२० तिलीर स्वज्ञी आगमन, ग्रामणहणी. कार्यक्रमाधिकारी व स्वयंसेवक तर स.१० वा स्वयंगेकक गट पाइणे	/०३/२०२० ध्रमदान कार्यक्रमांघकारी. र २.००	.oo ते ७.oo प्रयासनतील युवकांची भूर्माका प्रा.डॉ.गंट्य एम.आव भाषा कोशल्य : व्यक्तिमन्द विकास प्रा.डॉ.गंरन्वानो सी.जे.	१/०३/२०२० उत्घाटन समारंभ प्रमुख मान्यवर ति २०० वा	.०० ते ६.०० जाततीकीकरण आणि प्रेतक-पाच्या प्रा.खोकले आर.के. आल्प्रत्या पर्यावरण संवर्धन काळाचा गरज प्रा.डॉ.ए.के.होंगे	३/०३/२०२० आरोग्य तपासणी डॉ.नारायण देशमुख ज्ञार व मार्गवर्शन शिबीर ता. वेद्यकौप अधिकारी रेणापूर .००	.oo ते ६.oo ग्राम्सवच्छता व राष्ट्रसंत तुकडोजी महाराज ग्रा.डॉ.जे.एस.जाधव .irgia सेत्रा योजनेये राष्ट्र वांगणी मध्ये महत्व ग्रा.डॉ.कल्याण सार्वत	४/०३/२०२० महाराष्ट्र ग्राम सामानिक परिवर्तन लाहक हमं जर्रकार, रेगजूर ग्र कियम सिर्फा (MVSTF) अभियान अंतर्गत जल ये चर्चा (MVSTF) लाह कर्मला लगका सम्बद्ध (MVSTF) स्वप्न कर्मला लगका मम्बद्ध (MVSTF) रेगण्य	भ्रेती आणि प्रामीण विकासात नावार्ड .०० ले ७.०० ची भुमीका राष्ट्रीय सेवा योजनेचे राष्ट्र बांपणीतील योगदान प्रा.डॉ.अभय बॉडगे	५/०३/२०२० पशुचिकीत्सा शिवीर इॅा.अशोक पोतले त ०.००	.०० ते ७.०० विज्ञानातील एक मनोंटंजक सफर प्रा.ओभ्यजीत पत्की वर्तमानकाळातील आर्थिक साक्षतता प्रा.डॉ.पी.टी.पवार	६/०३/२०२० समारोप प्रमुख मान्यर, ॥र स.१० वाजना समारोप
	दिनाः	-: कायक्रमाच उद्धाटक :- हि.३९ भारतीताताई बाखासाहेब घुले भारती, संस्काम विभाग,ति.प.लातृ?)	हि०१. रविवार स. १०	मूर) मुर	दि.03 सोमवा स. %	2 20	बनिष्ठ महाविवासय,रेणापूर) भूगि मंगत्व स.२०	0३/२०२० वेळ स.१०.०० वाजता इ. ४.	दि.08 वि.08	मोद्र नारेष्ठ) द्वें कर ह कि. च.नामहा	हर ह त्रधा नगरसंख्ड,स.न.पा.सम्हर) गुरुवाः स. १०	r R aut fa. aiter)	17.0% 71.0%
		-: कार्यक्रमाचे अयक्ष :- मा.श्री.शिवाजीराव पाटील कव्हेकर मा.सौ (मा.आम्हार लगूर तथा संस्थापक अव्यक्ष (स	प्रमुख पाहुणे : मा.त्मेज्ञ सोनवर्ण	(मभाषता ५.स. १९९४) मा. प्री.निद्यकेतवव पवार (ग्र्यासकोष समन्वपक, ते. एस.पी. एम.स	मा.श्री सुपंकात मुंडे (सत्पंष, ग्रां वंजावारी) मा.हॉ.आर.एस.अवस्थी	(प्राचातं जिलाले महावियालय, रेणापूर) मा.प्रा.मारुती सुर्ववंशी	(उपप्राचार्य तथा समन्वयक शिवाजी मा.प्रा.डॉ.संतोघ पाटील (लात्रूर जिन्हा समन्वयक, रा.से.यो.)	समारोप समारंभ	अध्यक्ष : डॉ.जार.एस.अवस्पी एषष्पर्वं प्रिवयं महावद्यालयं गणपुर) लग सिनेट सदस्य स्था.ग.सं.व संत	प्रमुख पाहुर्ण: मा.प्रा.डा.।शवराज वाकड (सम्बच्धः, स.सं.सं.स.स.स. मा.सी.प्रतिभाताई पार्टील क स्वत्वत्व वे भर सं.स.स.स.स. अय	मा.अजितसिंह पाटील कवेव (काक्सरी संयाक्त ते.एस.सि.स.स मा.सभाजीराव पाटील	(केलिफ सप्यवर्क व.एस.पी.एम.स्रा मा.प्रा.डॉ.रमारकांत घाडपे (उपयाप्पर्वं निवाकी भनविजाम्ब,रेणप्र सरस यववयापन परिण्क,स्वा.स.से.व. मा.पा.डॉ.सरेग नांटे	(उपप्राचार्थ नियां में प्रतिधानस्व रेणप मा.प्रा.डॉ. अशोक मोटे (सिनेट सदस्य, स्वाता ना व डायेदेश)
	प्रति, श्री,र	टिप : वं	संशाव्य भे मा.डॉ.उथ्दव मा.डॉ.अतुल मा.प्रा.शिवर प्रा.डॉ.संतोष	प्रा.डॉ.सुरेश प्रा.डॉ.क्रांती मोरे, प्र		सायंकाळी	दुपारा	>		सकाळी	X		
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डॉ.अ ग्रिवाजी फोन.०२३८२-२३		जारवाडी हे गाव लात पासून १० वि	८ी :- भोसले (कुलगुरु, स साळुंके (राज्य संपर्व ाज बोकडे (समन्वय ३ पाटील (लातूर जि	रा.से.यो.सल् नांदे, प्रा.डॉ.अरुण हांगे, प् ा.रामदास खोकले, प्रा.गणे	९.०० ते १०.००	४.०० ते ८.०० ८.०० ते १.००	२.०० ते २.०० २.०० ते ४.००	6.00 ते १0.00	७.०० ते ८.००	4.00 ते ७.00	दैनदिन व		
प्रेषक ति.एस.अवस्थी प्राचार्व महाविद्यालय, रेणापूर 1३३३३ / मो.९४२१४१३५२०		तूर-अंबाजोगाई रोडवर पूरं इ.मी.अंतरावर आहे.	वा.रा.ती.म.विद्यापीठ.नांदेड) 6 अधिकारी, रा.से.यो.मुंबई क, रा.से.यो.स्वा.रा.ती.म.ति ल्हा समन्वयक, रा.से.यो.)	<b>त्रागार समिती</b> ग.डॉ.प्रकाग गिंदे, प्रा.डॉ.विजय श नागरगोजे, प्रा.अनिल ठेंगे, प्र	सांस्कृतिक कार्यक्रम	व्याख्यान/बोध्दोक का सहभोजन	माजन व ावश्राता मनोरंजन व खेळ	श्रमदान	अल्पोपहार	योग / कवायत	नर्यक्रम		
*	युक-पोस्ट	सि रेणापूर	) रद्यापीठ.नांदेड)	तांबारे, 1.सिध्दार्थ चव्हाण		यक्रम	•				NAN AND AND AND AND AND AND AND AND AND		





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समजून वाटवाल चालु आहे व अध्यात्य,विज्ञान, व्यासार्या ते व जिल्ला देखतमाठी प्रयत्न भावतो त्यातनच गणनता च रैलेंस्पणामळे घाडीस लागमो मनाम उज्जन भारतानी विदी पहुविण्यामाठी पदन होते. जान भारतात काही तरूण वेगव्दमा वारने जात असून संस्कार, चारित्र म चागल्या शिवणाचे, जानाचे मार्गदर्शन वन्धी झाले आहे. पूरी आनदानांमाठी आश्रम व्यवस्था कार्यरत होती त्यात्वच वितीष्ट्यांचे व गांग्वतीय. श्रीयत जलकाचे मत अपरेश मिलन अगत पात आजच्या विकासीत जमात, देशात तम्ल्णांवा घांगले आवार, विचार च मानतमने पहे देण्याची एमि गाज आमन जिल्ला जनना कोणत्याही क्षेत्रात संपर्धित भाव, तिष्ठा ठेऊन केलेले कार्य भविष्यात गंधानी जीवन घटन अपने त्याची जाणीन उत्त आजच्या तरुपांनी पालण्याची भगज आहे. या महाविद्यालयाच्या चतीने देशाला, ा ज्याला, गण्जे वे आगसेसे आगसिवः महल्लाचे विषय गे रत हे पहाय मेवा शिवीर आयोजित केले जाहे मा भिनीमतन नागले विसाधी चडावे समेच या गावातील जाशा उपग्रमाला गावाला उपयोग घटरूव ulavata è una sugel a faastaattet faufer व ल्यामाठी प्रयत्न प्रताते. आशी अधेशा ब्यानत बराज माजातील विकास प्रश्न व अडचणीमाली वापणांग कडीही होब. प्रायती आपण सहैव क्रमनियासासाठी गतीने पुढे येऊ असा विश्वसाही शतनी जोताताना दिला, याप्रमणी महाविधालयातील प्राच्यापतः तर्ग, शिबीसधी युवतः व मोठधा संदर्भते nuna ratean eld

भावर / प्रतिनिधी- भारत हा तस्लांचा देश म्हणून जमान संन्तेपता आतो व मनीत जागत नगे जगारी येथेन आहे. त्यासाठी यिन प्रमाणे ेश्माला, देशाला, राज्याला,किमामाला मरवेचे जगलेले शिलण प्रक्रियचा अवलंग मगवे व ेगतः महाभितं चरूनं व्यवमायकीकतेवा आधामित फिलण, तंप्रसनाचे झान देण्याची भावश्यकता आहे. त्यानसेवरच २१ में शतक हे मौष्ट्रिक क्षमतेचे शतक ्यतने जाने त्याचा गांभियनि विवार परम्न आज रामते प्रम जाग्रेग घडविण्यासाठी य प्रणुवसा, ईनेल्पणा चाहीमाठी तस्णांनी प्रयत्न पत्राचे, असे भौतिक विवार जेणसंगीएम लातुर या शिक्षण संस्थेचे राग्धापतः अध्यक्ष लोकनेते मात्री आ शिवाजीपत पायल चल्हेकर यानी संस्थेअंतर्गत चालुणाऱ्या णिताची महातिहमलायाच्या सतीने मौत्रे यंजाल्याडी के एमपुर केवील अस्पीतित केलेल्या साम्रीय रेग योजनेच्या पर्यावम्ण, नैमर्गिक साधनमंपनी राजधेन व स्वच्छ भारत अभियानच्या विशेष युवक िनीएप्रसंगी अध्यक्षीय समासेष बस्ताना माहले.

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या शिक्षांसम्प्राठी हो बाबामाहेब घुले, सापंच मुर्ववनतराज मुद्दे, एम एन.एस.बैक्टे संचालक मुर्ववातराज शब्दते, बाबासाहेम घुढे, पाल तेटावुरती जरुवक्ष भाऊम्महेब घुले, पोलिम पाटील फिलास बेन्द्रस, त्रि प.शाळा मुख्याच्यापक सजैरुवर अस्परास, पाजी अन्तरमञ्ज्ञाभूस्याच्यापक सजैरुवर

भग एम जनरूक्षी जादी मान्यवा उपस्थित होते. (हे मोलताना मार्ज्र जा.कब्हेक्ट म्हणाले पी. मेंन्यान्या कडीने मणवता आपली द्वीय आय.भर्म



हिसामाबाद येथील जि.प.शाळेचे मुरजात्र्यापक बालाजी जापन गांता तरसे पाटील मुस्रकासने सम्मानित करण्यात आले. यः वर्षी जिल्हास्तरीय आदश हिल्ला पुरस्कार भराउा सेका संभावके देण्यात आला. त्या १ जाता भी जातना थांना पद्मश्री चित्रुलसन चिरते पार्टला जिल्हाम्तरीय आदर्श शिक्षण प्रस्काराने सराना सेवा নাগৰা संधाने प्रदेश मारे कालेक सुकने आव्या हस्ते र जंगाय तसेच मगरत सेना संघाचे उपाध्यदा भागवत तम्ले ह्य देवसकर, लिजगकुमार पाठील शिरोळकर,माधव 3805 \$ हलगरे, प्रदीप ढमे, राष्ट्रवादीचे प्रदेश सचिव । पूर्वायणे संजय बगसोडे योग्या प्रमुख उपरिश्वतीत देण्यात ल गेली. माणी गत 31515

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शिक्तर अन्तिपाळ : ताल्वनातील

बालाजी जाधन यांनी आपल्या सेनाकाठात-रे यांचला विद्यार्थ्यांना सनवानावरांनरच शाख्य निवनसासर बत नाही. सम्मानिक क्षेत्राताजी त्यांनी बहुमुल्य योगदान सोलटको, केंद्रममुख शिवाजी विमणरोट्टे, । मोठचा को आहे. हिंदी तर ही तर ह



शिक्षकाला मरा-उपग्रमशील 77 ठा सेवासंघाने आवशं शिक्षक पुरस्काराने सम्मानित केल्याबदल मटविकासाधिकारी .नंदविकोर हेरसाने, गटशिक्षणाधिकारी रखीद्र आपासलेव गरील, प्रकाश जाघल, पत्रक

ार शाकील देशमुख, सरपंत हमीद पटेल. उपसरपंच सुमित्रा सगर, सादात पटेल, घन्तत किडीले अंड.शिवराज कांबके, अनंत गाधन, फतहअलोखाँ पडाप, दयानंदः चिमणरोहे जि.प.चे सर्व हिन्दाक व प्रापस्थांनी अभिनुदेव केले आहे. 9 7/08/18

रवा योजनेतून व्यक्तिमत्वाची जडणघडण शितल सामळे, प्रा.डॉ.पी.दी. पंतार.

रेणापुर : राष्ट्रीय सेवा गेजनेच्या सक्तमात्म (नयाच्यांच्या - हिमद्य देख अत्रसन्ता ना होत जमते उम्रगेम्य भाषतीत लहानापासून ते मोठया प्रयंत जनजामृती असणे आवशवण आहे. असे प्रतिगटन डॉ. शितल सावळे कगवा अशी nial tel મુજીય તેના યોખને ત્યા મતીને



येथील शिवामी महाविद्यलयत रदोधन थ आरोग्द मानरण हिमोर

अवस्वी होते. प्रमुख मार्गदर्शक एवनण्यात आले कर्यक्रवन्य म्हणून वागोण रुग्णालगातीला छो.

शिक्षकांच्या प्रलंबित सागण्याचे गटशिक्षणाधिकाऱ्यांना निवेदन

शिख्य अनंतपाळः : १९१२ भनंतपाळ तालुका औरतत महाराष्ट्र प्राथमिक शिक्षक संच तालू मा भाग्यो गा त्तीने शिक्षकांच्या विचिध प्रश्नामे विचेधन गटशिक्षणधिकारी रवित्र संसदनने योग देखे आहे

चेळोवेळी शिक्षण विभागाला शिधकांच्या मागण्याची माहिनी दे हाटी त्याबदल काहोच गिर्मम घेतला जात नाही, गेल्या अनेवः चर्षापास्त शिधकांचे विविध प्रश्न प्रशोधत आहेत. यात प्रामुख्याने महाराजु उर्शन जिले. पनास देवके, वैद्यजीय प्रारंभुती जिली. तिल्कास्तरीय आदर्श एतमा, मुरस्काम मार्थत करणे, शालेव पंतपत काठायचा चिने समझ कार्यने, १०१७ प्रयंत પરોષાથ્યાય વેતનકોળી, (મનઉ કોળીસ मुज शिक्षकांचे प्रस्तन। प्रातनन जिल्ला नगवलिवाकत आतादा माठ मध्



15.0. या पारक देण्याचा शासन - निवेधन **देण्यात आ**ले. मानील आलेक निवाला, तो आफ्नी यापूर्वी पनाठरण भगल्याने नावेश देववाची गरंग चताल, य वात्रन्याचे केल सधीवकृत ्य ५ ट्या भेषता प्रभार जात्माराम टापरप आत्माराम त्या भूचे भूचे भोष्ट्र राग्यदन संजय शेरसांडे आव्यकन ચંદ્રાનું પ્રચાન, પ્રમહા નેતન દેવ artin aut test. Sec.

न्यक्रमाधकार

राष्ट्रीय सेवा योजना

Francia रेवाषा

या निवेदनावर ताल्काध्यक्ष संगर्भश्वर शिवने, सचिव संजय ंडगोळे, कार्याध्यक्ष शंकर सुरवसे, उत्तध्वश्च आत्माराम टोपरपे आत्माराम

म्याथरी आहेत.

रा.से.गो. सहबगार रागितीचे प्रा.डॉ प्रकाश शिंदे, प्रा.अंक्ट्रश मंदे, प्रा. गणेश नागागोजे, डॉ.स्रेश मांदे पांची प्रमुख अवस्थिती होती. स्वयंदेशक विद्यार्थी उपस्थित होते. प्रस्तायिक गणेश स्थामी, सुत्रसंचलन डॉ. अंभर भावत, आभार डॉ. प्रदिए शैळके यांनी मानले.

#### चिखुर्डा तंटामुक्तीच्या अध्यक्षपदी पाटील

मांजरी : येथील प्राप्तसभेग आगामी वर्षांसाठी तंटामुकत गाय समितीच्या अध्यक्षानी निवड करण्यात आली. तर उपाध्यक्ष शिवागी कदम आंची निपड करण्यात आली अहरे. सरपंच 'मुमताज शेख यां च्या अध्यंक्षतेखाली ही सभा . पार पडली. याबेळी उपसरपंच राजा काळे, मानी सरपंच सुरेखा धा डगे. कांडीराम गवळी, रज्जाक शेख, दिलीप गीरी, बिभीषण कृदग, यांच्यासह नागरीक उपस्थित होते.



Principal Shlvaji Mahavidyalaya Renapur, Dist. Latur



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कारोग्म तयातनी किलीट महीलांग महनाग



पशू कार्रेग्म सपालनी जिनीट







कारोग्य तपासनी किकीट इक्य महीलाया स्तरमाग









कातान उत्ते वेजी कार्यकामिकारी ही. याहन लोकन विदयायी









निकित्मा हिकीट











प्रधरव पाहने मा.की. काकारना हे क झूले मार्गेप हीन नम्हती के जीत.



स्तारक्षतीक कार्यवम



मात्रमा उत्ते के जी गरी को का मार्थ को कन उप्ति का दिया है। के को रहे लह



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ना. मे. यो. किरो प युवक कि कीट उस्ताटन समारेभ

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मा. की कीवाजीराय पारील उक्कर की की नार्यों का मार्या देश के में के



रा. म. यो. किने य युवक की की की द उद्या दन को लग

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### नियमित कार्यक्रम अहवाल व लेखे

(शैक्षणिक वर्ष २०२०-२०२१)





## राष्ट्रीय सेवा योजना विभाग

(NAAC REACCRIDITATION 'B' GRADE)

### ता.रेणापूर जि.लातूर

# शिवाजी महाविद्यालय,रेणापूर

जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर



## <sup>जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर (इंडिया )</sup> शिवाजी महाविद्यालय,रेणापूर जि.लातूर राष्ट्रीय सेवा योजना विभाग (वार्षिक अहवालः-२०२० -२१)

महाविद्यालयीन युवक, युवतींना संस्कारातून समृद्धीकडे घेऊन जाणारी राष्ट्रीय सेवा योजना ज्ञानाबरोबर चारित्र्य संवर्धन,स्वावलंबन,राष्ट्रीय एकात्मता इत्यादी बाबत मार्गदर्शक ठरणारी आहे.यातूनच विद्यार्थ्यांच्या मनात श्रम प्रतिष्ठा देशभक्ती, सहकार्यवृत्ती, प्रामाणिकता या गुणांचा विकास व्हावा त्यांच्यात अफाट आत्मशक्ती निर्माण व्हावी व ती राष्ट्राच्या रचनात्मक कार्यासाठी वापरली जावी या उद्दात्त हेतूने आमच्या महाविद्यालयात राष्ट्रीय सेवा योजना कार्यरत आहे .आमच्या महाविद्यालयात राष्ट्रीय सेवा योजना ची एकूण दोन पथके कार्यान्वित आहेत यात पहिल्या पासूनच मुलींचा सहभाग उत्स्फूर्त आहे यामध्ये वर्ष २०२० -२१ साठी ८० मुले व ७० मुली स्वयंसेवक म्हणून सहभागी आहेत.देशासाठी कामी आलेल्या थोर महापुरुषांचा समृद्ध वारसा व त्यांच्या प्रेरणा विद्यार्थांना राष्ट्रीय एकात्मता कृती वाढवण्यास कारणीभूत ठरत असतात या दृष्टीने आमच्या महाविद्यालयात विविध उपक्रमातून अनेकमहापुरुषांच्या जयंत्या ,स्मृतिदिन ,पुण्यतिथी इत्यादी कार्यक्रमांचे आयोजन करण्यात येते.

१ ) लोकराजा राजर्षी छत्रपती शाहू महाराज जयंती:

रयतेचे राजे ,बहुजनांचे कैवारी ,आरक्षनाचे जनक राजे छत्रपती शाहू महाराज यांचा २६ जून हा जन्मदिवस सामाजिक न्याय दिन म्हणून COVID-19 संदर्भातील सर्व नियमांचे पालन करत साजरा करण्यात आला या कार्यक्रमाचे औचित्य साधून महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांच्या शुभ हस्ते प्रतिमेस माल्यार्पण केले प्रसंगी कार्यक्रमाधिकारी प्रा.डॉ.यादव एस.जी. प्रा.डॉ.पी.टी.पवार कार्यक्रमाधिकारी प्रा. डॉ. प्रदीप शेळके उपस्थित होते.

२) वृक्षारोपण साप्ताह व वृक्षारोपण :

दरवर्षी प्रमाणे दि.०१ जुलै ते ०७ जुलै या कालावधीत महाविद्यालयात वृक्षारोपण साप्ताह साजरा करण्यात आला. दि.०३ जुलै ते १० जुलै दरम्यान महाविद्यालयातील राष्ट्रीय सेवा योजना विभागा मार्फत महाविद्यालयात १०० हून अधिक वृक्ष लागवड करण्यात आली COVID-19 संदर्भातील सर्व नियमांचे पालन करतया,कार्यक्रमात प्राचार्य डॉ. आर.एस. अवस्थी सरयांचे हस्ते पहिला व्रुक्षाचं रोपण करून वृक्षारोपण कार्यक्रमाची सुरुवात झाली.

०४ ) सल्लागार समितीची बैठक :

दि.१० जुलै रोजी महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांच्या अध्यक्षते खाली राष्ट्रीय सेवा योजना च्या वर्ष २०२० -२१ साठी COVID-19 संदर्भातील सर्व नियमांचे पालन करत सल्लागार समिती सदस्याची बैठक घेण्यात आळी आली.या बैठकीत सहामाही कार्यक्रमांचे नियोजन करण्यात आले व मागील अहवाल वाचन करण्यात आला.या बैठकी साठी माझी कार्यक्रमाधिकारी प्रा.डॉ.पी.टी.पवार,प्रा.अनिल ठेंगे ,डॉ.चंद्रकांत शेरखाने,डॉ.रमाकांत घाडगे,व सल्लागार समितीचे डॉ.प्रकाश शिंदे,डॉ.क्रांती मोरे, प्रा. रामदास खोकले, उपप्राचार्य डॉ.सुरेश नांदे सर उपस्थित होते .चालू वर्षात राष्ट्रीय सेवा योजना च्या माध्यमातून अधिक चांगले उपक्रम राबविण्याचा संकल्प या प्रसंगी करण्यात आला.

०५ ) लोकशाहीर अन्नाभाऊ साठे जयंती व लोकमान्य टिळक पुण्यतिथी :

लोकशाहीर आन्नाभाऊ साठे जयंती व लोकमान्य वाल गंगाधर टिळक पुण्यतिथी चे औचित्य साधून महाविद्यालामध्ये मान्यवरांच्या प्रतिमेस COVID-19 संदर्भातील सर्व नियमांचे पालन करतमहाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांच्या शुभ हस्ते माल्यार्पण करून आदरांजली अर्पण करण्यात आली प्रसंगी उपप्राचार्य डॉ.रमाकांत घाडगे,डॉ.सुरेश नांदे, डॉ.चंद्रकांत शेरखाने, डॉ.अर्जुन कसवे ,डॉ.सतीश यादव डॉ.पवार पी.टी. प्रा.रामदास खोकले सर उपस्थित होते.

०६ ) क्रांतिसिंह नाना पाटील जयंती:

दि. ०३ ऑगस्ट २०२० रोजी क्रांतिसिंह नाना पाटील जयंती चे औचित्य साधून महाविद्यालयामध्ये राष्ट्रीय सेवा योजना वक्रांतिसिंह नाना पाटील विचार मंच यांच्या संयुक्त विद्येमाने एक सामाजिक बांधिलकी म्हणूनCOVID-19 संदर्भातील सर्व नियमांचे पालन करत अत्यंत सध्या पद्धतीने महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांच्या शुभ हस्ते माल्यार्पण करून आदरांजली अर्पण करण्यात आली

०७ ) ऑगस्ट क्रांती दिन :

दि.०९ ऑगस्ट १९४२ च्या चलेजाव आंदोलनातील हुतात्म्यांना अभिवादन करण्यासाठी ऑगस्ट क्रांती दिनाचे औचित्य साधून रा.से.यो.च्या वतीने आंदोलनातील हुतात्म्यांना अभिवादन करण्यात आले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालन करण्यात आले.

०८ ) सदभावना दिन/ लोकशक्ती दिन:

भारताचे माझी पंतप्रधान स्व. राजीव गांधी यांचा २० ऑगस्ट हा जन्म दिन सदभावना दिन/ लोकशक्ती दिन म्हणून साजरा करण्यात आला.या दिनाचे औचित्य साधून स्व .राजीव गांधी यांच्या प्रतिमेस महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर

यांच्या शुभ हस्ते माल्यार्पण करून अभिवादन करण्यात आले.COVID-19 संदर्भातील सर्व नियमांचे पालन केले.

०९ )विद्यापीठ वर्धापन दिन व मराठवाडा मुक्ती संग्राम दिन:

दि.१७ सप्टेंबर हा मराठवाडा मुक्ती संग्राम दिन व विद्यापीठ वर्धापन दिन उत्साहात साजरा करण्यात आला.या प्रसंगी महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांच्या शुभ हस्ते ध्वजवंदन करण्यात आले, निजामाच्या तावडीतून मराठवाडा मुक्त करण्यासाठी मराठवाड्यातील स्वातंत्र्य सैनिकांनी दिलेले योगदान,प्राणांची आहुती व संपूर्ण चळवळची माहिती दिली.या प्रसंगी प्रसंगी उपप्राचार्य डॉ.रमाकांत घाडगे,डॉ.सुरेश नांदे,कनिष्ठ महाविद्यालयाचे उपप्राचार्य प्रा.मारुती सूर्यवंशी संपूर्ण कर्मचारी व रा.से.यो.चे स्वयंसेवक मोठ्या संखेने उपस्थित होते.

१०)राष्ट्रीय सेवा योजना दिवस:

दि. २४ सप्टेंबर रोजी राष्ट्रीय सेवा योजना दिवसाचे औचित्य साधून देशाच्या सीमेवर काश्मीर खोऱ्या तील जवान आपले कर्तव्य बजावत असताना सीमेपलीकडून झालेल्या भ्याड हल्ल्यात आमचे जवान शहीद झाले त्यांना अभिवादन करून राष्ट्रपिता महात्मा गांधी यांच्या प्रतिमेस माल्यार्पण करून प्रसंगी घोषणा व स्फूर्तीगीतांमधून त्यांच्या प्रेरणा जागवल्या .COVID-19 संदर्भातील सर्व नियमांचे पालन करण्यात आले.

११) राष्ट्रपिता महात्मा गांधी व लाल बहाद्दूर शास्त्री जयंती:

दि. ०२ ऑक्टोबर रोजी राष्ट्रपिता महात्मा गांधी जयंती व लाल बहाद्दूर शास्त्री जयंती आणि आंतरराष्ट्रीय अहिंसा दिनाचे औचित्य साधून महाविद्यालयाचे प्राचार्य डॉ. आर.एस. अवस्थी सर यांनी राष्ट्रपिता महात्मा गांधी व लाल बहाद्दूर शास्त्री यांच्या प्रतिमेचे पूजन करून गांधीजींच्या व लाल बहाद्दूर शास्त्रीयांच्या प्रतिमेस माल्यार्पण केले प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालन करण्यात आले.

#### १२) वाचन व प्रेरणा दिवस:

दि.१५ऑक्टोबर भारताचे माजी राष्ट्रपती डॉ.ए.पी.जे.अब्दुल कलाम यांच्या जयंती दिनाचे औचित्य साधून विध्यार्थ्यांना शिक्षणाचे वेध घेत भविष्याची बांधणी केली पाहिजे या साठी वाचनाची आवड निर्माण व्हावी म्हणून COVID-19 च्या टाळेबंदी मुळे मुलांना घर बसल्या अभ्यास करण्यासाठी महाविद्यालयातील संगणकावर द्वारे ,फेसबुक वर ,Whatsapp ग्रुप वर लेख व ई-बुक्स उपलब्ध करून दिले.

१३) राष्ट्रीय शिक्षा दिवस :

दि.११ नोव्हेंबर हा पैगंबर मौलाना अबुल कलाम आझाद यांचा जयंती दिवस राष्ट्रीय शिक्षा दिवस म्हणून साजरा करण्यात आला,प्राचार्य डॉ.आर.एस.अवस्थी यांच्याशुभ हस्ते पैगंबर मौलाना अबुल कलाम आझाद यांच्या प्रतिमेस माल्यार्पण करून अभिवादन केले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

### १४) संविधान दिन :

२६ नोव्हेंबर हा दिवस आमच्या महाविद्यालयात संविधान दिन म्हणून साजरा करण्यात आला.भारतरत्न डॉ.बाबासाहेब आंबेडकर यांच्या प्रतिमेस प्राचार्य डॉ.आर.एस .अवस्थी यांच्या हस्ते माल्यार्पण करून राज्यशास्त्र विभाग प्रमुख प्रा.डॉ.शाम लेंडवे सरानी भारतीय घटनेचे वाचन केले व सर्वांनी भारतीय राज्य घटनेप्रति कटिबद्ध राहण्याची प्रतिज्ञा घेण्यात आली.कार्यक्रमाचे प्रास्ताविक रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी केले तर आभार प्रदर्शन डॉ.प्रदीप शेळके यांनी केले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

१५) महात्मा फुले पुण्यतिथी :

दि. २८ **नोव्हेंबर**रोजी महात्मा ज्योतिबा फुले यांची पुण्यतिथी राष्ट्रीय सेवा योजना विभागाच्या वतीने साजरी करण्यात आली दिनाचे औचित्य साधून महाविद्यालयाचे प्राचार्य डाॅ. आर.एस. अवस्थी सर यांनी महात्मा ज्योतिबा फुले यांच्या प्रतिमेस माल्यार्पण केले .प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

१६) राष्ट्रीय शिक्षा दिवस :

दि. ११ नोव्हेंबर हा पैगंबर मौलाना अबुल कलाम आझाद यांचा जयंती दिवस राष्ट्रीय शिक्षा दिवस म्हणून साजरा करण्यात आला, प्राचार्य डॉ.आर.एस .अवस्थी यांच्याशुभ हस्ते पैगंबर मौलाना अबुल कलाम आझाद यांच्या प्रतिमेस माल्यार्पण करून अभिवादन करण्यात आली.

१७) डॉ. बाबासाहेब आंबेडकर महापरीनिर्वान दिन :

दि.६ डिसेंबर २०१९ हा दिवस भारतरत्न परमपूज्य डॉ.बाबासाहेब आंबेडकर यांचा महापारीनिर्वान म्हणून साजरा करण्यात आला प्रसंगी प्राचार्य डॉ. आर.एस .अवस्थी सर यांच्या हस्ते माल्यार्पण करून आदरांजली वाहण्यात आली,प्रसंगी प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

१८) क्रांतीज्योती सावित्रीबाई फुले जयंती:

दि.३ जानेवारी हा दिवस क्रांतीज्योती सावित्रीबाई फुले यांची जयंती साजरी करण्यात आली.कार्यक्रमासाठी अध्यक्ष प्राचार्य डॉ.आर.एस.अवस्थी सर होते,प्रसंगी स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नांदेड चे विद्यापरीषदे चे सदस्य प्रा.डॉ.रमाकांत घाडगे व सेनेट सदस्य प्रा.डॉ.अशोक मोटे सर, उपप्राचार्य डॉ.रमाकांत घाडगे,डॉ.सुरेश नांदे,,सहकारी प्राध्यापक,प्रा.डॉ.क्रांती मोरे ,प्रा.डॉ.स्वाती फडके, रा.से.यो.चे स्वयंसेवक विद्यार्थी सहभागी झाले होते,कार्यक्रमाचे प्रास्ताविक रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी केले तर आभार प्रदर्शन डॉ.प्रदीप शेळके यांनी केले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

### १९) मतदाता जनजागृती कार्यक्रम:

महाविद्यालयातील रा.से.यो. विभाग व राज्यशास्त्र विभाग यांच्या संयुक्त विद्यमाने मतदाता जनजागृती कार्यक्रम हा ४ जानेवारी ते ८ जानेवारी २०२० च्या दरम्यान राष्ट्रीय युवक साप्ताहाचे आयोजन करून मतदाराची जनजागृती करण्यात आली. प्रमुख मार्गदर्शक व प्रास्ताविक राज्यशास्त्र विभाग प्रमुख प्रा.डॉ.शाम लेंडवे यानी सखोल मार्गदर्शन केले, प्रसंगी प्राचार्य डॉ.आर.एस.अवस्थी, सहकारी प्राध्यापक,रा.से.यो.चे स्वयंसेवक विद्यार्थी सहभागी झाले होते, आभार प्रदर्शन रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी केले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे पालनकरण्यात आले

२०) छत्रपती शिवाजी महाराज जयंती :

हिंदवी स्वराज्या चे संस्थापक व स्वराज्याचे पहिले छत्रपती शिवाजी महाराज यांची जयंती रा.से.यो.विभाग व इतिहास विभाग यांच्या वतीने दि.१९ फेब्रुवारी २०२१ रोजी महाविद्यालात साजरी करण्यात आली,प्रसंगी महाविद्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी सर यांच्या शुभ हस्ते सकाळी ठीक १०:०० वा.स्वराज्याचे पहिले छत्रपती शिवाजी महाराज यांच्या प्रतिमेस माल्यार्पण करून कार्यक्रमाची सुरुवात करण्यात आली,प्रसंगी इतिहास विभाग प्रमुख प्रा.डॉ.सुरेश नांदे सरांनी स्वराज्याचे पहिले छत्रपती शिवाजी महाराज यांच्या जाज्वल्य ,प्रेरनादाई इतिहास तरुणांच्या समोर त्यांच्या आक्रमक वाणी द्वारे ठेवला .कार्यक्रमास उपप्राचार्य डॉ.रमाकांत घाडगे ,प्रा.डॉ.आर.सी.जाधव, प्रा.डॉ.पवार सुर्यकांत,प्रा.विजयकुमार तांबारे ,प्रा.अनिल ठेंगे ,प्रा.डॉ .प्रकाश शिंदे ,प्रा.ज्ञानेश्वर राउत व बहुसंखेने रा.से.यो.चे. स्वयंसेवक उपस्थित होते,कार्यक्रमाचे प्रास्ताविक रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी केले तर आभार प्रदर्शन डॉ.प्रदीप शेळके यांनी केले.प्रसंगी COVID-19 संदर्भातील सर्व नियमांचे तंतोतंत पालनकरण्यात आले 21) शहीद दिन :

कोविड १९ चा प्रादुर्भाव लक्षात घेता सामाजिक अंतर ठेऊन ,मास्क चा वापर करत अत्यंत सध्या पद्धतीने २३ मार्च २०२१ शहीद दिन म्हणून साजरा करण्यात आला देशाच्या स्वातंत्र्या साठी हौतात्म्य पत्करलेले क्रांतिकारक भगतसिंग,राजगुरू आणि सुखदेव यांच्या प्रतिमेस महाविद्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी सर यांच्या शुभ हस्ते सकाळी ठीक १०:०० वा.माल्यार्पण करून श्रधांजली वाहण्यात आली,प्रसंगी रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव व डॉ.प्रदीप शेळके उपस्थित होते .

२२) महात्मा फुले जयंती :

कोविड १९ चा प्रादुर्भाव लक्षात घेता सामाजिक अंतर ठेऊन ,मास्क चा वापर करत अत्यंत सध्या पद्धतीने ११ एप्रिल २०२१ महात्मा फुले जयंतीम्हणून साजरा करण्यात आला यांच्या प्रतिमेस महाविद्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी सर यांच्या शुभ हस्ते सकाळी ठीक १०:०० वा.माल्यार्पण करून श्रधांजली वाहण्यात आली,प्रसंगी रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव व डॉ.प्रदीप शेळके उपस्थित होते .

२३) भारतरत्न डॉ.बाबासाहेब आंबेडकर जयंती:

कोविड १९ चा प्रादुर्भाव लक्षात घेता सामाजिक अंतरठेऊन ,मास्क चा वापर करत अत्यंत सध्या पद्धतीने दिनांक १४ एप्रिल हा दिवस भारतीय राज्य घटनेचे शिल्पकार भारतरत्न डॉ.बाबासाहेब आंबेडकर यांची जयंती म्हणून साजरा करण्यात आला. महाविद्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी सर यांच्या शुभ हस्ते सकाळी ठीक १०:०० वा. पुष्पहार अर्पण करून प्रसंगी रा.से.यो.चे कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर व डॉ.प्रदीप शेळके शेळके उपस्थित होते.

Principai Shivaji Mahavidyalaya Renapur Dist Latur

## शिवाजी महाविद्यालय,रेणापूर जि.लातूर <u>राष्ट्रीय सेवा योजनेत महाविद्यालयाची उपलब्धता</u>

राष्ट्रीय सेवा योजना माध्यमातून स्वावलंबन,चारित्र्य,व सामाजिक बांधीलकी या मूल्यांचे संस्कार रुजविण्याची संधी मिळते.युवकांनी देशातील लोकांच्या विशेषत: खेड्यातील ग्रामस्थांची काहीतरी सेवा केली पाहिजे हि भावना तरुणांच्या मनात वाढीस लागली.लोकांत राहून लोकाबरोबर काम करणे ,राष्ट्रीय कार्यात सहभागी होणे ,युवकांच्या ज्ञानाचा उपयोग सामाजिक समस्या सोडविण्याकरिता करणे ,विध्यार्थ्यांत स्वावलंबन व आत्मविश्वास निर्माण करणे ,आणीबाणी व नैसर्गिक आपत्ती यांच्यासाठी तळमळीने लढणे असे गुण वाढीस लागले.

राष्ट्रीय सेवा योजना माध्यमातून वरील सर्व उपक्रम आमच्या महाविद्यालयात राबविण्यात आले.या कार्यात महाविध्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी,रा.से.यो.च्या सल्लागार समितीचे सदस्य प्रा.डॉ.हांगे ए.के,प्रा.डॉ .नांदे एस.एम.प्रा.डॉ.प्रकाश शिंदे ,डॉ.विजयकुमार तांबारे,डॉ.क्रांती मोरे,प्रा.रामदास खोकले,प्रा.गणेश नागरगोजे ,प्रा.अनिल ठेंगे व सेवक संदीपान पांचाळ यांचे बहुमोल सहकार्य लाभले.

जे.एस.पी.एम.लातूर (इंडिया) चे संस्थापक अध्यक्ष मा.आ.शिवाजीराव पाटील कव्हेकर ,सचिव सौ.प्रतिभाताई पाटील ,कार्यकारी संचालक मा.श्री.अजितसिंह पाटील,समन्वयक मा.श्री नीळकंठराव पवार,महाविद्यालयाचे प्राचार्य डॉ.आर.एस.अवस्थी,उपप्राचार्य डॉ.सुरेश नांदे,डॉ .रमाकांत घाडगे यांच्या विधायक दृष्टी मुळे व सततच्या प्रोत्साहना मुळे सदरील कार्यक्रम यशस्वी पणे महाविद्यालय अंतर्गत COVID-19 संदर्भातील सर्व नियमांचे तंतोतंत पालन करण्यात आले राबविण्यात आले.

राष्ट्रीय तेवा बोधना प्रबद्धीय तेवा बोधना प्रवादी महाविद्यालय, एवरहा

Principai Shivaji Mahavidyalaya Renapur Dist Latur


Date 13 Marson

### शिवाजी महाविद्यालयात रेषापर येथाल शिवाजी महाविद्यायात रणपर येथाल शिवाजी महाविद्यायात रण्डीय सेवा योजनंच्या वतीने पंडित

C

राष्ट्राय सवा योजनच्या. वतान पाडत जवाहरलाल नेहरू यांची जयंती साजये करण्यात आलो. यावेळी प्राचार्य डॉ. आर. एस. अवस्थी, उपप्राचार्य मारूती सूर्यवशी, प्रा. डॉ. एल. डो. गायकवाड, प्रा. विनायक गुंटे, प्रा. अंकुश भडे, प्रा. एम. बी. जावत. शिंदे भागवत. सुरेलीघर सोमवंशी, कमलाकर कॉबळे, लंहु बोबिले आदी कर्मेचारी उपस्थित होते

मायकमाध्यकार

अधिक माधियार राष्ट्रीय सेबा योजना ज्याजी महाविखाख्य, रेंणांग

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ज नामाताहेल कांगेडकट जयाती ! प्रायार्य र्ज. कार. एत. भोरतरल छव्दछी TAC







पार्थीय सिरिंग दिवता : आइत कलाम फाइंगर्व मायंती इत्सव प्रायाद डो. जार. एस. फावरवी स्पर उपार्ट्यत पार्यायक कर





संविद्यान दिन : प्रतिशा वाचन कार्यकृतादिकारी डॅ. यादव एत. जी. इ. मेलके पीडी रनेकिन प्राद्यायक वंद्







मौजे :–राजेवाडी ता.रेणापूर जि.लातूर शिबिर कालावधी :- दि.१८/०३ /२०२२ ते२४/०३ /२०२२

(शैक्षणिक वर्षः २०२१ -२०२२) <u>विशेष युवक शिबिर अहवाल व लेख</u>े

## राष्ट्रीय सेवा योजना विभाग



(NAAC REACCRIDITATION 'B' GRADE)

ता.रेणापूर जि.लातूर

## शिवाजी महाविद्यालय,रेणापूर

जयक्रांती शिक्षण प्रसारक मंडळ ,लातूर



मा.प्रा.डॉ.अशोक मोटे (स्निट सदस्य, स्वा.ग.ती.म.वि.नांदेड)	मा.प्रा.डॉ.शिवराज बोकडे (संबालक स.से.पो.स्वा.स.सी.म.वि.नांदेड)	मा.डॉ.आर.एस.अवस्थी (प्राचार्व तथा सिनंट सदस्य, स्वा.ग.ती.म.बि.नांदेड)	मा.श्री.सोपान सिरसाट (पोलीस निरीक्षक,रेणापूर)	मा. डॉ.धम्मप्रिया गायकवाड (तहसिलदार,रेणापूर)	-: प्रमुख	-: अ मा.श्री.शिवाजीरा (मन्ने आमदार तथा संस्थाप	समारोप समारंभ :- 1	प्रा.डॉ.प्रिंदे पी.आर. उपप्राचार्य ग्निवाजी महाविद्यालय,रेणापूर	मा.डॉ.आर.एस.अवस्थी (प्रबार्व तथा सिनेट सदस्य स्वा.ग.ती.म.वि.नांदेड)	1.श्री.अभिषेक शामराव आकनगिरे (उपनगाव्यक्ष न.पं. रेणापूर)	-: प्रमुख	-: कार्यक्रमाचे मा.सी.आरती (नगराष्यक्ष, नगर	मा.श्री.अजितसिंह (ब्याप्यक्ष जे.एस.पी.एम.सातूर क
मा.प्रा.डॉ.नागरगोजे जी.आर (उपप्रवार्थ क्रिवजी महाविद्यतत्व,रेणामूर)	मा.प्रा.डॉ.आर.दी.पाडगे (वपग्राचावं नया सदस्य व्यवस्थापन परिषद,स्वा.ग.ती.प.वि.नांदेड)	मा.श्री.अप्पासाहेब पाटील (ग्निवाजी कनिष्ट महाविद्यालय, बिटरगांव)	मा.श्री.संभाजीराव पाटील (प्रीक्षणिक समन्वयक जे.एस.पी.एम.लातूर	मा.सौ.प्रतिभाताई पाटील कव्हेकर (संघिव,जे.एस.पी.एम.लातूर,माजी अव्यक्ष वि.प.लातूर)	पाहुणे :-	ध्यक्ष :- व पाटील कव्हेकर क अव्यक्ष, जे.एस.पी.एम.गगहर)	दे.२४/०३/२०२२ वेळ स.१०.०० वाजता	मा.प्रा.मारुती सुर्यवंशी (उपमाचार्यं तया समन्वयक ग्रिवाजी कविछ महाविधालय,रेणापूर)	मा.श्री.तुकाराम कोल्हे (वेच नगरीक)	मा.श्री.निळकंठराव पदार (संचालक सम्बयक,जे.एस.पी.एष.लातूर)	पाहुणे :-	उद्घाटकः :- प्रदीप राठोड पंचायत रेणापूर)	पाटील कद्किर बा नगरसेक, म.न.पा.साहूर)

दि.२४/०३/२०२२ गुरुवार स.१० वाजता	दु. ४.०० ते ७.०० लघुउ ग.स पर्या	दि.२३/०३/२०२२ बुधवार स.१०.००	दु. ४.०० ते ७.०० ग्राहव मृत्युंव	दि.२२/०३/२०२२ पृष्ट् मंगळवार स.१०.००	<b>दु. ४.०० ते ६.००</b> रव	दि.२१/०३/२०२२ सोमवार स.१०.००	दु. ४.०० ते ६.०० पर्याः मरावे	ति.२०/०३/२०२२ आग्र रविवार स. १०.०० वा परि	दु. ४.०० ते ७.०० वनर आप	वि.१९/०३/२०२२ थ्रा शनियार स. १०.००	दि:१८/०३/२०२२ शिर्घ मुक्रवार स.१० वा स्वंय
मारोप	ीकीकरण आणि भारतीय अर्थव्यवस्या द्वोगाच्या माध्यमातृत पुवकांचे सचलीकरण .यो. मध्ये युवकांची भुमीका ररण संवर्धन आणि महिला	रोग्य तपासणी शिबीर	कासात छत्रपती भाहु महाराजांचे योगदान 5 संरक्षण कायदा 1य आस्ट्रज्ञ : स्टिफन हॉर्कोंग	गुचिकीत्सा शिबीर	तदान शिबीर	्धाटन	वरण संवर्धन काळाची गरज भाषेचे व्यक्तीमल्व विकासातील योगदान	भदान व सिर स्वच्छता	यती संवर्धन व पर्यावरण त्ती व्यवस्थापन	स्तन	रि स्थळी आगमन, प्रामपाहणी, सेवक गट पाडणे,कार्यविभागणी
प्रमुख मान्यवर, कार्यक्रमाधिकारी,स्वयंसेवक व ग्रामर	प्रा.डॉ.खोकले आर.के 1 प्रा.डॉ.कुंडलवार एस.एल प्रा.डॉ.डॉगरे एस.ब्ही प्रा.डॉ.क्रांती मोरे	डॉ.रेड्डी एस.एस तालुका वैद्यकीय अधिकारी ग्रामीण रुग्णालय रेणापूर	प्रा.डॉ.जयद्रथ जायव प्रा.डॉ.पिनमकर एन.व्हो प्रा.डॉ.अभिजीत पन्को	डॉ.पाटील आर.के सहायक आयुक्त पशुसंबर्धन चिकोत्सातय,रेणापूर	कार्यक्रमाधिकारी, स्वयंसेवक व ग्रामस्थ	प्रमुख मान्यवर, शिबीरार्थी व ग्रामस्थ	प्रा.डॉ.लेंडवे एस.एम प्रा.डॉ.शेरखाने चंद्रकांत	कार्यक्रमाधिकारी, स्वयंसेवक व ग्रामस्थ	प्रा.मनाज गायकवाड प्रा.डॉ.सावरे एम.व्ही	कार्यक्रमाधिकारी, स्वयंसेवक व ग्रामस्थ	कार्यक्रमाधिकारी व स्वयंसेवक

## शिवाजी महाविद्यालय रेणापूर

(ता.रेणापूर जि.लातूर )

"पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"

### शिबिराची वैशिष्ट्ये :

ر१) राष्ट्रीय एकात्मता व सामाजिक सदभावना शिबिरार्थी स्वयं सेवकात दिसून आली.

२) नैसर्गिक आपत्ती ,आणीबाणी स्थिती उदभवल्यास लढण्याची वृत्ती शिबिरार्थी स्वयं सेवकात निर्माण झाली.

३) स्वावलंबन ,चारित्र्य संवर्धन व सामाजिक बांधिलकी विद्यार्थ्यात वाढीस लागली.

४) शिबिरार्थी स्वयं सेवकानि स्वतःच्या ज्ञानाचा उपयोग गावकऱ्यांच्या सामाजिक समस्या जाणून घेऊन त्या कशा सोडवता येतील या बाबत चर्चा केली,त्यांच्यात त्यांचे प्रश्न तेच सोडवू शकतात हा विश्वास निर्माण करण्याचा प्रामाणिक प्रयत्न केला.

५) श्रम करणारा माणूस या देशाचा नायक झाला पाहिजे ही राष्ट्रपिता महात्मा गांधी यांची भमिका स्वयं सेवक विद्यार्थ्यांनी प्रत्यक्ष श्रमदानातून दाखून दिली.

 ६) शिबिरार्थी युवतींनी ग्रामीण महिलांशी जवळीक साधून त्यांच्यातील ग्रामीण रितीरिवाज .परंपरा,यांची जवळून ओळख करून घेतली.

७) स्वालंबन हे माणसात क्षमता निर्माण करते याचे कौशल्य या शिबिराच्या माध्यमातून शिबिरार्थीनी घेतले.

८) शिबीर कालावधीत स्वयंपाक व त्याची पद्धती ,तयारी ,स्टेज करेज,आत्मविश्वास,गावक ऱ्यातील विविध कलागुण विद्यार्थ्यांनी आत्मसात केले .

कार्यक्र माधिकारः राष्ट्रीय तेषा योषना ख्लावी महाविज्ञाज्य, रेषारु

Principal Shivaji Mahevidyalaya Renapur Dist. Latur

## शिवाजी महाविद्यालय रेणापूर

(ता.रेणापूर जि.लातूर)

### "पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष-युवक शिबिर"

मौजे –राजेवाडी ता.रेणापूर जि.लातूर

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### <u>कालावधी :दि. १८ मार्च २०२२ ते २४ मार्च २०२२</u>

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नांदेड संलग्नित जयक्रांती शिक्षण प्रसारक मंडळ लातूर द्वारा संचालित शिवाजी महाविद्यालय रेणापूर च्या राष्ट्रीय सेवा योजना विभागाच्या वतीने "पर्यावरण व नैसर्गिक साधन संपत्ती संवर्धन व स्वच्छ भारत अभियान विशेष युवक शिबिर"मौजे राजेवाडी ता.रेणापूर जि.लातूर येथे ग्रामस्थांच्या विनंती नुसार दि. दि. १८मार्च २०२२ ते २४ मार्च २०२२ या कालावधीत संपन्न झाले .सदरील गाव रेणापूर पासून ०३ किलोमीटर अंतरावर आहे .या शिबिराची पूर्व तयारी म्हणून शिबिराच्या नियोजन तारखेच्या अगोदर दोन -चार भेटीद्वारे तसेच गावचे प्रथम नागरिक तथा सरपंच ,उपसरपंच,सेवा सहकारी सोसायटीचे चेअरमन ,व्हाईस चेअरमन ,तंटा मुक्ती चे अध्यक्ष ,गावातील सुशिक्षित नागरिक, युवक,जि.प.प्रा.शाळेचे मुख्याध्यापक ,शिक्षक ,आणि जेष्ठ नागरिकांना सोबत घेऊन करण्यात आली .शिबिराच्या एक दिवस अगोदर म्हणजे १७ मार्च रोजी सकाळी १० वा.सर्व ग्रामस्थांना एकत्र करून हे शिबीर यशस्वी करण्या संदर्भात चर्चा करण्यात आली.गावात रा.से.यो.च्या माध्यमातून काही समाज उपयोगी प्रकल्प राबविणे व नियोजित कार्यक्रम पत्रिकेनुसार कार्यक्रम संपन्न करण्याचे सर्वानुमते ठरविण्यात आले.

१) दि.१८ मार्च :

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दि.१८ मार्च २०२२ रोजी दुपारी ठीक १०:३० वा.महाविद्यालयातून शिबिरात सहभागी होणारे सर्व स्वयंसेवक विद्यार्थी (५१) आणि विद्यार्थिनी (२४) सर्व तयारीनिशी शिबीर स्थळी रवाना झालो.शिबिर स्थळी पोहोंचल्या नंतर शिबीर निवासी स्थळाची साफ सफाई करण्यात आली,नंतर संपूर्ण गावातून प्रभात फेरी काढून वातावरण निर्मिती करण्यात आली,आणि गावात होऊ घातलेल्या राष्ट्रीय सेवा योजनेच्या शिबिरा बद्दल चर्चा सुरु झाली व निवास स्थानी आल्यानंतर विद्यार्थांचे गट निर्माण करून त्यांचे गटप्रमुख नेमण्यात आली व सर्वाना पुढील सात दिवसा साठी कामाचे स्वरूप समजावून देऊन योग्य त्या सूचना देण्यात आल्या.

२ ) दि.१९ मार्च:सकाळ सत्र:श्रम संस्कार /श्रमदान :

दि.१९ जानेवारी सकाळच्या सत्रात स्वच्छ भारत स्वच्छ गाव अभियान अंतर्गत ग्रामस्थांच्या मागणीनुसार गावातील मुख्य रस्ता,ग्राम पंचायत समोरील मैदान,जि.प.शाळेच्या समोरील मैदान,सार्वजनिक ठिकाण येथील ठिकाणची स्वयंसेवकांनी साफ सफाई करून दिली.या ग्राम स्वच्छता अभियानात गावातील काही तरुण मंडळी उत्स्फूर्त पणे सहभागी झाली.

३) दि.१९ मार्च :दुपार सत्र:

दि. १९ मार्च राजी दु. ४:०० व.स्वामी विवेकानंद महाविद्यालय लातूर येथील प्र.प्राचार्य तथा वनस्पतीशास्त्र विभाग प्रमुख प्रा.मनोज गायकवाड यांचे वनस्पती संवर्धन व पर्यावरण या विषयावरती स्वयंसेवक विध्यार्थ्यांना मार्गदर्शन झाले.तसेच साय.६:०० वा.संभाजी महाविद्यालय मुरुड येथील प्रा.डॉ.सावरे एम.व्ही.यांचे आपत्ती व्यवस्थापन विषय सखोल मार्गदर्शन झाले.

४).दि.२० मार्च: सकाळ सत्र : श्रम संस्कार /श्रमदान :

दि.२० मार्च सकाळच्या सत्रात श्रमसंस्कार अधिक दृढ करण्यासाठी स्वच्छ भारत स्वच्छ गाव अभियान अंतर्गत जि.प.शाळेच्या मैदानातील असलेल्या संपूर्ण वृक्षाना आले खोदुन देण्यात आली .जेणे करून पावसाळ्यात झाडांच्या बुदाना पाणी साठवण्यात मदत होईल .

५).दि.२० मार्च :दुपार सत्र:

दि.२० मार्च रोजी दु.४ :०० वा. प्रा.डॉ.श्याम लेन्द्रे सरांचे पर्यावरण संवर्धन काळाची गरज या विषयावरती स्वयंसेवक विध्यार्थ्यांना मार्गदर्शन झाले.तसेच साय.६:०० वा. प्रा.डॉ.शेरखाने चंद्रकांत यांचे मराठी भाषेचे व्यक्तिमत्व विकासातील योगदान विषय सखोल मार्गदर्शन झाले.

#### ६).दि.२१ मार्च २०२२ :सकाळ सत्र :उद्घाटन समारंभ :

#### उदघाटन समारंभ :

प्रत्यक्ष कृती आणि नंतर उदघाटन हे आमच्या विशेष युवक शिबिराचे वैशिष्ठे होय. "पर्यावरण व नैसर्गिक साधन संपत्तीच्या संवर्धनासाठी व स्वच्छ भारत अभियान विशेष युवक शिबीर याचा उदघाटन समारंभ दि.२१ मार्च रोजी पार पडला.उदघाटक म्हणून रेणापूर नगर पंचायत च्या नगराध्यक्ष मा.सौ.आरती प्रदीप राठोड तर कार्यक्रमाचे अध्यक्ष म्हणून जे.एस.पी.एम.लातूर चे उपाध्यक्ष मा. श्री.अजितसिंह पाटील कव्हेकर साहेब तर प्रमुख पाहुणे म्हणून रेणापूर नगर आकनगिरे,जे.एस.पी.एम.लातूर चे म.श्री.अभिषेक उपनगराध्यक्ष पंचायत चे सुमन्वयक/संचालक मा.श्री.नीळकंठराव पवार ,महाविद्यालाचे प्राचार्य डॉ.आर.एस.अवस्थी 👞 ,उपप्राचार्य प्रा.डॉ.शिंदे पी.आर.उपप्राचार्य प्रा.मारुती सूर्यवंशी ,राजेवाडी ग्राम चे जेष्ठ नागरिक म.श्री.तुकाराम दादा कोल्हे,महाविद्यालयातील प्राध्यापक वर्ग, गावातील जि.प.प्रा.शा.चे मुख्याध्यापक ,बहुसंखेने ग्रामस्थ उपस्थित होते. कार्यक्रमाचे प्रास्ताविक व सूत्रसंचालन रा.से.यो.कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा.डॉ.प्रदीप शेळके यांनी मानले.

७ ).दि.२१ मार्च २०२२ :दुपार सत्र: रक्तदान शिबीर:

राष्ट्रीय सेवा योजना शिवाजी महाविद्यालय रेणापूर व शिवश्रुष्टीबहुउद्देशीय सेवाभावी संस्था संचलित संजीवनी ब्लड सेंटर लातूर यांच्या संयुक्त विधमाने रक्तदान शिबीर आयोजित केले होते या द्वारे २८ स्वयंसेवक विध्यार्थानी प्रत्यक्ष रक्तदान करून आपले सामाजिक दाईत्व निभावले

#### ८) दि.२२ मार्च :सकाळ सत्र :पशुचिकित्सा शिबीर:

राष्ट्रीय सेवा योजना शिवाजी महाविद्यालय रेणापूर वपशु संवर्धन चिकित्सालय रेणापूर यांच्या संयुक्त विधमाने गावातील पशु धनाची आरोग्य तपासणी व्हावी म्हणून "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आली.राजेवाडी ग्रामस्थांचा,मुख्य व्यवसाय शेती असून शेतकऱ्यांकडे पशुधन फार मोठ्या प्रमाणात आहे,त्यामुळे गावात दूध उत्पादन चांगले आहे,शिवाय गाव हे रेणापूर शहरापासून अवघे ०३ कि.मि.असून दुग्ध व्यवसाय पण चांगला आहे,म्हणूनच रा.से.यो.च्या माध्यमातून पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीर" घेण्यात आले.या शिबिराला गावकऱ्यांनी चांगला प्रतिसाद दिला. या शिबिराद्वारे गावातील दुधाच्या गाई(२३),म्हशी(३२),शेळ्या(४०),मेंढ्या(२३),वासरे (२४),बैलजोड्या(१६) अशा सर्व पशुधनाची तपासणी करण्यात आली व गरजे नुसार औषधउपचार करण्यात आला, "पशुचिकित्सा व पशुसंवर्धन मार्गदर्शन शिबीरासाठी आयुक्त डॉ.पाटील आर.के..यांचे मार्गदर्शन लाभले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे नागरिक मा.श्री.तुकाराम दादा कोल्हे होते.या शेतकरी उपयोगी कार्यक्रमा बद्दल गावकर्यांकडून समाधान व्यक्त केले.

#### ९).दि.२२ मार्च २०२२ :दुपार सत्र:

दि.२२ मार्च रोजी दुपार नंतर च्या बौद्धिक सत्रात ४ :०० वा.ग्राम विकासात राजर्षी शाहू महाराजांचे योगदान या विषयावरती प्रा.डॉ.जाधव जयद्रथ यांचे तर ६;०० वा.डॉ.पिनामकर यांचे ग्राहक संरक्षण कायदा आणि सायंकाळी ७:०० वा.प्रा.अभिजित पत्की यांचे मृत्युंज्य शास्त्रज्ञ : स्थीफन होव्किंस या विषयावरती मार्गदर्शन झाले.

#### १०).दि.२३ मार्च :सकाळ सत्र: आरोग्य तपासणी शिबीर

राष्ट्रीय सेवा योजना शिवाजी महाविद्यालय व ग्रामीण रुग्णालय रेणापूर यांच्या संयुक्त विधमाने ग्रामस्थांसाठी मोफत आरोग्य तपासणी व मार्गदर्शन शिबीर आयोजित करण्यात आले होते. या शिबिरात गावातील महिला,पुरुष,वयोवृद्ध नागरिक व शाळेतील ४ थी पर्यंत ची बाल विध्यार्थी सहभागी झाले होते,विशेष महिलांचा सहभाग हा जास्तच होता.शिबिरात खोकला ,सर्दी ,ताप ,उच्चरक्तदाब,कमीरक्तदाब ,डोळे तपासणी,रक्तातील साखरेची तपासणी अशा अनेक आजारांची तपासणी करून त्यांना मोफत औषधउपचार करण्यात आला.शिबिरात गावातील ४७ पुरुष ,६९ महिला व ३५ बाल विध्यार्थी सहभागी होऊन त्यांनी आरोग्य तपासणी व मोफत उपचार घेतला.शिबिरात तालुका आरोग्य अधिकारी डॉ.रेड्डी एस.एस. व त्यांचे सहकारी यांनी सहभाग घेउन आरोग्य विषयक मार्गदर्शन केले. कार्यक्रमाच्या अध्यक्षस्थानी गावचे जेष्ठ नागरिक मा.श्री.अशोक राव रोंगे होते,कार्यक्रमाचे सूत्रसंचालन रा.से.यो. कार्यक्रमाधिकारी प्रा.डॉ.यादव शंकर यांनी तर आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले.

#### 🥂 ११ ).दि.२३ मार्च :दुपार सत्र:

दि.२३ मार्च रोजी दुपार नंतर च्या बौद्धिक सत्रात ४:०० वा.जागतिकीकरण आणि भारतीय अर्थव्यवस्था विषयावरती प्रा.डॉ.रामदास खोकले यांचे तर ६;०० वा.डॉ.कुंडलवर एस.एल. यांचे लघु उद्योगाच्या माध्यमातून युवकांचे सबलीकरण या विषयावरती मार्गदर्शन झाले.

#### १२).दि.२४ मार्च :समारोप समारंभ :

दि.१८ मार्च २०२२ ते २४ मार्च २२०२२ दरम्यान होऊ घातलेल्या विशेष युवक शिबिराचा समारोप २४ मार्च रोजी संपन्न झाला ,समारोप कार्यक्रमासाठी अध्यक्ष म्हणून जे.एस.पी.एम.लातूर चे संस्थापक अध्यक्ष मा. श्री .शिवाजीराव पाटील कव्हेकर साहेब प्रमुख पाहुणे म्हणून डॉ.धाम्माप्रिया गायकवाड (तहसिलदार रेणापूर) जे.एस.पी.एम.लातूर च्या सचिव मा.सौ.प्रतिभाताई पाटील कव्हेकर ,रेणापूर येथील पोलीस स्टेशनडे निरीक्षक म.श्री.सोपान सिरसाट,प्राचार्य डॉ.अआर.एस.अवस्थी ,शिवाजी कनिष्ट महाविध्यालय बिटरगाव चे प्राचार्य श्री.अप्पासाहेब पाटील संस्थेचे शैक्षणिक समन्वयक मा.श्री .संभाजीराव पाटील , स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ नांदेड च्या व्यवस्थापन परिषदेचे सदस्य तथा महाविद्यालयाचे उपप्राचार्य डॉ.रमाकांत घाडगे,सेनेट सदस्य डॉ.अशोक मोटे डॉ.गणेश नागरगोजे उपस्थित होते ,कार्यक्रमाचे प्रास्ताविक व विशेष युवक शिबीर चा सात दिवसाचा आढावाडॉ.शंकर यादवयांनीसादर केला,सर्व प्रमुख मान्यवरांचे मार्गदर्शन होऊन , आभार प्रा. डॉ. प्रदीप शेळके यांनी मानले,शेवटी ज्या ग्रामस्थांच्या सोबत गावात आठ दिवस राहिलो आज त्यांचा निरोप घेऊन आम्ही जड अंत:करणाने महाविद्यालया कडे कूच केले

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page-23 Mar 20;

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# ज्ञान, विज्ञान, अध्यात्माशिवाय स्वावलंबी जीवन अशक्य

#### रेणापूर : प्रतिनिधी

ज्ञान विज्ञान आणि अप्यातम या त्रिसूत्री शिवाव स्वाक्तंबी जीवनाची उभारणी होऊ शकत नाही. अशा शिबिरातून विद्यार्थ्यांमध्ये नेतृत्व युग विकसित होतात. त्याचबरोबर स्वावत्तंबन, क्रमसंस्कार ही मूल्ये आत्मसात करीत असतानाच सेवाभावी वृत्ती विकसित होते असं प्रतिपादन जे एस पी एम दातूर्य उपाध्यक्ष तथा लातूर मनपाचे नगरसंवक अजितसिह पाटील कच्हेकर वांनी केले.

येथील शिवार्जी महाविद्यालयाचे राष्ट्रीय सेवा योजनेचे विशेष युवक शिबिर राजेवाडी येथे दि. १८ ते २४ मार्च दरम्यान आयोजीत करण्यात आले आहे. कार्यक्रमाच्या अध्यक्षीय समारोप ते बालत होते. उद्घाटक म्हणून नगराण्यक्षा आरती राठोड या होत्या तर प्रमुख पाहुणे प्राचार्य हॉ आर . एस अवस्थी, स्वारातीम



विद्यापीठ नारेइज्या व्यवस्थापन परिषदेचे सदस्य प्रा डॉ . रमाकांत घाडगे, सिनेट सदस्य डॉ. अशोक मोटे उपप्राचार्य डॉ. पी .आर .शिंदे, प्रा. डॉ .गणेश नागरगोजे ,डॉ. सतिश यादव, जेष्ठ नागरिक तुकाराम कोल्हे यांची प्रमुख उपस्थिती होती. यावेळी प्राचार्य डॉ. आर. एस. अवस्थी, डॉ. सतिश प्रादव यांनी मनोगत व्यक्त केले. प्रास्तायिक कार्यक्रम अधिकारी डॉ. शंकर यादव यांनी केले. या कार्यक्रमाची सुरुवात स्वागत कू. आस्मा अत्वार कू. पूजा रोकडे यांच्या स्वागत गीताने करण्यात आली. सूत्रसंचलन

कार्यक्रमाधिकारी डॉ.शंकर यादव यांनी के तर आभार प्रदर्शन डॉ. क्रांती मोरे यांनी केल कार्यक्रमाच्या यशस्वीतेसाठी सह्वग समीती सदस्य डॉ. आरूण हांगे, डॉ. सुरे नांदे,डॉ. रामदास खोकले, डॉ. विजय तांव यांनी परिश्रम घेतले.

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सिदिश सिंह सन्दर्भ स्था मोधनाः सन्दीय लेखा मोधनाः



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120

## ज्ञान, विज्ञान, अध्यात्माशिवाय स्वावलंबी जीवन अशक्य

1234

#### रेणापूर : प्रतिनिधी

ज्ञान विज्ञान आणि अप्यातम या त्रिसूत्री शिवाय स्वाक्लंबी जीवनाची उभारणी होऊ शकत नाही. अशा शिबिरातून विद्यार्थ्यांमध्ये नेतृत्व गुण विकसित होतात. त्याचवरोबर स्वावलंबन, क्रमसंस्कार ही मूल्ये आत्मसात करीत असतानाच सेवाभावी वृत्ती विकसित होते असं प्रतिपादन जे एस पी एम लातूरचे उपाध्यक्ष तथा लातूर मनपाचे नगरसेवक अजित्तसिह पाटील कव्हेकर यांनी केले.

येथील शिवार्जी महाविद्यालयाचे राष्ट्रीय सेवा योजनेचे विशेष युवक शिबिर राजेवाडी येये दि. १८ ते २४ मार्च दरम्यान आयोजीत करण्यात आले आहे. कार्यक्रमाच्या अध्यक्षीय समारोप ते बालत होते. उद्घाटक म्हणून नगराप्यक्षा आरती राठोड या होत्या तर प्रमुख पाहुणे प्राचार्य डॉ आर . एस अवस्थी, स्वारातीम



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17

विद्यापीठ नारेइज्या व्यवस्थापन परिषदेचे सदस्य प्रा डॉ . रमाकांत घाडगे, सिनेट सदस्य डॉ. अशोक मोटे उपप्राचार्य डॉ. पी .आर .शिंदे, प्रा. डॉ .गणेश नागरगोजे ,डॉ. सतिश यादव, जेष्ठ नागरिक तुकाराम कोल्हे यांची प्रमुख उपस्थिती होती. यावेळी प्राचार्य डॉ. आर. एस. अवस्थी, डॉ. सतिश यादव यांनी मनोगत व्यक्त केले. प्रास्ताविक कार्यक्रम अधिकारी डॉ. शंकर यादव यांनी केले. या कार्यक्रमाची सुरुवात स्वागत कू. आस्मा अत्वार कू. पूजा रोकडे यांच्या स्वागत गीताने करण्यात आली. सूत्रसंचलन

कार्यक्रमाधिकारी डॉ.शंकर यादव यांनी के तर आपार प्रदर्शन डॉ. क्रांती मोरे यांनी केल कार्यक्रमाच्या यशस्वीतेसाठी साझग समीती सदस्य डॉ. आरूण हांगे, डॉ. सुरे नांदे,डॉ. रामदास खोकले, डॉ. विजय तांब यांनी परिश्रम घेतले.

page-23 Mar 20;

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page- 7 27 Oct 2021

शिवाजी महाविद्यालयात लसीकरण

101

रेणापुर : येथील शिवाजी महाविद्यालयात राष्ट्रीय सेवा योजना विभाग व ग्रामीण रूग्णालय, रेणापूर यांच्या संयुक्त विद्यमाने मिशन युवा स्वास्थ्य अभियानातंर्गत गुरुवारी दि. २८ रोजी महाविद्यालयात लसीकरण शिबीरांचे आयोजन करण्यात आले आहे.

🐜 राज्याच्या उच्च व तंत्रशक्षिण विभागाने दिलेल्या परवानगीनंतर २० ऑक्टोबर पासून महाविद्यालयातील ऑफलाईन वर्ग सुरू करण्यात आले असले तरी कोव्हीड-१९ प्रतिबंधात्मक लसीचे दोन्ही डोस घेतलेल्या विद्यार्थ्यांनाच उपस्थित राहण्याची परवानगी देण्यात आली आहे आणि अशा विद्यार्थ्यांचे प्रमाण कमी आढळल्याने प्रत्येक महाविद्यालयात लसीकरणाचे अभियान प्रभावीपणे राबविण्याच्या सूचना करण्यात आल्या आहेत. शासनाच्या या निर्देशानुसार शिवाजी महाविद्यालयात राष्ट्रीय सेवा योजना विभाग व ग्रामीण रूग्णालय रेणापूर यांच्या संयुक्त विद्यमाने मिशन युवा स्वास्थ्य अभियान अंतर्गत महाविद्यालयात दि. २८ रोजी लसीकरण शिबिराचे आयोजन करण्यात आले आहे. तेव्हा महाविद्यालयातील १८ वर्षापेक्षा जास्त वयोगटातील विद्यार्थ्यांनी पहिली व दुसरी लस घ्यावी. या शिबीराचा शुभारंभ प्राचार्य डॉ.आर एस. अवस्थी यांच्या हस्ते करण्यात येणार आहे.

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चार्ड्या जागाय कार चाड्रीय तेवा योजना काणिवालय, जेवाल

page- 6 06 Jan 2021







# शिवाजी महाविद्यालयात 'माझी वसुंधरा' शपथ

रेणापूर : येथील शिवाजी महाविद्यालय व नगर गंचायत यांच्या संयुक्त विद्यमाने माझी वसुंधरा ग कार्यक्रमाचे आयोजन करण्यात आले होते. अध्यक्षस्थानी प्राचार्य डॉ. आर. एस. अवस्थी हे होते. तर प्रमुख पाहुणे म्हणुन नगरपंचायतीचे मुख्य अधिकारी मंगेश शिदे, यांच्यासह अशोक स्वामी, नुहास आगलावे व उपप्राचार्य प्रा.मारुती सूर्यवंशी उपस्थित होते.

यावेळी बोलताना मंगेश शिंदे महणाले, विद्यार्थ्यांनी नेसर्गाशी असलेली कटीबध्दता निश्चित करुन पृथ्वी, गयू जल, अग्नी आणि आकाश या पंचतत्वांवर व ग्रातावरणीयबदल होत आहेत. विद्यार्थ्यांनी, वृक्षारोपण, उर्जाबचत, पाण्याचे योग्य व्यवस्थापन करावे, जलंदुत, अग्नीदुत पृथ्वीधुत, आकाशदूत म्हणून काम करावे व तालुक्यात प्रचार, प्रसार करावा असे आवाहन त्यांनी यावेळी केले. अध्यक्षीय समाारोपात प्राचार्य डॉ. अवस्थी म्हणाले, की महाविद्यालयाने रेणापूर तालुक्यात एक आदर्श निर्माण करत गुणवत्तेबरोबरच, महाविद्यालयात ऊर्जा बचत केली, सौरऊर्जा पॅनेल बसवून ऊर्जेत महाविद्यालय स्वंयपूर्ण झाले आहे तसेच, रेनवॉटर हार्वेटींग करुन महाविद्यालय इमारत छतावरील प्रत्येक पाण्याचा थेंब जमिनीत मुरवला जातो यातून जल बचत केली आहे. यावेळी माझी वसुंधरा शपथ यावेळी देण्यात आली. प्रस्ताविक प्रा. मारुती सूर्यवंशी यांनी केले तर आभार प्रा. सुवर्णा हालकुडे, यांनी मानले. हा कार्यक्रमासाठी प्रा. वैजनाथ जाधव, प्रा. दिपक रणदिवे, विशाल इगे, श्रीनाथ बोडके, शिवराज कसबे आर्दीनी परिश्रम घेतले.



NWO Elapit राष्ट्रीय लेवा योजना





## शिवाजी महाविद्यालयात शिवजयंती साजरी

रेणापूर : वेथील शिवाजी महाविद्यालयातील राष्ट्रीय सेवा योजना व राष्ट्रीय एकात्मता समीती च्या वतीने छत्रपती शिवाजी महाराज याची जयंती साजरी करण्यात आली. यावेळी प्राचार्य डॉ. राजेंद्रप्रसाद अवस्थी यांच्या हस्ते छत्रपती शिवाजी महाराज याच्या प्रतिमेचे पुजन करून अभिवादन केले. तसेच उपप्राचार्य डॉ. रमाकांत घाडगे, राष्ट्रीय सेवा योजना कार्यक्रमाधिकारी डॉ. शंकर यादव, डॉ प्रदिप शेळके व राष्ट्रीय एकात्मता समीती प्रमुख डॉ. विजय तांबारे यांच्यासह शिक्षक व शिक्षकेत्तर कर्मचारी डपस्थित होते.

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आरुण हांगे, प्रा.डॉ.पी.टी. पवार व शिक्षक ७९ विद्यार्थ्यांनी तर गुरुवारी दि. २८ ऑक्टोबर घोगरे डॉ. शामीन शेख, विनोद राठोड, लध्मी कार्यक्रमाचे प्रस्ताविक व सूत्रसंचलन राष्ट्रीय यांनी तर आभार प्रा. डॉ. प्रदिप शेळके कांबळे, सागर हाके यांनी शिवीराचे कामकाज ोजी विशेष लसीकरण शिबीरात ३७ विद्याथ्वांर्न ाहीले. तर शिबीराच्या यशस्वीतेसाठी डॉ लस घेतली. यावेळी ग्रामीण रुग्णालयातील डो सेवा योजना कार्यक्रमाधिकारी प्रा.डॉ*∙* . व शिक्षकेत्तर कर्मचाऱ्यांनी परिश्रम Ē यांनी मानले. यादव

स्हि डोस घेतलेल्या विद्यार्थ्यांना उपस्थित ग्रेजनेच्या संयुक्त विद्यमाने मिशन युवा स्वास्थ्य रसली तरी कोव्हीड-१९ प्रतिबंधात्मक लसीचे अभियान अंतर्गत नियमित व विशेष लसीकरण मेह्रीम राबविण्यात आली. नियमित शिबीरात असल्याने प्रत्येक महावधािलयात लसीकरणाचे निर्देशानुसार ग्रामीण रूग्णालय रेणापूर व शिवाजी महाविद्यालयातील राष्ट्रीय सेवा अभियान प्रभावीपणे राबविण्याच्या सूचन शासनाद्वारे करण्यात आल्या आहेत. शासनाच्या हिण्याची परवानगी दिली आहे. आणि अश न्हि लस घेतलेल्या विद्यार्थ्यांचे प्रमाण कर्म

रेणापूर : जयक्रांती शिक्षण प्रसारक मंडळ आले होते. या शिबीरात ३७ विद्यार्थ्यांनी लस लातूर संचलित शिवाजी महाविद्यालय राष्ट्रीय सेवा योजना विभाग व ग्रामीण रूग्णालय यांच्या संयुक्त विद्यमाने गुरुवारी दि. २८ रोजी मिश्नन प्रतिवंधक लस शिवीरांचे आयोजन करण्यात स्वास्थ्य अभियानातर्गत कोविड -१९ वेतली आहे. युवा

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या शिवीरांचा शुभारंभ राष्ट्रपिता महात्मा करण्यात म्हणून ग्रामीण रुग्णालयाचे वैद्यकीय अधीक्षक आली . या कार्यक्रमाच्या अध्यक्षस्थानी प्राचार्य यांच्या आदी उपस्थित होते. राज्याच्या उच्च डॉ आनंद कर्नावट, कनिष्ठ महाविद्यालयाचे उपप्राचार्य डॉ. रमाकांत घाडगे डॉ .सुरेश नांदे ऑफलाईन वर्ग सुरू करण्यास परवानगी दिली २० ऑक्टोबर पासून महाविद्यालयातील डॉ आर एस अवस्थी हे होते तर प्रमुख पाहुए उपप्राचार्य तथा समन्वयक प्रा. मारूती सुर्यवंशी, व तंत्रशिक्षण विभागाने दिलेल्या परवानगीनंतर गांधी यांच्या प्रतिमा पूजन करून



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रजि. इ. <u>0[4</u> दिनांक <u>279</u> रक्तगट	म. ७ भी /श्रीमती - मित्न पित/ आपण मानवतेची जाण ठेऊन रक्तदानाच्या उदात कार्यात सहभागी झालेले आहात. मानवी जीवनातील आपण दिलेल्या या सर्वश्रेष्ठ दानाने एक प्राणज्योत आज प्रज्वलित होत आहे. त्याचे सर्व श्रेय आपणास आहे. आपण प्रज्वलित केलेल्या जीवनज्योतिच्या प्रकाशातून अनेकांना आपल्या उज्वल त्यागांची सतत साक्ष मिळेल. आम्हास आपला सार्थ अभिमान वाटतो.
राष्ट्रदाता राष्ट्र राज्यसम् उपयिकारी क्या इन्द्रंडर देखंटसाठी (स्टाइ) केंग मिळण्याची मुटव एक वर्ष	т.в. 0/4 и-гапа !   faria 27-1-19 так наячи экиани 1 экиани   ianuz так наячи экиани 1 экиани 1 экиани

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