



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	JAIKRANTI SHIKSHAN PRASARAK MANDAL, KAVA'S SHIVAJI MAHAVIDYALAYA
• Name of the Head of the institution	DR. R.S. AWASTHI
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02382233333
• Mobile No:	9421693767
• Registered e-mail	smriqac@gmail.com
• Alternate e-mail	rsawasthi114@gmail.com
• Address	SHIVAJIMAHAVIDYALAYA, SHIV TEERTH PARISAR, MAIN ROAD, RENAPUR DIST. LATUR
• City/Town	Renapur
• State/UT	Maharashtra
• Pin Code	413527
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED				
• Name of the IQAC Coordinator	DR. P.T. PAWAR				
• Phone No.	02382233333				
• Alternate phone No.	9421693767				
• Mobile	9421693767				
• IQAC e-mail address	smriqac@gmail.com				
• Alternate e-mail address	pandurang.pawar2012@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://shivajimahavidyalaya.in/wp-content/uploads/2022/01/AQAR-2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://shivajimahavidyalaya.in/wp-content/uploads/2022/01/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	68.20	2004	16/09/2004	19/09/2009
Cycle 2	B	2.15	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			20/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1 Research Center in Commerce Management Sanctioned by SRTM University, Nanded from A.Y. 2020-2021 2 Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority 3 On the order of SRTM University, Nanded we organized Latur District CAS Camp. 4 On the order of SRTM University, Nanded we conducted Latur District B.Com. Summer Exam-2021 as Cluster Head 5 organized national level webinar in the month of August-2020 collaboration with Cluster Colleges 4 Feedback from all stakeholders collected, analysed and used for improvements.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
About the academic year plan due to Covid-19 situations	It was unanimously prepare the TLE Academic plan preferably in blended mode of teaching learning.
About the online classes in Covid-19	It was unanimously start the online classes through the zoom, teams, webex, etc. and report will be submitted on the NRC through email.
To organize the online webinar through cluster colleges.	It was unanimously webinar in the month of August on following titles i.e. New Education Policies, Evaluation & Accreditation, Online Education.
About study material for students.	It was unanimously res prepared the study material and send/post on students on whatsapp group.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	22/11/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021	20/01/2022

Extended Profile

1. Programme

1.1

04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 564

Number of students during the year

File Description	Documents
Data Template	View File

2.2 62%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 155

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 36

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	04
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	564
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	62%
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	155
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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	32
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File Description	Documents
Data Template	View File

3.2	36
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	804320
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

*J.S.P.M. Latur Shivaji Mahavidyalaya Renapur is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college has its vision as "Enhancing Education for Rural". The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patriotism, Sociolism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students. It follows the university designed curriculum. . *The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. *At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching. *Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. * Starting of Academic year each

department arrange departmental meeting regarding the distribution of Syllabus to all faculty members. *The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. *Curriculum Committee evaluates the implementation of the curriculum by faculty and students time to time. *College has M.C. Member, Academic Council member, BOS members, standing committee member in S.R.T.M.U.Nanded; they have contributed in designing the curriculum at university level. *The Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. *The students are motivated and guided for participation in the science exhibitions organized by the university or any other colleges. *The students are also encouraged to attend seminar competitions at university level, to present their research papers in International/National level conferences, seminars, etc. *In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. *The use of ICT, smart board, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0. *The e-books and journals are available which enhances learning ability of students. *Language laboratory software is available in the Language Laboratory established by the Department of English to improve communication skill of the students. *The practical curriculum is totally conducted with well-equipped laboratories. *The students appear for the semester examination and Continuous Assessment. Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.1.1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Our Institute follows the calendar issued by the Swami Ramanand Teerth Marathwada University Nanded strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar .Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. The Principal of the college closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating B. Any 3 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

308

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below: 1. Gender: The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages during the NSS special camp. Major gender issues are focused and addressed through the activities like save girl child campaign 2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the adopted village during the NSS special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of

gutters, digging of soak peats, eradication of Gajar grass, plastic free drive etc. Various invited talks are organized during special camps to create awareness about nature, biodiversity, environment and sustainability .Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachh Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government. 3. Human Values and Professional Ethics: To create scientific approach and social awareness among the students, One day Orientation camp is organized by NSS Department The College takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the NSS Department like Health and Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Blood donation camps, in collage or through special annual NSS Camps.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.4.1-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

305

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response :

The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the college time table.

The institution always girl students for enrolment in college in order to equip them with the higher education so that they can become empowered at themselves to face the future competition and to create their own entity.

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations.

After knowing slow an advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students.

Advanced learners are encouraged to ask their concern freely and

frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies.

Home assignment and projects are taken prepared from the Students.

They are also encouraged to apply for different competitive examinations.

They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, Science exhibitions, AVISHKAR etc.

Following activities are done by teachers for students:

Slow learners:

1. Extra notes..
2. Group discussion session.
3. Individual counselling
4. Internal examination process.
5. Extra library books
6. Encouragement in NSS, Sports and academic activities.

Advance learners:

1. Avishkar Research Festival Participation.
2. Advance questions papers
3. Advance notes
4. Seminar sessions
5. Projects
6. Assessments
7. Group discussion sessions

8. Internet facility.

9. Experimental learning sessions i.e. Industrial Tour

10. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, language sand Socials sciences. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, subject

quiz, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with OHP, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, Science departments adopt these services.

Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology, Microbiology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Internship Program:

The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 75 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And

student has to solve this problem in the black-board. The department of mathematics this method.

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG& PG classes like Commerce

File Description	Documents
Upload any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the past few years, the world has witnessed a phenomenal growth in communication technology, computer network and information technology that have created numerous possibilities to use a variety of new technology tools for teaching and learning systems. The integration of computers and communications i.e. Information and Communication Technology (ICT) offers unprecedented opportunities to the education systems with its capacity to interact over a wide geographic area.

The following tools are used by the Institute-

1. Projectors- Projectors are available
2. Desktop Arranged at Computer Lab.
3. Seminar Rooms- seminar halls are equipped with digital facilities.
4. Printers- They is installed at all prominent places.
5. Photocopier machines & Scanners - Multifunction printers are available at prominent places in the institute.
6. Online Classes through Zoom, Google Meet etc.
7. Digital Library resources are also available.
8. Video Conferencing- Students are counseled with the help of Zoom/ Google meet applications.
9. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google

Forms .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and diversity. The internal evaluation system communicates with the students in a timely manner to bring transparency in the internal evaluation. Principals hold faculty meetings and guide them to ensure effective implementation of the evaluation process. Lists of students admitted at the entry level are displayed on the notice board. Students admitted for the respective courses are continuously assessed through various assessment processes at the college and university level. Continuous evaluation is done through group discussion, unit test, submission of assignments, field visit / field work and seminar presentation. Unit tests are conducted regularly. Personal guidance is given to those who perform poorly after evaluating the students. Students in the first / second / third year are asked to give a seminar on the subject. To make internal evaluation transparent and robust, the following mechanisms are conducted .

Examination Committee. • Question paper setting. • Conducting exams • Communicate with students about internal assessment.

The method of internal assessment helps teachers to evaluate students more accurately. Internal assessment has also increased the student's interest in learning and attending classes. Students have developed an interest in active participation in various co-curricular and extracurricular activities for their holistic personality development. Seminar presentation improves students' communication skills which are essential for coping with the interview. Thus the mechanism of internal evaluation is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College adheres strictly to the guidelines and rules issued by the affiliated University Conducting internal and end-semester examinations. At college level: At the college level, an examination committee consisting of senior teachers as convener and other teaching staff as members is set up to deal with problems related to the evaluation process. Students are counseled by the professor's mentor. The internal assessment is re-examined for the students who are absent from the internal examination due to genuine reasons. At university level: If there are any complaints of the students regarding the evaluation of the answer scripts of the university, the professors and the head of the department are informed if necessary for further action. Students can submit their complaints by applying for the following assessment process: Revaluation: Students can apply for re-evaluation of their answer scripts within a week from the announcement of results if they are not satisfied with their results. The results of the re-evaluation will be announced as per the criteria of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- **B.A.**

After the completion of the programme PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PO 2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen.

- **B.Com.**

After the completion of the programme PO 1. The B. Com. graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. PO 5. The students become capable of doing a business of their choice or can choose a profession or can become employees

having basic knowledge and skill required for such activities

- B.Sc.

After the completion of the programme PO 1. The students will develops scientific temperament and attitude among the science graduates. PO 2. The qualities of a science is " observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice . PO 4. This programme train the learners to extract information, formulate and solve problems in a systematic and logical manner. PO 5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently.

M.Com.

After the completion of the programme PO 1. The students will have advanced knowledge in the field of business and management. PO 2. The students will be enabled to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc. PO 3. The students will be adequate knowledge and skill to provide consultancy services in finance and marketing. PO 4. The students can confidently prepare for NET, SET, and other competitive examinations of their choice. PO 5. The students can independently start his own business or work as finance adviser, marketing adviser or can work in commerce and business sector

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanaded. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Principal of the College analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows: After the completion of the programme PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PO 2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen. The Program outcomes of Bachelor of Commerce are as follows: After the completion of the programme PO 1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for

doing business and commercial activities of their choice. PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. PO 5. The students become capable of doing a business of their choice or can choose a profession or can become employees having basic knowledge and skill required for such activities. The Program outcomes of Bachelor of Science are as follows: After the completion of the programme PO 1. The students will develop scientific temperament and attitude among the science graduates. PO 2. The qualities of a science is observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. This programme trains the learners to extract information, formulate and solve problems in a systematic and logical manner. PO 5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently. The Program outcomes of Master of Commerce are as follows:

After the completion of the programme PO 1. The students will have advanced knowledge in the field of business and management. PO 2. The students will be enabled to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc. PO 3. The students will be adequate knowledge and skill to provide consultancy services in finance and marketing. PO 4. The students can confidently prepare for NET, SET, and other competitive examinations of their choice. PO 5. The Students can independently start his own business or work as finance adviser, marketing adviser or can work in commerce and business sector.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by setting weights as follows: Weight Benchmark 1 Number of students securing below 35%

2 Number of students securing above 36 to 45 % 3 Number of students securing above 46 to 60 % 4 Number of students securing 61% and above %

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.525

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.srtmun.ac.in/en/academic.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Reading day celebrated for awareness of reading culture among the students and faculties and availabilities of online study material. Tree plantation programme arranged for eco-green environment and pollution free campus. Constitution day celebrated in our country for established structure, procedure, powers and duties of government institutions and sets out fundamentals rights, directive principles, and duties of Indian citizen. Voting campaigning PROGRAMME WERE organized for the society to aware the importance of voting for the purpose to develop country. In Marathwada region the day was celebrated for establishment of S. R. T. M. University, Nanded. Savitribai Phule birth anniversary day they celebrated for the importance of girls education and equality. Shivaji Maharaj birth anniversary celebrated to achieve

the history and significance of Shivjayanti and fact about chhatrapati Shivaji Maharaj. Health check up camp organized for initial care to people in life threatening condition which reflects strengths and goals of medical ethics. International women's day celebrated for women empowerment, enrichment and equality.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

182

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 1 Hector 21 R of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. Two Classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall: The College has one seminar hall. This hall is regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 100 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User). Internet facility is available in whole campus.

Central Library: Our central library is fully computerized by

automating the issue of books with bar code reader. The library has 6144 Text books and 6172 Reference books covering all major fields of Arts, Commerce and Science. The library covers an area of 1200 sq. ft.

- Access to library and books from book bank - Library has a collection of 6144 Text books and 6172 Reference books covering all major fields of Arts, Commerce and science.
- Access to NPTEL Course
- Membership of National Digital Library
- National Digital Library
- Access to CBT, CDs, e-journals through multimedia computers with internet connectivity in order to encourage online learning.
- All downloads are free.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. College has large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Kho-kho and Kabbadi. Indoor and outdoor badminton courts are available. College has well-equipped Indoor stadium for organizing annual functions and cultural events. Major cultural events are organized in the same hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, carom, table tennis and chess and cultural activities also exist in the Indoor stadium. We organized YOGA Day every year on International Yoga Day. National Independence Day and Republic Day are celebrated in the College by unfurling the national flag. We organized State level Debate competition every year named '???? ?????????????? ???-????? ???????'

National, State and Regional level Conferences; Workshops are

organized by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

254640

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries are integrated knowledge resource centers comprising, a Central Library in an area of 1200 sq. ft., with 6144 Text books and 6172 Reference books, periodicals, references, national and international journals and CD-ROMs, It is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases from reputed publishers through E-Shodhsindhu. All e-resources are accessible locally within the campus as well as remotely. College Library building is centrally located and well laid out and maintains the right atmosphere for learning. It subscribes 17 journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Central Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals. The library also provides access to Internet as well as CD/DVD based electronic resources. The library has number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading of material from these resources. Initiatives taken by the College are the following: 1. Free WI-FI, internet access, download facility have been provided. 2. Reprographic facilities. 3. Organization of Book Exhibitions/Display of new books. 4. Proper system of feedback from users to improve library services.

5. System of recommendation for purchase of books through Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11800

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 01- smart classrooms, and 01 smart seminar

hall, 01-Computer lab and 01 English Language lab available in the college. A well equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC, NAAC, Exam, departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library. CCTV is installed in every classroom. Website is maintained by SP Designs Media solutions, Latur. College pays a fee for maintains. In this head college spent following amount in 2020-2021, : Rs. 1,29,881/- (In Word One Lac twenty nine thousand eight hundred and eighty one Rs. Only)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

129881

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Class room property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management. This also includes the asset management that forms the core in the working of the college. Laboratory: As the College has seven Science departments, the Laboratory policy forms

the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety stations, and fire extinguishers help to assure protective measures to minimize the casualties. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library: For overall smooth functioning of the library, it is divided into different sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library.

Sports:

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is constituted in the college for every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments. A special representation is given to GS for every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities in every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lecturers etc. Co-curricular activities such as Annual social gathering, cultural and sport

events are arranged by Student Council. Student participates in various activities at college, university and state level.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute: "Enhancing Education for Rurals". **Mission Statement of the Institution:** To provide equal opportunities for quality higher education in rural area. **Goal and Objective of the Institution:**

- To built up informal relation between Students and Teachers.
- To initiate need based curriculum to increase best skills among students.
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To develop personality of students through extra-curricular activities.
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.
- To provide efficient mechanism for self appraisal and performance appraisal of the teachers.
- To promote literacy activities in the college.
- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practices of decentralization and participative Management:

- Staff members of our college are encouraged to involve in administrative roles through college committees.
- We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Faculty Coordinators, Head of the Department and Office Superintendent.

The management gives freedom to CDC to frame and implement administrative policies of the college. • The management Committee suggests CDC in exceptional cases. • At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership. • The Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal and coordinator of Each Faculty. Head of the departments are given freedom regarding academic matters. • HEI functions through various curricular and co-curricular committees and authorities are given to the committee co-coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students. • All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them. • Feedback forms are collected from the students regarding curriculum, teacher performance, library facility and infrastructural facilities. The students can make use of suggestion box to circulate suggestions to the head of the institution. • Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC. • Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, G.S. and alumni representatives. • The students are given representation in various committees of the college and their views are taken into account in decision making process

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details Admission of Students

Characteristics of admission process are given below admission regarding information submitted on the website of college. Admission also done online by using google form and fee payment done online mode.

- The pre merit applications can be filled by provisional registration form
- The merit list is declared and displayed on the college website Notice board
- Special notices are displayed regarding admission status and vacancies in various categories.
- Any query regarding the admission or the merit list is brought to the notice of admission committee and the grievances, if any are resolved.
- The college prospectus which include all guidelines and rules regarding admission

Industry Interaction / Collaboration The faculties are involved in the collaborations for the utilizations of laboratories and enrichment of research by exchanging knowledge. College has Collaboration with various industries and institutes as follows

- Ashirwad Food and dairy Products, Latur.
- Green Vitals Biotech, Pune.
- COCSIT, Latur.
- Dayanand College of Commerce, Latur.
- Latur Zila Hindi Sahitya Parishad, Latur.
- Tahasil Office, Renapur.
- Bank of India, Branch Renapur.
- I Win Foundation, Aurangabad.
- RICT Computers, Renapur

Human Resource Management

- Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and Parent University.
- Recruitment of Fix pay and CHB staff by the management as per the demand and workload of respective departments as per norms of Government of Maharashtra.
- Assignment of departmental workload by HOD.
- Assignment of various tasks and committees to the staff as per their interests by Principal.
- Adjustment of workload of staff during leaves.
- Arranging Faculty Induction Programme.
- Conducting Computer Literacy Programme for non-teaching staff.

- Providing library training to non-teaching staff working in library.

Library, ICT and Physical Infrastructure / Instrumentation

- The Library is well established Along with the books and scientific journals; the collegelibrary also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, e-books and journals.
- Science laboratories are well equipped by infrastructure and instrumentation.
- Principal cabin, Vice principals cabin, administrative offices, college office, seminar hall, numbers of classroom, smart classroom and all departments are well established.
- There is free Wi-Fi zone in the college campus. Internet facility, LCD projectors, Computer Lab, Ladies room etc. are well established.
- The college has women's Hostel.
- With the introduction of CBCS from affiliated university the institute has brought added academic flexibility.
- The institute offers 18 undergraduate courses, 01 postgraduate course, 01 Ph.D. Research Centre and Add-on certificate courses.
- The various programs offered reflect the institute's commitment to the promotion of human and cultural values, social responsibility, secularity, scientific temperament, self-development and transferable skills.
- The Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. We conduct conferences, workshops and seminars, guest lectures by experts, project work, field work and industrial visits.
- Institute collects feedbacks on the curriculum from Students, Teachers, Employers, Alumni and Parents, which are analyzed and corrective measures are taken.

Research and Development

- Dr. R.V. Ghadge received one minor project from S.R.T.M.U Nanded
- 06 webinars conducted in academic year 2020-21 in the collegeby different departments
- 44research papers and 02 Books published by the Faculty of the college.
- Shri Nagargoje G. R. and Shri Khokale R. K. awarded by Ph.D

degree from SRTMU, Nanded

- The college has one recognized research center.
- The college has a research committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRP's.
- The teachers have participated in national and international conferences for presenting their research papers.
- College provides all possible infrastructural and instrumental facilities to the faculty and students.
- We have established College Staff Academy through which Staff members are motivated to read the research papers and published all the papers in peer reviewed journals.

Examination and Evaluation

- College follows the examination and evaluation system specially for UG and PG degree classes prescribed by SRTM University, Nanded.
- For UG & PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presenty report, home assignment ,viva voce, practical presentation. University exam conducted as per scheduled.

Teaching and Learning

- Encouragement to teacher's to participate in online/offline Orientation, Refresher course, Induction programme, short term courses and Workshop, seminar Conference through Duty leave.
- Fully computerized library, reading rooms, Internet facility with well supported software for teaching like Microsoft Team, E-learning Management system software etc.
- College organizes workshop, seminar for teacher to improve their teaching skill.
- ICT based Classrooms facility, Smart board, projectors are installed in Classrooms, teaching evaluation, remedial teaching for slow learner students, college introduces mentor for students through that problems solved by teachers.
- Semester wise teaching plan prepared and monitored, Maintenance of teaching diary and attendance report. Full fledge to teachers to installation of very recent software

like Digital Language Lab software developed by Biyani technologies for English learning software, MATLAB for mathematics, Chemdraw for Chemistry.

- Organization of Guest lectures, Seminar, Workshop, Poster presentation, Model Competition.
- Providing platform for interaction with industry through industry academia consortia.
- Encourage the students and staff to participate in SWAYAM-NPTEL courses. Encourage experiential learning through participation in Gram Sabha, projects, field visits, Excursions, mock parliament, Language Laboratory, Commerce Laboratory etc. Arranging the group discussions and book review.

Curriculum Development

- Shivaji Mahavidyalaya is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum.
- The college operates at UG PG level. The institution follows an 'Outcome Based Approach' in the teaching-learning evaluation process.
- Implementation of SRTM University choice-based credit system.
- The Institute adheres to the academic calendar prepared by the Curriculum committee for the conduct of continuous internal evaluation.
- Teachers of the institution were continuously participating in the curriculum development and assessment programs of the SRTM University, Nanded and some of them were representing as BOS members.
- The practical curriculum is totally conducted with well-equipped laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Shivaji Mahavidyalaya, Renapur has been established in 1993. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stake holders more on students an effective administrative system is structured

Functions of Key Administrative Positions:

Position

Function

GOVERNING BODY

- Review academic and other related activities of the College
- Consider new programs of study for approval of UGC
- Consider recommendations of the Principal regarding Promotions
- Ratify Selections / appointments /medals and prizes
- Pass Annual Budget of the College • Annual University affiliation

SECRETARY

- Looks after the Administration, development of education, growth & expansion of the institution.

- The SECRETARY can cause any action to be initiated which is required in his opinion for the promotion of the above subject matter to ratification by the Governing Body.

- The SECRETARY coordinates between the sponsoring Society, College Management and the other systems of the college.

PRINCIPAL

- To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.

- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university

- To conduct internal, end and other examinations

- To initiate all the developmental activities, monitor the progress and report to the Governing Body

- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.

- To ensure the preparation of reports on various activities and also the annual report of SMR

- To become responsible for the general amenities and arrangements for students and employees of SMR

COMMITTEES

- Every committee constituted at college level and department level has the faculty member as an In-charge with two or more faculty members as committee members.

- Committee In charge will look after the committees program and operation.

- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.

- These committees at department level assist the Department Academic in the discharge of their duties and smooth functioning of the department.

- Every committee has well defined roles and responsibilities at both levels. Each activity conducted by the committee is as per the standard operating procedures laid down by the management.

HEAD OF THE DEPARTMENT

- Department HOD prepares departmental workload as per the SRTMU, Nanded syllabus, Allocation of workload in prescribed formats. Coordinating with library HEAD OF THE DEPARTMENT committee & Prepare update and standardize the student Handbook / Lab manuals.

- Collect & Verify the course material to certify

- Coordinate with Library committee, Time Table In-charge, Lab In-charge, Internal Examination In-charge for smooth class activities and midterm exams.

- Preparation of list of weak students in each class and conduct bridge classes, slip tests.

- Analysis result to conduct Remedial classes for failure students.

- Ensuring to arrange Club activities and Guest lectures, workshop & seminars.

- Monitor the departmental issues, prescribed formats, attendance registers, work sheet and mentor/counseling report etc.

Governing Body:

The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken.

Governing Body Functions:

1. To ratify the decisions of the academic advisory committee.

2. Approval of new courses recommended by the academic advisory committee

3. To appoint Principal, the teaching and non teaching staff on the recommendations of the selection committees constituted.
4. Scrutinizing and approving the budgetary proposals.
5. Suggesting and approving the student development programs.
6. Promoting industry institute partnership cell for student training and placement activities
7. To monitor and evaluate the teaching programs in the institute and suggest remedial measures
8. To constitute committees, sub committees & standing committees for specific purpose delegating appropriate powers.
9. Fix the fees and other charges payable by the students of the institute on the recommendations of the Finance Committee.
10. Approve institution of new programmes of study leading to degrees
11. Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfill the objectives.

List of Governing Body Members:

Sr.No.

Name

Designation

1

Mr. Shivajirao Balwantrao Patil

President

2

Mr. Ajitsingh Shivajirao Patil

Vice-President

3

Mrs. Pratibhatai Shivajirao Patil

Secretary

4

Dr. Sandip Sidramappa Kavthale

Member

5

Mr. Ranjitsingh Shivajirao Patil

Member

6

Mr. Nilkathrao Haridasrao Pawar

Member

7

Mr. Diliprao Abasaheb Patil

Member

8

Mr. Appasaheb Narayanrao Jadhav

Member

9

Mrs. Ashwini Kishor Patil

Member

The College has IQAC and the functions of IQAC are given below:

IQAC Functions:

- IQAC is responsible for fixing quality parameters for various academic and administrative activities
- Monitoring the organization of class work and related academic activities.
- Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.
- Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.

IQAC MEMBERS:

Sr. No.

Name

Designation

Role

1

Dr. Awasthi R.S

Principal

Chairman

2

Shri. Shinde B.B

Head Clerk

Administration Representative

3

Dr. Ghadge R. V.

Vice-Principal

Teacher Representative

4

Dr. Yadav S.V.

HOD, Hindi

Teacher Representative

5

Dr.Hange A.K.

HOD, Geography

Teacher Representative

6

Dr. Lendave S.M.

Dept. of Pol.Sci.

Teacher Representative

7

Dr. Jadhav R.C.

HOD, English

Teacher Representative

8

Dr. Shaikh M.I.

Dept. of Public Admini.

Teacher Representative

9

Dr. Kulal P.M.

HOD, Physics

Teacher Representative

10

Mr. Raut D.K.

HOD, Mathematics

Teacher Representative

11

Mr. Patil A.S

M.D., J.S.P.M., Latur

Management Member

12

Shri Patil S. K.

Chairman, Macknil Aqua

Entrepreneur

13

Dr. Masumdar E.U.

Principal, Azad College, Ausa

Academic Expert

14

Dr. S.V. Pawar

Asst. Prof. S.S.College, Latur

Student & Alumni Member

15

Dr. pawar P.T.

Dept. of Commerce

Director of IQAC

Various Committees of the College:

The College has 20+ committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the Principal.

College Level Committees:

- Academic Committee
- Administrative Committee
- Admission Committee
- Anti-Ragging Committee
- Discipline Committee
- Examination Committee
- IQAC Committee
- Library Committee
- NAAC Committee
- NSS Committee
- Sports committee
- Cultural committee
- Website Committee
- Women Empowerment Committee
- Debate Committee
- Language Committee
- Commerce Association
- Science Association
- Social Science Association
- Special Cell
- Master Planning Committee
- Dr. Chintamanrao Deshmukh Career Academy
- Prospectus Committee
- Time Table Committee
- Annual Planning Committee
- Planning Board Committee
- Evaluation Committee
- Student-Parent Committee
- YCMOU Committee

- NRC Committee
- Purchasing Committee
- Plantation and preservation Committee
- Student Council Committee
- CAS Committee
- Academic Audit Committee
- College Development Committee
- Innovative Programme Cell
- National Integration Committee
- National Anthem Committee
- Anti-Addiction Committee
- Alumni
- Academic Audit Committee
- Placement cell
- Dress Code Committee
- Marketing Committee
- PRO

Service Rules, Policies and Procedures:

The Institution follows service rules, policies and procedures of UGC, State Government and Parent University for effective functioning of the College.

Recruitment of Faculty/Supporting Staff.

- Advertisements are published in the state and national level newspapers.
- Interviews are conducted by a panel consisting of senior faculty, Head of the Department, External subject expert, Principal and Chairman.
- Preference is given to relevant qualifications, teaching, research and industrial experience.
- A demonstration is taken from each person to understand the teaching capabilities and competency.
- The guidelines of the university and UGC are followed during the recruitment of the faculty.
- The selected candidates are required to attend the university ratification process.
- Supporting staff are recruited by the panel consists of HODs, Principal and Chairman.

Promotional Policies Based on the API, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per UGC norms

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Non-teaching •College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.

- Maternity benefits as per norms
- Medical Allowance

•College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.

- Maternity benefits as per norms
- Medical Allowance

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shivaji Mahavidyalaya strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010),

together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- The faculty members are informed well in advance of their due promotion.
- The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC Coordinator and the Principal.
- Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

- The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting, efficient organization of documents and technical abilities
- The comprehensive Annual Confidential Report comprises

various parameters and each parameter is graded on a seven-point scale, like Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal.

- On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme.
- The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-section/108-cas-guidelines-and-proformae.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management in every financial year. The internal audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 March, 2021. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.
2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.
3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)
4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.

2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

6. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments

implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics.

The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Facilitate implementation of innovative methods in the departments
5. Self-development of faculty member

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar provided by university is displayed and circulated in the college and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

The attendance and conduct of classes are monitored by the Principal.

The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes.

The meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken directly through IQAC. Students are also free to approach the Principal of the College for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken as follows:

- Introduction of Daily Home Assignments.
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, solar photovoltaic power plants.
- MoUs with prestigious Institutes.
- Application for NIRF Certifications.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. NSS s unit is started intensively to encourage the girl students and the unit is successfully conducting different activities to serve the society. 2.The health checkup Camp organized regularly for Girls 3. Beti bachao, Beti Padhao jan aandolan rally in Renapur city. 4.Udhyojakata Training is conducted in the college for the girls. 5.Rangoli competition is conducted annually. 5. Seminar on Women Empowerment. 6.Special Financial Assistance for the needy Girls.

7.Special Counselling for the rural girls and parents to encourage them for higher education.

File Description	Documents
Annual gender sensitization action plan	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: 1.Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. Keeping this in view, the college also manages its

solid waste management system. However, there does not exist more waste from college. Waste bins are gathered and provided to the waste collection vehicle of the Renapur Nagarpanchayat, Dist-Latur(MS) for the disposal.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Nagarpanchayat, Renapur, Dist-Latur(MS). Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shivaji Mahavidyalaya, Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of Jaikranti Shikshan Prasarak Mandal Latur located in Marathwada region of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji Mahavidyalaya, Renapur is situated in rural area, the majority of the students come from the socio economical weaker sections of the society. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31 and Chhatrapati Shivaji Maharaj Jayanti-19 February, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing education for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand Teerth Marathjwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks.

The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Various departments organize field study and tours to visit industries, within and outside Latur. The third-year undergraduate students of B.A. and B.Sc. are required to compulsorily complete the project and it is a four-credit course that provides an opportunity for the students to work on social issues. IQAC and Cluster Colleges organize National Webinar Series Topic on 'Education: 2035' on 15th August 2020, 'Online Education' on 23rd August 2020, 'Post COVID Challenges for Evaluation and Accreditation of HEI' on 05th Sept. 2020, 'New Education Policy: 2020' on 17th Sept. 2020 and International Webinar on 'Recent Advances in Microbiology' on 26th Jan. 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens
Celebration of National Days: Every year College celebrates Republic Day, Maharashtra Day, Independence day and Marathwada Mukti Divas & SRTMU, Nanded Foundation Day on January 26, May 01, August 15 and September 17 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme

Blood Donation: Every year institute organizes blood donation camp in association with District Civil District General Hospital. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India.

Cleanliness/Plantation drive: Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation. Induction of the students on values, rights, duties and responsibilities: Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shivaji Mahavidyalaya, Renapur is one of the leading Higher Education Institute in Renapur Taluka. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is celebrated on 15th August commemorating the nation independence from United Kingdom on 15th August 1947. International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated under auspices of women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Hindi Diwas is also celebrated on 14th September by Hindi department. On this day, guest lecture are organized in the college. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. The birth anniversary of Chatrapati Shivaji Maharaj on 19th February is celebrated every year. Every Year on 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. It was declared by govt. of India. On

that day, the preamble of Indian constitutions is read. Therefore, by means of their celebration the students are provided with an opportunity to have an insight in the event and struggle and sacrifice made to achieve this. International Women's Day on 08th March International Women's day was celebrated in the college on 8th March. This day was celebrated under supervision of women cell of the college. The day aimed to help nations worldwide eliminate discrimination against women. The day also celebrate the inspiring role of women around world to secure human rights and build more equitable societies. It is not the result of the efforts put by one individual or a government that made this wonderful day a reality. It is a collective effort of people men and women worldwide that we can observe this beautiful day. On this day various activities like poster making, poem recitation, speech contests etc. were organized in the college. Many students were participated in the program. International Women's day was celebrated in the college on 8th March. This day celebrates the social, economic, cultural and political achievements of women. This day also promises gender equality. This day is celebrated to recognize the women's who have made significant contribution to the advancement of their gender. Students were also introduced about the present and past status of the women in the society. On this day, different activities like speech competition, poem recitation, essay writing, slogan writing etc. were organized in the college. Hindi Diwas Celebration on 14th September Hindi Diwas was celebrated on 14th September to celebrate the adaptation of Hindi as one of the official languages in India. Hindi was finally adopted as official language by India's constituent assembly on 14th September 1949. Hindi written in Devanagari script was adopted as official language under article 343 of the Indian constitution. On this day, different activities like essay writing competition, speech competition, poem recitation etc. were organized in the college. Students were also introduced about the importance of Hindi as a national language of our country. International Yoga Day on 21st June 21st June is celebrated as the International Yoga day all over the world. This idea was proposed by our prime minister Narendra Modi. He said " Yoga is an invaluable gift of India's ancient tradition. It is not about exercise but to discover the sense of oneness with yourself the world and the nature". Yoga day is celebrated to spread awareness about the importance and effects of yoga on the health of the people. Yoga is an ancient physical, mental and spiritual practice which gives calmness, peace, confidence and courage to the people through which they can do several activities in a better way. All staff members and students participated in this program with great enthusiasm. Principal of our college encouraged the students to

practice regular yoga to remain fit and improve concentration. International Yoga day was celebrated in the college on 21st June. Students were introduced about history, different types and benefits of yoga. Students and staff members of the college performed different types of yoga. Principal of our college delivered a valuable lecture on importance of yoga. Our principal said that practicing yoga has a positive impact on life and has numerous physical and mental benefits so yoga should be included as a part of daily life. Yoga helps in controlling a person's body, mind and soul so it is important to include yoga in daily life. Yoga is important in prevention of different types of diseases. Independence Day Celebration on 15th August Independence Day was celebrated with great enthusiasm on 15th August in the college. Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs, speeches and poems by staff members and students of the college. Independence Day was a day of joy, a day to love and respect our country and make it better place for Indians to live and experience the freedom, peace and unity in the diversity. At the end of the program sweets were distributed among the students and staff members of the college. Republic Day Celebration on 26th January

Republic day was celebrated in the college campus on 26th January. It is a day to remember when India's constitution came in to the force on 26th January 1950 completing the country's transition towards becoming an independent republic. The celebration started with hoisting of National flag by Principal of the college. Various activities like poem recitation, singing patriotic songs etc. are performed by the students and staff members. At the end of the programme National Anthem was recited by both students and staff members. The programme ended with message to create a great nation. Sweets were distributed among the students and staff members of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: 1. Title of the Practice: To Inculcate Human Values in the Students through Gandhian Thoughts. 2. Goals: 1.To incorporate non-violence, truth etc. into the students. 2. To inculcate patriotism in the students. 3. To enhance the integrity and tolerance in the students. 4. To imbibe ethical values in the students. 5. To develop a new generation having its own human values. 6. To enlarge leadership ability in the students. 3. The Context:Creative thinkers have shaped to this country. The world has witnessed the glories vision of Indian patriotism and humanity. The life message of Mahatma Gandhi who was born as common man and thought ideal life values, is still a beacon for us today. Every year Gandhi Research Foundation, Jalgaonworks to inculcate Gandhian thought in students in various Colleges. Since our College has been participating in this activity from 2014-15.ShivajiMahavidyalaya, Renapur is a multi-faculty college located in the rural area of RenapurTahasil. Most of the students coming to the college are from the rural background. Through 'Gandhi VicharSanskarPariksha' and proper guidance students are grown as an ideal citizens by teaching truth, Non-violence, peace, love, Brotherhood, harmony etc. Large number of students are benefited by this activity. 4 The Practice:Our Institute has a separate committee and Exam Co-coordinator. At the time of admission students are identified having interest in the Gandhi VicharSanskarPariksha. It is specifically mentioned in the admission forms regarding hobbies and interest. We provide the information of Gandhi VicharSanskarParikshathrough the college notice board. The Committee and Coordinator to take participate in the examination in return of that students are also aggressively take part in the exam. We provide the books of Gandianthoughts to enrolled students on which exam is to be conducted later on. We have conducted Mohan to Mahatma exhibition in the past. Our college has organized Guest lectures on Gandhi's Life and thoughts. 5. Evidence of Success: Sr.No. Academic Year Number of Participant Total Boys Girls 01 2020-21 COVID-19 COVID-19 COVID-19

Best Practice -2: 1. Title of the Practice: Encouraging Rural Students through Financial Support 2. Goals: 1. To make available financial assistance to meritorious students. 2. To implement Parental assistance service 3. Toprovide educational material to student 4. Giving cash prizes to meritorious students. 5. To provide financial support to economically weaker students. 3. The

Context:- Our Institute is a multi-faculty College located in the rural area of RenapurTahasil, Dist-Latur(MS). Most of the students coming to the college are from the rural and economically weaker background. Due to financial crises many students are unable to complete their education, so for such weaker class student, Teaching and Non-Teaching staff contributed voluntary through SWAS(Student Welfare Academic Scheme)and giving cash prizes individually for meritorious students. 4. The Practice: 1.Awards for College Rank holders through Faculty Sr.No. Class/Faculty Prize Rewarder 1 B.Sc. III Microbiology (IstPrize) 501/- Dr. R. S. Awasthi 2 B.Sc. III Botany(IstPrize) 501- Dr. Yadav S.G. 3 B.Sc. III Physics(IstPrize) 501/- Dr. Kulal P.S. 4 B.Sc. III Chemistry(IstPrize) 501/- Dr. Nagargoje G.R. 5 B.Sc. III Zoology(IstPrize) 501/- Dr. Phadake S.V. 6 B.A. III Geopgraphy(IstPrize) 501/- Dr. Hange A.K. 7 B.A. III Marathi(Ist Prize) 501/- Dr. Jadhav J.S. 8 B.A. III Public Administration(IstPrize) 501/- Dr. Shinde P.K. 9 B.A. III Economics(IstPrize) 501/- Dr. Khokle R.K. 10 B.A. III Optional Hindi (IstPrize) Boy and Girl 1000/- 1000/- Dr. Yadav S.V. Dr. Kasabe A.S. 11 All Faculty Topper(IstPrize) 501/- Dr. Bhande A.P.

2. Awards for University meritorious students through Faculty Sr.No. Class Awards Name Prize Rewarder 1 B.Com-III year(University Gold Medalist) KarmayogiBalwantraoPatilKavekar Gold Medal Gold Medal (on 51000/-fixed deposit in SRTMU Nanded) Dr. Ghadge R.V. 3. Awards of Faculty for ShahidBalaji Male Debate Competition Sr.No. Rank Awards Name Prize Rewarder Name 1 Ist Prize Late.ShankarprasadAwasthi Award and Late. Netaji Yadav Award 5000/- Principal Dr. R.S.Awasthi and Prof. Dr. S.V. Yadav 2 IInd Prize Comrade Late.HaridasShahajirao More award 3000/- Dr. K.V.More 3 IIIrdPrize Late. Manohar VitthalNande Award 2100/- Dr. S.M. Nande 4 Incentive Reward Late GopinathraoJadhav Award 1051/- Mr. VaijanathJadhav 4.Student Academic Welfare Scheme (SWAS):- Every year some Faculty staff voluntarily helps financially to SWAS and that help is given to economically weaker students through SWAS. 5. Faculty Contribution to the Rural Welfare: In 2018 on the occasion of birthday of Ex.MLA and Founder President of J.S.P.M., Latur Mr. Shivajirao Patil Kavekar , All faculty Staff donated water purification plant cost of Rs. 180000/- to

Lakhmapur village located at Renapur Tahshil, Dist- Latur(MS). 5. Evidence of Success: 1.Awards for College Rank holders through Faculty Sr.No. Class/Faculty Prize Awarder Name 1 B.Sc. III Microbiology (IstPrize) 501/- Kalme Geetashri Ramdas 2 B.Sc. III Botany (IstPrize) 501- Bade Pallavi Madhavrao 3 B.Sc. III Physics (IstPrize) 501/- Dhaigude Neha 4 B.Sc. III Chemistry (IstPrize) 501/- Kalme Geetashri Ramdas 5 B.Sc.I, II and III Zoology (IstPrize) 501/- 501/- 501/- 01. Jadhav Sonal 01. Jogdand Sandhya 01. Kalme Geetashri Ramdas 6 B.A. III Geopgraphy (IstPrize) 501/- Kumbhar Suraj Subhash 7 B.A. III Marathi (Ist Prize) 501/- Shinde Mayuri Yashvant 8 B.A. III Public Administration (IstPrize) 501/- Naik Priyanka Namdev 9 B.A. III Economics (IstPrize) 501/- Mane Vaishnavi Arjun 10 B.A. III Optional Hindi (IstPrize) Boy and Girl 1000/- 1000/- 01.Shaikh Sameer Sajid 01.Maske Deepali Arjun 11 All Faculty Topper(IstPrize) 501/- Kalme Geetashri Ramdas 2. Awards for University meritorious students through Faculty Sr.No. Class Awards Name Prize Awarder with College Name 1 B.Com-III year(University Gold Medalist) Karmayogi Balwantrao PatilKavekar Gold Medal Gold Medal Bagadi Rushikesh Jagdish, Maharashtra Udaygiri Mahavidyalaya, Udgir

3. Awards of Faculty for ShahidBalaji Male Debate Competition Sr.No. Rank Awards Name Prize Awarder Name with College 1 Ist Prize Late Shankar Prasad Awasthi Award and Late Netaji Yadav Award 7000/- COVID-19 2 IInd Prize Comrade Late Haridas Shahajirao More award 3000/- - 3 IIIrdPrize Late Manohar Vitthal Nande Award 2100/- - 4 Incentive Reward Late Gopinathrao Jadhav Award 1051/- - 4. Student Academic Welfare Scheme (SWAS):- Sr.No. Name of Faculty Staff Donate Amount (SWAS) Number of Beneficiary Student 1 Dr. R.S. Awasthi 1000/- 04 2 Dr. A.S. Kasbe 500/- 01 3 Dr. Lendave S.M. 200/- 01 4 Dr. V.G. Tambare 300/- 01 5 Dr. A.A. Mote 400/- 02 Total 2400 09 5. Faculty Contribution to the Rural Welfare:

Our College faculty members are donated water purifier plant through their own individual fund to Lakhmapur village. Lakhmapur village located in Renapur tahshil in Latur district (MS) which is benefitted by 1600 peoples every day through 2000 litre water purified daily under the observation and the maintenance of Grampanchayat.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivaji Mahavidyalaya Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of Jaikranti Shikshan Prasarak Mandal Latur located in Marathwada region of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji College is situated in rural area, the majority of the students come from the socio economical weaker sections of the society. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing education for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand Teerth Marathjwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

*J.S.P.M. Latur Shivaji Mahavidyalaya Renapur is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college has its vision as "Enhancing Education for Rural". The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patriotism, Sociolism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students. It follows the university designed curriculum. . *The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. *At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching. *Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. * Starting of Academic year each department arrange departmental meeting regarding the distribution of Syllabus to all faculty members. *The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. *Curriculum Committee evaluates the implementation of the curriculum by faculty and students time to time. *College has M.C. Member, Academic Council member, BOS members, standing committee member in S.R.T.M.U.Nanded; they have contributed in designing the curriculum at university level. *The Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. *The students are motivated and guided for participation in the science exhibitions organized by the university or any other colleges. *The students are also encouraged to attend seminar competitions at university level, to present their research papers in International/National level conferences, seminars, etc. *In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the

college. *The use of ICT, smart board, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0. *The e-books and journals are available which enhances learning ability of students. *Language laboratory software is available in the Language Laboratory established by the Department of English to improve communication skill of the students. *The practical curriculum is totally conducted with well-equipped laboratories. *The students appear for the semester examination and Continuous Assessment. Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.1.1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, University notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. Our Institute follows the calendar issued by the Swami Ramanand Teerth Marathwada University Nanded strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The institute prepares an institute-level calendar .Institute calendar of events includes details like the total number of working days and holidays, CIE dates, dates for the Institute's flagship programs. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. The Principal of the college closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests (IA), assignments and seminars are part of the Continuous Internal

Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events. The course instructors prepare IA question papers based on the revised Bloom's Taxonomy along with the scheme of evaluation, reviewed by the stream coordinator and approved by the department Head. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
308	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
308	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below: 1. Gender: The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in adopted villages during the NSS special camp. Major gender issues are focused and addressed through the activities like save girl child campaign 2. Environment and Sustainability: N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the adopted village during the NSS special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Gajar grass, plastic free drive etc. Various invited talks are organized during special camps to create awareness about nature, biodiversity, environment and sustainability .Celebration of various days like World Environment Day, N.S.S. Day, etc. The college has taken initiative in Swachch Bharat Summer Internship (SBSI) Abhiyan and Tree plantation programs which are introduced by the Indian Government. 3. Human Values and Professional Ethics: To create scientific approach and social awareness among the students, One day Orientation camp is organized by NSS Department The College takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the NSS Department like Health and

Hygiene awareness programs, Medical check-up camps, AIDS awareness programs, Voter's awareness program, Blood donation camps, in collage or through special annual NSS Camps.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

63

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/1.4.1-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1240	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

305	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response :

The students admitted in our college are coming from various economic sections and communities of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is very much aware about their overall growth and social upliftment in the society.

Our college has a fair system for admission process. The students are admitted in our institution without considering caste, creed, and gender, and religion, social and economic status. After the completion of admission process regular classes commence as per the college time table.

The institution always girl students for enrolment in college in order to equip them with the higher education so that they can become empowered at themselves to face the future competition and to create their own entity.

After admissions college adopts a process to identify slow and

advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations.

After knowing slow an advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the topic or teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students.

Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies.

Home assignment and projects are taken prepared from the Students.

They are also encouraged to apply for different competitive examinations.

They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, Science exhibitions, AVISHKAR etc.

Following activities are done by teachers for students:

Slow learners:

1. Extra notes..
2. Group discussion session.
3. Individual counselling
4. Internal examination process.
5. Extra library books
6. Encouragement in NSS, Sports and academic activities.

Advance learners:

1. Avishkar Research Festival Participation.
2. Advance questions papers
3. Advance notes
4. Seminar sessions
5. Projects
6. Assessments
7. Group discussion sessions
8. Internet facility.
9. Experimental learning sessions i.e. Industrial Tour
10. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
502	32

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, language and Socials sciences. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, discussion and questions and answers on current affairs, etc.

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with OHP, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Especially, Science departments adopt these services.

Experiential learning:

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology, Microbiology and Geography uses this method. Students take interest and learn things via experiential learning.

Student Seminars:

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

Internship Program:

The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 75 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the black-board. The department of mathematics this method.

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in UG& PG classes like Commerce

File Description	Documents
Upload any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the past few years, the world has witnessed a phenomenal growth in communication technology, computer network and information technology that have created numerous possibilities to use a variety of new technology tools for teaching and learning systems. The integration of computers and communications i.e. Information and Communication Technology (ICT) offers unprecedented opportunities to the education

systems with its capacity to interact over a wide geographic area.

The following tools are used by the Institute-

1. Projectors- Projectors are available
2. Desktop Arranged at Computer Lab.
3. Seminar Rooms- seminar halls are equipped with digital facilities.
4. Printers- They is installed at all prominent places.
5. Photocopier machines & Scanners - Multifunction printers are available at prominent places in the institute.
6. Online Classes through Zoom, Google Meet etc.
7. Digital Library resources are also available.
8. Video Conferencing- Students are counseled with the help of Zoom/ Google meet applications.
9. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation process in terms of frequency and diversity. The internal evaluation system communicates with the students in a timely manner to bring transparency in the internal evaluation. Principals hold faculty meetings and guide them to ensure effective implementation of the evaluation process. Lists of students admitted at the entry level are displayed on the notice board. Students admitted for the respective courses are continuously assessed through various assessment processes at the college and university level. Continuous evaluation is done through group discussion, unit test, submission of assignments, field visit / field work and seminar presentation. Unit tests are conducted regularly. Personal guidance is given to those who perform poorly after evaluating the students. Students in the first / second / third year are asked to give a seminar on the subject. To make internal evaluation transparent and robust, the following mechanisms are conducted . Examination Committee. . Question paper setting. . Conducting exams . Communicate with students about internal assessment.

The method of internal assessment helps teachers to evaluate students more accurately. Internal assessment has also increased the student's interest in learning and attending classes. Students have developed an interest in active participation in various co-curricular and extracurricular activities for their holistic personality development. Seminar presentation improves students' communication skills which are essential for coping with the interview. Thus the mechanism of internal evaluation is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College adheres strictly to the guidelines and rules issued by the affiliated University Conducting internal and end-semester examinations. At college level: At the college level,

an examination committee consisting of senior teachers as convener and other teaching staff as members is set up to deal with problems related to the evaluation process. Students are counseled by the professor's mentor. The internal assessment is re-examined for the students who are absent from the internal examination due to genuine reasons. At university level: If there are any complaints of the students regarding the evaluation of the answer scripts of the university, the professors and the head of the department are informed if necessary for further action. Students can submit their complaints by applying for the following assessment process: Revaluation: Students can apply for re-evaluation of their answer scripts within a week from the announcement of results if they are not satisfied with their results. The results of the re-evaluation will be announced as per the criteria of the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- B.A.

After the completion of the programme PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PO 2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen.

- B.Com.

After the completion of the programme PO 1. The B. Com. graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. PO 5. The students become capable of doing a business of their choice or can choose a profession or can become employees having basic knowledge and skill required for such activities

- B.Sc.

After the completion of the programme PO 1. The students will develop scientific temperament and attitude among the science graduates. PO 2. The qualities of a science is " observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice . PO 4. This programme train the learners to extract information, formulate and solve problems in a systematic and logical manner. PO 5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently.

M.Com.

After the completion of the programme PO 1. The students will have advanced knowledge in the field of business and management. PO 2. The students will be enabled to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc.

PO 3. The students will be adequate knowledge and skill to provide consultancy services in finance and marketing. PO 4. The students can confidently prepare for NET, SET, and other competitive examinations of their choice. PO 5. The students can independently start his own business or work as finance adviser, marketing adviser or can work in commerce and business sector

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Swami Ramanand Teerth Marathwada University, Nanaded. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. After measuring attainment of POs , PSOs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Principal of the College analyzed

evaluation reports of results. •Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO. •Placement committee took the review of the Students' Progression to Higher Studies and their Placement. The Program outcomes of Bachelor of Arts are as follows: After the completion of the programme PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough. PO 2. The B.A. graduates will be acquainted with the social, economical, historical, geographical, political, ideological and philosophical tradition and thinking. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity. PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever. PO 6. Programme provides the base to be the responsible citizen. The Program outcomes of Bachelor of Commerce are as follows: After the completion of the programme PO 1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc. PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management. PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws. PO 5. The students become capable of doing a business of their choice or can choose a profession or can become employees having basic knowledge and skill required for such activities The Program outcomes of Bachelor of Science are as follows: After the completion of the programme PO 1. The students will develop scientific temperament and attitude among the science graduates. PO 2. The qualities of a science is observation, precision, analytical mind, logical thinking, clarity of thought and expression, systematic approach, qualitative and quantitative decision making are enlarged. PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. PO 4. This programme trains the learners to extract

information, formulate and solve problems in a systematic and logical manner. PO 5. This programme enables the learners to perform the jobs in diverse fields such as science, engineering, industries, survey, education, banking, development-planning, business, public service, self business etc. efficiently. The Program outcomes of Master of Commerce are as follows:

After the completion of the programme PO 1. The students will have advanced knowledge in the field of business and management. PO 2. The students will be enabled to acquire the basic skills required for carrying out business activities, research, stock market operations, accounting practices, etc. PO 3. The students will be adequate knowledge and skill to provide consultancy services in finance and marketing. PO 4. The students can confidently prepare for NET, SET, and other competitive examinations of their choice. PO 5. The Students can independently start his own business or work as finance adviser, marketing adviser or can work in commerce and business sector.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level and conveyed to IQAC through Internal Examination Committee. The attainment level of each CO is computed by setting weights as follows: Weight Benchmark 1 Number of students securing below 35% 2 Number of students securing above 36 to 45 % 3 Number of students securing above 46 to 60 % 4 Number of students securing 61% and above %

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.525

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.srtmun.ac.in/en/academic.html

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Reading day celebrated for awareness of reading culture among the students and faculties and availabilities of online study material. Tree plantation programme arranged for eco-green environment and pollution free campus. Constitution day celebrated in our country for established structure, procedure, powers and duties of government institutions and sets out fundamentals rights, directive principles, and duties of Indian citizen. Voting campaigning PROGRAMME WERE organized for the society to aware the importance of voting for the purpose to develop country. In Marathwada region the day was celebrated for establishment of S. R. T. M. University, Nanded. Savitribai Phule birth anniversary day they celebrated for the importance of girls education and equality. Shivaji Maharaj birth anniversary celebrated to achieve the history and significance of Shivjayanti and fact about chhatrapati Shivaji Maharaj. Health check up camp organized for initial care to people in life threatening condition which reflects strengths and goals of medical ethics. International women's day celebrated for women empowerment, enrichment and equality.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

182

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 1 Hector 21 R of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. Classrooms: college encompasses sufficient number of well-furnished, well ventilated, spacious classrooms. Two Classrooms equipped with LCD projectors for conducting theory classes. Technology Enabled learning facility: The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Seminar Hall: The College has one seminar hall. This hall is regularly used for conducting national / international seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc. Laboratories: All laboratories are well equipped with state of the art equipment and facilities. These labs are utilized for conducting practical classes as per the requirements of the curriculum. Labs are also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 100 mbps (Faculty & Staff Band width limit- 2.5Mbps/User, Students bandwidth limit - 2 Mbps/User). Internet facility is available in whole campus.

Central Library: Our central library is fully computerized by automating the issue of books with bar code reader. The library has 6144 Text books and 6172 Reference books covering all major fields of Arts, Commerce and Science. The library covers an area of 1200 sq. ft.

- Access to library and books from book bank - Library has a collection of 6144 Text books and 6172 Reference books covering all major fields of Arts, Commerce and science.
- Access to NPTEL Course
- Membership of National Digital Library
- National Digital Library
- Access to CBT, CDs, e-journals through multimedia computers with internet connectivity in order to encourage online learning.

- All downloads are free.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. College has large playgrounds with provision for multiple games, such as, Athletics, Volleyball, Kho-kho and Kabbadi. Indoor and outdoor badminton courts are available. College has well-equipped Indoor stadium for organizing annual functions and cultural events. Major cultural events are organized in the same hall. Facilities for outdoor and indoor sports and games that include badminton, volleyball, carom, table tennis and chess and cultural activities also exist in the Indoor stadium. We organized YOGA Day every year on International Yoga Day. National Independence Day and Republic Day are celebrated in the College by unfurling the national flag. We organized State level Debate competition every year named '???? ?????? ???? ?????????????? ???-????? ??????????'

National, State and Regional level Conferences; Workshops are organized by the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

254640

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Libraries are integrated knowledge resource centers comprising, a Central Library in an area of 1200 sq. ft., with 6144 Text books and 6172 Reference books, periodicals, references, national and international journals and CD-ROMs, It is automated using Integrated Library Management System (ILMS) computerized with SOUL 2.0 Software. It has access to more than 5000 e-journals under the e-shodhsindhu program of INFLIBNET. Under this service online access to full text and databases

from reputed publishers through E-Shodhsindhu. All e-resources are accessible locally within the campus as well as remotely. College Library building is centrally located and well laid out and maintains the right atmosphere for learning. It subscribes 17 journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Specific Subject Encyclopedias, Year Books, Atlases and other reference material. Central Library holdings also include dissertations, doctoral theses and project reports on various subjects. Besides these, the Library is also equipped with the latest e-journals. The library also provides access to Internet as well as CD/DVD based electronic resources. The library has number of terminals to facilitate searching/accessing e-resources, web browsing and for other academic work. Provision has also been made to allow downloading of material from these resources. Initiatives taken by the College are the following: 1. Free WI-FI, internet access, download facility have been provided. 2. Reprographic facilities. 3. Organization of Book Exhibitions/Display of new books. 4. Proper system of feedback from users to improve library services.

5. System of recommendation for purchase of books through Departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
--	------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11800

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

230

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 01- smart classrooms, and 01 smart seminar hall, 01-Computer lab and 01 English Language lab available in the college. A well equipped computer lab is also functioning in the college. The students of the college are

access to the computer lab. The college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC, NAAC, Exam, departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital devices. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without any fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library. CCTV is installed in every classroom. Website is maintained by SP Designs Media solutions, Latur. College pays a fee for maintains. In this head college spent following amount in 2020-2021, : Rs. 1,29,881/- (In Word One Lac twenty nine thousand eight hundred and eighty one Rs. Only)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.3.1.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

129881

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities. Classroom management: Classroom being the most primary and important work space, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching learning environment. The classrooms are well equipped for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment. Stock list of assets of Classroom property, cleaning and maintenance are done on a regular basis, Annual Maintenance Contract (AMC) of all the teaching technology, proper reporting system about repairs and replacements are the basic attributes of classroom management.

This also includes the asset management that forms the core in the working of the college. **Laboratory:** As the College has seven Science departments, the Laboratory policy forms the core in the working of the institution. While the Laboratory has several instruments and equipment, the same is maintained through AMCs. 1. Locations of laboratory safety stations, and fire extinguishers help to assure protective measures to minimize the causalities. 2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library: For overall smooth functioning of the library, it is divided into different sections and each section has its unique identity and with defined standard procedures the library works effectively and serves its patrons for information requirements. The library of the college has its own mechanisms and system in place to identify the purchases based on the courses offered, check on the facilities to be provided for the students and the staff. Generally, the norms conform to the institutional policies and the policies of the parent body. Yearly statistics for utilization of library resources helps in collection development policy of the library.

Sports:

Sports committee looks after maintaining the sports ground and sports equipment. Committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate level. For holistic development, students are encouraged to participate in the competitions. Coaches for

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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is constituted in the college for every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments. A special representation is given to GS for every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities in every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lecturers etc. Co-curricular activities such as Annual social gathering, cultural and sport

events are arranged by Student Council. Student participates in various activities at college, university and state level.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institute: "Enhancing Education for Rurals".
Mission Statement of the Institution:To provide equal opportunities for quality higher education in rural area. **Goal and Objective of the Institution:**

- To built up informal relation between Students and Teachers.
- To initiate need based curriculum to increase best skills among students.
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To develop personality of students through extra-curricular activities.
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.
- To provide efficient mechanism for self appraisal and performance appraisal of the teachers.
- To promote literacy activities in the college.
- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practices of decentralization and participative Management:

- Staff members of our college are encouraged to involve in administrative roles through college committees.
- We have a hierarchy of the Management Committee (MC), College Development

Committee (CDC), Internal Quality Assurance Cell (IQAC), Faculty Coordinators, Head of the Department and Office Superintendent. • The management gives freedom to CDC to frame and implement administrative policies of the college. • The management Committee suggests CDC in exceptional cases. • At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership. • The Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal and coordinator of Each Faculty. Head of the departments are given freedom regarding academic matters. • HEI functions through various curricular and co-curricular committees and authorities are given to the committee co-coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students. • All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them. • Feedback forms are collected from the students regarding curriculum, teacher performance, library facility and infrastructural facilities. The students can make use of suggestion box to circulate suggestions to the head of the institution. • Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC. • Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, G.S. and alumni representatives. • The students are given representation in various committees of the college and their views are taken into account in decision making process

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Type Details Admission of Students

Characteristics of admission process are given below admission regarding information submitted on the website of college. Admission also done online by using goggle form and fee payment done online mode.

- The pre merit applications can be filled by provisional registration form
- The merit list is declared and displayed on the college website Notice board
- Special notices are displayed regarding admission status and vacancies in various categories.
- Any query regarding the admission or the merit list is brought to the notice of admission committee and the grievances, if any are resolved.
- The college prospectus which include all guidelines and rules regarding admission

Industry Interaction / Collaboration The faculties are involved in the collaborations for the utilizations of laboratories and enrichment of research by exchanging knowledge. College has Collaboration with various industries and institutes as follows

- Ashirwad Food and dairy Products, Latur.
- Green Vitals Biotech, Pune.
- COCSIT, Latur.
- Dayanand College of Commerce, Latur.
- Latur Zila Hindi Sahitya Parishad, Latur.
- Tahasil Office, Renapur.
- Bank of India, Branch Renapur.
- I Win Foundation, Aurangabad.
- RICT Computers, Renapur

Human Resource Management

- Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and Parent University.
- Recruitment of Fix pay and CHB staff by the management as per the demand and workload of respective departments as per norms of Government of Maharashtra.
- Assignment of departmental workload by HOD.
- Assignment of various tasks and committees to the staff as per their interests by Principal.
- Adjustment of workload of staff during leaves.
- Arranging Faculty Induction Programme.
- Conducting Computer Literacy Programme for non-teaching

staff.

- Providing library training to non-teaching staff working in library.

Library, ICT and Physical Infrastructure / Instrumentation

- The Library is well established Along with the books and scientific journals; the collegelibrary also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, e-books and journals.
- Science laboratories are well equipped by infrastructure and instrumentation.
- Principal cabin, Vice principals cabin, administrative offices, college office, seminar hall, numbers of classroom, smart classroom and all departments are well established.
- There is free Wi-Fi zone in the college campus. Internet facility, LCD projectors, Computer Lab, Ladies room etc. are well established.
- The college has women's Hostel.
- With the introduction of CBCS from affiliated university the institute has brought added academic flexibility.
- The institute offers 18 undergraduate courses, 01 postgraduate course, 01 Ph.D. Research Centre and Add-on certificate courses.
- The various programs offered reflect the institute's commitment to the promotion of human and cultural values, social responsibility, secularity, scientific temperament, self-development and transferable skills.
- The Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. We conduct conferences, workshops and seminars, guest lectures by experts, project work, field work and industrial visits.
- Institute collects feedbacks on the curriculum from Students, Teachers, Employers, Alumni and Parents, which are analyzed and corrective measures are taken.

Research and Development

- Dr. R.V. Ghadge received one minor project from S.R.T.M.U Nanded
- 06 webinars conducted in academic year 2020-21 in the collegeby different departments
- 44research papers and 02 Books published by the Faculty

of the college.

- Shri Nagargoje G. R. and Shri Khokale R. K. awarded by Ph.D degree from SRTMU, Nanded
- The college has one recognized research center.
- The college has a research committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRP's.
- The teachers have participated in national and international conferences for presenting their research papers.
- College provides all possible infrastructural and instrumental facilities to the faculty and students.
- We have established College Staff Academy through which Staff members are motivated to read the research papers and published all the papers in peer reviewed journals.

Examination and Evaluation

- College follows the examination and evaluation system specially for UG and PG degree classes prescribed by SRTM University, Nanded.
- For UG & PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, present report, home assignment ,viva voce, practical presentation. University exam conducted as per scheduled.

Teaching and Learning

- Encouragement to teacher's to participate in online/offline Orientation, Refresher course, Induction programme, short term courses and Workshop, seminar Conference through Duty leave.
- Fully computerized library, reading rooms, Internet facility with well supported software for teaching like Microsoft Team, E-learning Management system software etc.
- College organizes workshop, seminar for teacher to improve their teaching skill.
- ICT based Classrooms facility, Smart board, projectors are installed in Classrooms, teaching evaluation, remedial teaching for slow learner students, college introduces mentor for students through that problems

solved by teachers.

- Semester wise teaching plan prepared and monitored, Maintenance of teaching diary and attendance report. Full fledge to teachers to installation of very recent software like Digital Language Lab software developed by Biyani technologies for English learning software, MATLAB for mathematics, Chemdraw for Chemistry.
- Organization of Guest lectures, Seminar, Workshop, Poster presentation, Model Competition.
- Providing platform for interaction with industry through industry academia consortia.
- Encourage the students and staff to participate in SWAYAM-NPTEL courses. Encourage experiential learning through participation in Gram Sabha, projects, field visits, Excursions, mock parliament, Language Laboratory, Commerce Laboratory etc. Arranging the group discussions and book review.

Curriculum Development

- Shivaji Mahavidyalaya is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum.
- The college operates at UG PG level. The institution follows an 'Outcome Based Approach' in the teaching-learning evaluation process.
- Implementation of SRTM University choice-based credit system.
- The Institute adheres to the academic calendar prepared by the Curriculum committee for the conduct of continuous internal evaluation.
- Teachers of the institution were continuously participating in the curriculum development and assessment programs of the SRTM University, Nanded and some of them were representing as BOS members.
- The practical curriculum is totally conducted with well-equipped laboratories.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP:

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

Shivaji Mahavidyalaya, Renapur has been established in 1993. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stake holders more on students an effective administrative system is structured

Functions of Key Administrative Positions:

Position

Function

GOVERNING BODY

- Review academic and other related activities of the College
- Consider new programs of study for approval of UGC

- Consider recommendations of the Principal regarding Promotions
- Ratify Selections / appointments /medals and prizes
- Pass Annual Budget of the College • Annual University affiliation

SECRETARY

- Looks after the Administration, development of education, growth & expansion of the institution.
- The SECRETARY can cause any action to be initiated which is required in his opinion for the promotion of the above subject matter to ratification by the Governing Body.
- The SECRETARY coordinates between the sponsoring Society, College Management and the other systems of the college.

PRINCIPAL

- To prepare all the agenda items, co-ordinate the conduct of meetings and arrange to follow-up all actions required.
- To provide leadership, guidance, help implementation and monitor all the academic activities in compliance with the affiliated university
- To conduct internal, end and other examinations
- To initiate all the developmental activities, monitor the progress and report to the Governing Body
- To ensure and receive all departmental budgets in the prescribed form for every calendar year & for the next academic year.
- To ensure the preparation of reports on various activities and also the annual report of SMR
- To become responsible for the general amenities and arrangements for students and employees of SMR

COMMITTEES

- Every committee constituted at college level and department level has the faculty member as an In-charge with two or more faculty members as committee members.
- Committee In charge will look after the committees program and operation.
- These committees at college level assist the HODs in the discharge of their duties and smooth functioning of the college.
- These committees at department level assist the Department Academic in the discharge of their duties and smooth functioning of the department.
- Every committee has well defined roles and responsibilities at both levels. Each activity conducted by the committee is as per the standard operating procedures laid down by the management.

HEAD OF THE DEPARTMENT

- Department HOD prepares departmental workload as per the SRTMU, Nanded syllabus, Allocation of workload in prescribed formats. Coordinating with library HEAD OF THE DEPARTMENT committee & Prepare update and standardize the student Handbook / Lab manuals.
- Collect & Verify the course material to certify
- Coordinate with Library committee, Time Table In-charge, Lab In-charge, Internal Examination In-charge for smooth class activities and midterm exams.
- Preparation of list of weak students in each class and conduct bridge classes, slip tests.
- Analysis result to conduct Remedial classes for failure students.
- Ensuring to arrange Club activities and Guest lectures, workshop & seminars.
- Monitor the departmental issues, prescribed formats, attendance registers, work sheet and mentor/counseling report etc.

Governing Body:

The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken.

Governing Body Functions:

1. To ratify the decisions of the academic advisory committee.
2. Approval of new courses recommended by the academic advisory committee
3. To appoint Principal, the teaching and non teaching staff on the recommendations of the selection committees constituted.
4. Scrutinizing and approving the budgetary proposals.
5. Suggesting and approving the student development programs.
6. Promoting industry institute partnership cell for student training and placement activities
7. To monitor and evaluate the teaching programs in the institute and suggest remedial measures
8. To constitute committees, sub committees & standing committees for specific purpose delegating appropriate powers.
9. Fix the fees and other charges payable by the students of the institute on the recommendations of the Finance Committee.
10. Approve institution of new programmes of study leading to degrees
11. Perform such other functions and institute committees, as may be necessary and deemed fit for the proper development, and fulfill the objectives.

List of Governing Body Members:

Sr.No.

Name

Designation

1

Mr. Shivajirao Balwantrao Patil

President

2

Mr. Ajitsingh Shivajirao Patil

Vice-President

3

Mrs. Pratibhatai Shivajirao Patil

Secretary

4

Dr. Sandip Sidramappa Kavthale

Member

5

Mr. Ranjitsingh Shivajirao Patil

Member

6

Mr. Nilkathrao Haridasrao Pawar

Member

7

Mr. Diliprao Abasaheb Patil

Member

8

Mr. Appasaheb Narayanrao Jadhav

Member

9

Mrs. Ashwini Kishor Patil

Member

The College has IQAC and the functions of IQAC are given below:

IQAC Functions:

- IQAC is responsible for fixing quality parameters for various academic and administrative activities
- Monitoring the organization of class work and related academic activities.
- Conducting Internal Quality Audits periodically to verify the effectiveness of measures taken in reaching the quality parameters.
- Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.

IQAC MEMBERS:

Sr. No.

Name

Designation

Role

1

Dr. Awasthi R.S

Principal

Chairman

2

Shri. Shinde B.B

Head Clerk

Administration Representative

3

Dr. Ghadge R. V.

Vice-Principal

Teacher Representative

4

Dr. Yadav S.V.

HOD, Hindi

Teacher Representative

5

Dr.Hange A.K.

HOD, Geography

Teacher Representative

6

Dr. Lendave S.M.

Dept. of Pol.Sci.

Teacher Representative

7

Dr. Jadhav R.C.

HOD, English

Teacher Representative

8

Dr. Shaikh M.I.

Dept. of Public Admini.

Teacher Representative

9

Dr. Kulal P.M.

HOD, Physics

Teacher Representative

10

Mr. Raut D.K.

HOD, Mathematics

Teacher Representative

11

Mr. Patil A.S

M.D., J.S.P.M., Latur

Management Member

12

Shri Patil S. K.

Chairman, Macknil Aqua

Entrepreneur

13

Dr. Masumdar E.U.

Principal, Azad College, AUSA

Academic Expert

14

Dr. S.V. Pawar

Asst. Prof. S.S.College, Latur

Student & Alumni Member

15

Dr. pawar P.T.

Dept. of Commerce

Director of IQAC

Various Committees of the College:

The College has 20+ committees for the effective functioning of the organization. The objectives and functions of the committees are organized as per the guidelines of the Principal.

College Level Committees:

- Academic Committee
- Administrative Committee
- Admission Committee
- Anti-Ragging Committee
- Discipline Committee
- Examination Committee
- IQAC Committee
- Library Committee
- NAAC Committee
- NSS Committee

- Sports committee
- Cultural committee
- Website Committee
- Women Empowerment Committee
- Debate Committee
- Language Committee
- Commerce Association
- Science Association
- Social Science Association
- Special Cell
- Master Planning Committee
- Dr. Chintamanrao Deshmukh Career Academy
- Prospectus Committee
- Time Table Committee
- Annual Planning Committee
- Planning Board Committee
- Evaluation Committee
- Student-Parent Committee
- YCMOU Committee
- NRC Committee
- Purchasing Committee
- Plantation and preservation Committee
- Student Council Committee
- CAS Committee
- Academic Audit Committee
- College Development Committee
- Innovative Programme Cell
- National Integration Committee
- National Anthem Committee
- Anti-Addiction Committee
- Alumni
- Academic Audit Committee
- Placement cell
- Dress Code Committee
- Marketing Committee
- PRO

Service Rules, Policies and Procedures:

The Institution follows service rules, policies and procedures of UGC, State Government and Parent University for effective functioning of the College.

Recruitment of Faculty/Supporting Staff.

- Advertisements are published in the state and national

level newspapers.

- Interviews are conducted by a panel consisting of senior faculty, Head of the Department, External subject expert, Principal and Chairman.
- Preference is given to relevant qualifications, teaching, research and industrial experience.
- A demonstration is taken from each person to understand the teaching capabilities and competency.
- The guidelines of the university and UGC are followed during the recruitment of the faculty.
- The selected candidates are required to attend the university ratification process.
- Supporting staff are recruited by the panel consists of HODs, Principal and Chairman.

Promotional Policies Based on the API, they are promoted to higher levels. Qualification, Eligibility and Salary Structure as per UGC norms

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching Non-teaching •College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.

- Maternity benefits as per norms
- Medical Allowance

•College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.

- Maternity benefits as per norms
- Medical Allowance

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the

year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
17	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shivaji Mahavidyalaya strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects.

The salient features of the performance appraisal system are as follows:

Teaching Staff:

- The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).
- Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.
- The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment.
- The faculty members are informed well in advance of their

due promotion.

- The PBAS proforma filled by the Faculty Member is checked and verified by the IQAC Coordinator and the Principal.
- Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

- The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting , efficient organization of documents and technical abilities
- The comprehensive Annual Confidential Report comprises various parameters and each parameter is graded on a seven-point scale, like Excellent, Very Good, Good, Highly Satisfactory, Satisfactory, Average and Poor. The overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal.
- On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme.
- The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/en/academic/academic-section/108-cas-guidelines-and-proformae.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management in every financial year. The internal audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 March, 2021. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/Audit-Report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and self-financed courses.
2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.
3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)
4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The institution set up a UGC Committees per the directions of the UGC given in the XII Plan.
2. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives:

-
1. Academic results
 2. Student technical training
 3. Student soft skills development
 4. Placement support
 5. Faculty development programs
 6. Research and development

7. Interaction with industry

Monitoring and mentoring of academic and administrative activities. Academic inspections are carried out periodically to assess the quality of academics.

The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Facilitate implementation of innovative methods in the departments
5. Self-development of faculty member

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar provided by university is displayed and circulated in the college and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities,

discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

The attendance and conduct of classes are monitored by the Principal.

The Principal and the Discipline Committee members make random visits to ensure smooth functioning of classes.

The meetings are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken directly through IQAC. Students are also free to approach the Principal of the College for feedback and suggestions.

Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken as follows:

- Introduction of Daily Home Assignments.
- Automation of Admission Processes - Provision for online fee payment
- Automation of Examination Processes
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, solar photovoltaic power plants.
- MoUs with prestigious Institutes.
- Application for NIRF Certifications.

File Description	Documents
Paste link for additional information	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/6.5.2.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. NSS s unit is started intensively to encourage the girl students and the unit is successfully conducting different activities to serve the society. 2.The health checkup Camp organized regularly for Girls 3. Beti bachao, Beti Padhao jan aandolan rally in Renapur city. 4.Udhyojakata Training is conducted in the college for the girls. 5.Rangoli competition is conducted annually. 5. Seminar on Women Empowerment. 6.Special Financial Assistance for the needy Girls.

7.Special Counselling for the rural girls and parents to encourage them for higher education.

File Description	Documents
Annual gender sensitization action plan	https://shivajimahavidyalaya.in/wp-content/uploads/2022/03/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: 1.Solid Waste Management: College has a place on its campus where the solid wastes materials are disposed. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college. Waste bins are gathered and provided to the waste collection vehicle of the Renapur Nagarpanchayat, Dist-Latur(MS) for the disposal.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Nagarpanchayat, Renapur, Dist-Latur(MS). Biomedical Waste Management- There is no biomedical waste management system in the college. E-waste

Management- There is no e-waste management system in the college. Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shivaji Mahavidyalaya, Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of Jaikranti Shikshan Prasarak Mandal Latur located in Marathwada region of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji Mahavidyalaya, Renapur is situated in rural area, the majority of the students come from the socio economical weaker sections of the society. The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31 and Chhatrapati Shivaji Maharaj Jayanti-19 February, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing education for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand

Teerth Marathjwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Various departments organize field study and tours to visit industries, within and outside Latur. The third-year undergraduate students of B.A. and B.Sc. are required to compulsorily complete the project and it is a four-credit course that provides an opportunity for the students to work on social issues. IQAC and Cluster Colleges organize National Webinar Series Topic on 'Education: 2035' on 15th August 2020, 'Online Education' on 23rd august 2020, 'Post COVID Challenges for Evaluation and Accreditation of HEI' on 05th Sept. 2020, 'New Education Policy: 2020' on 17th Sept. 2020 and International Webinar on 'Recent Advances in Microbiology' on 26th Jan. 2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution day: Constitution Day is celebrated on 26th November every year. The programme initiates with Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens Celebration of National Days: Every year College celebrates Republic Day, Maharashtra Day, Independence day and

Marathwada Mukti Divas & SRTMU, Nanded Foundation Day on January 26, May 01 ,August 15 and September 17 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme Blood Donation: Every year institute organizes blood donation camp in association with District Civil District General Hospital. The students are sensitized on the importance of the activity and are encouraged to participate in saving the life of citizens of India. Cleanliness/Plantation drive: Students consistently and regularly participate in the cleaning activities on the several occasions including Mahatma Gandhi Jayanti on October 02, every year. Moreover, students are encouraged for active participation in the plantation. Induction of the students on values, rights, duties and responsibilities: Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programmes throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shivaji Mahavidyalaya, Renapur is one of the leading Higher Education Institute in Renapur Taluka. Our college celebrates National and International days enthusiastically every year. All staff members and students gather in the college to celebrate these days. Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. A function is organized in the college campus where all staff members and students share their thoughts about importance of this day in history of our nation and pay tribute to all freedom fighters who sacrificed their lives in order to gain the freedom for the India. Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is celebrated on 15th August commemorating the nation independence from United Kingdom on 15th August 1947. International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated under auspices of women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing

yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Hindi Diwas is also celebrated on 14th September by Hindi department. On this day, guest lecture are organized in the college. The common birthday of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October is commemorated as Swachhta Diwas. The birth anniversary of Chatrapati Shivaji Maharaj on 19th February is celebrated every year. Every Year on 26th November is also celebrated as National Constitution day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. B. R. Ambedkar, the creator of the constitution is remembered. It was declared by govt. of India. On that day, the preamble of Indian constitutions is read. Therefore, by means of their celebration the students are provided with an opportunity to have an insight in the event and struggle and sacrifice made to achieve this. International Women's Day on 08th March International Women's day was celebrated in the college on 8th March. This day was celebrated under supervision of women cell of the college. The day aimed to help nations worldwide eliminate discrimination against women. The day also celebrate the inspiring role of women around world to secure human rights and build more equitable societies. It is not the result of the efforts put by one individual or a government that made this wonderful day a reality. It is a collective effort of people men and women worldwide that we can observe this beautiful day. On this day various activities like poster making, poem recitation, speech contests etc. were organized in the college. Many students were participated in the program. International Women's day was celebrated in the college on 8th March. This day celebrates the social, economic, cultural and political achievements of women. This day also promises gender equality. This day is celebrated to recognize the women's who have made significant contribution to the advancement of their gender. Students were also introduced about the present and past status of the women in the society. On this day, different activities like speech competition, poem recitation, essay writing, slogan writing etc. were organized in the college. Hindi Diwas Celebration on 14th September Hindi Diwas was celebrated on 14th September to celebrate the adaptation of Hindi as one of the official languages in India. Hindi was finally adopted as official language by India's constituent assembly on 14th September 1949. Hindi written in Devanagari

script was adopted as official language under article 343 of the Indian constitution. On this day, different activities like essay writing competition, speech competition, poem recitation etc. were organized in the college. Students were also introduced about the importance of Hindi as a national language of our country. International Yoga Day on 21st June 21st June is celebrated as the International Yoga day all over the world. This idea was proposed by our prime minister Narendra Modi. He said " Yoga is an invaluable gift of India's ancient tradition. It is not about exercise but to discover the sense of oneness with yourself the world and the nature". Yoga day is celebrated to spread awareness about the importance and effects of yoga on the health of the people. Yoga is an ancient physical, mental and spiritual practice which gives calmness, peace, confidence and courage to the people through which they can do several activities in a better way. All staff members and students participated in this program with great enthusiasm. Principal of our college encouraged the students to practice regular yoga to remain fit and improve concentration. International Yoga day was celebrated in the college on 21st June. Students were introduced about history, different types and benefits of yoga. Students and staff members of the college performed different types of yoga. Principal of our college delivered a valuable lecture on importance of yoga. Our principal said that practicing yoga has a positive impact on life and has numerous physical and mental benefits so yoga should be included as a part of daily life. Yoga helps in controlling a person's body, mind and soul so it is important to include yoga in daily life. Yoga is important in prevention of different types of diseases. Independence Day Celebration on 15th August Independence Day was celebrated with great enthusiasm on 15th August in the college. Principal of our college inaugurated this program with flag hoisting which was followed by patriotic songs, speeches and poems by staff members and students of the college. Independence Day was a day of joy, a day to love and respect our country and make it better place for Indians to live and experience the freedom, peace and unity in the diversity. At the end of the program sweets were distributed among the students and staff members of the college. Republic Day Celebration on 26th January

Republic day was celebrated in the college campus on 26th January. It is a day to remember when India's constitution came in to the force on 26th January 1950 completing the country's transition towards becoming an independent republic. The celebration started with hoisting of National flag by Principal

of the college. Various activities like poem recitation, singing patriotic songs etc. are performed by the students and staff members. At the end of the programme National Anthem was recited by both students and staff members. The programme ended with message to create a great nation. Sweets were distributed among the students and staff members of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: 1. Title of the Practice: To Inculcate Human Values in the Students through Gandhian Thoughts. 2. Goals: 1.To incorporate non-violence, truth etc. into the students. 2. To inculcate patriotism in the students. 3. To enhance the integrity and tolerance in the students. 4. To imbibe ethical values in the students. 5. To develop a new generation having its own human values. 6. To enlarge leadership ability in the students. 3. The Context:Creative thinkers have shaped to this country. The world has witnessed the glories vision of Indian patriotism and humanity. The life message of Mahatma Gandhi who was born as common man and thought ideal life values, is still a beacon for us today. Every year Gandhi Research Foundation, Jalgaonworks to inculcate Gandhian thought in students in various Colleges. Since our College has been participating in this activity from 2014-15.ShivajiMahavidyalaya, Renapur is a multi-faculty college located in the rural area of RenapurTahasil. Most of the students coming to the college are from the rural background. Through 'Gandhi VicharSanskarPariksha' and proper guidance students are grown as an ideal citizens by teaching truth, Non-violence, peace, love, Brotherhood, harmony etc. Large number of students are benefited by this activity. 4 The Practice:Our Institute has a separate committee and Exam Co-coordinator. At the time of admission students are identified having interest in the Gandhi

VicharSanskarPariksha. It is specifically mentioned in the admission forms regarding hobbies and interest. We provide the information of Gandhi VicharSanskarParikshathrough the college notice board. The Committee and Coordinator to take participate in the examination in return of that students are also aggressively take part in the exam. We provide the books of Gandianthoughts to enrolled students on which exam is to be conducted later on. We have conducted Mohan to Mahatma exhibition in the past. Our college has organized Guest lectures on Gandhi's Life and thoughts. 5. Evidence of Success:

Sr.No.	Academic Year	Number of Participant	Total	Boys	Girls
01	2020-21	COVID-19	COVID-19	COVID-19	

Best Practice -2: 1. Title of the Practice: Encouraging Rural Students through Financial Support 2. Goals: 1. To make available financial assistance to meritorious students. 2. To implement Parental assistance service 3. To provide educational material to student 4. Giving cash prizes to meritorious students. 5. To provide financial support to economically weaker students. 3. The Context:- Our Institute is a multi-faculty College located in the rural area of RenapurTahasil, Dist-Latur(MS). Most of the students coming to the college are from the rural and economically weaker background. Due to financial crises many students are unable to complete their education, so for such weaker class student, Teaching and Non-Teaching staff contributed voluntary through SWAS(Student Welfare Academic Scheme)and giving cash prizes individually for meritorious students. 4. The Practice: 1.Awards for College Rank holders through Faculty Sr.No. Class/Faculty Prize Rewarder 1 B.Sc. III Microbiology (IstPrize) 501/- Dr. R. S. Awasthi 2 B.Sc. III Botany(IstPrize) 501- Dr. Yadav S.G. 3 B.Sc. III Physics(IstPrize) 501/- Dr. Kulal P.S. 4 B.Sc. III Chemistry(IstPrize) 501/- Dr. Nagargoje G.R. 5 B.Sc. III Zoology(IstPrize) 501/- Dr. Phadake S.V. 6 B.A. III Geopgraphy(IstPrize) 501/- Dr. Hange A.K. 7 B.A. III Marathi(Ist Prize) 501/- Dr. Jadhav J.S. 8 B.A. III Public Administration(IstPrize) 501/- Dr. Shinde P.K. 9 B.A. III Economics(IstPrize) 501/- Dr. Khokle R.K. 10 B.A. III Optional Hindi (IstPrize) Boy and Girl 1000/- 1000/- Dr. Yadav S.V. Dr. Kasabe A.S. 11 All Faculty Topper(IstPrize) 501/- Dr. Bhande A.P.

2. Awards for University meritorious students through Faculty Sr.No. Class Awards Name Prize Rewarder 1 B.Com-III year(University Gold Medalist) KarmayogiBalwantraoPatilKavekar Gold Medal Gold Medal (on 51000/-fixed deposit in SRTMU Nanded) Dr. Ghadge R.V. 3. Awards of Faculty for ShahidBalaji Male Debate Competition Sr.No. Rank Awards Name Prize Rewarder Name 1 Ist Prize Late.ShankarprasadAwasthi Award and Late. Netaji Yadav Award 5000/- Principal Dr. R.S.Awasthi and Prof. Dr. S.V. Yadav 2 IInd Prize Comrade Late.HaridasShahajirao More award 3000/- Dr. K.V.More 3 IIIrdPrize Late. Manohar VitthalNande Award 2100/- Dr. S.M. Nande 4 Incentive Reward Late GopinathraoJadhav Award 1051/- Mr. VaijanathJadhav 4.Student Academic Welfare Scheme (SWAS):- Every year some Faculty staff voluntarily helps financially to SWAS and that help is given to economically weaker students through SWAS. 5. Faculty Contribution to the Rural Welfare: In 2018 on the occasion of birthday of Ex.MLA and Founder President of J.S.P.M., Latur Mr. Shivajirao Patil Kavekar , All faculty Staff donated water purification plant cost of Rs. 180000/- to Lakhmapur village located at Renapur Tahshil, Dist- Latur(MS). 5. Evidence of Success: 1.Awards for College Rank holders through Faculty Sr.No. Class/Faculty Prize Awarder Name 1 B.Sc. III Microbiology (IstPrize) 501/- Kalme Geetashri Ramdas 2 B.Sc. III Botany (IstPrize) 501- Bade Pallavi Madhavrao 3 B.Sc. III Physics (IstPrize) 501/- Dhaigude Neha 4 B.Sc. III Chemistry (IstPrize) 501/- Kalme Geetashri Ramdas 5 B.Sc.I, II and III Zoology (IstPrize) 501/- 501/- 501/- 01. Jadhav Sonal 01. Jogdand Sandhya 01. Kalme Geetashri Ramdas 6 B.A. III Geopgraphy (IstPrize) 501/- Kumbhar Suraj Subhash 7 B.A. III Marathi (Ist Prize) 501/- Shinde Mayuri Yashvant 8 B.A. III Public Administration (IstPrize) 501/- Naik Priyanka Namdev 9 B.A. III Economics (IstPrize) 501/- Mane Vaishnavi Arjun 10 B.A. III Optional Hindi (IstPrize) Boy and Girl 1000/- 1000/- 01.Shaikh Sameer Sajid 01.Maske Deepali Arjun 11 All Faculty Topper(IstPrize) 501/- Kalme Geetashri Ramdas 2. Awards for University meritorious students through Faculty Sr.No. Class Awards Name Prize Awarder with College Name 1 B.Com-III year(University Gold Medalist) Karmayogi Balwantrao PatilKavekar Gold Medal Gold Medal Bagadi Rushikesh Jagdish, Maharashtra Udaygiri Mahavidyalaya, Udgir

3. Awards of Faculty for ShahidBalaji Male Debate Competition

Sr.No. Rank Awards Name Prize Awardee Name with College 1 Ist Prize Late Shankar Prasad Awasthi Award and Late Netaji Yadav Award 7000/- COVID-19 2 IInd Prize Comrade Late Haridas Shahajirao More award 3000/- - 3 IIIrd Prize Late Manohar Vitthal Nande Award 2100/- - 4 Incentive Reward Late Gopinathrao Jadhav Award 1051/- - 4. Student Academic Welfare Scheme (SWAS):- Sr.No. Name of Faculty Staff Donate Amount (SWAS) Number of Beneficiary Student 1 Dr. R.S. Awasthi 1000/- 04 2 Dr. A.S. Kasbe 500/- 01 3 Dr. Lendave S.M. 200/- 01 4 Dr. V.G. Tambare 300/- 01 5 Dr. A.A. Mote 400/- 02 Total 2400 09 5. Faculty Contribution to the Rural Welfare:

Our College faculty members are donated water purifier plant through their own individual fund to Lakhmapur village. Lakhmapur village located in Renapur tahshil in Latur district (MS) which is benefitted by 1600 peoples every day through 2000 litre water purified daily under the observation and the maintenance of Grampanchayat.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivaji Mahavidyalaya Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of Jaikranti Shikshan Prasarak Mandal Latur located in Marathwada region of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji College is situated in rural area, the majority of the students come from the socio economical weaker sections of the society. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing education for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi-Fi etc. The science laboratories are well outfitted. We have research center facility with research

guides affiliated to Swami Ramanand Teerth Marathjwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The novelty work of the college building would be carried out and keeping in mind rising strength of the college, new college building would be constructed with digital classrooms.
2. Innovation of the laboratories to encourage research activities of the students and the faculties.
3. To make office work and college work paperless and to make most of work online .
4. Information linked to scholarships is designed for digital archiving.
5. Online feedback system is intended to be introduced from the academic session 2021-2022.
6. Organization of workshop, seminar and conferences.
7. To start a separate reading room for student and staff.
8. To start English newspaper (Indian express, times of India, Business Economics etc) since the library to improve English language and conversation in student and staff.