Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JAIKRANTI SHIKSHAN PRASARAK MANDAL, KAVA'S SHIVAJI MAHAVIDYALAYA**
Name of the head of the Institution	**DR. R.S. AWASTHI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382233333**
Mobile no.	**9421693767**
Registered Email	**smriqac@gmail.com**
Alternate Email	**rsawasthi114@gmail.com**
Address	**SHIVAJIMAHAVIDYALAYA, SHIV TEERTH PARISAR, MAIN ROAD, RENAPUR DIST. LATUR**
City/Town	**Renapur**
State/UT	**Maharashtra**
Pincode	**413527**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. P.T. PAWAR**
Phone no/Alternate Phone no.	**02382233333**
Mobile no.	**9421693767**
Registered Email	**smriqac@gmail.com**
Alternate Email	**pandurang.pawar2012@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/Academic-CAlender-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
1	**C++**	**68.20**	**2004**	**16-Sep-2004**	**19-Sep-2009**
2	**B**	**2.15**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**20-Jun-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Campus Interviews	08-Jul-2019 1	62
Budget pe Charcha:	09-Mar-2020 1	77
workshop on CBCS pattern of B.Com. F.Y. Syllabus	10-Aug-2019 1	72
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Research Center in Commerce Management It was unanimously resolve that to send proposal pursuit and fulfill the quarries. 2 Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority 3 Organised Different Workshops, Seminars Lectures for Faculty Development 4 Feedback from all stakeholders collected, analysed and used for improvements.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
About organization of Social attachment programme.	The following programme be arranged by different committees in the college. 1. Viktionary 2. Voter Awareness 3. Yoga Day 4. Savidhan Vachan
Research Center	The Research Center in Commerce and Management education proposal may be submitted to concern authority
About submission of research proposal to funding agencies by faculty members	Resolve that all the teachers must be encouraged submitting Minor/ Major research project to the funding agency like UGC, ICSSR to strengthened department.
Attached the University Academic calendar	All the programmes successfully conducted as per the University Academic calendar
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	15-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2020**

Date of Submission	**31-Dec-2020**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The Office and Library of the College maintain the database of the students to be used for academics and related activities. Moreover the database of the teaching and nonteaching staff has also been maintained by the office for academic, administrative and financial purposes. Application Forms for

admission are uploaded on the website. Data required by the University is sent online based on the information drawn from the Application Forms for admission. Student information is available on the website. All relevant information regarding the college, notices and announcements are uploaded on the website. Marks obtained by students at all Internal Assessment examinations are uploaded into the University Portal by the teachers. Information about Parent Teacher meetings is disseminated through college website, social network. Staff informed through SMS, Whats App group. Staff salary notification and generation of salary slips is done online. Finance Accounting MIS transaction with bank is conducted online. Ledger records are maintained electronically using AMS. Management through IQAC collects analysed feedbacks from all stakeholders including students, teachers, parents, alumni and uses these reports for the improvement of the college. Besides conducting regular meetings with teaching, nonteaching staff members and students, parent – teachers meetings also provide vital information to the management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

*J. S. P. M. Latur Shivaji Mahavidyalaya Renapur is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college has its vision as "Enhancing Education for Rural". The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patrotism, Sociolism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students. It follows the university designed curriculum. *The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. *At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching. *Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. * Starting of Academic year each department arrange departmental meeting regarding the distribution of Syllabus to all faculty members. *The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. *Curriculum Committee

evaluates the implementation of the curriculum by faculty and students time to time. *College has M.C.Member, Academic Council member, BOS members, Standing committee member in S.R.T.M.U.Nanded, they have contributed in designing the curriculum at university level. *The Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. *The students are motivated and guided for participation in the science exhibitions organized by the university or any other colleges. *The students are also encouraged to attend seminar competitions at university level, to present their research papers in International/National level conferences, seminars, etc. *In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. *The use of ICT, smart board, computer, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2.0. *The e-books and journals are available which enhances learning ability of students. *Language laboratory software is available in the Language Laboratory established by the Department of English to improve communication skill of the students. *The practical curriculum is totally conducted with well-equipped laboratories. *The students appear for the semester examination and Continuous Assessment. Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	17/06/2019
BCom	COMMERCE	17/06/2019
BSc	SCIENCE	17/06/2019
MCom	COMMERCE	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill for employbility and Life skill	01/07/2019	7
????? ????? ???? ????? ? ???? ?????? ? ????? ????? ?????? ??????, ????? ????? ?????? ?????	01/07/2019	8
????? ???? ??????, ????? ?????? ?????	01/07/2019	8
Tourism Geography and Soil Geography, Water Shed Management and Disaster Management	01/07/2019	8
Election Management, Political Journalism and Indian Parliamentry Procedure, Indian Democracy and Good Governance	01/07/2019	9
Rural Development and Empowerment Programme, Application of E-Governance E- Divices in Administration and Disaster Management, Administration of NGOs	01/07/2019	10
Cashless Transaction, Data Collection and Financial Inclusion Financial Litarsey, Entrepreneurship Development	01/07/2019	9
Tourism and Appreciation of Indian Art	01/07/2019	10
Rural Society and Development, Problems of Slums and Social Counseling	01/07/2019	8
Business Environment, E- Insurance and Accounting Tally, Accounting and Auditing	01/07/2019	107
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	43
BCom	Environment, Marketing and Management	38

BSc	Environment	31	

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary. There is formal mechanism of obtaining off line feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum. According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from 3 types of stakeholders and it is analyzed and upon it.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	160	83	83
BSc	Science	360	135	135
BCom	Commerce	360	206	206
BA	Arts	360	179	179

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	520	83	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	13	Nill	2	2	1

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a unique scheme to support the students to improve their learning and leadership skills, motivating them towards their future career development. Therefore, the college has, has introduced mentor – mentee scheme to motivate students to excel in curricular, co-curricular and extracurricular activities. This scheme aims at the following objectives: 1) To resolve the academic, non – academic and personal problems issue of the students. 2) To identify problems of the students and to communicate them to the concerned authorities. 3) To help the mentee understand the challenges and opportunities in the college to make a smooth campus life. 4) To guide the slow learners and encourage the advanced learners. To attain above mentioned objectives mentor-mentee scheme was established. The head of the institution, IQAC coordinator and senior faculty consulted on the mentor-mentee scheme. Compassion and modesty are most essential qualities of a mentor. As ours is the rural college, most of our students are from agricultural backgrounds, our mentors are well informed about it. The mentor is expected to understand the problems of the mentee and should take preventive measures to resolve the issues. Mentors have been given rights to bring the problems to the notice of the Principal. In this regard, a mentor consults with different committees of the college to resolve the issues of the mentee. Mentor regularly interacts with the mentees. The duties of the mentors are as follows: 1. The mentor should maintain the record of mentee. 2. The problems of the mentee to be brought to the notice of the Principal. 3. The mentor should counsel their mentees. Each mentor is allotted 53 students. The mentor should keep the record of their mentees and at the end of the academic year the record should be submitted to the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
603	33	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	33	3	Nill	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S.V. Yadav	Associate Professor	Maharashtra Rajya Hindi Sahitya Akadami Dwara

			Acharya Nanddulare Vajpai Rajat Puraskar
2019	Dr. S.M. Lendve	Assistant Professor	Ph. D., Research Supervisor S. R. T. M. University, Nanded
2019	Dr. A.A.Mote	Associate Professor	Ph. D., Research Supervisor S. R. T. M. University, Nanded
2019	Dr. P.M. Kulal	Assistant Professor	Ph. D., Research Supervisor S. R. T. M. University, Nanded
2019	Dr. P.M. Kulal	Assistant Professor	Recognition of Post Graduate Teacher, S. R. T. M. University, Nanded
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	SECOND	12/12/2020	28/12/2020
BA	ARTS	FOURTH	13/10/2020	27/10/2020
BA	ARTS	SIXTH	29/10/2020	07/11/2020
BCom	COMMERCE	SECOND	15/12/2020	28/12/2020
BCom	COMMERCE	FOURTH	10/10/2020	28/12/2020
BCom	COMMERCE	SIXTH	14/10/2020	02/11/2020
BSc	SCIENCE	SECOND	15/12/2020	28/12/2020
BSc	SCIENCE	FOURTH	14/10/2020	03/11/2020
BSc	SCIENCE	SIXTH	28/10/2020	02/11/2020
MCom	COMMERCE	FOURTH	28/10/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Swami Ramanad Teerth Marathwada University, Nanded and it is obligatory for the Affiliating colleges to follow the directives of the university in respect of student's evaluation. As per the university guidelines, we have adopted semester system for undergraduate courses. There are two semesters in every academic year. At the end of each semester the university conducts examinations and declares the results. The college has taken initiatives for the continuous internal evaluation of the students. Bearing in mind the importance of CIE, written and the oral tests are

conducted. Two unit tests, seminar, tutorials and home assignments are arranged in the college and end semester examination in each course during each semester is conducted by the university. At the end of the each class questions on the topic taught are asked to evaluate the comprehension of the students. Class seminars are arranged. Teachers make use of ICT for effective teaching learning process. Student seminar is arranged in the class. For this purpose, every student is allotted a topic and he /she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of paper presenter are informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions to the paper presenter and he/she answers the questions. If the paper presenter fails to answer the question the teacher concerned answers the question. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students in accordance with the objectives they had set before. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, home assignments, oral test, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares academic calendar at the beginning of the year. It is distributed to the departments at the beginning of new academic session to the teaching and nonteaching staff and students of the College for the intimation of yearly schedule. It contains the yearly schedule of the college ranging from holidays to examination to curriculum activities of the college. The academic calendar of the college is prepared in the shade light of the calendar prepared by the parent university for the academic year. It is prepared for the smooth conduct of the activities of the college. The given schedule in the calendar is followed throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/Program-Outcomes-201-2020.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	ARTS	43	37	86.04
COMMERCE	BCom	COMMERCE	39	36	92.30
SCIENCE	BSc	SCIENCE	31	28	90.32
COMMERCE	MCom	COMMERCE	43	35	81.39
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/analysis-of-sss-report-converted-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	S. R. T. M. University, Nanded	35000	35000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop B.com I year CBCS Revised Pattern	Commerce	10/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"Alocchana ka Swarajya" for Research book	Dr. Yadav Satish Vasantrao	Maharashtra Rajya Hindi Sahitya Akadami	31/08/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
25000		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	1	2.72
International	Hindi	10	6.44
International	English	6	4.67
International	Geography	3	6.54
International	Economics	4	5.76

International	History	10	4.88
International	Political Science	2	2.09
International	Public Administration	6	5.46
International	Commerce	7	5.13
International	Botany	12	1.50
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Hindi	1
Economics	1
History	1
Public Administration	1
Botany	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rojagarb himukh hindi (vishes sandarbh- anuwad ke kshetra)	Dr. S. V. Yadav	AJANTA	2019	0	Dept. of Hindi, Shivaji Mahavidyalaya, Renapur.	Nill
Gandhi kal aaj ani udya	Dr. S. M. Lendave	Chronicle of humanities and cultural studies	2019	0	Dept. of political science, Shivaji Mahavidyalaya, Renapur.	Nill
Microwave assisted and eco-friendly synthesis of pyridine based chalcone and its derivaties	Dr. A. S. Patki	IJCRT. Org	2020	0	Dept. of Chemistry, Shivaji Mahavidyalaya, Renapur	Nill

A bibliometric study of Ph.D thesis in the subject of psycology submitted to the Dr. Babasaheb Ambedkar marathawada university urangabad	Dr. A. P. Bhande	Interlink Research Analysis	2019	0	Dept. of Library, Shivaji Mahavidyalaya, Renapur	Nill
Irrigation potentiality of Maharashtra state.	Dr. S. S. Pawar	Current global reviewer I. M. R. Journal	2019	0	Dept. of Geography, Shivaji Mahavidyalaya. Renapur	Nill
Numerical Solution fractional order mathematical model of drugs resistance tuberculosis with two line treatment	Mr. D. K. Raut	Practical order mathematical models for tuberculosis	2019	0	Dept. of Mathematics, Shivaji Mahavidyalaya, Renapur	Nill
Dr. Babasaheb Ambedkar yanchya shetiwishayak wichar ani karya.	Dr. S. M. Nande	Ajanta	2019	0	Dept. of History Shivaji Mahavidyalaya, Renapur	Nill
Dr. Babasaheb Ambedkar yanchya Arakshan wishayak dhoranancha aitahasik abhyas	Dr. S. M. Nande	Interlink Research analysis	2019	0	Dept. of History Shivaji Mahavidyalaya, Renapur	Nill
Swarajyache sarankshak shivrayache kille	Dr. S. M. Bhande	Universal Research Analysis	2019	0	Dept. of History Shivaji Mahavidyalaya, Renapur	Nill

| Madhyayu gin kalkha ndatil itihas lekhan parampara. | Dr. S. M. Nande | Social growth | 2019 | 0 | Dept. of History Shivaji Ma havidyalay a, Renapur | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	13	66	22	Nill
Presented papers	13	64	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	5	170
International women's day	Institute Level	2	190
Health Checking Camp	Institute Level	7	100
Cleanliness Campaign	Institute Level	2	60
Tree Plantation	Institute Level	8	120

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
De-addiction day	Institute Level	Lecture on de addiction	18	110
Constitution day	Institute Level	Lecture on constitution	23	156
Reading Day	Institute Level	Lecture on Reading	18	185
International Literacy Day	Institute Level	Lecture on International Literacy	13	210
Raising Day	Institute Level	Demo of weapons and awareness of cyber crime	25	190
Cleanliness Campaign	Institute Level	Cleaning of Campus	8	207
AIDS Awareness Rally	Institute Level	Awareness Rally	14	154
Tree Plantation	Institute Level	Plantation	15	180
International Yoga Day	Institute Level	Yogasana Practice	31	80
Swatch Bharat Abhiyan	Institute Level	Swachata	10	245
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

				participated under MoUs
Dayanand Science College, Latur	15/01/2013	a) Research Activity for Ph. D. Degree b) Microbiology research laboratory for Research c) Research And consultancy		25
Ashirwad food and dairy products latur	15/01/2015	a) Skill development guidance for students b) Project work guidance for students c) Personality Guyidance for students d) any other activity related to research and consultancy e) helping the students to provide training and placement to them var		21
Green vitals biotech pune	13/05/2015	a) Skill development guidance for students b) project work guidance for students c) personality development guidance d) any other activity related to research and consultancy e) helping the students to provide training and placement to them various c		8
Dayanand college of commerce Latur	08/08/2012	a) Guidance to the students pursuing degree in commerce b) interdepartmental collaboration between the commerce department for academics and research activity c) any other Research activity related to		24

			consultancy	
Latur District Hindi Sahitya Parishad Latur	08/10/2015	a) Skill development guidance for students b.) Project work	5
Tahasildar, Tahasil Office Renapur	14/12/2015	a) Guidance to students of office administration and composition b) interdepartmental collaboration between the modern government activities c) any other such activity related to revenue administration	21
Branch manager Bank of India Renapur	12/08/2013	a) Guidance to the students pursuing degree in commerce b) Interdepartmental collaboration between the modern banking activities c) Any other such activities related to banking sector	5
Deputy manager of IVIN foundation Aurangabad	01/01/2015	a) Guidance to students for project work b) guidance to students for personality development c) guidance to students for Skill Development d) Any other such activities related to research and consultancy e) helping the students to provide training	5
RICT computer Renapur	07/07/2012	a) Training and certificate of the Students program for Tally ERP9	19
Agromall, tawaraja Agricultural business Research center Latur	23/12/2014	a) Skull development guidance for students b) Project work guidance for students c)	19

	Personality development Guidance d) Any other activity related to research and consultancy e) helping the students to provide training and placement to them variou	
	[View File](#)	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1274000	1393187

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Partially	2.0014	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5933	735190	211	49606	6144	784796
Reference Books	6172	1517313	Nill	Nill	6172	1517313
e-Books	149	Nill	Nill	Nill	149	Nill
Journals	17	16820	Nill	Nill	17	16820
e-Journals	Nill	5900	Nill	Nill	Nill	5900
CD &	32	Nill	Nill	Nill	32	Nill

Video						
Library Automation	1	30000	Nill	Nill	1	30000

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	2	2	1	1	3	2	0
Added	2	0	1	0	0	0	0	100	0
Total	47	2	3	2	1	1	3	102	0

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
74836	74836	259907	259907

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, the institution makes its own budget report for estimated expenditure before the financial year. In the budget, the institution has a mention to individually estimated expenditure in different heads for maintaining physical facilities like furniture, equipment, building maintenance AMC charges, gas electricity, repairs, taxes, lab etc. The institution also mentions individually estimated expenditure in different heads for maintaining academic and support facilities like library books journals, laboratories, sports including home exams, stationary, printing, practical's, internet charges, emergency fund, youth festival, cleaning, and academic and cultural

programmes etc. The Institution utilizes the UGC and state Govt. grants for particular specified area and the guidelines provided by them. However, the maintenance of equipment and existing infrastructure is done by the internal resources. In the institution, there are many committees headed by the principal involved in making procedures and policies for maintaining and utilizing physical, academic and support facilities, like the Purchase Committee for purchasing the equipment required for the institution and the building committee for maintenance and upkeep of infrastructure. Supervise on of faculty member's work for the analysis of data in the projects and practical's. Computer Lab: A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. Language Laboratory: A well equipped language lab with 10 computer systems with LAN connection and loaded with Digital Language Lab software is in the Department of English for improving the communication skills and English phonological skills of the students. Lab equipment, Sports Complex, Library and Classrooms are maintained clean and hygiene by employing human resources on daily and monthly basis through outsourcing. Gardens are maintained hygiene by employing human resources on daily and monthly basis. NSS volunteers, select students help in the maintenance of library books and gardens.

http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/4.4.2Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	274	1024475
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	01/08/2019	15	Department of Commerce
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	C D Deshmukh spardha pariksha kendra	55	120	Nill	Nill
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank Zonal Office Nagpur	63	16	Nill	Nill	Nill
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A.	English	DACL, RSM Latur, YCMU Nashik (Centre SM Renapur), SRTMU Distance Education Centre SM Reanpur	M.A.
2019	1	B.A.	HINDI	DACL	M.A.
2019	3	B.A.	HISTORY	SRTMU Distance Education Centre SM Reanpur, MBC Latur	M.A.
2019	2	B.A.	GEOGRAPHY	RSM Latur, MBC Latur	M.A.
2019	6	B.A.	POLITICAL SCIENCE	RSM Latur, Jaikranti Kala Varishtha College	M.A.

2019	2	B.A.	ECONOMICS	RSM Latur, SRTMU Distance Education Centre S M Renapur	M.A
Latur, MBC Latur, SRTMU Distance Education centre SM Renapur,					
2019	6	B.A.	PUBLIC ADMINISTRATION	DACL, SRTMU Distance Education centre SM Renapur	M.A.
2019	2	B.A.	SOCIOLOGY	SRTMUN Sub-centre LATUR	M.S.W.
2019	48	B.COM.	COMMERCE	D.A.C.L., Sambhaji College Murud, Shivaji Maha vidyalaya Renapur, DIMR Pune, S B Patil Institute of Management Pune, BMCC College Pune	M.COM.
2019	2	B.SC.	BOTANY	RSM Latur, DSCL	M.SC.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is constituted in the college for every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments.A special representation is given to GS for every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities in every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lectures etc. Co-curricular activities such as Annual social gathering, cultural and sport events are arranged by Student Council. Student participates in various activities at college, university and state level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet 2. Books Donation to Library 3. Organised Guest Lectures of Alumni for the present students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institute:"Enhancing Education for Rurals" Mission Statement of the Institution: To provide equal opportunities for quality higher education in rural area. Goal and Objective of the Institution: • To built up informal relation between Students and Teachers. • To initiate need based curriculum to increase best skills among students.• To inculcate discipline in terms of regularity, sincerity and punctuality among the students. • To develop personality of students through extra-curricular activities. • To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.•To provide efficient mechanism for self appraisal and performance appraisal of the teachers. •To promote literacy activities in the college.•To encourage students to participate in extra-curricular activities.•To organize lectures of eminent personalities from various fields.•To attain community and social development through infrastructural facilities of the institution.Practices of decentralization and participative Management: • Staff members of our college are encouraged to involve in administrative roles through college committees. • We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal

Quality Assurance Cell (IQAC), Faculty Coordinators, Head of the Department and Office Superintendent. • The management gives freedom to CDC to frame and implement administrative policies of the college. • The management Committee suggests CDC in exceptional cases. • At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership. • The Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal and Co-coordinator of Each Faculty. Head of the departments are given freedom regarding academic matters. • HEI functions through various curricular and co-curricular committees and authorities are given to the committee coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students. • All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them. • Feedback forms are collected from the students regarding curriculum, teacher performance, library facility and infrastructural facilities. The students can make use of suggestion box to circulate suggestions to the head of the institution. • Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC. • Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, Gs and alumni representatives. • The students are given representation in various committees of the college and their views are taken into account in decision making process

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	•Shivaji Mahavidyalaya is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum. •The college operates at UG PG level. The institution follows an 'Outcome Based Approach' in the teaching-learning evaluation process. •Implementation of SRTM University choice-based credit system. •The Institute adheres to the academic calendar prepared by the Curriculum committee for the conduct of continuous internal evaluation. •Teachers of the institution were continuously participating in the curriculum development and assessment programs of the SRTM University, Nanded and some of them were representing as BOS members. •The practical curriculum is totally conducted with well-equipped laboratories.

Teaching and Learning	•Encouragement to teachers toparticipate in online/offline Orientation, Refresher course, Induction programme, short term courses and Workshop, seminar Conference through Duty leave. •Fully computerized library, reading rooms, Internet facility with well supported software for teaching like Microsoft Team, E-learning Management system software etc. •College organizes workshop, seminar for teacher to improve their teaching skill. •ICT based Classrooms facility, Smart board, projectors are installed in Classrooms, teaching evaluation, remedial teaching for slow learner students, college introduces mentor for students through that problems solved by teachers. •Semester wise teaching plan prepared and monitored, Maintenance of teaching diary and attendance report. Full fledge to teachers to installation of very recent software like Digital Language Lab software developed by Biyani technologies for English learning software, MATLAB for mathematics, Chemdraw for chemistry •Organization of Guest lectures, Seminar, Workshop, Poster presentation, Model Competition. •Providing platform for interaction with industry through industry academia consortia. •Encourage the students and staff to participate in SWAYAM-NPTEL courses. Encourage experiential learning through participation in Gram Sabha, projects, field visits, Excursions, mock parliament, Language Laboratory, Commerce Laboratory etc. Arranging the group discussions and book review.
Examination and Evaluation	• College follows the examination and evaluation system especially for UG and PG degree classes prescribed by SRTM University, Nanded. • For UG, PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presently report, home assignment ,viva voce, practical presentation. University exam conducted as per scheduled.
Research and Development	• Dr. P.T Pawar received one Minor project from S.R.T.M.U. Nanded • 01 workshop conducted in academic year 2019-20 in the collegeon B. Com First

	year syllabus (CBCS) • 79research papers and 01 book published by the Faculty of the college. • The college has one recognized research center. • The college has a research committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRP's. • The teachers have participated in national and international conferences for presenting their research papers. • College provides all possible infrastructural and instrumental facilities to the faculty and students. • We have established College Staff Academy through which Staff members are motivated to read the research papers and published all the papers in peer reviewed journals.
Library, ICT and Physical Infrastructure / Instrumentation	• The Library is well established Along with the books and scientific journals, the collegelibrary also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, e-books and journals. • Science laboratories are well equipped by infrastructure and instrumentation. • Principal cabin, Vice principals cabin, administrative offices, college office, seminar hall, numbers of classroom, smart classroom and all departments are well established. • There is free Wi-Fi zone in the college campus. Internet facility, LCD projectors, Computer Lab, Ladies room etc. are well established. • The college has women's Hostel and Canteen. • With the introduction of CBCS from affiliated university the institute has brought added academic flexibility. • The institute offers 18 undergraduate courses, 01 postgraduate course, 01 Ph.D. Research Centre and Add-on certificate courses. • The various programs offered reflect the institute's commitment to the promotion of human and cultural values, social responsibility, secularity, scientific temperament, self-development and transferable skills. • The Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. We conduct conferences, workshops and seminars, guest lectures by experts, project work, field work and industrial visits. • Institute collects feedbacks on the curriculum

	from Students, Teachers, Employers, Alumni and Parents, which are analyzed and corrective measures are taken.
Human Resource Management	1) Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and Parent University. 2) Recruitment of Fix pay and CHB staff by the management as per the demand and workload of respective departments as per norms of Government of Maharashtra. 3) Assignment of departmental workload by HOD. 4) Assignment of various tasks and committees to the staff as per their interests by Principal. 5) Adjustment of workload of staff during leaves. 6) Arranging Faculty Induction Programme. 7) Conducting Computer Literacy Programme for non-teaching staff. 8) Providing library training to non-teaching staff working in library.
Admission of Students	Characteristics of admission process are given below admission regarding information submitted on the website of college. Admissions also done online by using goggle form and fee payment done online mode. • The pre merit applications can be filled by provisional registration form • The merit list is declared and displayed on the college website Notice board • Special notices are displayed regarding admission status and vacancies in various categories. • Any query regarding the admission or the merit list is brought to the notice of admission committee and the grievances, if any are resolved. • The college prospectus which include all guidelines and rules regarding admission
Industry Interaction / Collaboration	The faculties are involved in the collaborations for the utilizations of laboratories and enrichment ofresearchby exchanging knowledge. • College has Collaboration with various industries and institutes as follows • Ashirwad Food and dairy Products, Latur. • Green Vitals Biotech, Pune. COCSIT, Latur. • Dayanand College of Commerce, Latur. • LaturZila Hindi SahityParishad, Latur. • Tahasil Office, Renapur. • Bank of India, Branch Renapur. • I Win Foundation, Aurangabad. • RICT Computers, Renapur

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Finance and Accounts	Fully equipped computerized techniques are used to keep tracks and records of all financial matters of the College. The college has software package with Tally Integration of Account management System, Payroll Management System Integration with Biometrics. The budgeting and accounting is done totally online. Tally Integration of Account management System module of Master soft ERP is used to maintain and manage the inflow and outflow of the finances. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account. The college has registered under PFMS. The EAT module is used for expenditures made under funds received from government agencies. Most of the account's documentations are digitally maintained. The RTGS and NEFT system is used for transfer of funds.	
Student Admission and Support	All the relevant information related to admission, student's scholarships, teaching learning, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, Outreach and extension activities etc. are available on one click at college website and also college prospect. The Master soft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise admission reports, Fee receipts, Identity cards, attencence, dues etc. Besides these, someof the teaching faculties created subject wise WhatsApp groups to circulate all important notices and communications. There is a provision of sending a text message to parent's mobile about attendance of their ward.	
Examination	College follows the examination and online evaluation system specially for UG and PG degree classes prescribed by SRTM university, Nanded. For UG, PG CBCShas been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presently report home assignment, viva voce,	

		practical presentation. University exam conducted as per scheduled. The Seating arrangement is displaced on notice board. The college appoint internal squad during the examination.
	Planning and Development	The principal being the Ex-Officio secretary of the governing bodyexecutes the policies and programmes of the Governing body through various committee. The principal presents the minutes of IQAC in the meeting of the Governing body for information and approval. The Academic Council, chaired by the principal has the responsibility of reviewing the academic outcomes and to make plans for expansion in the existing courses and also introduction of new programs and courses as per market requirements and feedback from various sources. The college uses Master Soft Cloud software for Planning and development. The Academic calendar is available to the students and staff through Master Soft Cloud software. The college has its own website www.shivajimahavidyalaya.in. The college maintains and updates the website regularly. The information connected to the various activities of college like Admission notification, Examination schedule, Academic Calendar, Notices and reports and photograph of teachers and student's activities are available on college website.
	Administration	The college uses Management Information System in its Administrative operations. The MIS has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Payroll Management System. Integration with Biometrics, Store and purchase management system via Cloud Computing. The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. All the programmes and proceedings of the various committees and cells of college are available on college website. To

promote the paperless work all notices
are sent through email and whatsApp
system. Students related
circulars/Notices are put on College
website and eNotice Board

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One day workshop on B.com First year syllabus (CBCS)	Nill	10/08/2019	10/08/2019	72	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored FDP	1	26/04/2020	03/05/2020	06
UGC Sponsored FDP	1	16/09/2019	21/09/2019	06
UGC Sponsored Short Term Course	3	02/03/2020	07/03/2020	06
UGC Sponsored FDP	2	18/05/2020	03/06/2020	17
UGC Sponsored Refresher	2	13/11/2019	26/11/2019	14
MHRDC Sponsored FDP	1	07/05/2020	07/05/2020	01

UGC Sponsored Short Term Course	1	21/05/2020	26/05/2020	06
UGC Sponsored Short Term Course	1	28/05/2020	03/06/2020	06
UGC Sponsored Refresher	1	03/06/2019	15/06/2019	13
UGC Sponsored Refresher	1	18/07/2019	31/07/2019	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
32	32	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.	•College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. • Carrier Advancement scheme.	checkup camp. •Various Government scheme. • Competitive Examination guidance. • Study tour. • Sports kits are provided to the outstanding sportperson. • Prizes and Awards. •NSS. •Internet facility. • Group Insurance scheme • SWAS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management in every financial year. The internal audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 March, 2020. The government assessment is carried out by the Joint Director of HigherEducation, the Senior Auditor and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of JSPM, Latur
Administrative	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of JSPM, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has appointed a Public Relation Officer (PRO) to maintain the record of the students and communicate their academic performance to theirparents. • PRO communicates to parents and gives information about the overall performance of students. • PRO looks after the managements between students, parents and the visitors. • The institution is committed to bring down the dropout rate. The socio-economic, cultural and physiological issues contribute to the dropout factor. To deal with the socio-cultural problems, counseling cell and grievance cell address to the students and sometimes to the parents. The institute provides hostel facility to the girls. There are number of teachers in the college who extends financial support to the needy students •The student-parents meeting is arranged at the beginning of every year

6.5.3 – Development programmes for support staff (at least three)

term courses for the enrichment of subject knowledge. • Thefacultiesare motivated to participate in the Conferences, Seminars and Workshops. • Faculties are motivated to apply for major and minor research projects, career oriented courses to the different funding agencies for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Workshop on power point presentation, creating and handling of emails. 2. College Participated in NIRF 2019-20 Ranking.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Campus Interviews Organization	08/07/2019	08/07/2019	08/07/2019	62
2019		10/08/2019	10/08/2019	10/08/2019	72

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on : - Women Empowerment through Education	11/07/2019	11/07/2019	61	30
Health Checkup Camp for Girls	11/07/2019	11/07/2019	61	30
Violence against Women	10/12/2019	10/12/2019	77	36
Lecture series: - Women's Personality Development	14/01/2020	14/01/2020	48	26
Self Defense training Programme for Girls	19/02/2020	19/02/2020	88	Nill
Lecture on Laws for Women's Safety	18/03/2020	18/03/2020	62	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A) Waste Management Steps 1. Solid waste management: Waste bins are gathered and provided to the waste collection vehicle of the Nagarpanchayat for the disposal. 2. Liquid waste management: Expired Chemicals and Liquid waste of the laboratorie are disposed safely by dissolving them in water with proper precaution and safety. There are proper sized pits on the college campus which are specially designed to absorb liquid waste emerged from the laboratory. 3. E- waste management: E-waste management is done using rewritable CDs, Pen drives, hardware's of computer which are not working or outdated are disposed through proper channel. B) Green practices: 1. Majority of the students are rural they used bicycles. 2. Polythene free College campus. 4. College office and Department works are paperless. 5. Different kinds of plants are planted with green zone area in the college campus. 6. LPG fuel and spirit lamps is used in Chemistry laboratory. 7. The electricity consumption in the college campus generated by Solar panel. 8. Every possible effort is made to make

college campus eco friendly. C) Rain Water Harvesting: Rain water is completely utilized annually by water harvesting pits. Rain water is preserved which results into upgrading the water level and help for the proper growth of plant through bore wells

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	21/06/2019	1	Need of Health Awareness	Importance e of Yoga	141
2019	1	Nill	11/07/2019	1	Health Checkup Camp	Importance of Health	550
2019	1	Nill	02/10/2019	1	Cleanliness Program	Importance of Cleanliness	132
2019	1	Nill	26/11/2019	1	National Constitution Day	Understand the Significance of Constitutions of India	345
2019	1	Nill	01/12/2019	1	Participant tion in AIDS Awarenes Program Health Awareness	Need for Health Awareness'	216
2019	1	Nill	10/12/2019	1	World Human Right Day	Creating young generation to defend human right	224
2019	1	Nill	22/12/2019	1	National Mathematics Day	Importance e of Mathematics	42
2020	1	Nill	25/01/2020	1	National	Awareness	137

				Voters Day	among Voter's	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	20/06/2019	Code of Conduct forStudents: 1. Students have authority to choose their own interested subject. 2. Student will approach for various kind of examinations/tests/tutorials/terminalexamination, etc . 3.Students shouldinvolve incurricular, co-curricularand extension activities. Teachers and theirresponsibilities: 1. Tohave a definite pattern of conduct and well aware of theexpectations of thesociety from them. 2.Upgrade academic performance through study, research and Academic training programme 3. Sincerely perform their duties withpunctuation. 4. Engaged inco -curricular and extracurricular activitiesincluding social sevices. Teachers and theStudents: 1. The rightand dignity of thestudents in expressingopinion should berespected by the teachers. 2. Just andtransparent behavior withthe students. 3. Toimbibe scientificapproach and respect forideals. Teachers and Colleagues: 1. Respect colleagues and afford assistance for professional welfare.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	210
University Foundation Day	17/09/2019	17/09/2019	187

Teachers Day	05/09/2019	05/09/2019	116
Hindi Din	14/09/2019	14/09/2019	54
Birth Anniversary of Mahatama Gandhi and Lal BhahadurSastri	02/10/2019	02/10/2019	257
Birth Anniversary of Dr.Maulana Abdul Kalam Azad	11/11/2019	11/11/2019	56
Indian Constitution Day	26/11/2019	26/11/2019	233
Observance of AIDs Day	01/12/2019	01/12/2019	97
National Republic Day	26/01/2020	26/01/2020	201
Birth Anniversary Chhatrapati Shivaji Maharaj (Shiv Jayanti)	19/02/2020	19/02/2020	279

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

   1. Nirmal Bharat Abhiyan awareness camp arranged in Campus 2. Rain water harvesting 3. Usage of recycled bags was promoted among the students by display board 'Say no to plastics'. 4. Plantation on the college campus. 5. Programme on fatal effect of Smoking and Nicotine 6. Solar Panel Street light in Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

   Best Practice-1: Title of the Practice: To Inculcate Human Values in the Students through Gandhian Thoughts. Best Practice -2: Title of the Practice: Encouraging Rural Students through Financial Support

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

   http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/7.2.1.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

   Shivaji Mahavidyalaya, Renapur is established by Ex-MLA Shivajirao Patil Kavekar in 1993 under the sunshade of Jaikranti Shikshan Prasarak Mandal Latur located in Marathwada region of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji College is situated in rural area the majority of the students come from the socio economical weaker sections of the society. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing educatio0n for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors,

internet, Wi - Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami Ramanand Teerth Marathwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Provide the weblink of the institution
http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/7.3---Institutional-Distinctiveness-1.pdf

8.Future Plans of Actions for Next Academic Year

1.To increase science magazines in the laboratory. 2. Innovation of the laboratories to encourage research activities of the students and the faculties. 3. To make office work and college work paperless and to make most of work online . 4. Information linked to scholarships is designed for digital archiving. 5. Organization of workshop, seminar and conferences.