



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JAIKRANTI SHIKSHAN PRASARAK MANDAL, KAVA'S SHIVAJI MAHAVIDYALAYA
Name of the head of the Institution		DR. R.S. AWASTHI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02382233333
Mobile no.		9422468428
Registered Email		shivajicollegerenapur@gmail.com
Alternate Email		rsawasthi114@gmail.com
Address		SHIVAJIMAHAVIDYALAYA, SHIV TEERTH PARISAR, MAIN ROAD, RENAPUR DIST. LATUR
City/Town		RENAPUR
State/UT		Maharashtra
Pincode		413527

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. P.T. PAWAR			
Phone no/Alternate Phone no.		02382233333			
Mobile no.		9421693767			
Registered Email		smriqac@gmail.com			
Alternate Email		pandurang.pawar2012@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://shivajimahavidyalaya.in/wp-content/uploads/2020/02/AQAR-2017-2018.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://shivajimahavidyalaya.in/wp-content/uploads/2020/02/Academic-Calendar-2018-19-001.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	68.20	2004	16-Sep-2004	15-Sep-2009
2	B	2.15	2016	19-Jan-2016	18-Jan-2021
6. Date of Establishment of IQAC			20-Jun-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
University Level CBCS Workshop in Microbiology	13-Aug-2018 01	56
Self defense Various programme for students	11-Jan-2019 01	159
Budget pe Charcha	02-Feb-2019 01	100
Financial Literacy Programme	22-Feb-2019 01	79
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. On recommendation of NACC peer Team second cycle it was unanimously resolved the P.G. course education proposal may be submitted to concern authority.
2. Adoption village Lakhmapur Tq. Renapur development and sponsored R.O. Water purify System for the Villagers. 3. Self defense training programme for girls be organize with help of police station, Renapur.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
About organization of workshop on career counselling for students	The career counselling workshop was organized in collaboration with Oxbridge Institute Latur in Feb. 2019, 48 students and 05 faculty members are benefited
About organization of Social attachment programme.	The following programme were arranged by different committees in the college. 1. Viktionary 2. Voter Awareness 3. Yoga Day 4. Savidhan Vachan
About organization of Self-defence various programme for students.	The Self defence training programme for girls was organized with help of police station, Renapur. 153 girls students were benefited.
To Organize Microbiology University Level CBCS Workshop	The University Level workshop on CBCS pattern of examination in Microbiology subject was organised on 13th August 2018 in this workshop 56 participants were benefited.
About the village adoption and water R.O. System.	The village Lakhmapur Tq. Renapur was adopted for general development. From the staff contribution R.O. Water purify System cost Rs. 2.5 Lakh was donated for the benefit of approx 1800 Villagers.
P.G. Course	The proposal to start P.G. course in Commerce and Management education (M.Com.) was submitted to concern authority
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	17-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	29-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has its vision as "Enhancing Education for Rural". The mission states the core values of imparting quality education in Humanities, Languages, Commerce and Science with equal opportunities to the rural students. It strives to imbibe Nationalism, Patriotism, Socialism, Equality, Secularism, Peace and Scientific Attitude for overall personality development of students. The college strictly follows the curriculum designed by the university. For the effective delivery of the curriculum the college asks each member of the staff to prepare the semester plan of individual papers. 11 of the present faculties have contributed in University curriculum development. Our faculty members give suggestions to Board of Studies through various workshops concerning modified curricula. The student's feedback on curricula is conveyed to BOS. The college also runs SRTMU, Nanded Distance Education center and Y.C.M.O. University, Nashik Centre. The college has developed a mechanism for sensitizing its stakeholders on various cross cutting issues like gender equality, human rights and environment etc. four of the present faculties have contributed in University curriculum development of PG courses like History, Public administration and Economics. Through various associations and NGOs. ICT based facilities are adequately used in delivering the curriculum. The college runs skill based certificate course like Tally, Spoken English and Beauty Parlor. Besides these, the college has also started need based optional subjects such as Microbiology, Computer Science, Electronics at B.Sc. to compete in global market and to enhance computer literacy among rural students. The college has also organized University level workshops on CBCS- CGPA pattern Curriculum for B.Com. Third Year and B.Sc. First Year Microbiology. The faculty members from different affiliated colleges participated in the workshop was benefited. The college has faculty wise academic coordination committees through which semester wise, subject wise and paper wise teaching plans were prepared and implemented. The monitoring of the teaching plan has been discussed in monthly meeting. The reviews and suggestions were communicated to the concern faculty members. The continuous evaluation programme on the subject wise curriculum has been discussed in the meeting and accordingly it is implemented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	HRM and Banking	02/07/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	16/06/2018
BCom	Commerce	16/06/2018
BSc	Science	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill for employability and Life skill	02/07/2018	7
????? ????? ???? ?????? ? ???? ??????? ? ?????? ?????? ??????? ???????, ?????? ?????? ??????? ??????	02/07/2018	10
?????? ???? ????????, ?????? ??????? ??????	02/07/2018	11
Tourism Geography and Soil Geography, Water Shed Management and Disaster Management	02/07/2018	11
Election Management, Political Journalism and Indian Parliamentary Procedure, Indian Democracy and Good Governance	02/07/2018	13
Rural Development and Empowerment Programme, Application of E-Governance E- Divices in Administration and Disaster Management, Administration of NGOs	02/07/2018	11
Cashless Transaction, Data Collection and Financial Inclusion Financial Litarsey, Entrepreneurship Development	02/07/2018	11
Tourism and Appreciation of Indian Art	02/07/2018	10

Rural Society and Development, Problems of Slums and Social Counseling	02/07/2018	11
Business Environment, E- Insurance and Accounting Tally, Accounting and Auditing	02/07/2018	112
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Marketing and Management	62
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary. There is formal mechanism of obtaining off line feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum. According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from 3 types of stakeholders and it is analyzed and upon it.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	360	202	202
BCom	COMMERCE	360	200	200
BSc	SCIENCE	360	175	175
MCom	COMMERCE	60	84	84
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	577	84	33	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
33	19	25	2	2	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Today's the role of teacher has changed from a teacher to a facilitator. As an institute we provide mentoring and take initiatives to mould the character of the students by facilitating them to overcome various issues such as their academic, nonacademic, emotional and minor economic problems. Most of the students taking admission in our institute are from rural background and many of them are the first generation learners. Due to their socioeconomic environment, these students face the problems of social phobia and inferiority complex which prevent them from being confident and versatile. At the institutional level, we implement student mentoring system. There we counsel and guide every student at an individual level. Mentors are allotted to the students by the UG/PG Class Coordinators. Each teacher is the mentor of about 19 students. All the teachers of the institute take the responsibility of mentorship to make the students free from all phobias and open their minds to grasp and develop new ideas. Mentors collect the personal information of their mentees and guide them on regular basis. Mentees are always free to meet their respective mentors whenever they have any issue or problem. Mentors guide their mentees for their academic progress and maintain their emotional and intellectual quotient. Mentors guide the students for their continual academic progress, career achievements and improve their soft and hard skills. The record of the academic performance of the mentee as well as of personal counseling is properly maintained by the mentor. Through mentoring system we have created student friendly environment in the institution where students feel free to approach their teachers to discuss and share their problems and ideas. Students feel enthusiastic, competent and confident and get motivated for career progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
661	33	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	33	3	Nil	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. R.S. AWASTHI	Principal	Sant Kabeer Pratishthan, Nanded as Life time achievemem
2018	Dr. S.V. YADAV	Associate Professor	Swami Ramanand Teerth Marathwada University, Nanded as Best Teacher-(Rural)
2018	Dr. P.T. PAWAR	Assistant Professor	Maharashtra Commerce Association as a Best Teacher.
2018	Dr. S.V. YADAV	Associate Professor	JSPM, LATUR (INDIA) as Best Teacher
2018	Dr. J.S. JADHAV	Associate Professor	JSPM, LATUR (INDIA) as Best Teacher

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AH	II	26/04/2019	06/07/2019
BA	AH	IV	26/04/2019	07/06/2019
BA	AH	VI	26/04/2019	17/07/2019
BCom	CZ	II	04/04/2019	10/06/2019
BCom	CZ	IV	04/04/2019	17/05/2019
BCom	CZ	VI	04/04/2019	17/05/2019
BSc	B	II	07/05/2019	21/06/2019
BSc	B	IV	07/05/2019	10/06/2019
BSc	B	VI	07/05/2019	10/06/2019
MCom	DE	II	30/04/2019	01/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Swami Ramanad Teerth Marathwada University, Nanded and it is obligatory for the Affiliating colleges to follow the directives of the university in respect of student's evaluation. As per the university guidelines, we have adopted semester system for undergraduate courses. There are two semesters in every academic year. At the end of each semester the university conducts examinations and declares the results. The college has taken initiatives for the continuous internal evaluation of the students. Bearing in mind the importance of CIE, written and the oral tests are conducted. Two unit tests, seminar, tutorials and home assignments are arranged in the college and end semester examination in each course during each semester is conducted by the university. Teachers make use of ICT for effective teaching learning process. Student seminar is arranged in the class. For this purpose, every student is allotted a topic and he/she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of paper presenter are informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions to the paper presenter and he/she answers the questions. If the paper presenter fails to answer the question the teacher concerned answers the question. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students in accordance with the objectives they had set before. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, home assignments, oral test, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC prepares academic calendar at the beginning of the year. It is distributed to the departments at the beginning of new academic session to the teaching and non teaching staff and students of the College for the intimation of yearly schedule. It contains the yearly schedule of the college ranging from holidays to examination to curriculum activities of the college. The academic calendar of the college is prepared in the shade light of the calendar prepared by the parent university for the academic year. It is prepared for the smooth conduct of the activities of the college. The given schedule in the calendar is followed throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shivajimahavidyalaya.in/wp-content/uploads/2020/03/Program-Outcomes-1-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AH	BA	ARTS	44	35	79.54
CZ	BCom	COMMERCE	61	35	57.37
B	BSc	SCIENCE	44	25	56.81

DE	MCom	COMMERCE	68	53	77.94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/analysis-of-sss-report-converted-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
B.Sc Third Year Microbiology Syllabus structure (CBCS Pattern, SEC Implementation)	Microbiology	13/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr. Yadav Satish Vasant	S. R. T. M. University, Nanded	12/12/2018	Rural College
Best Commerce Teacher Award	Dr. Pawar Pandurang Tukaram	Maharashtra state commerce association	13/01/2019	Teacher
Best Teacher Award	Dr. Yadav Satish Vasant	JSPM Latur (India)	17/09/2018	Teacher
Best Teacher Award	Dr. Jadhav Jaydrath Subhash	JSPM Latur (India)	17/09/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MARATHI	3	4.80
International	HINDI	2	3.25
International	ENGLISH	4	5.16
International	GEOGRAPHY	1	4.57
International	ECONOMICS	4	Nil
International	HISTORY	3	5.35
International	POLITICAL SCIENCE	3	7.84
International	PUBLIC ADMINISTRATION	6	4.06
International	COMMERCE	16	5.03
International	CHEMISTRY	3	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	1
ENGLISH	1
GEOGRAPHY	1
PUBLIC ADMINISTRATION	2
COMMERCE	3
BOTANY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Swami Vivekanand Yanchya vicharacha aitahasik adhawa	Dr. S. M. Nande	Universal Research analysis	2019	0	Dept. of History Shivaji Mahavidyalaya, Renapur.	Nil
Role of	Dr. V.	Vision	2019	0	Dept. of	Nil

Begum Hujrat Mahal in Matin of 1857	G. Tambare	Research Journal for History Archaeology			History Shivaji Mahavidyalaya, Renapur.	
Vaidikpurw kalat Bhartat alelya Jamati- ek Abhyas	Dr. V. G. Tambare	Interlink Research analysis	2019	0	Dept. of History Shivaji Mahavidyalaya, Renapur0	Nil
An approach to remain geometry within conformable fractional derivative	Mr. D. K. Raut	Prespace tine Journal	2018	0	Dept. of Mathematics, Shivaji Mahavidyalaya, Renapur	Nil
Study of fuzzy soft matrix and its multi criterion in decision making problems	Mr. A. B. Thenge	Printing area	2018	0	Dept. of Mathematics, Shivaji Mahavidyalaya, Renapur.	Nil
Study on the greatest eigenvalue of distance matrix of the wed grape	Dr. A. K. Hange	AIIRJ	2018	0	Dept. of Geography, Shivaji Mahavidyalaya, Renapur	Nil
A bibliometric study of doctoral dissertation in the subject of Marathi submitted to the Marathi department of marathawada university Aurangabad	Dr. A. P. Bhande	Hi- Tech Research Analysis	2018	0	Dept. of Library, Shivaji Mahavidyalaya, Renapur	Nil
Scoping study on	Dr. A. P. Bhande	AMIER Research	2018	0	Dept. of Library,	Nil

the use of bibliometric analysis to measure the quality of research in Indian higher education institutions..		journal			Shivaji Mahavidyalaya, Renapur	
Synthesis of new 4 substituted amino pyrido (2,3-D) pyrimidine derivatives under solvent free conditions	Dr. G R. Nagargoje	Ayushi IIR Journal	2018	0	Dept. of Chemistry, Shivaji Mahavidyalaya, Renapur.	Nil
Manawadhikarullanghan chintajana k	Dr. S. M. Lendave	Research journey	2018	0	Dept. of political science, Shivaji Mahavidyalaya, Renapur.	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	77	38	Nil
Presented papers	17	77	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Institute Level	8	120
Cleanliness Campaign	Institute Level	2	60
Health Checking Camp	Institute Level	7	100
International women's day	Institute Level	2	190
Krantijyoti Sawiytribai Fule Jayanti	Institute Level	5	170
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	Institute Level	Swachata	12	250
International Yoga Day	Institute Level	Yogasana Practice	30	70
Tree Plantation	Institute Level	Plantation	12	250
AIDS Awareness Rally	Institute Level	Awareness Rally	18	135
Cleanliness Campaign	Institute Level	Cleaning of Campus	5	210
Raising Day	Institute Level	Demo of weapons and awareness of cyber crime	12	245
International Literacy Day	Institute Level	Lecture on International Literacy	12	225
Reading Day	Institute Level	Lecture on Reading	20	230
Constitution day	Institute Level	Lecture on constitution	25	215
De-addiction	Institute	Lecture on de	14	240

day

Level

addiction

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
B.Sc Third Year Microbiology Syllabus structure (CBCS Pattern, SEC Implementation)	56	SRTM University, Nanded	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dayanand Science College, Latur	15/01/2013	a) Research Activity for Ph. D. Degree b) Microbiology research laboratory for Research c) Research And consultancy	25
Ashirwad food and dairy products latur	15/01/2015	a) Skill development guidance for students b) Project work guidance for students c) Personality Guyidence for students d) any other activity related to research and consultancy e) helping the students to provide training and placement to them	21

		var	
Green vitals biotech pune	13/05/2015	a) Skill development guidance for students b) project work guidance for students c) personality development guidance d) any other activity related to research and consultancy e) helping the students to provide training and placement to them various c	8
Dayanand college of commerce Latur	08/08/2012	a) Guidance to the students pursuing degree in commerce b) interdepartmental collaboration between the commerce department for academics and research activity c) any other Research activity related to consultancy	24
Latur District Hindi Sahitya Parishad Latur	08/10/2015	a) Skill development guidance for students b.) Project work	5
Tahasildar, Tahasil Office Renapur	14/12/2015	a) Guidance to students of office administration and composition b) interdepartmental collaboration between the modern government activities c) any other such activity related to revenue administration	21
Branch manager Bank of India Renapur	12/08/2013	a) Guidance to the students pursuing degree in commerce b) Interdepartmental collaboration between the modern	13

		banking activities c) Any other such activities related to banking sector	
Deputy Manager of IWIN foundation Aurangabad	01/01/2015	a) Guidance to students for project work b) guidance to students for personality development c) guidance to students for Skill Development d) Any other such activities related to research and consultancy e) helping the students to provide training	5
RICT computer Renapur	07/07/2012	a) Training and certificate of the Students program for Tally ERP9	19
Agromall, tawaraja Agricultural business Research center Latur	23/12/2014	a) Skill development guidance for students b) Project work guidance for students c) Personality development Guidance d) Any other activity related to research and consultancy e) Helping the students to provide training and placement to them variou	5
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92000	83619

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul Software	Partially	2.0014	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5840	711081	93	24109	5933	735190
Reference Books	6172	1517313	Nill	Nill	6172	1517313
e-Books	149	Nill	Nill	Nill	149	Nill
Journals	17	16820	Nill	Nill	17	16820
e-Journals	Nill	5900	Nill	Nill	Nill	5900
CD & Video	32	Nill	Nill	Nill	32	Nill
Library Automation	1	30000	Nill	Nill	1	30000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	2	2	2	1	1	3	2	0
Added	2	0	1	0	0	0	0	100	0

Total	47	2	3	2	1	1	3	102	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
45213	45213	56264	56264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, the institution makes its own budget report for estimated expenditure before the financial year. In the budget, the institution has a mention to individually estimated expenditure in different heads for maintaining physical facilities like furniture, equipment, building maintenance AMC charges, gas electricity, repairs, taxes, lab etc. The institution also mentions individually estimated expenditure in different heads for maintaining academic and support facilities like library books journals, laboratories, sports including home exams, stationary, printing, practical's, internet charges, emergency fund, youth festival, cleaning, and academic and cultural programmes etc. The Institution utilizes the UGC and state Govt. grants for particular specified area and the guidelines provided by them. However, the maintenance of equipment and existing infrastructure is done by the internal resources. In the institution, there are many committees headed by the principal involved in making procedures and policies for maintaining and utilizing physical, academic and support facilities, like the Purchase Committee for purchasing the equipment required for the institution and the building committee for maintenance and upkeep of infrastructure. Supervise on of faculty member's work for the analysis of data in the projects and practical's. Computer Lab: A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. Language Laboratory: A well equipped language lab with 10 computer systems with LAN connection and loaded with Digital Language Lab software is in the Department of English for improving the communication skills and English phonological skills of the students. Lab equipment, Sports Complex, Library and Classrooms are maintained clean and hygiene by employing human resources on daily and monthly basis through outsourcing. Gardens are maintained hygiene by employing human resources on daily and monthly basis. NSS volunteers, select students help in the maintenance of library books and gardens.

<http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	76	262980
b) International	-	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	16/07/2018	5	Department of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive examination	62	100	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	3	B.SC.	BOTANY	RSM Latur, DSCL	M.SC.
2018	18	B.COM.	COMMERCE	D.A.C.L., Sambhaji College Murud, Shivaji Maha vidyalaya Renapur, DIMR Pune, S B Patil Institute of Management Pune, BMCC College Pune	M.COM.
2018	1	B.A.	SOCIOLOGY	SRTMUN Sub- centre LATUR	M.A.
2018	12	B.A.	PUBLIC ADM INISTRATION	DACL, SRTMU Distance Education centre SM Renapur	M.A.
2018	3	B.A.	ECONOMICS	RSM Latur, SRTMU Distance Education Centre S M Renapur	M.A
2018	7	B.A.	POLITICAL SCIENCE	RSM Latur, Jaikranti Kala Varishtha College Latur, MBC Latur, SRTMU Distance Education centre SM Renapur,	M.A.
2018	2	B.A.	GEOGRAPHY	RSM Latur, MBC Latur	M.A.
2018	1	B.A.	HISTORY	SRTMU Distance Education Centre SM Reanpur, MBC Latur	M.A.
2018	1	B.A.	HINDI	DACL	M.A.
2018	8	B.A.	ENGLISH	DACL, RSM Latur, YCMU Nashik	M.A.

(Centre SM
Renapur),
SRTMU
Distance
Education
Centre SM
Reanpur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4	University State	14
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is constituted in the college for every year. A special representation is given to women in the student council as well as NSS, Sports and Cultural departments. A special representation is given to GS for every year in College Development Committee (CDC). The Student Council organizes various curricular/co-curricular activities in every academic year. Students represent in various departmental associations. These associations arrange various curricular activities such as Wallpapers publication, Guest lectures etc. Co-curricular activities such as Annual social gathering, cultural and sport events are arranged by Student Council. Student participates in various activities at college, university and state level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet
2. Books Donation to Library
3. Organised Guest Lectures of Alumni for the present students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institute: "Enhancing Education for Rurals". Mission Statement of the Institution: To provide equal opportunities for quality higher education in rural area. Goal and Objective of the Institution:

- To built up informal relation between Students and Teachers.
- To initiate need based curriculum to increase best skills among students.
- To inculcate discipline in terms of regularity, sincerity and punctuality among the students.
- To develop personality of students through extra-curricular activities.
- To organize various extension activities in addition to NSS for cultivation of National Integration, Patriotism, Equality, Humanism, Socialism, Secularism, Peace and Scientific attitude.
- To provide efficient mechanism for self appraisal and performance appraisal of the teachers.
- To promote literacy activities in the college.
- To encourage students to participate in extra-curricular activities.
- To organize lectures of eminent personalities from various fields.
- To attain community and social development through infrastructural facilities of the institution.

Practices of decentralization and participative Management:

- Staff members of our college are encouraged to involve in administrative roles through college committees.
- We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Faculty coordinators, Head of the Department and Office Superintendent.
- The management gives freedom to CDC to frame and implement administrative policies of the college.
- The management Committee suggests CDC in exceptional cases.
- At the beginning of every academic year various committees are constituted for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership.
- The Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal and Co-coordinator of Each Faculty. Head of the departments are given freedom regarding academic matters.
- HEI functions through various curricular and co-curricular committees and authorities are given to the committee coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to purchase library books of library, to arrange educational trips and to select the topics of assignments and projects to the students.
- All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them.
- Feedback forms are collected from the students regarding curriculum, teacher performance, library facility and infrastructural facilities. The students can make use of suggestion box to circulate suggestions to the head of the institution.
- Principal of the college is the member of governing council, the IQAC coordinator, teacher representatives with one lady representatives, office staff participate in the CDC.
- Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, Gs and alumni representatives.
- The students are given representation in various committees of the college and their views are taken into account in decision making process

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Admission of Students</p>	<p>Characteristics of admission process are given below admission regarding information submitted on the website of college. Admissions also done online by using goggle form and fee payment done online mode. • The pre merit applications can be filled by provisional registration form • The merit list is declared and displayed on the college website and Notice board • Special notices are displayed regarding admission status and vacancies in various categories. • Any query regarding the admission or the merit list is brought to the notice of admission committee and the grievances, if any are resolved. • The college prospectus which include all guidelines and rules regarding admission</p>
<p>Industry Interaction / Collaboration</p>	<p>•The faculties are involved in the collaborations for the utilizations of laboratories and enrichment of research by exchanging knowledge. • College has Collaboration with various industries and institutes as follows • Ashirwad Food and dairy Products, Latur. • Green Vitals Biotech, Pune. • COCSIT, Latur. • Dayanand College of Commerce, Latur. • Latur Zila Hindi Sahitya Parishad, Latur. • Tahasil Office, Renapur. • Bank of India, Branch Renapur. • I Win Foundation, Aurangabad. • RICT Computers, Renapur</p>
<p>Human Resource Management</p>	<p>1) Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and Parent University. 2) Recruitment of Fix pay and CHB staff by the management as per the demand and workload of respective departments as per norms of Government of Maharashtra. 3) Assignment of departmental workload by HOD. 4) Assignment of various tasks and committees to the staff as per their interests by Principal. 5) Adjustment of workload of staff during leaves. 6) Arranging Faculty Induction Programme. 7) Conducting Computer Literacy Programme for non-teaching staff. 8) Providing library training to non-teaching staff working in library.</p>

Library, ICT and Physical
Infrastructure / Instrumentation

- The Library is well established Along with the books and scientific journals, the collegelibrary also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, e-books and journals.
- Science laboratories are well equipped by infrastructure and instrumentation.
- Principal cabin, Vice principals cabin, administrative offices, college office, seminar hall, numbers of classroom, smart classroom and all departments are well established.
- There is free Wi-Fi zone in the college campus. Internet facility, LCD projectors, Computer Lab, Ladies room etc. are well established.
- The college has women's Hostel and Canteen.
- With the introduction of CBCS from affiliated university the institute has brought added academic flexibility.
- The institute offers 18 undergraduate courses, 01 postgraduate course and Add-on certificate courses.
- The college has introduced M.com course.
- The various programs offered reflect the institute's commitment to the promotion of human and cultural values, social responsibility, secularity, scientific temperament, self-development and transferable skills.
- The Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. We conduct conferences, workshops and seminars, guest lectures by experts, project work, field work and industrial visits.
- Institute collects feedbacks on the curriculum from Students, Teachers, Employers, Alumni and Parents, which are analyzed and corrective measures are taken.

Research and Development

- 02 workshops conducted in academic year 2018-19 in the collegeby different departments
- 56 research papers and Three Books published by the Faculty of the college.
- The college has a research committee which monitors the research activities on campus and encourages the faculties to submit proposals for MRP's.
- The teachers have participated in national and international conferences for presenting their research papers.
- College provides all possible infrastructural and instrumental facilities to the faculty and students.

• We have established College Staff Academy through which Staff members are motivated to read the research papers and published all the papers in peer reviewed journals.

Examination and Evaluation

• College follows the examination and evaluation system especially for UG and PG degree classes prescribed by SRTM University, Nanded. • For UG, PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presently report, home assignment, viva voce, practical presentation. University exam conducted as per scheduled.

Teaching and Learning

• Encouragement to teachers to participate in online/offline Orientation, Refresher course, Induction programme, short term courses and Workshop, seminar Conference through Duty leave. • Fully computerized library, reading rooms, Internet facility with well supported software for teaching like Microsoft Team, E-learning Management system software etc. • College organizes workshop, seminar for teacher to improve their teaching skill. • ICT based Classrooms facility, Smart board, projectors are installed in Classrooms, teaching evaluation, remedial teaching for slow learner students, college introduces mentor for students through that problems solved by teachers. • Semester wise teaching plan prepared and monitored, Maintenance of teaching diary and attendance report. • Full fledge to teachers to installation of very recent software like Digital Language Lab software developed by Biyani technologies for English learning software, MATLAB for mathematics, Chemdraw for chemistry • Organization of Guest lectures, Seminar, Workshop, Poster presentation, Model Competition. • Providing platform for interaction with industry through industry academia consortia. • Encourage the students and staff to participate in SWAYAM-NPTEL courses. Encourage experiential learning through participation in Gram Sabha, projects, field visits, Excursions, mock parliament, Language Laboratory, Commerce Laboratory etc. Arranging the

	group discussions and book review.
Curriculum Development	<ul style="list-style-type: none"> •Shivaji Mahavidyalaya is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum. •The college operates at UG ,PG level. The institution follows an 'Outcome Based Approach' in the teaching-learning evaluation process. •Implementation of SRTM University choice-based credit system. •The Institute adheres to the academic calendar prepared by the Curriculum committee for the conduct of continuous internal evaluation. •Teachers of the institution were continuously participating in the curriculum development and assessment programs of the SRTM University, Nanded and some of them were representing as BOS members. •The practical curriculum is totally conducted with well-equipped laboratories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The principal being the Ex-Officio secretary of the governing body executes the policies and programmes of the Governing body through various committee. The principal presents the minutes of IQAC in the meeting of the Governing body for information and approval. The Academic Council, chaired by the principal has the responsibility of reviewing the academic outcomes and to make plans for expansion in the existing courses and also introduction of new programs and courses as per market requirements and feedback from various sources. The college uses Master Soft Cloud software for Planning and development. The Academic calendar is available to the students and staff through Master Soft Cloud software. The college has its own website www.shivajimahavidyalaya.in. The college maintains and updates the website regularly. The information connected to the various activities of college like Admission notification, Examination schedule, Academic Calendar, Notices and reports and photograph of teachers and student's activities are available on college website.</p>
Administration	The college uses Management Information System in its

Administrative operations. The MIS has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Payroll Management System. Integration with Biometrics, Store and purchase management system via Cloud Computing. The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. All the programmes and proceedings of the various committees and cells of college are available on college website. To promote the paperless work all notices are sent through email and whatsapp system. Students related circulars/Notices are put on College website and e-Notice Board

Finance and Accounts

Fully equipped computerized techniques are used to keep tracks and records of all financial matters of the College. The college has software package with Tally Integration of Account management System, Payroll Management System Integration with Biometrics. The budgeting and accounting is done totally online. Tally Integration of Account management System module of Master soft ERP is used to maintain and manage the inflow and outflow of the finances. The salaries of grant in aid staff is prepared through government provided online software HTE SEVARTH and is directly transferred to the Bank Account. The college has registered under PFMS. The EAT module is used for expenditures made under funds received from government agencies. Most of the account's documentations are digitally maintained. The RTGS and NEFT system is used for transfer of funds

Student Admission and Support

All the relevant information related to admission, student's scholarships, teaching learning, examinations, cocurricular and extracurricular activities, research related activities, placement related activities, Outreach and extension activities etc. are available on one

click at college website and also college prospect. The Master soft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise admission reports, Fee receipts, Identity cards, attendance, dues etc. Besides these, some of the teaching faculties created subject wise WhatsApp groups to circulate all important notices and communications.. There is a provision of sending a text message to parent's mobile about attendance of their ward.

Examination

College follows the examination and online evaluation system specially for UG and PG degree classes prescribed by SRTM university, Nanded. For UG, PG CBCS has been introduced along with continuous Assessment. as part of evaluation students are evaluated on the basis of internal examination test, seminar, presentations, presently report home assignment, viva voce, practical presentation. University exam conducted as per scheduled. The Seating arrangement is displaced on notice board. The college appoint internal squad during the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on SEC on Microbiology	Nil	13/08/2018	13/08/2018	56	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher	4	06/12/2018	27/12/2018	21
UGC Sponsored Shorty Term Course	3	31/10/2018	06/11/2018	07
UGC Sponsored Shorty Term Course	1	16/07/2018	21/07/2018	06
UGC Sponsored Shorty Term Course	4	22/10/2018	27/10/2018	06
UGC Sponsored Refresher	1	22/11/2018	12/12/2018	21
UGC Sponsored Shorty Term Course	2	19/03/2019	25/03/2019	07
UGC Sponsored Shorty Term Course	1	12/11/2018	17/11/2018	06
UGC Sponsored Refresher	1	15/02/2019	07/03/2019	21
UGC Sponsored Refresher	1	15/10/2018	03/11/2018	18
UGC Sponsored Shorty Term Course	2	27/05/2019	01/06/2019	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> •College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and 	<ul style="list-style-type: none"> •College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and 	<ul style="list-style-type: none"> •First Aid Facility. • Free checkup camp. •Various Government scheme. • Competitive Examination guidance. • Study tour. • Sports kits are provided to the outstanding sportperson.

educational loan. •
Carrier Advancement
scheme.

educational loan. •
Carrier Advancement
scheme.

• Prizes and Awards.
•NSS. •Internet facility.
• Group Insurance scheme
• SWAS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The college has a two tier financial audit system. The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the management in every financial year. The internal audit is carried by the authorized chartered Accountant appointed by the parent institute at the end of financial year. The last internal audit is carried out on 31 March, 2019. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and audited by the Auditor General of the State periodically.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of JSPM, Latur
Administrative	Yes	Swami Ramanand Teerth Marathwada, University, Nanded	Yes	Management System of JSPM, Latur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has appointed a Public Relation Officer (PRO) to maintain the record of the students and communicate their academic performance to their parents. • PRO communicates to parents and gives information about the overall performance of students. • PRO looks after the managements between students, parents and the visitors. • The institution is committed to bring down the dropout rate. The socio-economic, cultural and physiological issues contribute to the dropout factor. To deal with the socio-cultural problems, counseling cell and grievance cell address to the students and sometimes to the parents. The institute provides hostel facility to the girls. There are number of teachers in the college who extends financial support to the needy students •The student-parents meeting is arranged at the beginning of every year

6.5.3 – Development programmes for support staff (at least three)

The faculties are encouraged to attend the orientation programs, refresher and short term courses for the enrichment of subject knowledge. • The faculties are motivated to participate in the Conferences, Seminars and Workshops. • Faculties are motivated to apply for major and minor research projects, career oriented courses to the different funding agencies for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. P.G. in commerce (M.Com) affiliated to SRTMU, Nanded is started. 2. Started P. G. Courses in Marathi, Hindi and English under YCMOU, Nashik 3. Gram Dattak Yojna. 4. Workshop on carrier counselling for Students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Organization of Self-defense various programme for students	20/08/2018	20/08/2018	20/08/2018	170
2019	Voter Awareness programme for students.	25/01/2019	25/01/2019	25/01/2019	154
2019	Organization of workshop on career counseling for students.	09/02/2019	09/02/2019	09/02/2019	162
2018	Organization of workshop	13/08/2018	13/08/2018	13/08/2018	56

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
------------------------	-------------	-----------	------------------------

			Female	Male
Lecture on : - Women Empowerment through Education	24/07/2018	24/07/2018	82	50
Health Checkup Camp for Girls	18/08/2018	18/08/2018	65	40
Violence against Women	10/12/2018	10/12/2018	75	45
Lecture series: - Women's Personality Development	14/01/2019	14/01/2019	60	35
Self Defense training Programme for Girls	19/02/2019	19/02/2019	144	Nil
Lecture on Laws for Women's Safety	08/03/2019	08/03/2019	84	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>A) Waste Management Steps</p> <p>1. Solid waste management: Waste bins are gathered and provided to the waste collection vehicle of the Nagarpanchayat for the disposal.</p> <p>2. Liquid waste management: Expired Chemicals and Liquid waste of the laboratorie are disposed safely by dissolving them in water with proper precaution and safety. There are proper sized pits on the college campus which are specially designed to absorb liquid waste emerged from the laboratory.</p> <p>3. E- waste management: E-waste management is done using rewritable CDs, Pen drives, hardware's of computer which are not working or outdated are disposed through proper channel.</p> <p>B) Green practices:</p> <p>1. Majority of the students are rural they used bicycles.</p> <p>2. Polythene free College campus.</p> <p>4. College office and Department works are paperless.</p> <p>5. Different kinds of plants are planted with green zone area in the college campus.</p> <p>6. LPG fuel and spirit lamps is used in Chemistry laboratory.</p> <p>7. The electricity consumption in the college campus generated by Solar panel.</p> <p>8. Every possible effort is made to make college campus eco friendly.</p> <p>C) Rain Water Harvesting: Rain water is completely utilized annually by water harvesting pits. Rain water is preserved which results into upgrading the water level and help for the proper growth of plant through bore wells</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2018	1	Nil	21/06/2018	1	Need of Health Awareness	Importance of Yoga	195
2018	1	Nil	11/07/2018	1	Health Checkup Camp	Importance of Health	618
2018	1	Nil	02/10/2018	1	Cleanliness Program	Importance of Cleanliness	155
2018	1	Nil	26/11/2018	1	National Constitution Day	Understanding and the Significance of Constitutions of India	175
2018	1	Nil	01/12/2018	1	Participation in AIDS Awareness Program Health Awareness	Need for Health Awareness'	162
2018	1	Nil	10/12/2018	1	World Human Right Day	Creating young generation to defend human right	110
2018	1	Nil	22/12/2018	1	National Mathematics Day	Importance of Mathematics	45
2019	1	Nil	25/01/2019	1	National Voters Day	Awareness among Voter's	152

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	26/06/2018	Code of Conduct for Students: 1. Students have authority to choose their own interested subject. 2. Student will approach for various kind of examinations/tests/tutorials/terminal examinations

n, etc . 3.Students should involve incurricular, co-curricular and extension activities. Teachers and their responsibilities: 1. To have a definite pattern of conduct and well aware of the expectations of the society from them. 2. Upgrade academic performance through study, research and Academic training programme 3. Sincerely perform their duties with punctuation. 4. Engaged in co-curricular and extracurricular activities including social services. Teachers and the Students: 1. The right and dignity of the students in expressing opinion should be respected by the teachers. 2. Just and transparent behavior with the students. 3. To imbibe scientific approach and respect for ideals. Teachers and Colleagues: 1. Respect colleagues and afford assistance for professional welfare.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	224
University Foundation Day	17/09/2018	17/09/2018	310
Teachers Day	05/09/2018	05/09/2018	105
Hindi Din	14/09/2018	14/09/2018	61
Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2018	02/10/2018	201
Birth Anniversary of Dr.Maulana Abdul Kalam Azad	11/11/2018	11/11/2018	45
Indian Constitution Day	26/11/2018	26/11/2018	211
Observance of	01/12/2018	01/12/2018	119

AIDS Day			
National Republic Day	26/01/2019	26/01/2019	219
Birth Anniversary Chhatrapati Shivaji Maharaj (Shiv Jayanti)	19/02/2019	19/02/2019	311
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Nirmal Bharat Abhiyan awareness camp arranged in Campus 2. Rain water harvesting 3. Usage of recycled bags was promoted among the students by display board 'Say no to plastics'. 4. Plantation on the college campus. 5. Programme on fatal effect of Smoking and Nicotine 6. Solar Panel Street light in Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1: To Inculcate Human Values in the Students through Gandhian Thoughts. Best Practice -2: Encouraging Rural Students through Financial Support

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/Best-Practices-2018-2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ShivajiMahavidyalayaRenapur is established by Ex-MLA ShivajiraoPatilKavekar in 1993 under the sunshade of JaikrantiShikshanPrasarak Mandal Latur located in Marathwadaregion of Maharashtra state. The organization aims at Education for the renovation of Rural Life. Shivaji College is situated in rural area, the majority of the students come from the socio economical weaker sections of the society. The revelation of our patron is to teach and imbibe the fundamental values to the students such as precision, honesty, kindness, social service and sacrifice. The vision of our institution is "Enhancing education for Rural". The college aims at enhancing knowledge, scientific fact and civilization. It is the institution well-known for the betterment of the society living in the rural area. To increase teaching learning efficient the institution has library with ample books, smart classroom, projectors, internet, Wi - Fi etc. The science laboratories are well outfitted. We have research center facility with research guides affiliated to Swami RamanandTeerthMarathjwada University Nanded. The other sympathetic facilities on the campus are developed to contribute curricular, extracurricular and administrative tricks. The ICT facilities are accessible in the institution for academic and administrative purposes. The institution precedence is to encourage the scientific temper. The institution has pathway for academic and administrative auditing. At the commencement of the academic session of the year various committees are constituted and letters concerning the appointment of the faculties are distributed. Students are provoked to participate in the sports and the cultural activities. The college also takes pride in its outstanding performance in cultural and Sports trial at zonal and university and inter university levels.

Provide the weblink of the institution

<http://shivajimahavidyalaya.in/wp-content/uploads/2021/12/7.3---Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. The novelty work of the college building would be carried out and keeping in mind rising strength of the college, new college building would be constructed with digital classrooms. 2. Innovation of the laboratories to encourage research activities of the students and the faculties. 3. To make office work and college work paperless and to make most of work online. 4. Information linked to scholarships is designed for digital archiving. 5. Online feedback system is intended to be introduced from the academic session 2019-2020. 6. Organization of workshop, seminar and conferences.