The Annual Quality Assurance Report (AQAR) of the IQAC

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

J.S.M.P.LATUR (INDIA)

SHIVAJI MAHAVIDYALAYA, RENAPUR.

TQ.RENAPUR, Dist. LATUR (MAHARASHTRA)-413 527

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Shivaji Mahavidyalaya, Renapur

1.2 Address Line 1

> Renapur

Address Line 2

> Tq. Renapur

City/Town

> Renapur, Dist. Latur

State

> Maharashtra

Pin Code

> 413 527

Institution e-mail address

> shivajicollegerenapur@gmail.com

Contact Nos.

> 02382-233333

Name of the Head of the Institution:

> Dr. R.S. Awasthi

Tel. No. with STD Code:

> 02382-233333

Mobile:

> 09422468428

Name of the IQAC Co-ordinator:

Dr. P.T. Pawar

Mobile:

09421693767

IQAC e-mail address:

smriqac@gmail.com

1.3 **NAAC Track IDMHCOGN11697**

1.4 Website address:

www.shivajimahavidyalaya.in

Web-link of the AQAR:

http://www.shivajimahavidyalaya.in/AQAR201617.pdf

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**C++**		**2004**	**2004 To 2009**
2	2nd Cycle	**B**	**2.15**	**2016**	**2016 To 2021**

1.6 Date of Establishment of IQAC: DD/MM/YYYY

20-06-2005

1.7 AQAR for the year *(for example 2010-11)*

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR   2014-2015   (30-08-2015)
  ii. AQAR   2015-2016   (24-10-2016)

1.9 Institutional Status

University   State **[√]** Central **[ ]** Deemed **[ ]** Private **[ ]**

Affiliated College   Yes **[√]** No **[ ]**

Constituent College   Yes **[ ]** No **[√]**

Autonomous college of UGC   Yes **[ ]** No **[√]**

Regulatory Agency approved Institution   Yes **[ ]** No **[√]**

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education **[√]** Men **[ ]** Women **[ ]**

                   Urban **[ ]** Rural **[√]** Tribal **[ ]**

Financial Status   Grant-in-aid **[√]** UGC 2(f) **[√]** UGC 12B **[√]**

                Grant-in-aid + Self Financing **[ ]** Totally Self-financing **[ ]**

1.10 Type of Faculty/Programme

    Arts **[√]** Science **[√]** Commerce **[√]** Law **[ ]** PEI (Phy.Edu) **[ ]**

    TEI (Edu.) **[ ]** Engineering **[ ]** Health Science **[ ]** Management **[ ]**

    Others (Specify) | Y.C.M.O.U. Nashik |

1.11 Name of the Affiliating University *(for the Colleges)* | S.R.T.M. U. Nanded |

Shivaji Mahavidyalaya, Renapur Dist. Latur.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (*Specify*)	**COC**
UGC-COP Programmes	**CC in Banking**		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	1
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	-
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. | 03 | Faculty | 01

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | -

2.12 Has IQAC received any funding from UGC during the year? Ye √ No ☐

If yes, mention the amount | **3, 00,000/-**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | -

(ii) **Themes** | -

2.14 Significant Activities and contributions made by IQAC

One Day National Seminar in Hindi Language

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• **Attached the University Academic calendar**	• **All the programmes successfully conducted as per the University Academic calendar**
• **External peer Evaluation of API**	• **External peer Evaluation of API Was carried out**
• **Organize One Day National Seminar**	• **One Day National level Seminar Organized in Hindi**
• **P.G. Study Centre**	• **Distance Mode P.G. Study Centre is started with Help by Parent University in Subjects i.e. Marathi, Hindi, English, Political Sci., Public Adm., Economics, History, Sociology**
• **Innovative Practice Cell**	• **In the college Campus IPC is established for the purpose of conduct the various Innovative Activities for student and faculties**
• **ITC friendly Faculty**	• **All faculty Members has parches Laptop and PC in the Scheme of Self help group**

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | √ | Syndicate | | any other body | |

Provide the details of the action taken

- **Quality & quantity of the Students were improved**
- **Number of Research publication by staff member has been increased**
- **One Day National level Seminar Organized in Hindi**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	**03**	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	**01**	-	-
Others	-	-	-	**02**
Total	**03**	**01**	**-**	**02**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	**-**
Annual	**-**

1.3 Feedback from stakeholders*Alumni [√] Parents [-] Employers [-] Students [√]
(On all aspects)

Mode of feedback : Online [-] Manual [√] Co-operating schools (for PEI) [-]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> -

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	**30**	**03**	**01**	**-**

2.2 No. of permanent faculty with Ph.D. | **25** |

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
30	**00**	**03**	**-**	**01**	**-**	**-**	**-**	**34**	**00**

2.4 No. of Guest and Visiting faculty and Temporary faculty | **-** | **-** | **03** |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**16**	**66**	**47**
Presented papers	**16**	**66**	**03**
Resource Persons	**00**	**00**	**00**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **Seminar by students, interaction method, study tour ICT, Survey by Students. Assignment. Training & project Work**

2.7 Total No. of actual teaching days during this academic year

| **191** |

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination Conducted as per University guidelines. Include- Double Valuation, Bar Coding, Photo Copy, MCQ.

2.**9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development**
as member of Board of Study/Faculty/Curriculum Development workshop

| **03 BOS** | **01** | **04** |

2.10 Average percentage of attendance of students

| **75%** |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	174	07 (4.02%)	80 (7.30%)	16 (9.17%)	31 (17.81%)	134 (67.97%)
B.Com.	219	10 (4.56%)	62 (28.31%)	16 (7.30%)	73 (33.33%)	161 (73.52%)
B.Sc.	128	03 (2.34%)	36 (28.12%)	00 (0%)	34 (26.56%)	73 (57.04%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Conducted faculty Co-ordination Meeting.
- ❖ Semester wise teaching & Learning programmes were discussed in Meeting.
- ❖ Feed-back of Students was collected by faculty Co-ordinators.
- ❖ Feed-back of Final year students was collected by IQAC.
- ❖ Internal Examination was conducted.
- ❖ Suggest Organize National Seminar to Hindi Department.
- ❖ Project work/ Seminars/ Study Tours were organized.
- ❖ University Examination Results were analysed and communicated with the staff Members.
- ❖ API of Teachers was evaluated by external peer team.
- ❖ Practice Examination has been conducted for the students preparing for competitive examination.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**04**
UGC – Faculty Improvement Programme	**04**
HRD programmes	**00**
Orientation programmes	**00**
Faculty exchange programme	**00**
Staff training conducted by the university	**00**
Staff training conducted by other institutions	**00**
Summer / Winter schools, Workshops, etc.	**05**
Others	**13**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**03**	-	-	-
Technical Staff	**10**	-	-	**02**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- National Seminar in Hindi was organized.
- Staff Members were encouraged to submit Research Project to different Funding Agencies.
- Staff Members were encouraged to register for Ph.D. Degree in their subjects.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	-	-
Outlay in Rs. Lakhs	3,35,000/-	4,25000/-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	18	00	00
Non-Peer Review Journals	00	46	00
e-Journals	00	00	00
Conference proceedings	12	27	03

3.5 Details on Impact factor of publications:

Range 01 to 4.5   **Average** ☐   **h-index** ☐   **Nos. in SCOPUS** ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**02**	**UGC**	**7,60,000/-**	**6,17,000/-**
Minor Projects	**-**	**-**	**-**	**-**
Interdisciplinary Projects	**-**	**-**	**-**	**-**
Industry sponsored	**-**	**-**	**-**	**-**
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	**02**	**UGC**	**7,60,000/-**	**6,17,000/-**

3.7 No. of books published   i) With ISBN No. 01   **Chapters in Edited Books** 00

ii) Without ISBN No. -

3.8 No. of University Departments receiving funds from

UGC-SAP -   **CAS** -   **DST-FIST** -

DPE -   **DBT Scheme/funds** -

3.9 For colleges   Autonomy -   CPE -   DBT Star Scheme -

INSPIRE -   CE -   Any Other (specify) -

3.10 Revenue generated through consultancy -

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	**-**	**01**	**-**	**-**	**-**
Sponsoring agencies	**-**	**-**	**-**	**-**	**-**

3.12 No. of faculty served as experts, chairpersons or resource persons **04**

3.13 No. of collaborations   International -   National -   Any other **06**

3.14 No. of linkages created during this year -

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3.15 Total budget for research for current year in lakhs:

From funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	02	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| 12 |

| 28 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 19 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 02 | State level | - |

National level | - | International level | 75 |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. Of Awards won in NSS:

University level | **01**   State level | -

National level | -   International level | -

3.24 No. of Awards won in NCC:

University level | -   State level | -

National level | -   International level | -

3.25 No. of Extension activities organized

University forum | -   College forum | **06**

NCC | -   NSS | **04**   Any other | -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation camp**
- **Health Check-up camp**
- **Shahid Balaji Male Rally**
- **Voters Awareness Camp**
- **SWAS for Needy students**
- **Eco Friendly Ganesh, Navratri & Diwali Festivals.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**01 Hector 21R**	**-**	**Management**	**01 Hector 21R**
Class rooms	**14**	**-**	**Management**	**14**
Laboratories	**06**	**-**	**Management**	**06**
Seminar Halls	**01**	**-**	**UGC**	**01**
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**368**	**-**	**UGC**	**368**
Value of the equipment purchased during the year (Rs. in Lakhs)	**55,36,226/-**	**20,070/-**	**Management/UGC**	**55,56,296/-**
Others-Computer Lab (Language & Commerce)	**02**	**-**	**Management/UGC**	**02**

4.2 Computerization of administration and library

> **Library computerization with help of SOUL Software & Office computerization with help of Master Software**

4.3 Library services:

	Existing		Newly added		Total	
	No.	**Value**	**No.**	**Value**	**No.**	**Value**
Text Books	**5629**	**6,61,475**	**-**	**-**	**5629**	**6,61,475**
Reference Books	**4731**	**10,24605**	**646**	**2,29,177**	**5377**	**12,53,782**
e-Books	**99**	**-**	**-**	**-**	**99**	**-**
Journals	**36**	**16000**	**-**	**-**	**36**	**16000**
e-Journals	**N-List**	**-**	**-**	**-**	**N-List**	**-**
Digital Database	**-**	**-**	**-**	**-**	**-**	**-**
CD & Video	**17**	**-**	**08**	**-**	**25**	**-**
Others (specify)	**-**	**-**	**-**	**-**	**-**	**-**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	**57**	**03**	**03**	**-**	**-**	**01**	**-**	**-**
Added	**02**	**-**	**-**	**-**	**-**	**-**	**-**	**-**
Total	**59**	**03**	**03**	**-**	**-**	**01**	**-**	**-**

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT   **20,177/-**

ii) Campus Infrastructure and facilities   **36,636/-**

iii) Equipments   **31,454/-**

iv) Others   **1,60,092/-**

Total: **4,65,251/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> • **To increase number of the admission in B.A., B.Com. and B.Sc. special admission campaign was organized.**
> - **To give information about the syllabus, courses and institutions.**
> - **Awareness about university Exam Pattern.**
> - **To solve the question paper in classroom, Notes and reference books to be provided & suggest reference books to students.**

5.2 Efforts made by the institution for tracking the progression

> **To increase the admission, the programme was implemented by visiting different junior college; remedial classes for weaker section students were conducted to reduce drop-out.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
684	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men
No	%
381	55.70

Women
No	%
303	44.30

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
307	**79**	**00**	**252**	**00**	**638**	**311**	**105**	**00**	**268**	**00**	**684**

Demand ratio --   Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Dr. Chintamanrao Deshmukh competitive Guidance Center

No. of students beneficiaries   120

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-

IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Organize seminar and guidance of Sub Divisional Office , Successful Businessman, Civil Servant, Farmers, Politicians, Police, and Advocates etc. Counseling the students at the time of admission. Skill development workshop was organized in association with NGO, Water awareness programme was Organized in association with Maharashtra Water Council.

No. of students benefitted   59

5.7 Details of campus placement

	On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed		Number of Students Placed
-	-	-		-

The Placement cell of the college has taken initiative in association with COCSIT, Latur for preparation of Students to face the interview.

5.8 Details of gender sensitization programmes

Health Camp, Self-defense/ Protection camp for Girls Students were organized.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   **29**   National level   -   International level   -

No. of students participated in cultural events

State/ University level ⟦ **03** ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level ⟦ - ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

Cultural: State/ University level ⟦ - ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

Other: State/ University level ⟦ - ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	85	1,56,300/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level ⟦ - ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

Exhibition: State/ University level ⟦ - ⟧   National level ⟦ - ⟧   International level ⟦ - ⟧

Taluka Level ⟦ - ⟧

5.12   No. of social initiatives undertaken by the students ⟦ **05** ⟧

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **ENHANCING EDUCATION FOR RURALS.**
- **Built up informal relation in between students and teachers**
- **Initiate a need-based curriculum to increase best skill among students**
- **Improve the quality and range of students support services**
- **Introduce smart classes/interactive classes**
- **Enhance & Strengthen courses on information technology, removal of illiteracy.**

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects

6.3.2 Teaching and Learning

- **Seminar by the students, Education Tour, Test & Tutorials**
- **Academic co-ordination system for each faculty**
- **Teaching plan & its effective implications was observed by committee and monitored by Principal.**
- **Progression & Results were discussed in the faculty meetings.**
- **Remedies were finding out.**
- **Use of Whatsapp groups**

6.3.3 Examination and Evaluation

Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system.

6.3.4   Research and Development

Research committee is formed
- **Various research proposals were prepared and submitted for its sanction to concern authority.**
- **Research papers were published by staff members in journals.**
- **12 Faculty Research Guide**
- **25 Faculty Ph.D. holder**

6.3.5   Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6   Human Resource Management

-

6.3.7   Faculty and Staff recruitment

Faculty & Staff recruitment by management as per University Guideline.

6.3.8   Industry Interaction / Collaboration

Collaboration with COCIST College for academic programme & IT training.
MOU with Dayanand Science College for academic & research activity.
MOU with Agro Mall for consultancy, placement & training.
MOU with Green Bio-Tech.
MOU with Ruchi Biochemicals.
MOU with Renapur Tehsil office for Administrative training

6.3.9   Admission of Students

Admission to students are given as per the University rule & regulation

6.4 Welfare schemes for

Teaching	Bachat Gat
Non teaching	Bachat Gat
Students	Earn & Learn Scheme & SWAS

6.5 Total corpus fund generated   10000/-

6.6 Whether annual financial audit has been done

Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Invited Experts 1.Dr. P. Chandrashekhsr 2. Mr. Arya Dhanaji	Yes	J.S.P.M. Latur
Administrative	-	-	Yes	J.S.P.M. Latur

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ☑

For PG Programmes   Yes -   No -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Organize Meeting with Alumni in Annual social gathering.
Alumni are worked as our Ambassadors Prizes are given by alumni to the meritorious Students.

6.12 Activities and support from the Parent – Teacher Association

- Books are gifted by parents
- Financial support for needy students by faculty
- Uniform Distribution for poor girl students by SWAS

6.13 Development programmes for support staff

ICT Training for Staff. Staff Members participate Orientation, Refresher, Work shop, Seminar and Conference etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and cultivation of Trees.. Water harvesting system is equipped. Campus cleaning Drive once in a month by students & staff member. Plastic Carry bags less than 10 Micron thickness is completely banded.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> **Welcome Function to New comers was arranged by senior students and staff members, information about tradition, customs and academic programme was given to new comers, organized Shahid Balaji Male Rally, Best students was conferred Shivaji Shree Award. Women security cell organized programme for Women's security, Skill development workshop was organized for students. SWS was Introduce for needy student**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Wel-come programme was arranged for new comer students in the month of August.**
> **Shahid Balaji Male Rally was arranged On 3rd July 2015.**
> **Best student of the year was honored with Shivaji Shree Award in Annual Social Gathering function, women security cell organized programme on 'women's security' .Workshop to face civil service Examination was organized in the Month of September 2015**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Dr. C.D. Deshmukh Competitive Examination Guidance Centre.
> - Blood donation camp
> - SWAS

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> **Environmental awareness & protection campaign was organized by Geography; Botany & Zoology Department Information about water conservation, Tree Plantation, Soil conservation has been given to the students.**

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:-
1. First senior college at taluka level and admissions on merit basis.
2. Teachers are well qualified and devoted. They are actively involved in research activity.
3. To facilitate the Student and Teachers in their learning Library is equipped with **5629**Text and **5377** Reference books.
4. The library is semi-automated and provided with internet facility.
5. Yashwantrao Chavan Maharashtra Open University Centre is operative in the college for educationally deprived students.
6. NSS Unit for 150 students with Two PO is functional in the college.
9. NRC (Network Resource Center) is available in the collage.
10. Indoor stadium facility is available in the campus.
11. Ph.D. Guidance is given in Hindi, Marathi, English, Microbiology, Botany, Commerce, Geography, History and Economics subjects.
12. Science Laboratories are well equipped with the support of financial assistance by UGC.
13. Our college takes pride in initiating Teacher evaluation by students from current academic session i.e. 2016-17.
14. Language laboratory and Commerce laboratory are available in the College.
15. SWAS was Introduce for needy Student under Teacher-Socio-Responsibility.
Weaknesses:-
1. College is not having Boys Hostel.
2. Lack of modern classroom facilities.
Opportunities: -
1. The institution is in rural area.
2. Strategic priorities and initiatives to enhance faculty excellence.
3. Enhancement of research activities.
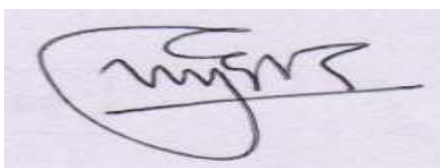4. To create a model institution catering quality education to the students in the rural area.
Threats: -
1. If the college does not get proper infrastructure the good students can move to district level colleges.
2. Competitive ability may decline if student does not get proper facilities.
3. Improving employability of graduates may decline if student does not get proper guidance.
4. Learning outcome of the students may decline if student does not get proper facilities.

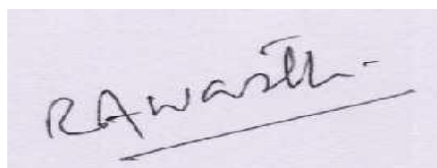**8**. **Plans of institution for next year**

> Provision for:-
> 1) **Introduction of skill development course for the student.**
> 2) **Organization of Conference on Quality improvement.**
> 3) **Organization of Workshop on Examination Reforms**

Name: **Dr. Pawar P.T.**

Signature of the Coordinator, IQAC

Name: **Dr. Awasthi R.S.**

Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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