

**J.S.P.M. LATUR (INDIA)**  
**Shivaji Mahavidyalaya, Renapur**  
**Tq. Renapur Dist. Latur.**

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**2012-13.**

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution	<b>Shivaji Mahavidyalaya, Renapur</b>
1.2 Address Line 1	<b>Renapur</b>
Address Line 2	<b>Tq. Renapur</b>
City/Town	<b>Renapur, Dist. Latur</b>
State	<b>Maharashtra</b>
Pin Code	<b>413 527</b>
Institution e-mail address	<b>principal@shivajimahavidyalaya.com</b>
Contact Nos.	<b>02382-233333</b>
Name of the Head of the Institution:	<b>Dr. R.S. Awasthi</b>
Tel. No. with STD Code:	<b>02382-233333</b>
Mobile:	<b>9422468428</b>

Name of the IQAC Co-ordinator:

**Dr. Pawar P.T.**

Mobile:

**9421693767**

IQAC e-mail address:

**iqac@shivajimahavidyalaya.com**

**1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOXX 11697**

1.4 Website address:

**www.shivajimahavidyalaya.com**

Web-link of the AQAR:

**<http://www.shivajimahavidyalaya.com/AQAR201213.pdf>**

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C++</b>	-	<b>2004</b>	<b>2004 To 2009</b>
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

**20-06-2005**

1.7 AQAR for the year (*for example 2010-11*)

**2012-2013**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Y.C.M.O.U. Nashik

1.11 Name of the Affiliating University (for the Colleges)

S.R.T.M.U. Nanded

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="04 meeting"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Attached the University Academic calendar</b>	<b>All the programmes successfully conducted as per the University Academic calendar</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**No. of Trees Plantation & Eco-Friendly Campus Development**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	<b>03</b>	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	<b>01</b>
<b>Total</b>	<b>03</b>	-	-	<b>01</b>
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>02</b>
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>27</b>	<b>23</b>	<b>03</b>	<b>01</b>	<b>-</b>

2.2 No. of permanent faculty with Ph.D. **11**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	<b>27</b>	<b>07</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>27</b>	<b>07</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty - - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>04</b>	<b>20</b>	<b>06</b>
Presented papers	<b>04</b>	<b>23</b>	<b>10</b>
Resource Persons	<b>-</b>	<b>01</b>	<b>-</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Seminar by students, interactive method. Study Tour.**

2.7 Total No. of actual teaching days during this academic year **186**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) **Examination conduct as per University**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **03 Bos** **01 Senate** -

2.10 Average percentage of attendance of students **75%**

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.A.</b>	<b>174</b>	-	<b>3.44%</b>	<b>16.09%</b>	<b>13.31%</b>	<b>32.75%</b>
<b>B.Com.</b>	<b>142</b>	<b>2.11</b>	<b>6.33%</b>	<b>8.45%</b>	<b>7.04%</b>	<b>23.94%</b>
<b>B.Sc.</b>	<b>82</b>	<b>2.43</b>	<b>6.09%</b>	<b>13.41%</b>	<b>20.73%</b>	<b>42.68%</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>03</b>	-	<b>03</b>	-
Technical Staff	<b>10</b>	-	<b>10</b>	-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

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#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	<b>02</b>	-
Outlay in Rs. Lakhs	-	-	<b>7,48000/-</b>	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	<b>34</b>	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<b>02</b>	<b>UGC</b>	<b>7,48,060/-</b>	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="06"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- - **Blood Donation.**
- - **Shahid Balaji Male Rally**

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>01 Hector 21R</b>	-	<b>Management</b>	
Class rooms	<b>10</b>	-	<b>Management</b>	-
Laboratories	<b>06</b>	-	<b>Management</b>	-
Seminar Halls	<b>01</b>	-	<b>UGC</b>	-
No. of important equipments purchased ( 1-0 lakh) during the current year.	<b>190</b>	<b>02</b>	<b>Management/ UGC</b>	<b>192</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>30,57,318/-</b>	<b>8995</b>	<b>Management/ UGC</b>	<b>30,66,313/-</b>
Others	-	-	-	-

4.2 Computerization of administration and library

**Library computerisation with help of SOUL Software.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>4580</b>	<b>337842</b>	<b>755</b>	<b>271835</b>	<b>5335</b>	<b>609677</b>
Reference Books	<b>2770</b>	<b>230858</b>	<b>1620</b>	<b>700000</b>	<b>4390</b>	<b>930858</b>
e-Books	-	-	-	-	-	-
Journals	<b>34</b>	<b>14000</b>	<b>02</b>	<b>2000</b>	<b>36</b>	<b>16000</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>32</b>	<b>01</b>	<b>1</b>	-	-	<b>01</b>	-	-
Added	-	-	<b>2</b>	-	-	-	-	-
Total	<b>32</b>	<b>01</b>	<b>3</b>	-	-	<b>01</b>	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT

**8995=00**

ii) Campus Infrastructure and facilities

**17550=00**

iii) Equipments

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iv) Others

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**Total :**

**26545=00**

Note:- Our old college building was demolish for the construction of Indore stadium hence in the exacting building of ladies Hostel at ground Floor temporary arrangement for science laboratories there made.  
A construction of New Academic building will be started very soon by management.

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- To increase number of the admission in B.A., B.Com. and B.Sc. special admission campaign was organise.
- To give information about the syllabus, courses, institutions.
- Awareness about university Exam Pattern.
- To Solve the question paper in classroom, Notes and reference books to be provide & suggest

#### 5.2 Efforts made by the institution for tracking the progression

Increase the admission, the programme was implemented by visiting different junior college, remedial classes for weaker section students, efforts for reduce drop-out.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
442	-	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

Men

No	%
287	65

Women

No	%
155	35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
149	34	-	111	-	294	226	54	-	161	01	442

Demand ratio **50%**

Dropout % **Nil**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Dr. Chintamanrao Deshmukh competitive Guidance Center.**

No. of students beneficiaries

26

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

**Organize seminar for student by Taluka Magistrate, various successful businessman, Civil Servant, Farmers, Politicians, Police, and Advocates etc.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

**Health Camp, Workshop for Girls Student to enhance education about laws.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>120</b>	<b>4,05,810=00</b>
Financial support from other sources	<b>130</b>	<b>1,30,000=00</b>
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ - \_\_\_\_\_

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- |  |
|--|
| <ul style="list-style-type: none"> <li>• ENHANCING EDUCATION FOR RURALS.</li> <li>• Built up informal relation in between students and teachers</li> <li>• Initiate a need-based curriculum to in face best skill among students</li> <li>• Improve the quality and range of students support services</li> <li>• Introduce smart classes/interactive classes</li> <li>• Enhance &amp; Strengthen courses on information technology, removal of illiteracy.</li> </ul> |
|--|

6.2 Does the Institution has a management Information System

<b>No</b>
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6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Various Staff Members attended Seminar on curriculum development organised by University and submitted suggestions for curriculum development in the concern subjects**

6.3.2 Teaching and Learning

**Seminar by the students, Education Tour, Test & Tutorials**

- **Academic co-ordination system for each faculty**
- **Teaching plan & its effective implications was observed by committee and monitored by Principal.**
- **Progression & Results were discussed in the faculty meetings.**
- **Remedies were find out.**

6.3.3 Examination and Evaluation

- **Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system.**

6.3.4 Research and Development

**Research committee is formed**

- **Various research proposals were prepared and submitted for its sanction to concern authority.**
- **Research paper were published by staff members in journals.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Yes**

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

**Faculty & Staff recruitment by management as per University Guideline.**

### 6.3.8 Industry Interaction / Collaboration

**Collaboration with COCSIT College, Latur for academic purpose & IT Training  
Collaboration with 'I-Win' for consultancy & placement.**

### 6.3.9 Admission of Students

**Admission to students are given as per the University rule & regulation**

### 6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	<b>03</b>

### 6.5 Total corpus fund generated

**10,000/-**

### 6.6 Whether annual financial audit has been done

Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	<b>Yes</b>	<b>J.S.P.M.</b>
Administrative	-	-	<b>Yes</b>	<b>J.S.P.M.</b>

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

**Prizes are given by alumni to the meritorious students.**

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

**Staff academy arrange the college level paper presentation, staff members participate in various orientation, refresher, work shop, seminars, conference etc .**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Plantation, water harvesting system is implemented, campus cleaning drive once in month by staff and students. Plastic carry bags less than 10micron thickness is completely banned in the campus.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Welcome Function to New comers was arranged by senior students and staff members, information about tradition, customs and academic programme was given to new comers, “Shahid Balaji Male Rally,” was organised , Best students Shivaji Shree Award was conferred, Indoor Stadium was opened to students and society, Internet facility provided to the students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Wel-come programme was arranged for new comer students in the month of August. We arranged the Shahid Balaji Male Rally. On 3<sup>rd</sup> July 2012. Best student of the year was honoured with Shivaji Shree Award in Annual Social Gathering Function. Indoor Stadium was open to society and students in Month of July 2012, Internet facility was available for students.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Shivaji Shree' Best Students' award was given to the student.  
Skill Development Programme of Beauty Parlour to Girl student was implemented. Services to society was rendered through blood donation. Eye check and operation camp was arranged on occasion of birthday of H'ble Sanstha President. Total Literacy Drive was organised in village Darji Borgaon.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Lectures & campaign for tree plantation, water & soil conservation, Nirmal Bharat Abhiyan. Awareness about pollution in students & faculty were arranged.**

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:-** 1. First senior college at taluka level and admissions on merit basis.

2. Teachers are well qualified and devoted. They are actively involved in research activity.

3. To facilitate the Student and Teachers in their learning Library is equipped with 3500 General, 5049 Text and 1700 Reference books.

4. The library is semi-automated and provided with internet facility.

5. Yashwantrao Chavan Maharashtra Open University Centre is operative in the college for educationally deprived students.

6. NSS Unit for 175 students with Two PO is functional in the college.

7. Special coaching for SC/ST/OBC and Minority students for entry into services.

8. NRC (Network Resource Center) is available in the collage.

9. Indoor stadium facility is available in the campus.

10. Ph.D. Guidance is given in Hindi, Marathi, Microbiology and Commerce subjects.

11. Science Laboratories are well equipped with the support of financial assistance by UGC.

12. Remedial classes are conducted for weaker students.

**Weaknesses:-** 1. College is not having Boys Hostel.

2. for sports activities playground is not available for major games.

3. Lack of modern classroom facilities.

4. No departmental rooms for teaching staff.

5. Additional classrooms are needed for purposed UG classes and self financing courses.

**Opportunities:-** 1. The institution is in rural area.

2. Strategic priorities and initiatives to enhance faculty excellence.

3. Enhancement of research activities.

4. To create a model institution catering quality education to the students in the rural area.

**Threats: -**

B?If the college does not get proper infrastructure the good students can move to district level colleges.

C?Competitive ability may decline if student does not get proper facilities.

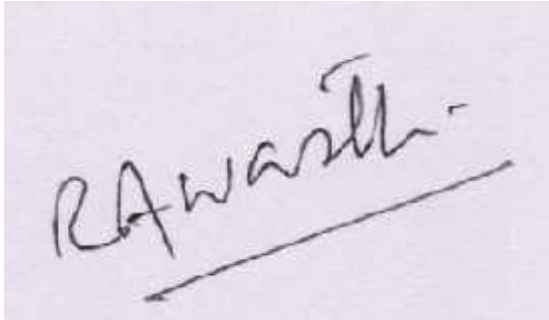
3. Improving employability of graduates may decline if student does not get proper guidance.

D?Learning outcome of the students may decline if student does not get proper facilities.

**8. Plans of institution for next year**

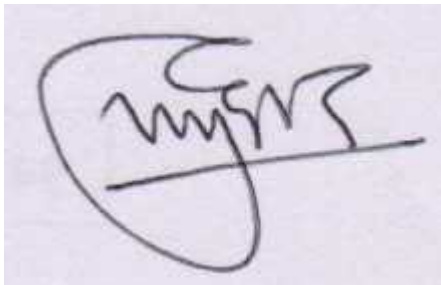
Provision for :- 1) Advance equipment facility in science faculty.

2) Indoor stadium facility for Alumni & others.

A photograph of a handwritten signature in black ink on a light-colored background. The signature is written in a cursive style and appears to read 'R. Awasthi'. A horizontal line is drawn below the signature.

*Signature of the Chairperson, IQAC*

***Name :- Dr. Awasthi R.S.***

A photograph of a handwritten signature in black ink on a light-colored background. The signature is written in a cursive style and appears to read 'P. Pawar'. A horizontal line is drawn below the signature.

*Signature of the Coordinator, IQAC*

***Name :- Mr. Pawar P.T.***

**Abbreviations:****Annexure I**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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