J.S.P.M. LATUR (INDIA)
Shivaji Mahavidyalaya, Renapur
Tq. Renapur Dist. Latur.

The Annual Quality Assurance Report (AQAR) of the IQAC
2009-10.

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shivaji Mahavidyalaya, Renapur

1.2 Address Line 1

Renapur

Address Line 2

Tq. Renapur

City/Town

Renapur, Dist. Latur

State

Maharashtra

Pin Code

413 527

Institution e-mail address

principal@shivajimahavidyalaya.com

Contact Nos.

02382-233333

Name of the Head of the Institution:

Dr. S.V. Yadav

Tel. No. with STD Code:

02382-233333

Mobile:

9403249804

Name of the IQAC Co-ordinator:

Mr. Jadhav R.C.

Mobile:

9422612659

IQAC e-mail address:

iqac@shivajimahavidyalaya.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   **MHCOXX 11697**

1.4 Website address:

www.shivajimahavidyalaya.com

Web-link of the AQAR:

000

For ex. http://

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	-	2004	2004 To 2009
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.6 Date of Establishment of IQAC :   DD/MM/YYYY   20-06-2005

1.7 AQAR for the year *(for example 2009-10)*   2009-2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR _____ _____ (DD/MM/YYYY)4
    ii. AQAR_____ _____ (DD/MM/YYYY)
    iii. AQAR_____ _____ (DD/MM/YYYY)
    iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                     Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | **Y.C.M.O.U. Nashik** |

1.11 Name of the Affiliating University *(for the Colleges)* | **S.R.T.M.U. Nanded** |

1.12 Special status conferred by Central/ State Government-- **UGC**/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	-
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	-
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	15
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. 05   Faculty 02

Non-Teaching Staff Students 02   Alumni 01   Others -

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. - International - National - State - Institution Level -

(ii) Themes -

2.14 Significant Activities and contributions made by IQAC

-

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards
quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Attached the University Academic calendar	**All the programmes successfully conducted as per the University Academic calendar**

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Preparation of Proposal for Indoor Stadium

5

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	**03**	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	**01**
Total	**03**	-	-	**01**

Interdisciplinary	**-**	**-**	**-**	**-**
Innovative	**-**	**-**	**-**	**-**

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	**-**
Annual	**-**

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [-] Students [√]
   (On all aspects)

Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	**25**	**00**	**00**	-

2.2 No. of permanent faculty with Ph.D.   **07**

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25	**03**	-	-	-	-	-	-	**25**	**03**

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | - |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	**17**	**10**
Presented papers	**05**	**10**	**12**
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar by students, Interactive method

2.7 Total No. of actual teaching days
     during this academic year   **184**

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination conduct as per University

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development

03 Bos   **01Senate**

     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   **75%**

2.11 Course/Programme wise
 distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
	appeared	Distinction %	I %	II %	III %	Pass %
B.A.	**134**	**Nil**	**14.17%**	**33.58%**	**14.17%**	**61.92%**
B.Com.	**78**	**1.28%**	**24.35%**	**37.17%**	**07.69%**	**70.51%**
B.Sc.	**24**	**Nil**	**20.83%**	**50%**	**8.33%**	**79.16%**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**04**
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**03**	-	**00**	-
Technical Staff	**10**	-	**04**	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **Staff academy is established. Research papers Swere presented by staff.**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	**02**
Outlay in Rs. Lakhs	-	-	-	**10,00,000=00**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-		-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	**06**	**02**	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range   [-]   Average   [-]   h-index   [-]   Nos. in SCOPUS   [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

[-]

3.7 No. of books published   i) With ISBN No.   [-]   Chapters in Edited Books [-]

ii) Without ISBN No.   [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [-]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   **10**

3.13 No. of collaborations   International [-]   National [-]   Any other [**√**]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [-]

Total   [-]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

04

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | **75** | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | **04**

NCC | - | NSS | **06** | Any other | **01**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp Organized by College.
- Shahid Balaji Male Rally Organized by College.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**01 Hector 21R**	-	**Management**	
Class rooms	**10**	-	**Management**	-
Laboratories	**06**	-	**Management+UGC**	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	**190**	**Management+UGC**	**190**
Value of the equipment purchased during the year (Rs. in Lakhs)	-	**30,57,318/-**	**Management+UGC**	**30,57,318/-**
Others	-	-	-	-

4.2 Computerization of administration and library

In office computerization with help of Tally software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**4500**	**317842**	**80**	**20,000**	**4580**	**337842**
Reference Books	**2693**	**200000**	**77**	**30,858**	**2700**	**230858**
e-Books	-	-	-	-	-	-
Journals	**28**	**9000**	**06**	**5000**	**034**	**14000**
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	**04**	**01**	**0**	-	-	**01**	-	-
Added	**28**	-	**01**	-	-	-	-	-
Total	**32**	**01**	**01**	-	-	**01**	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT   -

ii) Campus Infrastructure and facilities   -

iii) Equipments   -

iv) Others   -

Total :   -

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Toincreasenumber of the admission B.A., B.Com. and B.Sc. special admission campaign was organise.**
- **To give information aboutthesyllabus, courses, institutions.**
- **Awareness about university Exam Pattern.**
- **To Solve the question paper in classroom, Notes and reference books to be provide & suggest**

5.2 Efforts made by the institution for tracking the progression

Increase the admission, the programme was implemented by visiting different junior college, remedial classes for weaker section students, efforts for reduce drop-out.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
266	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men
No	%
160	**60**

Women
No	%
106	**40**

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
152	**34**	**01**	**132**	-	**299**	**114**	**26**	**01**	**125**	-	**266**

Demand ratio   Dropout % **08**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Dr. Chintamanrao Deshmukh, competitive Guidance Centre UGCS, Entry in to services for SC/ST/OBC & Minorities classes were conducted.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET [-]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [-]

5.6 Details of student counseling and career guidance

Organize seminar for student by Taluka Magistrate andvarious successful businessman, Civil Servant, Farmers, Politicians, Police and Advocates etc. Employment news, advt. Published in news paper were displayed on Notice Board Guidance to face the interview was given.

No. of students benefitted   **25**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

Health Camp, Workshop for Girls Student to enhance education about laws.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [-]   National level [-]   International level [-]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [-]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	**83**	**2,91,931=00**
Financial support from other sources	-	-
Numberofstudentswhoreceived International/ National recognitions	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [**3**]

5.13 Major grievances of students (if any) redressed: _____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **ENHANCING EDUCATION FOR RURALS.**
- **Built up informal relation in between students and teachers**
- **Initiate need-based curriculum to in face best skill among students**
- **Improve the quality and range of students support services**
- **Introduce smart classes/interactive classes**
- **Enhance & Strengthen courses on information technology, removal of illiteracy.**

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects**

6.3.2 Teaching and Learning

> **Seminar by the students, Education Tour, Test & Tutorials**
>
> - **Academic co-ordination system for each faculty**
> - **Teaching plan & its effective implications was observed by committee and monitored by Principal.**
> - **Progression & Results were discussed in the faculty meetings.**
> - **Remedies were find out.**

6.3.3 Examination and Evaluation

> - **Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system.**

6.3.4 Research and Development

> **Research committee is formed**
> - **Various research proposals were prepared and submitted for its sanction to concern authority.**
> - **Research paper were published by staff members in journals.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **Yes**

6.3.6 Human Resource Management

> -

6.3.7 Faculty and Staff recruitment

> **By Management as per University Guidelines**

6.3.8   Industry Interaction / Collaboration

> **Surya Industry, Samrat Steels Ltd, Latur**

6.3.9   Admission of Students

> **Admission to students are given as per the University rules and regulation.**

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	√

6.5 Total corpus fund generated

> 00

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**-**	**Yes**	**J.S.P.M**
Administrative	**No**	**-**	**Yes**	**J.S.P.M**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No √

For PG Programmes   Yes   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> -

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Organize Meeting with Alumni Annual Social Gathering Alumni worked as our ambassadors

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Staff according anyway the college level paper presentation, staff members participate in various enervation, refresher, work shop & seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and drip irrigation implementation. Plastic Carry bags less than 10micron thickness is completely banned in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **To organize Welcome Function to New comers by senior students and staff members to give information about tradition, customs and academic programme to new comers, To organise Shahid Balaji Male Rally, To confer to best students "Shivaji Shree Award".**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Wel-come programmewas arranged for new comer students in the month of August.**
> **We arranged "Shahid Balaji Male Rally". On 3rd July 2010.**
> **Best student of the year was honored with Shivaji Shree Award in Annual Social Gathering Function.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Shivaji Shree'Best Students'award was given to the student.**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> **We arranges tree plantation, water conservation for development Eco Friendly campus.**

7.5 Whether environmental audit was conducted?   Yes [**√**]   No [   ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:- 1. First senior college at taluka level and admissions on merit basis.

2. Teachers are well qualified and devoted. They are actively involved in research activity.

3. To facilitate the Student and Teachers in their learning Library is equipped with 3500 General, 5049 Text and 1700 Reference books.

4. The library is semi-automated and provided with internet facility.

5. Yashwantrao Chavan Maharashtra Open University Centre is operative in the college for educationally deprived students.

6. NSS Unit for 175 students with Two PO is functional in the college.

7. Special coaching for SC/ST/OBC and Minority students for entry into services.

Weaknesses:- 1. College is not having Boys Hostel.

2. For sports activities playground for Cricket is not available.

3. Lack of modern classroom facilities.

4. No departmental rooms for teaching staff.

5. Additional classrooms are needed for purposed UG classes and self financing courses.
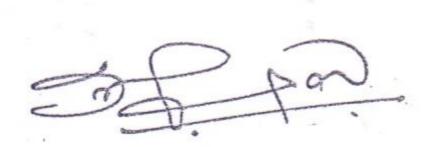
Opportunities:- 1. The institution is in rural area.

2. Strategic priorities and initiatives to enhance faculty excellence.

3. Enhancement of research activities.

4. To create amodel institution catering quality education to the students in the rural area.

Threats: -

1. If the college does not get proper infrastructure the good students can move to district level colleges.

2. Competitive ability may decline if student does not get proper facilities.

3. Improving employability of graduates may decline if student does not get proper guidance.

4. Learning outcome of the students may decline if student does not get proper facilities.

8. **Plans of institution for next year**

Prepare the Proposal of Indoor Stadium.

Signature of the Chairperson, IQAC

Name :- Dr. Yadav S.V.

Signature of the Coordinator, IQAC

Name :- Mr. R.C. Jadhav

———— *** ————

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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