

**The Annual Quality Assurance
Report (AQAR) of the IQAC**

SUBMITTED TO

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)**



J.S.M.P.LATUR (INDIA)

SHIVAJI MAHA VIDYALAYA, RENAPUR.

TQ.RENAPUR, Dist. LATUR (MAHARASHTRA)-413 527

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Shivaji Mahavidyalaya, Renapur

1.2 Address Line 1

Renapur

Address Line 2

Tq. Renapur

City/Town

Renapur, Dist. Latur

State

Maharashtra

Pin Code

413 527

Institution e-mail address

shivajicollegerenapur@gmail.com

Contact Nos.

02382-233333

Name of the Head of the Institution:

Dr. R.S. Awasthi

Tel. No. with STD Code:

02382-233333

Mobile:

09422468428

AQAR-2015-2016

Name of the IQAC Co-ordinator:

Dr. P.T. Pawar

Mobile:

09421693767

IQAC e-mail address:

smriqac@gmail.com

1.3 NAAC Track IDMHCOGN11697

1.4 Website address:

www.shivajimahavidyalaya.com

Web-link of the AQAR:

<http://www.shivajimahavidyalaya.com/AQAR201516.pdf>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++		2004	2004 To 2009
2	2 nd Cycle	B	2.15	2016	2016 To 2021
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

20-06-2005

1.7 AQAR for the year (for example 2010-11)

2015-2016

AQAR-2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2014-15 (30-08-2015)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

Y.C.M.O.U. Nashik

1.11 Name of the Affiliating University (*for the Colleges*)

S.R.T.M. U. Nanded

AQAR-2015-2016

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	any other (<i>Specify</i>)	COC
UGC-COP Programmes	CC in Banking		

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	1
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	-
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Attached the University Academic calendar • Organization of one day National Conference on "EDU-2020" • Organization of one day Regional level workshop on "CBCS & CGPA Pattern" • External peer Evaluation of API 	<ul style="list-style-type: none"> • All the programmes successfully conducted as per the University Academic calendar • On 28th August 2015 National Conference was conducted with collaboration Z.P. Latur and 300 participants were benefited • On 08th September 2015 Regional level workshop was conducted with the help of S.R.T.M. University, Nanded and 74 participants were benefited • External peer Evaluation of API Was carried out

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate any other body

Provide the details of the action taken

- **Quality & quantity of the Students were improved**
- **300 Participants benefitted from National Conference on “EDU-2020”**
- **74 Participants benefitted from Regional level workshop on “CBCS & CGPA Pattern”**
- **Number of Research publication by staff member has been increased**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	01	-	-
Others	-	-	-	02
Total	03	01	-	02
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	34	30	03	01	-

2.2 No. of permanent faculty with Ph.D. 25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	30	00	03	-	01	-	-	-	34	00

2.4 No. of Guest and Visiting faculty and Temporary faculty - - **07**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	82	10
Presented papers	09	48	10
Resource Persons	00	00	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Seminar by students, interaction method, study tour ICT, Survey by Students, Training & project Work

2.7 Total No. of actual teaching days during this academic year **191**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Examination Conducted as per University guidelines. Include-Double Valuation, Bar Coding, Photo Copy

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop **03 BOS** **01** **04**

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	178	07 (3.93%)	13 (7.30%)	74 (41.57%)	27 (15.16%)	121 (67.97%)
B.Com.	225	10 (4.44%)	20 (8.88%)	79 (35.11%)	49 (21.77%)	158 (70.22%)
B.Sc.	116	03 (2.58%)	00 (0%)	31 (26.72%)	27 (23.27%)	61 (52.58%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ Conducted faculty Co-ordination Meeting.
- ❖ Semester wise teaching & Learning programmes were discussed in Meeting.
- ❖ Feed-back of Students was collected by faculty Co-ordinators.
- ❖ Feed-back of Final year students was collected by IQAC.
- ❖ Internal Examination was conducted.
- ❖ Remedial Coaching was conducted for Slow Learner Students.
- ❖ Multi Disciplinary National Conference on “EDU-2020” was organized.
- ❖ Regional workshop on “CBCS-CGPA Pattern” was organized.
- ❖ Project work/ Seminars/ Study Tours were organized.
- ❖ University Examination Results were analysed and communicated with the staff Members.
- ❖ API of Teachers was evaluated by external peer team.
- ❖ Practice Examination has been conducted for the students preparing for competitive examination.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	00
Orientation programmes	06
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	-	-	-
Technical Staff	10	-	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Multi Disciplinary National Conference on “EDU-2020” was organized.
- Regional workshop on “CBCS-CGPA Pattern” was organized.
- Staff Members were encouraged to submit Research Project to different Funding Agencies.
- Staff Members were encouraged to register for Ph.D. Degree in their subjects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs. Lakhs	-	7, 48,060/-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	00	00
Non-Peer Review Journals	00	06	00
e-Journals	00	00	00
Conference proceedings	08	47	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	UGC	7,48,060/-	5,33,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	02	UGC	7,48,060/-	5,33,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	01	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

AQAR-2015-2016

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	01
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	01	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. Of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="06"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="04"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation camp**
- **Health Check-up camp**
- **Shahid Balaji Male Rally**
- **EDU-2020 One Day National Conference**
- **Introduce SWAS for Needy students**
- **Eco Friendly Ganesh, Navratri & Diwali Festivals.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	01 Hector 21R	-	Management	01 Hector 21R
Class rooms	10	04	Management	14
Laboratories	06	-	Management	06
Seminar Halls	01	-	UGC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	368	-	UGC	368
Value of the equipment purchased during the year (Rs. in Lakhs)	55,36,226/-	-	Management/UGC	55,36,226/-
Others-Computer Lab (Language & Commerce)	02	-	Management/UGC	02

4.2 Computerization of administration and library

Library computerization with help of SOUL Software & Office computerization with help of Master Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5433	6,20,860	196	40,615	5629	6,61,475
Reference Books	4607	9,88,286	124	36319	4731	10,24605
e-Books	99	-	-	-	99	-
Journals	36	16000	-	-	36	16000
e-Journals	-	-	N-List	-	N-List	-
Digital Database	-	-	-	-	-	-
CD & Video	17	-	-	-	17	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	03	03	-	-	01	-	-
Added	02	-	-	-	-	-	-	-
Total	59	03	03	-	-	01	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-

4.6 Amount spent on maintenance in lakhs :

i) ICT	58,950/-
ii) Campus Infrastructure and facilities	3,69,245/-
iii) Equipments	16,560/-
iv) Others	20,496/-
Total:	4,65,251/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **To increase number of the admission in B.A., B.Com. and B.Sc. special admission campaign was organized.**
- **To give information about the syllabus, courses and institutions.**
- **Awareness about university Exam Pattern.**
- **To solve the question paper in classroom, Notes and reference books to be provided & suggest reference books to students.**

5.2 Efforts made by the institution for tracking the progression

To increase the admission, the programme was implemented by visiting different junior college; remedial classes for weaker section students were conducted to reduce drop-out.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
638	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

<table border="1" style="display: inline-table;"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td style="text-align: center;">367</td> <td style="text-align: center;">57.52</td> </tr> </table>	No	%	367	57.52	Women	<table border="1" style="display: inline-table;"> <tr> <th>No</th> <th>%</th> </tr> <tr> <td style="text-align: center;">271</td> <td style="text-align: center;">42.48</td> </tr> </table>	No	%	271	42.48
No	%									
367	57.52									
No	%									
271	42.48									

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
311	94	02	222	03	632	307	79	00	252	00	638

Demand ratio -- Dropout % Nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Dr. Chintamanrao Deshmukh competitive Guidance Center

No. of students beneficiaries

144

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Organize seminar and guidance of Sub Divisional Office , Successful Businessman, Civil Servant, Farmers, Politicians, Police, and Advocates etc. Counseling the students at the time of admission. Skill development workshop was organized in association with NGO, Water awareness programme was Organized in association with Maharashtra Water Council.

No. of students benefitted

52

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

The Placement cell of the college has taken initiative in association with COCSIT, Latur for preparation of Students to face the interview.

5.8 Details of gender sensitization programmes

Health Camp, Self-defense/ Protection camp for Girls Students were organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

33

National level

-

International level

-

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

Other: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	85	1,56,300/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Taluka Level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **ENHANCING EDUCATION FOR RURALS.**
- **Built up informal relation in between students and teachers**
- **Initiate a need-based curriculum to increase best skill among students**
- **Improve the quality and range of students support services**
- **Introduce smart classes/interactive classes**
- **Enhance & Strengthen courses on information technology, removal of illiteracy.**

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Various Staff Members attended Seminar on curriculum development organized by University and submitted suggestions for curriculum development in the concern subjects

6.3.2 Teaching and Learning

- **Seminar by the students, Education Tour, Test & Tutorials**
- **Academic co-ordination system for each faculty**
- **Teaching plan & its effective implications was observed by committee and monitored by Principal.**
- **Progression & Results were discussed in the faculty meetings.**
- **Remedies were finding out.**
- **Use of Whatsapp groups**

6.3.3 Examination and Evaluation

Evaluation of internal examinations were carried out, suggestions were given to the students as per evaluation system.

6.3.4 Research and Development

Research committee is formed

- Various research proposals were prepared and submitted for its sanction to concern authority.
- Research papers were published by staff members in journals.
- **06 Faculty Research Guide**
- **28 Faculty Ph.D. holder**

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes

6.3.6 Human Resource Management

-

6.3.7 Faculty and Staff recruitment

Faculty & Staff recruitment by management as per University Guideline.

6.3.8 Industry Interaction / Collaboration

Collaboration with COCIST College for academic programme & IT training.
 MOU with Dayanand Science College for academic & research activity.
 MOU with Agro Mall for consultancy, placement & training.
 MOU with Green Bio-Tech.
 MOU with Ruchi Biochemicals.
 MOU with Renapur Tehsil office for Administrative training

6.3.9 Admission of Students

Admission to students are given as per the University rule & regulation

6.4 Welfare schemes for

Teaching	Bachat Gat
Non teaching	Bachat Gat
Students	Earn & Learn Scheme & SWAS

6.5 Total corpus fund generated

10000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Invited Experts 1.Dr. Ram Wagh 2.Dr. Wakte 3.Dr. Dharmadhikari	Yes	J.S.P.M. Latur
Administrative	-	-	Yes	J.S.P.M. Latur

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

-

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

**Organize Meeting with Alumni in Annual social gathering.
Alumni are worked as our Ambassadors Prizes are given by alumni to the meritorious Students.**

6.12 Activities and support from the Parent – Teacher Association

- Books are gifted by parents
- Financial support for needy students by faculty
- Uniform Distribution for poor girl students by SWAS

6.13 Development programmes for support staff

ICT Training for Staff. Staff Members participate Orientation, Refresher, Work shop, Seminar and Conference etc.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and cultivation of Trees.. Water harvesting system is equipped. Campus cleaning Drive once in a month by students & staff member. Plastic Carry bags less than 10 Micron thickness is completely banded.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Welcome Function to New comers was arranged by senior students and staff members, information about tradition, customs and academic programme was given to new comers, organized Shahid Balaji Male Rally, Best students was conferred Shivaji Shree Award. Women security cell organized programme for Women's security, Skill development workshop was organized for students. SWS was Introduce for needy student

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Wel-come programme was arranged for new comer students in the month of August. Shahid Balaji Male Rally was arranged On 3rd July 2015. Best student of the year was honored with Shivaji Shree Award in Annual Social Gathering function, women security cell organized programme on 'women's security' .Workshop to face civil service Examination was organized in the Month of September 2015

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Dr. C.D. Deshmukh Competitive Examination Guidance Centre.
- Blood donation camp
- SWAS

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Environmental awareness & protection campaign was organized by Geography; Botany & Zoology Department Information about water conservation, Tree Plantation, Soil conservation has been given to the students.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:-

1. First senior college at taluka level and admissions on merit basis.
2. Teachers are well qualified and devoted. They are actively involved in research activity.
3. To facilitate the Student and Teachers in their learning Library is equipped with 5629 Text and 4731 Reference books.
4. The library is semi-automated and provided with internet facility.
5. Yashwantrao Chavan Maharashtra Open University Centre is operative in the college for educationally deprived students.
6. NSS Unit for 175 students with Two PO is functional in the college.
9. NRC (Network Resource Center) is available in the collage.
10. Indoor stadium facility is available in the campus.
11. Ph.D. Guidance is given in Hindi, Marathi, Microbiology and Commerce, Geography subjects.
12. Science Laboratories are well equipped with the support of financial assistance by UGC.
13. Remedial classes are conducted for weaker students.
14. Our college takes pride in initiating Teacher evaluation by students from current academic session i.e. 2014-15.
15. Language laboratory and Commerce laboratory are available in the College.
16. SWAS was Introduce for needy Student under Teacher-Socio-Responsibility.

Weaknesses:-

1. College is not having Boys Hostel.
2. Lack of modern classroom facilities.

Opportunities: -

1. The institution is in rural area.
2. Strategic priorities and initiatives to enhance faculty excellence.
3. Enhancement of research activities.
4. To create a model institution catering quality education to the students in the rural area.

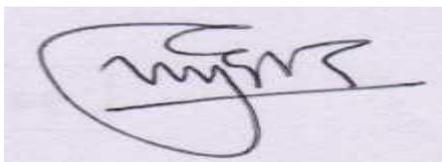
Threats: -

1. If the college does not get proper infrastructure the good students can move to district level colleges.
2. Competitive ability may decline if student does not get proper facilities.
3. Improving employability of graduates may decline if student does not get proper guidance.
4. Learning outcome of the students may decline if student does not get proper facilities.

8. Plans of institution for next year

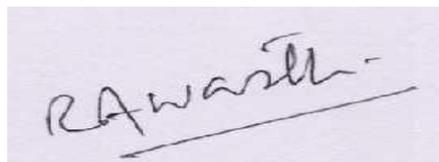
Provision for:-

- 1) Introduction of skill development course for the student.**
- 2) Organization of Conference on Quality improvement.**
- 3) Organization of Workshop on Examination Reforms**



Name: Dr. Pawar P.T.

Signature of the Coordinator, IQAC



Name: Dr. Awasthi R.S.

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
